



ISBE Student Assessment and Accountability Update

Illinois State Board of Education

May 10, 2019



*Look for the GNU
for NEW information!*





Order of Topics in Presentation

- General Updates
- Illinois Assessment of Readiness (IAR)
- Illinois Science Assessment (ISA)
- Dynamic Learning Maps-Alternate Assessment (DLM-AA)
- State-Sponsored SAT[®], PSAT[™]10, and PSAT[™]8/9
- WIDA/ACCESS
- Upcoming Webinars
- Contact Information



SIS Webinar 4/25/19

- **April 25, 2019, SIS Webinar**
"End of School Year 2019, Planning for School Year 2020"
[Presentation includes many screen shots.](#)
- ACCESS Corrections Process: [Slides 8-30](#)
- DLM-AA Corrections Process: [Slides 31-37](#)
- IAR Corrections Process: [Slides 38-52](#)
- SAT/PSAT Corrections Process: [Slides 53-60](#)



Reason for No Valid Test Attempt (RNVTA)

- Updated for IAR, SAT, PSAT 10, PSAT 8/9, and DLM-AA:
www.isbe.net/Documents/reason-no-valid-test-attempt.pdf
- Enter the RNVTA codes **in SIS** for students after your test window has ended for any student who was enrolled during any part of your test window but did not test.
- RNVTA codes are **not** captured in any of the test vendors' systems.
- If a test score is generated for a student, the RNVTA code will be removed when scores are posted in the summer.



Reason for No Valid Test Attempt (RNVTA)

Retired RNVTA Codes

Code	Value	Description	Notes
05	Not Enrolled (Retired)	Student was not enrolled during the local testing window (exited prior to the start of the local testing window).	Edit the exit date in the SIS enrollment record to remove the student from the correction report. If the student was enrolled during the local testing window but transferred out before having the opportunity to test or transferred in too late for testing to be feasible, use RNVTA code 07 or 08, as applicable.
06	Not In Valid Grade or Course (Retired)	Student was erroneously classified during the time of testing as being in a grade in which a state assessment is given. This code also applies to records with the incorrect test identified (i.e., shows IAR or SAT but should be DLM-AA or vice versa).	Edit the grade in the SIS enrollment record to remove the student from the correction report or move the student to the correct assessment, as applicable.



Reason for No Valid Test Attempt (RNVTA)

District-Applied RNVTA Codes

Code	Value	Description	Notes
01	Medically Exempt	Student (a) was hospitalized because of medical emergencies or procedures (e.g., because of a motor vehicle or other type of accident, surgery, psychiatric emergency) during the time of testing or (b) was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse during the time of testing and it was not feasible to schedule makeup testing (contact ISBE for guidance in determining feasibility).	Student is excluded from participation and proficiency calculations.
02	Homebound	Student was homebound during the time of testing, and it was not feasible or appropriate for the student to be tested due to their medical condition.	Student is excluded from participation and proficiency calculations.
03	In Jail/Locked Facility	Student was in jail or a locked facility during the time of testing and it was not feasible to schedule makeup testing (contact ISBE for guidance in determining feasibility).	Student is excluded from participation and proficiency calculations.
04	Out of State/Country	Student was residing in or attending a facility located out-of-state or out-of-country during the time of testing. This includes any Illinois student in a foreign exchange program.	Student is excluded from participation and proficiency calculations.



Reason for No Valid Test Attempt (RNVTA)

District-Applied RNVTA Codes

Code	Value	Description	Notes
07	Transferred Out Prior to Testing	Student transferred out (exited) prior to the end of the local testing window but had not started testing.	Student is excluded from participation and proficiency calculations.
08	Transferred In After Test Administration	Student transferred in (enrolled) during the local testing window after starting or completing testing at his/her previous school. This code also applies to students who transfer in during the local test administration window too late for testing to be feasible (contact ISBE for guidance in determining feasibility).	Student is excluded from participation and proficiency calculations.
09	Deceased	Student died prior to testing or during the time of testing.	Student is excluded from participation and proficiency calculations.
10	Absent from Testing	Student should have tested, and other definitions do not apply.	Use of this code will affect participation and may affect proficiency rates.
15	Refusal but Present to Test	For IAR, student was presented with a test booklet or an online test ticket but refused to engage with the test. For DLM-AA, student was presented with testlet(s) but refused to engage with the test. For SAT, PSAT 10, or PSAT 8/9, student was presented with a test booklet but refused to engage with the test.	Use of this code will affect participation and may affect proficiency rates.



Reason for No Valid Test Attempt (RNVTA)

ISBE-Applied RNVTA Codes

Code	Value	Description	Notes
16	Part-Time Enrollment	This code applies to students who are enrolled only part-time in a public school and are homeschooled or attend a private school part-time. Students who are receiving instruction from the public school in a tested content area must participate in that content-area test. This code should be used for all other content-area tests in which the student is not receiving instruction from the public school.	Student is excluded from participation and proficiency calculations.
18	PSS-SIS Use Only	This not tested reason is applied automatically to any SIS enrollment record having YES for the Private School Student (PSS) Indicator. Districts may use code 16 for students whose Private School Student Indicator was erroneously set to NO.	Student is excluded from participation and proficiency calculations.
19	Reserved for Internal Use-SIS Use Only	This RNVTA is applied by Student Assessment in cases where participation credit should not be given.	Use of this code will affect participation and may affect proficiency rates.
21	Reserved for Internal Use-Scale Score for Content Area Exists in Another School	Student has scale score for the content area in another home school, so SIS applies code 21 automatically when the RNVTA is blank for the home school without the score.	Student is excluded from participation and proficiency calculations.



Reason for No Valid Test Attempt (RNVTA)

ISBE-Applied RNVTA Codes

Code	Value	Description	Notes
22	Reserved for Internal Use-SIS Use Only	This RNVTA is applied by Student Assessment in cases when the student is excluded from participation and proficiency calculations.	Student is excluded from participation and proficiency calculations.
23	Reserved for Internal Use-SIS Use Only (First Year in U.S. School)	This RNVTA is applied by SIS after the data corrections window closes to a record having YES for the First Year in U.S. School Indicator. <i>Note: This is applied only to records with scores.</i>	Student is excluded from participation and proficiency calculations.
25	Reserved for Internal Use- Assessment Use Only (Grade 11 No Participation Credit)	This RNVTA is applied by Student Assessment to a grade 11 record in cases when participation credit should not be given (e.g., the student does not have a score or has a score that was invalidated by the College Board due to a misadministration). The student is not required to test if still enrolled in grade 12 in any subsequent year.	Use of this code will affect participation and may affect proficiency rates.





Reason for No Valid Test Attempt (RNVTA)

ISBE-Applied RNVTA Codes (Grade 12 Records)

Code	Value	Description	Notes
50	Reserved for Internal Use SIS Use Only (Grade 12 Exempt- Programming)	This RNVTA is applied by SIS to a grade 12 record when evidence of a test exemption exists and was found by programming. The student is not required to test if still enrolled in grade 12 in any subsequent year. www.isbe.net/Documents/Grade_12_Testers_Flow_Chart_2019.pdf	Student is excluded from participation and proficiency calculations.
51	Reserved for Internal Use Assessment Use Only (Grade 12 Exempt- SIS Evidence)	This RNVTA is applied by Student Assessment to a grade 12 record when evidence a test exemption exists in a SIS enrollment record. The student is not required to test if still enrolled in grade 12 in any subsequent year.	Student is excluded from participation and proficiency calculations.
52	Reserved for Internal Use Assessment Use Only (Grade 12 Exempt- District Submission)	This RNVTA is applied by Student Assessment to a grade 12 record when a district submits exemption paperwork on behalf of a student (e.g., exemption exists but was not captured in SIS, diploma scheduled to be awarded before spring test administration). The student is not required to test if still enrolled in grade 12 in any subsequent year.	Student is excluded from participation and proficiency calculations.





Reason for No Valid Test Attempt (RNVTA)

ISBE-Applied RNVTA Codes (Grade 12 Records)

Code	Value	Description	Notes
53	Reserved for Internal Use-Assessment Use Only (Grade 12 No Participation Credit)	This RNVTA is applied by Student Assessment to a grade 12 record when a district submits diploma exemption paperwork on behalf of a student or the record is invalidated by the College Board and participation credit should not be given (e.g., the student does not have a score or has a score that was invalidated by the College Board due to a misadministration). The student is not required to test if still enrolled in grade 12 in any subsequent year.	Use of this code will affect participation and may affect proficiency rates.
54	Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-Other)	This RNVTA is applied by Student Assessment in cases when the student is excluded from participation and proficiency calculations (e.g., test vendor issues). The student is not required to test if still enrolled in grade 12 in any subsequent year.	Student is excluded from participation and proficiency calculations.





IAR

ILLINOIS ASSESSMENT OF READINESS



Illinois Assessment of Readiness

- **SIS Correction Window for IAR is open.**
- **Preliminary student test scores are scheduled to start appearing in PAN on May 17.**
 - **Scores will appear under Reports – On Demand**



Illinois Assessment of Readiness

- Irregularity Report – Form
on <https://il.mypearsonsupport.com/> - Resources tab -
under Forms

- Send to - <https://www.isbe.net/Pages/Home.aspx>
 - Under System Quick Links – Send ISBE a File
 - Or Fax to 217-782-6097



Proctor Cache - Purge Test Content

- Open your Proctor Cache
 - Must be done for each machine
- Click the **Tests** tab
- Select all the tests and click **Purge**.
- Enter the default or custom proctor password in the popup window.
 - **t35t1n6** is the default password





ISA

(ILLINOIS SCIENCE ASSESSMENT)



IWAS, Assessments System Listing

- May 17 – ISBE receives final data file from vendor.
- May 24 – ISBE updates **IWAS** ---> **Assessments System Listing** with final data file add-ins.
- Participation rate will still not be displayed until test scores are processed.





IWAS, Assessments System Listing

- www.isbe.net
- System Quick Links
- IWAS



Illinois State Board of Education
 Darren Reisberg, Chairman Dr. Carmen I. Ayala, State Superintendent of Education

My Systems

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

Categories - Click to Expand/Collapse Tree	Authorization
<ul style="list-style-type: none"> Reporting <ul style="list-style-type: none"> Monthly <ul style="list-style-type: none"> Student Information System - Statewide Authorized Annual <ul style="list-style-type: none"> E-Report Card Authorized ISBE Internal <ul style="list-style-type: none"> Web <ul style="list-style-type: none"> Entity Profile System (Internal) Authorized Assessments <ul style="list-style-type: none"> Assessments Authorized 	

- System Listing
- Assessments



ISA Corrections

IWAS – Assessments System Listing

- Open now for entering Reasons for No Valid Test Attempt (RNVTA) codes:
https://www.isbe.net/Documents/ISA_Reason_for_No_Valid_Test_Attempt.pdf
- Clean up students w/o course assignments
- Scoring anticipated to end: **late May (accelerated date)**
- ISBE/SIUC run psychometrics: mid to end of July
- ISBE posts scores to IWAS: late July
- **Corrections close June 30, 2019 (accelerated date)**
- Data sent to SIUC to print & ship reports: **July 1**





ISA Students w/o Course Assignments

- Look under SIS – bottom left of landing page
 - Students Missing Courses Report
 - Note: you can choose "Home" or "Serving" after clicking the hyperlink.

Unique Student Count	2129152
Unique Teacher Count	127528
Student Teacher Ratio	16
Unique Course Count	1110054
Courses Missing Students	142449
Courses Missing Teachers	107499
Students Missing Courses	337198



ISA Students w/o Course Assignments

- ISBE will add students to your ISA roster using the following logic:
 - Enrollment home school is in our 2019 ISA organization list
 - Enrollment is for high school
 - Enrollment time intersects with ISA test window (3/1 – 4/30)
 - Enrollment is not flagged as erroneous
 - **Enrollment does not have course assignments associated with it (blank course assignment data)**
 - Student does not already exist in our current roster for 2019
 - Student does not have previous credit (same logic as our rostering)
 - Student does not have DLM-AA (same logic as our rostering)
- These students will require a RNVTA and may impact your participation rates.



DLM-AA

(DYNAMIC LEARNING MAPS-ALTERNATE ASSESSMENT)



DLM-AA: Correction Window

- DLM correction window opened in SIS on May 9.
- Any student who did not test will need to be given a reason for no valid test attempt.
- Serving schools will need to communicate with the home district the reason for no valid test attempt for the student(s) who did not complete testing.
- Reason for no valid test attempt codes can be found on the provided link below:

www.isbe.net/Documents/reason-no-valid-test-attempt.pdf



DLM-AA: Corrections

- DLM-AA corrections report includes corrections and scores.
- Scores will be available in SIS on June 14.
- Home Districts will need to pull the DLM-AA Correction and Score Report to fix the error codes that will appear.
- Home Districts will also need to check for any unassigned records in SIS to fix the issues.



DLM-AA: Correction and Score Report

2019 DLM-AA Correction and Score (Detail)

Assessment Home District: 123456789857468

ISBE SD 101

Columns: * = Defined below

A Grade	E EL Indicator	J First Year in U.S. School (EL Indicator must=Yes)	O Grade of Test Taken (From Vendor)
B Gender	F FRL/Low Income Indicator	K SIS Entry Date *	P Performance Level *
C Race/Ethnicity *	G Migrant Indicator	L SIS Exit Date *	Q Suppressed Score (Blank or Y=Yes)
D IDEA Services	H Homeless Indicator	M SIS Exit Code *	R Reason for No Valid Test Attempt *
	I 21st Century Indicator	N Test Code (MAT, ELA, SCI)	S Error Code *

SIS Entry Date This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.

SIS Exit Date/SIS Exit Code These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

SIS Exit Code	07 Death	14 Aged Out
02 Transfer to another public school within the district	08 Expulsion	15 Certificate of Completion
03 Transfer to Home Schooled	09 Dropped Out	16 Victim of a Violent Crime
04 Transfer to Private School	10 Transfer to GED Program	17 Change in Serving School or Percent of Day Attended (PDA)
05 Promotion	11 Moved, not known to be continuing	18 Moved Out of the United States
06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma	12 Retained in same grade or demoted to a lower grade	

Reason for No Valid Test Attempt (RNVTA) Full definitions can be found on www.isbe.net/sis under Resources (Data Elements/Assessment)

Please review the detailed RNVTA definitions on <https://www.isbe.net/Documents/reason-no-valid-test-attempt.pdf> before choosing the RNVTA.

01 Medically Exempt	09 Deceased	21 Reserved for Internal Use-Scale Score for Content Area Exists in Another School
02 Homebound	10 Absent from Testing	22 Reserved for Internal Use-SIS Use Only
03 In Jail/Locked Facility	15 Refusal but Present to Test	23 Reserved for Internal Use-SIS Use Only (First Year in U.S. School)
04 Out of State/Country	16 Part-Time Enrollment	25 Reserved for Internal Use-Assessment Use Only (Grade 11-No Participation Credit)
07 Transferred Out Prior to Testing	18 PSS-SIS Use Only	50 Reserved for Internal Use-SIS Use Only (Grade 12 Exempt-Programming)
08 Transferred In After Test Administration	19 Reserved for Internal Use-SIS Use Only	51 Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-SIS Evidence)
		52 Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-District Submission)
		53 Reserved for Internal Use-Assessment Use Only (Grade 12 No Participation Credit)

Race/Ethnicity

11 Hispanic or Latino **12** American Indian or Alaska Native **13** Asian **14** Black or African American **15** Native Hawaiian or Other Pacific Islander **16** White **17** Two or More Races

Performance Level

Level 1 - EMERGING: The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

Level 2 - APPROACHING TARGET: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.

Level 3 - AT TARGET: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.

Level 4 - ADVANCED: The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Error Code

- 1 - Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.
- 2 - Student has multiple scale scores for the same content area in more than one school. Contact ISBE for assistance.
- 3 - Grade of Test Taken does not match Grade.
- 4 - Grade 12 student tested but was not required to test. Contact ISBE for assistance.



DLM-AA: Corrections

- DLM corrections are completed in Student Information Systems (SIS).

Illinois State Board of Education

Student Information System
Student Assessment Correction - DLM-AA

Logon: IBH_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

ACCESS

DLM-AA

IAE

SAT/PSAT

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

To update the DLM-AA Correction data, please provide the SID and at least one of the following :

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Assessment Year: 2019

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name

*Legal First Name

*Date of Birth (mm/dd/yyyy)

Search



DLM-AA: Corrections

- DLM-AA corrections includes three rows for ELA, math, and science.
- Only apply a RNVTA to the rows that have the errors.

Illinois State Board of Education

Login: IBH_TEST_4

Student Information System

Student Assessment Correction - DLM-AA

DLM-AA: Mathematics/ELA/Science

Reason for No Valid Test Attempt ELA	Refusal but Present to Test
Reason for No Valid Test Attempt MATH	Refusal but Present to Test
Reason for No Valid Test Attempt SCIENCE	Refusal but Present to Test

DLM-AA Corrections (data below should be as of time of testing)

SID	123456789					
Last Name	SMITH	First Name	JOHN	Middle Name		
Date of Birth	05/18/2004	Gender	Male	Race	Black or African American	
Grade	9 - Grade 9	Home RCDTS	123456789012345	Testing RCDTS	123456789012345	

First Year in U.S. School	No	21st Century Indicator	No
EL Indicator	No	FRL/Low Income Indicator	Yes
Homeless Indicator	No		

Edit

Return to Previous

Home

Student X

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID X

Assessment Correction X

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files X

Reports

Help

Log Out



DLM-AA: Corrections

- After making the changes, review the information and then click submit.

Student Information System
Student Assessment Correction - DLM-AA

Login: IBR_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

DLM-AA: Mathematics/ELA/Science

Reason for No Valid Test Attempt ELA	Refusal but Present to Test	Performance Level ELA : No Score
Reason for No Valid Test Attempt MATH	Refusal but Present to Test	Performance Level MATH : No Score
Reason for No Valid Test Attempt SCIENCE	Refusal but Present to Test	Performance Level Science : No Score

DLM-AA Corrections (data below should be as of time of testing)

SID	123456789		
Last Name	SMITH	First Name	JOHN
		Middle Name	
Date of Birth	05/18/2004	Gender	Male
		Race	Black or African American
Grade	9 - Grade 9	Home RCDTS	123456789012345
		Testing RCDTS	123456789012345

First Year In U.S. School	<input type="radio"/> Yes <input checked="" type="radio"/> No	21st Century Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No
EL Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No	FRL/Low Income Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No
Homeless Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No		



DLM-AA: Data Extract Reports

- Districts will need to download and save the following reports for reference:
 - Training Status report-this will be helpful to determine who will be taking returning or new training for next year.
 - DLM Test Administration Monitoring report-this report will be helpful to determine which students will need a reason for no valid test attempt during corrections.



DLM-AA: Recruitment

- DLM is seeking volunteers to participate in events such as testlet development, testlet review, score validation of writing testlets. This includes general education teachers, special education teachers, content specialists, etc.
- In previous years, DLM staff had sent out many surveys to complete as part of recruitment.
- There is only one survey to take and it takes approximately ten minutes to complete as part of the recruitment process.
- DLM is requesting for recruitment more male, ethnic background, higher education, and those who have post-secondary background.
- The survey can be found below:
https://kusurvey.ca1.qualtrics.com/jfe/form/SV_6DcxFBgLc5Btxc1



DLM-AA: Test Window

2018-19 Test Window:

– March 13 - May 8, 2019



STATE-SPONSORED SAT[®], PSAT[™]10, and PSAT[™]8/9



SAT/PSAT Spring 2019

- PSAT 8/9 (NEW, required for grade 9)
- PSAT 10 (NEW, required for grade 10)
- SAT (required for grade 11)
 - *NEW, some* grade 12 students will be required to participate in SAT in spring 2019. ISBE has posted a flowchart to help identify which grade 12 students will be included in SAT Pre-ID.
www.isbe.net/Documents/Grade_12_Testers_Flow_Chart_2019.pdf



SAT Spring 2019 Fee Waivers

From: **College Board** <collegeboard@e.collegeboard.org>

Date: Mon, Mar 18, 2019

Subject: New Report Posted to Your K-12 Reporting Portal

- Eligible students who take the SAT School Day as part of a state-wide administration will need to be provided with fee waiver codes so that they can access their SAT Fee Waivers and Benefits.
- New for Spring 2019, educators, including testing coordinators, counselors, and/or administrators, will be able to access a list of electronic fee waiver codes via the Download page Custom Reports from College Board option in the College Board's K12 Assessment Reporting Portal.
- If you have any issues accessing or downloading the file, please call 888-SAT-HELP (888-728-4357), or email k12reports@info.collegeboard.org.
- Fee Waiver FAQ on the SAT/PSAT page: www.isbe.net/Documents/SAT-Fee-Waiver-FAQ.pdf



SAT/PSAT Correction

- A new document is now posted to help guide your review:
<https://www.isbe.net/Documents/SAT-AC-Announcement.pdf>
- Students are grouped on the SAT/PSAT Assessment Correction (Detail) Report by a combination of their Home School and Testing School. For most students, their Home School is the same as their Testing School.
- Students in grades 9, 10, 11, and [some in grade 12](#) are included in the Assessment Correction Report when the date of their SIS enrollment contains any date within the window from **April 9-23, 2019**, and they are not included on the DLM-AA Assessment Correction and Scores Report instead.



SAT/PSAT Correction (Detail)

- SAT/PSAT corrections opened in SIS April 10 and will close August 16. Do not wait until scores are posted in July to begin your review!

The screenshot shows the Illinois State Board of Education Student Information System interface. The left sidebar contains a navigation menu with the following items: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Assessment Unassigned, Adjusted Cohorts, Evidence Based Funding, Prenatal, Early Childhood Transition, PA 100 - 105, Teacher, Batch Files, and Reports. The main content area is titled 'Student Information System View Report' and shows a tree view under 'Assessments'. The tree view includes:

- Illinois Assessment of Readiness (IAR) Pre-ID
 - IAR Assessment Test Format (Online or Paper) and Test Window - STEP 1 (Detail)
 - IAR Assessment Pre-ID - STEP 2 (Summary Detail)
- DLM-AA
 - DLM-AA Assessment Pre-ID (Summary Detail)
 - DLM-AA Correction and Score (all students) (Summary Detail)
 - DLM-AA Assessment Scores Grid (Summary)
 - DLM-AA Dynamic Learning Maps (Summary)
- SAT/PSAT
 - SAT/PSAT Assessment Pre-ID (Summary Detail)
 - SAT/PSAT Assessment Correction (Summary Detail)
 - SAT Assessment Scores (Summary Detail)
 - SAT Assessment Scores Grid (Summary)

 The 'Reports' menu item in the sidebar and the 'SAT/PSAT Assessment Correction' item in the tree view are highlighted with green boxes.



SAT/PSAT Correction (Detail)

Student Information System
View SAT/PSAT Assessment Correction (Detail)

SAT/PSAT Assessment Correction (Detail)

School Year:

School:

Home
 Serving
 Testing

Gender: Both Male Female

Homeless Indicator: Both Yes No

Migrant Indicator: Both Yes No

EL Indicator: Both Yes No

IDEA Services: Both Yes No

FRL/Low Income Indicator: Both Yes No

21st Century Indicator: Both Yes No

First Year in U.S. School: Both Yes No

Sort By:

- Student Name
- Student ID
- Race
- Gender
- Grade
- Homeless
- Migrant
- EL
- IEP
- FRL
- 21st Century
- First Year In U.S. School
- Home RCDS

or

 recommended, to view report

View your SAT/PSAT Assessment Corrections (Detail) report, which will show students grouped by the combination of their home and testing schools.



SAT/PSAT Correction (Detail)

- To edit demographic data and enter the RNVTA code for any student, enter student information as directed and click Search.

Student Information System
Student Assessment - SAT/PSAT

Home	<p>To edit Assessment-specific fields such as Testing School, you must first select the student, provide SID and at least one of the following :</p> <ul style="list-style-type: none"> Last Name First Name Date of Birth <p>Then click the 'Search' button. Assessment Year: 2019</p> <p>Fields marked with an asterisk * are required.</p> <div style="border: 1px solid gray; padding: 10px; margin-top: 10px;"> <p>Search Criteria</p> <p>*SID <input style="width: 150px;" type="text"/></p> <p style="text-align: center;">AND AT LEAST ONE BELOW</p> <p>*Legal Last Name <input style="width: 150px;" type="text"/> *Legal First Name <input style="width: 120px;" type="text"/></p> <p>*Date of Birth (mm/dd/yyyy) <input style="width: 150px;" type="text"/></p> <p style="text-align: right; margin-top: 10px;"><input style="border: 1px solid green;" type="button" value="Search"/></p> </div>
Student <input style="float: right;" type="button" value="⌵"/>	
Search SID	
Request New SID	
Exit Enrollment	
Assessment Pre-ID <input style="float: right;" type="button" value="⌵"/>	
Assessment Correction <input style="float: right;" type="button" value="⌵"/>	
ACCESS	
DLM-AA	
IAR	
KIDS	
SAT/PSAT	
Assessment Unassigned	



SAT/PSAT Correction (Detail)

- To open fields for editing, click Edit.

Student Information System
Student Assessment Correction - SAT/PSAT

SAT

Reason for No Valid Test Attempt

SAT/PSAT Corrections (data below should be as of time of testing)

SID	123456789				
Last Name	SAMPLE	First Name	STUDENT	Middle Name	
Date of Birth	04/25/2002	Gender	Male	Race	White
Grade	11 - Grade 11	Home RCDTS	123456789000001	Testing RCDTS	123456789000001

First Year in U.S. School	No	21st Century Indicator	No
EL Indicator	No	FRL/Low Income Indicator	No
Homeless Indicator	No	IDEA Services	No

Clicking "Edit" allows you to edit fields and select the RNVTA code.

Edit

Return to Previous



SAT/PSAT Correction (Detail)

- Edit as needed and click Submit.
- **IMPORTANT:** If you need to edit the student's grade level, you must also do this in the SIS enrollment so the test they are required to take (SAT, PSAT 10, PSAT 8/9) will adjust accordingly.

SAT

Reason for No Valid Test Attempt Suppress Score

SAT/PSAT Corrections (data below)

SID	123456789	<ul style="list-style-type: none"> Medically Exempt Homebound In Jail/Locked Facility Out of State/Country Transferred Out Prior to Testing Transferred In After Test Administration Deceased Absent from Testing Refusal but Present to Test Part-Time Enrollment
Last Name	SAMPLE	
Date of Birth	04/25/2002	
Grade	11 - Grade	
File Name	<input type="text"/>	
ing RCDTS	123456789000001	

First Year In U.S. School	<input type="radio"/> Yes <input checked="" type="radio"/> No	21st Century Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No
EL Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No	FRL/Low Income Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No
Homeless Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No	IDEA Services (IEP=Yes)	<input type="radio"/> Yes <input checked="" type="radio"/> No



IL School Code and Participation in Testing

- The [IL School Code](#) requires that all Illinois public school students participate in the state's accountability assessments, unless exempt.
- Additionally, the [IL School Code](#) requires that all Illinois public school students participate in the state's **final** accountability assessment or its approved alternate assessment in order to receive a regular high school diploma.



Students Who Did Not Participate in the State's Final Accountability Assessment (i.e., SAT or grade 11 DLM-AA)

- **Grade 11 Students**

- If a grade 11 student did not test in spring 2019, districts must enter the RNVTA in SIS no later than August 16, 2019.
- Unless exempt, the student will be rostered to test in spring 2020 if still enrolled in an Illinois public school in either grade 11 or 12.
- Note: Participation in a national SAT **DOES NOT** satisfy the diploma requirement currently in the IL School Code. ISBE cannot access self-funded SAT data for its accountability use.

- **Grade 12 Students**

- If a grade 12 student who was/is not exempt did not test in spring 2019, the district must enter the RNVTA in SIS no later than August 16, 2019.
- If the grade 12 student is scheduled to receive a regular high school diploma *before* the spring 2020 administration of the state's final accountability assessment, districts may submit paperwork that will allow a regular high school diploma to be awarded to the student who has not yet tested.



SAT Grade 12

www.isbe.net/Pages/sat-psat.aspx

[www.isbe.net/Documents/Grade 12 Testers Flow Chart 2019.pdf](http://www.isbe.net/Documents/Grade_12_Testers_Flow_Chart_2019.pdf)

ASSESSMENT

SAT, PSAT 10, PSAT 8/9

SAT, PSAT 10, PSAT 8/9

New this year, ISBE will require public-school students in grade 9 to take the PSAT 8/9 and public-school students in grade 10 to take the PSAT 10, unless the student will take DLM-AA instead. ISBE will continue to require public-school students in grade 11 to take the SAT, unless the student will take DLM-AA instead.

Additionally, some public-school students in grade 12 may also be required to take the SAT or DLM-AA, as appropriate. Please see the flowchart document for details about which grade 12 students are required to test.

RESOURCES

- SAT/PSAT Corrections Guidance
- SAT/PSAT Corrections Data Elements in SIS
- 2018-19 SAT/PSAT General Timeline (2/15/2019)
- 2018-19 Established SAT/PSAT Test Centers (02/11/2019)
- 2019-20 SAT/PSAT Dates (Critical Update 11/30/18)
- 2018-19 State Assessment Dates
- Grade 12 SAT and DLM-AA: Who must test?
- Reason for No Valid Attempt (IAR, SAT, PSAT 10, PSAT 8/9, and DLM-AA)

News & Updates ▼

- SAT/PSAT Corrections Guidance
- Guidance for 15-year-old students with IEPs in Elementary School Districts
- **Grade 12 Exemption Documents**

Submit a grade 12 exemption only for a student who will be scheduled to receive a regular high school diploma before the next administration of the state's final accountability assessment (i.e., SAT or grade 11 DLM-AA) and hasn't tested or been identified in SIS as being exempt **or** for a student whose exemption was not identified through ISBE SIS programming according to the flowchart document . If your district believes there is evidence in SIS of an exemption, please write to assessment@isbe.net for verification before completing any of the grade 12 exemption paperwork.

 - Instructions for Secure Submission to ISBE
 - Exemption Request form
 - Certification of Request form



SAT/PSAT Score Release in College Board Reporting Portals

Test	Date Student Tested	Date Scores Begin to Release for Students (via their College Board Account)	Date Scores Begin to Release for Educators (via the K12 Reporting Portal)
SAT	*March 6, 2019	March 29, 2019	May 28, 2019
SAT	*March 27, 2019	April 19, 2019	May 28, 2019
SAT	April 9, 2019	May 2, 2019	May 28, 2019
SAT	April 23, 2019	May 16, 2019	May 28, 2019
PSAT 10	April 9-11, 2019	May 20, 2019	June 10, 2019
PSAT 8/9	April 9-11, 2019	May 20, 2019	June 10, 2019

* Nine schools with scheduling conflicts gave SAT in March 2019.

- Please note: Some scores will be released later for reasons that may include participation in the accommodated testing window or on the makeup testing date, late receipt of answer sheets, missing information on the answer sheet, or other exceptional conditions that require additional attention.



SAT/PSAT Score Release and Data Corrections in ISBE's SIS

- Data corrections in SIS began April 10, 2019, and will run through Friday, August 16, 2019.
- Scores for SAT, PSAT 10, and PSAT 8/9 are scheduled to be posted in ISBE's Student Information System (SIS) by Monday, July 15, 2019.
- SIS Key Dates:
www.isbe.net/Documents/SIS_KEY_DATES_2019.pdf



SAT/PSAT Spring 2020 Dates

- **SAT**

- *April 14, 2020, primary day*
- *April 28, 2020, makeup day*
- *April 14-28, 2020, accommodated testing window*

- **PSAT 10 (Grade 10) and PSAT 8/9 (Grade 9)**

- *April 14, 15, and/or 16, 2020, primary day(s)*
- *April 28, 2020, makeup day*
- *April 14-28, 2020, accommodated testing window*

www.isbe.net/Documents/SAT-PSAT-Dates-2019-20.pdf



WIDA / ACCESS



ACCESS Preliminary Data Review

Preliminary 2019 ACCESS & Alternate ACCESS results are now posted in SIS. Please, plan to review your data to find and fix common errors by Friday, May 24, 2019.

- Unassigned Records
- Missing EL Data
- Grade Level Discrepancies
- Multiple or Unmerged Records



2019 WIDA Annual Conference

- October 15-18, 2019
- [Providence, Rhode Island](#)
- [Registration is Open](#)

1,600+
attendees



100+
sessions



200+
presenters





ACCESS for ELLs

Score Interpretation Resources

2018-19 score report resources are now posted on the WIDA website, including:

- ACCESS for ELLs and Alternate ACCESS for ELLs [Interpretive Guide for Score Reports](#)
- [Individual Student Score Notes](#) template
- [PowerPoint](#) for talking with parents and families
- [Lesson Plans](#) for talking with students about ACCESS testing and results
- An [infographic for educators](#) showing how to analyze ACCESS scores, communicate results, collaborate with colleagues, and take action.



Resources for WIDA MODEL

WIDA is sharing three resources to support the use of WIDA MODEL as an interim assessment:

- [WIDA MODEL Interpretive Guide for Score Reports](#)
- [WIDA MODEL and ACCESS for ELLs: Examining the Relationship Between Student Scores on Two Assessments](#)
- [Comparing Scores on WIDA MODEL to Scores on ACCESS for ELLs](#)



Schools Needed for Kindergarten Screener Field Test

WIDA is looking for schools to field test the new [Kindergarten Screener](#) to at least 20 students.

- ~~Field Test Window 1: July 29, 2019, through Oct. 4, 2019:
Incoming Kindergarten and first graders Full~~
- Field Test Window 2: Jan. 6, 2020, through Feb. 28, 2020:
Currently enrolled Kindergarten students
- Paper only
- WIDA will provide all materials
- Katie Stenz, kstenz@wisc.edu, 608-263-4444



WIDA Screener for Kindergarten

- Available late 2020 or early 2021
- Paper-and-pencil
- One-on-one administration
- Can be printed and scored locally, on demand
- Comes at no additional cost to consortium members
- Professional printing is available



Summer & Fall Academies

- *Writing with Multilingual Learners in the Elementary Grades Academy* - June 18-19, 2019, in Rosemont, IL.
[Registration](#) closes May 19.
- *Leading Schools for Multilingual Learner Achievement* - June 25-27, 2019, in St. Louis, MO.
[Registration](#) closes May 26.
- *Writing with Multilingual Learners in the Elementary Grades* - Sept. 17-18 in Portland, ME.
[Register](#) by July 22 for Early Bird Pricing.



2018-19 ACCESS for ELLs

Important Websites & Contact Information

- WIDA Secure Portal, portal.wida.us,
- WIDA Public Site, wida.wisc.edu
866-276-7735, help@wida.us
- WIDA AMS, www.drceirect.com,
855-787-9615, wida@datarecognitioncorp.com
- ISBE page for English Learners,
www.isbe.net/Pages/English-Learners.aspx

ISBE Contacts for ACCESS for ELLs

- Barry Pedersen, bpederse@isbe.net, 866-317-6034
- Sam Aguirre, saguirre@isbe.net, 312-814-3850



Assessment Update Webinar Schedule

Date	Scheduled Time
Friday, May 24, 2019	10 a.m. - 11 a.m.

Webinar dates for June and July 2019 will be announced soon!



Contacts

ISBE Assessment & Accountability

866-317-6034

assessment@isbe.net

www.isbe.net/Pages/Assessment.aspx

Pearson (IAR Assistance)

- Phone: 833-213-3879
- Web: <https://il.mypearsonsupport.com/>

College Board (SAT/PSAT Assistance)

- Phone: 844-688-9995
- Email: ilsat@collegeboard.org

SIS Helpdesk

- Phone: 217-558-3600 (option 3)
- Web: www.isbe.net/Pages/Student-Information-System.aspx

DLM-AA Support Center

- Phone: 855-277-9751
- Email: DLM-support@ku.edu

Data Recognition Corporation (DRC) (ACCESS for ELLs Assistance)

- Phone: 855-787-9615
- Email: wida@datarecognitioncorp.com

Learning Technology Center (LTC)

- Web: ltcillinois.org
- Email: support@ltcillinois.org

Join our Listservs!

- Assessment Listserv: Send a blank email with "SUBSCRIBE" in the subject line to assessment@isbe.net.
- Technology Point-of-Contact Listserv: Send a blank email with "SUBSCRIBE" in the subject line to egrauke@isbe.net.