2024 Illinois Report Card Narrative Guidance

Equity Journey Continuum Narrative Guidance

Custom narratives embedded in key metrics on the Illinois Report Card site enhance the ability of local schools and districts to use the site to tell their story. All of the narrative entry fields support plain text and some simple text formatting when pasting content in from another text editor, but do not support HTML tags or other advanced text formatting. All narrative fields can be edited at any time with the resulting edits passing through to the Report Card site (generally within 24 hours).

The narrative you provide here will be displayed on the top of an individual district's Equity Journey Continuum main page. It can be submitted and/or subsequently edited by *authorized district personnel*. The Equity Journey Continuum narrative supports up to 4,000 characters in length (including spaces).

Providing this narrative is entirely optional and will reset with each new Report Card release in October so that your comments can be updated to remain relevant as your district's reported data changes over time.

This feature, which is available within MyIRC, is described below.

- **Step 1**: Go to <u>https://www.illinoisreportcard.com/.</u>
- Step 2: Click on "Login" in the upper right-hand corner of the webpage to access MyIRC.

ILLINOIS REPORT CARD	ISBE Data Library Take the Survey Espa	añol Help/FA0 Login
Go beyond tes	FIND YOUR SCHOOL st scores and get a snapshot of every Illinois public school.	Click Here to Access MyIRC
School, District, City or Count	y Name	
Address, City or ZIP		
	Search State Snapshot or Select from list	

- **Step 3:** You will then need to sign in to MyIRC. If you need assistance accessing MyIRC, please see <u>How to</u> <u>Access MyIRC</u>. In addition, you can reach out to <u>myiirc@niu.edu</u>.
 - Sign in with Microsoft.
 - Sign in with Google.
 - Sign in with your email.
 - NOTE: If you are a MyIRC user and your credentials were created before 2018, you have been using the "your email" option. If you'd prefer the convenience of single sign-on with Microsoft or Google, simply contact the MyIRC offices (815-753-0978) and we'll reset your credentials!



- **Step 4:** Users will select the "my Principal Entry Form" from the MyIRC tile menu.
 - **Note:** This feature is named "my Principal Entry Form"; however, it is made available to users based on the level of access that has been granted to them. If you can see the tile but it is grayed out, feel free to contact the MyIRC offices and they'll walk you through resolving the issue.



- **Step 5:** On the next screen, select the "Equity Journey Continuum" button.
 - **Note:** Users with access restricted to a single building may not need to select a school.

	Principal Entry Form 2023-2024
SAMPLE SD 1	
IRC/PDF District Narrative Submission Equity Journey Continuum	

- **Step 6:** You then have the option to enter descriptive text to "tell your story" about the Equity Journey Continuum.
 - Notes:

Save All

- The character limit for the Equity Journey Continuum narrative is 4,000 characters (including spaces).
- These narratives can be updated at any time and will be reflected within Educator Preview or the Illinois Report Card as soon as they are saved.

	Principal Entry Form 2023-2024
MPLE SD 1	
List / E	quity Journey Continuum
Equity C One goal fo the use of I when pasti time with t	Journey Continuum the Illinois Report Card site is to enhance the ability of local schools and districts across the state to use the site to tell their story through ocal narratives embedded in various pages with key metrics. All of the narrative entry fields support plain text and some simple text formatting og content in from another text editor, but do not support HTML tags or other advanced text formatting. All narrative fields can be edited at any he resulting edits passing through to the report card site (generally within 24 hours.)
The narrativ subsequent	e you provide here will be displayed on the top of an individual district's Equity Journey Continuum main page. It can be submitted and/or Iy edited by authorized district personnel. The Equity Journey Continuumnarrative supports narratives up to 4000 characters in length.
Providing th relevant as	is narrative is entirely optional and will reset with each new report card release in October so that your comments can be updated to remain your district's reported data changes over time.
Enter Na	rrative here
	Characters left: 4000

• **Step 7:** Please be sure to click "Save All" after you have entered your descriptive text.

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SAMPLE SD	I. Construction of the second s
List	/ Equity Journey Continuum
Equi One go the use when p time w	ty Journey Continuum al for the Illinois Report Card site is to enhance the ability of local schools and districts across the state to use the site to tell their story through of local narratives embedded in various pages with key metrics. All of the narrative entry fields support plain text and some simple text formatting asting content in from another text editor, but do not support HTML tags or other advanced text formatting. All narrative fields can be edited at any th the resulting edits passing through to the report card site (generally within 24 hours.)
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Providi relevan	ng this narrative is entirely optional and will reset with each new report card release in October so that your comments can be updated to remain t as your district's reported data changes over time.
Ente	r Narrative here
	Characters left: 4000
Sav	

- **Step 8:** The information will be viewable within Educator Preview and the Illinois Report Card after you have saved your narrative.
 - \circ Notes:
 - The narrative you enter will not be displayed until Educator Preview opens on October 1.
 - In addition, the narrative you enter will not be displayed to the public until the Illinois Report Card is released on October 30.

Educator Preview 2023-2024 Sample SD 1 / Equity Journey Continuum 🛛 🖾 🖶 District Snapshot Sample SD 1 Custom Report Card Builder Academic Progress Equity Journey Continuum Equity means having high expectations for every learner and providing supports and resources so each learner can meet those Equity Journey Continuum expectations. In practice, this may look like "a parity among student groups in terms of educational outcomes or access to a resource. A fit between resources and student needs. Adequate effort to lessen the effects of structural disadvantages that disproportionately affect different student groups."* Learn More 🛩 District Environment Students 2024 -Accountability DISTRICT EQUITY NARRATIVE This is an example of the Equity Journey Continuum narrative that was entered in the Principal Entry Form, and where Teachers it will be displayed within Educator Preview. This will be the same location that this will be displayed on the Illinois Report Card. Administrators Schools In District The steps along the continuum represent the measurement of equity in students' access to opportunities, practices, policies, and programming, as represented by the district-level data. **Retired Tests Step 2.** Moderate gaps **Step 4.** Minimal gaps State Goals **Step 1.** Large gaps Step 3. Small gaps