Spring 2021 SAT<sup>®</sup> School Day Scores and Reporting Webinar

SAT<sup>®</sup> Scores and Reporting Accessing SAT<sup>®</sup> School Day Scores Using Reports from College Board's K-12 Assessment Reporting Portal

Summer 2021

https://www.isbe.net/Pages/sat-psat.aspx





## The SAT<sup>®</sup>: Scores and Reporting

# SAT<sup>®</sup> Scores and Subscores



O CollegeBoard

## Key Features of the SAT<sup>®</sup> Suite of Assessments



Words in Context



Command of Evidence



Analysis in Science and in History/Social Studies



U.S. Founding Documents and the Great Global Conversation



Math that Matters Most



Problems Grounded in Real-World Context



Optional Essay Analyzing a Source



No Penalty for Guessing

#### Words in Context



Students are asked to:

- Interpret meaning based on context
- Master relevant vocabulary
- Engage in close reading

#### Command of Evidence



Students are asked to:

- Interpret, synthesize, and use evidence found in a wide range of sources
- Support the answers they choose
- Integrate information conveyed through both reading passages and informational graphics

#### Math That Matters Most



Students will engage in three key areas that contribute most to college readiness:

- Problem Solving and Data Analysis (quantitative literacy)
- Heart of Algebra (mastery of linear equations)
- Passport to Advanced Math (familiarity with more complex equations)

#### Problems Grounded in Real-World Context



Students are asked to engage with questions that:

- Directly relate to the work performed in college and career
- Include charts, graphs, and passages likely to be encountered in science, social studies, and other majors and careers
- Feature multistep applications to solve problems in science, social studies, career scenarios, and other real-life contexts

#### Analysis in Science and in History / Social Studies



Students apply their reading, writing, language, and math skills to answer questions in the following contexts:

- Science
- History
- Social studies

#### U.S. Founding Documents and the Great Global Conversation



Each assessment in the SAT Suite includes one of the following:

- An excerpt from one of the Founding Documents
- A text from the ongoing Great Global Conversation about freedom, justice, and human dignity

#### No Penalty for Guessing



Students receive:

- One point for each correct answer
- Zero points for unanswered items
- Zero points for wrong answers

## SAT<sup>®</sup> Reading Test Features



Single and paired passages



Cross disciplinary contexts – U.S. and world literature, History/social studies, Science



Informational graphics



Focus on:

- Words in context
- Command of evidence

## SAT<sup>®</sup> Writing and Language Test Features



#### Passage based



Multiple text types: argumentative, informative, nonfiction narrative



Informational graphics



Focus on:

- Expression of ideas
- Standard English conventions
- Words in context
- Command of evidence

## SAT<sup>®</sup> Math Test Features



Calculator/No calculator sections



Focus on application, conceptual understanding, and procedural skill and fluency



Multiple question types



Multistep problems



Question sets

## **Accessing Scores**

	SAT	PSAT 10	PSAT 8/9
Score Reports	Scores reports are accessible within College Board's <u>K-12</u> <u>Assessment</u> <u>Reporting Portal</u> .	All schools receive one paper score report per student. Educators can print additional score reports from the score reporting portal.	All schools receive one paper score report per student. Educators can print additional score reports from the score reporting portal.

#### Managing Access to the K-12 Assessment Reporting Portal

## Granting Access and Data Privacy

- Provisioning access to College Board's K-12 Assessment Reporting portal should only be provided to educators employed at the school who are allowed to see student-level data.
- Score reports from the SAT School Day administration should only be accessed by school employees.
- Access to your school's K-12 Assessment Reporting portal should not be provisioned to any external users.

## **Accessing Scores**

- Educators and students can access their scores through the <u>online score</u> reporting portal.
- For educators, the online score portal is referred to as the "K-12 Assessment Reporting Portal."
- Scores from the April 13 SAT School Day administration were available starting May 6.

#### **Next Steps for Accessing Scores:**

- Designate a school-level Data Access Manager.
- Provision 'Detail' access to administrators and to the test coordinator.
- Access score reports within the K-12 Assessment Reporting Portal.

	College Starts Sign in to personalize your visit.	Here	
	Usemame	Password	Sign In
	Don't have an account? <u>Sign up</u>		Forgot <u>username</u> or <u>password</u> ?



## Current Users of the K-12 Assessment Reporting Portal

### Access Your College Board Account

For educators with access to the K-12 Assessment Reporting Portal If you have a College Board account and have previously accessed scores from an SAT administration or PSAT-related assessment administration, log in to your College Board professional educator account and select, 'K-12 Assessment Reporting.'

✓ CollegeBoard Assessment Reporting				
Assessment Reporting for K12 Educators				
<b>Sign In with Your College Board Account</b> If you don't have access to Assessment Reporting yet, we'll tell you what to do next. Username	View and analyze student scores and • SAT and SAT Subject Tests • PSAT/NMSQT My College Boar	download data files for t	<sup>hese exams:</sup> ional Acco	unt
Password	My Tools And Services			
Sign In	Tool or Service		My Role	Expires*
	AP Potential™ ▶		AP Potential Region	31-Dec- 2035
	AP Registration & Ordering and AP & Access Management	Pre-AP Classroom	AP SDP	31-Dec- 2022
	AP® Score Reports for Educators		OSR Regional Staff	23-Jun- 2022
_	AP® Teacher Community		N/A	N/A
	K-12 Assessment Reporting ►		Assmt Reporting K12 Regional Staff	31-Dec- 2021

### Access Score Reports

For educators with access to the K-12 Assessment Reporting Portal

- Once you have accessed the K-12 Assessment Reporting Portal, use the 'Find a Student Score Report' feature on the landing page to locate a student's SAT School Day Score Report.
- Once the report loads, click on the SAT School Day report to view more details and download an official PDF score report.

Find a Student S	Score	e Report		
Currently Enrolled St	~	Student Last Name	Student First Name	Search

SAT School Day with Essay	Download Your Score Report 上
April 15, 2021   11th Grade	



## New Users of the K-12 Assessment Reporting Portal

- To <u>create a College Board Professional Account</u>, you must provide your school's Attending Institution (AI) code and school affiliation.
- You will select a username and password.

	Username:
Create Your Professional Account	Password:
	Confirm password:
Your Information Review Information Get Access	Choose security question:
To get started, please tell us more about you, set up your username, and let us know about the work that you do.	Answer:
All fields are required unless marked optional.	
	Professional Information
Account Information	Tell us where you work. It may be helpful to start with a ZIP code.
First Name:	U.S. ZIP code of your organization:
Last Name:	optional, this will help refine your selection
Sex: O Female O Male	Where do you work?
Email Address:	Or, enter your AI, DI or CEEB code:
Confirm Email Address:	My organization is not listed.
I live outside the U.S.	What is your primary job function? Please Select
Yes, please send me updates and information about College Board and College Board deadlines, dates, and related programs and services.	
Prease share my contact mormation with third parties that have offers or information the College Board thinks might be or interest to me and my students, including AP Summer Institutes, professional development and academic programs and scholarships.	Cancel Next: Review

In order to access scores with the K-12 Assessment Reporting Portal, one user must be designated as the Data Access Manager.

In order to receive the access code for the Data Access Manager role, the school administrator must call: 888-SAT-HELP. Click on 'My Dashboard'

 If you are the principal/school administrator or designee, you will access the 'Managing Access to K-12 Assessment Reporting,' under the 'General' tab on the dashboard.



#### $\mathbf{\hat{\nabla}}$ CollegeBoard

- Once the administrator has the access code, select the 'Managing Access to K-12 Assessment Reporting' role.
- Provide your professional organization and the access code in the field. Once the access code has been successfully added, there will be a notification at the top of the page.

Get access to Managing Access to support K-12 Assessment Reporting

#### Managing Access To Support K-12 Assessment Reporting Enrollment Information

In order to access your institution's Managing Access to support K-12 Assessment Reporting, select your institution and enter the access code provided by the College Board. Once validated, you will have access to manage user accounts to SAT® Suite of Assessment score reporting for your institution.

If you have not received an access code, please call 1-888-SAT-HELP (728-4357) (toll free in the United States and Canada) for assistance.

Organization	Position	Expiration Date
		Finished

- The school's Data Access Manager will have the "Managing Access to support K-12 Assessment Reporting" tool in their College Board Dashboard.
- The Data Access Manager is responsible for maintaining which school/district staff can access SAT/PSAT-related scores in the K-12 Assessment Reporting Portal.

Tool or Service	My Role	Expire
AP Potential™ ►	AP Potential Region	31-Dec 2035
AP Registration & Ordering and AP & Pre-AP Classroom Access Management	AP SDP	31-Dec 2022
AP® Score Reports for Educators	OSR Regional Staff	23-Jun- 2022
AP® Teacher Community	N/A	N/A
K-12 Assessment Reporting	multiple roles	multipl dates
SSD Online - Student Supports and Accommodations Management 🕨	SSD Online Coordinator	14-Jul-3
Test Ordering	TOS Lead/Region	31-Dec 2021

#### Data Access Manager:

- Access managers must assign each role that an educator needs at their school, including themselves.
- Specific roles and functionality of each role are outlined below.

#### File Downloads:

- This role allows the user to download data files from the Download Center.
- This role does not grant access to the Reports Center.

#### **Detailed Reports:**

- This role provides complete access to the Reports Center, including aggregate data and data for individual students as well as personally identifiable information.
- This role should be given only to teachers, counselors, and other staff authorized to see student-level results.
- This role does not grant access to the Download Center.

#### Summary Reports:

- This role provides access to aggregate score reporting in the Reports Center and is limited to summary data only, with no access to individual student information.
- This role should be given to colleagues who don't need student-level information.
- This role does not grant access to the Download Center.

#### Note:

- Each role is independent, and some colleagues need more than one role.
- For complete access to the reporting portal, Data Access Managers need to assign users to the File Downloads role and the Detailed Reports role.
- A staff member does not need BOTH Summary Reports & Detailed Reports roles.

Managing Access to support K-12 Assessment Reporting: **Invite Users** 

ccess Mana	gement			
Manage Users	\$	Assign Roles	Invite Users	Pending Invitations
Invite Users				Help Topics
Enter User Inforn	nation			
Invite users who don't ap	opear on the Assign	Roles screen. All fields are require	d.	
First Name*:	Enter user	's first name		
Last Name*:	Enter user	's last name		
Work Email*:	Enter user	's work email		
	Email me	when user accepts invitation.		
Choose One or M	ore Roles for '	This User		
Organization*:				
Role*:	Access Ma	nagement/DAT (K-1; 🗸		
Expiration Date*:				
	Add Role	to Invitation		

- The Data Access Manager can invite users by sending an email with an assigned role (e.g., Detailed Reports, Summary Reports, File Download, and/or Access Manager).
- The Data Access Manager can add multiple roles to a single email.
- The email takes less than five minutes to be sent to the invited user. If the user accepts the role, it will give them instant access to the K-12 Assessment Reporting Portal.
- If an invitation is sent to a staff member that does not have a College Board account, they will be prompted in the email to create one.

nvitation to Access College Board Services
College Board <collegeboard@e.collegeboard.org> To LaRaviere, Maureen</collegeboard@e.collegeboard.org>
∲ CollegeBoard
Dear Maureen,
This invitation expires on Fri Jun 18 09:48:43 EDT 2021. Here's how to get started:
If you don't have a College Board account, create one here.
If you already have an account, click here to add access. You'll need to sign in.
Forgot your username?
Forgot your password?

For educators with access to the K-12 Assessment Reporting Portal Users who have been assigned the 'Detailed Reports' role, can log in to their College Board professional educator account and select, 'K-12 Assessment Reporting.'

✓ ⑦ CollegeBoard Assessment Reporting			
Assessment Reporting for K12 Educat	ors		
Sign In with Your College Board Account If you don't have access to Assessment Reporting yet, we'll to you what to do next.	View and analyze student scores and do SAT and SAT Subject Tests PSAT/NMSQT PSAT 10 PSAT 8/9	wnload data files for these exams:	
Username Password	My College Board	Professional A	ccount
	My Tools And Services		
Sign In	Tool or Service	My Role	Expires*
	AP Potential™ ►	AP Potential Re	egion 31-Dec- 2035
	AP Registration & Ordering and AP & Pre-A Access Management ▶	P Classroom AP SDP	31-Dec- 2022
	AP® Score Reports for Educators	OSR Regional	Staff 23-Jun- 2022
_	AP® Teacher Community ▶	N/A	N/A
[	K-12 Assessment Reporting	Assmt Reportin Regional Staff	ig K12 31-Dec- 2021

### Access Score Reports

For educators with access to the K-12 Assessment Reporting Portal

- Once you have accessed the K-12 Assessment Reporting Portal, use the 'Find a Student Score Report' feature on the landing page to locate a student's SAT School Day Score Report.
- Once the report loads, click on the SAT School Day report to view more details and download an official PDF score report.

Find a Student S	Score	e Report		
Currently Enrolled St	~	Student Last Name	Student First Name	Search

SAT School Day with Essay	Download Your Score Report 上
April 13, 2021   11th Grade	



## K-12 Assessment Reporting Portal Deep Dive

Improve Instruction

Figure out who needs help and improve curriculum.

Question Analysis	?
Instructional Planning	0
Scores and Benchmarks	?





## Scores and Benchmarks Report

## SAT Suite Section Benchmarks

Overall **college and career readiness** is defined as achieving **both** of the section-level benchmarks on a given assessment.

Gauge college readiness





Identify strengths and weaknesses

Strengthen academic programs



Section	Benchmark Score
Evidence-Based Reading and Writing	480
Math	530

## Scores and Benchmarks Report

#### K-12 Reporting Portal Scores and Benchmarks **Illinois Department of Education** This is a collection of reports that provides multiple choice, and essay score performance, as well as performance against Institution: Illinois Department of Education Change the College and Career Readiness benchmarks. You can view aggregate and student level score performance, and compare Report Type: Scores & Benchmarks Change overall performance of a school to their district, state, and Assessment: SAT | Change total group. Administration Date: SAT School Day March 2021 - May 2021 | Change All Grades | Change Grade: SAT School Day March 2021 - May 2021, All grades - Scores & Benchmarks Total Score / Section Scores $\sim$ **Run Report** Cancel Benchmarks by Districts Scores by Districts Group Number of Mean Total Score Mean Math Score Mean Evidence-based Reading Test 400-1600 and Writing Score 200-800 Takers 200-800 ? ? ? State ? 980 495 485 136.417 alle.

999

- 84-

506

-88-

Total Group (?)

852,087

**EXPORT** 

**⊅** Score Details

493

- **1**1-

## Scores and Benchmarks Report Activity

- What trends stand out after reviewing this data?
- What percent of your students met the **College Board EBRW** benchmark of 480?
- What percent of your students met the **College Board Math benchmark of 530**?
- What percent met both benchmarks?

otal Score / Section	Scores 🗸				EXPOR
ę	Scores by Distric	ts	Benchmarks by Districts	Essay Scores by Districts	
Group	Number of Test Takers	Mean Total Score 400-1600	Mean Evidence-based Reading and Writing Score 200-800 ?	Mean Math Score 200-800	
tate 🥐	136,417	980	495	485	R
otal Group ?	852,087	999	506	493	Details

# What are the Illinois SAT performance levels?

A set of four performance levels with associated cut scores that Illinois educators have determined represent mastery of the Illinois Learning Standards.

Performance Levels	ELA Score Ranges*	Math Score Ranges*
Level 4 – Exceeds Standards	640-800	670-800
Level 3 – Meets Standards	540-630	540-660
Level 2 – Approaching Standards	430-530	450-530
Level 1 – Partially Meets Standards	200-420	200-440

\*Note: Achievable scores increase in increments of 10 (e.g., 450, 460, 470...).

https://www.isbe.net/Documents/Statewide-SAT-Performance-Levels-Admin-FAQ.pdf



## Instructional Planning Report

### Instructional Planning Report



Use this report to pinpoint areas of strength and weakness for lesson planning and curriculum improvement.

#### What You'll See

- Benchmark data indicating college- and careerreadiness in Math and Evidence-Based Reading and Writing
- Color-coded test score and subscore ranges showing which skills your students have mastered and which they need to strengthen



## Instructional Planning Report: **Section Scores**: See Students in Each Performance Group



#### Section Scores:

**Green**: Those who met the benchmarks **Yellow**: Those who are approaching the benchmarks

**Red**: Those who need to strengthen their skills to meet the benchmarks

## Instructional Planning Report: **Test Scores & Subscores**: See Students in Each Performance Group

Close to Being on Track for College Readiness	On Track for College Readiness
60% 82,491 Test Taker(s)	<b>20%</b> 27,077 Test Taker(s)
	Mean Score <b>2</b> 4
Close to Being on Track for College Readiness	On Track for College Readiness
58% 78,665 Test Taker(s)	16% 22,321 Test Taker(s)
	Mean Score <b>2</b>
Close to Being on Track for College Readiness	On Track for College Readiness
<b>,</b>	
	Close to Being on Track for College Readiness

#### Test Scores and Subscores:

- The red, yellow, and green colors indicate relative strengths and weaknesses and are based comparisons to the average <u>test scores</u> and <u>subscores</u> of all test-takers.
  - For Test scores and Subscores, you will see the number of students in each category:
    - •Green: On track for college readiness
    - •Yellow: Close to being on track for college readiness; continue to strengthen skills

•Red: Need to strengthen skills

# Instructional Planning Report: Alignment to Illinois Learning Standards

	u-40)				Reading 🥐	
Reading 🤇	D			Additional Standard	ls in Evidence-Based Reading	and Writing
	Need To Strengthen Skills	Close to Being on Track for College Readiness	On Track for Colleg	This component of	the PSAT 10 and PSAT/NMS	OT focuses on the assessment of stud
<b>State</b> Total Group	<b>20%</b> 26,849 Test Taker(s)	<b>60%</b> 82,491 Test Taker(s)	<b>20%</b> 24%	comprehension and (sometimes paired of content areas. TI correctly converted	or reasoning skills in relation to or associated with one or mo he Reading Test score is the r to a scale score.	o appropriately challenging prose pass ore informational graphics) across a ra number of questions you answered
				Related Standards:		
Writing an	d Language ?			RH.9-10.2	RI.9-10.5	RST.9-10.5
				RL.9-10.2	RST.9-10.7	RI.9-10.4
	Need To Strengthen Skills	Close to Being on Track for College Readiness	On Track for Colleg	RST.9-10.8	RST.9-10.6	RH.9-10.4
<b>a</b> : .				RH.9-10.1	RI.9-10.8	RI.9-10.3
State	26% 35,431 Test Taker(s)	58% 78,665 Test Taker(s)	16%	RL.9-10.10	L.9-10.4a	RI.9-10.2
Total Group	21%	61%	18%	RI.9-10.10	RH.9-10.3	RH.9-10.10
				RI.9-10.6	RI.9-10.1	RH.9-10.9
				RL.9-10.1	RL.9-10.6	RST.9-10.1
				L.9-10.5a	RL.9-10.5	RH.9-10.5
Math ?				RH.9-10.6	RI.9-10.9	RL.9-10.3
	Need To Strengthen Skills	Close to Being on Track for College Readiness	On Track for Colleg		0	11-
State	<b>42%</b> 56.622 Test Taker(s)	<b>47%</b> 64 188 Test Taker(s)	11%		See Stan	dards
Table	-2.0 00,022 TOST TAKEI(5)		100			

### Subscores and the Illinois Learning Standards

#### Command of Evidence

This component of the SAT focuses on the assessment of students' ability to understand, evaluate, and make use of textual evidence (facts, details, statistics, and the like). This component is based on selected questions from the Reading Test and Writing and Language Test. The Command of Evidence score is the number of questions you answered correctly converted to a scale score. It is a separately scaled score and is not used to compute other scores.

#### **Related Standards:**

			<b>A</b>
RST.11-12.8	WHST.11-12.1b	W.CCR.4	
W.CCR.5	W.11-12.4	WHST.11-12.2d	
W.11-12.1a	W.11-12.2a	RI.11-12.9	
RH.11-12.3	WHST.11-12.2a	W.11-12.2b	
WHST.11-12.1a	RH.11-12.6	RL.11-12.1	
W.CCR.2	W.11-12.3a	W.11-12.3b	
RI.11-12.1	RH.11-12.1	RST.11-12.1	
W.11-12.5	RI.11-12.8	WHST.11-12.2b	
WHST.11-12.4	W.CCR.1	WHST.11-12.5	
R.CCR.8	W.11-12.1b	R.CCR.1	
WICCR 3			•
	See Standa	ards	

### Subscores and the Illinois Learning Standards

llinois Department o	f Education	a Standa	ards	Aliç	Jnm	ent					Print	
Essay Standards	Command	of Evidence	e									
<ul> <li>Essay - Reading</li> </ul>	This compone	nt of the SAT i	focuse	s on the	asses	sment ( like) T	of stud	dents' abilit mponent is	y to unde	erstand, eva	luate, and ma	ake use m the
<ul> <li>Essay - Analysis</li> </ul>	Reading Test and Writing and Language Test. The Command of Evidence score is the number of questions you answered correctly converted to a scale score. It is a separately scaled score and is not used to compute other											
Essay - Writing	scores.					F		,				
Evidence-Based Reading and Writing	Related Standa	ards:										
Command of Evidence	RST.11-12.8	WHST.11-1	2.1b	W.CCH	3.4	W.CCR.	5	W.11-12.4	WHST	.11-12.2d	W.11-12.1a	
Standard English Conventions	W.11-12.2a	RI.11-12.9	RH.1	1-12.3	WH	ST.11-12	.2a	W.11-12.2	b WF	IST.11-12.1a	RH.11-12	.6
Standard English Conventions	RL.11-12.1	W.CCR.2	W.11-1	2.3a	W.11-1	2.3b	RI.1	1-12.1 R	H.11-12.1	RST.11-	12.1 W.11-	12.5
Expression of Ideas	RI.11-12.8	WHST.11-12.	.2b	WHST.1	1-12.4	W.C	CR.1	WHST.1	1-12.5	R.CCR.8	W.11-12.1b	
> Words in Context	R.CCR.1	W.CCR.3	[						] [		L	

### Subscores and the Illinois Learning Standards

#### W.11-12.4

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

#### WHST.11-12.2d

d. Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.

#### W.11-12.1a

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.

### Instructional Planning Report Analysis Activity

ection	Scores (200 - 800)								
Evidenc	Evidence-Based Reading and Writing								
	Need to Strengthen Skills	Approaching Benchmark	Meets Or Exceeds Benchmark						
State Total Group	40% 55049 Test	t Taker(s) 2% 10178 Test	Taker(s) 52% 71190 Test Taker(s						
Math			Mean Score 4						
	Need to Strengthen Skills	Approaching Benchmark	Meets Or Exceeds Benchmark						
State Total Group	61% 83291 Teat	t Taker(s) 8% 10521 Test 7%	Taker(s) 21% 42505 Text Taker(s) 25%						
Reading	J		Mean Score 2						
	Need to Strengthen Skills	Close to Being on Track for College	Readiness On Track for College Readiness						
State Total Group	20% 26849 Yest	t Taker(s) 60% 82491 Test 58%	Taker(a) 20% 22077 Test Taker(a						
	and Language		Mean Score 24						
Writing									
Writing	Need to Strengthen Skills	Close to Being on Track for College	Readiness On Track for College Readiness						
Writing State Total Group	Need to Strengthen Skills 26% 35431 Test 21%	Close to Being on Track for College 1 Taker(s) 58% 7865 Test 61%	Readiness On Track for College Readiness Taker(a) 10% 22221 Test Taker(a) 10%						

Determine areas in which students are **meeting and exceeding college and career readiness benchmarks**.

- In which area(s) did your students perform best?
- In which area(s) do your students **need to improve**?
- What trends did you notice that would inform **processes for improvement**?

#### **OcollegeBoard**



## **Question Analysis Report**

## Question Analysis Report – Filter through test items

SAT Sc	SAT School Day Apr 13, 2021, All grades - Question Analysis - Form I									PORT				
	18/96 Evidence-based Reading and Writing Questions							5	8 Ma	ath Q	uestio	ns		
Correct R	esponse %	Difficulty			Related C	cross-test Scores and	Subscores							
All	-	All		-	Words	in Context Subscores	1					•	Reset F	ilters
合 Print Qu	uestions					All								
🗆 All	Test Portion	Question	Correct Answer		Per 0 A	Peri Analysis in History/ Social Studies Cross-Test Scores iculty Related Cross-test and Subscores and Subscores					Related Cross-test S and Subscores	Scores S		
	Reading	5	D	State Total Group	□ s ☑ v	Standard English Convent	tions Subscores res					dium	Words in Context	?
	Reading	8	С	<b>State</b> Total Group	94%	6	ibscores 2	2	94	2	0	Lasy	Words in Context	?
	Reading	13	С	<b>State</b> Total Group	<b>80%</b> 82%	<b>6</b>	<b>11</b> 10	<b>4</b> 4	<b>80</b> 82	<b>4</b> 4	<b>0</b> 0	Easy	Words in Context Analysis in History/ Social Studies	?
	Reading	16	D	<b>State</b> Total Group	<b>36%</b> 38%	6	<b>31</b> 30	<b>9</b> 8	<b>24</b> 23	<b>36</b> 38	<b>0</b> 0	Medium	Words in Context Analysis in History/ Social Studies	?

## Teacher Toolkit Contents

Test Specifications Teacher Implementation Guide Skills Insight Official SAT<sup>®</sup> Practice Lesson Plans

#### The Teacher Toolkit

Visit https://www.isbe.net/Pages/sat-psat.aspx and click on the blue accordion with the text, "SAT Teacher Toolkit Resources."



#### The Teacher Toolkit

#### https://www.isbe.net/Pages/sat-psat.aspx



for the

SAT

#### **Curriculum Review Worksheets**

https://www.isbe.net/Pages/sat-psat.aspx

#### The Curriculum Review Worksheets are designed to help teachers

- understand many of the skills and knowledge that are assessed on the PSAT<sup>™</sup> 8/9, PSAT<sup>™</sup> 10, and SAT<sup>®</sup>;
- review student performance;
- identify skills and knowledge that need additional instruction and support; and
- develop a plan for implementation.

The Curriculum Review Worksheets contain sets of tables addressing most of the skills and knowledge assessed on the PSAT<sup>™</sup> 8/9, PSAT<sup>™</sup> 10, and SAT<sup>®</sup> (Reading, Writing and Language, and Math Tests).

Each table includes a description of a skill or knowledge and provides a structure to guide educators to evaluate the placement of that skill or knowledge within the curriculum.

To request the full version of the Curriculum Review Worksheets for Reading, Writing & Language, and Math, please email ILSAT@collegeboard.org.

		CollegeBoard SAT			SAT® Math Test
	`			Curricult	um Beview Worksheets
		Introduction			
	ts are designed to help you ie skills and knowledge that are asse	sed on the SAT Suite of Assessments			
		<ul> <li>review studem</li> <li>identify skills a instruction and</li> <li>develop a plan</li> <li>the curriculum review addressing most of th SAT Suite Math Tests.</li> <li>or knowledge and pro- evaluate the place of</li> </ul>	t perforr ind knov d suppor for imp v worksł ie skills a Each ta svides a that skil	nance; v; and lementation. eets consist of a set of tables not knowledge assessed on the ble includes description of a skill structure to guide you as you or knowledge in your	To use these worksheets, please review the following resources: k-12 score Reporting Portal data District/school curriculum maps Released 3AT practice tests Skills Insight for the SAT Suite (https://collegereadiness.collegeto and.org/out/Skill-insight-sat- satte.pdf) The College and Career Readiness
Occeptions SAT	SA m Revi	T Reading Test ew Worksheets		udes the following elements: nition of the skill or knowledge area) you to consider the place of the	Benchmarks for the SAT Suite of Assessments (https://collegereadiness.collegebo ard.org/odf/educator-benchmark: brief.pdf)
Introduction This set of curriculum review worksheets is designed to help you • understand many of the skills and knowledge that are assess Reading Tests:	sed on the S/	AT Suite of Assessments		In your curriculum hich SAT Suite subscore(s) the skill on the subscores appear below. ents describing the ways in and exte es on the Math Test (e.g., 20–24) ar skill or knowledge, and spaces wher	r knowledge is associated with nt to which students scoring in e typically able to demonstrate e you can indicate which of these
<ul> <li>review student performance;</li> </ul>	To use the	se worksheets, please		flects your students' general level of	fattainment
<ul> <li>identify skills and knowledge that need additional instruction and support; and</li> <li>develop a plan for implementation.</li> </ul> The Curriculum Review Worksheets contain set of tables addressing most of the skills and knowledge assessed on the	<ul> <li>K-12 Sco</li> <li>District/ Release</li> <li>Skills Inst (https://</li> </ul>	control provide the sources of the source of the sources of the sources of the sources of the source of the source of the sources of the source	bo	SAT V Curri	Writing and Language Test culum Review Worksheets
SAT Suite Reading Tests, Each taile includes description of a skill or knowledge and provides a structure to guide you as you evaluate the place of that skill or knowledge in your curriculum.	ard.org/ suite.pd     The Coll Benchm Assessm	( <u>par/skills-insignt-sat-</u> <u>if</u> ) lege and Career Readines: tarks for the SAT Suite of thets	5	iew worksheets is designed to help of the skills and knowledge that are	you assessed on the SAT Suite of Assessments
Each skill/knowledge table includes the following elements: 1. The name and definition of the skill or knowledge (or skill/knowledge area) 2. Questions euiding you to consider the place of the	( <u>https://</u> ard.org/ brief.pd	/collegereadiness.college /pdf/educator-benchmarl if)	<u>bo</u> :-	rformance; knowledge that need additional pport; and implementation.	To use these worksheets, please review the following resources: K-12 Score Reporting Portal data District/school curriculum maps
Color of the sector of th	knowledge It to which si are typically you can ind attainment	is associated with tudents scoring in y able to demonstrate licate which of these		Vorksheets contain a set of tables dils and knowledge assessed on the guage Tests. Each table includes howledge (or broader skill/knowledg ructure) and provides a structure to e the place of that skill or knowledg	<ul> <li>Dolling Sciol Calification (Calification)</li> <li>Released SAT practice texts</li> <li>Skills insight for the SAT Suite (https://collearersatiness.collearebo ard.org/adf/skills-insight-sat- suite.adf)</li> <li>The College and Career Readiness Benchmarks for the SAT Suite of Assessments</li> </ul>
The statements in the tables are taken from Skills insight for the SA describe typical performance of students scoring in various score ra SAT Suite tests). The Skills insight statements are generalizations but questions and on the performance data of thousands of students ta assessments. In a few cases, identified in this set of worksheets by performance has to date been too inconsistent the allow for valide or about the state of the beat too inconsistent the allow for valide or performance has to date beat on inconsistent the allow for valide or the state of the state of the beat to inconsistent the allow for valide or the state of the state of the beat too inconsistent the allow for valide or the state of the state of the beat the state beat too inconsistent the allow for valide or the state of the state of the beat too inconsistent the allow for valide or the state of the state of the beat too inconsistent the allow for valide or the state of the state of the beat too inconsistent the allow for valide or the state of the state of the beat too inconsistent the allow for valide or the state of the state of the beat too inconsistent the allow for valide or the state of the state of the beat too inconsistent the allow for valide or the state of the state of the beat too inconsistent the allow for valide or the state of the state beat too inconsistent the allow for valide or the state of the st	T, linked to a inges on the ised on analy iking one of dark gray bar neralization	above. The Skills Insight Reading Tests (and other ysis of hundreds of test the SAT Suite nds, student s.		le includes the following elements: d definition of the skill or knowledg vledge area) iding you to consider the place of th of which SAT Suite subscore(s) the ns of the subscores appear below.	e skill or knowledge in your curriculum skill or knowledge in sociated with
In each table, a light gray band signals that the 30–34 score range ( complexity level) contains the college and career readiness test-twe Test3. More information about the benchmark, as well as benchmark can be found in The College and Career Readiness Benchmarks for to linked to above.	and the "con el benchmar rks by grade he SAT Suite	mplex text" text rk (30 for the SAT Reading for grades 8 through 11, e of Assessments, also		atements describing the ways in an ranges on the Writing and Languag attainment of the skill or knowledg ements best reflects your students <sup>2</sup> bles are taken from <i>Skills insight for</i> ance of students scoring in various s	Je extent to which students scoring in F Tests (e.g., 20-4) are typically able to e, and spaces where you can indicate which general level of attainment the SAT, linked to above. The Skills Insight core ranges on the Writing and Language
		hundreds of tes Suite assessme performance ha	it questi nts. In a as to dat	Le tests). The Skills Insight statement ons and on the performance data of the few cases, identified in this set of wo e been too inconsistent to allow for your statement.	s are generalizations based on analysis of housands of students taking one of the SAT rksheets by dark gray bands, student alid generalizations.
		In each table, a readiness test-I benchmark, as Career Readine Subscores	light gra evel ben well as b ss Bench	y band signals that the 30–34 score r chmark (31 for the SAT Writing and L enchmarks by grade for grades 8 thr marks for the SAT Suite of Assessmer	ange contains the college and career anguage Test). More information about the ugh 11, can be found in <i>The College and</i> 15, also linked to above.

The set of tables below includes abbreviations for the four subscores associated with the SAT Suite Writing and Language Tests. Subscores identify areas of concentration on the tests and consequently have potential instructional value.

## Next Steps

- Establish/Confirm the Data Access Manager for your school.
- Assign 'Detailed Reports' level access to the person(s) responsible for accessing the data from the SAT School Day administration.
- Review reports within the K-12 Assessment Reporting Portal from the SAT School Day administration.
- Access the SAT Teacher Toolkit: <u>https://www.isbe.net/Pages/sat-psat.aspx</u>

Please email questions or comments about this presentation to <u>ILSAT@collegeboard.org</u>.

## Thank You

