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Annual Summative Designation Deep Dive

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September 6 & 7, 2022
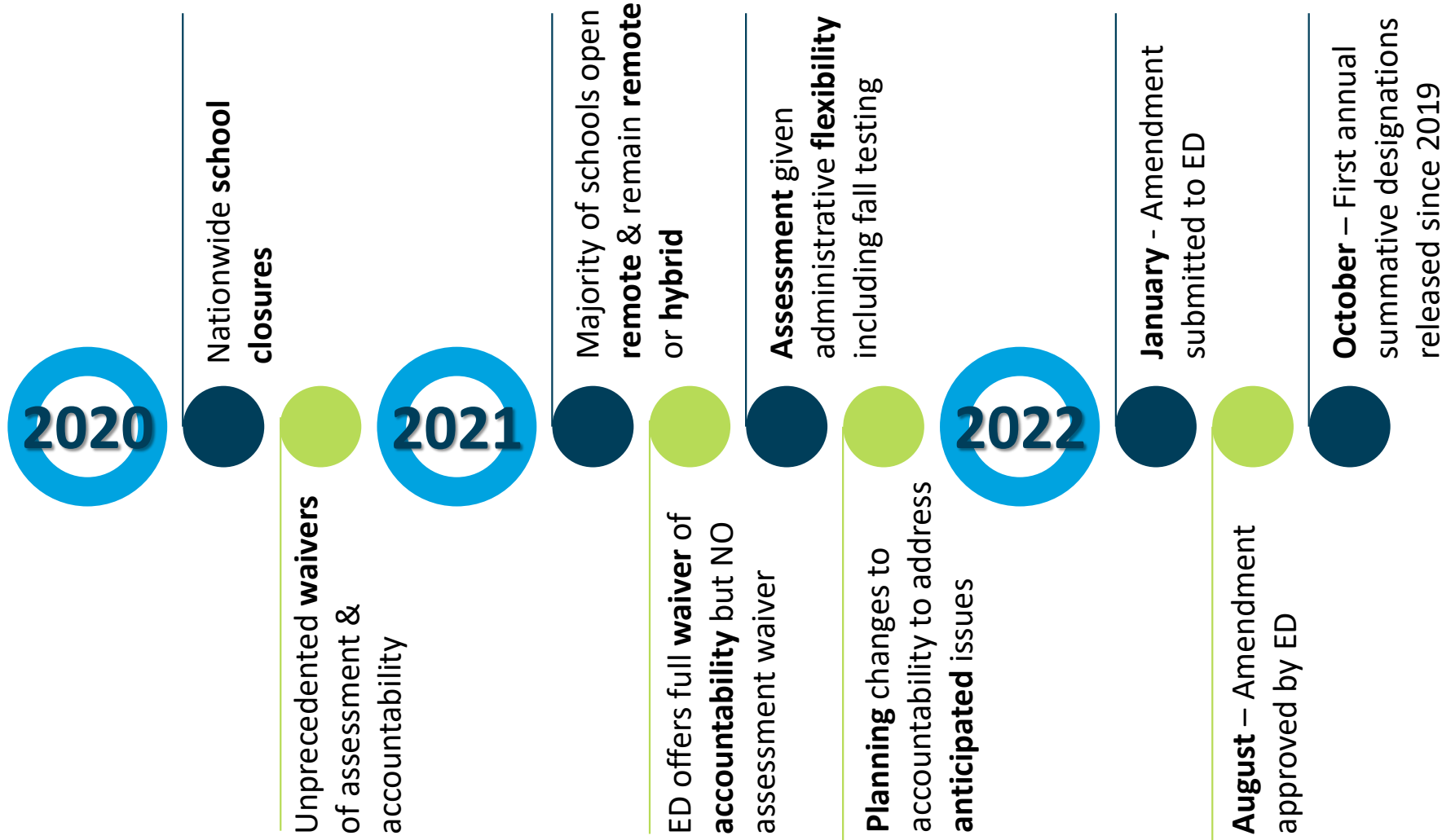
2021-22

Equity • Quality • Collaboration • Community

Order of Operations

❑ How did we get to 2022?

❑ Audience check

❑ New for 2022 summary

❑ Annual summative designation overview

❑ Process for determining summative designations

❑ Indicators – definitions and scoring rules

❑ Pulling it all together

❑ Where to find data

❑ Helpful resources

❑ Questions

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How Did We Get to 2022?

2020

Nationwide **school closures**

Unprecedented **waivers** of assessment & accountability

2021

Majority of schools open **remote** & remain **remote** or **hybrid**

ED offers full **waiver** of **accountability** but NO assessment waiver

Assessment given administrative **flexibility** including fall testing

Planning changes to accountability to address **anticipated** issues

2022

January - Amendment submitted to ED

August – Amendment approved by ED

October – First annual summative designations released since 2019

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Audience Check – Rate Your Familiarity

1 = Expert

Just here for the 2022 updates

2 = Knowledgeable

Know my stuff, but a refresher never hurts

3 = Somewhat Knowledgeable

Want to deepen my understanding

4 = Limited

Want to hear it all from the beginning

5 = None

This is the first I'm hearing of this

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Did you attend any of the amendment webinars held in November/December 2021?

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Do you know where to access your summative designation reports?

2021-22

New for
2022
Summary

- New ELA & math proficiency targets
  - Baseline of 2021 state average performance
  - Three **grade groups** at the 3-8 level – [3 & 4] [5 & 6] [7&8]
  - https://www.isbe.net/Pages/Accountability-Indicators.aspx

Resources:

- ELA and Math Waiver Cohort Baseline and Annual Proficiency Targets and Long-Term Goals
  - Grades 3 and 4 📄
  - Grades 5 and 6 📄
  - Grades 7 and 8 📄
  - Grade 11 📄
  - All Grades 📄

- Science proficiency replaced with **participation rate 2022 ONLY**

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- Two student growth percentiles (SGP) calculations, using the one with the higher statewide mean
  - Standard **cohort SGP** – compares students to their academic peers from the same grade & subject in the same academic year (i.e. 2022)
  - New **baseline SGP** – compares student to their academic peers from the same grade & subject in a prior baseline academic year (i.e. 2019)
  - Only interesting when they're different

- One scoring formula for composite 4-, 5-, & 6-year cohort graduation rate
  - [Composite weighted cohort graduation rate * 3.7975) – 253.16456]
  - A weighted composite graduation rate ≥ 93 is 100 points and a weighted composite graduation rate ≤ 66.667 is 0 points.

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- English learner progress to proficiency (ELPtP)
  - Every EL student in SY2020-21 gets **1 additional year** to their timeline (as a "partial year")
  - Using **2020 as the prior** score for scale score gain calculation
  - Functionally excludes students **newly identified as ELs in 2021**

- **Differentiated scoring bands** for chronic absenteeism
  - 2022 less than 2021 by more than 7.5 percentage points = 1.25 multiplier
  - 2022 less than 2021 between 5.01 – 7.5 = 1.2 multiplier
  - 2022 declined between 2.51 – 5 = 1.15 multiplier
  - 2022 declined between .01 – 2.5 = 1.1 multiplier
  - 2022 no more than 5 percentage points = 1.05 multiplier
  - All else = 1.0 multiplier

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- Option to exit status early in 2023. Exited early in 2023 if…
    1. Newly identified as Targeted or Comprehensive in 2022, **AND**
    2. In one of 3 2022 eligibility groups, **AND**
    3. Assessment participation rates (all subjects, applicable groups) in 2023 are at or above the 95% testing threshold, **AND**
    4. 2023 designation is Commendable or Exemplary

- **Meta-indicator implementation delayed until 2025**
    - Includes college and career readiness, P-2, elementary/middle and fine arts indicators.
    - Will validate indicators using 2022, 2023 and 2024 data.

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Brain Break – Questions?

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2021-22

Summative Designation Overview

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What is an Annual Summative Designation?

- **Multiples measure** index of academic achievement and student success

- Given **annually** and based on the prior year's performance

- Designed to **identify schools** for support by placing them in **school improvement status**

  - Including schools with student groups needing support in otherwise reasonably performing schools

  - A school **in school improvement status remains in status** for 4 years, regardless of changes to its annual summative designation during those years in order to encourage sustainability of progress

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Four Annual Summative Designations

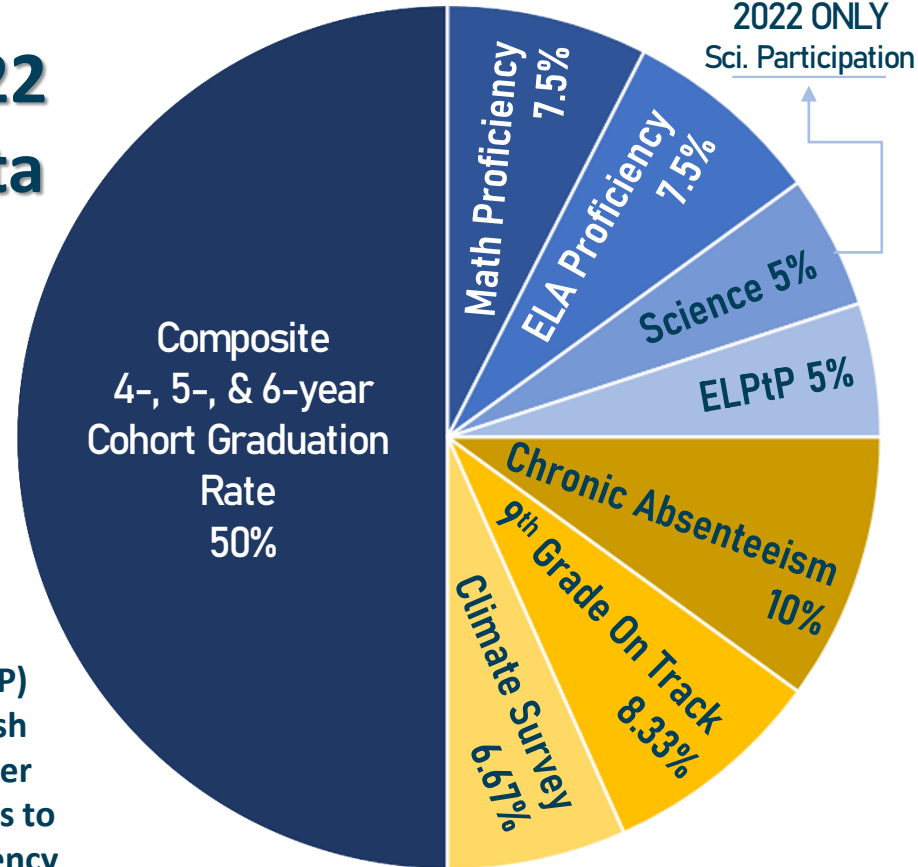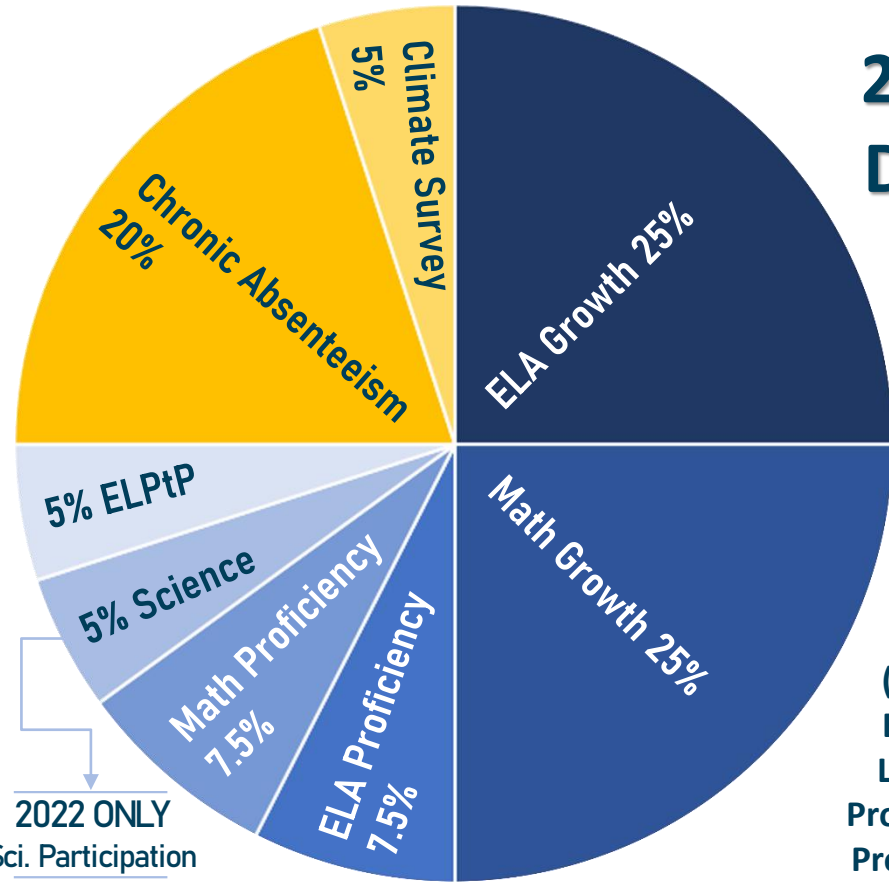| Exemplary	- Overall performance in the top 10% of all schools - Must have no targeted student groups at or below the "all students" group of the lowest-performing 5% of schools - High schools must have a graduation rate higher than 67%
Commendable	- Overall performance not in the top 10% of all schools - Must have no targeted student groups at or below the "all students" group of the lowest-performing 5% of schools - High schools must have a graduation rate higher than 67%
Targeted Support	One or more student groups performing at or below the "all students" group of the lowest performing 5 percent of schools; groups must have at least 20 students in at least five of eight indicators, one of which must be non-academic **STUDENT GROUPS** **Demographics** - American Indian or Alaska Native - Asian - Black or African American - Hispanic or Latino - Native Hawaiian or Other Pacific Islander - Two or More Races - White **Programs** - Children with disabilities - Economically disadvantaged students - English Learners - Former English Learners **A Targeted Support designation initiates targeted school improvement status and the school begins a four-year cycle of school improvement.**
Comprehensive Support	- Overall performance in the bottom 5 percent of Title I-eligible schools statewide - All high schools with a graduation rate below 67 percent **A Comprehensive Support designation initiates comprehensive school improvement status and the school begins a four-year cycle of school improvement.**

2022 Indicators and Weights

Elementary/Middle Band (ES)

High School Band (HS)

2022 Data

Elementary/Middle Band pie chart:
- ELA Growth 25%
- Math Growth 25%
- ELA Proficiency 7.5%
- Math Proficiency 7.5%
- 5% Science
- 5% ELPtP
- 2022 ONLY Sci. Participation
- Chronic Absenteeism 20%
- Climate Survey 5%

High School Band pie chart:
- Composite 4-, 5-, & 6-year Cohort Graduation Rate 50%
- Math Proficiency 7.5%
- ELA Proficiency 7.5%
- Science 5%
- 2022 ONLY Sci. Participation
- ELPtP 5%
- Chronic Absenteeism 10%
- 9th Grade On Track 8.33%
- Climate Survey 6.67%

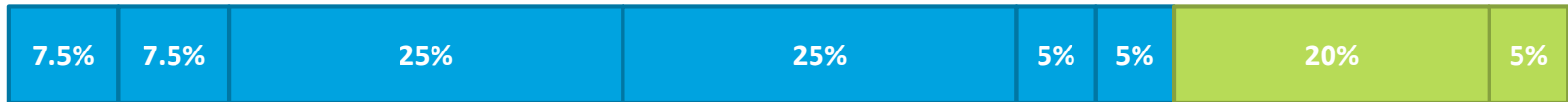(ELPtP) English Learner Progress to Proficiency

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What Happens With Missing Indicators?

- If a school is missing an indicator (e.g. ELPtP, climate survey, etc.), the weight of the missing indicator is distributed **<u>proportionally</u>** to the other indicators in the category.

| 7.5% | 7.5% | 25% | 25% | 5% | 5% | 20% | 5% |

| 8.03% | 8.03% | 26.79% | 26.79% | 5.36% | 20% | 5% |

$$\text{New}_{\text{weight}} = \text{Original}_{\text{weight}} * \left[1 + \frac{\text{Sum of the missing weights}_{\text{group}}}{\text{Sum of the remaining weights}_{\text{group}}} \right]$$

Missing Indicator Scenarios – ES Band

Missing Academic Scenarios & Impact	ELA Growth	Math Growth	ELA Prof.	Math Prof.	ELPtP	Science
Missing ELPtP or Science ONLY	26.79%	26.79%	8.03%	8.03%	5.36%	
Missing BOTH ELPtP & Science	28.85%	28.85%	8.65%	8.65%		
Missing 2 Growth			22.5%	22.5%	15%	15%
Missing 1 Growth	37.5%		11.25%	11.25%	7.5%	7.5%
Missing 1 Growth & ELPtP or Science	41.67%		12.5%	12.5%	8.33%	
Missing 1 Growth, ELPtP & Science	46.88%		14.06%	14.06%		
Missing 1 Proficiency ONLY	27.78%	27.78%	8.33%		5.56%	5.55%
Missing 1 Proficiency & ELPtP or Science	30%	30%	9%		6%	
Missing 1 Proficiency, ELPtP & Science	32.61%	32.61%	9.78%			

Missing Climate Survey	Chronic Absenteeism 25%

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Missing Indicator Scenarios – HS Band

Missing Academic Scenarios & Impact	Grad Rate	ELA Prof.	Math Prof.	ELPtP	Science
Missing ELPtP or Science ONLY	53.56%	8.04%	8.04%	5.36%	
Missing BOTH ELPtP & Science	57.69%	8.65%	8.65%		
Missing Grad Rate ONLY		22.5%	22.5%	15%	15%
Missing Grad Rate & ELPT or Science		28.125%	28.125%	18.75%	18.75%
Missing Grad Rate, ELPT & Science		37.5	37.5		
Missing Grad Rate, 1 Proficiency & ELPtP or Science		45%		30%	
Missing 1 Proficiency ONLY	55.55%	8.33%		5.56%	5.56%
Missing 1 Proficiency & ELPtP or Science	60%	9%		6%	
Missing 1 Proficiency, ELPtP & Science	65.22%	9.78%			
Missing 2 Proficiency & ELPtP or Science	62.5%			12.5%	

Missing SSQS Scenarios & Impact	Chronic Absenteeism	Climate Survey
Missing 9th Grade on Track	13.33%	11.67%

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Who Is Included in the Calculation?

- Students who have been at the school for "at least half the school year"
  - Operationalized as 134 **calendar** days
  - Why 134 calendar days?
    - Average length of all district calendars in the state, divided in half

- Groups with at least **20 students per indicator** in at least 5 of 8 indicators, of which 1 must be a student success school quality indicator
  - High school band has multiple single-grade indicators (i.e. 9th grade on track, ELA proficiency, math proficiency, science proficiency, & graduation rate)

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Each Student Has One Accountable School

- Students are assigned to their **home school** of longest enrollment, where that enrollment is greater than or equal to 134 calendar days

  - Except for Graduation Rate, where the "Last Home School Enrollment" rule applies, regardless of the length of the enrollment

- Enrollment can be non-consecutive, so long as the total meets or exceeds the 134 calendar day requirement

- This differs from Report Card student assignment rules

  - Although a majority of report card metrics are by home school, a few are by serving school (e.g. student to teacher ratio) and/or other minor differences

  - Thus, **your summative raw performance calculations will not always match your report card calculations**

  - To see the differences by metric, please see the Report Card and Summative Business Rules at https://www.isbe.net/Pages/Report-Card-Metrics.aspx

  - Official 2022 summative designation business rules will be posted in mid-September, once all system testing is final.

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Schools without Assessed/Indicator Grades

- ESSA requires the inclusion of schools without assessed grades in the system
- Three federally approved methods to "back map" assessment data
  - Use a district aggregate
  - Attempt to create a 1-1 "feeder/matriculation" school relationship
  - **Find individual IDs of students who attended the school in prior years and move forward in time to the <u>current academic year data</u>**
  - Priority is on most current data, most current enrollments
- Science & climate survey participation are not back mapped

Highest Grade	Enrollments	Data From
Grade 3	2021 (growth)	**2022** 4th graders (growth)
Grade 2	2021 2nd graders (proficiency) 2020 2nd graders (growth)	**2022** 3rd graders (proficiency) **2022** 4th graders (growth)
Grade 1	2020 1st graders (proficiency) 2019 1st graders (growth)	**2022** 3rd graders (proficiency) **2022** 4th graders (growth)
Grade 9 or 10	**2022** indicators shared with matriculating school	
11 or 12 but missing 9 or 10	**2022** indicators shared with feeder school	

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Student Demographic Groups

- **"All Student" group**

- Major racial & ethnic groups

- English Learners

- Former English Learners
  - Those who have reached proficiency

- Economically disadvantaged students

- Children with disabilities
  - IEP or 504

- ~~Students formerly with disabilities~~

- Groups of 20 students or more per indicator

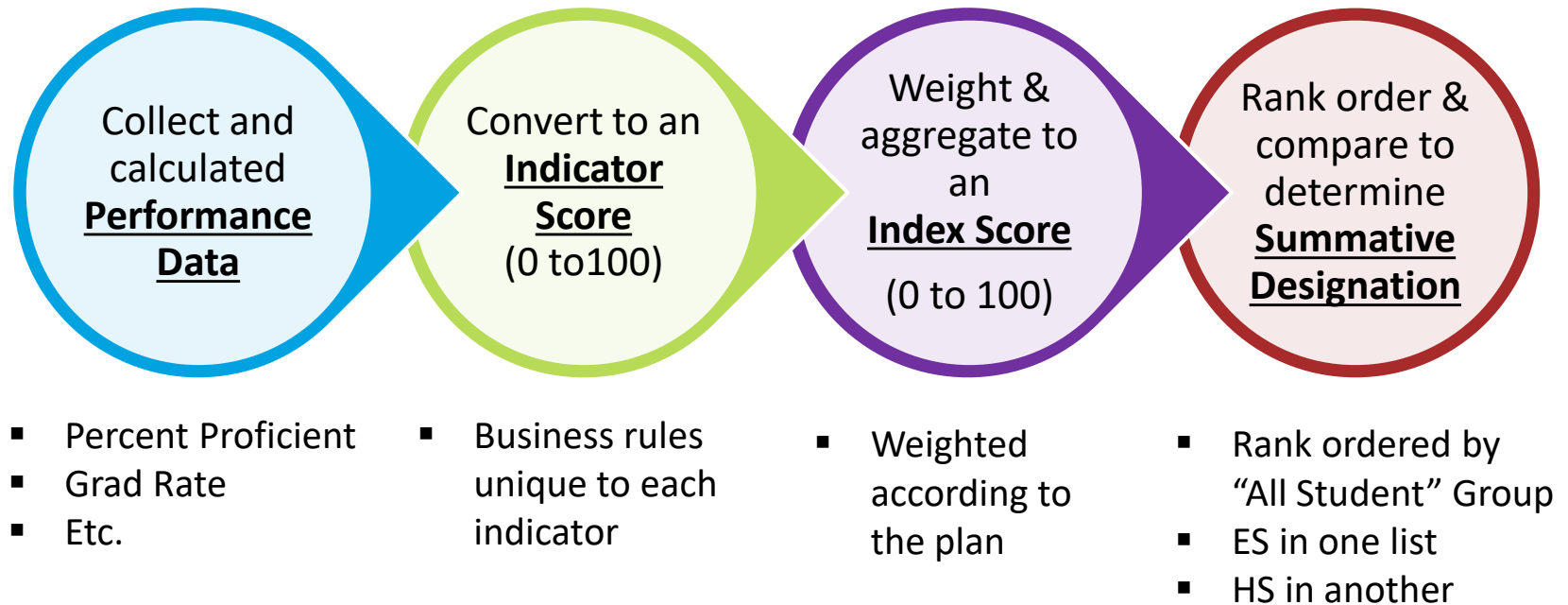- All students are in at least 2 groups, some may be in more

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Brain Break – Questions?

Calculating Annual Summative Designations

4 Step Process

Collect and calculated Performance Data

- Percent Proficient
- Grad Rate
- Etc.

Convert to an Indicator Score (0 to100)

- Business rules unique to each indicator

Weight & aggregate to an Index Score (0 to 100)

- Weighted according to the plan

Rank order & compare to determine Summative Designation

- Rank ordered by "All Student" Group
- ES in one list
- HS in another

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Performance Data – Step 1

Becomes →

Indicator Score – Step 2

SCHOOL	All Students	Low Income
ELA Proficiency	45.3%	20.8%
Math Proficiency	38.7%	23.9%
Graduation Rate	88% - 4yr 89% - 5yr 93% - 6yr	84% - 4yr 89% - 5yr 89% - 6yr
Chronic Absenteeism	32.1%	46.5%
Climate Survey	92.92%	80.44%

Becomes

SCHOOL	All Students	Low Income
ELA Proficiency	100	81
Math Proficiency	97.7	100
Graduation Rate	66.4	58
Chronic Absenteeism	56.88	34.08
Climate Survey	95.38	67.65

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Process in Action – Index Scores

- Indicator scores multiplied by their weights & added become **Index Scores**

SCHOOL	Weight	All Students		Low Income		Multi-Racial	
ELA Proficiency	**0.075**	100	7.50	81.00	6.08	56.20	4.22
Math Proficiency	**0.075**	97.70	7.33	100.00	7.50	67.70	5.08
Science Proficiency	**0.05**	75.50	3.78	47.50	2.38	72.90	3.65
Graduation Rate	**0.5**	66.40	33.20	58.00	29.00	65.80	32.90
EL Progress to Proficiency	**0.05**	79.30	3.97	75.20	3.76	80.90	4.05
Chronic Absenteeism	**0.1**	56.88	5.69	34.08	3.41	57.02	5.70
9th Grade On Track	**0.0833**	67.10	5.59	59.70	4.97	66.40	5.53
Climate Survey	**0.0667**	85.20	5.68	74.10	4.94	95.10	6.34
Index Score		**72.73**		**62.03**		**67.46**	

Step 3

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Process in Action – Rank & Find Thresholds

Step 4a

K-8 Schools	Rank	Index
Abe Lincoln School	209	97.894
Foothill Middle School	310	97.892
Ravenswood Grade School	311	97.845
Green Meadows Elementary	312	97.833
Oak Hill Charter School	313	97.827

Top 10%

9-12 Schools	Rank	Index
Grapevine High	63	90.289
Da Vinci School	64	90.278
Providence Institute	65	89.979
Waterfall High School	66	89.811
Big Pine High	67	89.754

Lowest 5%

Foxwood Primary School	2973	26.740
Hamlin Town Elementary	2974	26.735
Justa Middle School	2975	26.734
Gray Grate Junior High	2976	26.730
Equator Elementary	2977	26.729

Mane Coone High School	636	23.756
Boulevard Court High School	637	23.749
Mascot High School	638	23.022
Landmark High School	639	22.984
General High School	640	21.771

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Hamlin Town Elementary	2974	26.735
Justa Middle School	2975	26.734
Gray Grate Junior High	2976	26.730
Equator Elementary	2977	26.729

Top 10% = Exemplary

Middle + no Targeted student groups = Commendable

Any student group index score lower than the "all group" of lowest 5% = Targeted Support

Lowest 5% = Comprehensive Support

Rank	All	EL	Former EL	IEP	Low Income	Hispanic	Native American	Asian	Black	Pacific Islander	White	Multi Racial
						0	0	0	0	0	61.45	0
						68.97	0	0	0	0	0	0
						0	0	0	54.43	0	65.94	58.23
462	63.02	0	0	0	0	0					59.47	0
463	63.02	0	72.14	46.98	42.99	58.78			49.82	0	65.82	0
464	63.01	0		46.91	60.17	69.19			74.72	0	0	0
465	63.01	0	71.5	22.73	59.27	73.12						0
466	62.93	0		0	0	0						0
467	62.88	0		0	0	0						0
468	62.86	0		0	0	0						0
469	62.82	0	66.33	87.2	0	71.7						0
470	62.8	0	70.82	20.23	62.48	70.05						0
471	62.7	0	71.37	45.57	64.29	71						0
471	62.7	0	71.37	45.57	64.29	71	0	0	69.27	0	0	0
473	62.51	26.56	33.32	0	66.75	64.81	0	0	0	0	0	0
474	62.22	0	0	0	0	0	0	0	0	0	56.53	0
475	62.08	0	0	0	0	0						
476	62.04	0	0	0	0	0						
477	61.9	0	0	43.77	0	0						
478	61.87	0	0	0	0	0						
479	61.66	0	0	42.46	54.16	22.45						
480	61.61	0	0	0	0	0						
481	61.6	0	0	41.49	0	0						
482	61.6	0	0	0	0	0						
483	61.55	0	0	0	0	0						
484	61.52	0	0	0	0	0						
485	61.44	0	0	0	0	0						
486	61.4	0	0	0	59.24	73.2	0	0	68.64	0	0	0
487	61.34									0	59	
								0	0	60.08	0	

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Process in Action – FAQ

- **Are the lines for the top 10% and lowest 5% set at the same time?**

  - Yes. Only after drawing those lines do we examine the index scores of individual student groups.

- **If a school in the top 10% has a targeted student group, do they become Commendable, or Targeted Support?**

  - Targeted Support. The Targeted Support designation overwrites Exemplary or Commendable designations.

- **Will I get a new summative designation every year?**

  - Yes*. A school that is newly designated for Targeted or Comprehensive Support enters **school improvement status**. School improvement status is sustained for 4 years* (1 planning, 3 implementation).

- **When will my school exit school improvement status?**

  - The first year any school is eligible to exit school improvement status is 2023.

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*Except in years with federal waivers of accountability. Schools in school improvement status in years with federal waivers of accountability typically receive an additional year of support.

Brain Break – Questions?

Rules for Scoring Indicators

ELA & Math Proficiency
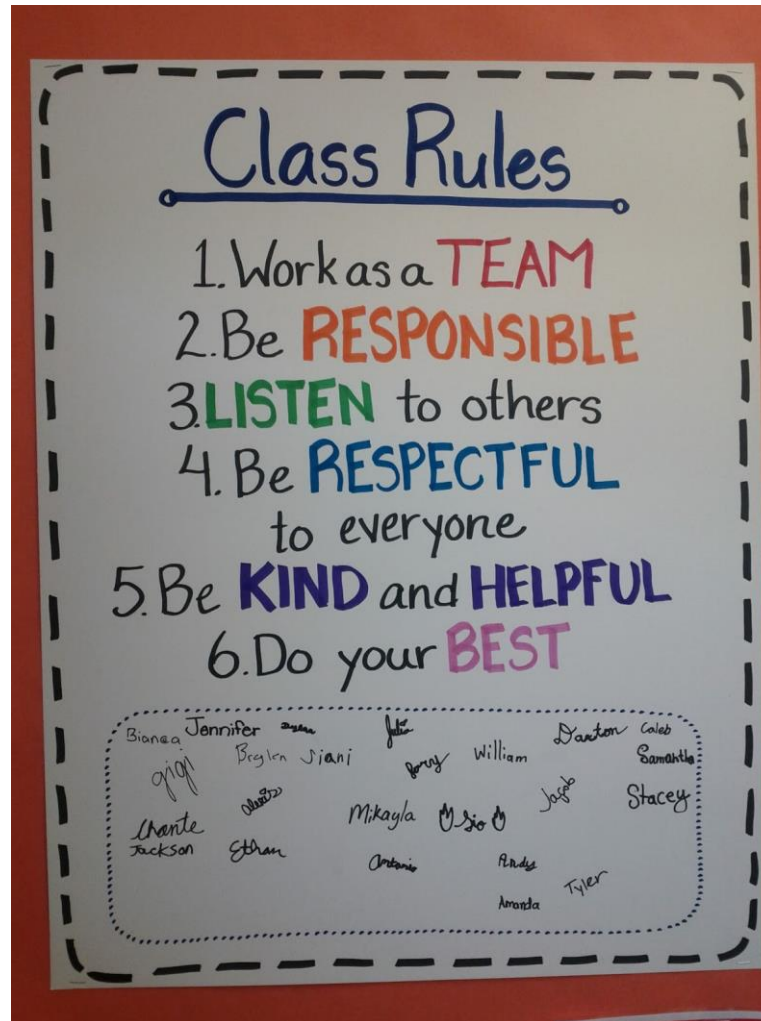
- **At the highest level the calculation remains unchanged**

- **Percent Proficient ÷ Interim Target**
  - If Percent Proficient ÷ Interim Target ≥ 1 ⇨ 100 points
  - If Percent Proficient ÷ Interim Target < 1 ⇨ Ratio * 100 points

- **Percent Proficient** = Students proficient on all tests ÷ Students Tested (or 95% of those who should have)
  - 3-8: Levels 4 & 5 on IAR and 3 & 4 on DLM
  - 9-12: Levels 3 & 4 on SAT and DLM

- **Interim Targets**
  - Vary by student group and subject
  - Increase annually

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ELA & Math Proficiency – New for 2022

- Indicator math changes for **elementary & middle schools** with **new grade group interim targets**

  Grade Groups = [3 & 4] [5 & 6] [7 & 8]

- **Why 3 groups?** Why not 2 groups or by single grade?

  - Balancing trends in the 2021 data (greater impacts at lower grades) against value of keeping n-sizes as large as possible

- **What if I don't have all the grades in a band?**

  - New formula maintains the relative size of the grade group to the whole

- **At what level does the 20-student minimum apply?**

  - At the school/student group level

- **At what level does the 95 percent testing requirement apply?**

  - Also at the school/student group level

  - If applied lower, the denominator could exceed 95% of the group size

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ELA & Math Proficiency: (ES) Example

	ELA			Math		
	3 & 4	5 & 6	7 & 8	3 & 4	5 & 6	7 & 8
All		642			641	
Number Proficient	114	66	34	88	54	21
Denominator	212.80	202.35	194.75	212.80	202.35	193.80
Raw (Percent Proficient)	53.57%	32.62%	17.46%	41.35%	26.69%	10.84%
Annual Interim Target	21.90%	22.59%	23.54%	21.00%	17.18%	18.01%
Grade Group (GG) Weight	34.89%	33.18%	31.93%	34.95%	33.23%	31.83%
Preliminary GG Indicator Score	153.54	98.31	54.67	118.34	80.31	34.05
Indicator Score		100.00			78.88	
Low Income		367			367	
Number Proficient	32	26	11	22	22	7
Denominator	101.65	125.4	121.6	101.65	125.4	121.6
Raw (Percent Proficient)	31.48%	20.73%	9.05%	21.64%	17.54%	5.76%
Annual Interim Target	8.95%	9.69%	11.41%	7.12%	5.41%	6.76%
Grade Group (GG) Weight	29.16%	35.97%	34.88%	29.16%	35.97%	34.88%
Preliminary GG Indicator Score	107.98	57.65	25.94	74.23	48.78	16.51
Indicator Score		61.26			44.94	
White		173			173	
Number Proficient	57	29	14	52	27	9
Denominator	74.1	54.15	36.1	74.1	54.15	36.1
Raw (Percent Proficient)	76.92%	53.55%	38.78%	70.18%	49.86%	24.93%
Annual Interim Target	32.84%	33.19%	34.01%	32.43%	26.16%	26.90%
Grade Group (GG) Weight	45.09%	33.15%	21.97%	45.09%	32.95%	21.97%
Preliminary GG Indicator Score	170.61	161.54	176.56	155.65	151.33	113.50
Indicator Score		100.00			100.00	

A. Total students in group, a.k.a. to be tested

B. Number proficient

C. Denominator – if a decimal, likely <95%. Check by:

(A) * 0.95 * (F) = (C)

D. (B) ÷ (C) = (D) (displayed as percent)

E. Static value, increases annually

F. Number to be tested in grade group ÷ (A) = (F) (displayed as percent)

G. (D) ÷ (E) * 100 = (G)

H.   (3&4 (G) * 3&4 (F))

+ (5&6 (G) * 5&6 (F))

+ (7&8 (G) * 7&8 (F))

——————————————

(H)

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To Calculate:

1. Determine the overall participation rate of the student group

   - If **≥95% denominator** = number students tested
   - If **<95% denominator** = [number students should have tested] * 0.95

2. Determine **grade weight** (i.e. the size of the grade group relative to the whole)

   - Group students in grades 3 & 4 ÷ total students in group
   - Group students in grades 5 & 6 ÷ total students in group
   - Group students in grades 7 & 8 ÷ total students in group

3. If necessary, multiply the **<95% denominator** from step 1 by the **grade weight** in step 2 to find the **grade group denominator**

4. Determine the **grade group percent proficient**

   - (Grade group students proficient ÷ Grade group denominator)

5. Determine the **grade group indicator score**. May exceed 100

   - (Grade group percent proficient ÷ grade group interim target) * 100

6. Multiply the grade group indicator scores by the grade weight

   - (Grade group indicator score * grade weight) = **weighted grade indicator score**

7. Sum the weighted grade indicators scores to get the group indicator score.

   If score > 100, cap at 100.

ELA & Math Proficiency: (ES) Example

	ELA			Math		
	3 & 4	**5 & 6**	**7 & 8**	**3 & 4**	**5 & 6**	**7 & 8**
English Learners		85		Ⓐ	85	
Number Proficient	Ⓑ	2	0		1	0
Denominator		36	45		37	45 Ⓒ
Raw (Percent Proficient)	Ⓓ	5.56%	0.00%		2.70%	0.00%
Annual Interim Target		1.94%	2.12%		1.57%	1.55% Ⓔ
Grade Group (GG) Weight	Ⓕ	44.71%	55.29%		45.12%	54.88%
Preliminary GG Indicator Score		286.60	0.00		171.97	0.00 Ⓖ
Indicator Score	Ⓗ **100.00**			**77.59**		

Math shown with 2 decimal places for reporting.

Actual calculation uses 15 decimal places.

A. Total to be tested = **85**

B. Grade Group 5&6 = **2** | Grade Group 7&8 = **0**

C. Not a decimal, so number tested = **81** in ELA | **82** in math

D. **2 ÷ 36 = .556** or 5.56% | **0 ÷ 45 = 0.0** or 0.0%
   1 ÷ 37 = .270 or 2.70% | **0 ÷ 45 = 0.0** or 0.0%

E. ELA Grade Group 5&6 = **.194 or 1.94%**
   ELA Grade Group 7&8 = **.212 or 2.12%**
   Math Grade Group 5&6 = **.157 or 1.57%**
   Math Grade Group 7&8 = **.155 or 1.55%**

F. ELA Grade Group 5&6: **38 ÷ 85 = .4471** or 44.71%
   ELA Grade Group 7&8: **47 ÷ 85 = .5529** or 55.29%
   Math Grade Group 5&6: **38 ÷ 85 = .4471** or 44.71%
   Math Grade Group 7&8: **47 ÷ 85 = .5529** or 55.29%

G. ELA Grade Group 5&6: **(5.56 ÷ 1.94) *100 = 286.60**
   ELA Grade Group 7&8: **(0.0 ÷ 2.12) * 100 = 0.00**
   Math Grade Group 5&6: **(2.70 ÷ 1.57) * 100 = 171.97**
   Math Grade Group 7&8: **(0.0 ÷ 1.55) * 100 = 0.00**

H. ELA Indicator Score: **(286.60*.4471) + (0.0 *.5529) = 128.14 ➜ 100**
   Math Indicator Score: **(171.91 *.4512) + (0.0 * .5488) = 77.59**

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ELA & Math Proficiency (HS) Example

Group	ELA % Prof.	New Target	Points	Math % Prof	New Target	Points
All	29.47	31.73	**92.88**	24.02	28.09	**85.51**
White	37.50	42.66	**87.90**	26.92	38.00	**70.84**
Black	10.00	9.94	**100**	5.62	7.18	**78.27**
Hispanic	13.52	17.58	**76.91**	9.84	14.30	**68.81**
Asian	51.58	61.82	**83.44**	52.63	63.91	**82.35**
Pacific Islander	-	35.33		-	35.33	
Native American	-	23.31		-	20.13	
Multi-racial	43.48	35.47	**100**	43.48	30.19	**100**
EL	0.0	1.32	**0**	7.62	2.33	**100**
Former EL	28.38	22.78	**100**	22.85	21.97	**100**
CWD	12.20	16.55	**73.72**	4.88	13.63	**35.80**
Low Income	17.36	13.95	**100**	11.76	11.39	**100**

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ELA & Math Proficiency Resources

www.isbe.net/summative

2022 ELA and Math Proficiency Indicator Webinar

Friday, September 9, 2022 – 1:30 – 2:30 P.M.

SCHOOL IMPROVEMENT & ACCOUNTABILITY
SUMMATIVE DESIGNATIONS

Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary School, Commendable School, Targeted School, and Comprehensive School. Targeted schools and Comprehensive schools receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and growth determine a school's designation. The federal Every Student Succeeds Act requires states to provide a summative designation to each school with the required indicators, beginning in 2018. ISBE includes school designations annually in the Illinois Report Card at www.illinoisreportcard.com.

Individual Indicators

Illinois Balanced Accountability Measure Committee (IBAM)

Technical Advisory Committee

ELA and Math Proficiency (ES and HS)

Federally required | Academic

ES Weight: 7.5 percent ELA proficiency and 7.5 percent math proficiency
HS Weight: 7.5 percent ELA proficiency and 7.5 percent math proficiency

Definition:
ELA and math proficiency is the percentage of students who meet proficiency criteria on the state's ELA and math accountability assessments. The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for ELA and math annually in Grades 3-8 and at least once in high school. Each state may also have a general assessment for the majority of its students and an alternate assessment for the 1 percent of students with the most significant cognitive disabilities. A percentage is calculated by subject combining all tests.

Scoring:
A school or student group's proficiency percentage is divided by the applicable annual proficiency target. Baseline targets were set using the state proficiency rate for the applicable group, and targets grow annually until all groups have 90 percent proficiency (which is expected by 2033).

Indicator Points Formula:
[Group_Percent _Proficient ÷ Group_Annual_Proficiency_Target] * 100, scores capped at 100.

New for 2022!
ISBE submitted an amendment to its State Plan that creates new ELA and math proficiency targets using the spring 2021 assessment results as the new baseline.

Resources:
- ELA and Math Waiver Cohort Baseline and Annual Proficiency Targets and Long-Term Goals
  - Grades 3 and 4
  - Grades 5 and 6
  - Grades 7 and 8
  - Grade 11
  - All Grades

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Annual ELA Proficiency Targets 3ʳᵈ & 4th Grade

3rd & 4th Grade ELA	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	21.90	32.84	6.06	9.59	37.16	23.67	15.56	22.74	8.95	8.94	5.37	30.00
2023	28.09	38.04	13.69	16.90	41.97	29.70	22.32	28.85	16.32	16.31	13.06	35.45
2024	34.28	43.24	21.32	24.21	46.77	35.73	29.09	34.97	23.69	23.68	20.76	40.91
2025	40.47	48.43	28.95	31.52	51.57	41.76	35.86	41.08	31.05	31.05	28.45	46.36
2026	46.66	53.63	36.58	38.83	56.38	47.79	42.63	47.20	38.42	38.41	36.14	51.82
2027	52.85	58.82	44.21	46.14	61.18	53.82	49.39	53.31	45.79	45.78	43.84	57.27
2028	59.04	64.02	51.84	53.45	65.98	59.85	56.16	59.43	53.16	53.15	51.53	62.73
2029	65.23	69.22	59.48	60.76	70.79	65.88	62.93	65.54	60.53	60.52	59.23	68.18
2030	71.43	74.41	67.11	68.07	75.59	71.91	69.70	71.66	67.90	67.89	66.92	73.64
2031	77.62	79.61	74.74	75.38	80.39	77.94	76.46	77.77	75.26	75.26	74.61	79.09
2032	83.81	84.80	82.37	82.69	85.20	83.97	83.23	83.89	82.63	82.63	82.31	84.55
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

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Annual Math Proficiency Targets 3rd & 4th Grade

3rd & 4th Grade Math	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	21.00	32.43	3.72	7.49	42.54	22.54	14.84	17.97	7.04	10.78	6.03	28.77
2023	27.27	37.67	11.57	14.99	46.86	28.67	21.67	24.52	14.59	17.98	13.66	34.34
2024	33.54	42.90	19.41	22.49	51.17	34.80	28.51	31.07	22.13	25.18	21.30	39.90
2025	39.82	48.13	27.25	29.99	55.49	40.94	35.34	37.62	29.67	32.39	28.93	45.47
2026	46.09	53.37	35.10	37.49	59.80	47.07	42.17	44.16	37.21	39.59	36.56	51.04
2027	52.36	58.60	42.94	44.99	64.12	53.20	49.00	50.71	44.75	46.79	44.20	56.60
2028	58.63	63.83	50.78	52.49	68.43	59.33	55.84	57.26	52.29	53.99	51.83	62.17
2029	64.91	69.07	58.63	59.99	72.74	65.47	62.67	63.81	59.83	61.19	59.46	67.74
2030	71.18	74.30	66.47	67.50	77.06	71.60	69.50	70.36	67.38	68.39	67.10	73.30
2031	77.45	79.53	74.31	75.00	81.37	77.73	76.33	76.90	74.92	75.60	74.73	78.87
2032	83.73	84.77	82.16	82.50	85.69	83.87	83.17	83.45	82.46	82.80	82.37	84.43
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

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Annual ELA Proficiency Targets 5th & 6th Grade

5th & 6th Grade ELA	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	22.59	33.15	6.41	11.00	41.11	24.42	16.22	25.66	9.69	8.24	1.94	24.81
2023	28.71	38.32	14.01	18.18	45.55	30.38	22.93	31.51	17.00	15.67	9.94	30.74
2024	34.84	43.49	21.61	25.37	50.00	36.34	29.63	37.36	24.30	23.11	17.95	36.66
2025	40.97	48.66	29.21	32.55	54.44	42.30	36.34	43.21	31.60	30.54	25.96	42.59
2026	47.10	53.82	36.81	39.73	58.89	48.27	43.05	49.06	38.90	37.97	33.96	48.52
2027	53.23	58.99	44.41	46.91	63.33	54.23	49.76	54.91	46.20	45.40	41.97	54.44
2028	59.36	64.16	52.01	54.09	67.78	60.19	56.46	60.76	53.50	52.84	49.97	60.37
2029	65.49	69.33	59.61	61.27	72.22	66.15	63.17	66.61	60.80	60.27	57.98	66.29
2030	71.61	74.50	67.20	68.46	76.67	72.11	69.88	72.45	68.10	67.70	65.98	72.22
2031	77.74	79.66	74.80	75.64	81.11	78.08	76.59	78.30	75.40	75.13	73.99	78.15
2032	83.87	84.83	82.40	82.82	85.56	84.04	83.29	84.15	82.70	82.57	81.99	84.07
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

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Annual Math Proficiency Targets 5th & 6th Grade

5th & 6th Grade Math	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	17.18	26.16	2.63	6.31	41.23	18.17	11.34	17.48	5.41	7.05	1.57	18.53
2023	23.80	31.96	10.57	13.92	45.67	24.70	18.49	24.07	13.10	14.59	9.61	25.02
2024	30.42	37.76	18.52	21.53	50.10	31.23	25.64	30.67	20.79	22.13	17.65	31.52
2025	37.04	43.57	26.46	29.14	54.53	37.76	32.79	37.26	28.48	29.68	25.69	38.02
2026	43.66	49.37	34.40	36.74	58.97	44.29	39.94	43.85	36.17	37.22	33.73	44.52
2027	50.28	55.18	42.34	44.35	63.40	50.82	47.09	50.44	43.86	44.76	41.77	51.01
2028	56.90	60.98	50.29	51.96	67.83	57.35	54.24	57.04	51.55	52.30	49.81	57.51
2029	63.52	66.78	58.23	59.57	72.27	63.88	61.40	63.63	59.24	59.84	57.84	64.01
2030	70.14	72.59	66.17	67.18	76.70	70.41	68.55	70.22	66.93	67.38	65.88	70.51
2031	76.76	78.39	74.11	74.78	81.13	76.94	75.70	76.81	74.62	74.92	73.92	77.00
2032	83.38	84.20	82.06	82.39	85.57	83.47	82.85	83.41	82.31	82.46	81.96	83.50
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

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Annual ELA Proficiency Targets 7ᵗʰ & 8ᵗʰ Grade

7th & 8th Grade ELA	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	23.54	34.01	8.16	12.46	41.14	23.85	14.64	25.22	11.41	8.41	2.12	22.97
2023	29.58	39.10	15.60	19.51	45.58	29.86	21.49	31.11	18.56	15.83	10.11	29.06
2024	35.62	44.19	23.04	26.56	50.02	35.88	28.34	37.00	25.70	23.25	18.10	35.15
2025	41.67	49.28	30.48	33.61	54.46	41.89	35.19	42.89	32.85	30.66	26.09	41.25
2026	47.71	54.37	37.92	40.66	58.90	47.90	42.04	48.78	39.99	38.08	34.08	47.34
2027	53.75	59.46	45.36	47.71	63.35	53.92	48.90	54.67	47.13	45.50	42.07	53.44
2028	59.79	64.55	52.80	54.75	67.79	59.93	55.75	60.56	54.28	52.91	50.06	59.53
2029	65.83	69.64	60.24	61.80	72.23	65.95	62.60	66.44	61.42	60.33	58.04	65.62
2030	71.87	74.73	67.68	68.85	76.67	71.96	69.45	72.33	68.57	67.75	66.03	71.72
2031	77.92	79.82	75.12	75.90	81.12	77.97	76.30	78.22	75.71	75.17	74.02	77.81
2032	83.96	84.91	82.56	82.95	85.56	83.99	83.15	84.11	82.86	82.58	82.01	83.91
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

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Annual Math Proficiency Targets 7th & 8th Grade

7th & 8th Grade Math	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	18.01	26.90	3.89	7.89	40.70	17.61	10.26	20.85	6.76	6.90	1.55	17.61
2023	24.55	32.64	11.72	15.36	45.18	24.19	17.51	27.14	14.33	14.45	9.59	24.19
2024	31.10	38.37	19.54	22.82	49.66	30.77	24.76	33.42	21.89	22.01	17.63	30.77
2025	37.64	44.11	27.37	30.29	54.14	37.35	32.01	39.71	29.46	29.56	25.67	37.35
2026	44.19	49.85	35.20	37.75	58.62	43.93	39.26	46.00	37.03	37.12	33.71	43.93
2027	50.73	55.58	43.03	45.22	63.11	50.51	46.51	52.28	44.60	44.67	41.75	50.51
2028	57.28	61.32	50.86	52.68	67.59	57.09	53.76	58.57	52.16	52.23	49.79	57.09
2029	63.82	67.05	58.69	60.14	72.07	63.67	61.00	64.85	59.73	59.78	57.84	63.67
2030	70.37	72.79	66.51	67.61	76.55	70.26	68.25	71.14	67.30	67.34	65.88	70.26
2031	76.91	78.53	74.34	75.07	81.04	76.84	75.50	77.43	74.87	74.89	73.92	76.84
2032	83.46	84.26	82.17	82.54	85.52	83.42	82.75	83.71	82.43	82.45	81.96	83.42
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

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Annual ELA Proficiency Targets High School

High School ELA	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	31.73	42.66	9.94	17.58	61.82	35.47	23.31	35.33	13.95	16.55	1.32	22.78
2023	37.03	46.96	17.21	24.16	64.38	40.43	29.38	40.30	20.86	23.23	9.38	28.89
2024	42.33	51.27	24.49	30.75	66.94	45.39	35.44	45.27	27.78	29.90	17.45	35.00
2025	47.62	55.57	31.77	37.33	69.50	50.35	41.50	50.24	34.69	36.58	25.51	41.11
2026	52.92	59.87	39.05	43.91	72.07	55.30	47.56	55.21	41.60	43.26	33.57	47.22
2027	58.22	64.18	46.33	50.50	74.63	60.26	53.63	60.18	48.52	49.94	41.63	53.33
2028	63.52	68.48	53.61	57.08	77.19	65.22	59.69	65.15	55.43	56.61	49.69	59.44
2029	68.81	72.79	60.89	63.67	79.75	70.17	65.75	70.12	62.34	63.29	57.75	65.56
2030	74.11	77.09	68.16	70.25	82.31	75.13	71.81	75.09	69.26	69.97	65.82	71.67
2031	79.41	81.39	75.44	76.83	84.88	80.09	77.88	80.06	76.17	76.65	73.88	77.78
2032	84.70	85.70	82.72	83.42	87.44	85.04	83.94	85.03	83.09	83.32	81.94	83.89
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

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Annual Math Proficiency Targets High School

High School Math	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	28.09	38.00	7.18	14.30	63.91	30.19	20.13	35.33	11.39	13.63	2.33	21.97
2023	33.72	42.73	14.71	21.18	66.28	35.63	26.49	40.30	18.53	20.58	10.30	28.15
2024	39.35	47.46	22.24	28.06	68.65	41.07	32.84	45.27	25.68	27.52	18.27	34.34
2025	44.97	52.18	29.77	34.95	71.02	46.50	39.19	50.24	32.83	34.46	26.24	40.52
2026	50.60	56.91	37.30	41.83	73.40	51.94	45.54	55.21	39.97	41.40	34.21	46.71
2027	56.23	61.64	44.83	48.71	75.77	57.38	51.89	60.18	47.12	48.35	42.18	52.89
2028	61.86	66.37	52.35	55.59	78.14	62.82	58.24	65.15	54.27	55.29	50.15	59.08
2029	67.49	71.09	59.88	62.47	80.51	68.25	64.59	70.12	61.41	62.23	58.12	65.26
2030	73.12	75.82	67.41	69.35	82.88	73.69	70.95	75.09	68.56	69.17	66.09	71.45
2031	78.74	80.55	74.94	76.24	85.26	79.13	77.30	80.06	75.71	76.12	74.06	77.63
2032	84.37	85.27	82.47	83.12	87.63	84.56	83.65	85.03	82.85	83.06	82.03	83.82
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

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ELA & Math Growth – New for 2022

- Growth is measured by Mean Student Growth Percentile (Mean SGP)

  - Average of individual student growth percentiles (SPGs)

- Key criteria for selecting a growth measure was that different student groups have access to the full range of growth scores

  - Works because students' progress is compared to students who started out in the same place the year prior

NEW for 2022 – Two ways of calculating an SGP

- **Cohort**: comparing a student to their academic peers
  - Same subject
  - Same grade
  - Same academic year
  - Same prior scale score*
    - SGP calculation includes multiple years of data

- **Baseline**: comparing a student to their academic peers from a prior baseline year (i.e. 2019)

- Use the SGP with the higher state mean

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ELA & Math Growth – New for 2022

- Cohort and baseline SGPs are only interesting when they're different

  - A baseline SGP is often calculated to validate cohort SGP calculations

- Statewide learning acceleration efforts over the next several years may cause the distribution of the baseline-referenced SGP to shift above the midpoint of the cohort-referenced SGP of 50.

- Cohort SGP remains the default score used, but when the state mean baseline SGP is above 50, the baseline SGP for each student is used instead.

In 2022, the <u>baseline SGP</u> will be used as the <u>state mean is higher than 50</u>.

Chart 1. Sample Frequency of School SGP Means Under Multiple Performance Scenarios
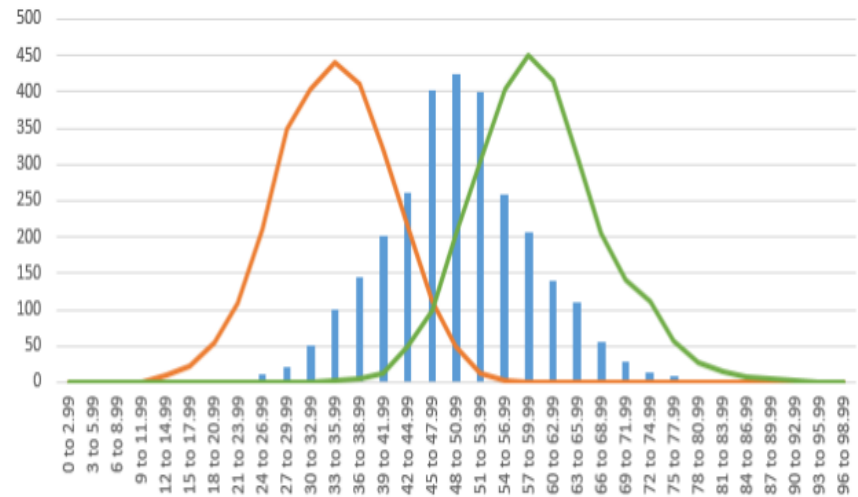
- Blue bars are frequency distribution of **actual 2018** school mean **cohort SGPs**.

- Orange line simulates mean **baseline SGP** frequency distributions where the state average has **dropped** from 50 to 30 (as occurred in 2021).

- Green line simulates mean baseline SGP frequency distributions where the state average has risen to 60 (hypothetical situation)

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Sample 2022 Cohort vs Baseline SGP Data

ELA	Cohort	Baseline	Difference		Math	Cohort	Baseline	Difference
Grade 04	97	99	2		Grade 04	66	70	4
Grade 04	67	76	9		Grade 04	89	90	1
Grade 04	96	96	0		Grade 04	39	39	0
Grade 05	52	61	9		Grade 05	90	93	3
Grade 05	45	53	8		Grade 05	92	93	1
Grade 05	44	57	13		Grade 05	89	89	0
Grade 06	98	99	1		Grade 06	43	45	2
Grade 06	20	22	2		Grade 06	36	45	9
Grade 06	85	88	3		Grade 06	92	97	5
Grade 07	40	39	-1		Grade 07	20	26	6
Grade 07	2	2	0		Grade 07	31	32	1
Grade 07	93	95	2		Grade 07	35	39	4
Grade 08	69	70	1		Grade 08	84	90	6
Grade 08	33	31	-2		Grade 08	58	60	2
Grade 08	52	52	0		Grade 08	58	65	7
Average	**59.53**	**62.67**	**3.13**		**Average**	**61.47**	**64.87**	**3.4**

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ELA & Math Growth

- **ELA Growth: Average of individual SGPs**

- **Score formula remains the same:**

- [(**ELA_MSGP** * 20/9)) – 62.2222222221]

- [(**Math_MSGP** * 20/9)) – 62.2222222221]

  - Ceiling of 73, floor of 28

  - Distribution of the "all student" groups

  - Less than 5% of schools in the tails

Frequency of SGP Means (Detailed)
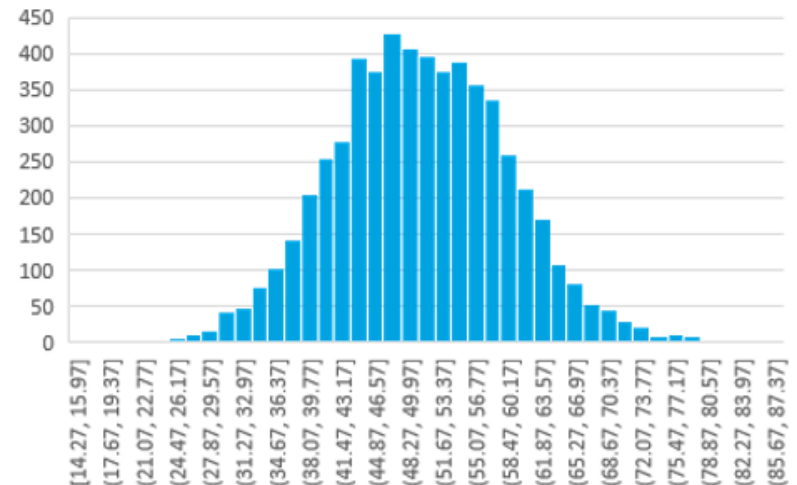
Growth Example: President Middle

Group	ELA MSGP	Points	Math MSGP	Points
All	52.59	**54.64**	44.46	**36.58**
White	53.85	**57.44**	51.92	**53.16**
Black	52.11	**53.58**	39.84	**26.31**
Hispanic	50.57	**50.16**	43.61	**34.69**
Asian	52.19	**53.76**	49.50	**47.78**
Pacific Islander	--		--	
Native American	--		--	
Multi-racial	42.82	**32.93**	37.00	**20.00**
EL	45.66	**39.24**	39.86	**26.36**
Former EL	51.40	**52.00**	42.09	**31.31**
CWD	44.48	**36.62**	35.97	**17.71**
Low Income	51.00	**51.11**	41.41	**29.80**

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Finding Mean SGP – IAR Scores Grid Report

❑ SIS Assessment Scores Grid   ❑ SGP Column

2022 IAR Assessment Scores (Summary Grid)

9/7/2022   12:17 pm

Assessment Home School:

Selection Criteria: None

Grade Level: All	English Language Arts/Literacy								Mathematics							
	Total Records	No Score	Level 1 Did Not Yet Meet Expectations	Level 2 Partially Met Expectations	Level 3 Approached Expectations	Level 4 Met Expectations	Level 5 Exceeded Expectations	SGP Percent	Total Records	No Score	Level 1 Did Not Yet Meet Expectations	Level 2 Partially Met Expectations	Level 3 Approached Expectations	Level 4 Met Expectations	Level 5 Exceeded Expectations	SGP Percent
Total Students	436	4	143	116	91	71	11	53.89	436	6	160	132	100	37	1	51.92
Total Student Growth Percentile (SGP)	251							53.89	234							51.92
Report Suppression: 01	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Report Suppression: 05	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Valid Scores	436	4	143	116	91	71	11	53.89	436	6	160	132	100	37	1	51.92
Test Format: Online	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
Test Format: Paper	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
Gender: Male	193	3	68	59	32	30	1	51.49	193	3	68	53	51	18	0	52.99
Gender: Female	243	1	75	57	59	41	10	56.24	243	3	92	79	49	19	1	50.85
Gender: Non-Binary	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
Test Code: ELA03	77	2	39	13	13	8	2	0.00	0	0	0	0	0	0	0	0.00
Test Code: ELA04	48	0	18	13	10	6	1	45.69	0	0	0	0	0	0	0	0.00
Test Code: ELA05	64	1	26	19	13	5	0	40.79	0	0	0	0	0	0	0	0.00
Test Code: ELA06	74	0	14	31	21	8	0	53.82	0	0	0	0	0	0	0	0.00
Test Code: ELA07	85	1	22	15	16	24	7	67.40	0	0	0	0	0	0	0	0.00
Test Code: ELA08	88	0	24	25	18	20	1	55.07	0	0	0	0	0	0	0	0.00
Test Code: MAT03	0	0	0	0	0	0	0	0.00	77	2	32	19	12	11	1	0.00
Test Code: MAT04	0	0	0	0	0	0	0	0.00	48	1	19	13	12	3	0	42.21
Test Code: MAT05	0	0	0	0	0	0	0	0.00	64	2	27	21	9	5	0	50.76
Test Code: MAT06	0	0	0	0	0	0	0	0.00	74	0	26	26	20	2	0	57.57
Test Code: MAT07	0	0	0	0	0	0	0	0.00	85	1	20	25	33	6	0	52.12
Test Code: MAT08	0	0	0	0	0	0	0	0.00	88	0	36	28	14	10	0	52.95
Race/Ethnicity: Asian (13)	2	0	0	0	0	2	0	96.00	2	0	0	0	1	1	0	99.00
Race/Ethnicity: Black or African American (14)	11	0	4	5	0	2	0	43.90	11	1	5	4	0	1	0	38.00
Race/Ethnicity: Hispanic or Latino (11)	410	4	133	108	89	65	11	54.67	410	5	149	123	98	34	1	52.60
Race/Ethnicity: Two or More Races (17)	4	0	1	1	1	1	0	68.00	4	0	1	2	1	0	0	65.00
Race/Ethnicity: White (16)	9	0	5	2	1	1	0	26.40	9	0	5	3	0	1	0	26.40
IDEA Services: Yes	68	3	51	11	3	0	0	36.00	68	3	51	9	5	0	0	34.49
EL Indicator: Yes	152	0	74	42	31	5	0	50.99	152	0	73	49	28	2	0	50.33
FRL/Low Income Indicator: Yes	410	4	138	110	86	66	6	52.97	410	6	152	126	97	28	1	51.76

❑ In **2022 ONLY**, this indicator will **replace** science **proficiency** rates with **participation** rates.

☒Proficiency ➜ ☑Participation

❑ **Score formula:**

❑ **[(Science Participation * 4.9975) – 374.7625]**

   ❑ Participation rates ≥95% = 100 points

   ❑ Participation rates <75% = 0 points

   ❑ Scores capped at 100

(95,100)
(74.99,0)

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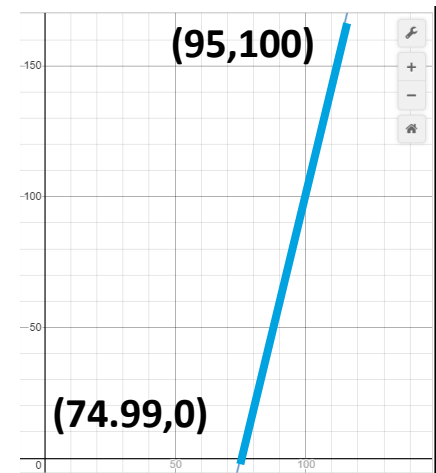
Science Participation Scoring Example

Group	Student Participation	Points
All	96.40	100
White	92.50	87.51
Black	93.44	92.20
Hispanic	94.19	95.95
Asian	92.37	86.86
Pacific Islander		
Native American		
Multi-racial	79.30	21.54
EL	67.50	0
Former EL	85.80	54.02
CWD	84.90	49.53
Low Income	89.90	74.51

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Brain Break – Questions?

- **Scale Score Gain ÷ Gain Target**
  - If Scale Score Gain ÷ Gain Target ≥ 1 ⇨ 100 points
  - If Scale Score Gain ÷ Gain Target < 1 ⇨ Ratio * 100 points
- Calculating Gain Targets
  - Identify expected year of proficiency (Baseline year + 5)
  - Find Composite Scale Score equal to 4.8 Proficiency Level
  - **Timeline Target**: Proficiency Scale Score – Initial Score / 5
    - Does not change for 5 years
  - **Revised Target**: Proficiency Scale Score – Current Score / # of years left
    - Updated yearly starting in year 2

Years to Grow		5	4	3	2	1	0	-1
Grade	1	2	3	4	5	6	7	8
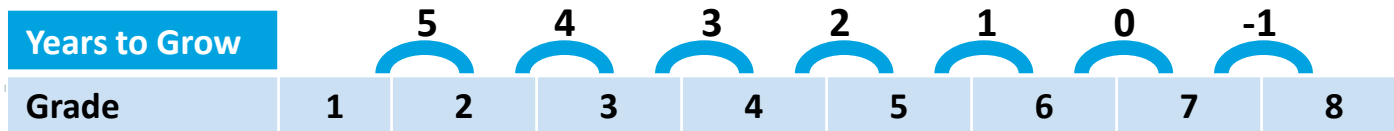
  - Always use the smaller of **Revised** or **Timeline** Target as Gain Target
  - Targets **after timeline**:
    Current Grade Proficiency Scale Score – Previous Score

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ELPtP: School Aggregation

- Average the individual scores to get the "all student" group score, or a demographic group's score

Name	Score
Millie	8
Bernard	100
Yaxuan	80.8
School	**62.933**

Name	Score
Mae	58.1
Elembwe	100
School	**79.05**

- The "all" and EL group indicator scores will be the same, but other groups' scores may differ.
- This is the only indicator that is scored at the student level, so the "raw" calculation and the indicator score are the same.

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ELPtP – New for 2022

- Allow all ELs from 2020-21 **one extra year** to their timeline.
  - Given as a "partial year"
- Calculate the ELPtP score for each student using their **2020 score as a prior**.
- Which has the effect of excluding all students newly identified in 2021 (they do not have a 2020 score).
- Students who **attained proficiency** (i.e. Performance Level = 4.8) in 2021 will be included in the calculation.

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ELPtP Impact of Changes – New for 2022

Student	Years Left		Target		Score (2020 prior)	
	Old	New	Old	New	Old	New
Millie **SY21-22**: Grade 5 **1st EL**: SY17-18 - Grade 1	2	3	(393-269)/5 = 24.8	(400-269)/6 = 21.8	(316-297)/24.8 = 76.6 pts	(316-297)/21.8 = 87.2 pts
Yaxuan **SY21-22**: Grade 8 **1st EL**: SY15-16 - Grade 2	-1	0	406-380 = 26	406-380 = 26	(401-380)/26 = 80.7 pts	(401-380)/26 = 80.7 pts
Mae **SY21-22**: Grade 10 **1st EL**: SY17-18 - Grade 3	0	1	(418-315) = 23	(418-315)/6 = 17.1667	(405-395)/23 = 43.5 pts	(405-395)/17.1 = 58.5 pts
Elembwe **SY21-22**: Grade 12 **1st EL**: SY18-19 - Grade 9	3	4	(428-314)/5 = 22.8	(428-314)/6 = 19	(378-332)/22.8 = 100 pts	(378-332)/19= 100 pts
Bernard **SY21-22**: Grade 6 **1st EL**: SY20-21 - Grade 5	5	6	(423-276)/5 = 29.4	(428-276)/6 = 25.3	No Score	No Score

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ELPtP Calculations – What to Expect in 2022

- $(A - B) = C$
- D is normally static but changed in 2022 to $[(M - I)/6]$
- E changes yearly
- D & E are equal in the 1st year
- When $L > 0$, $O = [C/(\downarrow \text{ of D or E}) * 100]$ & $N = [(M - A)/L]$
- When $L \leq 0$ $O = [C/(M - B)]$ & $N = (M - A)$
- A, C, E, L, & O are all from the **most recent** academic year (i.e. SY21-22)

Grade	Most Recent Scale Score A	Previous Year Scale Score B	Scale Score Gain C	5-Year Timeline Target D	Revised Target E	First Year EL F	First Grade EL G	Partial Years H	Initial Scale Score I	Proficiency Target Grade J	Proficiency Target Year K	Years to Grow L	Proficiency Target Scale Score M	Revised Target for Next Year N	Points Earned O
4	358	313	45	29.5	26.7	2019	1	2	229	8	2025	3	406	16	100
3	323	300	23	21.7	23.3	2020	1	1	270	7	2026	4	400	19.3	98.9
8	396	358	38	51	48	2015	1	1	100	7	2021	-1	406	16	79.2
4	398	343	55	20	16.7	2019	1	1	280	7	2025	3	400	0.67	100
3	368	327	41	20.8	16.5	2020	1	1	275	7	2026	4	400	8	100
5	380	369	11	16.2	12	2018	1	1	303	7	2024	2	400	10	91.7
5	376	369	7	22.5	12	2018	1	1	265	7	2024	2	400	12	58.3
3	355	328	27	17.8	16.3	2020	1	1	293	7	2026	4	400	11.3	100
7	384	366	18	50	34	2016	1	1	100	7	2022	0	400	22	52.9
8	389	380	9	51	26	2015	1	2	100	8	2021	-1	406	23	28.1

- **N** is for the **current** academic year (i.e. SY22-23)

- When $L \leq 0$ $N = [(\text{Report Grade} +1\text{'s Target}) - A]$ i.e. $[(8 +1 = 9 \rightarrow 412) - 389] =$

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- **Adjusted Cohort Graduation Rate** per Report Card
- **Weighted Graduation Rate**:
  (4_Year x .6) + (5_Year * .3) + (6_Year * .1)
- **Score formula NEW (all groups)**:
- **[Composite cohort graduation rate * 3.7975) – 253.16456**
  - A weighted composite graduation rate ≥ 93 is 100 points.
  - A weighted composite graduation rate ≤ 66.667 is 0 points.
  - Scores capped at 100.
  - Required by ED
  - Took the top end of the CWD formula and combined it with the bottom end of the general formula to preserve purpose of both formulas
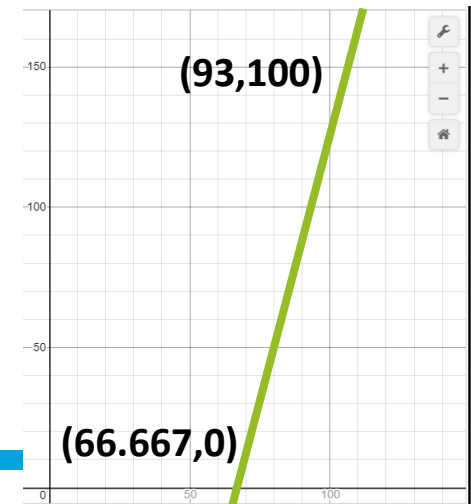
Graduation Rate Example: Hawk High

Group	4-Year	5-Year	6-Year	Composite	OLD	NEW
All	94.4	94.3	94.3	94.36	83.08	100
White	94.4	94	95.2	94.36	83.08	100
Black	92.7	95.3	94.7	93.68	81.04	100
Hispanic	96.3	96.6	89.7	95.73	87.19	100
Asian	100	89.5	100	96.85	90.55	100
Pacific Islander	-	-	-	-	-	-
Native American	-	-	-	-	-	-
Multi-racial	95.5	94.3	89.2	94.51	83.53	100
EL	-	-	-	-	-	-
Former EL	-	-	-	-	-	-
CWD	79.2	85.3	83.5	81.46	76.92	56.18
Low Income	87.2	89.7	83.7	87.6	62.8	79.496

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Graduation Example: Florence High

Group	4-Year	5-Year	6-Year	Composite	OLD	NEW
All	85.1	90.6	91.1	**87.35**	62.05	**78.547**
White	90	92.2	90.4	**90.7**	72.1	**91.269**
Black	66.7	72.7	-	-	-	-
Hispanic	81.7	89.2	91.4	**84.92**	54.76	**69.319**
Asian	-	-	-	-		-
Pacific Islander	-	-	-	-		-
Native American	-	-	-	-		-
Multi-racial	-	-	-	-		-
EL	83.3	84.6	87.5	**84.11**	52.33	**66.243**
Former EL	85.7	90.2	91	**87.58**	62.74	**79.42**
CWD	78.3	87.9	97.1	**83.06**	80.12	**62.256**
Low Income	77.1	89.2	94	**82.42**	47.26	**59.825**

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- **9th Grade On-Track Rate** per Report Card calculation rules, except by accountable school
- **Score**: [(On-Track Rate - 66.66) * 3]
  - Negative values are rounded to 0
  - Maximum score of 100
- Same floor and slope of the line as original graduation rate because same distribution of data.
- Same for all student groups

Frequency Distribution of 9th Grade On-Track Rate
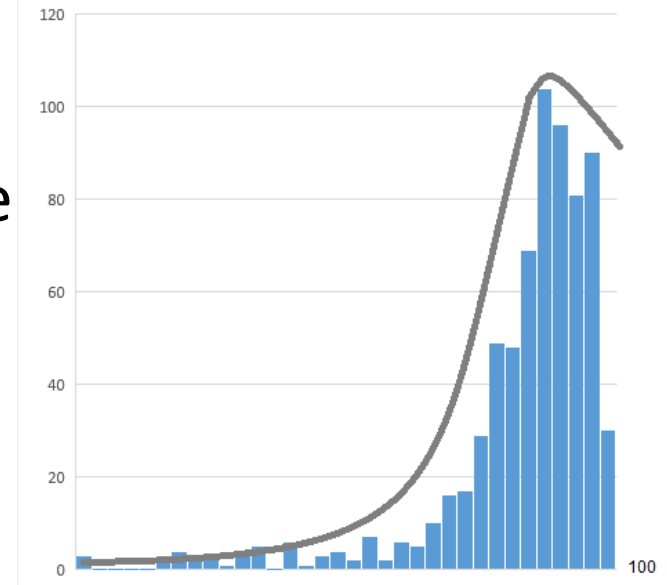
Climate Survey Participation – No Changes

- **Students Who Participated ÷ Total Students**
  - Student participation only
  - Although the law allows parents to opt students out, low participation itself is indicative of a culture & climate issue, thus opt outs should remain in the denominator
  - Why 95% (which is higher than the state average) & 50%?
    - 95% is a data quality standard for full representation and should be the target, even if it is not yet the state norm
    - 50% is the minimum participation rate to generate reports for 5 Essentials, the survey given in 95% of schools

- **Scoring**: [(**Survey Participation Rate*** (20/9)) – 111.11]
  - Ceiling of 95%, floor of 50%

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Climate Survey Example

Group	Student Participation	Points
All	79.60	65.78
White	97.20	100
Black	69.80	44.00
Hispanic	78.10	62.45
Asian	98.30	100
Pacific Islander	-	-
Native American	-	-
Multi-racial	69.30	42.89
EL	27.50	0
Former EL	65.80	35.11
CWD	74.90	55.33
Low Income	79.90	66.45

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Brain Break – Questions?

Chronic Absenteeism

- **Students Chronically Absent ÷ Total Students**
  - **Chronic Absenteeism**: Students who have missed 10% or more of school days (excused or unexcused).
  - *Defined in statute - (105 ILCS 5/26-18)*
  - Excludes students who are hospitalized, but no other exceptions
    - Medically homebound are considered present
- **Scoring**: [(**Chronic Absenteeism Rate*** -2) + 100]
  - Inverted indicator (lower values are better)
  - Ceiling of 0%, floor of 50%

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- Differentiated scoring bands

  - 2022 < 2021 more than 7.5 percentage points, = x1.25

  - 2022 < 2021 between 5.01 and 7.5 percentage points = x1.20

  - 2022 < 2021 between 2.51 and 5 percentage points = x1.15

  - 2022 < 2021 between .01 to 2.5 percentage points = x1.10

  - 2022 ≤ 2019 rate + 5 percentage points = x1.05

  - All else x1

- No scores can exceed 100

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Chronic Absenteeism 2022 Examples

School/ Group	2019	2021	2022	Weighting Band	Score	With Weight
JR High – Low Income	10.9%	40.0%	6.38%	1.25	87.2	100
High School – Hispanic	19.8%	29.4%	23.9%	1.20	52.1	62.5
Middle School – CWD	20.4%	26.8%	22.3%	1.15	55.4	63.7
Elementary School - Black	8.33%	27.3%	25%	1.10	50.0	55.0
Elementary School – All	12.8%	3.35%	5.1%	1.05	89.9	94.3
JR High – All	2.17%	2.27%	17.5%	1.00	65.0	65.0

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Eligible for Early Exit – New & Only for 2022

- 2022 holds many uncertainties and changes from the norm
  - Are rates of chronic absenteeism a persistent trend?
  - How were growth calculations impacted by missing 2021 priors?
  - How will going back to 2020 for a prior score for ELPtP impact schools with this population?
- 2022 data simply wasn't available in time before amendment had to be submitted to ED
- To insulate schools from the effects of these uncertainties, groups of schools will be eligible for early exit from school improvement status in 2023.

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Eligible for Early Exit

- In order to be eligible for early exit in 2023 a school must:
  - Have a designation of **Commendable or Exemplary in 2023**
  - Have 2023 **assessment participation rates ≥95% in ALL SUBJECTS**
    - For the "all students" group and any Targeted student groups
  - Not already be in school improvement status (i.e. not identified as Targeted or Comprehensive on Report Card 2018 or 2019).

- Be in one of 3 eligibility groups
  - Schools missing ≥30% of 2021 data
  - Schools in the top 30% in the state by 2019 index score
  - Schools where a student group population has shifted by 30% since 2019 [i.e. ≥(2019 * 1.3) or ≤(2019*0.7)]
  - Check www.isbe.net/summative for a list of eligible schools*

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* Eligible schools list will post on October 3

Eligible for Early Exit–Missing Data Example

	School A	School B	School C	School D
2021	**All** Participation: 66.38% **Student Groups**: < 95%	**All** Participation: 45.82% **Student Groups**: < 95%	**All** Participation: 52.69% **Student Groups**: < 95%	**All** Participation: 75.76% **Student Groups**: < 95%
2022	**Targeted for CWD**	**Comprehensive**	**Targeted for ELs**	**Targeted for Low Income**
2023	**All** Participation: **95.15%** **Student Groups**: most >95%, **CWD <95%** **Targeted for CWD**	**All** Participation: **95.33%** **Student Groups**: most >95%, Low Income >95% **Targeted for White**	**All** Participation: **96.43%** **Student Groups**: > 95%, **Comprehensive**	**All** Participation: **98.27%** **Student Groups**: most > 95%, ELs<95% **Commendable**
Exiting?	☒Not Exited	☒Not Exited	☑Not Exited	☑Exited from status
Reason	2023 designation is **not** Commendable or Exemplary 2023 participation rate of the targeted group (CWD) was **not ≥ 95%** **Will remain in Targeted Support status**	2023 designation is **not** Commendable or Exemplary **Will remain in Comprehensive Support status**	2023 designation is **not** Commendable or Exemplary **Will escalate to Comprehensive Support status**	2023 designation was **Commendable** The 2023 participation rate of the **low income and "all" groups was ≥ 95%**

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Identified in 2022 But Hope to Exit in 2023

- Two main activities of newly identified schools are:
    1. Conduct a comprehensive **school-level needs assessment**
    2. Develop a **continuous school improvement plan**
- A thorough needs assessment will always find areas for improvement, even if only students still recovering from 2020 and 2021 challenges
- A continuous school improvement plan is a good thing to have and good practice regardless of support status
- Many improvement strategies that will be in the final plan can be implemented immediately and with limited cost
    - These can contribute to any gains needed to ensure Commendable or Exemplary status in 2023.
- Engaging your teachers, families and the community early and often will ensure good news is credible

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Brain Break – Questions?

Summative Designation Resources

- ❑ Redesigned site
- ❑ Individual Indicators button
- ❑ Want to stay up on coming attractions? Check out the IBAM & TAC pages!
- ❑ General Resources under the first blue bar.
- ❑ Year specific resources organized chronologically

Individual Indicators Page

Individual Indicators – Common Information

ELA and Math Proficiency (ES and HS)

Federally required | Academic

ES Weight: 7.5 percent ELA proficiency and 7.5 percent math proficiency
HS Weight: 7.5 percent ELA proficiency and 7.5 percent math proficiency

Definition:
ELA and math proficiency is the percentage of students who meet proficiency criteria on the state's ELA and math accountability assessments. The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for ELA and math annually in Grades 3-8 and at least once in high school. Each state may also have a general assessment for the majority of its students and an alternate assessment for the 1 percent of students with the most significant cognitive disabilities. A percentage is calculated by subject combining all tests.

Scoring:
A school or student group's proficiency percentage is divided by the applicable annual proficiency target. Baseline targets were set using the state proficiency rate for the applicable group, and targets grow annually until all groups have 90 percent proficiency (which is expected by 2033).

Indicator Points Formula:
[Group_Percent _Proficient ÷ Group_Annual_Proficiency_Target] * 100, scores capped at 100.

New for 2022!
ISBE submitted an amendment to its State Plan that creates new ELA and math proficiency targets using the spring 2021 assessment results as the new baseline.

Resources:
- ELA and Math Waiver Cohort Baseline and Annual Proficiency Targets and Long-Term Goals
  - Grades 3 and 4
  - Grades 5 and 6
  - Grades 7 and 8
  - Grade 11
  - All Grades
- ELA and Math Post-Waiver Cohort Baseline and Annual Proficiency Targets and Long-Term Goals (Coming 2023)
- 2018 ELA and Math Proficiency Targets and Long-Term Goals
  - Elementary Targets
  - High School Targets

❑ Common information about each indicator
  - ❑ Federally required or state selected
  - ❑ Weight in each band
  - ❑ Definition
  - ❑ Scoring description
  - ❑ Indicator points formula

❑ New for 2022 (if applicable)

❑ Indicator specific resources such as interim ELA & Math proficiency targets, & indicator specific webinars

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Summative Designation Reports in SIS

1. Log into IWAS
2. Go to System Listings and click **Student Information System (Monthly)**
3. Click the **Reports** link in the left navigation bar.

Summative Reports In SIS

Only to look at your 2018 data

Summative Reports in SIS

Notes:
- For complete information on the business rules associated with these calculation, please refer to https://www.isbe.net/Pages/Report-Card-Metrics.aspx
- Missing data is due to student group being less than 20 students.
- Graduation Rate is calculated separately in SIS through the Adjusted Cohort.

NOTE: This report lists only those students included in Summative Designation calculations.

Elementary School Summative Designation

School RCDTS:
School Name:

Groups

Indicators

3b

Group	Data Type	ELA Proficiency	ELA Growth	Math Proficiency	Math Growth	Science Proficiency	EL Progress to Proficiency	Chronic Absenteeism	Climate Survey	Summative Score
All	Raw Calculation	13.48	36.72	14.26	43.02	34.50	66.22	6.89	92.28	46.12
All	Indicator Score	29.03	19.37	33.49	33.38	39.72	66.22	86.23	93.93	46.12
All	Weighted Index	2.18	4.84	2.51	8.34	2.99	3.31	17.25	4.70	46.12
CWD	Raw Calculation	3.57	33.03	6.19	39.41	11.11	40.10	11.68	86.67	35.71
CWD	Indicator Score	14.78	11.18	25.95	25.35	42.27	40.10	76.64	81.48	35.71
CWD	Weighted Index	1.11	2.80	1.95	6.34	2.11	2.00	15.33	4.07	35.71
EL	Raw Calculation	5.06	32.17	10.11	38.10	13.46	66.22	6.67	79.03	39.30
EL	Indicator Score	20.30	9.26	36.78	22.45	64.37	66.22	86.67	64.52	39.30
EL	Weighted Index	1.52	2.31	2.76	5.61	3.22	3.31	17.33	3.23	39.30
Former EL	Raw Calculation	18.11	40.57	20.47	45.43	43.86		5.47	98.26	52.27
Former EL	Indicator Score	41.64	27.94	52.10	38.73	75.99		89.06	100.00	52.27
Former EL	Weighted Index	3.35	7.48	4.19	10.37	4.07		17.81	5.00	52.27
Hispanic or Latino	Raw Calculation	12.63	36.90	14.26	42.90	33.54	66.40	7.21	92.34	47.66
Hispanic or Latino	Indicator Score	33.98	19.78	42.39	33.12	71.40	66.40	85.57	94.09	47.66
Hispanic or Latino	Weighted Index	2.55	4.95	3.18	8.28	3.57	3.32	17.11	4.70	47.66
Low Income	Raw Calculation	12.75	36.64	13.56	42.88	34.13	66.76	7.03	92.49	48.21
Low Income	Indicator Score	36.76	19.20	43.63	33.07	77.32	66.76	85.95	94.42	48.21
Low Income	Weighted Index	2.76	4.80	3.27	8.27	3.87	3.34	17.19	4.72	48.21

1

2

3a

Illinois State Board of Education

Summative Scores Report – The Process

ELA Proficiency	ELA Growth	Math Proficiency	Math Growth	Science Proficiency	EL Progress to Proficiency	Chronic Absenteeism	Climate Survey	Summative Score
13.48	36.72	14.26	43.02	34.50	66.22	6.89	92.28	46.12
29.05	19.37	33.49	33.38	59.72	66.22	86.23	93.95	46.12
2.18 +	4.84 +	2.51 +	8.34 +	2.99 +	3.31 +	17.25 +	4.70 =	46.12

Add the weighted index row together to get your **index score**

1. **Raw performance** is calculated
2. Raw performance is scored to create an **indicator score** between 0 – 100
3. Indicator scores are weighted and aggregated to an **index score**
4. Schools are **ranked & assigned a designation**
   - Schools are rank by their "all students" index score
   - We find the threshold of the top 10% and bottom 5%.
   - We compare student demographic groups' index scores to the bottom 5% threshold
   - A school designation is assigned based on the results

Remember! It's a 4 step process

Illinois State Board of Education

Summative Scores Report – High Schools

NOTE: This report lists only those students included in Summative Designation calculations.

High School Summative Designation

School RCDTS:

School Name:

Group	Data Type	ELA Proficiency	Math Proficiency	Science Proficiency	Composite Graduation Rate	Freshman on Track	EL Progress to Proficiency	Chronic Absenteeism	Climate Survey	Summative Score
All	Raw Calculation	26.89	37.12	40.36	81.71	81.93	48.45	18.43	89.29	56.53
All	Indicator Score	57.86	85.65	96.30	45.15	45.80	48.45	63.15	87.30	56.53
All	Weighted Index	4.34	6.42	4.81	22.57	3.82	2.42	6.31	5.82	56.53
CWD	Raw Calculation	3.01	3.01	6.38	62.70	65.22	49.96	34.19	76.13	33.62
CWD	Indicator Score	14.39	16.85	40.91	39.40	0.00	49.96	31.61	58.07	33.62
CWD	Weighted Index	1.08	1.26	2.05	19.70	0.00	2.50	3.16	3.87	33.62
EL	Raw Calculation	2.70	0.00	0.00	71.43	64.71	48.45	27.91	79.19	19.74
EL	Indicator Score	18.89	0.00	0.00	14.31	0.00	48.45	44.19	64.87	19.74
EL	Weighted Index	1.42	0.00	0.00	7.16	0.00	2.42	4.42	4.33	19.74
Former EL	Raw Calculation	35.51	49.28	52.31	85.10	82.09		15.08	92.20	68.16
Former EL	Indicator Score	100.00	100.00	100.00	55.32	46.29		69.84	93.78	68.16
Former EL	Weighted Index	8.04	8.04	5.36	29.64	3.86		6.98	6.26	68.16
Hispanic or Latino	Raw Calculation	27.09	37.85	41.44	81.87	82.11	48.45	17.93	89.42	60.02
Hispanic or Latino	Indicator Score	82.22	100.00	100.00	45.63	46.35	48.45	64.13	87.60	60.02
Hispanic or Latino	Weighted Index	6.17	7.50	5.00	22.82	3.86	2.42	6.41	5.84	60.02
Low Income	Raw Calculation	26.56	37.34	40.02	82.30	80.77	47.05	18.79	89.52	60.50
Low Income	Indicator Score	87.45	100.00	100.00	46.92	42.33	47.05	62.41	87.82	60.50
Low Income	Weighted Index	6.56	7.50	5.00	23.46	3.53	2.35	6.24	5.86	60.50

Summative Designation Roster Report (Detail)

9/5/2022   7:27 pm

District RCDTS:
District Name:
School Year:

Definitions

Metrics		**Race/Ethnicity**		**++ Proficiency**		**^^ Climate Survey**	
A	ELA Proficiency ++	11	Hispanic or Latino	1	Proficient with Score	1	Participated
B	Math Proficiency ++	12	American Indian or Alaska Native	2	Not proficient with score	2	Did not participate but should have
C	SCI Proficiency ++	13	Asian	3	Did not test but should have	3	Opted out of participation
D	English Learner Progress to Proficiency	14	Black or African American	4	Did not test with acceptable reason		
E	Chronic Absenteeism	15	Native Hawaiian or Other Pacific Islander				
F	Climate Survey ^^	16	White				
G	ES : ELA Growth	17	Two or More Races				
H	ES : Math Growth						
I	HS : Freshman on Track						

*For complete information on the business rules associated with these calculation, please refer to https://www.isbe.net/Pages/Report-Card-Metrics.aspx

**This report contains only those students who meet the 134 calendar day threshold and are tied to an Accountable School.

***This report does not include students in the adjusted cohort graduation rate calculation. To see a list of these students, access your school's Adjusted Cohort Graduation Rate Student Detail by Cohort Category Report in SIS.

NOTE: This report lists only those students included in Summative Designation calculations.

School RCDTS:
School Name:

SID	Last Name	First Name	DOB	Race	Gender	Former EL	EL	IDEA	FRL	Grade	A	B	C	D	E	F	G	H	I
				11	M	N	Y	Y	Y	9	0	0	2	26.98	N	1	0	0	Y
				11	M	Y	N	N	Y	9	0	0	2		N	1	0	0	Y
				14	F	N	Y	N	Y	10	0	0	0	0.00	N	2	0	0	
				14	F	N	Y	N	Y	11	2	2	0	0.00	N	2	0	0	
				14	F	N	Y	N	Y	12	0	0	0	34.88	N	2	0	0	
				11	M	N	Y	N	Y	5	2	2	1	63.41	Y	1	0	0	
				11	F	Y	N	N	Y	11	2	2	0		N	1	0	0	
				11	F	N	Y	N	Y	8	2	2	2	3.92	N	2	12	36	
				11	M	N	Y	N	Y	11	2	2	0	100.00	N	2	0	0	
				11	F	N	Y	N	Y	10	0	0	0	34.18	N	1	0	0	
				11	F	N	Y	N	Y	5	2	2	2	0.00	N	2	60	1	
				16	M	N	N	N	Y	12	4	4	0		Y	1	0	0	
				16	M	N	N	N	Y	5	2	2	2		N	2	18	43	
				16	M	N	N	N	Y	7	2	2	0		N	1	89	82	
				11	F	N	Y	N	Y	11	2	2	0	100.00	N	2	0	0	
				14	M	N	Y	Y	Y	7	2	2	0		Y	0	0	0	
				16	M	N	N	N	Y	10	0	0	0		N	1	0	0	
				14	F	N	N	Y	Y	12	0	0	0		Y	2	0	0	
				11	F	N	N	N	Y	9	0	0	2		N	2	0	0	Y
				11	F	N	N	N	Y	12	0	0	0		N	2	0	0	

Designation Roster Report – Excel

English Learner Progress to Proficiency

9/5/2022   7:38 pm

District RCDTS:
District Name:
School Year:

Definitions

A	**Most Recent Scale Score**	**I**	**Initial Scale Score**
B	**Previous Year Scale Score**	**J**	**Proficiency Target Grade**
C	**Scale Score Gain**	**K**	**Proficiency Target Year**
D	**5-Year Timeline Target**	**L**	**Years to Grow**
E	**Revised Target**	**M**	**Proficiency Target Scale Score**
F	**First Year EL**	**N**	**Revised Target for Next Year**
G	**First Grade EL**	**O**	**Points Earned**
H	**Partial Years**		

See Slide 58 for all the math!

NOTE: This report lists only those students included in Summative Designation calculations.

School RCDTS:
School Name:

SID	Last Name	First Name	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			4	358	313	45	32.8	26.67	2018	1	0	229	6	2023	3	393	17.50	100.00
			4	352	329	23	21.6	21.33	2018	1	0	285	6	2023	3	393	20.50	100.00
			4	360	349	11	25	14.67	2018	1	0	268	6	2023	3	393	16.50	75.00
			3	323	307	16	22.6	21.50	2019	1	0	280	6	2024	4	393	23.33	74.42
			8	356	361	0	58.6	45.00	2014	1	0	100	6	2019	1	406	56.00	0.00
			2	337	289	48	20.8	20.80	2020	1	0	289	6	2025	5	393	14.00	100.00
			4	387	359	28	20.6	11.33	2018	1	0	290	6	2023	3	393	3.00	100.00
			3	352	314	38	21	19.75	2019	1	0	288	6	2024	4	393	13.67	100.00
			3	336	343	0	22.2	12.50	2019	1	0	282	6	2024	4	393	19.00	0.00
			3	323	300	23	24.6	23.25	2019	1	0	270	6	2024	4	393	23.33	98.92
			8	396	358	38	58.6	48.00	2014	1	0	100	6	2019	1	406	16.00	79.17
			7	384	366	18	58.6	34.00	2015	1	0	100	6	2020	1	400	22.00	52.94
			6	333	343	0	23.2	50.00	2016	1	0	277	6	2021	1	393	67.00	0.00
			6	309	344	0	27	49.00	2016	1	0	258	6	2021	1	393	91.00	0.00
			4	396	339	57	24.4	18.00	2018	1	0	271	6	2023	3	393	0.00	100.00
			3	291	262	29	26.6	32.75	2019	1	0	260	6	2024	4	393	34.00	100.00
			8	374	363	11	58.6	43.00	2014	1	0	100	6	2019	1	406	38.00	25.58
			3	364	350	14	15	10.75	2019	1	0	318	6	2024	4	393	9.67	100.00
			8	366	365	1	58.6	41.00	2014	1	0	100	6	2019	1	406	46.00	2.44
			5	378	350	28	24.2	21.50	2017	1	0	272	6	2022	2	393	15.00	100.00
			3	362	337	25	18.2	14.00	2019	1	0	302	6	2024	4	393	10.33	100.00
			6	385	366	19	24	11.50	2019	4	0	292	9	2024	4	412	9.00	100.00
			3	351	326	25	32.8	16.75	2019	1	0	229	6	2024	4	393	14.00	100.00
			3	281	256	25	33.8	34.25	2019	1	0	224	6	2024	4	393	37.33	73.96
			4	383	332	51	19.8	20.33	2018	1	0	294	6	2023	3	393	5.00	100.00
			7	380	361	19	29	39.00	2016	2	0	255	7	2021	1	400	26.00	65.52
			3	363	350	13	27.8	10.75	2019	1	0	254	6	2024	4	393	10.00	100.00

Want to know more? Join or watch the **ELPtP Indicator Deep Dive** webinar!

Other Useful Reports in SIS

- IAR/DLM/SAT Scores Grid

Other Useful Reports in SIS

- Student Access Scores History

- Former EL Students Report

Other Useful Reports in SIS

Attendance

Graduation Rate & 9th Grade on Track

CCRI Collection Report

CCRI Collection Report

CCRI Collection Report

2022 College and Career Readiness Indicator (Detail)

5/4/2022   8:06 am

SIS Home District

Selection Criteria: Currently Enrolled Students Only   Sorted By: Student Name

Columns: * = Defined below

A	GPA (Only for grades 11 and 12)	H	Industry Credential
B	Identify a Career Area of Interest by the End of the Sophomore Year	I	Military Service or an ASVAB Score of 31 or Higher
C	One Academic Indicator ELA	J	Attaining and Maintaining Consistent Employment for a Minimum of 12 Months
D	One Academic Indicator Math	K	Consistent Summer Employment
E	Minimum ACT or SAT Subject Scores - English, Reading, Writing	L	25 Hours of Community Service
F	Minimum ACT or SAT Subject Scores - Math	M	Two or More Organized Co-curricular Activities
G	Career Development Experience		

GPA
01 - 3.75 and Above
02 - 2.8 - 3.74
03 - Below 2.8
00 - None

Industry Credential
01 - Agriculture, Food and National Resources
02 - Arts and Communications
03 - Finance and Business Services
04 - Human and Public Services
05 - Information Technology
06 - Manufacturing, Engineering, Technology and Trades
07 - Health Sciences and Technology
00 - None

Student ID	Name	Date of Birth	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M
		04/01/2005	11	00	N	N	N	N	N	N	00	N	N	N	N	N
		12/30/2003	12	01	N	Y	Y	Y	Y	N	00	N	N	N	N	N
		02/08/2006	10	00	N	N	N	N	N	N	00	N	N	N	N	N
		05/14/2006	10	00	N	N	N	N	N	N	00	N	N	N	N	N
		08/24/2004	12	02	N	Y	N	Y	Y	N	00	N	N	N	N	N
		10/31/2006	10	00	N	N	N	N	N	N	00	N	N	N	N	N
		06/06/2007	9													
		06/06/2007	9													
		06/06/2007	9													
		01/20/2007	9													
		12/29/2005	10	00	N	N	N	N	N	N	00	N	N	N	N	N
		03/08/2006	10	00	N	N	N	N	N	N	00	N	N	N	N	N
		11/06/2006	9													
		05/14/2006	10	00	N	N	N	N	N	N	00	N	N	N	N	N
		08/28/2004	11	00	N	N	N	N	N	N	00	N	N	N	N	N
		06/10/2007	9													
		12/10/2003	12	02	N	Y	Y	Y	Y	N	00	N	N	N	N	N
		11/23/2005	10	00	N	N	N	N	N	N	00	N	N	N	N	N

Only district submitted data

Columns in report don't match columns in template

Don't need to put in N's

Illinois State Board of Education

CCRI Output reports

SIS

👤 Annie Rae Clementz ▾

🏠 Home

🎓 Student ▾

📋 Assessment ▾

📣 Adjusted Cohort

🖵 Teacher

⇄ Early Childhood Transition

🐾 Prenatal

1

📊 Reports

⬆ Batch File Processing ▾

📱 District Data Verification ▾

🌐 Seal of Biliteracy Application

✖ Internal

Individual Student ▾

Restraint and Time Out ▾

Regional Safe School ▾

Special Education ▾

Course Assignments ▲

Student and Teacher Reports ▾

Missing Courses ▾

Summative Designation ▲ **2**

Summative Reports ▲ **3**

Elementary/High School Summative Designation Scores Report   Summary

Summative Designation Roster Report   Details

EL Progress to Proficiency   Details

4 College and Career Readiness Indicator Student Roster   Details

5 College and Career Readiness Indicator Student Summary   Details

Summative Reports (SY 2018) ▾

State Reporting ▾

Prenatal ▾

Miscellaneous Reporting ▾

Both the Student Roster and the Student Summary reports are **student level reports.**

Illinois State Board of Education

CCRI Student Roster Report

College and Career Readiness Indicator Student Roster Report 5/4/2022 8:19 am

SIS School:

Selection Criteria: None Sorted By: RCDTS, Student Name

Columns: * = Defined below				
A	In Calculation	J	Met ACT-SAT English	T	Cocurricular Activities
B	CCRI Status	K	Met ACT-SAT Math	U	College and Career Pathway Endorsement
C	Average Attendance Rate	L	Met ELA Exam	V	Community Service 25Hrs
D	GPA Range Id	M	Met Math Exam	W	Completion of a Program of Study
E	Dual Credit English Course	N	Transitional English	X	Consistent Employment
F	ELA AP Course	O	Algebra II	Y	Dual Credit Career Pathway Course
G	Math AP Course	P	Dual Credit Math Course	Z	Military Service
H	ELA IB Course	Q	Transitional Math	AA	Summer Employment
I	Math IB Course	R	Career Area Interest	BB	Industry Credential
		S	Career Development Exp		

GPA		Industry Credential		CCRI Status	
00	None	01 - Agriculture, Food and National Resources	05 - Information Technology	0 - None	
01	3.75 or Above	02 - Arts and Communications	06 - Manufacturing, Engineering, Technology and Trades	1 - College & Career Ready Scholar	
02	2.8 - 3.74	03 - Finance and Business Services	07 - Health Sciences and Technology	2 - Distinguished scholar	
03	Below 2.8	04 - Human and Public Services	00 - None		

Note that columns E, F, G, J, K, L, M, N, and Q are the total number of credits completed. If blank, no course credits were found.

Home School:

Student ID	Name	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	BB
		09	0	0	99.1	00						N	N	N	N					N	N	N	N	N	N	N	N	N	N	0
		11	0	0	100.0	03						N	N	N	N					N	N	N	N	N	N	N	N	N	N	0
		09	0	0	99.9	00						N	N	N	N		1.0			N	N	N	N	N	N	N	N	N	N	0
		10	0	0	98.5	00						N	N	N	N		1.0			N	N	N	N	N	N	N	N	N	N	0
		09	0	0	99.9	00						N	N	N	N		1.0			N	N	N	N	N	N	N	N	N	N	0
		10	0	0	95.9	00						N	N	N	N					N	N	N	N	N	Y	N	Y	N	N	0
		12	1	0	100.0	01						N	N	N						N	N	N	N	N	N	N	N	N	N	0
		12	1	0	99.6	02			1.0			Y	Y	Y	Y		1.0			N	N	N	N	N	Y	N	N	N	N	0
		10	0	0	96.1	00						N	N	N	N					N	N	N	N	N	N	Y	N	N	N	0
		09	0	0	98.6	00						N	N	N	N					N	N	N	N	N	N	N	N	N	N	0
		12	1	0	99.1	01		2.0	2.0			Y	Y	Y	Y		1.0			N	N	N	N	N	Y	N	N	N	N	0
		09	0	0	99.2	00						N	N	N	N					N	N	N	N	N	Y	N	N	N	N	0
		11	0	0	95.9	02						Y	Y	Y	Y		1.0			N	N	N	N	N	N	N	N	N	N	0
		11	0	0	94.0	01						Y	Y	Y	Y		1.0			N	N	N	N	N	N	N	N	N	N	0
		10	0	0	99.6	00						N	N	N	N		1.0			N	N	N	N	N	N	N	N	N	N	0
		10	0	0	93.1	00						N	N	N	N					N	N	N	N	N	N	N	N	N	N	0
		11	0	0	96.6	02						Y	Y	Y	Y		1.0			N	N	N	N	N	Y	N	N	N	N	0
		12	1	0	91.4	01			1.5			Y	Y	Y	Y		1.0			N	N	N	N	N	Y	N	Y	N	N	0
		11	0	0	93.2	01						Y	N	Y	Y		1.0			N	N	N	N	N	Y	N	Y	N	N	0
		11	0	0	46.7	03						N	N	N	N					N	N	N	N	N	N	N	N	N	N	0
		11	0	0	89.9	02						Y	Y	Y	Y		1.0			N	N	Y	N	N	N	N	N	N	N	0

Page 1 of 60

Every single data element in CCRI

Some are Y/N, others are credit counts or other numeric codes

CCRI Student Summary Report

College and Career Readiness Indicator Student Summary Report

5/4/2022   8:24 am

SIS School: 5

Selection Criteria: None   Sorted By: RCDTS, Student Name

Columns: * = Defined below		
A Average Attendance Rate	**D** Math In 12th Grade	**H** Career Ready Ind. Count
B GPA	**E** Academic Ind. ELA Count	**I** In Calculation
C IL SAT/ACT Composite Min	**F** Academic Ind. Math Count	**J** CCRI Status
	G Career Area Interest	

GPA:
		CCRI Status
00	None	**0 -** None
01	3.75 or Above	**1 -** College & Career Ready Scholar
02	2.8 - 3.74	**2 -** Distinguished scholar
03	Below 2.8	

Home Schoo

Student ID	Name	Grade	A	B	C	D	E	F	G	H	I	J
		10	98.90	02	N	N	0	0	Y	1	N	0
		11	97.00	01	N	N	0	0	Y	0	N	0
		12	41.90	01	N	N	0	0	Y	0	Y	0
		11	47.30	01	N	N	0	0	Y	0	N	0
		12	40.20	01	N	N	0	0	Y	0	Y	0
		11	88.60	02	N	N	0	0	Y	0	N	0
		11	99.30	01	N	N	0	1	Y	0	Y	0
		10	73.20	01	N	N	0	0	Y	0	N	0
		12	97.00	01	N	Y	0	1	Y	0	Y	0
		10	40.80	01	N	N	0	0	Y	0	N	0
		10	91.00	02	N	N	0	0	Y	0	N	0
		10	87.80	01	N	N	0	1	Y	0	N	0
		11	39.40	01	N	N	0	0	Y	0	N	0
		12	47.30	01	N	N	0	0	Y	0	Y	0
		11	85.20	02	N	N	0	0	Y	0	N	0
		11	97.40	02	N	N	0	0	Y	1	N	0
		11	95.70	01	N	N	0	1	Y	1	N	0
		11	70.50	01	N	N	0	0	Y	0	N	0
		11	94.40	01	N	N	0	0	Y	0	N	0
		10	62.10	01	N	N	0	0	Y	0	N	0
		11	60.30	01	N	N	0	0	Y	0	Y	0
		12	84.80	01	N	N	0	0	Y	0	Y	0
		12	99.10	01	N	Y	3	2	Y	1	Y	0
		11	70.10	01	N	N	0	0	Y	0	N	0
		12	96.40	02	N	Y	0	1	Y	0	Y	0
		12	57.80	01	N	N	0	0	Y	0	Y	0
		12	70.80	01	N	N	0	0	Y	0	Y	0
		10	98.70	01	N	N	0	1	Y	0	N	0

Only the core requirements summarized

Still at the student level

Illinois State Board of Education

For questions about summative designations or these reports contact Rae!

Email or call to schedule a time

A. Rae Clementz
aclement@isbe.net
(217) 524-1817

2021-22

Questions