

SY25 English Learner Progress to Proficiency Indicator Deep Dive

Welcome!



Illinois
State Board of
Education

English Learner Progress to Proficiency (ELPtP)

English Learner Progress to Proficiency (ELPtP) is a measure of the extent to which a multilingual student is on track to reach proficiency within five years. ELPtP incorporates both the starting point (grade and level of proficiency) of the student and their unique annual progress. All students have both a static timeline target and a revised annual target and are scored using the smaller of the two targets while within their five-year timeline. If a student has not yet reached proficiency at the conclusion of their timeline, the target becomes the difference from where they are (their most recent scale score) to where they need to be (proficiency scale score equivalent in the applicable grade).

English Learner Progress to Proficiency (ELPtP) Indicator

If you wanted to save \$1100 over the next 5 weeks and you already have \$100 saved, how much will you need to save each week for the next 5 weeks?

If you said \$200, you are right and already understand the basics of ELPtP calculations.

For ELPtP the 5-year goal is not money saved but score earned. This score is based off the Access test given to EL students.

Proficiency Grade Scale Score is determine by the target score of the grade the student will be in five years after their Initial tested grade. So if a student first tested in 3rd grade their Proficiency Grade Scale Score would be the 8th grade Scale Score.

English Learner Progress to Proficiency (ELPtP) Indicator

ACCESS Proficiency Scale Scores by Grade Level

If a student was first tested in 5th grade their Proficiency Grade Scale Score would be 418.

Grade	ELP SS
K	319
1	339
2	353
3	365
4	376
5	384

Grade	ELP SS
6	393
7	400
8	406
9	412
10	418
11	423
12	428

English Learner Progress to Proficiency (ELPtP)

Timeline Target

Timeline target is the initial amount of gain a student needs to make each year to attain their Proficiency Grade Scale Score within 5 years.

Timeline target is calculated by subtracting their Initial Score from their Proficiency Grade Scale Score and Dividing the difference by 5.

$$(\text{Proficiency Grade Scale Score} - \text{Initial Score}) / 5$$

Timeline Target does not change for 5 years.

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Revised Target

The Revised Target is the average yearly growth a student needs to achieve in order to reach their Proficiency Grade Scale Score, starting after their second year as an EL.

The Revised Target is calculated by subtracting their Prior Scale Score from their Proficiency Grade Scale Score and dividing the difference by the number of years the student has left to grow.

$$(\text{Proficiency Grade Scale Score} - \text{Prior Scale Score}) / \text{Years left to grow}$$

Revised Targets change each year.

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Gain Target

Gain Target is the smaller of the Timeline Target and Revised Target of the current year.

Gain Target is used in calculations as to not penalize a student for making more or less gain than their Timeline Target.

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Scoring

The score is calculated by subtracting the prior year's score from the current year's score and dividing by the Gain Target.

(Current Scale Score – Prior Scale Score) / Gain Target

If the quotient ≥ 1 the student earns 100 points.

If the quotient ≤ 0 the student earns 0 points.

If the quotient is between 0 and 1 it is multiplied by 100 and the student earns that many points.

ELPtP Special Cases

#1 Students who were ELs in 2021 got an extra year to their timeline.

Remains in effect until student reaches the end of their timeline or proficiency.

#2 If a student is pass their timeline they only use their revised target as the gain target.

Revised Target = Current Grade Proficiency Scale Score – Previous Score

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Example One

Bernard: 6th grader first identified in 5th grade.

Proficiency scale score **Grade 10 = 418**

Timeline target: $(418 - 356) / 5 = 12.4$

Revised target (for next year):

$$\text{SY26: } (418 - 378) / 4 = 10$$

Scoring:

$$\text{2025: } (378 - 356) / 12.4 = 1.77 \Rightarrow 100 \text{ points}$$

Targets

Grade	ELP SS
6	393
7	400
8	406
9	412
10	418
11	423
12	428

History

Grade	ELP SS
SY24 – 5	356
SY25 – 6	378

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Example Two

Mae: 11th grader first identified in 4th grade.

Proficiency scale score **Grade 9 = 412**→**Grade 10 = 418** extra year

Past timeline Grade 11 = 423

Timeline target: Not applicable

Revised target:

$$(423 - 405) = 18$$

Scoring for 2025

$$(415 - 405) / 18 = 0.5556 \times 100 \rightarrow 55.56$$

Targets

Grade	ELP SS
6	393
7	400
8	406
9	412
10	418
11	423
12	428

History

Grade	ELP SS
SY18 – 4	315
SY19 – 5	355
SY20 – 6	371
SY21 – 7	380
SY22 – 8	395
SY23 – 9	387
SY24 – 10	405
SY25 - 11	415

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Example Three

Millie: 7 grader first identified in 3rd .

Proficiency Grade Scale Score **Grade 8 = 406** ➡ **Grade 9 = 412**

Timeline target: $(406 - 340) / 5 = 13.2$ ➡ $(412 - 340) / 6 = 12$

Revised target:

SY24: $(412 - 378) / 4 = 8.5$

SY25: $(412 - 400) / 3 = 4$

Scoring for 2025: $(400 - 378) / 12 = 1.83$ ➡ **100 points**

Target

Grade	ELP SS
5	384
6	393
7	400
8	406
9	412

History

Grade	ELP SS
SY21 – 3	340
SY22 – 4	355
SY23 – 5	360
SY24 – 6	378
SY25 – 7	400
SY26 - 8	

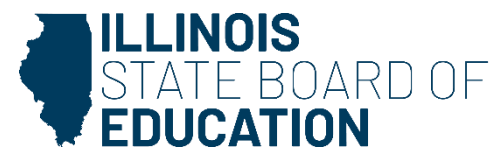
2025 English Learner Progress to Proficiency (ELPtP)

A Most Recent Scale Score
B Previous Year Scale Score
C Scale Score Gain
D 5-Year Timeline Target
E Revised Target
F First Year EL
G First Grade EL
H Partial Years

I Initial Scale Score
J Proficiency Target Grade
K Proficiency Target Year
L Years to Grow
M Proficiency Target Scale Score
N Revised Target for Next Year
O Points Earned

	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
Student 1	7	366	353	13	20.50	47.00	2018	1	1	277	7	2024	0	400	40.00	63.41
Student 2	8	404	392	12	23.40	14.00	2017	1	2	289	8	2024	0	406	8.00	85.71
Student 3	2	278	223	55	34.00	42.50	2023	1	0	223	6	2028	4	393	28.75	100.00
Student 4	5	354	356	-2	18.83	22.00	2020	1	1	287	7	2026	2	400	23.00	0.00

The School Indicator score would be $(63.41 + 85.71 + 100 + 0) / 4 = 62.28$



2025 English Learner Progress to Proficiency (ELPtP)

Thank You!

www.isbe.net/summative

www.isbe.net/Pages/Accountability-Indicators.aspx

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