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| 1 | Public Act | Bill | Sponsor | Summary |
| 2 | Public Act 103-0006 | SB 250 | Sims/Gordon-Booth | The fiscal year 2024 budget provides appropriations for the Illinois State Board of Education. Provides an increase of \$350 million over FY 2023 for Evidence-Based Funding (\$300 million for Tier funding, \$50 million for Property Tax Relief Grant). Includes funding for the Computer Science Equity Grant, Dolly Parton Imagination Library, Teacher Vacancy Grant Pilot Program, as well as a series of other member initiatives. Makes other appropriations. |
| 3 | Public Act 103-0008 | HB 3817 | Gordon-Booth/Sims | The FY 2024 Budget Implementation Bill increases the Base-Funding Minimum for Glenwood Academy and requires the Professional Review Panel to submit a report to the General Assembly on annual adjustments to Glenwood Academy's Base-Funding Minimum in a similar fashion to school districts; omits summer program language for Freedom Schools Grants; creates the Teacher Vacancy Grant Pilot Program, Imagination Library of Illinois Fund, and Crisis Response Mapping Data Grants; extends the Parenting Education Pilot Program to a seven year pilot (rather than three); and extends the sunset for the Significant Loss Grant Program to July 1, 2024. Makes other changes. |
| 4 | Public Act. 103-0515 | HB0300 | Stuart/Belt | Amends the Downstate Teachers Article of the Illinois Pension Code. Specifies that the provision that requires an employer to make an additional contribution to the system for certain salary increases greater than 6% excludes salary increases necessary to bring a school board in compliance with the changes to the minimum salary provisions of the School Code under Public Act 101-443 or the amendatory Act. Amends the Employment of Teachers Article of the School Code. In the provisions concerning minimum salary, removes a provision subjecting the increase in the minimum salary rate to review by the General Assembly. Provides that the minimum salary rate for a school year shall be increased by a percentage equal to the annualized percentage increase (instead of the percentage increase), if any, in the Consumer Price Index for All Urban Consumers for all items published by the U.S. Department of Labor for the 12-month period ending on June 30 of the school year that ended 12 months prior to the school year in which the adjusted salary is to be in effect (instead of for the previous school year). Provides that the Commission on Government Forecasting and Accountability shall certify and publish the minimum salary rate to be used. Removes a provision regarding the Professional Review Panel submitting a report to the General Assembly on how state funds and funds distributed under the Evidence-Based Funding formula may aid the financial effects of certain changes. Effective immediately. |

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| 5 | Public Act 103-0413 | HB0342 | Ammons/Lightford | Amends the School Code. Requires the State Board of Education to develop a school district-level Children's Adversity Index to measure community childhood trauma exposure for children by May 31, 2025. Requires teachers institutes to provide instruction on trauma-informed practices. Adds information that must be included in the Illinois Report Card by 2024. Requires the state superintendent to establish a committee of no more than 21 members to make recommendations to the State Board of Education to change the Professional Educator License (PEL) requirements and PEL renewal requirements for teachers to include certain specifications. Reestablishes the Whole Child Task Force in 2027 to review progress on the March 2022 report's recommendations and requires the task force to submit a new report on its assessment of the state's progress and any additional recommendations to the General Assembly, the Illinois Legislative Black Caucus, ISBE, and the governor on or before Dec. 31, 2027. Provides that the Whole Child Task Force provisions are repealed on Feb. 1, 2029. Makes other changes. |
| 6 | Public Act 103-0411 | HB0780 | Manley/Cappel | Amends the Illinois Act on the Aging. Provides that the Department of Aging shall establish the Grandparents Raising Grandchildren Pilot Program subject to appropriation in Will County. Provides that the program shall require the Senior Services Center of Will County to designate a staff member as an intake coordinator for Will County who shall help connect grandparents raising grandchildren to existing relevant services from various state agencies, including the State Board of Education. Requires the intake coordinator to maintain records regarding the number of families who received referrals, the specific services each family was referred to and received, and the frequency of calls and visits. Provides that the intake coordinator selected by the Senior Services Center of Will County must be knowledgeable on certain state-operated programs. In a provision requiring the intake coordinator to be given the contact information for the designated point of contact for each state agency listed in the engrossed bill, provides that such information may be given within 14 days after the intake coordinator's selection by the Senior Services Center of Will County. |
| 7 | Public Act 103-0416 | HB1120 | Guzzardi/Villanueva | Amends the School Code. Requires a union neutrality clause to be included in a charter school proposal. Requires any renewal of a certified charter to include a union neutrality clause. Defines "union neutrality clause." |
| 8 | Public Act 103-0116 | HB1123 | Terra Costa/Glowiak Hilton | Amends the School Code. Provides that for any school report card prepared after July 1, 2025, for all high school graduation completion rates that are reported on the school report card, the state superintendent of education shall also report the percentage of students who did not meet the requirements of high school graduation completion for any reason and, of those students, the percentage who are classified as students with disabilities who fulfill the requirements for participation in a graduation ceremony as set forth in Section 14-16 of the School Code (Brittany's Law). Requires the state superintendent to ensure that for the 2023-24 school year there is a specific code for districts to report students who fulfill the requirements of those provisions. Provides that these reporting requirements shall be included on the school report card where high school graduation completion rates are reported, along with a brief explanation. |
| 9 | Public Act 103-0279 | HB1199 | DeLuca/Harmon | Amends the State Commemorative Dates Act. Provides that the month of October of each year is designated as Italian Heritage Month to be observed throughout the state as a month to recognize the contributions and influence of Italians on American history, achievement, culture, and innovation. |
| 10 | Public Act 103-0015 | HB1273 | Elik/Harriss | Amends the School Code. Provides that Constitution Day shall be a commemorative holiday. Effective date is July 1, 2023. |

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| 11 | Public Act 103-0122 | HB1291 | Stuart/Cappel | Amends the School Code. In provisions concerning the Illinois Teaching Excellence Program, provides that the annual incentive shall be \$2,250 (instead of \$1,500) and that 45 hours of mentoring shall be required (instead of 30). Provides that funds may be used for professional development training provided by the National Board Resource Center. Effective immediately. |
| 12 | Public Act 103-0128 | HB1561 | Lilly/Johnson | Amends the School Code. Allows school districts to maintain an onsite trauma kit at each school of the district for bleeding emergencies. Defines trauma kit. Whenever possible, the products purchased for the onsite trauma kit shall be products that are manufactured in the United States. Requires school districts to conduct in-service training for all school district employees on the methods to respond to trauma at least once every two years. A school board may satisfy the trauma response training requirements by using the training, including online training, available from the American College of Surgeons or any other similar organization. Provides that school district employees who are trained to respond to trauma pursuant to the specified in-service training shall be immune from civil liability in the use of a trauma kit unless the action constitutes willful or wanton misconduct. Effective June 30, 2023. |
| 13 | Public Act 103-0422 | HB1633 | West/Hilton | Amends the School Code. In the provisions concerning instruction on Native American history, requires the instruction to be included in every social studies course pertaining to American history or government. Provides that the study of the genocide of and discrimination against Native Americans, as well as tribal sovereignty, treaties made between tribal nations and the United States, and the circumstances pertaining to forced Native American relocation shall be taught in Grades 6 through 12. Provides that the instruction may be integrated as part of other required units of instruction. In the provisions concerning the unit of instruction on the Holocaust and genocides and the teaching of the history of the United States, provides that instructional materials that include the addition of content related to Native Americans shall be prepared and made available to all school boards on the State Board of Education's website no later than January 1, 2025. Specifies who shall help develop the instructional materials. In the provisions concerning the State Education Equity Committee, provides that as part of its report, by no later than December 15, 2024, the committee shall provide recommendations that may assist the State Board of Education in identifying diverse subject matter experts to help inform policy through task forces, committees, and commissions that the State Board oversees. Adds a member representing or advocating on behalf of individuals with disabilities to the State Education Equity Committee. Makes other changes. Effective immediately. |
| 14 | Public Act 103-0525 | HB2147 | Rohr/Villivalam | Amends the School Code. Allows that through June 30, 2026, a retiree may accept employment as a teacher without impairing their retirement status if it does not exceed 120 paid days or 600 paid hours in each school year. Beginning July 1, 2026, a retiree may work 100 paid days or 500 paid hours in a school year. In addition, the bill adds language regarding credits of service for a paid student teaching experience or experience as a substitute teacher. Allows a non-certified employee of the Chicago Board of Education to purchase up to two years of service credit for part-time employment with the Board upon paying applicable employee and employer contributions plus interest. Makes other changes. Effective immediately. |
| 15 | Public Act 103-0143 | HB2156 | Keicher/Syverson | Amends the School Code. Provides that student ID cards also shall provide contact information for the Safe2Help Illinois Helpline. If the school district does not provide student ID cards to students or to all of its students, this information must be published on the school website. Makes other accompanying changes. Effective July 1, 2023. |

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| 16 | Public Act 103-0144 | HB2160 | Gong-Gershowitz/Fine | Amends the School Code. Allows a suburban school district to withdraw from the township authority to appoint its own school treasurer after adoption of a school board resolution. |
| 17 | Public Act 103-0430 | HB2235 | Andrade/Villivalam | Amends the School Code. Extends the maximum length of a contract for pupil transportation to 10 years, inclusive of renewals. Contracts not including an electric vehicle option would be required to have a termination option after five years. Further allows for contracts to be entered into for up to 15 years if the contract utilizes “a significant portion of electric vehicles ... [and] if the contract relies on capital or infrastructure purchases or improvements that cannot reasonably be justified in a shorter-term contract.” |
| 18 | Public Act 103-0154 | HB2289 | Gabel/Cunningham | Creates the First 2023 General Revisory Act. Combines multiple versions of Sections amended by more than one Public Act. Renumbers Sections of various Acts to eliminate duplication. Corrects obsolete cross-references and technical errors. Makes stylistic changes. Effective immediately. |
| 19 | Public Act 103-0305 | HB2300 | Nichols/Castro | Amends the Illinois Works Jobs Program Act. In provisions concerning the Illinois Works Apprenticeship Initiative, provides that, for contracts and grant agreements executed after the effective date of the amendatory Act and before January 1, 2024, of the stated goal, at least 25% of the labor hours of each prevailing wage classification performed by apprentices shall be performed by graduates of the Illinois Works Preapprenticeship Program, the Illinois Climate Works Preapprenticeship Program, or the Highway Construction Careers Training Program and, for contracts and grant agreements executed on or after January 1, 2024, of this goal, at least 50%. Provides that in order to earn bid credits, contractors and subcontractors shall provide the department with certified payroll documenting the hours performed by apprentices who have completed the Illinois Works Preapprenticeship Program. In provisions concerning failure to comply with the Illinois Works Apprenticeship Initiative, provides that those provisions apply to intentional failure to comply. Provides that the Department of Commerce and Economic Opportunity shall maintain a list of graduates of the Illinois Works Preapprenticeship Program for a period of not less than one year after the participant graduates from the program and provides other requirements of the list. |
| 20 | Public Act 103-0308 | HB2392 | Scherer/Lightford | Amends the Employment of Teachers Article of the School Code. Provides that any teacher who is a member of a statewide association representing teachers and who is elected by the association's membership to represent the association in federal advocacy work may spend up to 10 days during a school term representing the association in federal advocacy work. Provides that no deduction of wages may be made for such absence, and the statewide association shall reimburse the employing school district for the cost of the need for a substitute teacher as the result of the teacher's absence. |
| 21 | Public Act 103-0309 | HB2396 | Canty/Lightford | Amends the School Code. Beginning with the 2027-28 school year, requires each school board to establish full-day kindergarten. Provides that school districts that currently do not have full-day kindergarten may, by action of the State Board, apply for a two-year extension if one of the specified criteria is met. Makes other changes. Creates the Full-Day Kindergarten Task Force. Provides that the task force shall conduct a statewide audit to inform the planning and implementation of full-day kindergarten in the state and shall, at a minimum, collect, analyze, and report specified criteria. Provides that the task force may recommend for an additional criterion that the State Board of Education may consider in granting a waiver to establish a full-day kindergarten program. Sets forth the members of the task force and requirements to be a member. Provides that the task force shall meet at the call of the state superintendent of education or their designee, who shall serve as the chairperson. Provides that the task force shall issue an interim report by November 15, 2024, and a final report to the General Assembly and Governor's Office no later than January 31, 2025. |

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| 22 | Public Act 103-0157 | HB2442 | Guerrero-Cuellar/Villanueva | Amends the School Code. Provides that subsequent teaching endorsements may be granted to licensed employees for specific content areas and grade levels as part of a pilot program. Makes related changes. Requires the professional development sequences to be approved by the State Board of Education, in collaboration with the State Educator Preparation and Licensure Board. Provides that the sequences shall include a comprehensive review. Provides that the State Board of Education shall adopt any rules necessary for implementation no later than June 30, 2024. Effective immediately. |
| 23 | Public Act 103-0532 | HB2471 | West/Ellman | Amends the School Breakfast and Lunch Program Act. In provisions concerning reimbursement of sponsors, provides that the State Board of Education shall reimburse not less than \$0.15 or the actual cost, whichever is less, to nonprofit welfare centers for each free breakfast and lunch. Provides that the State Board of Education shall, subject to appropriation, establish the Healthy School Meals for All Program to begin on July 1, 2023. Provides that each school board of a school district or governing body of a nonpublic school that chooses to participate in the Healthy School Meals for All Program shall offer eligible meals, without charge, to all students enrolled in schools that participate in the National School Breakfast Program and National School Lunch Program. Sets forth provisions regarding eligibility for the Healthy School Meals for All Program, program requirements, reimbursement (subject to appropriation), federal and other funding, State Board support and technical assistance, and the federal Local Food for Schools Cooperative Agreement Program. Provides that if the U.S. Department of Agriculture creates the option for the state, as a whole, to participate in the Community Eligibility Provision, then the State Board of Education shall evaluate whether that option is anticipated to require less state funding than the Healthy School Meals for All Program and provide at least as many free meals to students. Sets forth requirements concerning that option. Effective immediately. |
| 24 | Public Act 103-0175 | HB3071 | Crespo/Belt | Amends the Data Governance and Organization to Support Equity and Racial Justice Act. Provides that the State Board of Education is not required to collect and report personally identifiable information on the categories of sex, sexual orientation, and gender identity unless required for federal reporting. Amends the School Code. Makes changes regarding school district standards; recognition levels and annual summative designations; rewards; priority and focus districts, including changing the terminology to Targeted, Comprehensive, and Intensive schools; state interventions; and an Independent Authority. In provisions regarding isolated time out, time out, and physical restraint, changes certain references concerning schools and school districts to entities; defines "entities." In various provisions regarding allergens, replaces references to the "Illinois Food Allergy Emergency Action Plan and Treatment Authorization Form" with "allergy emergency action plan." Makes changes concerning a direct support professional training program; residential placement in nonpublic special education facilities; Evidence-Based Funding; parenting education; and charter schools, including removing references to the State Charter School Commission. Repeals provisions concerning visiting charitable institutions, two years as a priority school, a Lincoln's Challenge Academy study, and the Committee of Cooperative Services. Amends the Educational Opportunity for Military Children Act. Provides for additional members on the State Council. Amends the School Safety Drill Act. Makes changes concerning definitions, reporting, and threat assessment procedures. Makes other changes. Effective immediately. |
| 25 | Public Act 103-0041 | HB3116 | Stuart/Villa | Amends the School Code. Requires that at least once every two years, a school board must conduct in-service training on homelessness for all school personnel. The bill further defines the general content of the training and states that a school board may work with a community-based organization that specializes in working with homeless children and youth to develop and provide the training. Effective August 20, 2024. |

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| 26 | Public Act 103-0181 | HB3224 | Ness/Koehler | Amends the School Code. Provides that, as part of transition planning, a school district shall provide a student and the parent or guardian of the student (instead of just the student) with information about the district's career and technical education opportunities. Provides that a student and the parent or guardian of the student shall be provided with information about dual credit courses offered by the school district. Provides that if the student is enrolled in a dual credit course for dual credit or for high school credit only, the student's participation in the course shall be included as part of the student's transition to Individualized Education Program activities. |
| 27 | Public Act 103-0046 | HB3402 | Chung/Holmes | Amends the School Code. Provides that, when hiring or assigning physical education, music, and visual arts educators, a school district must prioritize the hiring or assigning of educators who hold a Professional Educator License (PEL) and endorsement in those content areas. Provides that a PEL applicant must pass the licensure content area test for the content area he or she is assigned to teach or complete at least nine semester hours of coursework in the content area prior to his or her employment start date. Provides that, in order to retain his or her employment for subsequent school years, the employee must complete the remaining hours of coursework in the content area in which he or she is teaching and apply for a license endorsement within three calendar years after his or her employment start date. Provides that, in the case of a reduction in force, a school district may follow its employee contract language for filling positions. Effective January 1, 2024. |
| 28 | Public Act 103-0047 | HB3425 | Croke/Feigenholtz | Amends the School Code. Makes changes concerning the definition of "policy on bullying." Requires a policy to be based on the State Board of Education's template for a model bullying preventing policy, which includes the criteria set forth in the definition of "policy on bullying." Provides that a bullying prevention policy must include procedures for informing parents or guardians of all students involved in the alleged incident of bullying within 24 hours after the school's administration is made aware of the incident. Provides that school districts; charter schools; and nonpublic, nonsectarian elementary and secondary schools must submit data in an annual report due to the State Board of Education no later than August 15 of each year starting with the 2024-25 school year through the 2030-31 school year. Provides that the State Board of Education shall adopt rules regarding the submission of data that includes, but is not limited to, (i) a record of each verified allegation of bullying and action taken; and (ii) whether the instance of bullying was based on certain actual or perceived characteristics and, if so, lists the relevant characteristics. Provides that the State Board of Education's rules for the submission of data shall be consistent with federal and state laws and rules governing student privacy rights, including, but not limited to, the federal Family Educational Rights and Privacy Act of 1974 and the Illinois School Student Records Act. Provides that the State Board of Education shall post on its Internet website a template for a model bullying prevention policy. Requires the posting of a template for a model bullying prevention policy by January 1, 2024. Makes other changes. Effective immediately. |
| 29 | Public Act 103-0348 | HB3428 | Blair-Sherlock/Hilton | Amends the School Code. Provides that a school district, public school, charter school, or nonpublic school shall maintain a supply of an opioid antagonist in any secure location where an individual may have an opioid overdose. Provides that if there is a shortage of opioid antagonists, a school district, public school, charter school, or nonpublic school shall make a reasonable effort to maintain a supply of an opioid antagonist. Provides that the requirement that a health care professional prescribe opioid antagonists applies only if the school district or school is not able to obtain opioid antagonists without a prescription. |

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| 30 | Public Act 103-0193 | HB3442 | Crespo/Cappel | Amends the School Code. Provides that a district may continue to employ the same substitute teacher in the same vacant position for 90 calendar days or until the end of the semester, whichever is greater, if, prior to the expiration of the 30-calendar-day period then current, the district files a written request with the appropriate Regional Office of Education for a 30-calendar-day extension on the basis that the position remains vacant and the district continues to actively seek qualified candidates and provides documentation that it has provided training specific to the position, including training on meeting the needs of students with disabilities and English learners, if applicable. Provides that each extension request shall be granted in writing by the Regional Office of Education. Restores current law to provide that an emergency situation is one in which an unforeseen vacancy has occurred. |
| 31 | Public Act 103-0449 | HB3500 | Walsh/Cappel | Amends the School Code. Provides that, in addition to all other authority to issue bonds, Central Community Unit School District 301, Freeburg Community High School District 77, and Mundelein Consolidated High School District Number 120 may issue bonds with specified aggregate principal amounts if certain conditions are met. Provides that the debt incurred on the bonds shall not be considered indebtedness for purposes of any statutory debt limitation and that the bonds must mature within not to exceed 25 years from their date, notwithstanding any other law to the contrary. Makes other changes. |
| 32 | Public Act 103-0352 | HB3522 | Rohr/Villivalam | Amends the School Code. Provides that, beginning with the 2024-25 academic year, each institution of higher education may award course credit to a student who has received State Global Scholar Certification. Provides that each institution of higher education may determine whether credit will be granted for electives, general education requirements, or major requirements for students who received State Global Scholar Certification. |
| 33 | Public Act 103-0049 | HB3523 | Rohr/Ellman | Amends the School Code. Lowers the treasurer bond penalty from 25% to 10% for most school districts; leaves penalty at 25% for some school districts. Effective immediately. |
| 34 | Public Act 103-0194 | HB3559 | Rohr/Morrison | Amends the School Code. Requires that a school building's emergency and crisis response plan, protocol, and procedures include a plan for local law enforcement to rapidly enter the school building in the event of an emergency. Effective January 1, 2024. |
| 35 | Public Act 103-0451 | HB3563 | Rashid/Peters | Amends the Department of Innovation and Technology Act. Provides that the Department of Innovation and Technology (DoIT) shall establish the Generative AI and Natural Language Processing Task Force to investigate and compile a report on generative artificial intelligence software and natural language processing software. Defines task force membership to include, among other members, the state superintendent or designee, two school principals, and two teachers. Defines the responsibilities of the task force to include development of model policies for AI use in the classroom. |
| 36 | Public Act 103-0452 | HB3570 | Dias/Preston | Amends the School Code. Requires ISBE to report teacher evaluation data from each school in the state. Makes changes to what data is included in the report. Provides that the report shall contain data in an aggregate format and the report is not confidential pursuant to provisions of the School Code prohibiting disclosure of evaluations unless an individual teacher is personally identifiable in the report. With respect to the report, provides that the underlying data and any personally identifying information of a teacher is confidential. |

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| 37 | Public Act103-0353 | HB3590 | Weaver/Anderson | Amends the Department of Commerce and Economic Opportunity Law of the Civil Administrative Code of Illinois. Creates a task force under the Department of Commerce and Economic Opportunity to study the issue of extending liability insurance so it covers students participating in work-based learning. Among others, a representative of the State Board of Education will be a sitting member on the task force. |
| 38 | Public Act 103-0354 | HB3592 | Mussman/Johnson | Amends the School Code. Provides protections in tenured teacher dismissal proceedings for any witness who is or was at the time of the alleged conduct under the age of 18. Provides that no such witness shall be compelled to testify in the physical or visual presence of a teacher or other witness. Requires the hearing officer to provide an accommodation to protect this right upon the request of such a witness and defines possible accommodations. Prohibits either the teacher or the teacher's representative from questioning a witness who is or was a student or under 18 years of age at the time of the alleged conduct; but requires that the hearing officer permit the teacher to submit all relevant questions and follow-up questions for the witness and to have the questions asked by the hearing officer. Provides for the penalties that may or will be imposed if the hearing officer fails to make the required accommodation. |
| 39 | Public Act 103-0196 | HB3613 | Mason/Villa | Amends the School Code. Provides that a school district that provides special educational facilities for children with disabilities under the School Code may maintain a supply of undesignated oxygen tanks. A physician, a physician assistant who has prescriptive authority in accordance with Section 7.5 of the Physician Assistant Practice Act of 1987, or an advanced practice registered nurse who has prescriptive authority in accordance with Section 65-40 of the Nurse Practice Act may prescribe undesignated oxygen tanks in the name of the school district, public school, charter school, or nonpublic school to be maintained or used when necessary. Any supply of oxygen tanks shall be maintained in accordance with the manufacturer's instructions and with the local fire department's rules. Effective January 1, 2024. |
| 40 | N/A | HB3643 | Rashid/Villivalam | Amends the School Code. Provides that, subject to appropriation and additional requirements, each school board shall provide religious dietary food options as part of the school lunch program. Requires the State Board of Education to secure a statewide master contract and provide a religious dietary food option to school districts. Provides for additional requirements. Amends the University of Illinois Hospital Act and the Facilities Article of the Unified Code of Corrections. Makes substantially similar changes as to religious dietary food options. Amends the Halal Food Act. Defines "state-owned or state-operated facility." Provides that any halal food product offered by a state-owned or state-operated facility shall be certified as halal by a state-approved organization or purchased from a state-approved halal-certified vendor. Provides that any person, organization, or vendor falsely representing a food product it provides as halal or falsely representing itself as a halal-certified vendor shall be subject to penalties under the Act. Provides that the amendatory provisions shall not infringe upon or affect any obligation in a contract entered into and in effect on or before the amendatory Act's effective date. Amends the Kosher Food Act. Makes substantially similar changes as to kosher food options at State facilities. Defines "kosher." Provides that a violation of the provisions concerning state facility kosher food services is a Class C misdemeanor for a first offense and a Class A misdemeanor for the second and each subsequent offense. Effective June 1, 2024. |

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| 41 | Public Act 103-0197 | HB3680 | Benton/Faraci | Amends the School Code. Provides that extra accommodation during emergencies shall be taken into account when developing a student's Individualized Education Program or federal Section 504 Plan. Amends the School Safety Drill Act. Provides that, when deciding whether to exempt a student from participating in a walk-through lockdown drill, the administrator and school support personnel shall include the student's Individualized Education Program team or 504 Plan team in the decision to exempt the student from participating. Effective January 1, 2024. |
| 42 | Public Act 103-0542 | HB3690 | Mussman/Villivalam | Amends the School Code. Consolidates training requirements for teachers, administrators, and school support personnel in the in-service training programs section of the School Code. Provides that in-service training in the mandated topics shall be credited toward hours of professional development required for license renewal as outlined in subsection (e) of Section 21B-45. Amends various other Articles of the School Code, the Critical Health Problems and Comprehensive Health Education Act, the Care of Students with Diabetes Act, and the Seizure Smart School Act to make conforming changes. In provisions concerning the administering of opioid antagonists, removes provisions concerning annual training and requiring proof of cardiopulmonary resuscitation and automated external defibrillator certification to administer opioid antagonists. Makes other changes. |
| 43 | Public Act 103-0204 | HB3759 | Stuart/Halpin | Amends the School Code. Provides that student profile information collected by a specified assessment shall be made available to the state's public institutions of higher education in a timely manner. Provides that state institutions of higher education shall be granted access to high school campuses. Provides that by January 1, 2024, student directory information shall be made electronically accessible through a secure centralized data system for official recruiting representatives of the armed forces of Illinois and the United States, and state public institutions of higher education. Effective January 1, 2024. |
| 44 | Public Act 103-0414 | HB3768 | Rashid/Villivalam | Amends the Uniform Racial Classification Act and the Data Governance and Organization to Support Equity and Racial Justice Act. Adds "Middle Eastern or Northern African" as a racial classification for purposes of the Acts. Provides that a state agency is not required to use the Middle Eastern or North African classification for reporting workforce or hiring data until after July 1, 2025. |
| 45 | Public Act 103-0207 | HB3801 | Davis/Belt | Amends the School Code. Proposes that in addition to other monetary assistance and incentives, if adequate funds are available, retention bonuses of \$4,000 per year for two consecutive years shall be awarded to National Board Certified Teachers employed in hard-to-staff schools. Provides that the bonus shall be distributed to the respective school district or directly to the qualified educators. |
| 46 | Public Act 103-0560 | HB3814 | Harper/Turner | Amends the School Code. In provisions concerning the daily pupil attendance calculation, provides that participation in a Supervised Career Development Experience or any work-based learning experience in which student participation and learning outcomes are directed by a licensed educator for assessment of competencies shall be counted toward the calculation of clock hours of school work per day. Provides that participation in a work-based learning experience may include, but is not limited to, scheduled events of state FFA associations, the National FFA organization, and 4-H programs as part of organized competitions or exhibitions. Provides that the student and the student's parent or legal guardian shall be responsible for obtaining assignments missed while the student was participating in a Supervised Career Development Experience or other work-based learning experience or a youth apprenticeship from the student's teacher. |

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| 47 | Public Act 103-0362 | HB3822 | Rashid/Harmon | Amends the School Code. Provides that the Advisory Council on Bilingual Education shall deliver a report to the General Assembly on how to incentivize dual language instruction in schools, and that the report shall include (i) expanding dual language programs and instruction; (ii) developing a strategic plan for scaling dual language programs; (iii) possible public-private partnerships to expand dual language programs; (iv) potential funding mechanisms and models, including how to leverage the use of existing state and federal resources and how to sustain funding for dual language programs; (v) how to build the supply of qualified teachers for dual language programs, including potential partnerships with private or nonprofit teacher preparation or development programs and college teacher preparation programs; potential alternative certification routes; exchange programs with other countries and financial incentives; and (vi) standards for measuring student progress in dual language programs. |
| 48 | Public Act 103-0365 | HB3924 | Rohr/Ellman | Amends the School Code. Provides that school districts shall provide instruction on the dangers of fentanyl. Sets forth what the instruction of fentanyl shall include. Provides that students shall be assessed on the fentanyl instruction. |
| 49 | Public Act 103-0212 | HB3932 | Rohr/Ellman | Amends the Critical Health Problems and Comprehensive Health Education Act. Provides that beginning with the 2024-25 school year, the Comprehensive Health Education Program shall include instruction, study, and discussion in Grades 9 through 12 on the dangers of allergies. Provides that information for the instruction, study, and discussion shall come from information provided by the Illinois Department of Public Health and the federal Centers for Disease Control and Prevention. Sets forth what topics this instruction, study, and discussion shall include. Effective January 1, 2024. |
| 50 | Public Act 103-0472 | SB0090 | Murphy/West | Amends the School Code. Provides that each school district; charter school; or nonpublic, nonsectarian elementary or secondary school must create, implement, and maintain a policy on discrimination and harassment based on race, color, and national origin, and prohibits retaliation. Sets forth requirements for the policy. Provides that each school district; charter school; or nonpublic, nonsectarian elementary or secondary school must establish procedures for responding to complaints of discrimination and harassment based on race, color, and national origin, and retaliation. Requires the State Board of Education to collect certain data on the total number of reported allegations of discrimination, harassment, or retaliation against students received by each school district; charter school; or nonpublic, nonsectarian elementary or secondary school, and to compile that information into a report that is published annually. In provisions amending the Illinois Human Rights Act, makes conforming changes defining discrimination, harassment, and retaliation in elementary, secondary, and higher education institutions. Makes changes concerning a failure to report harassment. Requires the Illinois Department of Human Rights to produce a model training program aimed at the prevention of discrimination and harassment based on race, color, and national origin in institutions of elementary and secondary education. Requires all those institutions to use the model training program, or establish their own or use an existing training program that equals or exceeds the standards outlined for the model training program. Effective August 1, 2024. |

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| 51 | Public Act 103-0473 | SB0183 | Murphy/Mussman | Amends the School Code. Requires parents or guardians to receive information relating to the curriculum, services, and policies of an alternative school program before the transfer goes into effect. Requires that appropriate personnel of the sending school district and the alternative school program meet to develop an alternative education plan for the student and that the student and the student's parents or guardians be invited to the meeting. Provides that, if the student or the student's parents or guardians are unable to attend the meeting, the appropriate personnel from the alternative school program shall offer a meeting within 30 days after the effective date of the transfer to the student and the student's parents or guardians to discuss and provide input on the student's alternative educational plan and provide a copy of the alternative educational plan to the student and the student's parents or guardians prior to the meeting. Requires the plan to include, among other things, the duration of the plan, including the date after which the student will be returned to the regular educational program in the public schools of the transferring district. Provides that such date shall not be extended over the objection of the parent or guardian. Provides that if a student has an Individualized Education Program, the plan shall continue to apply following the transfer unless modified in accordance with law. |
| 52 | Public Act 103-0546 | SB0724 | Feigenholtz/LaPointe | Amends the Mental Health and Developmental Disabilities Code to create the Interagency Children's Behavioral Health Services Act. Creates the Children's Behavioral Health Transformation Initiative beginning with establishing a Children's Behavioral Health Transformation Officer and an Interagency Children's Behavioral Health Services Team. Requires the Illinois Department of Children and Family Services, Illinois Department of Human Resources, Illinois Department of Health and Family Services, Illinois State Board of Education, and Illinois Department of Public Health to enter into an interagency agreement to establish the services team. Lists requirements of the interagency agreement. Requires the State Board of Education to work with the Children's Behavioral Health Transformation Officer, the Children's Behavioral Health Transformation Team, and the Governor's Office to file a report including recommendations for implementation of mental health screenings in K-12 schools. Prohibits a provider that operates a nonpublic special education facility from terminating a student's placement in that facility without first requesting an Individualized Education Program meeting from the contracting school district and requires certain notifications by the provider when it elects to terminate the placement following the meeting. Makes other changes. |
| 53 | Public Act 103-0085 | SB1351 | Lightford/Scherer | Amends the School Code. Allows a teacher to waive their performance evaluation if they are set to retire unless the teacher was last rated as “needs improvement” or “unsatisfactory.” Effective immediately. |
| 54 | Public Act 103-0549 | SB1352 | Lightford/Carroll | Amends the School Code. Provides that outside of a school term, a resignation submitted by any teacher after the completion of the school year must be submitted in writing to the secretary of the school board a minimum of 30 calendar days prior to the first student attendance day of the following school year or else the teacher will be deemed to have resigned during the school term. Provides that, if a district intends to submit a referral to the State Superintendent for an alleged violation of the required resignation procedures, such referral must be submitted within 10 business days after the board denies acceptance of the resignation and the district must notify the teacher within five business days after submitting the referral. Provides that the state superintendent of education shall convene a hearing no later than 90 days after receipt of the required documentation from the school district (rather than after receipt of a board resolution). Provides that the teacher shall receive a written determination from the state superintendent or his or her designee no later than 14 days after the hearing is completed. Makes other changes. |

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| 55 | Public Act 103-0463 | SB1446 | Hilton/West | Amends the School Code. Prohibits school districts from preventing students from accessorizing their graduation attire with items associated with protected categories in the Human Rights Act, and requires the State Board of Education to develop resources by July 1, 2024. |
| 56 | Public Act 103-0088 | SB1468 | Bennett/Stuart | Amends the School Code. Allows retirees to return to the classroom between July 1, 2023, and June 30, 2026, without impairing their retirement as long as the employment does not exceed 120 paid days or 600 paid hours in a school year. Beginning July 1, 2026, retirees may return for 100 paid days or 500 paid hours each school year. |
| 57 | Public Act 103-0488 | SB1488 | Bennett/Stuart | Amends the School Code. In provisions concerning educator testing, provides that beginning on the effective date of the amendatory Act through August 31, 2025, no candidate completing a teacher preparation program or other candidate is required to pass a teacher performance assessment. Makes conforming changes. Creates the Teacher Performance Assessment Task Force to evaluate potential teacher performance assessment systems for implementation in this state, with the intention of supporting a thoughtful and well-rounded licensure system that is performance-based and has consistency across programs and objectivity. Sets forth the membership of the task force. Provides that members of the task force shall serve without compensation. Provides that the State Board of Education shall provide administrative and other support to the task force. Provides that on or before August 1, 2024, the task force shall report on its work, including recommendations on a teacher performance assessment system in this state, to the State Board of Education and General Assembly. Provides that the task force is dissolved upon submission of this report. Effective immediately. |
| 58 | Public Act 103-0222 | SB1709 | Simmons/Evans Jr | Amends the Mental Health and Developmental Disabilities Administrative Act to provide that the Illinois Department of Human Resources will partner with the State Board of Education to provide technical assistance to schools on the provision of mental health care during school days. Provides that the department shall report to the General Assembly on the implementation of this provision by July 1, 2025. Makes other changes. Effective January 1, 2024. |
| 59 | Public Act 103-0497 | SB1787 | Koehler/Elik | Amends the School Code. Creates the Rural Advisory Council to present to the state superintendent of education the opportunity to speak directly with representatives of rural communities on various policy and legal issues, to present feedback on critical issues facing rural communities, to generate ideas, and to communicate information to the state superintendent. Provides for membership of the council. Provides that members of the council shall serve without compensation. Provides that the State Board of Education shall provide administrative and other support to the council. Provides for a sunset on the council of December 31, 2031. |
| 60 | Public Act 103-0500 | SB1872 | Lightford/Vella | Amends the School Code. Reduces the number of consecutive school terms of service required (with specific performance evaluation ratings in certain time periods) during probationary periods. Makes other changes. |
| 61 | Public Act 103-0393 | SB1993 | Cappel/Canty | Amends the School Code. Provides that prior to approving a new contract for any district-administered assessment, the school board must hold a public vote at a regular meeting of the school board, at which the terms of the proposal must be substantially presented and an opportunity for allowing public comments must be provided, subject to applicable notice requirements. Provides that if the assessment being made available for review is subject to copyright, trademark, or other intellectual property protection, the review process shall include technical and procedural safeguards to ensure that the materials are not able to be widely disseminated to the general public in violation of the intellectual property rights of the publisher and to ensure content validity is not undermined. Effective July 1, 2024. |

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| 62 | Public Act 103-0394 | SB1994 | Cappel/Yednock | Amends the School Code. Requires any district that does not receive federal impact aid to calculate the combined, annual average expenditures of its operational funds for the previous three fiscal years, as reported in the school district's most recently audited annual financial reports. Requires that school boards annually present a written report covering the annual average expenditures of its operational funds for the previous three fiscal years at a board meeting. If a district's combined cash reserve balance of its operational funds exceeds 2.5 times annual average expenditures of its operational funds for the previous three fiscal years, the school board shall adopt and file with the State Board of Education a written operational funds reserve reduction plan by December 31. Requires the State Board of Education to publish these plans on its Internet website. |
| 63 | Public Act 103-0395 | SB2017 | Holmes/Croke | Amends the School Code. Provides that teachers and educational support personnel employees shall not be required to teach or otherwise work on Saturdays (instead of providing that teachers shall not be required to teach on Saturdays). Prohibits teachers, educational support personnel employees, and other school employees (instead of teachers and other school employees) from being required to work on legal school holidays, with exceptions. Provides that no deduction shall be made from the time or compensation of a school employee, including an educational support personnel employee, on account of any legal or special holiday in which that employee would have otherwise been scheduled to work but for the legal or special holiday (instead of providing that no deduction shall be made from the time or compensation of a school employee on account of any legal or special holiday). |
| 64 | Public Act 103-0503 | SB2031 | Lightford/Ammons | Amends the School Code. By October 31, 2027, and October 31 of each subsequent year, requires the State Board of Education, through the state superintendent of education, to prepare a report covering school districts and schools, to be referred to as the Expanded High School Snapshot Report. Sets forth how the report is to be made available. Requires the report to include (i) a listing of all standard coursework or programs offered by a school, (ii) a listing of all advanced-track coursework or programs offered by a school, (iii) a listing of all English learner coursework or programs offered by a school, (iv) a listing of all special education coursework or programs offered by a school, (v) data tables and graphs comparing advanced-track coursework or programs with standard coursework or programs according to specified parameters, and (vi) specified data for each race and ethnicity category and gender category as defined by the most recent federal decennial census. |
| 65 | Public Act 103-0504 | SB2039 | Harmon/Syed | Amends the School Code. In provisions concerning the Prioritization of Urgency of Need for Services database, makes changes to the findings, and changes references from "Prioritization of Urgency of Need for Services" to "PUNS." Provides that the State Board of Education may work in consultation with the Illinois Department of Human Services and with school districts to ensure that all students with intellectual disabilities or developmental disabilities and their parents or guardians are informed about the PUNS database. Makes changes regarding the computer-based training program. Provides that during the student's annual Individualized Education Program (IEP) review meeting, if the student has an intellectual disability or a developmental disability, the student's IEP team shall determine the student's PUNS database registration status based upon information provided by the student's parents or guardian or by the student. Sets forth related requirements. Makes other changes. |
| 66 | Public Act 103-0467 | SB2123 | Morrison/Stuart | Amends the School Code. Makes November 4, 2024 as a state holiday. Changes deadline for Chicago Board of Education district redrawing from July 1, 2023 to April 1, 2024. Amends the Elections Code and makes various changes. |

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| 67 | Public Act 103-0398 | SB2218 | Preston/Evans, Jr. | Amends the School Code. Provides that a school board’s honorable dismissal list shall include the race or ethnicity of a teacher if the teacher provides this information. |
| 68 | Public Act 103-0399 | SB2223 | Fine/Mason | Amends the School Code. Provides that by July 1, 2024, the State Board of Education and the Illinois Department of Human Services shall work in consultation with relevant stakeholders, including the Illinois Opioid Crisis Response Advisory Council, to develop and update substance use prevention and recovery resource materials for public elementary and secondary schools. Provides that a Substance Use Prevention and Recovery Instruction Resource Guide shall be made available on the State Board of Education's website and shall be sent via email to all Regional Offices of Education and school districts in this state. Sets forth provisions concerning the Resource Guide. Provides that, subject to appropriation, the department shall reimburse a grantee for any costs associated with facilitating a heroin and opioid overdose prevention instructional program for school districts seeking to provide instruction under this type of program. Makes other changes. |
| 69 | Public Act 103-0401 | SB2240 | Johnson/Didech | Amends the Public Community College Act. Provides that beginning January 1, 2024, a community college district, upon a request from the school district of a high school located within the boundaries of the community college district, shall provide individualized disaggregated data on the enrollment of students in community college remediation courses from the most recently completed academic year. Provides that a signed remediation data sharing agreement between the school district and the community college district must be entered into before sharing remediation data. Sets forth requirements for the remediation data sharing agreement. Provides for the development and use of a model remediation data sharing agreement. Provides that a community college district may combine its negotiations with multiple school districts to establish one uniform remediation data sharing agreement or may negotiate individual remediation data sharing agreements with school districts. Sets forth provisions concerning student privacy. Effective immediately. |
| 70 | Public Act 103-0402 | SB2243 | Lightford/Mayfield | Amends the School Code. Provides that, in consultation with education stakeholders, the State Board of Education shall develop and adopt a comprehensive literacy plan for the state on or before January 31, 2024. Sets forth requirements for the comprehensive literacy plan. Provides that the State Board of Education shall adopt and make available to school districts, by July 1, 2024, a rubric by which districts may evaluate curricula and select and implement evidence-based, culturally inclusive core reading instruction programs, a template to support districts when developing literacy plans, and guidance on practices for effective structures for training and deploying literacy coaches. Requires the State Board of Education to develop and make available training opportunities for educators in teaching reading on or before January 1, 2025. Makes changes in the Educator Licensure Article of the Code concerning educator testing and the requirements for educators trained in other states or countries. Effective immediately. |

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| 71 | Public Act 103-0509 | SB2323 | Koehler/Chung | Amends the School Boards Article of the School Code. In provisions concerning buildings for school purposes, provides that for Bloomington School District 87, no referendum shall be required for the purchase, construction, or building of any building for school or education purposes if such cost is paid or will be paid with funds available at the time of contract, purchase, construction, or building in Bloomington School District 87's existing fund balances to fund the procurement or requisition of a building or site during the 2022-23, 2023-24, or 2024-25 school years. Provides that the school board must hold at least two public hearings, the sole purpose of which shall be to discuss the decision to construct a school building and to receive input from the community. Provides that the notice of each public hearing that sets forth the time, date, place, and name or description of the school building that the school board is considering constructing must be provided at least 10 days prior to the hearing by publication on the school board's website. |
| 72 | Public Act 103-0263 | SB2337 | Edly-Allen/Syed | Amends the School Boards Article of the School Code. In provisions regarding school report cards, provides that the report cards shall include the number and the percentage of all students in grades kindergarten through 8, disaggregated by the student demographics who have (i) been assessed for placement in a gifted education program or accelerated placement, (ii) been enrolled in a gifted education program or in accelerated placement, and of those two categories (iii) received direct instruction from a teacher who holds a gifted education endorsement, and the number and percentage of students in grades 9 through 12, disaggregated by the student demographics, who have been enrolled in Advanced Placement, International Baccalaureate, or dual credit courses or any course designated as enriched or honors also shall be reported. Amends the Gifted and Talented Children and Children Eligible for Accelerated Placement Article of the School Code. Provides that the required plan shall include procedures to promote equity, which may include on or more of the specified evidence-based practices. Effective June 30, 2023. |
| 73 | Public Act 103-0264 | SB2374 | Lightford/Ammons | Amends the School Code. Provides that, subject to appropriation, the State Board of Education shall establish a competitive grant program to support the development or enhancement of computer science programs in the K-12 schools. Provides that eligible entities are Regional Offices of Education, Intermediate Service Centers, state higher education institutions, schools designated as laboratory schools, and school districts. Provides that approved entities shall be responsible for ensuring appropriate facilities are available and educators are appropriately trained on the use of any technologies or devices acquired for the purposes of the grant. Sets forth requirements to use the grant, renewal provisions, and rulemaking. Effective January 1, 2024. |

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| 74 | Public Act 103-0111 | SB2390 | Harmon/West | Amends the School Code. Requires a nonpublic school to perform a check of the Statewide Murderer and Violent Offender Against Youth Database (in addition to the Statewide Sex Offender Database) for each applicant for employment and to repeat such checks once for every five years that an applicant remains employed by the school to determine whether the applicant has been adjudicated of a sex offense or of a murder or other violent crime against youth. Extends the sunset date to allow individuals with a Gateways ECE Credential Level of 5 and individuals with an ELS-TBE license to teach in Preschool for All and Preschool for All Expansion programs to the 2028-29 school year (rather than the 2023-24 school year). Provides that a school district may adopt a policy to waive tuition costs for a non-resident pupil if the pupil is a child of a district employee. Provides that, until June 30, 2028 (rather than June 30, 2023), applicants may apply to the State Board of Education for issuance of a five-year Short-Term Substitute Teaching License. Makes conforming changes. Modifies the Alternative Educator Licensure Program by removing the requirement for a second year of residency. Provides that, if the residency period is to be less than two years in length, the partner school districts must provide assurances that the district will provide intensive mentoring and supports through at least the end of the second full year of teaching for educators who completed the program in less than two years. Effective immediately. |
| 75 | Public Act 103-0265 | SB2391 | Harmon/Collins | Amends the School Code. Provides that the provisions concerning community schools apply beginning with the 2024-25 (rather than 2009-10) school year. Makes changes to the legislative findings, including replacing a description of a community school. Provides that grants for community schools are subject to the availability of state or federal funding (rather than the availability of funding). Removes certain grant proposal provisions. Changes the requirements to qualify for a grant. Effective June 1, 2024. |