



Illinois State Board of Education


100 North First Street • Springfield, Illinois 62777-0001
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Darren Reisberg
Chairman

Dr. Carmen I. Ayala
State Superintendent of Education

March 17, 2021

TO: Eligible Applicants

FROM: Dr. Carmen I. Ayala 
State Superintendent of Education

SUBJECT: **NOTICE OF FUNDING OPPORTUNITY (NOFO)/REQUEST FOR PROPOSALS (RFP):**
Fiscal Year 2022 Illinois Statewide Assistive Technology Exchange Network

CSFA Number: 586-53-2251
CSFA Title: Fed - Sp Ed - IDEA Discretionary

CFDA Number: 84.027A
CFDA Title: Federal Special Education IDEA Discretionary

Program Overview

Eligibility and Application Information

Eligible Applicants: Local Educational Agencies (LEAs), institutions of higher education, other public agencies, and private nonprofit organizations are eligible to apply.

Eligible applicants may also apply for a grant under two other assistive technology NOFOs/RFPs (Illinois Statewide Assistive Technology Technical Assistance Training and Resources Program and the Illinois Statewide Assistive Technology Device Loan Program) being issued concurrently, provided that they meet the eligibility requirements of those projects.

NOTE: The State of Illinois Grant Accountability and Transparency Act (GATA) requires applicants to complete Pre-qualification requirements before applying for any grant. This includes completion of the Grantee Registration and Pre-qualification process through the Illinois GATA Web Portal at <https://www2.illinois.gov/sites/GATA/Grantee/Pages/default.aspx>. Grant applications must be submitted by the application deadline indicated in this NOFO/RFP. Applicants are advised to complete the pre-qualification requirements well in advance of the NOFO/RFP deadline

Successful grant applicants will be required to complete an FY 2022 Fiscal and Administrative Risk Assessment in the form of an Internal Controls Questionnaire (ICQ) available through the GATA Web Portal, a FY 2022 Organizational Risk Assessment through the ISBE Web Application Security System (IWAS), and the FY22 Programmatic Risk Assessment that is found within the electronic Grant Management System (eGMS) budget. Grant awards will not be executed until the FY 2022 ICQ, Organizational Risk Assessment and Programmatic Risk Assessment are completed.

Dun and Bradstreet Universal Numbering System (DUNS) Number and System for Award Management (SAM): Each applicant (unless the applicant is an individual or Federal or State awarding agency that is exempt from those requirements under 2 CFR § 25.110(b) or (c), or has an exception approved by the Federal or State awarding agency under 2 CFR § 25.110(d)) is required to:

- (i) Be registered in SAM before submitting its application. If you are not registered in SAM, you may do so at www.sam.gov;
- (ii) Provide a valid DUNS number in its application <https://fedgov.dnb.com/webform>; and
- (iii) Continue to maintain an active SAM registration with current information at all times during which it has an active federal, federal pass-through or state award or an application or plan under consideration by a federal or state awarding agency. ISBE may not consider an application for a federal pass-through or state award to an applicant until the applicant has complied with all applicable DUNS and SAM requirements.

Code of Federal Regulations / Title 2 - Grants and Agreements / Vol. 1 / 2014-01-01192: Guidance is found at <https://www.gpo.gov/fdsys/pkg/CFR-2013-title2-vol1/pdf/CFR-2013-title2-vol1.pdf>

This grant is subject to the provisions of:

- (GATA), 30 ILCS 708/1 et seq. <http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>
- Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000
<ftp://www.ilga.gov/JCAR/AdminCode/044/04407000sections.html>

Merit-Based Review and Selection Process for Competitive Grants: The Illinois State Board of Education (ISBE) is required to design and execute a merit-based review and selection process for applications. This process is incorporated by reference in all applicable funding opportunities. The full text of the ISBE merit-based review policy can be found at https://www.isbe.net/Documents/Merit_Based_Review_Policy.pdf. Applicants are advised to refer to the policy document.

Grant Award/Cost Sharing or Matching: One grant will be awarded in FY 2022 (Year 1 of the project) in an amount not to exceed \$400,000. It is the intention of ISBE to fund this project for five years (through FY 2026). The annual grant award in successive years of the grant period will be \$400,000.

Additional funding information can be found under Funding Information on page 5.

Proposals that score under 80 points will not be funded.

Grant Period: The grant period will begin no sooner than July 1, 2021, and will extend from the execution date of the grant until June 30, 2022. Successful applicants may reapply via continuing application for up to four additional year(s). Funding in the subsequent years will be contingent upon compliance with federal and state law, state grant-making rules, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. No promise or undertaking made in this NOFO/RFP is an assurance that a grant agreement will be renewed, nor does this NOFO/RFP create any right to or expectation of renewal.

Submission Dates and Times/Other Submission Requirements: Proposals should be submitted electronically through the ISBE Attachment Manager no later than May 3, 2021 at 5:00 p.m.

Completed proposals submitted electronically should be scanned into PDF with all supporting documents and required signatures. The is found at <https://sec1.isbe.net/attachmgr/default.aspx>. Choose Assistive Technology Exchange Network (ATEN) from the drop-down menu in Receiver Information. Submit the application using the button at the bottom of the page.

Late proposals will not be accepted

Grant Award Notice: It is anticipated that successful applicants will receive a Notice of Award via e-mail approximately 90 days after the application deadline. The award letter is NOT an authorization to begin performance or expenditures. After the Merit Based Appeal timeframe has ended, awardees will receive additional information from the program area that includes the next steps for finalizing the grant. Monies spent prior to programmatic approval are done so at the applicant's own risk.

Technical Assistance Session: A technical assistance session will not be held for this application; instead, all questions will be addressed in an Frequently Asked Questions document located <https://www.isbe.net/Documents/AT-RFP-FAQ.pdf>.

Changes to NOFO/RFP: ISBE will post any changes made to the NOFO/RFP prior to April 26, 2021 at <https://www.isbe.net/Documents/AT-RFP-FAQ.pdf>. Applicants are advised to check the site before submitting a proposal.

Agency Contact/Contact to Request Application Package: For more information on this NOFO/RFP, contact Tammy Greco at tgreco@isbe.net.

General Information

Program Background and Description

Program Purpose:

The purpose of this grant is to carry-out the following authorized activities under IDEA part B section 611(e)(2)(C) v) Support the use of technology, including technology with universal design principles and assistive technology devices, to maximize accessibility to the general education curriculum for children with disabilities. (viii) Support capacity building activities and improve delivery of services by local education agencies to improve results for children with disabilities.

Program Description:

ATEN assists Illinois school districts in meeting regulations that pertain to provision of assistive technology (AT) for students in the educational setting. ATEN recycles computers and other technology and durable medical equipment by collecting and refurbishing the equipment donated by corporations and individuals. This refurbished equipment is then distributed to public schools, children with disabilities, and parents of children with disabilities in Illinois free of charge through an application process.

Federal Description:

Section 602 of the Individuals with Disabilities Education Act (IDEA) directs school districts and special education cooperatives to maximize the accessibility of students with disabilities to a free and appropriate public education (FAPE) using technology, including assistive technology devices and equipment. ISBE, using the funding it receives under Part B of IDEA, established ATEN to help districts and cooperatives meet the goal of acquiring and distributing refurbished technology to schools or families to support the learning needs of students with disabilities.

The use of assistive technology, as required under a student's Individualized Education Program (IEP), can help promote his or her involvement with general education peers and the curricula and assist him or her in attaining postsecondary goals. Assistive technology must be considered during the development of an IEP for a child and then provided by districts if required by the IEP to receive FAPE (34 CFR 300.105). As defined in the regulations and promulgated under IDEA, assistive technology means:

- Any item, piece of equipment or product system, whether acquired commercially off the shelf, modified, or customized that is used to increase, maintain, or improve the functional capabilities of a child with a disability (34 CFR 300.5); and
- Any service that directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device. (See 34 CFR 300.6.)

Program Background/History:

ISBE has been providing the ATEN program since 1995 to give districts and families access to free technology to support positive educational outcomes for students with disabilities. In FY 2020, 5,884 computer systems and more than 29,420 pieces of technology, including AT devices, printers, power cords, software, and other peripherals, were provided to students, families, and districts for use free of charge. More than 1,600 technology-related items, such as desktops, laptops, Chromebooks, and iPads, were provided to Illinois special education students to support remote learning at home when that transition was made in spring 2020.

More than 5,225 free pieces of durable medical equipment have been provided to people in need across Illinois since the DME program launched in 2003. Schools have utilized the DME program to ensure they have the correct medical equipment, such as pediatric therapy equipment, that is needed to support students with disabilities in the educational environment. The DME program is also accessed by families who have experienced a financial hardship or equipment failure and need the support of a durable medical device, such as a motorized or manual wheelchair, cane, walker, or self-care bench.

Program Objectives:

The objective of this grant program is to assist Illinois school districts in meeting IDEA regulations around AT, FAPE, and Least Restrictive Environment (LRE). The exchange program recycles computers and other technology and equipment by collecting and refurbishing the equipment donated by corporations and individuals. The grantee will then be responsible for donating the refurbished equipment to public schools and parents in Illinois free of charge through an application process.

- Provide computer systems to districts, schools, and/or students.
- Provide pieces of technology equipment to districts, schools, and/or students.
- Provide Durable Medical Equipment (DME) for student use.
- 100% percent of the counties in Illinois will have a district or student receive a computer system, technology, or durable medical equipment.
- Collect donations of, refurbish, and store pieces of technology and DME.

Performance Measures:

Grantees are expected to complete all of the following

- Conduct at least two meetings with the ISBE grant administrator each fiscal year.
- Provide 5,000 computer systems each fiscal year to districts, schools, and/or students.
- Provide 25,000 pieces of technology equipment each fiscal year to districts, schools, and/or students.
- Provide 150 pieces of DME each fiscal year for student use.
- 100% of counties in Illinois will have a district or student receive a computer system, technology equipment, or DME by the end of the fiscal year.

Targets:

- Provide at least 1,250 computer systems per quarter to districts, schools, and/or students.
- Provide at least 6,250 pieces of technology equipment per quarter to districts, schools, and/or students.
- Provide at least 37 pieces of DME per quarter for student use.
- 80% percent of all requests for computer systems, technology equipment, and DME will be fulfilled within 30 business days.

Performance Standards:

Grantees that do not complete all of the following will require technical assistance and monthly reporting to ISBE.

- Provide at least 875 computer systems per quarter to districts, schools, and/or students.
- Provide at least 4,375 pieces of technology equipment per quarter to districts, schools, and/or students.
- Provide at least 25 pieces of DME per quarter for student use.
- 50% of all requests for computer systems, technology equipment, and DME are fulfilled within 30 business days.
- 80% of the counties in Illinois will have a district or student receive a computer system or technology equipment by the end of the fiscal year.

Funding Information

Introduction:

One grant will be awarded in FY 2022 in an amount not to exceed \$400,000. The initial and subsequent grant awards will be dependent upon the needs addressed and scope of activities in each year and the total appropriated for the program. Allowable expenditures include:

- Salaries and benefits
- Facility costs (e.g., utilities, leasing, renting)
- Supplies directly related to the purposes of the grant
- Equipment rental and maintenance related to the purposes of the grant
- Travel and other costs associated with participation in conferences and other networking opportunities to publicize the project

- Advertising costs
- Costs associated with the collection and distribution of equipment (e.g., van rental, shipping costs)

Indirect Cost Rate:

The federal Uniform Guidance at 2 CFR 200 requires that grantees be provided the opportunity to seek indirect cost reimbursements based on negotiated indirect cost reimbursement rates. Rates are determined and applied as follows.

LEAs

- LEA indirect cost rates are developed in accordance with a delegation of authority agreement between ISBE and USDE. The plan includes both a restricted and unrestricted rate for each individual LEA. Both the restricted and unrestricted LEA rates are published annually on the ISBE website. The FY19 rates are available at: <https://www.isbe.net/Pages/Indirect-Cost-Rate-Plan.aspx>. In the past, only the restricted rate was allowed when budgeting indirect cost reimbursements.

LEAs have the ability to seek indirect cost reimbursement at the published unrestricted rate for any program other than those identified as restricted by USDE.

- Newly organized LEAs, Regional Offices of Education Intermediate Service Centers, area vocational centers, charter schools, university laboratory schools and governmental entities formed by a joint agreement among LEAs utilize either the statewide average of LEA unrestricted or restricted indirect rates as appropriate, depending on program.
- LEAs which jointly administer federal program(s) utilize either the approved unrestricted or restricted indirect cost rates for the administrative district of the joint program as appropriate, depending on program.

Non-LEAs

- For programs eligible for an unrestricted indirect cost rate, not for profit entities, community/faith based organizations and other non-LEA, non-university subgrantees utilize rates negotiated through the GOMB centralized process where they will have the option to:
 - o Select the 10% diminimus rate
 - o Submit documentation supporting a rate determined through negotiation with their federal cognizant agency
 - o Negotiate a rate.

Non-LEA, non-university grantees may initiate the unrestricted indirect cost rate negotiation process through the GATA grantee portal at: <https://grants.illinois.gov/portal/>.

- For federal programs requiring the use of a restricted indirect cost rate, not for profit entities, community/faith based organizations and other non-LEA subgrantees shall utilize the 8% default rate described at 34 CFR 76.564.
- Colleges and Universities will be limited to a maximum indirect cost rate of 8% or other indirect cost rate calculated by their cognizant federal agency, whichever is less, for grants administered by ISBE.

Costs associated with Fiscal Support Services (2520), Internal Support Services (2570), Staff Support Services (2640), Data Processing Services (2660) and Direction of Business Support Services (2510) charged to the Educational Fund are properly budgeted as indirect costs.

Funding Restrictions:

This program is a federally restricted indirect cost rate program. Funds received under this program must be used to supplement, not supplant, funds that would otherwise be used for authorized activities.

Stevens Amendment:

For purposes of compliance with Section 511 of P.L. 101-166 (the “Stevens Amendment”), applicants are advised that 100% of the funds for this program are derived from federal sources. The total amount of federal funding involved is \$400,000.

Reporting Requirements

Periodic financial reporting should be completed at a minimum of semiannually via the IWAS system. Programmatic reporting should be completed at a minimum of semiannually via the IWAS system. Additional reporting requirements are listed below.

Content and Form of Application Submission

Instructions: Each application must be submitted in the format outlined below to be considered complete. A complete application will include all required components (the numbered items below) and signatures when mentioned. Please use the checkboxes in front of the numbers as a checklist when assembling your completed application. It is advised to attach a copy of the completed checklist with the application.

1. Uniform Application for State Grant Assistance (Attachment 1): Include the name, address, and telephone and fax numbers of the entity; email, name, and telephone number of the contact person; Federal Employer Identification number; DUNS number; SAM CAGE Code; and all other listed information. The Application page must be signed by the official authorized to submit proposals.

2. Program Narrative (Attachment 2) maximum 5 pages:
All activities are meant to support the use of technology, including technology with universal design principles and assistive technology devices, to maximize accessibility to the general education curriculum for children with disabilities.

Follow the specifications below:

Expertise and Experience

- Describe the applicant's expertise and experience with soliciting, acquisition, storing, refurbishing, distributing and providing follow-up for assistive technology equipment, peripherals, and durable medical equipment.
- Describe the applicant's expertise and experience with providing ongoing assistance and support in the use of computer systems, technology equipment, and DME.
- Identify program staff to be employed, including their qualifications and responsibilities as it relates to the program objectives and activities.
- Provide assurance that any licensing and software distributed with the computers/devices complies with state and federal licensing requirements.
- Describe the applicant's expertise and experience with establishing and maintaining a process to receive and respond to requests for AT/AAC devices and responding to requests for AT evaluations.
- Describe the applicant's experience and expertise in networking to increase awareness of similar programs and networking.

Program Implementation

- Describe the process to requests for AT devices and fulfill requests within 90 days.
- Describe the plan and process for maintaining a wait list for AT/AAC devices when needs cannot be met immediately.
- Describe the process to be used to recruit/secure, refurbish, clean, store and distribute computer systems, technology equipment, and DME.
- Describe the plan for responding to requests for AT/AAC evaluations and respond in 60 days.
- Describe the facilities to be used to refurbish and store equipment.
- Describe the plan for returning equipment from school districts once the loan period has concluded.

Creating Program Awareness

- Provide a detailed plan, including participation in conferences and other networking opportunities, for promoting the program to both potential donors and to school districts, special education cooperatives, and parents who would benefit from the equipment.

3. Objectives and Activities (Attachment 3) maximum 5 pages:

Follow the specifications below:

The applicant should describe how it plans to address all program objectives and activities which are found in the Program Background and Description: Program Objectives section of this NOFO/RFP.

4. Proposal Evaluation Design (Attachment 4) maximum 1 page:

Follow the specifications below:

The program evaluation design must examine all aspects of the program. Data collection must include, but not be limited to, the following program components:

- The number of computer systems delivered for student use.
- The number of districts that benefitted from receiving a donated computer.
- The number of counties that received deliveries of donated systems/equipment.
- The number of durable medical equipment sent out for student use.
- The number of districts that benefitted from receiving DME.
- The number of counties that received deliveries of DME.
- The demographic information of the students who have received systems/equipment:
 - Age
 - Gender
 - Race/ethnicity
 - Grade or grade band
 - Documented disability of the recipient
 - Geographic region of the state as defined by Regional Office of Education or County
 - Environment in which the technology is used
- Number and Percentage of requests filled and unfulfilled in 30 business days and reasons why requests were not fulfilled within 30 business days.
- Types of devices provided to meet the needs of individual students.
- Types of devices provided to meet school/classroom needs.
- A comprehensive year-end performance and finance report will detail not only current year's information but also provide historical trend data on the grant's performance if grantee is funded for multiple years.
- Additional components of the Evaluation Design include:
- District and parent satisfaction, including opinion of the usefulness of the equipment.
- Analysis of donation solicitation efforts and utilization of data to make adjustments to the donation solicitation plan if funded for multiple years.

5. Federal Budget Summary (Attachment 5): The budget **MUST** be submitted on this form. No other budget form will be accepted. District budgets **MUST** be signed by the district superintendent. Other applicants should have an authorized official sign the form. Salaries and fringe benefits should be requested in equal intervals.

6. Budget Summary Breakdown (Attachment 5A): The Budget Summary Breakdown **MUST** include descriptions of the anticipated expenditures, correlated to the line items set forth on the Budget Summary. The Budget Summary Breakdown should also include subcontract information, if applicable.

7. Certifications and Assurances (Attachments 6 - 14): Each applicant, *including each entity that is participating in a joint application*, is required to submit the forms below. These must be signed by the official legally authorized to submit the proposal and to bind the applicant to its contents.

- A.** Program-Specific Terms of the Grant (Attachment 6)
- B.** Grant Application Certifications and Assurances (Attachment 7)
- C.** Equitable Participation of Private Schools (Attachment 8)

- D.** Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion (Attachment 9)
- E.** Certificate Regarding Lobbying (Attachment 10)
- F.** Disclosure of Lobbying Activities (Attachment 11)
- G.** General Education Provisions Act (GEPA) 427 Notice and 442 Assurances (Attachment 12 and 13)
- H.** Federal Funding Accountability and Transparency Act (FFATA) (Attachment 14)

8. Letters of Support or Letters of Intent to Participate:

Letters of support may be included as part of the application package.

Review Criteria

Application Review and Selection Process

The selection of the grantees will be based upon the overall quality of the application. The scoring is based upon the following criteria:

- Previous Experience – the applicant’s previous experience and expertise in completing the work required for this program.
- Program Implementation – the applicant’s plan for program implementation
- Program Awareness – the applicant’s plan for creating program awareness
- Program Evaluation – the applicant’s plan for program evaluation

Proposals that score under 80 points will not be funded.

Tiebreaker

In the event of a tie, the applicant with the most years of experience assisting Illinois school districts in meeting the regulations that pertain to providing assistive technology to students within the educational setting will be given priority.

Evaluation Criteria

These overall criteria are built into the rubric below. The attachment number in the parenthesis following the criteria lists the portion of the proposal that will be used to determine if the criteria has been met. The points for each section as well as the individual criteria are also included in the rubric.

Following the notification of grant awards, an applicant may request copies of reviewer scores and comments by contacting Tammy Greco at tgreco@isbe.net.

Selection criteria and point values are as follows:

Not Provided	Very Limited	Somewhat Limited	Moderate	Strong	Very Strong
0	1	2	3	4	5
Proposal requirements are absent.	Proposal provides very few details to meet the project outcomes.	Proposal is unclear and lacks enough evidence to meet project outcomes.	Proposal provides moderate detail and conveys potential to meet project outcomes.	Proposal provides good detail and strong evidence to meet project outcomes.	Proposal exceeds expectations and provides a solid plan to meet project outcomes.

Section 1: Previous Experience 30 Points	Possible Points
Applicant demonstrates experience in acquiring and refurbishing computer systems, technology equipment, and durable medical equipment. (Narrative, Attachment 2; Objectives and Activities, Attachment 3)	5

Applicant demonstrates experience in storing the equipment. (Narrative, Attachment 2; Objectives and Activities, Attachment 3)	5
Applicant demonstrates experience in distributing the equipment. (Narrative, Attachment 2; Objectives and Activities, Attachment 3)	5
Applicant demonstrates experience in continuous recruitment/solicitation of businesses, schools, and individuals for equipment donations. (Narrative, Attachment 2; Objectives and Activities, Attachment 3)	5
Applicant demonstrates experience in the provision of ongoing assistance and support in the use of the technology. (Narrative, Attachment 2; Objectives and Activities, Attachment 3)	5
Applicant demonstrates assurance that any licensing and software distributed with the computers/devices complies with state and federal licensing requirements. (Narrative, Attachment 2)	5
Section 2: Program Implementation – Technology 30 Points	Possible Points
The applicant’s plan demonstrates the ability to acquire and refurbish computer systems, technology devices and peripherals. (Narrative, Attachment 2; Objectives and Activities, Attachment 3)	5
The applicant’s plan demonstrates the ability to store equipment. . (Narrative, Attachment 2; Objectives and Activities, Attachment 3)	5
The applicants demonstrates the ability to distribute the equipment in a timely manner. (Narrative, Attachment 2; Objectives and Activities, Attachment 3)	5
Applicant demonstrates the ability to establish and/or maintain a request process for computer systems, technology devices and peripherals. (Narrative, Attachment 2; Objectives and Activities, Attachment 3)	5
The applicant’s plan demonstrates the ability for continual recruitment/solicitation of businesses, schools, and individuals for equipment donations. (Narrative, Attachment 2; Objectives and Activities, Attachment 3)	5
The applicant’s plan demonstrates the ability to provide of ongoing assistance and support in the use of the technology and assurance that any licensing and software distributed with the computers complies with state and federal licensing requirements. (Narrative, Attachment 2; Objectives and Activities, Attachment 3)	5
Section 3: Program Implementation - DME 20 Points	Possible Points
The applicant’s plan demonstrates the capability to acquire and refurbish DME. (Narrative, Attachment 2; Objectives and Activities, Attachment 3)	5
The applicant’s plan demonstrates the capability to store and distribute the equipment in a timely manner. (Narrative, Attachment 2; Objectives and Activities, Attachment 3)	5
The applicant’s plan demonstrates the ability to establish and/or maintain a request process for DME. (Narrative, Attachment 2; Objectives and Activities, Attachment 3)	5
The applicant’s plan includes method(s) for continual recruitment/solicitation of businesses, schools, and individuals for equipment donations. (Narrative, Attachment 2; Objectives and Activities, Attachment 3)	5

<p>Section 4: Creating Program Awareness 10 Points</p>	<p>Possible Points</p>
<p>The applicant's plan demonstrates the capability to inform school districts, special education cooperatives, and parents of students with disabilities about the project and the type of equipment that is available. (Narrative, Attachment 2; Objectives and Activities, Attachment 3)</p>	<p>5</p>
<p>Applicant will participate in technology conferences and other networking opportunities to publicize the program and the availability of no-cost services statewide. (Narrative, Attachment 2; Objectives and Activities, Attachment 3)</p>	<p>5</p>
<p>Section 5: Program Evaluation 10 Points</p>	<p>Possible Points</p>
<p>The evaluation design examines all aspects of the program and includes the following components:</p> <ul style="list-style-type: none"> ▪ The number of computer systems delivered for student use. ▪ The number of districts that benefitted from receiving a donated computer. ▪ The number of counties that received deliveries of donated systems/equipment. ▪ The number of durable medical equipment sent out for student use. ▪ The number of districts that benefitted from receiving DME. ▪ The number of counties that received deliveries of DME. ▪ The demographic information of the students who have received systems/equipment: <ul style="list-style-type: none"> ○ Age ○ Gender ○ Race/ethnicity ○ Grade or grade band ○ Documented disability of the recipient ○ Geographic region of the state as defined by Regional Office of Education or County ○ Environment in which the technology is used • Number and Percentage of requests filled and unfulfilled in 30 business days and reasons why requests were not fulfilled within 30 business days. • Types of devices provided to meet the needs of individual students. • Types of devices provided to meet school/classroom needs. <p>(Evaluation Design, Attachment 4)</p>	<p>5</p>
<p>The evaluation design examines <u>additional components of the program including:</u></p> <ul style="list-style-type: none"> • District and parent satisfaction, including opinion of the usefulness of the equipment. • Analysis of donation solicitation efforts and utilization of data to make adjustments to the donation solicitation plan if funded for multiple years. <p>(Evaluation Design, Attachment 4)</p>	<p>5</p>

