

Public Act	Bill	Short Desc	Sponsors	Summary
Public Act . . . . . 103-0589	SB 251	\$FY 25 Budget	Sims/Gordon-Booth	FY 2025 Budget. Provides appropriations for the State Board of Education. Also provides additional funding for Evidence-Based Funding and early child education. Includes new appropriations for the Computer Science Equity Grant, Comprehensive Literacy Plan, Teacher Vacancy Grant Pilot Program, Comparable Wage Index, Children's Adversity Index, and Dolly Parton Imagination Library. The budget also allocates additional funding for After
Public Act . . . . . 103-0588	HB 4959	FY25 BUDGET IMPLEMENTATION	Gabel/Sims	FY 25 BIMP. Includes, among other things, changes to the transportation reimbursement for State-Authorized Charter Schools, and a Breakfast After the Bell Grant Program, which is
Public Act . . . . . 103-0592	HB 4951	FY25 Revenue Omnibus	Burke/Villanueva	FY 25 Revenue Omnibus. Among other changes, allows LaMoille CUSD #103 to alter their 2023 tax levy payable in FY 25. This is a one-time statutory allowance to address the district mistakenly approving a levy that was 1/3 their normal levy.
Public Act . . . . . 103-0790	HB 305	EDUCATION-TECH	Katz Muhl/Harris	Amends the Trustees of Schools Article of the School Code. Provides that, notwithstanding any other provision of law, any school district that forms a part of a Class II county school unit may, by a resolution adopted by at least two-thirds of the members of the school board of a school district, withdraw a school district from the jurisdiction and authority of the trustees of schools of the township in which such school district is located and from the jurisdiction and authority of the township treasurer of the township in which such school district is located, provided that the school board of the school district shall, upon the adoption and passage of such resolution, thereupon elect or appoint its own school treasurer as provided under the School Code. Provides that the appointed school treasurer may include a township treasurer. Provides that the school board may enter into a contractual or intergovernmental agreement with an appointed school treasurer for school treasurer services. Sets forth provisions concerning the appointment of the trustee of schools. Provides that certain provisions of the Trustees of Schools Article of the School Code are inoperative or repealed on the effective date of the amendatory Act. Makes other changes. Effective immediately.
Public Act . . . . . 103-0652	HB 340	EDUCATION-TECH	Mussman/Villivalam	Amends the Children with Disabilities Article of the School Code. Provides that the notice required under provisions concerning the identification, evaluation, and placement of a child that is provided to the parent or guardian shall inform the parent or guardian of the parent's or guardian's right to receive copies of all written material that will be considered by the individualized education program team and shall provide the date when the written material will be delivered or made available to the parent or guardian. Effective immediately.

Public Act . . . . . 103-0802	HB 3446	SCH CD-EVID BASED FUND-SPEND	Davis/Bennett	Amends the School Code. In the provisions concerning the evidence-based funding formula, provides that organizational units that do not submit a budget to the State Board of Education shall be provided with a separate planning template developed by the State Board of Education. Provides that the State Board of Education shall create an evidence-based funding spending plan tool to make annual evidence-based funding spending plan data for each organizational unit available on the State Board's website no later than December 31, 2025, with annual updates thereafter. Provides that the tool shall allow for the selection and review of each organizational unit's planned use of evidence-based funding. Corrects grammatical errors.
Public Act . . . . . 103-0806	HB 4175	SCH CD-NONPUBLIC DISCIPLINE	Croke/Johnson	Amends the School Code. Provides that school personnel of any school district, charter school, or nonpublic elementary or secondary school may not engage in corporal punishment of a student, inflict corporal punishment upon a student, or cause corporal punishment to be inflicted upon a student. In provisions concerning the maintenance of discipline, provides that a policy on discipline shall provide that a teacher and others may only use reasonable force as permitted under provisions concerning time out, isolated time out, restraint, and necessities (instead of may use reasonable force as needed to maintain safety for the other students, school personnel, or persons or for the purpose of self-defense or the defense of property). Provides that the policy shall prohibit the use of corporal punishment in all circumstances (instead of the policy shall not include slapping, paddling, or prolonged maintenance of students in physically painful positions nor shall it include the intentional infliction of bodily harm). Makes conforming changes.
Public Act . . . . . 103-0810	HB 4219	SCH CD-FENTANYL EDUCATION	Yang Rohr/Ellman	Amends the School Code and the Critical Health Problems and Comprehensive Health Education Act. Removes provisions concerning fentanyl education from the School Code. Provides that the Comprehensive Health Education Program shall include disaster preparedness (instead of survival) and the use and abuse of fentanyl. Makes a change concerning the instruction on mental health and illness. Provides that the curricula on alcohol and drug use and abuse shall be age and developmentally appropriate and may include the information contained in the Substance Use Prevention and Recovery Instruction Resource Guide, as applicable, and makes a change concerning the development and availability of instructional materials and guidelines. Provides that the Program shall include instruction, study, and discussion on the dangers of fentanyl in grades 6 through 12. Sets forth requirements concerning the instruction, study, and discussion, including requiring that students in grades 9 through 12 be assessed. Provides that the instruction, study, and discussion may be taught by a licensed educator, school nurse, or school counselor. Effective immediately.

Public Act . . . . . 103-0598	HB 4417	SCH-CD WORKPLACE READINESS WK	Johnson/Halpin	Amends the School Code. Provides that all public high schools, including charter schools, may designate and annually observe a week known as "Workplace Readiness Week". Provides that students shall be provided information on their rights as workers during that week, and sets forth what information must be included. Provides that for students in grades 11 and 12, the information shall be integrated into the regular school program but may also be provided during special events after regular school hours. Effective immediately.
Public Act . . . . . 103-0676	HB 4581	SCH CD-SPEC ED- RESIDENT DIST	Mussman/Ventura	Amends the Children with Disabilities Article of the School Code. Provides that if a student who is 18 years of age or older with no legal guardian is placed residentially outside of the school district in which the student's parent lives and the placement is funded by a State agency or through private insurance, then the resident district is the school district in which the parent lives. Effective immediately.
Public Act . . . . . 103-0603	HB 4653	SCH CD-EMPLOYE TRAUMA TRAINING	Mussman/Villivalam	Amends the School Code. Makes stylistic changes in provisions concerning institutes or inservice training workshops. In provisions concerning inservice training programs, removes the requirement that the training regarding health conditions of students include the chronic health conditions of students and provides that school district employees who are trained to respond to trauma under the provisions shall be immune from civil liability in the use of a trauma kit unless the action constitutes willful or wanton misconduct. Provides that training regarding the implementation of trauma-informed practices under the provisions concerning institutes or inservice training workshops satisfies the requirements under the provisions concerning inservice training programs. Removes certain provisions that require a school board to conduct inservice training for all school district employees on the methods to respond to trauma. Makes technical changes having a revisory function. Effective January 1, 2025.
Public Act . . . . . 103-0837	HB 4895	SCH CD-CLIMATE CHANGE EDUC	Yang Rohr/Johnson	Amends the Courses of Study Article of the School Code. Provides that, beginning with the 2026-2027 school year, every public school shall provide instruction on climate change, which shall include, but not be limited to, identifying the environmental and ecological impacts of climate change on individuals and communities and evaluating solutions for addressing and mitigating the impact of climate change and shall be in alignment with State learning standards, as appropriate. Provides that the State Board of Education shall, subject to appropriation, prepare and make available multi-disciplinary instructional resources and professional learning opportunities for educators that may be used to meet the requirements of the instruction. Effective July 1, 2025.

Public Act . . . . . 103-0735	HB 4902	SCH CD-SCH IMPROVE PLAN-READNG	Faver Dias/Lightford	Amends the State Board of Education Article of the School Code. In provisions concerning State interventions, provides that the support provided by a vendor or learning partner approved to support a school's continuous improvement plan related to English language arts must be based on the comprehensive literacy plan for the State developed by the State Board of Education.
Public Act . . . . . 103-0736	HB 4903	SCH CD-AIR QUALITY TASK FORCE	Faver Dias/Johnson	Amends the School Code. Provides that the State Board of Education shall, in consultation with the Department of Public Health, compile resources for elementary and secondary schools relating to indoor air quality in schools, including best practices for assessing and maintaining ventilation systems and information on any potential State or federal funding sources that may assist a school in identifying ventilation needs. Provides that the State Board of Education shall compile these resources in consultation with stakeholders, including, but not limited to, the Department of Public Health, local public health professionals, ventilation professionals affiliated with a Department of Labor apprenticeship program, licensed design professionals, representatives from regional offices of education, school district administrators, teachers, or any other relevant professionals, stakeholders, or representatives of State agencies. Provides that, no later than 30 days after resources are compiled, the State Board of Education shall implement outreach strategies to make the compiled resources available to elementary and secondary schools, including publication of the compiled resources on the State Board of Education's website. Provides that the State Board of Education may, in consultation with the Department of Public Health or any other relevant stakeholders, update the compiled resources as necessary. Effective January 1, 2025.
Public Act . . . . . 103-0846	HB 5057	SCH CD-PRIMARY SCH TEACH TEST	Scherer/Cappel	Amends the School Code. Removes the restriction providing that no candidate may be allowed to student teach or serve as the teacher of record until the candidate has passed the applicable content area test. Provides that the Teacher Performance Assessment Task Force shall report to the State Board of Education and the General Assembly on or before October 31, 2024. Provides that the State Board of Education's rules for scoring the content area knowledge test may include scoring and retaking of each test section separately and independently. Effective immediately.

Public Act . . . . . 103-0743	HB 5250	SCH CD-ACCELERATED PLACEMENT	Ammons/Lightford	Amends the School Code. Provides that by no later than the beginning of the 2027-2028 school year, a school district's accelerated placement policy shall allow for automatic eligibility, in the following school term, for a student to enroll in the next most rigorous level of advanced coursework offered by the high school if the student meets State standards in English language arts, mathematics, or science on a State assessment. Provides that a school district's accelerated placement policy must include a process through which the parent or guardian of each student who meets State standards is provided notification in writing of the student's eligibility for enrollment in accelerated courses. Sets forth what the notification must provide. Provides that nothing in the provisions concerning accelerated placement shall prohibit the implementation of policies that allow for automatic enrollment of students who meet standards on State assessments into the next most rigorous level of advanced coursework offered by a high school. Effective immediately.
Public Act . . . . . 103-0854	HB 5276	SCH CD-SPECIAL ED- TRANSITION	Ness/Koehler	Amends the Children with Disabilities Article of the School Code. In provisions concerning transition services, provides that the student's transition plan shall include consideration of the student's assistive technology needs, such as assistive technology evaluations, devices, and services, related to the student's transition goals for employment, education or training, and independent living, both while the student is participating in transition-related activities and in post-school activities. Provides that the student's transition plan shall also include consideration of the availability and accessibility of appropriate assistive technology devices and services for the student once in the post-school environment. Effective immediately.

Public Act . . . . . 103-0608	HB 5394	SCH SAFETY DRILL- CARDIAC PLAN	Faver Dias/Harriss	Amends the Critical Health Problems and Comprehensive Health Education Act. Provides that no later than 30 days after the first day of each school year, the school board of each public elementary and secondary school in the State shall provide all teachers, administrators, and other school personnel, as determined by school officials, with information regarding emergency procedures and techniques, including, without limitation, hands-only cardiopulmonary resuscitation, and use of the school district's automated external defibrillator. Makes related changes. Amends the School Safety Drill Act. Provides that school districts and private schools shall develop a cardiac emergency response plan in place in accordance with guidelines set forth by either the American Heart Association or other nationally recognized, evidence-based standards that addresses the appropriate response to incidents involving an individual experiencing sudden cardiac arrest or a similar life-threatening emergency while at a school or at a school-sponsored activity or event. Requires the plan to be distributed to all teachers, administrators, school support personnel, coaches, and other school staff identified by school administrators at each school. Sets forth what shall be included in the cardiac emergency response plan.
Public Act . . . . . 103-0744	HB 5407	EDU-HOMELESS CHILD- REPORT/GRNT	Mussman/Johnson	Amends the Education for Homeless Children Act. In provisions concerning the Education of Homeless Children and Youth State Grant Program, provides that grants shall be awarded to applicant school districts based on the percentage of students experiencing homelessness in an applicant school district (instead of to applicant school districts). Makes other changes concerning the award of grants. Specifies activities eligible for assistance. Provides that the State Board of Education may use up to 25% (instead 5%) of appropriated funds for administrative costs.
Public Act . . . . . 103-0713	HB 5418	SCH CONST- MAINTENANCE GRANTS	Hernandez/Halpin	Amends the School Construction Law. In provisions concerning school maintenance project grants, provides that the State Board of Education is authorized to make grants to school districts, regional offices of education, intermediate service centers, and special education cooperatives established by school districts. Provides that grants are to be used for school maintenance projects on publicly owned property. Effective immediately.

Public Act . . . . . 103-0609	HB 5495	ISP-VARIOUS	Crespo/Feigenholtz	Amends the School Code. Provides that the State Board of Education shall no longer receive an annual statistical compilation and related data associated with incidents involving firearms or drugs in schools from the State Police. Provides that schools shall report any written, electronic, or verbal report of a verified incident involving a firearm to the State Board of Education through existing school incident reporting systems, no later than August 1st of each year. Provides that the State Board of Education shall report data by school district and make it available on its website. Makes other changes and amends various other Acts. Effective July 1, 2024.
Public Act . . . . . 103-0616	HB 5601	STATE AGENCY FND	Davis/Cappel	Amends various Acts concerning various State programs, State funds, and State fund transfers. Repeals the Financial Literacy Fund among other changes. Effective immediately.
Adopted Both Houses	HJR 57	MINIMUM ESP SALARY STUDY	Davis/Villivalam	Directs the Professional Review Panel and the Illinois State Board of Education to conduct the analysis and financial modeling required to evaluate the implications of implementing the recommended \$22 minimum hourly rate for employees providing educational support services. The analyses should include the district impact of incremental increases beginning with \$20 in school year 2025-2026, \$21 in school year 2026-2027, and \$22 in school year 2027-2028. The Professional Review Panel and the Illinois State Board of Education should include their findings in a written report to the General Assembly and Governor by December 31, 2024.

Public Act . . . . . 103-0594	SB 1	Department of Early Childhood	Lightford/Canty	Creates the Department of Early Childhood Act. Creates the Department of Early Childhood to begin operation on July 1, 2024 and transfers to it certain rights, powers, duties, and functions currently exercised by various agencies of State Government. Provides that, beginning July 1, 2026 the Department of Early Childhood shall be the lead State agency for administering and providing early childhood education and care programs and services to children and families including: home-visiting services; early intervention services; preschool services; child care services; licensing for day care centers, day care homes, and group day care homes; and other early childhood education and care programs and administrative functions historically managed by the State Board of Education, the Department of Human Services, and the Department of Children and Family Services. Amends the Child Care Act of 1969. Provides that the Department of Early Childhood (rather than the Department of Children and Family Services) administers day care centers, day care homes, and group day care homes. Makes conforming changes to various Acts including the Department of Human Services Act, the Illinois Early Learning Council Act, the Illinois Procurement Code, the School Code, the Illinois Public Aid Code, the Early Intervention Services System Act and the Children and Family Services Act. Effective immediately, except the provisions amending the Child Care Act of 1969 take effect July 1, 2026.
Public Act . . . . . 103-0617	SB 463	EDUCATION-TECH	Cappel/Hirschauer	Amends the School Code. Provides that an individual who holds a valid or provisional CTE endorsement on an Educator License with Stipulations is entitled to all of the rights and privileges granted to a holder of a Professional Educator License. Provide that the Performance Evaluation Advisory Council shall meet until December 30, 2024 (rather than June 30, 2024). Further provides that on July 1, 2024, the State Superintendent of Education shall convene a Performance Evaluation Advisory Committee for the purpose of maintaining and improving the evaluator training and pre-qualification program. Members of the Committee shall be nominated by the providers and appointed by the State Superintendent. Makes other changes. Effective June 15, 2024.



Public Act . . . . . 103-0878	SB 464	EDUCATION-TECH	Johnson/Mayfield	Amends the School Boards Article of the School Code. In provisions requiring referendum approval to build or purchase a school building, provides that for any school district: (i) that is designated as a Tier 1 or Tier 2 school district under the evidence-based funding provisions of the Code, (ii) with at least one school that is located on federal property, (iii) whose overall student population is no more than 4,500 students and no less than 2,500 students, and (iv) that receives a federal Public Schools on Military Installations grant until June 30, 2030, no referendum shall be required if at least 75% of the cost of construction or building of any such building is paid or will be paid with funds received or expected to be received from the Public Schools on Military Installations grant. Provides that the school board must hold at least 2 public hearings, the sole purpose of which shall be to discuss the decision to construct a school building and to receive input from those community members in attendance. Provides that the notice of each public hearing that sets forth the time, date, place, and description of the school construction project must be provided at least 10 days prior to the hearing by publication on the school district's website. Effective immediately.
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Public Act . . . . . 103-0885	SB 726	CBHT Initiative	Feigenholtz/LaPointe	<p>Amends the School Code. Provides that on or before October 1, 2024, the State Board of Education, in consultation with the Children's Behavioral Health Transformation Team, the Office of the Governor, and relevant stakeholders as needed shall release a strategy that includes a tool for measuring capacity and readiness to implement universal mental health screening of students. Provides that the State Board of Education shall issue a report to the Governor and the General Assembly on school district readiness and plan for phased approach to universal mental health screening of students on or before April 1, 2025. Repeals the Wellness Checks in Schools Program Act. Amends the Illinois Public Aid Code. Provides that the Department of Healthcare and Family Services shall implement guidance to managed care organizations and similar care coordination entities contracted with the Department, so that the managed care organizations and care coordination entities respond to lead indicators with services and interventions that are designed to help stabilize the child. Amends the Children's Mental Health Act. Provides that the Children's Mental Health Partnership shall advise the Children's Behavioral Health Transformation Initiative on designing and implementing short-term and long-term strategies to provide comprehensive and coordinated services for children from birth to age 25 and their families with the goal of addressing children's mental health needs across a full continuum of care, including social determinants of health, prevention, early identification, and treatment. Provides that the Department of Public health (rather than the Department of Healthcare and Family Services) shall provide technical and administrative support for the Partnership. Deletes provision that the Partnership shall employ an Executive Director and set the compensation of the Executive Director and other such employees and technical assistance as it deems necessary to carry out its duties. Amends the Interagency Children's Behavioral Health Services Act. Provides that the Children's Behavioral Health Transformation Team in collaboration with the Department of Human Services shall develop a program to provide one-on-one in-home respite behavioral health aids to youth requiring intensive supervision due to behavioral health needs. Effective immediately.</p>
Public Act . . . . . 103-0896	SB 1400	SCH CD-STUDENT DISCIPLINE	Lightford/West	<p>Amends the School Code. Requires the Illinois State Board of Education, in consultation with stakeholders, to develop guidance for school bus safety procedures, as well as the re-engagement of students who are suspended, expelled, or returning from an alternative school setting by July 1, 2025. Provides that school districts shall make reasonable efforts to provide ongoing professional development to all school personnel on trauma-responsive learning environments. Makes other changes. Effective immediately.</p>

Public Act . . . . . 103-0759	SB 2675	SCH CONSTRUCT- EARLY CHLD GRANT	Villivalam/Croke	Amends the School Construction Law. In provisions concerning early childhood construction grants, removes a provision that specifies that grants made in fiscal year 2024 may be made only to public school districts. Provides that a not-for-profit early childhood entity that rents or leases from another not-for-profit entity shall be considered an eligible entity. Effective immediately.
Public Act . . . . . 103-0629	SB 2824	SCH CD-NONRESIDENT PUPIL-WAIVE	McClure/Davidsmeyer	Amends the School Boards Article of the School Code. In provisions concerning residency and the payment of tuition, provides that a child who has been removed from the child's parent or guardian by the Department of Children and Family Services as part of a safety plan shall not be charged tuition as a nonresident pupil if the foster parent, childcare facility, relative caregiver, or non-custodial parent is located in a school district other than the child's former school district and it is in the child's best interest to maintain attendance at the child's former school district.
Public Act . . . . . 103-0632	SB 2861	SCH CD-SPIRIT RULES BOOK	Morrison/Morgan	Amends the Interscholastic Athletic Organization Act. Provides that an association or other entity that has, as one of its purposes, promoting, sponsoring, regulating, or in any manner providing for interscholastic athletics or any form of athletic competition among schools and students within this State shall adopt the Spirit Rules Book published by the National Federation of State High School Associations or a similar document as the safety standards for student cheerleaders, spirit groups, and their coaches who participate in any school activity or extracurricular student activity sponsored or sanctioned by that association or other entity. Effective January 1, 2025.
Public Act . . . . . 103-0764	SB 2872	SCH CD-RELAXATION ACTIVITIES	Ventura/Faver Dias	Amends the School Code. Provides that relaxation activities may be provided by each school district for at least 20 minutes a week as part of the school day. A school district may partner with public and private community organizations to provide relaxation activities. Includes example activities and types of classes to add the activities to.

Public Act . . . . . 103-0935	SB 2968	DEMOGRAPHIC DATA COLLECTION	Lightford/Ammons	Amends the Data Governance and Organization to Support Equity and Racial Justice Act. Provides that reports issued under the provisions shall be issued by October 31 of each year (rather than September 30 of each year). Provides that the Department of Human Services, under the direction of the Office of the Governor, shall establish, by rule, demographic classifications for each reporting category, including race and ethnicity, age, sex, disability status, sexual orientation, gender identity, and primary or preferred language. Provides that the project implementation team shall include a representative from the Department of Human Services. Removes a provision concerning programs administered by the State Board of Education or specified Departments that serves and collects data from individuals younger than 18 years old or adults who are receiving services due to having been victims of domestic violence. Makes other changes.
Public Act . . . . . 103-0771	SB 2987	SCH CD-BOARD MEMBER TRAINING	Cappel/Elik	Amends the School Boards Article of the School Code. Provides that a school board member's required professional development and leadership training shall cover the topic of improving student outcomes. Provides that the training regarding improving student outcomes must include information that is relevant to and within the scope of the duties of a school board member. Provides that the required training shall be provided by a statewide association established under the Code for the purpose of training school board members or by other qualified providers approved by the State Board of Education. Effective June 1, 2025.
Public Act . . . . . 103-0940	SB 3132	HIGHER ED-COMM COLLEGES-MISC	Halpin/Stuart	Amends the Regional Superintendent of Schools Article of the School Code. Makes changes concerning high school equivalency testing. Amends the Postsecondary and Workforce Readiness Act. Removes provisions concerning funding transitional mathematics instruction. Amends other Acts. Effective immediately.
Public Act . . . . . 103-0944	SB 3151	SCH CD-DRIVER ED- WORKER SAFETY	Stadelman/West	Amends the Courses of Study Article of the School Code. In provisions concerning safety education and driver education courses, provides that the course instruction on special hazards existing at and required safety and driving precautions that must be observed at highway construction and maintenance zones shall include worker safety in highway construction and maintenance zones. Effective August 1, 2024.

Public Act . . . . . 103-0780	SB 3156	SCH CD-VARIOUS	Johnson/Davis	Amends the School Code. In provisions concerning a comprehensive strategic plan, provides that the State Board of Education shall annually review the strategic plan, update the contents of the plan if necessary, and provide updates to the Governor and General Assembly. Makes changes concerning property tax relief pool grants and tuition for non-resident pupils. In provisions concerning hazardous materials training, provides that the State Board may identify in-service training programs to be used by school boards. In provisions concerning e-learning days, provides that a research-based program for e-learning days shall be verified annually before the implementation of any e-learning days in a school year; makes other changes. Makes changes in provisions concerning school counseling services. Makes changes concerning the reporting of firearms and drug-related incidents in schools, educator licensure, reenrolled students, and career and technical education. Amends the School Safety Drill Act. Makes changes concerning threat assessment team members, and fixes a typographical error. Amends the Vocational Education Act. Makes changes regarding the Gender Equity Advisory Committee. Effective immediately.
Public Act . . . . . 103-0946	SB 3164	SCH CD-ASSESSMENT RESTRICTION	Edly-Allen/Syed	Amends the School Code. In provisions concerning restrictions on prekindergarten through grade 2 assessments, provides that the term "diagnostic and screening purposes" includes to determine eligibility for advanced academic programs, as defined in the Gifted and Talented Children and Children Eligible for Accelerated Placement Article of the Code. Effective immediately.
Public Act . . . . . 103-0960	SB 3237	SCH CONSTRUCT LAW- GRANT AWARDS	Belt/Hoffman	Amends the School Construction Law. In provisions concerning grant award amounts and required local matches, provides that the required local match and grant award amount are calculated by multiplying the required local match percentage and the grant award percentage by the recognized project cost, provided that, for the first application in which an applicant is funded (instead of only during the first application cycle after June 30, 2022), the amounts may be adjusted. Provides that to receive an adjustment, a school district on the 2004, 2005, or 2006 School Construction Grant List must initially apply and be approved during the first 3 application cycles after June 30, 2024. Makes a conforming change. Effective immediately.

Public Act . . . . . 103-0978	SB 3348	SCH CD-DEBT LIMIT EXCEPTION	Martwick/Severin	Amends the School Code. In a Section concerning the debt limitations of school districts, provides that, in addition to all other authority to issue bonds, Union Ridge School District 86 may issue bonds with an aggregate principal amount not to exceed \$35,000,000 if specified conditions are met, including (i) that the voters of the school district approve a proposition for the bond issuance at an election held on or after March 19, 2024 and (ii) that, prior to the issuance of the bonds, the school board determines, by resolution, that the projects set forth in the proposition for the bond issuance were and are required because of the age and condition of the district's existing school buildings. Provides that the debt incurred on the bonds shall not be considered indebtedness for purposes of any statutory debt limitation and must mature within not to exceed 25 years from their date, notwithstanding any other law to the contrary. Also provides that Bethel School District 82 may issue bonds with an aggregate principal amount not to exceed \$3,975,000 if specified conditions are met, including (i) that the voters of the school district approve a proposition for the bond issuance at an election held on or after March 19, 2024 and (ii) that, prior to the issuance of the bonds, the school board determines, by resolution, that the projects set forth in the proposition for the bond issuance were and are required because of the age and condition of the district's existing school buildings. Provides that the debt incurred on the bonds shall not be considered indebtedness for purposes of any statutory debt limitation and must mature within not to exceed 25 years from their date, notwithstanding any other law to the contrary. Effective immediately.
Public Act . . . . . 103-0979	SB 3349	SCH CD-GLOBAL SCHOLAR CERT	Ellman/Yang Rohr	Amends the School Code. Requires the State Board of Education to adopt rules as may be necessary to provide students attending schools that do not offer State Global Scholar Certification the opportunity to earn State Global Scholar Certification remotely beginning with the 2026-2027 school year. Provides that the rules shall include a list of all school courses and course codes derived from the State Board of Education's Illinois State Course Catalog and Illinois Virtual Course Catalog that are designated as and qualify as globally focused coursework. Provides that if the provider of the online course demonstrates that a student meets all of the criteria required to earn State Global Scholar Certification, then the school district or nonpublic school shall designate it on the student's diploma and transcript. Makes other changes.

Public Act . . . . . 103-0985	SB 3378	IDPH-MENINGITIS EDUCATION	Johnson/Hirschauer	Amends the Department of Public Health Powers and Duties Law of the Civil Administrative Code of Illinois. Repeals a requirement for the Department of Public Health to provide to school districts educational materials on meningococcal disease and meningococcal vaccines. Amends the School Code to make conforming changes.
Public Act . . . . . 103-0998	SB 3432	DIRECT SUPPORT PROFESSIONAL	Murphy/Costa Howard	Amends the Mental Health and Developmental Disabilities Administrative Act. In a provision requiring the Department of Human Service' Division of Mental Health to implement a direct support professional credential pilot program, delays the pilot program's start date to Fiscal Year 2025 (rather than Fiscal Year 2024). Amends the School Code. Provides that beginning with the 2026-2027 school year (rather than the 2025-2026 school year) and continuing for not less than 2 years, the State Board of Education shall make available a model program of study that incorporates the training and experience necessary to serve as a direct support professional. Provides that by July 1, 2025 (rather than by July 1, 2023) the Department of Human Service must submit recommendations to the State Board of Education for the training that would be required in order to complete the model program of study. Amends the Public Community College Act. Provides that by July 1, 2026 (rather than by July 1, 2025), the Illinois Community College Board shall submit recommendations for a model program of study, for credit, that incorporates the training and experience necessary to serve as a direct support professional to the Department of Human Services. Effective immediately.
Public Act . . . . . 103-0641	SB 3473	SCH CD-DIABETES INFORMATION	Sims/Smith	Amends the School Code. Provides that the State Board of Education, in coordination with the Department of Public Health, shall develop type 1 diabetes informational materials for parents and guardians of students. Provides that the informational materials shall be made available to each school district and charter school on the State Board's website. Provides that each school district and charter school shall post the informational materials on the school district's or charter school's website, if any. Sets forth what the provided information may include. Effective immediately.
Public Act . . . . . 103-1019	SB 3571	SCH CD-AED-AFTER HOURS	Harriss/Elik	Amends the School Code. Provides that a school district shall require a school to have present at the school during the school day and during a school-sponsored extracurricular activity at least one automated external defibrillator. Provides that an automated external defibrillator installed and maintained in accordance with the Physical Fitness Facility Medical Emergency Preparedness Act may be used to satisfy this requirement.

Public Act . . . . . 103-0644	SB 3606	SCH CD-SPECIAL ED- SEPERATE SCH	Cappel/Mussman	Amends the Children with Disabilities Article of the School Code. Provides that the term "special educational facilities and services" includes private special schools (instead of special schools) and separate public special education day schools. Provides that if a child has been placed in a separate public special education day school, a school district making tuition payments in excess of \$4,500 shall be responsible for an amount in excess of \$4,500 equal to 2 times the district's per capita tuition charge and shall be eligible for reimbursement from the State for the amount of such payments actually made in excess of 2 times the district's per capita tuition charge for students not receiving special education services. Provides that the Illinois Purchased Care Review Board shall include additional, non-voting members. Effective July 1, 2024.
Public Act . . . . . 103-0721	SB 3646	CHILD LABOR LAW OF 2024	Peters/Hernandez	Creates the Child Labor Law of 2024. Provides that a person may employ, allow, or permit a minor 14 or 15 years of age to work outside of school hours, except at work sites prohibited under the Act, after being issued a certificate authorizing that employment. Provides that a minor 13 years of age cannot work in any occupation or at any work site not explicitly authorized by or exempted from this Act. Outlines exemptions. Outlines allowable work hours and exceptions to allowable work hours. Outlines employer obligations, including for recordkeeping and reporting, and restrictions on the types of jobs minor may be employed in. Makes other changes.



Public Act . . . . . 103-1045	SB 3768	SCH CD-SPECIAL ED- DEAF-BLIND	Glowiak Hilton/Costa Howard	Amends the Children with Disabilities Article of the School Code. Provides that the State Board of Education shall maintain and operate, or contract for (instead of being empowered to establish, maintain, and operate or contract for) the operation of a permanent statewide residential education facility (instead of statewide service center), known as the Philip J. Rock Center and School. Provides that the State Board of Education shall include a line item in its budget to pay the costs of operating and maintaining the Philip J. Rock Center and School. Limits the specified services provided by the Philip J. Rock Center and School to eligible deaf-blind persons of all ages to being subject to appropriated funding for those specified services. Makes changes concerning provided services. Provides that for the purposes of employment, the Philip J. Rock Center and School shall be considered its own employer. Provides that the State Board of Education shall appoint a Chief Administrator of the Philip J. Rock Center and School who shall be employed by the Philip J. Rock Center and School. Specifies the duties of the Chief Administrator. Sets forth provisions concerning a student with an individualized education program at the Philip J. Rock Center and School. Makes changes concerning the Advisory Board for the Philip J. Rock Center and School. Makes other changes.
Adopted Both Houses	SJR 49	SCHOOL CASELOAD REVIEW	Lightford/Stuart	Directs the Professional Review Panel and the Illinois State Board of Education to conduct the analysis and financial modeling required to evaluate the implications of implementing the recommended maximum caseloads for school social workers, school psychologists, school counselors, school nurses, and speech-language pathologists working in schools. Requests the Professional Review Panel and the Illinois State Board of Education to submit their findings in a written report to the General Assembly and Governor by December 31, 2025.