

Public Act	Bill Number	Sponsor	Description
Public Act 102-0017	SB 2800	Harmon/Welch	The fiscal year 2022 budget. It includes \$9.240 billion for the Illinois State Board of Education, which represents a \$342.3 million or 3.8 percent increase when compared to FY 2021 appropriations. In addition to expected appropriations, funds were appropriated for Freedom Schools (\$17 million), YouthBuild Illinois (\$2.5 million), Southwest Organizing Project (\$8 million), Diverse Principal Recruitment (\$1.8 million), mental health services (\$1 million), and grants to certain school districts for STEM programming (\$200,000). Evidence-Based Funding increased by \$362.1 million, \$50 million of which will be utilized for the Property Tax Relief Grant, and \$12.1 million to integrate District Intervention Grants. The Early Childhood Block Grant is funded at the FY 2021 appropriation level. Also includes appropriation authority for federal pandemic-response funds. Effective immediately.
Public Act 102-0016	SB 2017	Harmon/Harris	The FY 22 BIMP includes additions to the School Technology Program to provide clarity around reimbursements for school districts for costs incurred for usage of the Virtual Course Catalog Program, changes to the due date for the school year 2020-2021 report card, process for determining jointly-administered CTE programs and publishing them on the ISBE website, waives actuarially cost charges for salary increases greater than 6% or 1.5 times the annual increase in the CPI, and changes to the AP exam waiver program.
Public Act 102-0584	HB 4	Mayfield/Johnson	Amends the School Code. Permits student instruction to be received electronically under a school district's program for e-learning days while students are not physically present because a school was selected to be a polling place under the Election Code. Provides that a school district shall pay to its contractors who provide educational support services to the district their daily, regular rate of pay or billings rendered for any e-learning day that is used because a school was selected to be a polling place. Provides that this requirement does not apply to contractors who are paid under contracts that are entered into, amended, or renewed on or after March 15, 2022 or to contracts that otherwise address compensation for such e-learning days.
Public Act 102-0335	HB0012	Costa Howard/Villivalam	Amends various Acts relating to the governance of public schools, public universities, and public community colleges in Illinois. Provides that an employee of a school district, public university, or community college district who has been employed for at least 12 months and who has worked at least 1,000 hours in the previous 12-month period shall be eligible for family and medical leave under the same terms and conditions as leave provided to eligible employees under the federal Family and Medical Leave Act of 1993.

Public Act 102-0251	HB0015	Tarver/Peters	Amends the School Code. Requires a school to provide written notification to the parent or guardian of a student who commits an act of misconduct involving offensive touching, a physical altercation, or the use of violence. Provides that if a student makes a written statement to a school employee relating to an act of misconduct, the school shall provide the written statement to the student's parent or guardian, upon request. Provides that if the parent or guardian of a student involved in an act or acts of misconduct requests a synopsis of any statement made by the parent's or guardian's child, the school shall provide any existing records responsive to that request. Provides that a school shall make reasonable attempts to provide a copy of any disciplinary report resulting from an investigation into a student's act of misconduct to the student's parent or guardian within 2 school days after the completion of the report.
Public Act 102-0252	HB0018	Scherer/Morrison	Amends the School Code. Requires a school district to implement (rather than establish) an informal teacher observation plan (rather than an informal teacher evaluation plan); makes related changes. In provisions concerning the Performance Evaluation Advisory Council, provides that the Council shall meet until June 30, 2024 (instead of June 30, 2021). Amends the Chicago School District Article of the School Code to provide that no later than September 1, 2022, the school district must establish a teacher evaluation plan that ensures that each teacher in contractual continued service whose performance is rated as either "excellent" or "proficient" is evaluated at least once in the course of the 3 school years after receipt of the rating and establish an informal teacher observation plan that ensures that each teacher in contractual continued service whose performance is rated as either "excellent" or "proficient" is informally observed at least once in the course of the 2 school years after receipt of the rating.
Public Act 102-0412	HB0024	West/Stadelman	Amends the School Code. Provides that sex education course material and instruction in grades 6 through 12 must include an age-appropriate discussion on sexting; defines "sexting". Provides that the discussion on sexting must include an exploration of: (i) the possible consequences of sexting, (ii) the identification of situations in which bullying or harassment result from sexting, (iii) the possible long-term consequences of sexting, (iv) the importance of using the Internet safely, (v) the identification of individuals in the school or community that may be contacted for assistance with issues, concerns, or problems, and (vi) the development of strategies for resisting peer pressure and for communicating in a positive manner. Effective immediately.
Public Act 102-0238	HB0026	Mah/Pacione Zayas	Amends the School Code. To ensure that the content available on any third party online curriculum that is made available to enrolled students or the public by a school district through the Internet is readily accessible to persons with disabilities, provides that school districts shall require that the third party online curriculum comply with Level AA of the World Wide Web Consortium's Web Content Accessibility Guidelines.
Public Act 102-0172	HB0040	Hurley/Cunningham	Amends the School Code. Provides that a student whose 22nd birthday occurs during the school year is eligible for special education services through the end of the school year (rather than being eligible for services only until the day before his or her 22nd birthday). Effective immediately.

Public Act 102-0254	HB0041	Stuart/Turner	Amends the School Code. States that prior to the placement of a child in an out-of-state special education residential facility, the school district, Illinois placing agency, or court must offer to the child or the child's parent/guardian the option to place the child in an Illinois facility that provides treatment and services comparable to those provided by the out-of-state facility. Further, requires the school district to conduct an annual review of a child's out-of-state placement and to offer placement in an in-state comparable facility.
Public Act 102-0413	HB0102	Carroll/Morrison	Amends the School Code. Requires the State Board of Education, in consultation with the Department of Public Health, to establish an anaphylactic policy for school districts. Also provides for consultation with the advisory committee established under the Critical Health Problems and Comprehensive Health Education Act. Sets forth what must be included in the policy. Requires school districts to notify parents and guardians about the policy at least once each calendar year. Requires the State Board to forward the policy to each school board within 6 months after the effective date of the amendatory Act. Sets forth other requirements. Makes a related change in provisions concerning the administration and carrying of asthma medication and epinephrine injectors. Repeals provisions relating to food allergy guidelines. Amends the Child Care Act of 1969. Provides that the Department of Children and Family Services shall require each licensed day care center, day care home, and group day care home to have a plan for anaphylactic shock to be followed for the prevention of anaphylaxis and during a medical emergency resulting from anaphylaxis. Requires specified child treatment plans to be kept and followed by the staff of a day care center, day care home, or group day care home. Requires each licensed day care center, day care home, and group day care home to have at least one staff member present at all times who has taken a training course in recognizing and responding to anaphylaxis. Contains other provisions. Effective July 1, 2021.
Public Act 102-0051	HB0120	Guzzardi/Murphy	Amends the School Code and various Acts relating to the governance of public universities and community colleges in Illinois. Provides that the governing board must also allow a modification for the purpose of modesty in clothing or attire that is in accordance with his or her cultural values or modesty preferences. Removes language that provides that the request from a student to modify his or her athletic or team uniform must be approved by the governing board and the board shall reasonably accommodate the student's request. Provides instead that the student shall not be required to receive prior approval from the governing board for the modification. Provides that recognized nonpublic schools and charter schools must also allow a student athlete to modify his or her athletic or team uniform for the purpose of modesty in clothing or attire that is in accordance with the requirements of his or her religion or his or her cultural values or modesty preferences. Effective immediately.
Public Act 102-0340	HB0156	Hernandez/Villa	Amends the School Code. Provides that menstrual hygiene products shall be made available in bathrooms of every school building that are open for student use in grades 4 through 12 during the regular school day.
Public Act 102-0405	HB0160	Didech/Johnson	Amends the School Code. Provides that a pupil shall be excused from engaging in any physical activity components of a physical education course during a period of religious fasting. Effective immediately.

Public Act 102-0406	HB0169	Didech/Villivalam	Amends the School Code. Provides that a child may be absent from a public school because of religious reasons, including the observance of a religious holiday or participation in religious instruction. Removes the provision that requires a school board to prescribe rules relative to absences for religious holidays, including a list of religious holidays on which it shall be mandatory to excuse a child's absence. Provides instead that a district superintendent shall develop and distribute to schools appropriate procedures with regard to an absence. Effective immediately.
Public Act 102-0116	HB0212	Conroy/Glowiak Hilton	Amends the Children's Mental Health Act of 2003. Provides that the Children's Mental Health Plan shall include recommendations for ensuring all Illinois youth receive mental health education and have access to mental health care in the school setting. Provides that in developing these recommendations, the Children's Mental Health Partnership shall consult with the State Board of Education, education practitioners, health care professionals, disability advocates, and other representatives as necessary to ensure the interests of all students are represented. Effective July 1, 2021.
Public Act 102-0339	HB0219	Carroll/Gillespie	Amends the School Code. Provides that the State Board of Education shall adopt rules governing the use of isolated time, time out, and physical restraint in public schools and special education nonpublic facilities. Provides that the State Board shall, by the adoption of emergency rules if it so chooses, create a grant program for school districts, certain special education nonpublic facilities, and special education cooperatives. With respect to the grant program, requires the State Board of Education to prioritize grant funding to those school districts, special education nonpublic facilities, and special education cooperatives that submit a plan to achieve a significant reduction or elimination in the use of isolated time out and physical restraint in less than 3 years. In provisions allowing the use of prone restraint if certain conditions are satisfied, allows the use of prone restraint if the use of prone restraint occurs within the 2021- 2022 school year.
Public Act 102-0055	HB0234	Hernandez/Villa	Amends the School Code. Beginning with the 2022-2023 school year, requires every public high school to include in its curriculum a unit of instruction on media literacy; sets forth what topics the unit of instruction shall include. Provides that the State Board of Education shall determine how to prepare and make available instructional resources and professional learning opportunities for educators that may be used for the development of the unit of instruction. Effective immediately.

Public Act 102-0057	HB0290	Hirschauer/Villa	Amends the School Code. In provisions concerning the Prioritization of Urgency of Need for Services database, requires the State Board of Education, in consultation with the Department of Human Services, through school districts, to provide to parents and guardians of students a copy of the Department of Human Services' guide titled "Understanding PUNS: A Guide to Prioritization for Urgency of Need for Services" each year at the annual review meeting for the student's individualized education program (rather than requiring the State Board of Education, in consultation with the Department of Human Services, to inform parents and guardians of students through school districts about the Prioritization of Urgency of Need for Services waiting list). Effective immediately.
Public Act 102-0058	HB0343	Batinick/Loughran Cappel	Amends the Illinois Vehicle Code. Provides that for the purpose of the Section concerning special speed limits while passing schools, a school day begins at 6:30 a.m. (instead of 7 a.m.). Includes a statement of legislative intent. Effective immediately..
Public Act 102-0044	HB0376	Gong Gershowitz/Villivalam	Amends the Courses of Study Article of the School Code. Requires every public elementary school and high school to include in its curriculum a unit of instruction studying the events of Asian American history; contains provisions governing this instruction.
Public Act 102-0264	HB0452	Mussman/Fine	Amends the Rehabilitation of Persons with Disabilities Act by removing a requirement that the Department of Human Services submit an annual report on vocational training programs and services to be filed with the Governor and the General Assembly on or before March 30 each year. Further amends the School Code. Provides that if a child is deaf, hard of hearing, blind, or visually impaired or has an orthopedic impairment or physical disability (rather than is diagnosed with an orthopedic impairment or physical disability) and the child might be eligible to receive services from the Illinois School for the Deaf, the Illinois School for the Visually Impaired, or the Illinois Center for Rehabilitation and Education-Roosevelt, the school district shall notify the parents, in writing, of the existence of these schools and the services they provide. Effective immediately.
Public Act 102-0126	HB0557	Keicher/Crowe	Amends the School Code. Provides that if, at the time of enrollment, a dependent of United States military personnel is housed in temporary housing located outside of a school district, but will be living within the district within 6 months (instead of within 60 days), the dependent must be allowed to enroll and must not be charged tuition. Provides that United States military personnel shall provide proof within 6 months (instead of within 60 days) after the time of enrollment that the dependent will be living within the district. Effective immediately.

Public Act 102-0266	HB0576	LaPointe/Martwick	Amends the Compulsory Attendance Article of the School Code. With respect to the exceptions to the compulsory attendance requirement, provides that absence for cause by illness shall include the mental or behavioral health of a student. Provides that the child, after the second mental health day used, may be referred to the appropriate school support personnel.
Public Act 102-0267	HB0577	LaPointe/Martwick	Amends the School Code. Makes changes to provisions regarding youth suicide awareness and prevention. Sets forth some of the characteristics of students at an increased risk of suicide. Effective July 1, 2022
Public Act 102-0134	HB0597	Marron/Bennett	Amends the School Code. Requires school districts to provide contact information for the National Suicide Prevention Lifeline and for the Crisis Text Line on the back of each student identification card issued by the school district. Provides that if the school district does not issue student identification cards to its students or to all of its students, the school district must publish this information on its website. Effective July 1, 2021.
Public Act 102-0407	HB0645	Evans/Villivalam	Creates the Illinois Future of Work Act. Creates the Illinois Future of Work Task Force. Provides for the duties and responsibilities of the Task Force. Provides for the membership and meetings of the Task Force. Provides that members of the Task Force shall serve without compensation. Provides that the Department of Commerce and Economic Opportunity shall provide administrative support to the Task Force. Requires the Task Force to submit a final report to the Governor and the General Assembly no later than April 1, 2022. Dissolves the Task Force upon the filing of its report. Repeals the Act on January 1, 2024. Effective immediately.
Public Act 102-0194	HB1158	Buckner/Villanueva	Amends the Chicago School District Article of the School Code. Provides that beginning with the 2021-2022 school year, the membership of the local school council for each secondary attendance center shall include 3 full-time student members. Effective immediately.
Public Act 102-0195	HB1162	Greenwood/Crowe	Amends the School Code. Requires instruction, study, and discussion in grades kindergarten through 8 on effective methods for the prevention and avoidance of drugs and the dangers of opioid and substance abuse. Effective immediately.
Public Act 102-0196	HB1710	Davidsmeyer/Fine	Amends the Rehabilitation of Persons with Disabilities Act. Would reduce the educational requirements from holding a degree in educational administration and a degree in either deaf education or education of the visually impaired to only a single degree in educational administration. Preference shall be given to candidates with a degree in deaf education or degree in blind or visually impaired education. Also reduces the work experience for Superintendent of the Illinois School for the Visually Impaired from 15 to 10 years working in blind or visually impaired education, the administration of blind or visually impaired education, or a combination of the 2. Reduces the work experience for the Superintendent of the Illinois School for the Deaf to 10 years of experience in either deaf or hard of hearing education, the administration of deaf or hard of hearing education, or a combination of the 2. In the case of the School for the Deaf, a candidate for Superintendent would also have to be fluent in American Sign Language.

Public Act 102-0197	HB1719	Mazzochi/Curran	Amends the School Code, the Seizure Smart School Act, the College and Career Success for All Students Act, the Juvenile Court Act of 1987, the Sex Offender Community Notification Law, and the Murderer and Violent Offender Against Youth Registration Act to replace the terms "school guidance counselor" and "guidance counselor" with the term "school counselor". Effective July 1, 2021.
Public Act 102-0346	HB1725	Davis/Harris	Amends the School Code. Requires trustees of schools in Class II county school units to maintain an Internet website on which specified information shall be available for public viewing. Requires township school treasurers in Class II county school units to submit to each school district that they serve, within 30 days after the end of each calendar quarter, an investments report that includes specified information. Effective immediately.
Public Act 102-0199	HB1746	Hoffman/Morrison	Amends the School Code. Requires each school board to appoint at least one employee to act as a liaison for youth in care. Liaison must be designated by the beginning of the 2022-2023 school year. The liaison is required to notify DCFS's Office of Education and Transition Services of any conference or meeting concerning a youth in care that would otherwise involve a parent and must allow the caseworker to attend the conference or meeting, at the caseworker's option.
Public Act 102-0416	HB1778	Yang Rohr/Cullerton	Amends the School Code. Provides that each school district that serves pupils in any of grades 6 through 12 and that issues an identification card to pupils in any of grades 6 through 12 shall provide contact information for the National Suicide Prevention Lifeline (988), the Crisis Text Line, and either the Safe2Help Illinois helpline or a local suicide prevention hotline or both on the identification card. Amends the Mental Health Early Action on Campus Act. Provides that if a public higher education institution issues student identification cards to its students, the institution must provide contact information for the National Suicide Prevention Lifeline (988), the Crisis Text Line, and a local suicide prevention hotline on the identification card. Requires the contact information on the school's or institution's card to identify each helpline that may be contacted through text messaging. Provides that the contact information shall also be included in the student handbook and student planner if a student planner is custom printed by the school or institution. Effective July 1, 2022.
Public Act 102-0204	HB1785	DeLuca/Joyce	Amends the School Code. Requires a school board to hold at least 3 public hearings to discuss the decision to close a school building and to receive input from the community, unless a school building is unsafe, unsanitary, or unfit for occupancy.

Public Act 102-0025	HB1934	McCombie/Ellman	Amends the School Code. Allows Regional Office of Education and Educational Service Center to use cash basis, modified cash basis, or generally accepted accounting principles (GAAP) basis of accounting to prepare the financial statements. Requires audit reports to be published on the Auditor General's website and distributed in accordance with Section 3-14 of the Illinois State Auditing Act. Removes the requirement to publish a notice in a local newspaper that the audit is prepared and available for inspection at the ROE or Educational Service Center office. Removes requirement that audit reports be furnished to each member of the General Assembly whose district includes any part of the education service region served by the ROE with respect to whose financial statements the audit report was prepared or any part of the area served by the educational service center that is the subject of the audit.
Public Act 102-0588	HB1954	Hernandez/Villa	Amends the State Commemorative Dates Act. Provides that the first full week of April of each year is designated as Autism Acceptance Week to be observed throughout the State as a week to promote the awareness of autism and to encourage school districts, organizations, businesses, and local residents to support this week and participate in informed educational events planned to commemorate the occasion.
Public Act 102-0395	HB2400	Hirschauer/Villa	Amends the School Safety Drill Act. Removes the requirement that parents or guardians must receive prior notice of a law enforcement drill not less than 5 days prior to the drill. Provides that (i) school administrators and school support personnel may, in their discretion, exempt a student or students from participating in a walk-through lockdown drill; (ii) schools must provide sufficient information and notification to parents and guardians in advance of any walk-through lockdown drill that involves the participation of students and must also provide to parents and guardians an opportunity to exempt their child for any reason from participating in the walk-through lockdown drill; (iii) schools must provide alternative safety education and instruction related to an active threat or active shooter event to students who do not participate in a walk-through lockdown drill to provide them with essential information, training, and instruction through less sensorial safety training methods; (iv) during a drill, students must be allowed to ask questions related to the drill; and (v) law enforcement may choose to run an active shooter simulation, but only on school days when students are not present, and parental notification is not required if students are not required to be present.
Public Act 102-0429	HB2425	Crespo/Koehler	Amends the Children with Disabilities Article of the School Code. Provides that complaints concerning delays and denials of special education services in the 2016-2017 or 2017-2018 school year by the Chicago school district as a result of the adoption of policies and procedures identified by the State Board of Education as unlawful must be filed on or before September 30, 2022 (rather than September 30, 2021). Effective immediately.
Public Act 102-0594	HB2438	Stuart/Pacione Zayas	Amends the School Code. Requires the State Board of Education's school report cards to include the number of teachers who are National Board Certified Teachers. Requires the number of teachers to be disaggregated by race and ethnicity. Effective July 1, 2022.

Public Act 102-0440	HB2569	Windhorst/Fowler	Amends the Downstate Teacher Article of the Illinois Pension Code. In the provision defining "eligible employment" for the purpose of allowing a teacher to return to teaching in subject shortage areas without impairing his or her retirement status or retirement annuity, changes the ending date of the employment from no later than June 30, 2021 to no later than June 30, 2024 (rather than June 30, 2026). Provides that before hiring a teacher under the provisions, the school district must post all vacancies on the school district's website and list the vacancy in an online job portal or database. Provides that a school district replacing a teacher who is unable to continue employment with the school district because of documented illness, injury, or disability that occurred after being hired by a school district shall be exempt from the job-posting requirements for 90 school days. Requires the school district to comply with the job-posting requirements on an ongoing basis. Effective immediately.
Public Act 102-0173	HB2748	Ness/Koehler	Amends the Children with Disabilities Article of the School Code. Provides that if a student with an individualized education program (IEP) reaches the age of 22 during the time in which the student's in-person instruction, services, or activities are suspended for a period of 3 months or more during the school year as a result of the COVID-19 pandemic, the student is eligible for such services up to the end of the regular 2021-2022 school year, unless the student is no longer a resident of the school district that was responsible for the student's IEP at the time the student reached the student's 22nd birthday. Provides for (i) the resumption of the IEP goals in effect when the student reached the student's 22nd birthday; an exception for a private therapeutic day or residential program, and (iii) notification. Effective immediately.
Public Act 102-0445	HB2795	Harper/Hunter	Amends the Illinois Charter Schools Law. Further defines what it means to be "independent" by stipulating that the auditor must not be an employee of the charter school or affiliated with the school or its authorizer for non-audit purposes. Because current law already requires that charter school auditor be outside/independent contractors, this bill is declaratory of existing law.

Public Act 102-0174	HB 2878	Stuart/Pacione Zayas	Creates the Early Childhood Access Consortium for Equity Act. Requires the Board of Higher Education and the Illinois Community College Board to create and establish the Early Childhood Access Consortium for Equity. Provides that the purpose of the Consortium is to serve the needs of the incumbent early childhood workforce and the employers of early childhood educators and to advance racial equity by streamlining, coordinating, and improving the accessibility to degree completion pathways at institutions of higher of education. Requires all public universities and community colleges in this State that offer early childhood programs to participate in the Consortium; sets forth membership requirements. Contains provisions concerning the functions of the Consortium. Establishes an advisory committee; sets forth provisions concerning the membership of the advisory committee and meeting requirements. Contains provisions concerning reporting, goals and metrics, affordability, and rulemaking. Amends the Transitions in Education Act. Provides that a community college student who earns the Department of Human Services' Gateways ECE Credential Level 4 as part of an Associate of Applied Science (AAS) degree in early childhood education that is consistent with the degree requirements established by the Illinois Community College Board and the Board of Higher Education, as appropriate, is deemed eligible for transfer into an early childhood education baccalaureate program at a public university if the student meets specified requirements. Requires a public university to grant junior level status in an early childhood education program to any community college student who has graduated from an Illinois community college with an Associate of Applied Science Degree in early childhood education. Sets forth provisions concerning the transfer of coursework credit. Effective immediately.
Public Act 102-0455	HB3097	Harper/Hunter	Amends the Driver Education Act of the School Code. Changes the definition of "driver education course" to include a course of instruction in law enforcement procedures during traffic stops, including appropriate interactions with law enforcement officers. Amends the Illinois Vehicle Code. Provides that every adult education course shall include instruction in law enforcement procedures during traffic stops, including appropriate interactions with law enforcement officers. Provides that the Secretary of State, in consultation with the Illinois State Police, shall include in the Illinois Rules of the Road publication a description of law enforcement procedures during traffic stops and the actions that a motorist should take during a traffic stop, including appropriate interactions with law enforcement officers.
Public Act 102-0456	HB3099	Harper/Hunter	Amends the School Code and the Juvenile Court Act of 1987. Eliminates the requirement that the Chicago Board of Education establish an Office of Chronic Truant Adjudication. Instead, requires the chief executive officer or the chief executive officer's designee to implement a socio-emotional focused attendance approach that targets the underlying causes of chronic truancy. Makes changes concerning the Chicago school district's truancy intervention services for a pupil and the pupil's parent or guardian.

Public Act 102-0604	HB 3100	Ramirez/Villa	Amends the Abused and Neglected Child Reporting Act. Requires mandated reporters to complete an initial implicit bias training within 3 months of their date of engagement in a professional or official capacity as a mandated reporter, with certain exceptions, and at least every 3 years thereafter. Provides that the implicit bias trainings shall be in-person or web-based and shall include, at a minimum, information on implicit bias and racial and ethnic sensitivity. Requires the implicit bias trainings to provide tools to adjust automatic patterns of thinking and ultimately eliminate discriminatory behaviors. Provides that, during these trainings, mandated reporters shall complete a pretest to assess baseline implicit bias levels, an implicit bias training task, and a posttest to reevaluate bias levels after training. Provides that the implicit bias curriculum for mandated reporters shall be developed within one year after the effective date of the amendatory Act and shall be created in consultation with organizations demonstrating expertise and or experience in the areas of implicit bias, youth and adolescent developmental issues, prevention of child abuse, exploitation, and neglect, culturally diverse family systems, and the child welfare system. Provides that implicit bias training shall be provided through the Department of Children and Family Services, through authorized entities.
Public Act 102-0458	HB3114	Delgado/Aquino	Amends the School Code to create the State Education Equity Committee within the State Board of Education. Provides that the purpose of the committee is to strive to ensure equity in education for all children from birth through grade 12. Sets forth the membership of the task force. Contains provisions concerning meetings, duties, and reporting. Repeals a Section concerning the Advisory Council on At-Risk Students. Effective immediately.
Public Act 102-0463	HB3178	Harper/Bennett	Amends the School Code. Provides that the committee of agriculturalists established to represent the various and diverse areas of the agricultural industry in Illinois shall, among other duties, advise the State Board of Education on the administration of the agricultural education line item appropriation and agency rulemaking that affects agricultural education educators. Sets forth changes in the composition of the committee's membership.
Public Act 102-0464	HB3202	Mason/Glowiak Hilton	Amends the Critical Health Problems and Comprehensive Health Education Act. Adds e-cigarettes and other vapor devices as one of the educational areas the Comprehensive Health Education Program must include.
Public Act 102-0465	HB3217	Smith/Lightford	Amends various Acts to make changes concerning references to specified racial and ethnic groups.
Public Act 102-0403	HB3218	Smith/Sims	Amends various Acts relating to the governance of public universities in Illinois. With respect to the high school coursework that a person must satisfactorily complete for university admission, adds agricultural sciences as a course option for the science category and agricultural education as a course option for the electives category.

Public Act 102-0466	HB3223	Moeller/Lightford	Amends the School Code and the Illinois School Student Records Act. In provisions concerning the suspension or expulsion of a pupil, adds references to guardians (rather than just parents). Provides that a student may disclose mitigating factors, such as the student's status as a parent, expectant parent, or victim of domestic or sexual violence, in suspension or expulsion hearings. Sets forth provisions concerning suspension and expulsion hearings. Provides that home instruction or correspondence courses must be made available to students who are unable to attend school because of pregnancy-related conditions, parenting obligations related to the health of a child, or health and safety concerns arising from domestic or sexual violence. Includes attendance at a medical or therapeutic appointment and appointments with a victim services provider as a valid cause for absence from school. Adds provisions to the Code concerning children and students who are parents, expectant parents, or victims of domestic or sexual violence, the purpose of which is to ensure that Illinois schools have policies, procedures, and protocols in place that ensure children and students who are parents, expectant parents, or victims of domestic or sexual violence are identified by schools in a manner respectful of their privacy and safety, treated with dignity and regard, and provided the protection, instruction, and related accommodations and services necessary to enable them to meet State educational standards and successfully attain a school diploma. Creates the Ensuring Success in School Task Force. Sets forth provisions concerning complaint resolution procedures and confidentiality. Makes changes to the Chicago School District Article of the School Code concerning the transfer of students. Amends the State Mandates Act to require implementation without reimbursement. Makes a conforming change to the Charter Schools Law. Makes other changes. Effective July 1, 2025.
Public Act 102-0471	HB3272	Harper/Hunter	Amends the school code. Requires a school board to adopt written policies related to absences and missed homework or classwork assignments as a result of or related to a student's pregnancy.
Public Act 102-0472	HB3281	Ortiz/Villanueva	Amends the School Code. Provides that a high school may include in its curriculum a unit of instruction about the process of naturalization by which a foreign citizen or foreign national becomes a U.S. citizen. Provides that the course of instruction shall include content from the components of the naturalization test administered by the U.S. Citizenship and Immigration Services. Provides that each school board may determine the minimum amount of instructional time required. Effective immediately.
Public Act 102-0610	HB3461	Crespo/Curran	Amends the School Code. Provides that the school district shall include in its policy and any relevant training materials a definition of prohibited grooming behaviors and boundary violations for school personnel and how to report these behaviors (instead of how to report these behaviors to school authorities). Makes conforming changes. Makes changes to provisions concerning the required policies addressing sexual abuse. Provides that a school district must provide training for school personnel on specified child sexual abuse and grooming behaviors no later than January 31 of each year. Effective immediately.

Public Act 102-0477	HB3462	Crespo/Curran	Amends the Bill of Rights for Children. Provides that every child reported to the Department of Children and Family Services or law enforcement to be a victim of sexual assault or sexual abuse whose case is accepted by either agency for investigation has the right to have that child's forensic interview conducted by a forensic interviewer from a children's advocacy center accredited according to the Children's Advocacy Center Act and serving the child's area or jurisdiction where the incident(s) occurred, rather than just serving the child's area, when such service is accessible based on the CAC's available resources. Provides that each local CAC protocol will outline a process to address situations in which it is deemed not possible for a forensic interview to occur, to ensure a trauma-informed response with follow up services from the CAC. Effective January 1, 2022.
Public Act 102-0514	HB3906	Davis/Harris	Amends the Article of the School Code relating to children with disabilities. Provides that the State Superintendent of Education may determine that the location of the parent or guardian of a student is unknown after considering information submitted from the school district that last enrolled the student or from the school or special education facility providing special education and related services to meet the needs of the student. Provides that the information submitted to the State Superintendent must include an affidavit from that school district's superintendent or the facility's director attesting that the location of the parent or guardian is unknown and 4 items of documentary evidence that a minimum of 4 separate attempts were made to locate the parent or guardian. Provides that any determination by the State Superintendent that the location of a parent or guardian is unknown is final, but that any determination made by the State Superintendent is subject to review and reconsideration any time a parent's or guardian's location becomes known. Effective immediately.
Public Act 102-0617	HB3914	Flowers/Belt	Amends the Department of Central Management Services Law of the Civil Administrative Code of Illinois. Provides requirements concerning Positive Action towards addressing systemic racism and barriers to increase workforce diversity in State employment. Requires each State agency to establish the goal of increasing diversity on interview panels in order to increase State employment opportunities provided to women, minority persons, and specified other persons. Provides further requirements concerning State agency interview panel diversity. Requires the Department of Central Management Services to increase State employment career counseling opportunities for individuals who are in arrears on their child support payments. Requires the Department to dedicate staff to consult with individuals and organizations informed on the subject of non-payment of child support to develop plans for the most effective career counseling opportunities for these individuals. Amends the Personnel Code. Provides that candidates who are alleged to have attempted deception or fraud in connection with an examination shall be afforded the opportunity to appeal and provide information to support their appeal which shall be considered when determining their eligibility as a candidate for employment. Makes further changes concerning the jurisdiction of the Department of Central Management Services with respect to selection and tenure on the basis of merit and fitness. Effective January 1, 2022.

Public Act 102-0014	HB3922	Ford/Lightford	Amends the State Commemorative Dates Act. Provides that Juneteenth National Freedom Day shall be observed on June 19 of each year as a holiday throughout the State. Provides that when June 19 falls on a Saturday or Sunday, neither the preceding Friday nor the following Monday shall be held or considered as a paid holiday (rather than the following Monday being considered a holiday). Effective January 1, 2022.
Public Act 102-0516	HB3950	LaPointe/Fine	Amends the Children with Disabilities Article of the School Code. Provides that, as a component of transition planning, a school district shall provide a student with information about the school district's career and technical education (CTE) opportunities and postsecondary CTE opportunities. Provides that a student in high school with an individualized education program may enroll in the school district's CTE program at any time if participation in a CTE program is consistent with the student's transition goals. Requires a high school and community college partnership agreement to include the collaborative process and criteria by which a school district and a community college district shall work to ensure that individual students with disabilities have access to dual credit courses, provided that those students are able to meet the criteria for entry into a dual credit course; sets forth other requirements. Amends the Public Community College Act. Requires each community college district to provide access to higher education for students with disabilities. Encourages each community college to offer for-credit and non-credit courses as deemed appropriate for the individual student based on the student's abilities, interests, and postsecondary transition goals, with the appropriate individualized supplementary aids and accommodations. Strongly encourages each community college to have its disability services coordinator or the coordinator's representative participate either in person or remotely in meetings held by high schools within the community college district to provide information to the student's individualized education program team about the community college and the availability of courses and programs at the community college.
Public Act 102-0070	SB0063	Peters/Tarver	Amends the Children and Family Services Act. Requires the Department of Children and Family Services to ensure that every youth in care who is entering his or her final year of high school has completed a Free Application for Federal Student Aid form, if applicable, or an application for State financial aid on or after October 1, but no later than November 1, of the youth's final year of high school. Requires the Department to assist a youth in care in identifying and obtaining all documents necessary to complete a Free Application for Federal Student Aid form, if applicable, or an application for State financial aid.
Public Act 102-0519	SB0508	DeWitte/Zalewski	Amends the Property Tax Extension Limitation Law in the Property Tax Code. Among other things, requires recoupment of funds lost due to certificates of error, tax objections or Property Tax Appeal Board decisions in the following year.

Public Act 102-0150	SB0517	Loughran Cappel/Manley	Amends the Children with Disabilities Article of the School Code to create the High-Cost Special Education Funding Commission for the purpose of making recommendations to the Governor and the General Assembly for an alternative funding structure in this State for high-cost special education students that is aligned to the principles of the evidence-based funding formula. Sets forth the membership of the Commission. Sets forth the topics the Commission must review. Contains provisions concerning administrative support, compensation, and reporting. Repeals the provisions on December 31, 2022. Effective immediately.
Public Act 102-0411	SB0564	Ellman/Gonzalez	Amends the School Code. In the provisions relating to courses of study, provides that the teaching of history of the United States shall include the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America.
Public Act 102-0157	SB0605	Collins/Hernandez, B.	Amends the School Code. Requires that each school district, charter school, or alternative school or any school receiving public funds develop an absenteeism and truancy policy to be communicated to students and their parent or guardian on an annual basis. Sets forth the minimum elements that must be included in the policy. Provides that the absenteeism and truancy policy must be filed with the State Board of Education and the regional superintendent of schools. Effective July 1, 2022.
Public Act 102-0294	SB0633	Murphy/Conroy	Amends the School Code. Beginning with the 2022-2023 school year, requires the State Board of Education's school report card to include data on the number of incidents of violence that occurred on school grounds or during school-related activities and that resulted in an out-of-school suspension, expulsion, or removal to an alternative setting.
Public Act 102-0296	SB0652	Peters/Tarver	Amends the Chicago School District Article of the School Code. Provides that if the number of members serving on a local school council falls below 7 members due to vacancies, then 4 serving members of the local school council shall constitute a quorum for the sole purpose of convening a meeting to fill vacancies through appointments. With respect to the 4 serving members of a local school council constituting a quorum, requires at least 2 of the 4 serving members to be elected members. Effective immediately.
Public Act 102-0357	SB0654	Peters/Ortiz	Amends the School Code. Provides that all public schools shall provide daily time for supervised, unstructured, child-directed play for all students in kindergarten through grade 5. Requires play time to be for at least 30 minutes (rather than 60 minutes) on any school day that is 5 clock hours or longer in length. Provides that, for any school day less than 5 clock hours, play time shall be at least one-tenth (rather than one-fifth) of a day of attendance. Removes the requirement that, to the extent appropriate, students with disabilities shall participate in play with students who do not have a disability; provides instead that play time must comply with a student's applicable individualized education program (IEP) or federal Section 504 plan. Effective July 1, 2021.

Public Act 102-0241	SB0673	Collins/Gonzalez	Amends the Courses of Study Article of the School Code. In provisions concerning bullying prevention, provides that the term "restorative measures" includes alternatives to exclusionary discipline that increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Illinois Human Rights Act. Effective immediately
Public Act 102-0032	SB0696	Fine/Hoffman	Amends the Child Labor Law to provide that a person authorized to issue employment certificates to minors may determine that a minor may utilize a remote application process. Provides that a minor shall be accompanied by his or her parent, guardian, or custodian, whether applying in person or remotely. Removes certain provisions allowing the City or County Superintendent of Schools to waive the in-person application requirement if a minor resides in another state. Effective immediately.
Public Act 102-0359	SB0805	Belt/Greenwood	Amends the School Code. Requires school districts to establish a food sharing plan for unused food with a focus on needy students. Provides that each school district shall incorporate the plan into its local wellness policy. Requires the plan to be developed and supported jointly by the district's local health department. Provides that participants in the child nutrition programs, the National School Lunch Program and National School Breakfast Program, the Child and Adult Care Food Program (CACFP), and the Summer Food Service Program (SFSP) shall adhere to the provisions of the Richard B. Russell National School Lunch Act, as well as accompanying guidance from the U.S. Department of Agriculture on the Food Donation Program, to ensure that any leftover food items are properly donated in order to combat potential food insecurity in their communities. Effective immediately.
Public Act 102-0301	SB0808	Murphy/Guzzardi	Amends the Educator Licensure Article of School Code. With regard to licensure candidates being required to pass a teacher performance assessment, provides that a candidate may not be required to submit test materials by video submission. Effective immediately.
Public Act 102-0302	SB0812	Bennett/Mussman	Amends the School Code. Requires the State Board of Education to make the information reported by school districts regarding school support personnel available on its website no later than December 1, 2023 and each December 1st annually thereafter (rather than January 1, 2023 and annually thereafter); changes the dates for reporting. Makes changes concerning the information to be reported and made available.
Public Act 102-0033	SB0813	Johnson/Mayfield	Amends the School Code. With respect to the evidence-based funding formula, provides that, in recognition of the impact of COVID-19, the definition of "Average Student Enrollment" or "ASE" shall be adjusted for calculations for fiscal years 2022 through 2024. Provides that for fiscal years 2022 through 2024, the enrollment used in the calculation of ASE representing the 2020- 2021 school year shall be the greater of the enrollment for the 2020-2021 school year or the 2019-2020 school year. Effective immediately.

Public Act 102-0521	SB0814	Lightford/Meyers-Martin	Amends the School Code to make changes concerning the new principal mentoring program, including changes relating to the establishment of a competitive grant program and approval of eligible entities to provide services to new principals, professional growth, appropriations, required mentoring hours, compensation, contact hours, and a comprehensive evaluation of the program. In provisions relating to the new teacher induction and mentoring program, makes changes concerning the development, establishment, implementation, and evaluation of new teacher induction and mentoring programs; program requirements and standards; funding; and the creation of a Teaching Induction and Mentoring Advisory Group. Effective immediately.
Public Act 102-0360	SB0817	Simmons/Harris	Amends the School Code. Provides that a non-public elementary or secondary school registering with the State Board of Education must provide assurances that the school will not prohibit hairstyles historically associated with race, ethnicity, or hair texture. Provides that a non-public elementary or secondary school that has obtained or seeks to obtain recognition status from the State Board may not prohibit hairstyles historically associated with race, ethnicity, or hair texture. Provides that a school uniform or dress code policy adopted by a school board or local school council shall not include or apply to hairstyles, including hairstyles historically associated with race, ethnicity, or hair texture. Sets forth a penalty for noncompliance with the school uniform or dress code policy provisions. Requires the State Board to make available, on its Internet website, resource materials developed in consultation with stakeholders regarding hairstyles. Amends the Charter Schools Law of the School Code to require a charter school to comply with the school uniform or dress code policy provisions. Effective January 1, 2022.
Public Act 102-0522	SB0818	Villivalam/Lilly	Amends the School Code. In the Courses of Study Article, repeals the sex education, family life, and instruction on diseases provisions. Requires a school district, including a charter school, to provide comprehensive personal health and safety education in kindergarten through the 5th grade and comprehensive sexual health education in the 6th through 12th grades in all public schools. Sets forth the criteria that all classes that teach comprehensive personal health and safety and comprehensive sexual health education must satisfy. Requires the State Board of Education to develop and adopt learning standards. Contains, among other provisions, provisions concerning guest lecturers or resource persons, participation, the review of instructional materials, learning standards, resource materials, and reporting. Provides that a school district may provide age and developmentally appropriate consent education kindergarten through 12th grades. Makes changes in the Chicago School District Article concerning AIDS training. Amends the Critical Health Problems and Comprehensive Health Education Act to make changes concerning the program established under the Act. Effective immediately.

Public Act 102-0209	SB0820	Lightford/Ammons	Amends the School Code. In provisions concerning Freedom Schools, changes a reference from Black students to historically disadvantaged students, including African American students and other students of color. Makes a change to the membership of the Inclusive American History Commission. In a provision concerning accelerated placement, provides that for a student entering grade 12, the next most rigorous level of advanced coursework in English language arts or mathematics shall be a dual credit course, an Advanced Placement course, or an International Baccalaureate course. Changes the membership of the Whole Child Task Force, including adding members. Amends the Early Intervention Services System Act. Provides that beginning January 1, 2022 (rather than July 1, 2022), children who receive early intervention services prior to their third birthday and are found eligible for an individualized education program and whose birthday falls between May 1 and August 31 may continue to receive early intervention services until the beginning of the school year following their third birthday.
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Public Act 102-0015	SB0825	HB2170	<p>Amends the Election Code. Provides dates for the 2022 general primary election and dates to prepare for the 2022 general election. Repeals the provisions on January 1, 2023. Provides that in a county with a population of less than 3,000,000, the sheriff may establish a temporary branch polling place at the county jail. Limits eligibility to a resident of a county who is in custody at the county jail and who has not been convicted of the offense for which the resident is in custody. Allows an elector to be added to a list of permanent vote by mail status voters who receive an official vote by mail ballot for all subsequent elections. Provides that a voter whose application for permanent vote by mail status is accepted by the election authority shall remain on the permanent vote by mail list until the voter requests to be removed from permanent vote by mail status, the voter provides notice to the election authority of a change in registration, or the election authority receives confirmation that the voter has subsequently registered to vote in another county. Provides the notice to be sent by election authorities to all qualified voters before a general election for the option to be placed on the list of permanent vote by mail status voters. Provides the application form for permanent vote by mail status. Allows an election authority to combine the applications for single election vote by mail and permanent vote by mail status on one form. Provides that a political committee selected to conduct an audit shall only be required to conduct the audit if it was required to file at least one quarterly report during the period to be covered by the audit and has a fund balance of \$10,000 or more, an average closing fund balance of \$10,000 or more on quarterly reports, or average total receipts of \$10,000 or more on quarterly reports. Requires a political committee owing unpaid fines at the time of its random selection to conduct an audit. Amends the Public Officer Simultaneous Tenure Act. Provides that a unit of local government may not adopt an ordinance or resolution that requires a member of the General Assembly to resign his or her office in order to be eligible to seek elected office in the unit of local government and that any such ordinance or resolution is void. Provides that the Section apply to ordinances or resolutions adopted on or after November 8, 2016. Limits home rule powers. Amends the Counties Code. Provides that a sheriff shall enter upon the duties of his or her office on the December 1 following his or her election (rather than on the first day in the month of December following his or her election on which the office of the sheriff is required, by statute or by action of the county board, to be open) Amends the Township Code. Amends the Illinois Municipal Code. Provides that when a person who intends to be a write-in candidate for an uncontested nonpartisan office has not timely filed nomination papers but has filed a written statement or notice of his or her intent, no primary ballot shall be printed (rather than requiring a primary ballot to be prepared and a primary election held if the write-in candidate is the fifth candidate filed).Makes other and conforming changes. Effective immediately, except certain provisions of the Election Code are effective on July 1, 2023.</p>
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Public Act 102-0316	SB1305	Bryant/Jacobs	Amends the School Construction Law. In a Section concerning the debt limitations of school districts, provides that, in addition to all other authority to issue bonds, Iroquois County Community Unit School District 9 may issue bonds with an aggregate principal amount not to exceed \$17,125,000 and Field Community Consolidated School District 3 may issue bonds with an aggregate principal amount not to exceed \$2,600,000 if certain conditions are met, including (1) that the voters of the district approve a proposition for the bond issuance at an election held on or after April 6, 2021 and (2) that, prior to the issuance of the bonds, the school board determines, by resolution, that it is necessary to make site improvements and other changes because of the age and condition of the district's existing school facilities. Provides that the debt incurred on the bonds shall not be considered indebtedness for purposes of any statutory debt limitation and that the bonds must mature within not to exceed 25 years from their date, notwithstanding any other law to the contrary. Effective immediately.
Public Act 102-0321	SB1577	Martwick/LaPointe	Amends the Compulsory Attendance Article of the School Code. With respect to the exceptions to the compulsory attendance requirement, provides that absence for cause by illness shall include the mental or behavioral health of a student for up to 5 days for which the child need not provide a medical note, in which case the child shall be given the opportunity to make up any school work missed during the mental or behavioral health absence. Provides that the child, after the second mental health used, may be referred to the appropriate school support personnel.
Public Act 102-0404	SB1624	Turner/Yednock	Amends various Acts relating to the governance of public universities in Illinois. With respect to the high school coursework that a person must satisfactorily complete for university admission, adds agricultural sciences as a course option for the science category and agricultural education as a course option for the electives category.
Public Act 102-0327	SB1640	Rose/Stuart	Amends the School Code. Provides that a guidance counselor may not intentionally solicit or accept any gift from any prohibited source or solicit or accept a gift that would be in violation of any federal or State statute or rule, with exceptions; defines terms. Provides that a guidance counselor is not in violation of the prohibition if he or she promptly takes reasonable action to return the gift to the prohibited source or donates the gift or an amount equal to its value to an appropriate charity that is exempt from income taxation under the Internal Revenue Code of 1986. Provides that a guidance counselor or prohibited source who intentionally violates the prohibition is guilty of a business offense and is subject to a fine of at least \$1,001 and up to \$5,000.
Public Act 102-0366	SB1830	Loughran Cappel/Hirschauer	Amends the Courses of Study Article of the School Code. Provides that of the 2 years of social studies required to receive a high school diploma, one semester, or part of one semester, may include a financial literacy course beginning with pupils entering the 9th grade in the 2021-2022 school year and each school year thereafter. Effective immediately.
Public Act 102-0334.	SB1965	Lightford/Ford	Amends the State Commemorative Dates Act. Provides that Juneteenth National Freedom Day shall be observed on June 19 of each year as a holiday throughout the State (currently, not a holiday and is observed on the third Saturday of June of each year). Provides that when June 19 falls on a Sunday, the following Monday shall be held and considered the holiday. Amends the Election Code, the Illinois Procurement Code, the School Code, and the Promissory Note and Bank Holiday Act to include Juneteenth National Freedom Day as a holiday. Effective immediately.

Public Act 102-0537	SB1989	Joyce/Davidsmeyer	Amends the Downstate Teacher Article of the Illinois Pension Code. Provides that through June 30, 2023 (instead of June 30, 2021), an annuitant may accept employment as a teacher without impairing his or her retirement status if that employment is not within the school year during which service was terminated and does not exceed 120 paid days or 600 paid hours in each school year. Makes a conforming change. Effective immediately.
Public Act 102-0539	SB2043	Pacione Zayas/Bourne	Amends the Sick Leave Bank Act. Provides that the term "Agency" does not include the State Board of Education. Amends the School Code to make changes in provisions concerning the State Board's strategic plan, a State mandate report, a reading advisory group, school district and school report cards, the suspension or expulsion of pupils, licensure requirements for educators trained in other states or countries, chronic absenteeism in preschool children, physical fitness assessments, State reimbursement for transportation, and the Chicago Educational Facilities Task Force. Repeals a provision concerning the State Board's annual report to the Governor and General Assembly on the condition of the schools. Effective immediately.
Public Act 102-0635	SB 2088	Belt/Davis	Amends the School Code. In provisions about appointment of members by the State Superintendent of Education to a committee relating to kindergarten assessment, includes state policy advocates, early childhood administrators, and other stakeholders as members. Adds, as a goal of the Whole Child Task Force, recommending legislation, policies, and practices to prevent learning loss in students during periods of suspension and expulsion, including, but not limited to, remote instruction.
Public Act 102-0638	SB2109	Villa/Kifowit	Amends the School Code. In provisions concerning a school board member's leadership training, requires that professional development leadership training cover trauma-informed practices for students and staff beginning with the 2023-2024 school year. Sets forth what the training must include and who may provide the training. Allows the State Board of Education to adopt rules to implement and administer the provisions concerning a school board member's leadership training. In provisions relating to in-service training programs for licensed school personnel and administrators, requires training to identify the warning signs of trauma. Provides for training regarding the adoption and administration of a trauma-informed school standard. Sets forth the information that may be provided in a course of instruction. Effective January 1, 2023.
Public Act 102-0543	SB2133	Simmons/Harris	If and only if House Bill 2170 of the 101st General Assembly becomes law, amends the Data Governance and Organization to Support Equity and Racial Justice Act to include, in addition to race and ethnicity, the demographic categories of age, sex, disability status, sexual orientation, and gender identity to the categories of data that must be reported.
Public Act 102-0544	SB2164	Anderson/Davidsmeyer	Amends the Illinois Vehicle Code. Provides that a student participating in an agrarian-related activity may also be transported in a second division pick-up truck.

Public Act 102-0652	SB2340	Lightford/Cassidy	Creates the Privacy of Adult Victims of Criminal Sexual Offenses Act. Defines "adult victim" and "criminal history record information." Provides that language related to restricting the identity of victims of criminal sexual offenses or alleged criminal sexual offenses by providing that such identity shall be restricted unless a court order is issued authorizing the removal of such restriction of a particular case record or particular records of cases maintained by any circuit court clerk. Provides that when a criminal sexual offense is committed or alleged to have been committed by a school district employee or any individual contractually employed by a school district, a copy of the criminal history record information relating to the investigation of the offense or alleged offense shall be transmitted to the superintendent of schools if certain conditions are met. Makes other changes.
Public Act 102-0551	SB2354	Rezin/McCombie	Amends the Courses of Study Article of the School Code. Adds forensic speech (speech and debate) to the music, art, foreign language, or vocational education elective that a pupil may choose to satisfy the one year prerequisite that each pupil entering the 9th grade is required to successfully complete to receive a high school diploma. Provides that a forensic speech course used to satisfy the course requirement in language arts may not be used to satisfy a forensic speech course chosen as an elective course.
Public Act 102-0552	SB2357	DeWitte/Crespo	Amends the School Code. Provides that the notification regarding the dismissal or resignation of an individual holding a Professional Educator License as a result of abuse or neglect of a child must include the Illinois Educator Identification Number of the license holder and a brief description of the misconduct alleged. Amends the Educator Licensure Article to provide for the suspension or revocation of an endorsement or approval. Provides that a homicide conviction is grounds for disqualification for educator licensure or suspension or revocation of a license. Changes certain references concerning teacher certification to teacher licensure. Makes changes concerning the termination of contractual continued service by a teacher. Amends the State Mandates Act to require implementation without reimbursement.
Public Act 102-0557	SB2434	Harmon/Lilly	Amends the Illinois School Student Records Act. Provides that school student records or information may be shared under an intergovernmental agreement, if the elementary school district and the high school district have attendance boundaries that overlap and are parties to an intergovernmental agreement that allows the sharing of student records and information between the districts. To allow the sharing of student information under an intergovernmental agreement, provides that a student's parent or guardian must also express in writing that the student intends to enroll or has enrolled in the high school district. Allows the terms of an intergovernmental agreement to place further limitations on the information that is allowed to be shared. Effective immediately.