2022 Illinois Report Card Narrative Guidance

Equity Journey Continuum Narrative Guidance

Custom narratives embedded in key metrics on the Illinois Report Card site enhance the ability of local schools and districts to use the site to tell their story. All of the narrative entry fields support plain text and some simple text formatting when pasting content in from another text editor, but do not support HTML tags or other advanced text formatting. All narrative fields can be edited at any time with the resulting edits passing through to the Report Card site (generally within 24 hours).

The narrative you provide here will be displayed on the top of an individual district's Equity Journey Continuum main page. It can be submitted and/or subsequently edited by authorized district personnel. The Equity Journey Continuum narrative supports up to 4,000 characters in length (including spaces).

Providing this narrative is entirely optional and will reset with each new Report Card release in October so that your comments can be updated to remain relevant as your district's reported data changes over time.

Use the prompts in these fact sheets for ideas on how to craft your Equity Journey Continuum fact sheet:

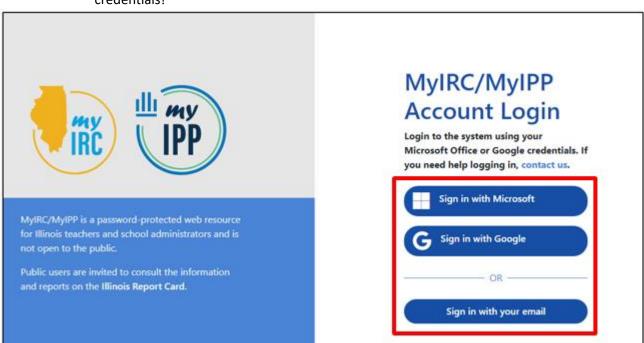
- How to Craft Your Equity Journey Narrative
- <u>Narrative Opportunities on the 2022 Illinois Report Card</u>

This new feature, which has been rolled out to MyIRC, is described below.

- Step 1: Go to https://www.illinoisreportcard.com/.
- **Step 2:** In the upper right-hand corner of the webpage, click on "Login" to access MyIRC.

ILLINOIS REPORT CARD	ISBE Data Library Take the Survey Español Help/FAQ Login
FIND YOUR S Go beyond test scores and get a snapshi	
School, District, City or County Name Address, City or ZIP	
Search State Snapshot or Seler	ct from list

- **Step 3:** You will then need to sign in to MyIRC. If you need assistance accessing MyIRC, please see <u>How to</u> <u>Access MyIRC</u>. In addition, you can reach out to <u>myiirc@niu.edu</u>.
 - Sign in with Microsoft: Click here to sign in using your O365 or other Microsoft credentials.
 - Sign in with Google: Click here to sign in using your Google credentials.
 - Sign in with your email: Click here to create/use a username and password that are unique to MyIRC.
 - NOTE: If you are a MyIRC user and your credentials were created before 2018, you have been using the "your email" option. If you'd prefer the convenience of single sign-on with



Microsoft or Google, simply contact the MyIRC offices (815-753-0978) and we'll reset your credentials!

- Step 4: Users will select the "my Principal Entry Form" from the MyIRC tile menu.
 - **Note:** This feature is named "my Principal Entry Form"; however, it is made available to users based on the level of access that has been granted to them. If you can see the tile but it is grayed out, feel free to contact the MyIRC offices and they'll walk you through resolving the issue.

	Click an icon below to access key information and resources.	
	My Student Data Access student-level data from PARCC and other assessments.	Announcements Wy Data Dashboard soon to replace 6360 Februry 34, 2022 Lemmon 00
	My Interim Assessment Research Initiative Enter here to complete your Interim Assessment Research Initiative opt-in form	21st CCLC: Fall 2021 data submission deadline August 13.2021 21st CCLC: Spring 2021 data
	My Data Dashboard My Data Dashboard (formerty Ed360) provides data related to critical performance metrics.	submission deadline July 12, 2021 Learn more O
ſ	Hey Principal Entry Form Update your school highlights on the Illinois Report Card at any time.	Learn non O
_	Hy Data Review and Verification Tool Review calculated Report Card metrics in advance of the Report Card release.	-

- **Step 5:** On the next screen, select the "Equity Journey Continuum" button.
 - Note: Users with access restricted to a single building may not need to select a school.

	Principal Entry Form 2021-2022	
SAMPLE SD 1		
IRC/PDF District Narrative Submission Equity Journey Continuum		

- **Step 6:** You then have the option to enter descriptive text to "tell your story" about the Equity Journey Continuum.
 - Notes:
 - The character limit for the Equity Journey Continuum narrative is 4,000 characters (including spaces).
 - These narratives can be updated at any time and will be reflected within Educator Preview or the Illinois Report Card as soon as they are saved.

VIII Č	Principal Entry Form 2021-2022
SAMPLE SD 1	
List / Equity Jour	ney Continuum
Equity Journey Description goes here	
Enter Narrative he	ere
	//
Save All	

• **Step 7:** Please be sure to click "Save All" after you have entered your descriptive text.

	Principal Entry Form 2021-2022
SAMPLE SD 1	
List / Equ	ity Journey Continuum
Equity Jo Description go	urney Continuum
Enter Narra	ative here
Save All	

- **Step 8:** The information will be viewable within Educator Preview and the Illinois Report Card after you have saved your narrative.
 - o Notes:
 - The narrative you enter will not be displayed until Educator Preview opens on October 3.
 - In addition, the narrative you enter will not be displayed to the public until the Illinois Report Card is released on October 27.

	Educator	Preview 2021-2022				
SAMPLE SD 1 / Equity Journey Continuum					8 B 🖶	
District Snapshot	SAMPLE SD 1		Custom Report Card Builder			
Academic Progress	Equity Journey Continuum					
Equity Journey Continuum	DISTRICT EQUITY NARRATIVE This is an example of the Equity Journey Continuum narrative that was entered in the Principal Entry Form, and where					
District Environment	it will be displayed within Educator Preview. This will be the same location this will also be displayed on the Illinois Report Card.					
Students						
Accountability		The steps along the opportunities, prac	continuum represent the measu ices, policies, and programming,	rement of equity in students' as represented by the distric	access to ct-level data.	
Teachers	State Goals	Step 1. Large gaps	Step 2. Moderate gaps	Step 3. Small gaps	Step 4. Minimal	
Administrators					gaps	
Schools In District						
Retired Tests	STUDENT	-	_			
	LEARNING CONDITIONS		-	•		
	ELEVATING EDUCATORS				•	