



# 2020 ILLINOIS REPORT CARD

TELL YOUR STORY



## Transparent Designations

Every school receives an annual designation on the Illinois Report Card. The designation is based on the school's overall data for all of the accountability indicators, as well as the data for individual student groups. Each school's designation in 2020 is the same as it was in 2019, due to the COVID-19 pandemic's impact on Illinois Report Card data.

<h3>Exemplary</h3>	<ul style="list-style-type: none"> <li>■ Performance in the top 10% of all schools</li> <li>■ High schools with graduation rate higher than 67%</li> <li>■ No student group performing at or below the "all students" group in Comprehensive schools</li> </ul>		
<h3>Commendable</h3>	<ul style="list-style-type: none"> <li>■ Performance not in the top 10% of all schools</li> <li>■ High schools with graduation rate higher than 67%</li> <li>■ No student group performing at or below the "all students" group in Comprehensive schools</li> </ul>		
<h3>Targeted</h3>	<ul style="list-style-type: none"> <li>■ One or more student groups performing at or below the "all students" group in Comprehensive schools; groups must have at least 20 students in at least a majority of indicators, including at least one school quality/student success indicator</li> </ul> <table border="0"> <tr> <td data-bbox="521 1276 876 1549"> <p><b>STUDENT GROUPS</b></p> <ul style="list-style-type: none"> <li>– Economically disadvantaged students</li> <li>– Students with disabilities</li> <li>– <i>Students formerly with a disability (coming soon)</i></li> <li>– English Learners</li> <li>– Former English Learners</li> </ul> </td> <td data-bbox="938 1276 1421 1549"> <p><b>RACIAL AND ETHNIC GROUPS</b></p> <ul style="list-style-type: none"> <li>– Hispanic or Latino</li> <li>– American Indian or Alaska Native</li> <li>– Asian</li> <li>– Black or African American</li> <li>– Native Hawaiian or Other Pacific Islander</li> <li>– White</li> <li>– Two or More Races</li> </ul> </td> </tr> </table> <p> <b>Completes the Illinois Quality Framework and Supporting Rubric and a School Improvement Plan and has access to School Support Coordinators as part of Targeted IL-EMPOWER supports</b></p>	<p><b>STUDENT GROUPS</b></p> <ul style="list-style-type: none"> <li>– Economically disadvantaged students</li> <li>– Students with disabilities</li> <li>– <i>Students formerly with a disability (coming soon)</i></li> <li>– English Learners</li> <li>– Former English Learners</li> </ul>	<p><b>RACIAL AND ETHNIC GROUPS</b></p> <ul style="list-style-type: none"> <li>– Hispanic or Latino</li> <li>– American Indian or Alaska Native</li> <li>– Asian</li> <li>– Black or African American</li> <li>– Native Hawaiian or Other Pacific Islander</li> <li>– White</li> <li>– Two or More Races</li> </ul>
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<h3>Comprehensive</h3>	<ul style="list-style-type: none"> <li>■ In the lowest-performing 5% of Title I eligible schools statewide</li> <li>■ High schools with graduation rate at or below 67%</li> </ul> <p> <b>Completes the Illinois Quality Framework and Supporting Rubric and a School Improvement Plan and has an assigned School Support Coordinator as part of Comprehensive IL-EMPOWER supports</b></p>		

