ILLINOIS SCIENCE ASSESSMENT

Import Wizard Webinar
February 2020
• Welcome and Introductions
• Systems Used for ISA
• New for 2020
• User Accounts
• Initial Rostering of Students
• ISA Resources – [https://www.isbe.net/Pages/Illinois-Science-Assessment.aspx](https://www.isbe.net/Pages/Illinois-Science-Assessment.aspx)
• Next Steps: Districts
• Questions & Answers
• ISBE Contact Information
• Systems User Guide – detailed walkthrough (stand alone presentation)
Welcome / Introductions

Contributing Members

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Presenters

- Dan Brown
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Systems Used for ISA

- Information from the User Guide
  - Assessment Delivery System (ADS)
    - ISBE Teach – test management platform
    - ISBE Learn – test driver (student interaction) platform
- ISBE Student Information System (SIS) – Source of student data – as always, keep SIS updated!
- ISBE ISA Import Wizard – User interface used for ISA to transmit student information from SIS to ISBE Teach
New for 2020: Blueprint

• Grades 5, 8, and 11

• Three test sections per grade – 96 items overall

• General science assessment
  • Life, physical, earth, and engineering technology (imbedded in LS, PS, ESS)
  • Content balanced across sections
    • Content -- 1/3, 1/3, 1/3 between LS, PS, ESS
    • Sections have content in different order
    • SEPs – science and engineering practices are tracked
New for 2020: Reporting

• Reporting – more raw test point = better reporting capability
  • Student level – overall performance, scores by domain – LS, PS, ESS
  • SEPs – we hope to be able to report at the school level and above

• Performance Trendlines
  • 2016-2019 are comparable
  • 2020-beyond will be on a new scale and establish a new trendline
New for 2020: Sections

• Untimed test - estimated student time-on-task is 45 minutes per section

• Students may work so long as they do not leave the test environment (without accommodation)

• Any section started must be completed the same day. If you experience a nonstandard testing situation (i.e. fire alarm) contact ISBE for direction.

• Only issue the Access Code for the current section – do NOT issue all 3 at the same time

• All students in a session must start the section together, work at their own paces to finish, then start the next section together if testing more than one section per day.

• Student are not to be dismissed until all in the session have finished. Student may read non-science content related books.
New for 2020: Scheduling

- State Assessment – by code, if needed, school schedules must be adjusted.
- In ISBE Management – district users can set district and/or school test windows
  - Test window controls your automatic rostering and changes due to mobility – closes the process!
- The “smell test” -- does your schedule limit test exposure as much as possible.
- Scheduling examples at [https://www.isbe.net/Documents/IL-Science-Assessment.pdf](https://www.isbe.net/Documents/IL-Science-Assessment.pdf)
  - All three sessions may be given in one day.
    - All students in a session must start the section together, work at their own paces to finish, then start the next section together if testing more than one section per day.
  - In general, test sessions must be continuous once started, but an individual student taking the exam does not have to test on consecutive days or take test sessions in consecutive order.
New for 2020: Mobility

- ISA Rostering tool is “near real-time”
  - Outside your test window – nightly
  - Inside your test window – every 15 minutes at 5, 20, 35 and 50 after the hour
  - On demand – ISBE Teach, ISBE Management

- Rostering will not move a student if all sections show status other than Scheduled (3 section rule).

- Student will force submit a student stuck in Paused or In Progress status if a SIS exit is processed.
  - Rostering will move the student if the 3 section rule is not met.
  - Rostering will not move the student if the move hit during the 3rd section.
New for 2020: Recordkeeping

• The school of record will be where the student’s last test section is submitted.
  • Performance
  • Participation
  • Corrections process
  • Assessment reports

• Attemptedness – Performance - Participation
  • Student must answer at least one item in two sections to count as ‘tested’. A scale score will be reported so long as not other suppression reason is required.
  • Records that fail to meet attemptedness will be marked Refusal (code 15) and count vs. participation

• Accountability and Report Card reports will follow business rules required by those specific data collections (so your assessment data there may not match your Assessment data in IWAS, Illinois Science assessment).
New for 2020: Accommodations

• Accommodations
  • Translated at the school/district level
  • Large print – test alone, project image onto wall or access hard copy to enlarge page
  • Reader Script
  • Braille at the school/district level

• Access – ISBE Teach, Help Menu, ISA Secure Documents, follow directions
New for 2020: Accessibility Features

- **Built in**
  - Text-to-Speech – *Eva (the default) at any speed is the best.* ISBE does not recommend Tom.
  - Line Reader

- **Calculator**
  - Allowable at all grades – some students may find a use for a calculator, but computational requirements are not substantial
  - Models/types - follow the same specifications for IAR and SAT

- **Others** - [https://www.isbe.net/Documents/ISA-Accommodations-Accessibility-Features.pdf](https://www.isbe.net/Documents/ISA-Accommodations-Accessibility-Features.pdf)
User Accounts

• ISBE loaded initial user accounts
  • When? – overnight 2/23/20 to 2/24/2020 from ileducates.org
  • Who? – ISBE used district and school level EPS data for each RCDTS code:
    • Primary Contact
    • ISA Coordinator
    • If school districts entered ISA Coordinator data, then the result will be two user accounts for each RCDTS code in IWAS.
  • Why? –
    • EPS has the official administrative contact person and ISA test coordinator for each organization. ISBE purges the ISBE-Teach users accounts each year as part of system security procedures.
Getting Started

https://teach-isa.ileducates.org/user/login?nextDestination=dashboard
Initial Rostering

- ISBE performed a statewide sweep to roster students for ISA – Feb. 19.
  - Delta process will run nightly beginning the night of 2/24
- This resulted in students being loaded with default Test Sections and test locations (testing schools)
- Why?
  - The initial student load saves processing time and allows us to load student data and then assign tests.
  - Next, we started the Delta Process (automatically exiting and enrolling triggered by actions taken in SIS)
  - Completes the work for district if you do not want to customize your sections and test locations
DTC and STC Resources

- Posted on the ISA Website: [https://www.isbe.net/Pages/Illinois-Science-Assessment.aspx](https://www.isbe.net/Pages/Illinois-Science-Assessment.aspx)

- Resources
  - Systems User Guide – provides help with all ISA systems used during testing
  - ISA 101 – basics about the ISA
  - Professional Testing Practices for Educators – specifics about ISA administration
  - Illinois Science Assessment Accommodations & Accessibility Features – guidance on ISA accommodations and accessibility features for students with IEP, 504, or EL plans
White List

https://www.isbe.net/Documents/ISA_ADS_Whitelist.pdf

2020 ILLINOIS SCIENCE ASSESSMENT

- *.ileducates.org
- https://isbe-isa-prod-tap.s3.amazonaws.com
- https://fonts.googleapis.com
- https://fonts.gstatic.com
- https://sec2.isbe.net
- https://js-agent.newrelic.com
- https://bam.nr-data.net
- d12absk6swphg7.cloudfront.net
- d2xk9byr7zaf37.cloudfront.net
- https://breaktechisbetoolbar.speechstream.net/
- https://breaktechisbecache.speechstream.net/
- https://breaktechisbeservices.speechstream.net/
- http://breaktechisbeservicesbackup.speechstream.net/
- https://speechstreamtoolbar.speechstream.net/
- https://speechstreamtoolbar-webservices.texthelp.com/
- https://speechstreamservicesbackup.speechstream.net/
- themes.googleusercontent.com
- www.google-analytics.com
Next Steps - Districts

• Continue to Enroll and Exit students in SIS.
• If desired, customize your class rosters in ISBE Teach.
• Create additional user accounts as needed.
• Safe Exam Browsers - [https://www.isbe.net/Documents/ISA-SEB-InstallGuide.pdf](https://www.isbe.net/Documents/ISA-SEB-InstallGuide.pdf)
  • Windows – running 2018 version again, so verify your version number as no action may needed.
    • Look for version 2.1.8.1 when launching
  • New install/update for iPad and Chromebook via their sites
  • MAC – new install
• Q&A before transitioning to the detailed Systems User Guide walkthrough
• ISBE Help
  • Science Web Page
  • 1-866-317-6034 – basic questions
  • John Hicks – jhicks@isbe.net