

Public Act	Bill	Sponsor	Summary
Public Act 102-0698	HB 900	Harris/Sims	The fiscal year 2023 budget, providing appropriations for th Illinois State Board of Education. New line items include Glenwood Academy, Educators Rising, It Takes A Village, Peoria School District, Ceasefire, Simon Weisenthal Center, Wyvetter Younge School of Excellence, Michele Clark High School, John Hay Community Academy, and YouthBuild.
Public Act 102-0699	HB 4700	Harris/Sims	The fiscal year 2023 Budget Implementation Bill. Provides further detail on Evidence-Based Funding (EBF) payments to districts and a one-time adjustment to school construction eligibility intended to assist Venice CUSD 3 with emergency construction needs.
Public Act 102-0697	HB 1167	Yang Rohr/Harmon	Amends the School Code. Provides that on e-learning days school districts shall provide a regular rate of pay and benefits for workers, staff, and contractors who provide educational support services to the district who would work, but cannot due to school closures. A school district shall make full payment or reimbursement to an employee or contractor for any school closure or e-learning days in the 2021-22 school year. Creates COVID-19 paid administrative leave. Provides that during a public health emergency, a state or local entity mandates rules or guidance that restrict an employee from being on school district property for various reasons associated with COVID-19 or, if the employee has a child who cannot attend school due to COVID-19, the employee shall receive as many days of administrative leave (or negotiated paid leave, if longer) as required by the Illinois Department of Public Health. Provides that employees on paid leave must provide all documentation requested by the school board and will receive the regular rate of pay, but the employee may not accrue paid administrative leave. Outlines requirements for an employee to be eligible for paid leave. Makes additional changes.

Public Act 102-0917	HB 3296	Ness/Bush	<p>Amends the School Code. Provides that that by July 1, 2025, a school district that enrolls students in sixth through 12th grades shall adopt and implement career development activities in accordance with a postsecondary and career expectations framework adopted by the Postsecondary and Workforce Readiness Act. Adds that a school district that enrolls students in ninth through 12 grades shall, independently or in partnership with a career center, award College and Career Pathway endorsements pursuant to an outlined schedule. States that a school board of any school district, by the action of the board, may opt out of implementation of all or any part of this section through the adoption of a set of findings that considers several outlined factors. School districts must report their findings to the Illinois State Board of Education (ISBE). Amends the Postsecondary and Career Expectations section. Adds that by July 1, 2023, ISBE, the Illinois Community College Board (ICCB), Illinois Board of Higher Education (IBHE), and Illinois Student Assistance Commission (ISAC) in consultation with appropriate stakeholders shall jointly adopt and publicize an update to the model postsecondary and career expectations that extends the expectations to Grade 6 and includes such other revisions and updates as the agencies deem appropriate. Amends the Postsecondary and Career Expectations section. Adds that by July 1, 2024, ISBE shall consult with a statewide organization representing businesses and manufacturing. Provides that ISBE shall publish and maintain on its website a current database or employer champions for work-based learning and career readiness systems and programs.</p>
Public Act 102-0723	HB 3637	Bennett/Connor	<p>Amends the School Construction Law. Provides definitions. Adds to the definition of "grant index" stating that this definition applies only to completed or partially completed, as determined by Capital Development Board, school construction projects for which a grant application was filed for 2004, 2005, or 2006 application cycle by a school district included on ISBE's 2004, 2005, or 2006 School Construction Project Application Cycle listing and only for the purpose of determining the amount of any adjustment to a grant award amount for a project funded during the first application cycle opened after June 30, 2022. Provides additional definitions that are used to determine local match for construction projects. Adds to the definition of "school district" to include special education cooperatives. States that after June 30, 2022, when specified conditions are met, ISBE is authorized to open an application cycle for school construction projects; no grant application filed before June 30, 2022, may be considered. Outlines details of the process of issuing conditional awards and determining the local match. Provides that during the first application cycle, local match amounts may be adjusted if the applicant had previously expended funds on a school construction project on 2004, 2005, or 2006 School Construction Grant List. Provides that school districts have two years from the date they were issued a conditional grant award to obtain the district's required match; if they do not, the funding will be reallocated. Makes other changes.</p>

Public Act 102-1058	HB 4070	Lewis/Villivalam	Creates the Illinois Indian American Advisory Council Act. Provides for the purpose of the council. Provides for the appointment of members and ex officio members of the council. Provides that members shall serve without compensation. Specifies that the Office of the Governor shall provide administrative and technical support to the council, including a staff member to serve as ethics officer. Provides for meetings of the council. Provides that the council shall issue semi-annual reports on its policy recommendations by June 30 and December 31 of each year to the governor and the General Assembly. Specifies the focus of the content of the reports.
Public Act 102-0761	HB 4089	Nichols/Koehler	Amends the School Breakfast and Lunch Program Act. As a part of the school lunch program, requires a school district to provide a plant-based school lunch option that is in accordance with federal nutritional mandates to students who submit a prior request to the school district requesting a plant-based school lunch option. Effective August 1, 2023.
Public Act 102-0727	HB 4243	Mason/Johnson	Amends the School Code. Prohibits a high school from withholding “a student’s grades, transcripts, or diploma because of an unpaid balance on the student’s school account.” Provides that at the end of each school year, the school district shall catalogue and report to ISBE the total amount that remains unpaid by students due to the prohibition. Provides that on and after three years from the effective date of the amendatory Act, the prohibition provisions are inoperative.
Public Act 102-0710	HB 4246	Scherer/Loughran Cappel	Amends the Educator Licensure Article of the School Code. Provides for the reinstatement of a lapsed Professional Educator License (PEL) upon the payment by the applicant of a \$50 penalty (rather than a \$500 penalty). Provides that licensees who are retired and qualify for benefits from a state of Illinois retirement system shall be listed as retired (instead of shall notify the State Board of Education using the Educator Licensure Information System (ELIS)). Provides that if a licensee retires during a renewal cycle, the license status must be updated in ELIS to indicate that the licensee wishes to maintain the license in retired status (instead of requiring the licensee to notify ISBE in ELIS that the licensee wishes to maintain the license in retired status). Provides that an individual with a license in retired status shall not be required to complete professional development activities until returning to a position that requires educator licensure. Provides that upon returning to work in a position that requires a PEL, the license status shall immediately be updated in ELIS. Provides that a retired teacher, even if returning to a position that requires educator licensure, shall not be required to pay registration fees.

Public Act 102-0729	HB 4256	McCombie/Morrison	Amends the School Code. Provides that for the 2022-23 school year only that if the governor has declared a disaster due to a public health emergency, a school district can waive the evaluation requirement of any teacher in contractual continued service whose performance during the last school year in which the teacher was evaluated was rated as either "excellent" or "proficient." In provisions concerning the development of an evaluation plan for principals and assistant principals, for the 2022-23 school year only if the Governor has declared a disaster due to a public health emergency, a school district can waive the evaluation requirement of any principal or assistant principal whose performance during the last school year in which the principal or assistant principal was evaluated was rated as either "excellent" or "proficient." Removes the provisions making changes concerning rules adopted by the State Board of Education related to educator evaluations. Effective immediately.
Public Act 102-0730	HB 4257	McCombie/Bryant	Amends the School Code. Provides that for the 2021-22 school year only that a licensee with an Administrative endorsement who is working in a position requiring such endorsement or an individual with a Teacher Leader endorsement serving in an administrative capacity at least 50% of the day is not required to complete an Illinois Administrators' Academy course (rather than one course).
Public Act 102-0898	HB 4306	Kifowit/Morrison	Amends the Children and Family Services Act. Creates the Holistic Mental Health Care for Youth in Care Task Force. Requires the task force to review and make recommendations regarding mental health and wellness services provided to youth in care, including a program of holistic mental health services provided 30 days after the date upon which a youth is placed in foster care, in order to determine how to best meet the mental health needs of youth in care. Provides that the task force shall also assess the capacity of state-licensed mental health professionals to provide preventive mental health care to youth in care; review the current payment rates for mental health providers serving the youth in care population; evaluate the recruitment and retention of mental health providers who are persons of color to serve the youth in care population; and perform other specified duties. Provides that the task force shall consist of nine members and that members shall serve without compensation but may be reimbursed for necessary expenses incurred in the performance of their duties. Requires the task force to meet at least once each month beginning no later than July 1, 2022, and at other times as determined by the task force. Provides that the task force may hold electronic meetings and a member of the task force shall be deemed present for the purposes of establishing a quorum and voting. Provides that the Department of Healthcare and Family Services, in conjunction with the Department of Children and Family Services, shall provide the task force with administrative support. Requires the task force to submit its final report to the governor and the General Assembly no later than December 31, 2024. Provides that upon submission of its final report, the task force is dissolved.

Public Act 102-0702	HB 4316	Mussman/Connor	Amends the School Code. Replaces language from PA 102-552. Provides that a governing body of each district, nonpublic school, and state-authorized charter school shall notify the parent/guardian if their student under age 18 and an employee/contractor engaged in sexual misconduct. Notice to parent/guardian for a student with a disability must not conflict with the student's Individualized Education Program (IEP). Outlines procedures. Provides that the governing body of each district shall implement a procedure for when notice is provided to parents, guardians, and students that formal action has been taken relating to the employment of the alleged perpetrator following the investigation of sexual misconduct. Adds information and steps that must be included in the procedure. States that the student should always be notified first unless it is deemed necessary to address the parents first due to immediate risk. States that prior to hiring an applicant to work directly with children or students, a school or contractor must ensure that various outlined criteria are met. Provides what must be provided in a written statement by the applicant. Provides that school district or contractor shall initiate a review of the employment. Outlines procedures. Provides that employee template shall be maintained by the school district for employees. Provides that information under this Section shall not be deemed a public record. Makes other changes.
Public Act 102-0703	HB 4365	Didech/Fine	Amends the School Code. Allows a student's individualized education program (IEP) team to determine whether the special education program of a school district is unable to meet the needs of a child with a disability. Adds that resident district financial responsibility and reimbursement applies for both nonpublic special education facilities that are approved by ISBE or other applicable laws and rules and for emergency placements in nonpublic special education facilities that are not approved by ISBE. Provides that payments shall be made by the resident school district to the entity providing educational services no less than once per quarter unless otherwise agreed. A school district may place a student in a nonpublic special education facility not approved by ISBE if it provides an emergency and student-specific approval for placement. Outlines items that must be demonstrated for ISBE to consider and approve the placement. Adds that if an impartial due process hearing officer contracted by ISBE approves a facility for placement, even if not approved by ISBE, then the facility is deemed approved and shall receive state reimbursement. Make other changes. Effective immediately.

Public Act 102-0777	HB 4580	Tarver/Peters	Amends the Chicago School District Article of the School Code. Requires the Department of School Demographics and Planning (DSP), at least once every five years, to evaluate the enrollment at existing schools in the district to determine if there is a need to revise existing boundaries. Specifies factors for DSP consider in its evaluation. Requires DSP to submit a written report of its findings, conclusions, and recommendations to the chief executive officer and the Chicago Board of Education. Requires the report to be made public on the district's website within 30 days after its completion. If it is determined that there is a need to revise any existing boundaries or establish attendance boundaries for new schools, requires DSP to develop and recommend any proposed changes to existing boundaries or proposed boundaries for new schools to the chief executive officer prior to the beginning of the school year in which the changes to existing boundaries or the new boundaries will take effect. Specifies factors to be considered in developing proposed changes to boundaries for existing schools and proposing attendance boundaries for new schools. Requires DSP to develop at least two alternatives for each proposed attendance boundary and prepare a report for each alternative with specified factors and considerations. Requires the report to be made public on the district's website within 30 days after its completion. Requires the chief executive officer to review the report and authorizes the chief executive officer to suggest additional alternatives. Requires the chief executive officer to report to the board if he or she recommends any changes to existing boundaries or establishing boundaries for new schools. Requires the chief executive officer, if he or she is recommending any changes to existing boundaries or any boundaries for new schools, to provide the board with the report of the alternatives considered, including data on the specified factors, and requires the chief executive officer to inform the board of the alternative that is being recommended. Requires the chief executive officer's report to be made public on the district's website within 30 days after its completion. Requires the board to conduct public hearings on the proposed establishment of or changes to attendance boundaries and the chief executive officer's recommendation prior to taking action on the establishment or revision of any attendance boundaries. Requires the board to consider the factors of capacity, current and projected racial and ethnic considerations, geographic barriers, travel time and distance, and program considerations in making its decision on the establishment or revision of any attendance boundaries.
Public Act 102-0949	HB 4688	DeLuca/Rose	Amends the School Code. In provisions concerning the debt limitations of school districts, provides that, in addition to all other authority to issue bonds, Mahomet-Seymour Community Unit School District 3 may issue bonds with an aggregate principal amount not to exceed \$97.9 million, subject to specified conditions; New Berlin Community Unit School District 16 may issue bonds with an aggregate principal amount not to exceed \$23.5 million, subject to specified conditions; Highland Community Unit School District 5 may issue bonds with an aggregate principal amount not to exceed \$40 million, subject to specified conditions; Sullivan Community Unit School District 300 may issue bonds with an aggregate principal amount not to exceed \$25 million, subject to specified conditions; Manhattan School District 114 may issue bonds with an aggregate principal amount not to exceed \$85 million, subject to specified conditions; and Golf Elementary School District 67 may issue bonds with an aggregate principal amount not to exceed \$56 million, subject to specified conditions. Effective immediately.

Public Act 102-0708	HB 4690	Mussman/Belt	With respect to the removal or dismissal of teachers and principals, removes a provision that specifies that if the governor has declared a disaster due to a public health emergency pursuant to the Illinois Emergency Management Agency Act, prehearing and hearing requirements are paused and are not in effect again until the proclamation period ends. Requires any teacher or principal who has been charged with engaging in acts of corporal punishment, physical abuse, grooming, or sexual misconduct and who previously paused prehearing procedures or a hearing pursuant to Public Act 101-643 to proceed with the selection of a hearing officer or hearing date; allows the parties to mutually waive timelines. Provides that all timelines in cases concerning corporal punishment, physical abuse, grooming, or sexual misconduct shall be reset to begin the day after the effective date of the amendatory Act. Provides that any teacher or principal charged with engaging in acts of corporal punishment, physical abuse, grooming, or sexual misconduct on or after the effective date of the amendatory Act may not pause prehearing procedures or a hearing.
Public Act 102-0951	HB 4716	Halpin/Glowiak Hilton	Amends the Driver Education Act of the School Code. Requires ISBE, in consultation with the secretary of state; an association representing teachers of driver education; students; education practitioners, including, but not limited to, teachers in colleges of education, administrators, and regional superintendents of schools (rather than in consultation with the secretary of state), to adopt rigorous learning standards for the classroom and laboratory phases of driver education for novice teen drivers under the age of 18, including, but not limited to, the Novice Teen Driver Education and Training Administrative Standards developed and written by the Association of National Stakeholders in Traffic Safety Education in affiliation with the National Highway Transportation Safety Administration. Provides that the national learning standards may be adapted to meet Illinois licensing and educational requirements, including classroom and behind-the-wheel hours and the cognitive, physiological, and psychological aspects of the safe operation of a motor vehicle and equipment of motor vehicles.
Public Act 102-0782	HB 4728	Davis/Pacione Zayas	Amends the School Code. Makes changes to the Local Capacity Target calculation. Provides that the test compare the two most recent Equalized Assessed Valuations (EAV) to determine a decrease of 10% or more, rather than comparing the most recent EAV to a three-year average.
Public Act 102-0711	HB 4798	Stava Murray/Loughran Cappel	Amends the Educator Licensure Article of the School Code. Instead of requiring an applicant for a Substitute Teaching License to hold a bachelor's degree or higher from a regionally accredited institution of higher education, allows an applicant to be enrolled in an approved educator preparation program in this state and have earned at least 90 credit hours.

Public Act 102-1101	HB 4813	Gordon- Booth/Villivalam	Amends the School Code. Limits the exemption from the contract bidding requirements for contracts for goods, services, or management in the operation of a school's food service only if a good faith effort is made by the school district to give preference to (1) contracts that procure food that promotes the health and well-being of students in compliance with U.S. Department of Agriculture (USDA) nutrition standards; (2) contracts that give a preference to state or regional suppliers that source local food products; (3) contracts that give a preference to food suppliers that utilize producers that adopt hormone and pest practices recommended by the USDA; (4) contracts that give a preference to food suppliers that value animal welfare; and (5) contracts that increase opportunities for businesses owned and operated by minorities, women, or persons with disabilities. Requires food supplier data to be submitted to the school district at the time of the bid and updated annually thereafter during the term of the contract. Requires the contractor to submit the updated food supplier data. Provides that food supplier data shall include the name and address of each supplier, distributor, processor, and producer involved in the provision of the products that the bidder is to supply. Effective immediately.
Public Act 102-0791	HB 4994	Crespo/Belt	Amends the School Safety Drill Act. Adds that each year prior to the start of the school year, the school board shall file the threat assessment procedure and a list identifying the member of the school district's threat assessment team or regional behavior threat assessment and intervention team with local law enforcement, the Regional Office of Education, or for CPS the State Board of Education. Amends the Freedom of Information Act. Adds records concerning the work of the threat assessment team of a school district, including, but not limited to, any threat assessment procedure under the School Safety Drill Act and any information contained in the procedure to the list of reports that shall be exempt from public request for inspection and copying.
Public Act 102-0792	HB 5003	Yednock/Joyce	Amends the School Code to require ISBE to deposit any royalty payments received as a result of licensing agreements or any other agreements entered into by ISBE, unless specifically directed to be deposited into other funds, into the State Board of Education Special Purpose Trust Fund.
Public Act 102-0966	HB 5016	Collins/Simmons	Amends the Alternative Learning Opportunities Law. Allows Alternative Learning Opportunities Programs (ALOPs) to include high school completion programs that are offered remotely to students who are incarcerated in an institution or facility of the Department of Corrections. Creates a new section in Article 34 of the School Code to define eligible students—students who are currently or were recently receiving educational services from the Consuela B. York High Alternative High School and meet certain other eligibility criteria. Provides that the Chicago Board of Education's offer of the option of remote learning is subject to appropriation. Provides that the Department of Corrections educators and security staff shall be involved in assisting and supervising students participating in the pilot program. Provides that the Department of Corrections shall negotiate with all bargaining units involved to ensure that the implementation of the pilot program is consistent with collective bargaining agreements.

Public Act 102-0798	HB 5127	Halpin/Anderson	Amends the School Boards Article of the School Code. Provides that within 40 days (instead of 28) after the regular election of directors, the directors shall meet and organize by appointing one of their number president and another as clerk. Provides that within 40 days (instead of 28) after the consolidated election, the board shall organize by electing its officers and fixing a time and place for the regular meetings.
Public Act 102-1071	HB 5186	Davis/Harris	Amends Various Acts. Adds provisions amending the State Finance Act to repeal provisions concerning various special funds. Amends the Illinois Future of Work Act. Provides that the Illinois Future of Work Task Force shall submit its final report to the governor and the General Assembly no later than June 1, 2022 (rather than May 1, 2022). Adds provisions amending the School Code. Repeals provisions concerning the School District Emergency Financial Assistance Fund, audit adjustments to state aid claims for alternative education programs, the Giant Steps Autism Center for Excellence pilot program, job training programs, posting of high-skilled manufacturing teaching resources, fast growth grants, the Alternative Route to Administrative Certification for National Board Certified Teachers, and the board of examiners. Amends the Illinois Coal and Energy Development Bond Act. Repeals specified provisions concerning bonds and investments. Amends the Department of Human Services Act. Removes provisions concerning the reporting of allegations of adult students with disabilities. Amends the State Finance Act. Repeals provisions concerning cash flow borrowing and general funds liquidity. Amends the Illinois Procurement Code. Removes a provision requiring the Department of Central Management Services to report on specified state agency reports. Amends the Community Services Act. Removes provisions concerning the creation and duties of a commission related to the financing for community services. Amends the Unified Code of Corrections. Repeals provisions concerning specified annual reports and a residential and transition treatment program for women. Amends the Illinois Act on the Aging. Makes changes to provisions concerning the Community Care Program. Makes conforming changes. Effective immediately.
Public Act 102-0971	HB5193	Hirschauer/Villa	Amends the School Code. Provides that the safety education that school boards and other boards may provide instruction in includes safe gun storage.
Public Act 102-0972	HB5196	Morgan/Bennett	Amends the Mental Health and Developmental Disabilities Code. Provides that the "developmental disability" and "intellectual disability" definitions in the Mental Health and Developmental Disabilities Code do not supersede the "developmental disability" and "intellectual disability" definitions in the Firearm Owners Identification Card Act that are required to be applied under that Act for the purpose of mandatory reporting. Amends the Firearm Owners Identification Card Act. Removes the definitions of "person with a developmental disability" and "person with a intellectual disability". Adds definitions for "developmental disability" and "intellectual disability".

Public Act 102-1072	HB 5214	Hernandez/Villa	Amends the School Code. In provisions concerning notification of services under Section 504 of the federal Rehabilitation Act of 1973, provides that the notice shall also state that any parent who is deaf or does not typically communicate using spoken English and who participates in a Section 504 meeting with a representative of a Local Education Agency shall be entitled to the services of an interpreter. Removes the amendatory language that provides that those who attend a 504 meeting, a mediation session, or a due process hearing shall be entitled to the services of an interpreter. Provides that at all stages of an impartial due process hearing or mediation, the hearing officer or mediator shall require that interpreters licensed pursuant to the Interpreter for the Deaf Licensure Act of 2007 be made available by the school district for persons who are deaf or qualified interpreters be made available by the school district for persons whose normally spoken language is other than English (rather than providing that at all stages of an impartial due process hearing, the hearing officer shall require that interpreters be made available by the school district for persons who are deaf or for persons whose normally spoken language is other than English). Effective immediately.
Public Act 102-0805	HB 5265	Guzzardi/Gillespie	Amends the School Code. Adds a definition for "School fees" or "fees." Provides that districts shall purchase a sufficient number of textbooks for homeless children and youth as defined by the federal McKinney-Vento Homeless Assistance Act. Adds that to waive all fees and any fines for the loss of school property assessed by the district for homeless children and youth. Notice of waiver availability (to waive fees) shall be given to parents to guardians with every bill for fees and fines. States a school board may provide for fee waiver verification no more often than once per academic year (rather than every 60 days). Adds that no discrimination or punishment of any kind, including lowering of grades, exclusion from classes, or withholding of student records, transcripts or diplomas, may be exercised against a student because the student's parents or guardians are unable to purchase required textbooks or instructional materials or to pay required fees.
Public Act 102-0709	HB 5472	Yang Rohr/Martwick	Amends the Downstate Teacher Article of the Illinois Pension Code. Provides that during the period between July 1, 2021, and June 30, 2022, an additional 20 paid days or 100 paid hours shall be added to a provision that authorizes an annuitant to accept employment for a certain number of paid days or paid hours as a teacher without impairing his or her retirement status. Effective immediately.
Public Act 102-0981	HB 5488	Harper/Hunter	Amends the School Code. Provides that any child from a public school, subject to guidelines established by ISBE, shall be permitted by a school board at least one school day-long excused absence per school year for any middle school or high school student for a child that is absent from school to engage in a civic event. A school board may require that the student provide advance notice of the intended absence and require that the student provide documentation of participation in a civic event.

Public Act 102-1077	HB 5506	Stuart/Rezin	Amends the Dual Credit Quality Act. Provides that a partnership agreement entered into between a community college district and a school district shall allow a high school student who does not otherwise meet the community college district's academic eligibility requirements to enroll in a dual credit course, but only for high school credit. Makes changes concerning the professional development plans of instructors and career and technical education instructors and the information the Illinois Community College Board must annually report. This also revised the sunset date in the previous bill language. Adds provisions requiring that school districts and community colleges annually assess disaggregated data pertaining to dual credit course enrollments, completions, and subsequent postsecondary enrollment and performance to the extent feasible. Adds a provision requiring that high schools establish procedures, prior to the first day of class, to notify all individual high school students enrolled in a mixed enrollment dual credit course that includes students who have and have not met the criteria for dual credit coursework of whether or not they are eligible to earn college credit for the course.
Resolution Adopted	HR 0722	Ammons	Directs the Professional Review Panel (PRP) and ISBE to conduct the rigorous analysis and financial modeling required to evaluate the potential value, impact, and financial implications of implementing the findings in the PPRP Ad Hoc Committee's report related to adjusting the Evidence-Based Funding formula's calculations in order to more accurately reflect the costs of supporting students exposed to trauma and living in concentrated poverty (Task B) as well as to close racial equity gaps in opportunity and outcomes (Task C and H) by November 30, 2022. Calls on the PRP to complete the study and development of findings related to re-enrolling students who have dropped out of school by the extended deadline included within the PRP Ad-Hoc Committee report of December 31, 2022. Urges ISBE to complete its revision of the district spending plans template and requirements and annually make all districts' spending plans publicly available on ISBE's website starting with FY 2023 by January 2023.
Public Act 102-0834	SB 3172	Feigenholtz/LaPointe	Amends the Custody Relinquishment Prevention Act. Requires the Department of Children and Family Services, the Department of Human Services, the Department of Healthcare and Family Services, ISBE, the Department of Juvenile Justice, and the Department of Public Health to enter into a five-year extension of the interagency agreement required by Public Act 98-808.
Public Act 102-0841	SB 3474	Koehler/Avelar	Amends the School Code. Beginning the 2023-24 school year, ISBE would be required to distribute materials to local school districts on Achieving a Better Life Experience (ABLE) account program, which would then be distributed to families via the IEP process. Provides that the Office of the State Treasurer would be required to provide the informational material to ISBE.
Public Act 102-0852	SB 3663	Rezin/Yednock	Amends the Educator Licensure Article of the School Code. Provides that the number of professional development hours required is reduced by 20% for any renewal cycle that includes the 2021-22 school year. Effective immediately.

Public Act 102-0854	SB 3709	Holmes/Hirschauer	Amends the School Code. Makes corresponding changes concerning the addition of a special education cooperative that dissolves or reorganizes to provisions concerning the continued employment of educational support personnel employees in a new, annexing, or receiving school district and in provisions specifying that, with respect to a special education cooperative reorganization, the contractual continued service status of a teacher transfers to the new or different board. Provides that, in the case of a special education cooperative that dissolves or reorganizes, the districts that are parties to the joint agreement shall follow specified procedures. Removes changes to the Workers' Compensation Act. Effective immediately.
Public Act 102-1100	SB 3792	Castro/Elik	Amends various acts to change references from high school equivalency certificate to State of Illinois High School Diploma. In the provisions of the School Code concerning high school equivalency, specifies that a State of Illinois High School Diploma is a recognized high school equivalency certificate for purposes of reciprocity with other states. Specifies that a State of Illinois High School Diploma is a recognized high school equivalency certificate for purposes of reciprocity with other states and a high school equivalency certificate from another state is equivalent to a State of Illinois High School Diploma.
Public Act 102-0863	SB 3845	Johnson/Ammons	Amends the Vocational Education Act. Requires the Gender Equity Advisory Committee, on or before December 15, 2023, to submit recommendations to the governor, General Assembly, and ISBE on how school districts and ISBE can better support historically disadvantaged males, including African American students and other students of color, to ensure educational equity. Makes that requirement inoperative on and after December 31, 2023.
Public Act 102-0899	SB 3889	Loughran Cappel/Manley	Amends the Children's Mental Health Act of 2003. Changes the title of the Act to the "Children's Mental Health Act." Provides that the Children's Mental Health Partnership shall advise the state of Illinois on designing and implementing short-term and long-term strategies to provide comprehensive and coordinated services for children from birth to age 25 and their families with the goal of addressing children's mental health needs across a full continuum of care. Provides that the partnership shall have the responsibility of developing and updating the Children's Mental Health Plan and advising the relevant state agencies on implementation of the plan (instead of developing and monitoring the implementation of the plan as approved by the governor). Removes provisions concerning development of previous plans. Provides for the powers and duties of the partnership. Provides that the partnership shall submit: an annual report to the governor and the General Assembly on the progress of the plans; recommendations regarding state policies, laws, or rules necessary to fulfill the purposes of the Act; and any additional recommendations regarding mental or behavioral health that the partnership deems necessary. Provides that the Department of Healthcare and Family Services shall provide technical and administrative support for the partnership. Makes other changes. Effective January 1, 2023.
Public Act 102-0717	SB 3893	Joyce/DeLuca	Amends the School Code. Provides that substitute teachers may teach up to 120 school days beginning with the 2021-22 school year through the 2022-23 school year.

Public Act 102-0864	SB 3902	Lightford/Ammons	Amends the School Code. Resolves conflicts with versions of provisions concerning prerequisites to receiving a high school diploma from Public Acts 101-654 (Sections 50-5 and 60-5), 102-366, and 102-551.
Public Act 102-0712	SB 3907	Turner/Stava Murray	Amends the School Code. Provides that an individual holding a Short-Term Substitute Teaching License may teach up to 15 (instead of five) consecutive days per licensed teacher who is under contract. Provides that a school district may hire an individual holding a Short-Term Substitute Teaching License for teacher absences lasting six or more days per licensed teacher who is under contract, if the governor has declared a disaster due to a public health emergency.
Public Act 102-0866	SB 3914	Loughran Cappel/Hernandez	Amends the School Code. Provides that sick leave shall be interpreted to also include mental or behavioral health complications. Also adds that a school board may require a certificate from a mental health professional licensed in Illinois providing ongoing care or treatment to the teacher or employee. Amends the Chicago School District Article of the School Code. Provides that, in addition to any interpretation or definition included in a collective bargaining agreement or board of education or district policy, sick leave, or its equivalent, to which a teacher or other eligible employee is entitled shall be interpreted to include mental or behavioral health complications. Provides that, unless contrary to a collective bargaining agreement or board of education or district policy, the board may require a certificate from a mental health professional licensed in Illinois providing ongoing care or treatment to the teacher or employee as a basis for pay during leave after an absence of three days for mental or behavioral health complications. Effective immediately.
Public Act 102-0867	SB 3915	Loughran Cappel/Stava Murray	Amends the School Code. Provides that the application fee for a Short-Term Substitute Teaching License shall be waived when the governor has declared a disaster due to a public health emergency.

Public Act 102-0752	SB 3936	Sims/Slaughter	Creates the Student Confidential Reporting Act. Subject to appropriation, requires the Illinois State Police, in consultation with the Illinois Emergency Management Agency, ISBE, Department of Children and Family Services, and the Department of Human Services, to establish a program for receiving reports and other information from the public regarding potential self-harm or potential harm or criminal acts directed at school students, school employees, or schools in this state. Requires the program to include a Safe2Help Illinois helpline (defined as a school helpline involving a statewide toll-free telephone number, social media, a website, or other means of communication, or a combination of a toll-free telephone number and another means of communication, that transmits voice, text, photographic, or other messages and information to the Safe2Help Illinois operators). Provides for referrals from and the discontinuance of other state-operated school violence help lines (excluding the CPS Violence Prevention Hotline). Sets forth other program and Illinois State Police requirements. Contains provisions concerning the confidentiality of reported information, funding, and annual reporting. Provides that a Safe2Help Illinois employee, law enforcement agency, or law enforcement official acting in good faith in compliance with the Act shall have immunity from any civil or criminal liability that might otherwise occur as a result of handling tips, with the exception of willful or wanton misconduct. Provides that the Illinois State Police may adopt emergency rules to implement the Act.
Public Act 102-0874	SB 3972	Murphy/Mussman	Amends the School Code. Requires the State Board of Education, beginning with the 2025-26 school year and continuing for not less than two years, to make available a model program of study that incorporates the training and experience necessary to serve as a direct support professional. Requires the State Board, by July 1, 2023, to submit recommendations developed in consultation with stakeholders, including, but not limited to, organizations representing community-based providers serving children and adults with intellectual or developmental disabilities, and education practitioners, including, but not limited to, teachers, administrators, special education directors, and regional superintendents of schools, to the Department of Human Services for the training that would be required in order to be complete the model program of study.
Public Act 102-0875	SB 3986	Pacione Zayas/LaPointe	Amends the School Code. Prohibits ISBE from developing, purchasing, or requiring a school district to administer, develop, or purchase a standardized assessment for students enrolled or preparing to enroll in prekindergarten through Grade 2, other than for diagnostic screening purposes. Permits ISBE to provide funding for any standardized assessment of students enrolled or preparing to enroll in prekindergarten through Grade 2 for diagnostic and screening purposes.
Public Act 102-0713	SB 3988	Pacione Zayas/Avelar	Amends the Educator Licensure Article of the School Code. Allows a Paraprofessional Educator endorsement on an Educator License with Stipulations exclusively for elementary education to be issued to an applicant who is at least 18 years of age only until the individual reaches the age of 19 years and otherwise meets the criteria for a Paraprofessional Educator endorsement.

Public Act 102-0876	SB 3990	Pacione Zayas/Andrade	Amends the School Code. Provides that the school counseling services of developing individual career plans with students and assisting all students with a college or postsecondary education plan includes planning for postsecondary education, as appropriate, and engaging in related and relevant career and technical education coursework in high school.
Public Act 102-1090	SB 4000	Hunter/Robinson	Amends the Chicago Teacher Article of the Illinois Pension Code. Provides that for FY 2023 and FY 2024 only, the limit on a retired Chicago teacher's return to service is increased to 140 paid days (currently 120 paid days) per school year without impairing his/her retirement status. Starting in FY 2025, the limit reverts to 120 paid days per school year, which were in effect for FY 2020-FY 2022.
Public Act 102-1034	SB 4028	Simmons/Wang Stoneback	Amends the Critical Health Problems and Comprehensive Health Education Act. With respect to the Comprehensive Health Education Program, requires that the program include instruction on how and where to find mental health resources and specialized treatment in the state. Amends the Children's Mental Health Act of 2003. Provides that the Children's Mental Health Partnership shall also include an adjunct council. Defines membership and qualifications of the adjunct council. Provides that the adjunct council will make recommendations to the partnership regarding youth mental health, including, but not limited to, identifying barriers to youth feeling supported by and empowered by the system of mental health and treatment providers; barriers perceived by youth in accessing mental health services; gaps in the mental health system; available resources in schools, including youth's perceptions and experiences with outreach personnel, agency websites, and informational materials; methods to destigmatize mental health services; and how to improve state policy concerning student mental health. Provides that the council shall meet at least four times annually. Makes other changes.

Public Act 102-0894	SB 4056	Belt/Mussman	Amends Public Act 102-466 to change the effective date of certain provisions. Amends the School Code. Makes changes concerning ISBE reporting, references to the Certification of Teachers Article and certification, reporting attacks on school personnel, the Annual State Report on Special Education Performance, the High-Cost Special Education Funding Commission, the Evidence-Based Funding formula, a part-time Provisional Career and Technical Educator endorsement or a provisional Career and Technical Educator endorsement on an Educator License with Stipulations, the heroin and opioid drug prevention pilot program, the Emotional Intelligence and Social and Emotional Learning Task Force, and the limitation on noninstructional costs in the Chicago School District. Repeals provisions concerning the Downstate School Finance Authority for Elementary Districts Law, an alternative education program audit adjustment prohibition, high-skilled manufacturing teaching resources, entrepreneurial skills teaching resources, a job training program prohibition, the Giant Steps Autism Center for Excellence pilot program, fast growth grants, and the Alternative Route to Administrative Certification for National Board Certified Teachers. Amends the School Safety Drill Act. Adds a charter school authorized by ISBE and a special education cooperative to the definition of "school" and requires a charter school to have threat assessment procedures. Amends the Property Tax Code, Illinois Pension Code, and Illinois Educational Labor Relations Act to make related changes. Amends the College and Career Success for All Students Act to make a technical change. Provides that the State Board of Education shall review each school district; charter school; or nonpublic, nonsectarian elementary or secondary school's filled policy on bullying by September 30 of the subject year. Provides that if a school fails to file a policy by September 30, then ISBE shall provide a written request for the school to file the policy. Provides that if a school fails to file a policy after receiving a written request, then ISBE shall publish notice of the non-compliance on ISBE's website. Effective immediately.
Resolution Adopted	SR 0774	Lightford	Urges the Performance Evaluation Advisory Council (PEAC) to initiate and complete a research study into the implementation of teacher evaluation in Illinois, gather feedback from stakeholders statewide, review best practice from other states, and use that research to inform a set of policy recommendations that would address any identified challenges while preserving the core benefits of Performance Evaluation Review Act's robust evaluation system with an interim report to the legislature by December 31, 2022, that includes a full timeline for report creation, including a plan for gathering stakeholder feedback, with a final report to be given to the legislature by December 31, 2023. Further urges the PEAC convene to initiate discussion on this charge by April 30, 2022.

Resolution Adopted	SR 0900	Lightford	<p>Directs the Professional Review Panel and ISBE to conduct the rigorous analysis and financial modeling required to evaluate the potential value, impact, and financial implications of implementing the findings in the PRP Ad Hoc Committee's report related to adjusting the Evidence-Based Funding formula's calculations in order to more accurately reflect the costs of supporting students exposed to trauma and living in concentrated poverty (Task B) as well as to close racial equity gaps in opportunity and outcomes (Task C and H) by November 30, 2022. Calls on the Professional Review Panel to complete the study and development of findings related to re-enrolling students who have dropped out of school by the extended deadline included within the PRP Ad Hoc Committee report of December 31, 2022. Urges ISBE to complete its revision of the district spending plans template and requirements and annually make all districts' spending plans publicly available on ISBE's website starting with FY 2023 by January 2023.</p>
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