



School Year 2020 Assessment Process Update

Student Information System



Agenda

- Welcome / Introductions
- January 17, 2020 Deadline
 - Fall Student and Teacher Course Assignment data due
- January 24 Deadline
 - IAR Pre-ID
- January 31 Deadline
 - SAT, PSAT 10, and PSAT 8/9 Pre-ID
- February 14 Deadline
 - DLM-AA Pre-ID
- SIS Updates
- Upcoming Key Dates
- Districts' Next Steps
- Where to Direct Questions





Welcome / Introductions

Presenters

- Adam Lowery
 IBM SIS Project Manager
- Lindsay DeRosa
 IBM SIS Lead Business Analyst

ISBE Key Team Members

- Madan Damodaran
 Division Supervisor, Information Systems
- Rae Clementz
 Director of Accountability

Other Members of the SIS Team

- Neli Kelley
 IBM SIS Development Team
- Amsa Easwaran
 IBM SIS Development Team
- Mike Kolwalski IBM SIS Development Team
- Mike Pflugmacher
 SIS Development Team
- Preetam Priyadarshy
 IBM SIS Data Analyst
- Tandi Turner
 ISBE SIS Business Analyst
- Don Finch ISBE SIS IT Technical Lead
- Roy Williamson
 ISBE SIS Business Analyst
- Koreen Schacht
 ISBE SIS Business Analyst





ISBE SIS Resources

Resource documents are readily available:

- Located on the ISBE SIS webpage at https://www.isbe.net/Pages/Student-Information-System.aspx
 - ISBE SIS Announcements
 - User Manual
 - Data Elements and Validations Document
 - File Format Layouts
 - Excel Templates
 - Tips for Completing (Data Collection Name) Template
 - Steps for Creating and Uploading (Data Collection Name)
 - Archived Meetings and Presentations
 - Frequently Asked Questions







Fall Student and Teacher Course Assignments Due Deadline: January 17, 2020



Student Course Assignment Validations

- Student Course Assignment can be added or updated via the following:
 - Online
 - Batch
- The Home, Serving and Service Provider District can submit Student Course Assignment data
 - The Home District is still ultimately responsible for ensuring data is collected; the Home,
 Serving and Service Provider districts must communicate to determine who is entering the data
- Student does NOT need to be actively enrolled at the time of submission
- Serving school and Service Provider school can only view/edit courses for students they are serving





Student Course Assignment Validations

- To add or to update a record, the student must have a valid district enrollment record in SIS with the following characteristics:
 - Enrollment record Home RCDTS matches Student Course Assignment record Home RCDTS
 - Enrollment record Serving RCDTS matches Student Course Assignment record Serving RCDTS
 - Enrollment School Year matches Student Course Assignment School Year
 - Course Start Date must be equal to or greater than the Student's Enrollment Date
 - Course End Date must be equal to or less than the Student's Exit Enrollment Date
 - Enrollment Exit/Withdrawal Type does not equal Code 99 (Erroneous Enrollment)





Student Course Assignment Validations

- A school can view and edit all Student Course Assignment data for the enrollments where it is identified as the Home School, Serving School or Service Provider School.
- SIS ensures active enrollment can view all Student Course Assignments:
 - Once the student is enrolled, all past assignments can be viewed.
- Student Course Assignment data can only be entered on students in Grades Pre K-12.





Update/Edit Student Course Assignments

- The following elements must match to update the Student Course Assignment record:
 - SID
 - Home RCDTS
 - Serving RCDTS
 - School Year
 - Term
 - State Course Code
 - Section Number





Key Date: January 17, 2020 by 4:00 p.m.

- Submit Fall Student Course Assignments without End Date/Final Grade
- Preschool Student Course Assignment
- College Course Assignments
- Submit Fall Teacher Course Assignment Entry Records
- Verify Teacher and Student Course Assignments





Student Course Assignment Resources:

https://www.isbe.net/Pages/Illinois-State-Course-System.aspx

- Student Course Assignment Catalogs
 - Prior to Secondary Course Catalog (Grades Pre-K − 8)
 - Secondary Course Catalog (Grades 9 12)





Use a Secondary Course Code if you are providing High School Credit:

- 52052A000 Algebra I
 - If high school credit, use 02052A000
- 52061A000 Integrated Math-Multiyear Equivalent
 - If high school credit, use 02061A000
- 52069A000 Algebra-Other
 - If high school credit, use 02069A000
- 52074A000 Principles of Algebra and Geometry
 - If high school credit, use 02074A000
- 52075A000 Particular Topics in Geometry
 - If high school credit, use 02075A000
- 52079A000 Geometry-Other
 - If high school credit, use 02079A000





Term Definitions

- Y1 = Year Long (Pre-K 8 only)
- Y2 = Year Long Summer (K 8 only)
- S1 = Semester 1
- S2 = Semester 2
- S3 = Semester Summer
- T1 = Trimester 1
- T2 = Trimester 2
- T3 = Trimester 3
- T4 = Trimester Summer
- Q1= Quarter 1 (K 8 only)
- Q2= Quarter 2 (K 8 only)
- Q3= Quarter 3 (K 8 only)
- Q4= Quarter 4 (K 8 only)
- Q5= Quarter Summer (K 8 only)





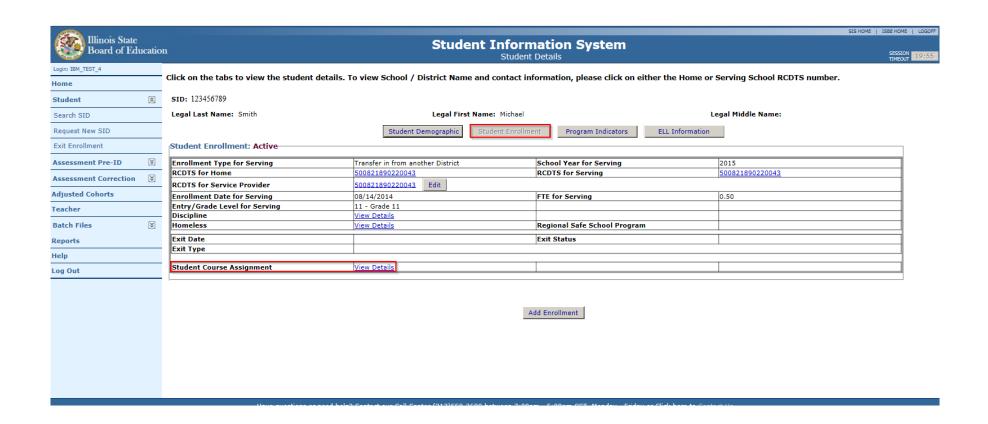
• When a student enrollment is exited, the following grades will be applied:

Code	Definition	Pre-K	Prior to Secondary Courses	Secondary Courses
02	Transfer to another public school within the district	(31)	N (26)	W (17)
03	Transfer to Home Schooled	(31)	N (26)	W (17)
04	Transfer to Private School	(31)	N (26)	W (17)
05	Promotion	(31)	Must be Provided	Must be Provided
06	Graduated			Must be Provided
07	Death	(31)	N (26)	W (17)
08	Expulsion	(31)	N (26)	W (17)
09	Dropped Out	(31)	N (26)	W (17)
10	Transfer to GED program		N (26)	W (17)
11	Moved, not known to be continuing	(31)	N (26)	W (17)
12	Retained in same grade or demoted to a lower grade	(31)	Must be Provided	Must be Provided
14	Aged Out			W (17)
15	Certificate of Completion			W (17)
16	Victim of a Violent Crime	(31)	N (26)	W (17)
17	Change in Serving School or Percent of Day Attended	(31)	N (26)	W (17)
18	Moved Out of the United States	(31)	N (26)	W (17)
19	Transfer to another public school district out of Illinois	(31)	N (26)	W (17)
20	Transfer to another public school district in Illinois	(31)	N (26)	W (17)
99	Erroneous enrollment	99	99	99





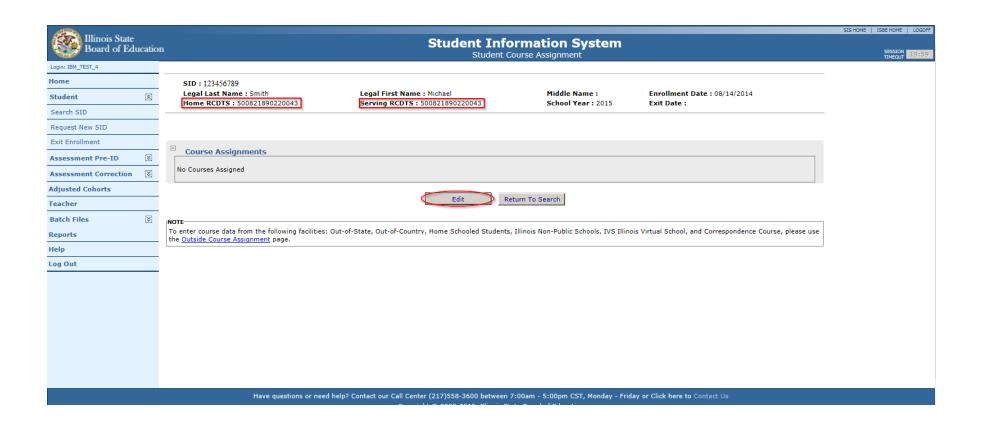
Student Enrollment – Student Course Assignment Link







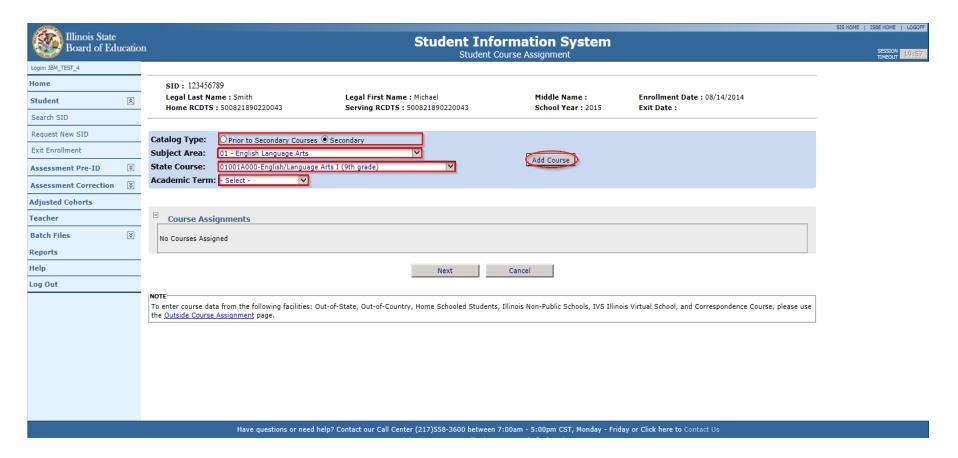
View Courses







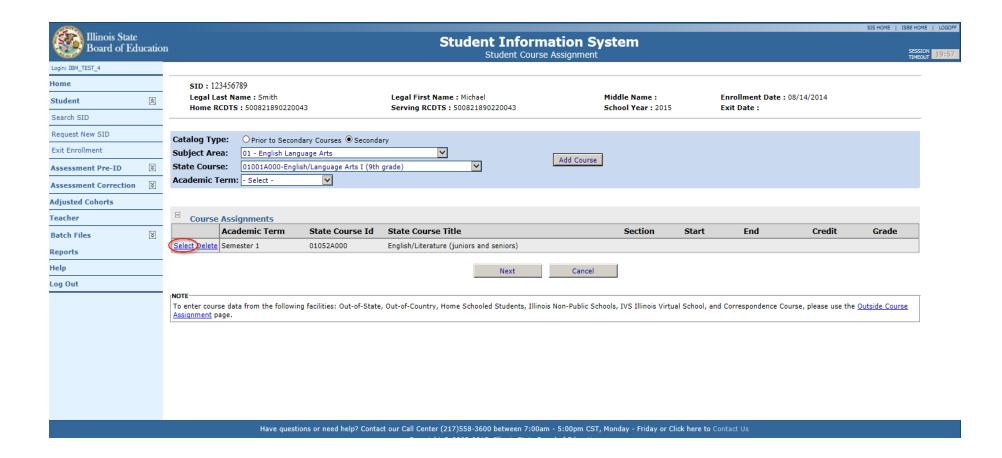
Add Courses







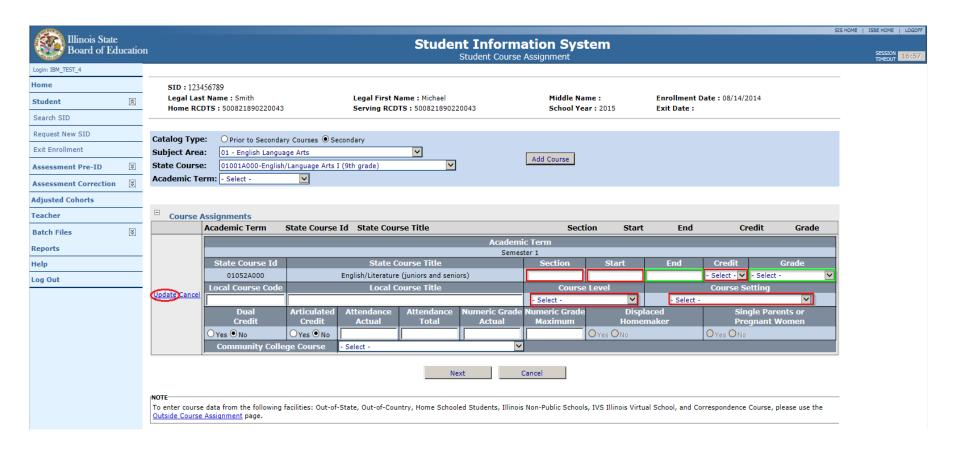
View Courses







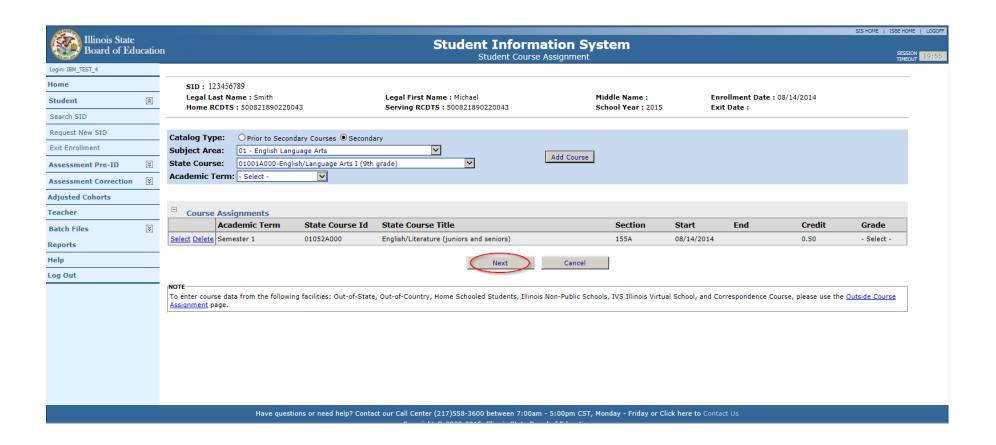
Edit Courses







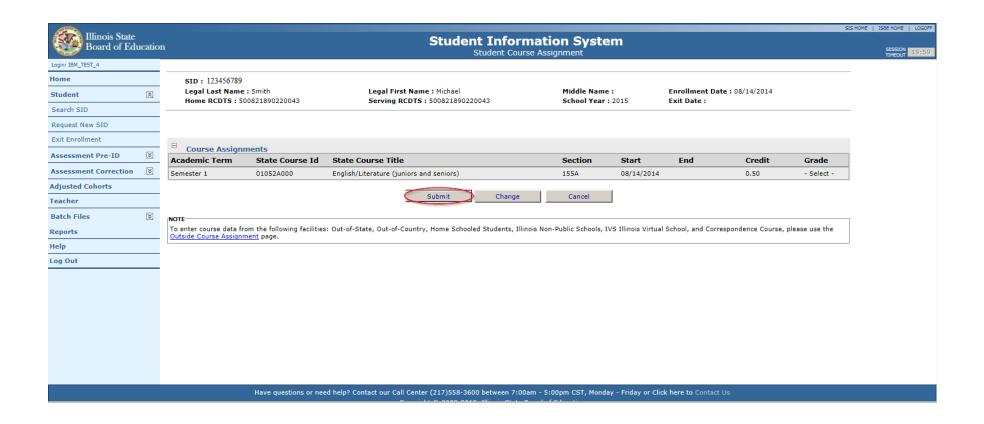
View Courses







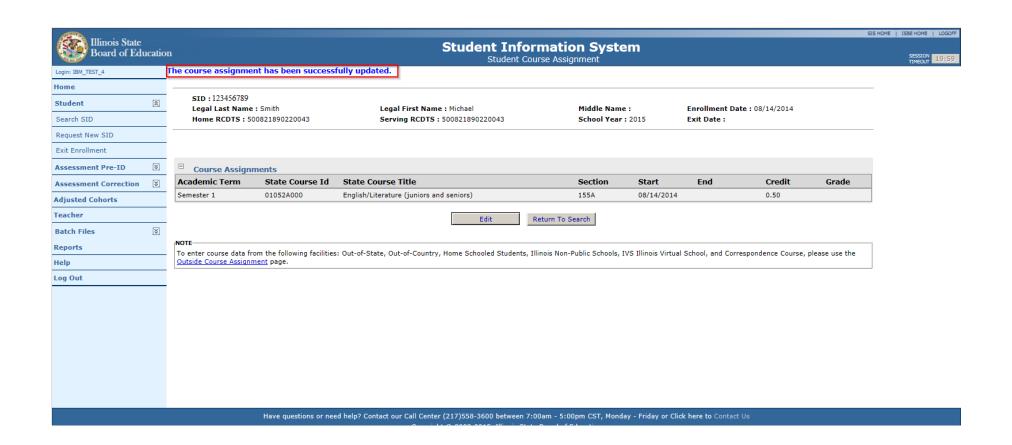
Review Courses







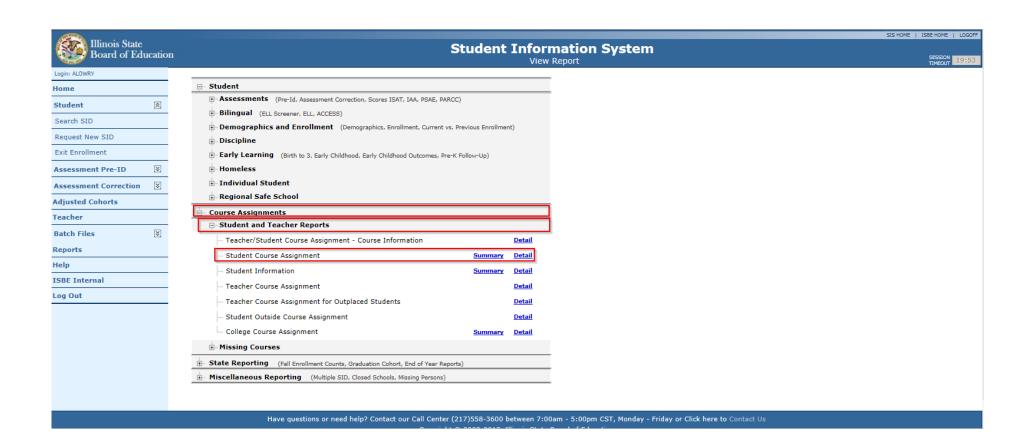
Updated Successful







SIS Reports – Student Course Assignment







Student Course Assignment Report

2015 Student Course Assignment - Course Information (Detail)

6/22/2015 9:55:11AM

SIS Home School: 1234567898012345 ISBE Test District

Selection Criteria:

Term State Course Code Semester 1 51008A000		rse Code	e Code Section		State Course Title											
		51008	51008A000		ESL002		English as a Second Language									
Student ID	Student Name		Birth Date	Private School	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
123456789	Smith, Michael		01/01/2000	No	12345678912345	6	General	Traditional	0.50	08/18/2014	No	No	12/19/2014	/	/	A
123456789	Smith, Michael		01/01/2000	No	12345678912345	8	General	Traditional	0.50	08/18/2014	No	No	12/19/2014	/	1	B+
123456789	Smith, Michael		01/01/2000	No	12345678912345	7	General	Traditional	0.50	09/29/2014	No	No	12/19/2014	/	/	A
23456789	Smith, Michael	-	01/01/2000	No	12345678912345	7	General	Traditional	0.50	08/18/2014	No	No	12/19/2014	/	/	A+
23456789	Smith, Michael		01/01/2000	No	12345678912345	8	General	Traditional	0.50	10/01/2014	No	No	12/19/2014	/	1	В

Total Students In This Section: 5



Term State Course		te Course Code Section			State Course Title									
Semester 1	51008A000	ESL3001		English as a Second Language										
Student ID Student Name	Birth Date	Private School	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final
23456789 Jones, Anna	01/01/2000	No	12345678912345	6	General	Traditional	0.50	08/18/2014	No	No	12/19/2014	1	1	A+
23456789 Jones, Anna	01/01/2000	No	12345678912345	8	General	Traditional	0.50	08/18/2014	No	No	12/19/2014	/	1	В
23456789 Jones, Anna	01/01/2000	No	12345678912345	8	General	Traditional	0.50	09/20/2014	No	No	12/19/2014	/	1	A+
23456789 Jones, Anna	01/01/2000	No	12345678912345	7	General	Traditional	0.50	09/29/2014	No	No	12/19/2014	/	/	A







Preschool Courses link the teacher to the student for each funding type entered at time of student enrollment.

- Students enrolled in Grade Pre-K can not be exited until the courses have been added.
 - 73028APFA Preschool for All
 - 73028ASPE Preschool IDEA
 - 73028AEXP Preschool Expansion
 - 73028AHSE Head Start (Optional as long as no Teacher Course Assignment exists!)
 - 73028APLD Preschool Local District (Optional as long as no Teacher Course Assignment exists!)
 - 73028ATBP Tuition Based Preschool (Optional as long as no Teacher Course Assignment exists!)
 - 73028ATIT Pre-K Title I





If a student has more than one funding source selected, they will need a course for EACH funding type

Funding Source	Course Needed
Preschool for All Classroom	73028APFA
IDEA Funding	73028ASPE
Head Start Funding	73028AHSE
Tuition Based Funding	73028ATBP
Preschool For All Expansion	73028AEXP
Pre-K Title I Funding	73028ATIT
Local District Funding	73028APLD

Students may have more than one course if multiple funding sources are selected.

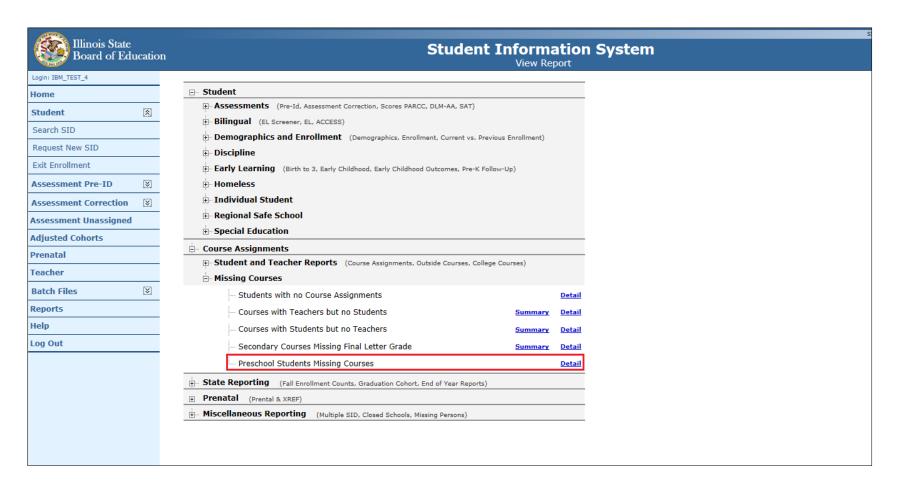
All students that are IEP or ISP are receiving IDEA Funding and will require an IDEA Course.

If Private School Student=Yes or the funding source is Head Start Funding, Local Funding, or Tuition Based Funding, then Student and Teacher Course Assignments are optional!





Preschool Students Missing Courses Report







Preschool Students Missing Courses Detail Report

	t Course Assignment Completion	10/31/2017 1:54:20PM											
SIS Hom	SIS Home District: 123456789012												
Selection	Criteria: School Year: 2018 Onl	y show missi	ng courses: Yes	Sorted By: No	one Selected								
Student Id	Student Name	Birth Date	Home	Serving	Funding Description	Course Status							
123456789	ADAMS, JOHN	02/18/2014	123456789012345	123456789012345	Preschool For All Classroom: Full Day	Missing Course Code: 73028APFA							
123456789	BOB, BILLY	10/05/2013	123456789012345	123456789012345	Preschool For All Classroom: Full Day	Missing Course Code: 73028APFA							
123456789	CARSON, DALY	01/20/2013	123456789012345	123456789012345	Preschool For All Classroom: Full Day	Missing Course Code: 73028APFA							
123456789	DAY, ANNE	07/18/2014	123456789012345	123456789012345	Preschool For All Classroom: Full Day	Missing Course Code: 73028APFA							
123456789	SMITH, MICHAEL	10/06/2013	123456789012345	123456789012345	Preschool For All Classroom: Full Day	Missing Course Code: 73028APFA							
123456789	YANG, YIN	11/08/2013	123456789012345	123456789012345	Preschool For All Classroom: Full Day	Missing Course Code: 73028APFA							





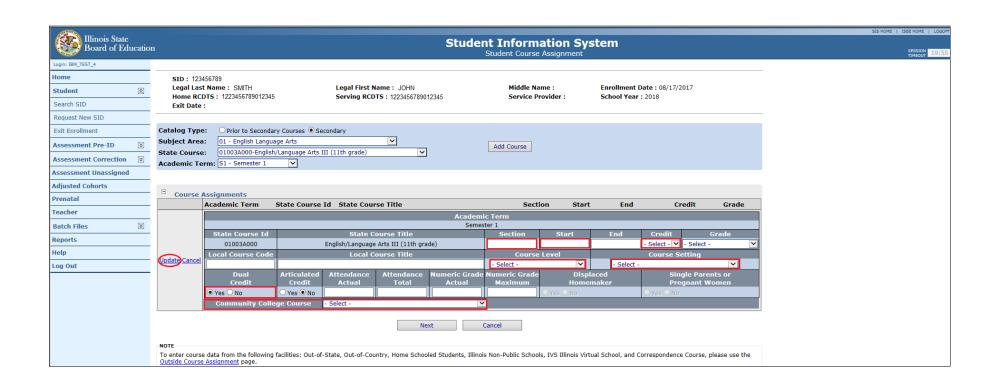


- College Course Assignments can be updated online or through the College Course Assignment Batch File to include the IPEDS number of the College providing the dual credit.
- To comply with Sections 2-3.144, 10-21.4 and 34-8 of the Illinois School Code, high school and unit district superintendents are required to complete and submit to the Illinois State Board of Education an annual survey that documents the number of high school students taking community college courses and the names of the courses taken.
 - http://ilga.gov/legislation/ilcs/ilcs3.asp?ActID=1005&ChapterID=17
- SIS integrated the College Course Assignment data collection (via Student Course Assignment processing) during the 2014 school year.





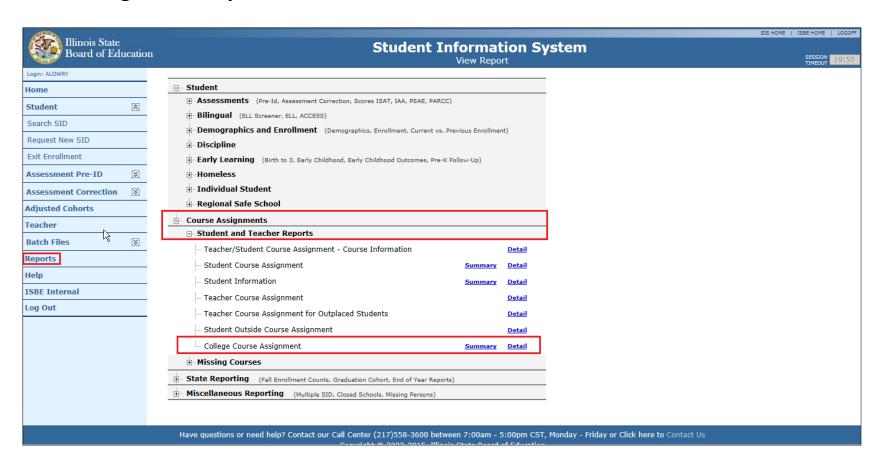
Edit Course Online – Select Dual Credit Yes and select the Community College







- What SIS report displays the College Course Assignment Data?
 - College Course Assignment Reports







College Course Assignment Report

ISBE Test District

6/10/2015 11:04:47AM

2015 College Course Assignment - Course Information (Detail)

SIS Home District: 1234567890

Selection Criteria:

IPEDS #: 146296 - Joliet Junior College

Term Semester 1		State Course Code 01999A000		Section 10111		English Lan	_								
Student ID	Student Name	1	Birth Date	Private School		Grade	Course Level	Course Setting	Credit	Start Date	Articulated	End Date	Grade A/T	Attend A/T	Final
123456789	Smith, Michael		01/01/2009	No	012345678912345	12	Honors	Traditional	0.50	08/14/2014	No .	12/19/2014	8/100	/	С
123456789	Smith, Michael	0	01/01/2009	No	012345678912345	12	Honors	Traditional	0.50	08/14/2014	No ·	12/19/2014	5/100	/	В
123456789	Smith, Michael	0	01/01/2009	No	012345678912345	12	Honors	Traditional	0.50	08/14/2014	No .	12/19/2014	8/100	/	С
123456789	Smith, Michael	0	01/01/2009	No	012345678912345	12	Honors	Traditional	0.50	08/14/2014	No ·	12/19/2014	5/100	/	В
123456789	Smith, Michael	0	01/01/2009	No	012345678912345	12	Honors	Traditional	0.50	08/22/2014	No	12/19/2014	2/100	/	A







Teacher Course Assignment

- The Teaching Location District or the Employer District will submit Teacher Course Assignments
- All teachers submitted must have an IEIN number.

 Teacher Course Assignments can be added or updated via Online or Batch.





Teacher Course Assignment Entry

- Teacher Course Start Date First day of attendance for the teacher
- EIS Position Codes (formerly Role of Professional) Teachers Position Code in the Employment Information System (EIS)
- Teacher to Course Commitment Numeric value of the teacher's course commitment during the duration of the course (decimal format, where 1.00 represents a full-time commitment to the course)





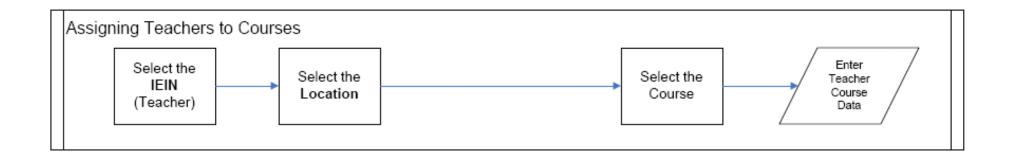
EIS Position Codes

Position Code	Position Code Description
200	Teacher
201	Reading Teacher
202	Bilingual Education Teacher
203	English as a Second Language Teacher
204	Visiting International Teacher
207	Speech Language Pathology Teacher
208	Career and Technical Educator (CTE)
250	Special Education Teacher
251	Bilingual Special Education Teacher
601	Resource Teacher Arts(Visual Art, Music, Drama, and Theatre)
602	Resource Teacher History
603	Resource Teacher Government/Civics/Political Science
604	Resource Teacher English/Language Arts
605	Resource Teacher Reading
606	Resource Teacher Math
607	Resource Teacher Science (all sciences)
608	Resource Teacher Foreign Language
609	Resource Teacher Economics
610	Resource Teacher Elementary
611	Resource Teacher Other
699	Citywide Resource Teacher





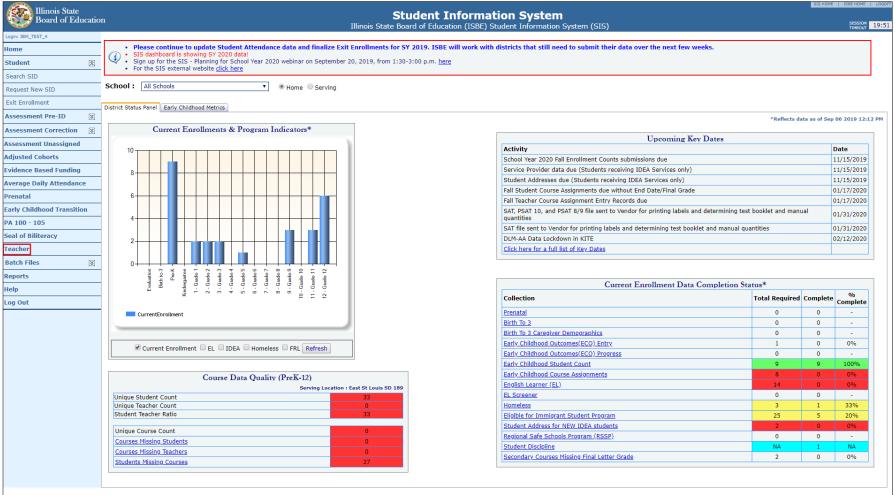
• Teacher Course Assignment Online Process







SIS District Status Panel







• Teacher Search – Select Teaching Location or Employer at the top of the screen.

Illinois State Board of Education		Student Information System Teacher Course Assignment - Search Teacher	SIS HOME ISSE HOME LOGOFF SESSION 19:59
Login: IBM_TEST_4			
Home	Please specify whether you are the Teaching Location	n or the Employer.	
Student 🖹	● Teaching Location ○ Employer		
Search SID			
Request New SID	Search Criteria		
Exit Enrollment	*IEIN		
Assessment Pre-ID		OR	
Assessment Correction 👿	*Legal Last Name	*Legal First Name	
Adjusted Cohorts	Date of Birth (mm/dd/yyyy)		
Teacher		Fields marked with an asterisk * are required.	
Batch Files ▼			
Reports		Search	
Help			
Log Out			
	Mana annakina an anad balan	Control 2017 Control (217) EEO 2000 between 7,000 E,000 CCT Manday, Edday of Circles	to Control Un
	Have questions or need help?	Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click	iere to Contact os





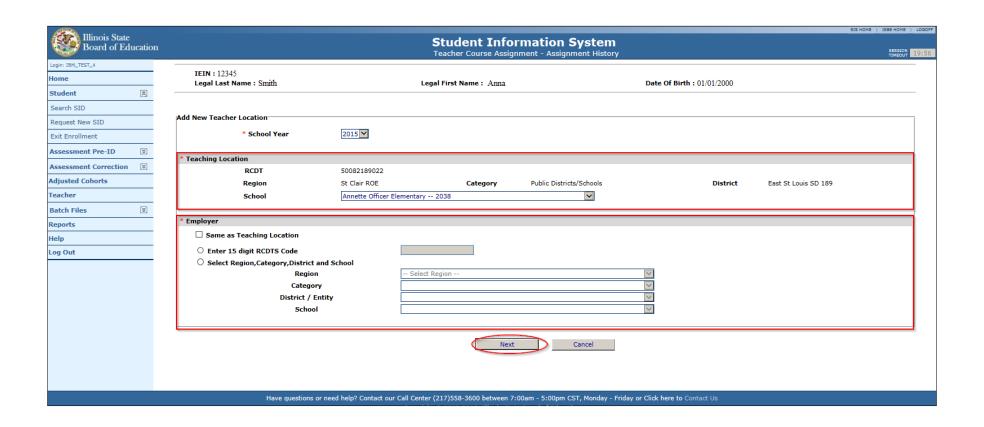
Potential Match Summary Page

Illinois State Board of Educ	cation	81				nformation System			SIS HOME ISBE HOME LOG
Login: IBM_TEST_4					Teacher Cours	e Assignment - Search Teacher			SESSION TIMEOUT 19:
Home		F	Please specify whether	you are the Teaching Locatio	on or the Employer.				
Student	*	(ullet Teaching Location $ullet$	Employer					
Search SID									
Request New SID		ĺ	Search Criteria						
Exit Enrollment			*IEIN						
Assessment Pre-ID	*					OR			
Assessment Correction	*		*Legal Last Name	٤	smith	*Legal First Name	Anna		
Adjusted Cohorts			Date of Birth (mm/dd,	/уууу)					
Teacher		L			Fields m	arked with an asterisk * are require	 I.		
Batch Files	*								
Reports						Search			
Help			IEIN	Last Name	First Name	Middle Initial	Date of Birth	Gender	Select
Log Out			1234567	Smith	Anne	L	01/01/1956	Female	Select
			1234567	Smith	Anna	М	01/01/1956	Female (Select





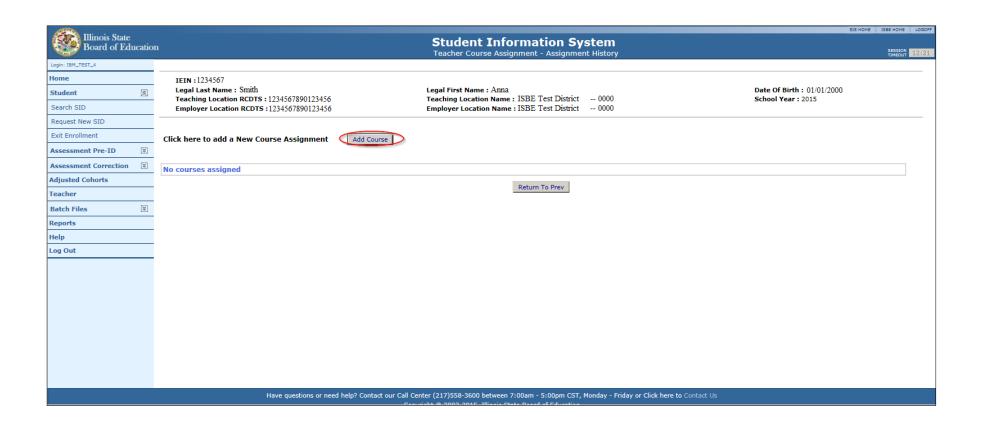
Select Teaching Location







Edit Teacher Course Assignments







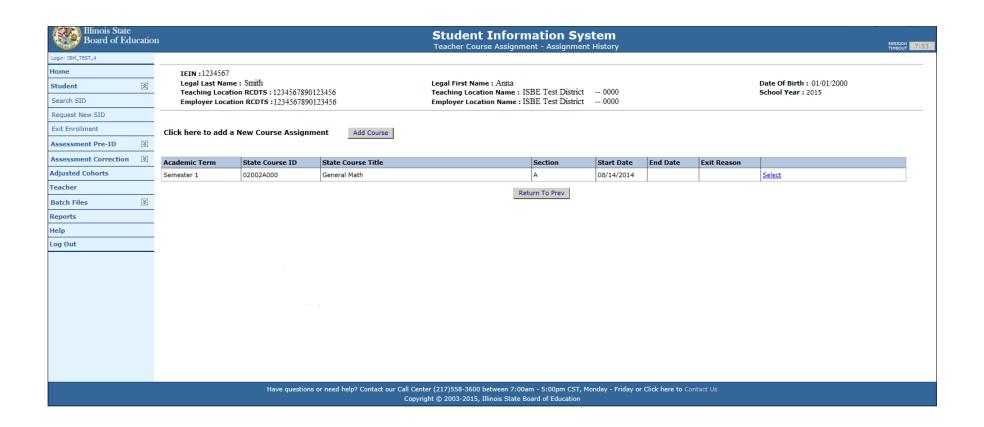
Add Course

dd New Teacher Course Ass		
Subject Area Select	V	
State Course	V	
Academic Term	▽	
equired for Teacher Course Entry	** Required for Teacher Course Exit	7
Start Date		
Local Course Code		
Local Course Title		
Role of Professional	Select	
Teacher Commitment	· ·	
End Date	t at	
Exit Reason	Select V**	
Attendance Total		





Select Course Details







Submit Teacher Course Assignments

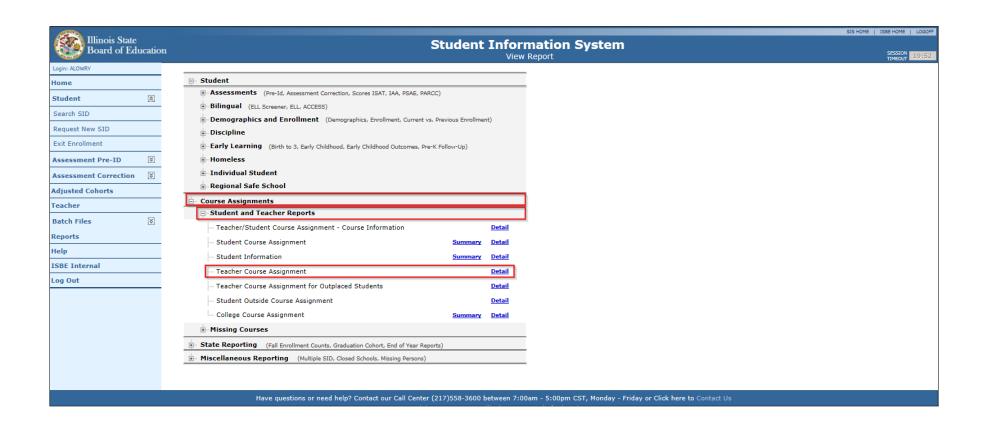
- When Teacher Course Assignment is submitted first, at the end of the school year, the system will automatically exit the Teacher Course Assignment if all the corresponding Student Course Assignments are exited.
- SIS will populate the Teacher Course Assignment "Course End Date" and "Reason for Exit"
 - Teacher Course End Date will be set to the last Student Course End Date.
 - Reason for Exit will be set to 01- Course Ended.

Note: School districts can still update course data after course completion data has been submitted.





Teacher Course Assignment Report







• SIS Reports – Teacher Course Assignment

		2020		ourse Assignmonformation	ent			11/13/2019	2:52:3	1PM
12345678912345 ISBE SD 101 Selection Criteria: Sorted By: Name										
EIS Position Code:	251	Bilingual Special E	Education Teacher			605 Resource Tea	cher Reading	3		
200 Teacher	305	5 Classroom/Library	Aide			606 Resource Tea	cher Math			
201 Reading Teacher	312	2 Technology Specia	ılist			607 Resource Tea	cher Science	(all sciences)		
202 Bilingual Education Teacher	379	School Social Wor	ker			608 Resource Tea	cher Foreign	Language		
203 English as a Second Language Teacher	601	Resource Teacher	Arts (Visual Art, Mus	ic, Drama and Theatre)		609 Resource Tea	cher Econon	nics		
204 Visiting International Teacher	602	Resource Teacher	History			610 Resource Tea	cher Elemen	tary		
207 Speech Language Pathology Teacher	603	Resource Teacher	Government/Civics/Po	olitical Science		611 Resource Tea	cher Other			
208 Career and Technical Educator (CTE) 250 Special Education Teacher	604	Resource Teacher	English/Language Art	is		699 Citywide Res	ource Teach	er (CPS use only)		
Reason For Exit Codes: 01 - Course Ended 02 - Teac	er Resigned 0	3 - Leave of Absence	04 - Death 05 - Te	eacher Expulsion 06 - Distri	ct Reasigned 9	9 - Erroneous				
EIN: Teacher Name:				Birth Date:		Teaching L	ocation R	CDTS:		
				Employer RCDTS	EIS Position	Teacher	Start	Attendance	Exit	Exi
tate Course Code-Title Local Course C	de-Title	Term	Section		Code	Commitment	Date	A / T	Date	Reaso







Verify Teacher/Student Course Assignments

- Linking Teacher Course Assignment to a Student Course Assignment –
 The following items must match:
 - School Year
 - Student Serving School RCDTS matches Teaching Location RCDTS
 - State Course Code
 - Term
 - Section Number
- For data quality purposes, it is very important that the appropriate teacher is matched to the correct students.





Current SIS District Status Panel

Course Data Quality (Pre-K-12) Serving Location: All Districts					
Unique Student Count 2072900					
Unique Teacher Count	118983				
Student Teacher Ratio	17				
Unique Course Count	1120708				
Courses Missing Students	233072				
Courses Missing Teachers	116637				
Students Missing Courses	481506				





Verify that the Teacher and Student Course Assignments are submitted correctly

- Student Course Assignment Course Information Report (Summary)
 - Total count of classes per student: Review report to ensure students have the correct number of courses.

 All students Grades Pre-K-12 should have courses.
 - Add courses if students are missing courses.
- Students with no Course Assignments (Detail)
 - The report displays students with no courses.
- Courses with Students but no Teachers (Detail)
 - The report displays Student Course Assignment records that do not have a corresponding Teacher Course Assignment record.
 - Teachers are missing: add the Teacher Course Assignment using the corresponding School Year, Teaching Location, State Course Code, Term, and Section Number.



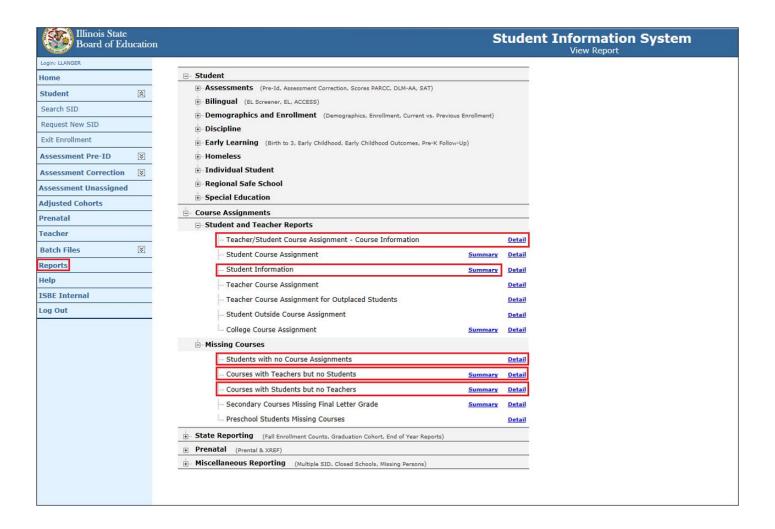


Courses with Teachers but No Students (Detail)

- The report displays Teacher Course Assignment records that do not have a corresponding Student Course Assignment record.
 - Students are missing: Add Student Course Assignments using the corresponding School Year, Serving Location, State Course Code, Term, and Section Number.
- Teacher/Student Course Assignment Course Information (Detail)
 - The report displays course assignments with teachers and students that are correctly matched.











- Fall Data Teacher Course Assignment Grades Pre-K-12 is due January 17,
 2020
 - Fall Data consists of Terms Y1, S1 and T1 (Possibly T2)
- Fall Data Student Course Assignment Grades Pre-K-12 is due January 17,
 2020
 - Fall Data consists of Terms Y1, S1, T1 (Possibly T2), Q1, and Q2
- Remaining Student and Teacher Assignment Data is due July 31, 2020







January 24, 2020 Deadline IAR (Illinois Assessment of Readiness) Pre-ID

Pre-ID for Grades 3-8:

- IAR Pre-ID records for both ELA and Mathematics will be created for all Grades 3-8 students who do not have Alternate Assessment: DLM-AA=Yes on Program Indicator's page.
- IAR Accommodations/Accessibility features will NO longer be entered into SIS.
- IAR Accommodations/Accessibility features will be entered directly into Pearson Access Next (PAN).
 - This includes Test Format, Session Name, and Class Name.
- The Testing RCDTS and Student Demographics will still be updated in SIS.
- All enrollments need to be added in SIS and then will update to PAN to create the student registration record.
- The ISBE Assessment Division will be providing more information (later in the week) on how accommodations will be posted to student records in PAN.





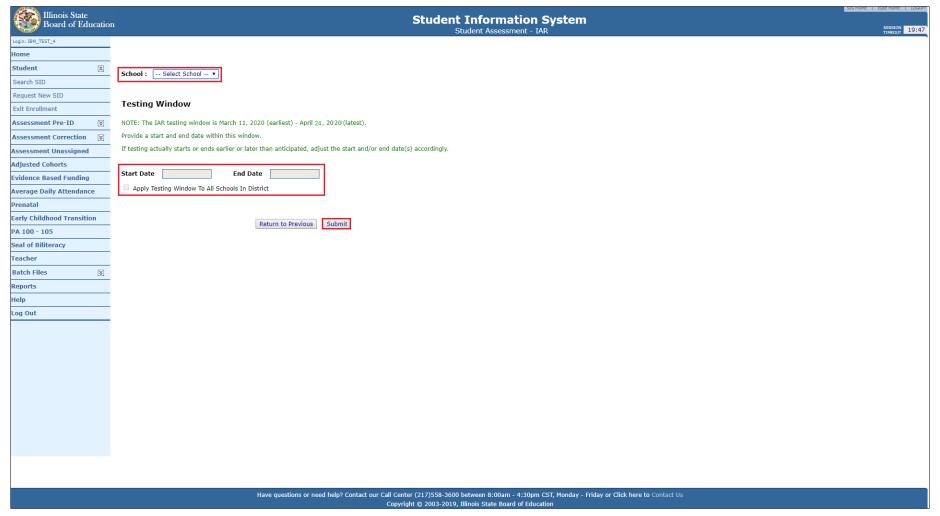
• IAR Pre-ID – Step 1: Define Testing Window

Illinois State Board of Education	Student Information System		SIS HOME ISBE HOME LOGOFF
Board of Education	n	Student Information System Student Assessment - IAR	SESSION TIMEOUT 19:54
Login: IBM_TEST_4			11.001
Home			
Student 🖹	Select Testing Window by district or school. Select Testing Window		
Search SID	<u>saset resung trinach</u>		
Request New SID	To adit assessment-specific fields such as Testi	ing School, you must first select the student, provide the SID and at least one of the following:	
Exit Enrollment	Last Name	ing school, you must mist select the student, provide the size and at least one of the following.	
Assessment Pre-ID	First Name Date of Birth		
ACCESS	Then click the 'Search' button.		
DLM-AA			
IAR	Fields marked with an asterisk * are required.		Assessment Year: 2020
KIDS	Search Criteria—		
SAT/PSAT	*SID		
Assessment Correction 😵		AND AT LEAST ONE BELOW	
Assessment Unassigned	*Legal Last Name	*Legal First Name	
Adjusted Cohorts	*Date of Birth (mm/dd/yyyy)		
Evidence Based Funding			
Average Daily Attendance		Search	
Prenatal			
Early Childhood Transition			
PA 100 - 105			
Seal of Biliteracy			
Teacher			
Batch Files 👿			
Reports			
Help			
Log Out			
	Have questions or need he	lp? Contact our Call Center (217)558-3600 between 8:00am - 4:30pm CST, Monday - Friday or Click here to Conta Copyright © 2003-2019, Illinois State Board of Education	at Us





• IAR Pre-ID - Step 1: Define Testing Window





• IAR Pre-ID – Step 2

Illinois State Board of Education	Student Information System Student Assessment - IAR	SIS HOME ISBE HOME LOGO SESSION 19:5
Login: IBM_TEST_4	Student Assessment - IAK	TIMEOUT 13.5
Home		
Student	Select Testing Window by district or school.	
Search SID	Select Testing Window	
Request New SID		
Exit Enrollment	2. To edit assessment-specific fields such as Testing School, you must first select the student, provide the SID and at least one of the following:	
Assessment Pre-ID	Last Name First Name Date of Birth	
ACCESS	Then click the 'Search' button.	
DLM-AA		
IAR	Fields marked with an asterisk * are required. Search Criteria	Assessment Year: 202
KIDS	— Search Chiefa	
SAT/PSAT	*SID	
Assessment Correction 👿	AND AT LEAST ONE BELOW	
Assessment Unassigned	*Legal Last Name *Legal First Name	
Adjusted Cohorts	*Date of Birth (mm/dd/yyyy)	
Evidence Based Funding		
Average Daily Attendance	Search Se	
Prenatal		
Early Childhood Transition		
PA 100 - 105		
Seal of Biliteracy		
Teacher		
Batch Files 👿		
Reports		
Help		
Log Out		
	Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us	





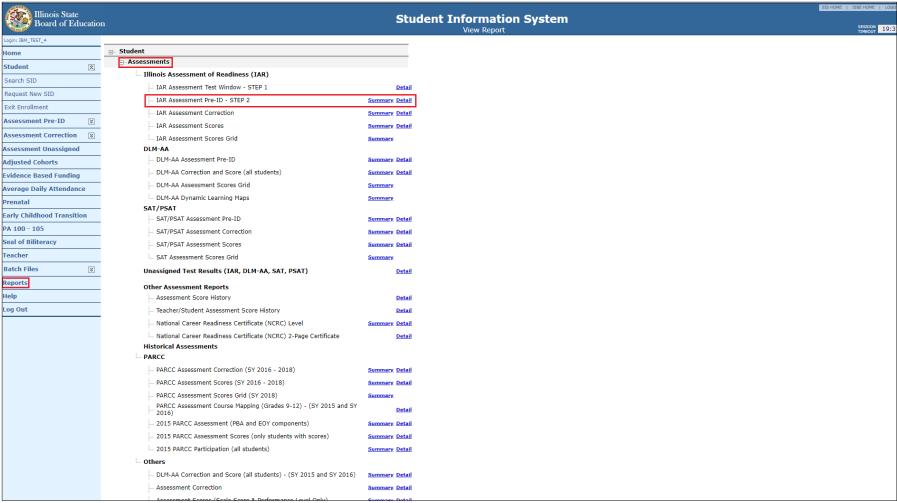
• IAR Pre-ID – Step 2

Illinois State Board of Educatio	n	Student Infor	mation System sessment - IAR		SIS HOME ISSE HOME LOG SESSION 19:
Login: IBM_TEST_4	The information you are providing will update the IAR Pre-Id repo		ideal in the second sec		This or
Home					
Student	SID: 123456789 Legal Last Name: Kelley	Legal First Name : Kharma	Middle Name : Morgan	Grade: 08	
Search SID	Home RCDTS: 123456789012345	Serving RCDTS: 123456789012345	School Year: 2020		
Request New SID					
Exit Enrollment	IAR Grade 8 - MAT08 and ELA08				
Assessment Pre-ID 👿	Testing School				
Assessment Correction 👿	- resulting school				
Assessment Unassigned		1			
Adjusted Cohorts	Same as Home RCDTS				
Evidence Based Funding	Enter the 15 digit RCDTS code				
Average Daily Attendance	Select Region, Category, District and School				
Prenatal	Region : Select a Region	¥			
Early Childhood Transition	Category :	•			
PA 100 - 105	District / Entity:	•			
Seal of Biliteracy	- School :	*			
Teacher	School 1				
Batch Files 🗑	Link to Data Elements				
Reports	EL Indicator = No IDEA Services = No	(Indicators are from the student's curr	ent demographic data)		
Help					
Log Out		Return to Previous Sub	mit		
	Have questions or need	help? Contact our Call Center (217)558-3600 between 8:0		tact Us	





• IAR Pre-ID Report







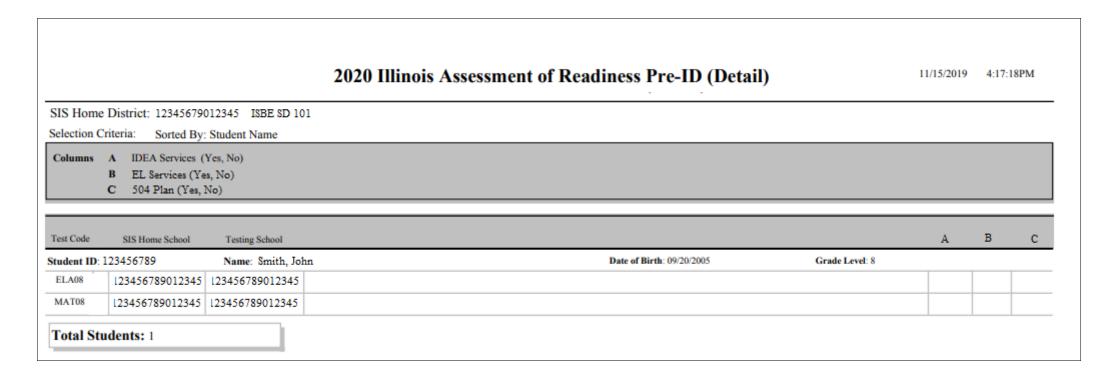
• SIS Reports – IAR Pre-ID Summary Report

2020	Illinois	Assessment of Readiness (IAR) Pre-ID (Summary)	2:26 pm
SIS Home District: 1		ISBE SD 101	
Grade Level:	All		Total
Total Students:			2420
Grade Level: 3			452
Grade Level: 4			384
Grade Level: 5			385
Grade Level: 6			402
Grade Level: 7			378
Grade Level: 8			419
Test Code: ELA03 Grad	le 3 ELA (ELA0	3)	452
Test Code: ELA04 Grad	le 4 ELA (ELA0	1)	384





IAR Pre-ID Detail Report









January 31, 2020 Deadline SAT, PSAT 10 & PSAT 8/9 Pre-ID

- The SAT Pre-ID file for schools with March 25, 2020, as the primary SAT test date will be sent to College Board on Wednesday, January 15, 2020, 4:00 p.m.
- The SAT Pre-ID file for schools with April 14, 2020, as the primary SAT test date will be sent to College Board on Friday, January 31, 2020, 4:00 p.m.
- The PSAT 10 & PSAT 8/9 Pre-ID file for all schools will be sent to College Board on Friday, January 31, 2020, 4:00 p.m.
- All students identified in Grades 9, 10, and 11 in SIS are required to be tested, unless DLM-AA is the appropriate state assessment.
- Students in grade 10 must take PSAT 10, and students in grade 9 must take PSAT 8/9.
- SAT will be administered to grade 11 students and to grade 12 students, as required. See the flow chart for details about which grade 12 students will be added automatically to the SAT Pre-ID: https://www.isbe.net/Documents/Grade 12 Testers Flow Chart.pdf
- If a student will take DLM-AA instead, update the "Alternate Assessment: DLM-AA" to Yes located on the Program Indicator's page when you Search SID *NEW!
- SAT, PSAT 10 & PSAT 8/9 Pre-ID data elements are available in SIS
 - https://www.isbe.net/Pages/Student-Information-System.aspx
- For test dates details, visit https://www.isbe.net/Documents/State-Assessment-Dates-2019-20.pdf
- For a list of established SAT/PSAT test sites, including the SAT primary test date indicator, see https://www.isbe.net/Documents/SAT-PSAT-Test-Sites-2020.pdf





SAT, PSAT 10 & PSAT 8/9 Pre-ID – Online

Illinois State Board of Education	n	Student Information System Student Assessment - SAT/PSAT	SIS HOME ISSE HOME LOGGEF SESSION THEOUT 19:50
Login: IBM_TEST_4			
Home			
Student 🔅	To edit Assessment-specific fields such as Testing S	chool, you must first select the student,provide SID and at least one of the following :	
Search SID			
Request New SID	 Last Name First Name 		
Exit Enrollment	Date of Birth		
Assessment Pre-ID	Then click the 'Search' button.		Assessment Year: 2019
ACCESS	Fields marked with an asterisk * are required.		
DLM-AA	Search Criteria		
IAR	*SID		
KIDS		AND AT LEAST ONE BELOW	
SAT/PSAT	*Legal Last Name	*Legal First Name	
Assessment Correction 👿	*Date of Birth (mm/dd/yyyy)		
Assessment Unassigned	Date of Birth (min/ dd/ yyyy)	<u> </u>	
Adjusted Cohorts		Search	
Evidence Based Funding			
Prenatal			
Early Childhood Transition			
PA 100 - 105			
Teacher			
Batch Files			
Reports			
Help			
Log Out			





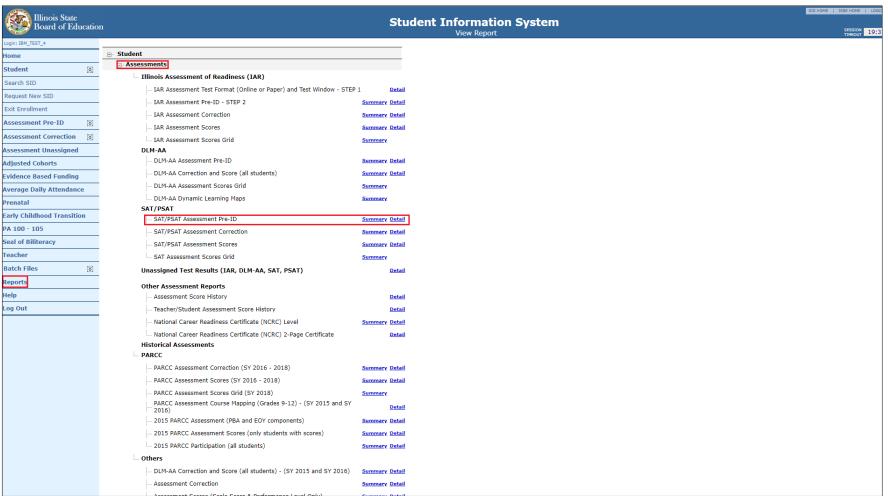
• SAT, PSAT 10 & PSAT 8/9 Pre-ID – Online

Illinois State Board of Education	Student Inform Student Assessr		
Login: IBM_TEST_4	The information you are providing will update the SAT Pre-Id report.		
Home			
Student 🕱	SID: 123456789		
Search SID	Legal Last Name: SMITH Legal First Name: JOHN Middle Name: D Grade: 10 Home RCDTS: 123456789012345 Serving RCDTS: 123456789012345 School Year: 2019		
Request New SID	Home RCD15: 123436/89012345 Serving RCD15: 123436/89012345 SChool Year: 2019		
Exit Enrollment			
Assessment Pre-ID	Grade: 10 Test: PSAT 10		
Assessment Correction 🗵	Testing School		
Assessment Unassigned	Note : The Testing RCDTS must be an established SAT/PSAT Test Center.		
Adjusted Cohorts	A list of established SAT/PSAT Test Center codes will be posted on www.isbe.net/Pages/sat-psat.aspx when available		
Evidence Based Funding	Same as Home RCDTS Same as Serving RCDTS Same as Serving RCDTS		
Prenatal	○ Enter the 15 digit RCDTS code		
Early Childhood Transition	○ Select Region, Category, District and School		
PA 100 - 105	Region : Select a Region V		
Teacher	Category:		
Batch Files	District / Entity :		
Reports	School:		
Help			
Log Out	Link to Data Elements		
	EL Indicator = No IDEA Services = No (Indicators are from the student's current demographic data)		
	Return to Previous Submit		





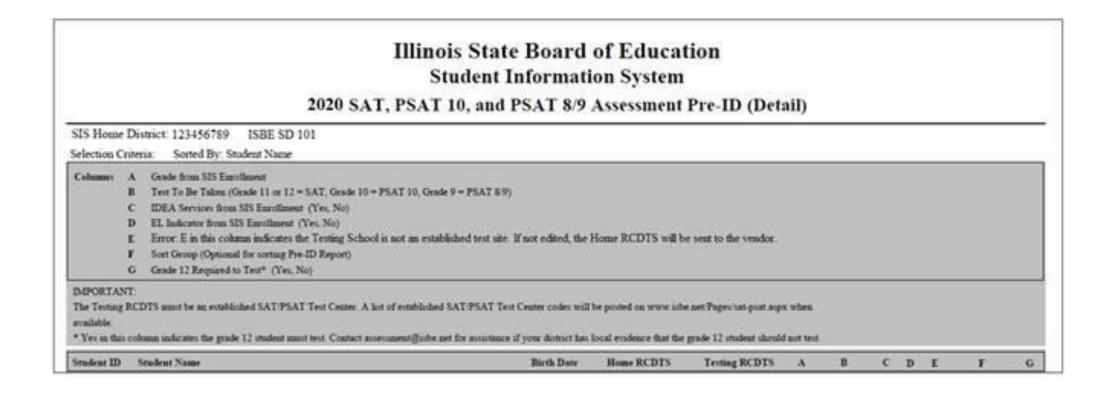
- SIS Reports – SAT, PSAT 10 & PSAT 8/9 Pre-ID







- SIS Reports - SAT, PSAT 10 & PSAT 8/9 Pre-ID Report







SAT, PSAT 10 & PSAT 8/9 Pre-ID

- SIS Request File – Select by test code or All SAT/PSAT Pre-ID Records

Illinois State Board of Education	Student Information System Request File Student Information System Session 19:53
Login: IBM_TEST_4	Request File TIMEOUT 15/15/
Home	
Student 🔊	This screen provides a user access to request files from the Student Information Systems. Templates for these files are available at www.isbe.net/sis .
Search SID	
Request New SID	District:
Exit Enrollment	ISBE SO 101 ✓
Assessment Pre-ID	The following are the types of files a user may request from SIS:
Assessment Correction 🗵	Assessment SAT/PSAT Pre-ID
Assessment Unassigned	
Adjusted Cohorts	
Evidence Based Funding	All SAT/PSAT Pre-ID Records SAT Only
Prenatal	O PSAT 10 Only
Early Childhood Transition	O PSAT 8/9 Only
PA 100 - 105	
Teacher	
Batch Files	
Upload/Download File	Request File
Request File	
Web Service	
Reports	
Help	
Log Out	
	Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us







February 14, 2020 Deadline DLM-AA Pre-ID

Last SIS Upload sent to DLM-AA Vendor is February 14, 2020
 4:00 p.m.

- DLM-AA Data Lockdown is February 12, 2020, 4:00 p.m.

DLM-AA Test Window is March 11 – May 6, 2020





Data Collection Practices for DLM-AA

- All student demographic uploads will go through SIS. SIS will send the data to the vendor on a regular schedule.
- For DLM-AA, SIS will upload student data to a system called "Educator Portal," with the exception of the Personal Needs and Preferences (PNP) profile and First Contact Survey information, which must be updated directly into "Educator Portal" on a regular basis.
- For more Information on DLM-AA or the Educator Portal, please see the links below:
 - https://www.isbe.net/Pages/DLM-AA.aspx
 - http://dynamiclearningmaps.org/illinois

Accountability Testing Protocol

- ELA and Mathematics: Grades 3-11
 - Grade 12 must test in ELA, mathematics, and science as required.
- Science: Grades 5, 8, & 11





- SIS will load DLM-AA Pre-ID records based on the Testing School indicated in the Pre-ID file.
- SIS will load DLM-AA Pre-ID records for students in grades 3-11 to the DLM-AA vendor following this schedule:
 - SIS will load updates* to the DLM-AA vendor on a weekly basis beginning the week of December 9, 2019 (excluding the weeks of December 23rd and 30th).
 - SIS will load final updates* to the DLM-AA vendor on February 14, 2020.
- Updates will be sent only for student records that are new or contain a difference in any field from its original transmission (e.g., Testing School was updated).





Creation of DLM-AA Pre-ID for Grades 3-11:

- Students testing DLM-AA must be IDEA Services (IEP) = Yes.
- A DLM-AA Pre-ID record will be created for all students Grades 3-11 who have an IAA or DLM-AA record as their most recent assessment in SIS and are currently IDEA Services (IEP) =Yes.
- Students in Grade 3 will always default to IAR.
- The test can be updated to DLM-AA by selecting "Alternate Assessment: DLM-AA Yes/No" (grades 3-12) on the **Program Indicators** page in SIS when you Search SID *NEW Location!
- DLM-AA students in grades 3-12 may also participate in instructionally embedded assessments and/or field testing (optional). SIS will only load grades 3-11, and grade 12 as required. Contact Pam Hartwig at phartwig@isbe.net for assistance in loading additional grade 12, if needed.
 - Students who are participating in instructionally embedded assessments and/or field testing need to be enrolled and identified as taking the DLM-AA earlier to begin accessing materials through the Educator Portal.





DLM-AA Pre-ID Data Elements

- RCDTS for Testing School
- Grade 12 Required to Test (see https://www.isbe.net/Documents/Grade 12 Testers Flow Chart.pdf)

https://www.isbe.net/Documents/dlm-aa-pre-id.pdf





• DLM-AA Pre-ID - Online

Illinois State Student Information System							
Board of Education	Student Information System						
	Student Assessment - DLM-AA THROUT 19:50						
Login: IBM_TEST_4							
Home							
Student Search SID	To edit Assessment-specific fields such as Testing School, you must first select the student and at least one of the following :						
Request New SID	• Last Name						
Exit Enrollment	First Name Date of Birth						
Assessment Pre-ID	Then click the 'Search' button.		Assessment Year: 2020				
ACCESS	Fields marked with an asterisk * are required.						
DLM-AA	— Search Criteria						
IAR	*SID						
KIDS	3.0	AND AT LEAST ONE BELOW					
SAT/PSAT	*Legal Last Name	*Legal First Name					
Assessment Correction 😵		*Legal First Name					
Assessment Unassigned	*Date of Birth (mm/dd/yyyy)						
Adjusted Cohorts		Search					
Evidence Based Funding							
Average Daily Attendance							
Prenatal							
Early Childhood Transition							
PA 100 - 105							
Seal of Biliteracy							
Teacher							
Batch Files							
Reports							
Help							
Log Out							
	Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us Copyright © 2003-2019, Illinois State Board of Education						



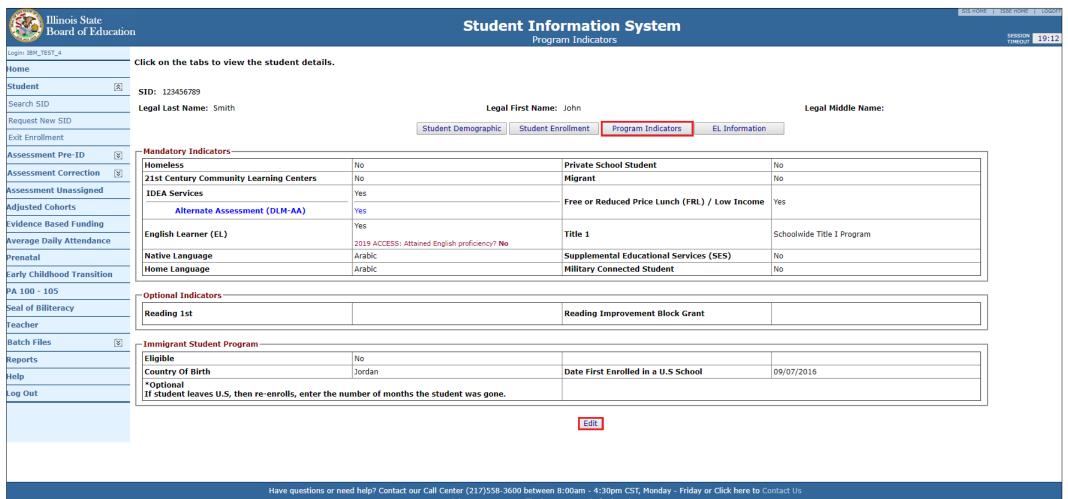


DLM-AA Pre-ID – Online

Illinois State Board of Education	Student Information System Student Assessment - DLM-AA		
Login: IBM_TEST_4	The information you are providing will update the DLM-AA Pre-Id report.		
Home			
Student 🙊	SID: 123456789		
Search SID		ie : 05	
Request New SID	Home RCDTS: 123456789012345 Serving RCDTS: 123456789012345 School Year: 2020		
Exit Enrollment			
Assessment Pre-ID 👿			
Assessment Correction 👿	Checked indicates the grade 12 student must test.		
Assessment Unassigned	Contact assessment@isbe.net for assistance if your district has local evidence that the grade 12 student should not test. Testing School		
Adjusted Cohorts	Same as Home RCDTS Same as Serving RCDTS		
Evidence Based Funding	© Enter the 15 digit RCDTS code		
Average Daily Attendance			
Prenatal	Select Region, Category, District and School		
Early Childhood Transition	Region: Select a Region ▼		
PA 100 - 105	Category		
Seal of Biliteracy	: District /		
Teacher	Entity:		
Batch Files ▼	School:		
Reports			
Help	United Parts Changelo		
Log Out	Link to Data Elements		
	EL Indicator = Yes IDEA Services = Yes (Indicators are from the student's current demographic data)		
	Return to Previous Submit		
	Retuin to Previous Submit		



Alternate Assessment: DLM-AA Online – Program Indicators Page







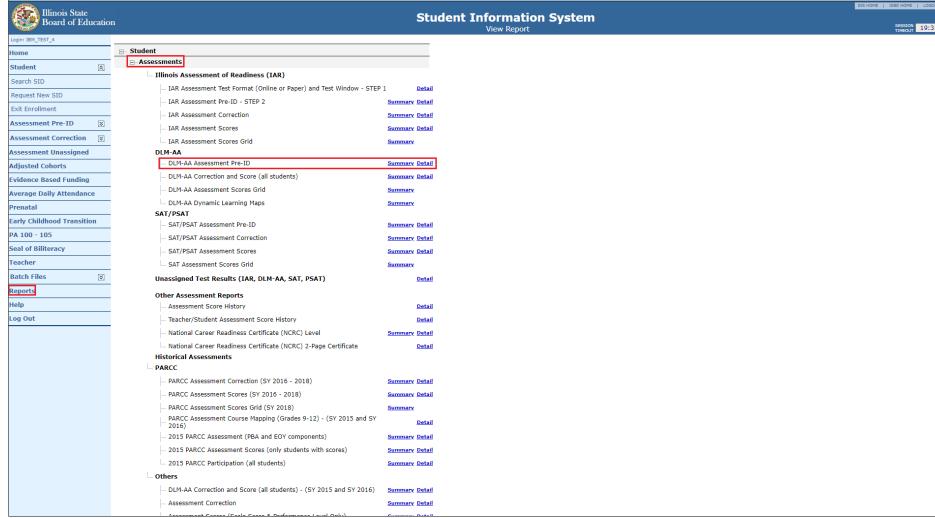
• Alternate Assessment: DLM-AA Online – Program Indicators Page

Illinois State Board of Education	n	Student Info	ormation System	SIS HO	DME ISBE HOME LOG
Login: IBM_TEST_4		Progra	am Indicators		SESSION TIMEOUT 19:5
Home					
Student 🙊	SID: 123456789				
Search SID	Legal Last Name: Smith	Legal First Name:	Lohn	Legal Middle Name:	
Request New SID	Legal Last Name. Small	Legal in seriame.	30111	Legar France Name.	
Exit Enrollment	Mandatory Indicators————————————————————————————————————				\neg
Assessment Pre-ID 🗑	Homeless	○ Yes ● No	Private School Student	○ Yes ● No	
Assessment Correction 🗵	21st Century Community Learning Centers		Migrant	○ Yes ® No	
Assessment Unassigned	Zist centary community continuity	○ Yes ● No	riigiunt	Tes Wild	1
Adjusted Cohorts	IDEA Services	● Yes ○ No	Free or Reduced Price Lunch (FRL) / Low Income	Yes No	
Evidence Based Funding	Alternate Assessment (DLM-AA)	● Yes ○ No	Tree of Reduced Frice Lancii (TRE) / Low Ancome	Yes ONO	
Average Daily Attendance					
Prenatal		● Yes ● No Title 1 2019 ACCESS: Attained English proficiency? No		Schoolwide Title I Program ▼	
Early Childhood Transition					
PA 100 - 105					1
Seal of Biliteracy	Native Language	Arabic ▼	Supplemental Educational Services (SES)		
Teacher	Home Language	Arabic ▼	Military Connected Student	○ Yes ● No	
Batch Files					
Reports	Optional Indicators				٦
Help	Reading 1st	Yes No	Reading Improvement Block Grant	Yes No	
Log Out					
	Immigrant Student Program				ī
	Country Of Birth	Jordan	Date First Enrolled in a U.S School	09/07/2016	
	*Optional If student leaves U.S, then re-enrolls, enter the nu	umber of months the student was gone.]
			Next Cancel		_





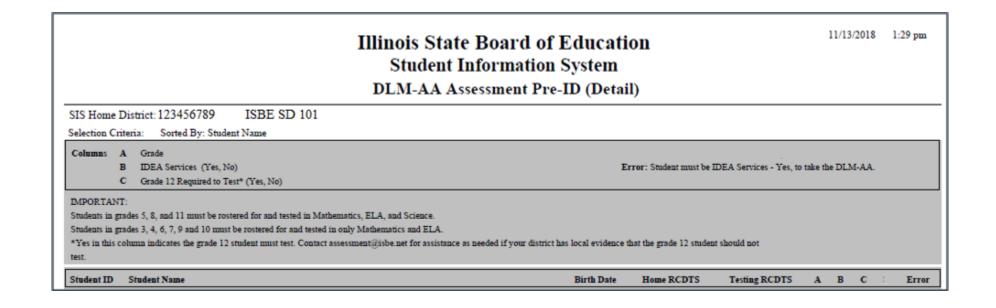
SIS Reports – DLM-AA Pre-ID







SIS Reports – DLM-AA Pre-ID Report









School Year 2020 Updates

School Year 2020 Updates

County Juvenile Detention Centers

- A separate collection will be available in the Spring of 2020.
- If a student goes to a Juvenile Detention Center outside District boundaries, please make sure they are exited correctly as Change in Serving School.
- Districts will no longer need to accurately enroll students in the Serving RCDTS for the Detention Center if one is located within District boundaries.

Added/Updated Language Codes

- 191 Mam (Mayan)
- 192 Marshallese
- 128 Origya (Odia) Updated Name!

Gifted and Accelerated Collection – Coming Soon!





School Year 2020 Updates

New Course Codes will be added to use starting January 1, 2020

	10003A001	Introduction to Information Technology	•	13001A001	Exploration of Manufacturing Occupations
	10111A001	Cybersecurity	•	15001A001	Exploration of Public Service Careers
•	10204A001	Computer Gaming and Design	•	15053A001	Criminology
	10204A002	Mobile Applications	•	15201A001	Government and Public Administration
	10160A001	Artificial Intelligence		16001A001	Exploration of Hospitality Careers
	12056A001	International Business and Marketing	•	16201A001	Exploration of Recreation, Amusement and Attractions
	12058A001	Human Resources Management	•	19001A001	Human Services Career Exploration
	12103A001	Finance	•	19053A002	Elder Care
	12159A001	Hospitality & Tourism Marketing	•	20001A002	Exploration of Transportation, Distribution and Logistics
	12162A001	Social Media Marketing	•	22151A001	Career Exploration
	12163A001	Sports and Entertainment Marketing			







Upcoming Key Dates

Upcoming Key Dates

Activity	Deadline	
SAT file sent to Vendor for printing labels and determining test booklet and manual quantities (for schools testing in March)	January 15, 2020 4:00 p.m. Deadline	
Fall of School Year 2020 (2019-2020) - Teacher and Student Course Assignment data due	January 17, 2020 4:00 p.m. Deadline	
IAR Pre-ID file sent to Vendor (IAR Pre-ID Labels for paper tests, test materials for paper tests, paper manuals quantities and testing windows)	January 24, 2020 4:00 p.m. Deadline	
PSAT 8/9 and 10 file sent to Vendor for printing labels and determining test booklet and manual quantities	January 31, 2020 4:00 p.m. Deadline	
SAT file sent to Vendor for printing labels and determining test booklet and manual quantities (for schools testing in April)		
DLM-AA Data Lockdown in KITE	February 12, 2020 4:00 p.m.	
Last SIS Upload sent to DLM-AA Vendor	February 14, 2020 4:00 p.m. Deadline	





Upcoming Key Dates

Upcoming SIS Webinars

Activity	Date & Time
SY 2020 Spring SIS Assessment Update	February 19, 2020 at 1:30 p.m.
End of SY 2020 and Planning for SY 2021	April 22, 2020 at 1:30 p.m.
End of Year 2020 Report Card Data Verification	May 20, 2020 at 1:30 p.m.







Districts' Next Steps

Districts' Next Steps

- Enroll all students as soon as possible.
- Include SIDs on all uploaded files.
- Submit Fall Teacher and Student Course Assignments.
- Begin Assessment Pre-ID's and update accordingly.
- Sign up for the February 19, 2020, SY 2020 Spring SIS Assessment Update







Where to Direct Questions

Where to Direct Questions

ISBE Help Desk

- (217) 558-3600 Option 3
- help@isbe.net
 - SIS Policy Questions will be directed to the proper department at ISBE
 - SIS Technical Questions will be directed to the IBM team





Where to Direct Questions

Notice - This Webinar is being Recorded

This webinar is being recorded. Please do not provide any Student, Personal, or Vendor information.







Questions



Thank You!