Public Act Number	Bill Number	Short Desc	Sponsors	Summary
Public Act 104-0003	SB2510	FY26 Budget	Sims/Welch	FY 2026 budget. This is the primary appropriations act for the state's fiscal year 2026. Provides appropriations for capital improvements, public safety, recreational development, economic development, and other projects through general and special state funds. For the State Board of Education (mainly from Articles 98-100, 153), there is additional funding for Evidence-Based Funding, Special Education-Orphanage Tuition, afterschool programs, and the Southwest Organizing Project. Includes FY 2025 level appropriations for early childhood, the Computer Science Equity Grant, and other MCATs. Appropriates recommended amount for REACH & Social Emotional Learning (SEL) Hubs. Includes reduced appropriations for Comprehensive Literacy and Numeracy Plan, Teacher Vacancy Grant Pilot Program, and the Dolly Parton Imagination Library.
Public Act 104-0002	HB1075	FY26 Budget Implementation	Gabel/Sims	FY 2026 budget implementation bill. Includes, among other things, an extension to the date by which districts must submit claims to the State Board of Education for special education facility reimbursement; pauses additional EBF funds over $300 million to be dedicated for the Property Tax Relief Grant for FY 2026 only; and provides that the Comparable Wage Index will be a study developed by the University of Illinois rather than Texas A&M University.
Public Act 104-0174	HB1316	SCH CD-GUN INCIDENT REPORTING	Davidsmeyer/Tracy	Amends the School Code. Provides that all school officials must notify the office of the principal in the event they become aware of any person in possession of a firearm or of any threat of gun violence on school grounds. Further provides that if the report pertains to a threat of firearm violence made by a student, the principal or the principal's designee shall attempt to notify that student's parent or guardian as soon as possible. Effective immediately.
Public Act 104-0047	HB1366	SCH CD-SPEC ED-PARENTAL NOTICE	Crawford/Preston	Amends the School Code. Requires a school to provide notice of the right to be accompanied to an individualized education program (IEP) meeting. Requires the State Board of Education to prepare and distribute written informational material about the IEP facilitation process to school districts to be disseminated to parents or guardians going through the IEP process.
Public Act 104-0179	HB1368	SCH CD-PROF ED LICENSE RENEW	Faver Dias/Lightford	Amends the School Code. Requires approved professional development providers to ensure that professional development activities related to literacy instruction are aligned to evidence-based strategies as defined in the comprehensive literacy plan for the state developed by the State Board of Education. Effective Aug. 15, 2025.
Public Act 104-0198	HB1787	SCH SAFETY DRILLS-TRAIN SUBS	Hirschauer/Cappel	Amends the School Code. Requires a school district to provide training on school evacuation drills and law enforcement lockdown drills to all school personnel serving in a substitute capacity. Provides that training shall be provided in person when available. Provides that a school district shall provide support for substitute personnel by ensuring that recommendations are implemented, including, without limitation, that maps indicating all school exits are prominently displayed in every classroom and the information packet given to full-time-equivalent employees includes district-approved materials outlining evacuation and lockdown procedures.
Public Act 104-0202	HB1861	SCH CD-SPEC ED-RESIDENT DIST	Davis/Cappel	Amends the School Code. Provides that for a child residing in a long-term, acute care facility in West Harvey-Dixmoor Public Schools District 147 or Thornton Township High School District 205, if a parent or guardian moves out of the state after the child is placed in such a facility, that parent or guardian shall enroll the child in a school in the other state to initiate reimbursement to Illinois. If the parent is unable to enroll the child in the other state, the child shall continue to be deemed a resident of the last school district in which the child was enrolled. Provides also for this cohort of children for those who are not currently enrolled in a school district, that the children must be enrolled in an identified school district prior to placement, except in emergency situations. For out-of-state residencies and a refusal of that state to enroll the child, despite being contacted by both the nonpublic school within the facility and the State Board of Education (ISBE), the resident district would be the most recent school district that the child was enrolled at. Applicable child's tuition receipts shall be paid to the resident district. Changes the information attesting to the unknown location of the parent or guardian to include three satisfactory attempts to be made on three separate days (as opposed to four items of documentary evidence) and no response received within 14 days. Provides that a school district may request assistance with determining the location of a parent or guardian from ISBE. Makes other changes.

Public Act 104-0211	HB2337	SCH CD-SPECIAL ED-SETTLEMENT	Faver Dias/Koehler	Amends the School Code. Provides that if a mediation agreement, resolution agreement, or settlement agreement includes, as a condition of settlement, that a parent, a student (if at least 18 years of age or emancipated), the legal guardian of a student, or the designated representative of a student who is at least 18 years of age prospectively waive a legal right or claim, the prospective waiver (i) must be limited to the provision of a free appropriate public education (FAPE) for the student who is the subject of the mediation, resolution meeting, or settlement negotiations; (ii) must be related to the claims raised in the complaint being settled; and (iii) is for a reasonable duration not to exceed the duration of the agreement.
Public Act 104-0218	HB2390	SCH CD-SPECIAL ED JT AGREEMENT	Katz Muhl/Fine	Amends the School Code. In provisions concerning special education joint agreements, provides that, for any member district entering into, amending, renewing, or withdrawing from a joint agreement after the effective date of the amendatory act, (i) for a member district withdrawing from a joint agreement, the member district's school board shall hold a public hearing on the member district's intent to withdraw at least 18 months before the member district's proposed withdrawal date, and a written notice of the member district's intent to withdraw and the details of the public hearing shall be sent to the other member districts of the joint agreement no less than 10 days before the public hearing; (ii) a member district that intends to withdraw from a joint agreement shall adopt a comprehensive plan in accordance with certain provisions and submit the plan to the member district's regional office of education or intermediate service center, whichever is applicable, and shall include evidence of the public hearing under (i) and the approved intent to withdraw; (iii) upon the receipt of a member district's comprehensive plan, the regional superintendent of schools or the executive director of the intermediate service center, whichever is applicable, shall ensure certain criteria are met and shall notify the State Board of Education and the other member districts of the joint agreement of his or her approval of the member district's withdrawal; (iv) a joint agreement shall include provisions for the dissolution of assets in the event the joint agreement is dissolved and provisions for the distribution of assets in the event a member district withdraws from the joint agreement, language provides certain procedures for the distribution of assets and remission of payments upon the withdrawal of a member from the joint agreement; and (v) a joint agreement shall include a requirement for an annual presentation of the joint agreement's fiscal year budget and the calculation of member and usage fees to all member districts.
Public Act 104-0232	HB2537	SCH CD-SPEC ED-TRANSITION SERV	La Ha/Johnson	Amends the Children with Disabilities Article of the School Code. Provides that, by the school year in which a student turns 16, the transition planning process must include discussions with the student's individualized education program (IEP) team regarding the student's graduation status and the implications of high school graduation. Requires the transition planning process to include informing the student, the student's parent or guardian, and the student's designated representative that (i) graduation with a regular high school diploma terminates the student's eligibility for a free appropriate public education (FAPE); and (ii) the student can continue to receive IEP services until the end of the school year in which the student turns 22 when appropriate to meet the student's IEP goals. Effective immediately.
Public Act 104-0239	HB2574	SCH CD-ISBE-ASSESSMENT REPORT	Scherer/Guzman	Amends the School Code. Requires the State Board of Education to report specified information for each assessment contract it enters into, make it available to the public on its website, and engage with stakeholder groups to further enhance transparency around assessments. Effective immediately.
Public Act 104-0249	HB2801	SCH CD-STEAM OPPORTUNITY LIST	Deering/Turner, S.	Amends the School Code. Provides that, by July 1, 2026, the State Board of Education shall provide a form, posted publicly on its website, for organizations to submit opportunities for high school students to participate in externships, internships, or volunteer work related to career and technical education career pathways. Requires the opportunities submitted to be reviewed and approved by the State Board of Education. Requires the State Board of Education to post a list of approved opportunities on its website and share the list with all school districts annually. Provides that, by July 1, 2027 and by July 1 each year thereafter, the State Board of Education shall compile and publish a report on its website listing the total number of organizations that submitted opportunities for high school students the previous year, and the report shall be disaggregated by the career areas under which each opportunity fell.

Public Act 104-0250	HB2802	SCH CD-STEAM ABSENCE EXEMPTION	McCombie/Turner, D.	Amends the School Code. In provisions concerning the daily pupil attendance calculation, allows for participation in a supervised career development experience in which student participation and learning outcomes are approved by a licensed educator for assessment of competencies. Provides that participation may include, but is not limited to, scheduled events of local, state, and national youth organizations, career and technical education student organizations, FFA associations, and 4-H programs as part of organized competitions, exhibitions, or conferences. Allows for participation in any work-based learning experience, including supervised agricultural experiences, in which student participation and learning outcomes are approved by an educator who holds an Educator License with Stipulations with a Career and Technical Educator endorsement and a work-based learning designation, as required by rule. Allows for participation in a youth apprenticeship in which student participation and outcomes are approved by a licensed educator for assessment of competencies. Provides that a student and the student's parent or legal guardian are responsible for obtaining coursework that is missed while the student participates in an activity from the student's teacher; makes related changes. Requires school district attendance policies to be updated, added to a district's student handbook, and publicly posted to reflect the activities allowed to be counted toward the calculation of clock hours of schoolwork. Provides that these policies shall include, at a minimum, an approval process for students to attend allowable activities and provisions for making up missed coursework that do not penalize a student.
Public Act 104-0256	HB2962	VEH CD-THIRD DIVISION	Katz Muhl/Fine	Amends the Illinois Vehicle Code. Provides that the Secretary of State shall issue a school bus driver permit with a restriction valid for the operation of a first division vehicle being operated as a school bus or a multifunction school activity bus designed to carry up to 15 passengers when being used for curriculum-related activities to those applicants who have met all the requirements of the application and screening process. Allows the Secretary of State to adopt changes to implement provisions regarding school bus driver permits. Makes other changes. Effective July 1, 2026.
Public Act 104-0257	HB2966	SCHOOL CD-CONSOLIDATION ANALYSIS	Katz Muhl/Morrison	Amends the School Code. Authorizes the State Board of Education to award grants to school districts in the state for the purpose of incentivizing those districts to conduct reorganization feasibility studies. Provides that, to be eligible for a grant under these provisions, the board of the school district that is applying for the grant shall (i) negotiate a proposed agreement to secure the services of a third-party consultant who will conduct the reorganization feasibility study; (ii) adopt a resolution that is signed by the board president of the district and calls for the initiation of a school district reorganization feasibility study in accordance with the terms of the proposed agreement and any rules adopted by the State Board of Education; and (iii) submit the completed agreement form, the signed board resolution, and such other information as the State Board of Education may, by administrative rule, require, to the regional office of education or the executive director of the intermediate service center for the district for approval. Authorizes the State Board of Education to provide a school district up to the maximum reimbursement amount set by the State Board of Education for the purpose of covering all or part of the costs borne by the school district to conduct a reorganization feasibility study. Directs the State Board of Education, in awarding these grants, to prioritize districts that are contiguous with one another, districts that have similar property tax rates, districts with similar per-pupil adequacy funding, and, beginning in state fiscal year 2030, other districts that have been identified as priority districts by the State Board of Education pursuant to rules it adopts. Directs the State Board of Education, in state fiscal year 2035, and every five years thereafter, to reevaluate and, if necessary, amend the rules identifying additional types of school districts to be prioritized for grant funding. Defines terms. Makes other changes. Effective immediately.
Public Act 104-0261	HB2986	HOLOCAUST COMM-SCHOOLS-MISC	Blair Sherlock/Turner, D.	Amends the School Code. Repeals provisions concerning: the Mathematics and Science Block Grant Program Article; rewards; the Reading Improvement Block Grant Program; the Continued Reading Improvement Block Grant Program; the School STEAM Grant Program; and civic education advancement. Makes changes concerning block grants for Chicago. Removes language encouraging the state superintendent of education to establish a program of academic credit for Tech Prep work-based learning for secondary school students with an interest in pursuing such career training. With respect to a school district's required account audit, provides that the auditing firm for each school district shall file with the State Board the Annual Financial Report no later than Oct. 15 following the end of each fiscal year, and makes other changes. Removes language providing for enrollment of an English learner in a program in transitional bilingual education for a period of three years. Makes conforming and other changes in the School Code and the Bikeway Act. Repeals the Illinois Summer School for the Arts Act and the Interagency Board for Children who are Deaf or Hard-of-Hearing and have an Emotional or Behavioral Disorder Act. Makes other changes.

Public Act 104-0263	HB2994	MENTAL HEALTH RECORDS	Mussman/Koehler	Amends the Mental Health and Developmental Disabilities Confidentiality Act. In provisions concerning persons entitled to, upon request, inspect and copy a recipient's record, allows the parent or guardian, regardless of the minor's age, of whom is involved in special education services, or the designated representative, to inspect and copy a recipient's record. Clarifies that this shall only apply for the purpose of inspecting and copying a record of the specific mental health or developmental services that the parent or guardian consented to on the recipient's behalf for special education services. Makes other clarifications.
Public Act 104-0264	HB3000	SCH CD-IDENTIFICATION CARDS	Hammond/Turner, D.	Amends the School Code. In provisions concerning identification cards and suicide prevention information, provides that each school district that serves pupils in any of Grades 6-12 and that issues an identification card to school employees serving any of Grades 6-12 shall provide on the employee's identification card the same contact information concerning suicide prevention that is required to be provided on a pupil's identification card.
Public Act 104-0266	HB3026	SCH CD-DUAL LANGUAGE EDUCATION	Rashid/Guzman	Amends the School Code. Requires, by Dec. 15, 2026, the State Board to adopt comprehensive guidance for school districts regarding the establishment of new dual language education programs and the expansion of existing dual language education programs. Requires, by July 1, 2029, the State Board of Education's Equity Journey Continuum to integrate into the comprehensive strategic plan dual language education into the broader framework of student learning to ensure it is considered an essential part of educational equity and excellence, and specific provisions for dual language teachers, focusing on recruitment, professional development, and retention of bilingual educators. Requires, by July 1, 2027, the State Board to establish recognition pathways for biliteracy at various levels before high school. Allows school districts to choose to participate in the pathways to biliteracy program.
Public Act 104-0267	HB3039	SCH CD-HIGH SCHOOL CREDITS	Yang Rohr/Ellman	Amends the School Code. Allows a student in Grade 7 or 8 who takes a high school course at the elementary school, but the teacher is not endorsed in the high school subject, to obtain the high school credit so long as the student passes the course at the elementary school and takes the end-of-year examination at the high school where the credit is sought. The student must pass the exam to demonstrate proficiency at the high school level.
Public Act 104-0013	HB3096	SCH CD-FAFSA CONTACT	Ortiz/Cervantes	Amends the School Code. Provides that, beginning with the 2025-26 school year, each high school must designate at least one member of its staff as a contact for matters related to the Free Application for Federal Student Aid (FAFSA), annually provide the individual's name and contact information to the State Board of Education and Illinois Student Assistance Commission, and inform high school seniors that this individual is available to answer questions about FAFSA or to refer them to an appropriate resource. Provides that the contact shall serve as a designated point of contact for information from the State Board of Education and Illinois Student Assistance Commission related to FAFSA, be required to participate an initial orientation, and thereafter be encouraged to participate in annual briefings that they shall be eligible to receive professional development hours for. Effective immediately.
Public Act 104-0014	HB3097	SCH CD-FAFSA COMPLETION	Ortiz/Cervantes	Amends the School Code. Provides that, beginning with the 2025-26 school year, a school district shall provide appropriate support to each high school student to assist with education about and the completion of a Free Application for Federal Student Aid or an application for State financial aid. Provides that the support may be offered in a variety of formats, times, and settings and shall include an opportunity for the student to request and receive help during the school day in completing the student's portion of the financial aid application. Provides that the high school may request assistance from the Illinois Student Assistance Commission to support the completion of financial aid applications, including application completion events and individual assistance, at no cost to the high school. Provides that a high school student may choose whether to use required support or assistance. Effective immediately.
Public Act 104-0288	HB 3247	SCH CD-PROHIBT DENIAL FREE ED	Jimenez/Villa	Amends the School Code. Prohibits a child from being denied a free public education through secondary school while in the state based on the child's or associated person's perceived or actual citizenship or immigration status. Schools may not exclude a child, or an associated person, from participating in, nor may they deny a child or an associated person, the benefits of any program or activity on the grounds of perceived or actual citizenship or immigration status. Prohibits schools from threatening to disclose or actually disclosing information relating to actual or perceived immigration status to any other person, entity, or immigration or law enforcement agency. School districts must adopt a policy for complying with the act. Civil lawsuits may be filed against schools no later than two years from when the violation occurs.

Public Act 104-0302	HB3377	SCH CD-HOMELESS YOUTH FUNDING	La Ha/Curran	Amends the School Code. Requires school districts to annually report to the State Board of Education the following: (1) the amount of funds received by each school district in the preceding school year; (2) the amount of funds reserved by each school district in the preceding school year to serve homeless children and youth; (3) the number of homeless children and youth identified and enrolled in each school district for that same school year; (4) the amount of such funds that were spent on homeless children and youth; and (5) the activities on which such funds were spent. Requires the State Board to post the information on the State Board's website.
Public Act 104-0314	HB3500	ABLE ACCOUNT PROGRAM INFO	Ness/Faraci	Amends the School Code. Requires school districts to provide informational materials about the Illinois ABLE account program: (i) using the same distribution methods as other IEP-meeting documentation; (ii) to the parent or guardian of a student for whom a Section 504 plan under the federal Rehabilitation Act of 1973 is being created at the initial Section 504 meeting or, if the student has an existing Section 504 plan, by providing the informational materials to the parent or guardian of the student using the same distribution methods employed for other communications related to the student's Section 504 plan no later than the 2026-27 school year; and (iii) beginning with the 2026-27 school year, by posting the informational materials on the school district's website. Makes other changes.
Public Act 104-0015	HB3522	UNI DIRECT ADMISSION PROGRAM	Stuart/Belt	Creates the Public University Direct Admission Program Act. Provides that the Board of Higher Education, in collaboration with the Illinois Community College Board, the Illinois Student Assistance Commission, and the State Board of Education, shall establish and administer a direct admission program. Creates a direct admission program that allows high school students and community college transfer students to be matched and admitted to university admissions based on their grade point average. Makes this applicable to all public universities except the University of Illinois. Creates the Access and Outreach Campaign program to encourage qualifying students to apply to the University of Illinois. Requires the Board of Higher Education to submit a report on the direct admission program and the preselection outreach campaign to the governor and General Assembly. Requires a school board to provide access to high school student directory information and each student's email address and grade point average to the Illinois Student Assistance Commission and each public institution of higher education for the purpose of informing students of educational and career opportunities.
Public Act 104-0316	HB3528	SCH CD-STUDENT TEACHERS-SALARY	Crawford/Johnson	Amends the School Code. Provides that no institution of higher education shall establish or maintain any policy that requires student teaching for preservice teachers to be unpaid. Effective Aug. 15, 2025.
Public Act 104-0338	HB3851	SCH CD-CYBER-BULLYING	Yang Rohr/Cappel	Amends the School Code. Provides that, beginning with the 2026-27 school year, the definition of "cyber-bullying" also includes the posting or distribution of an unauthorized digital replica by electronic means if the posting or distribution creates any of the effects enumerated in the definition of "bullying." Defines "artificial intelligence." Defines "unauthorized digital replica" as the digital replica of an individual without the consent of the depicted individual. Also includes the definition of "digital replica." Effective July 1, 2026.
Public Act 104-0020	SB0028	SCH CD-EMPLOYEE EVALUATIONS	Lightford/Faver Dias	Amends the School Code. In a provision regarding an optional alternative evaluative dismissal process for evaluations of licensed employees, removes definitions and requirement for student growth components. For provisions regarding the evaluations of licensed employees, deletes the definition of "implementation dates" as part of requirements for evaluations. With respect to the development of the evaluation plans, evaluation plans may, but as of July 1, 2025 are no longer required to, incorporate the use of data and indicators on student growth as a significant fact in rating performance. Additionally, Article 24A no longer references the model evaluation template developed by the State Board of Education. Made changes throughout Article 24A and the rest of the School Code to be consistent with the optional student growth component, deletion of model evaluation template, and other updates. Allows a school district to use an annual state assessment as a measure of student growth for the purpose of teacher or principal evaluations. Makes changes altering evaluation plans for principals and assistant principals. Removes outdated references. Makes other changes. Effective July 1, 2025.

Public Act 104-0344	SB0071	IEMA-SCHOOL SAFETY	Murphy/Keicher	Amends the School Safety Drill Act. By July 1, 2027, requires the Illinois Emergency Management Agency, in consultation with the State Board of Education, to develop and provide guidance (as prescribed in the act) for all local emergency planning committees, emergency services and disaster agencies, and school districts in the state specifically related to the potential impact to school districts of a release or explosion of a hazardous substance. Requires guidance to be posted on ISBE's website. Requires districts, in consultation with the applicable local emergency planning committee or emergency services and disaster agency, to develop procedures for each of its schools to address the release or explosion of a hazardous substance based on the guidance. Makes other changes.
Public Act 104-0075	SB0191	SCH BUS-SEAT SAFETY BELTS	Morrison/Morgan	Amends the School Code. Provides that, beginning July 1, 2031, each designated seating position in any newly purchased school bus shall be equipped with a combination pelvic and upper torso seat safety belt system in good operating condition that meets all applicable federal standards. Provides that nothing in the provisions requires a public or nonpublic school, school district, transportation provider or contractor, or other entity operating a school bus to ensure that the seat safety belt or other restraint system is correctly adjusted and fastened or to give instruction on how to correctly adjust or fasten the seat safety belt or other restraint system. Provides that the requirement does not apply to a school bus that is leased by a school district or a school bus that is legally registered in another state and displaying valid registration plates of that state if the bus is not operated in Illinois in connection with a cultural, tourist, athletic, or other similar activity for students enrolled in a school located outside of Illinois. Effective immediately.
Public Act 104-0353	SB0405	EDUCATION-COUNSELING	Johnson/Rashid	Amends the School Code. Provides that school counseling services shall address the needs of all students, regardless of citizenship status. Effective immediately.
Public Act 104-0355	SB0407	EDUCATION-CHRONIC ABSENTEEISM	Lightford/Crawford	Creates the Chronic Absence Task Force within the State Board of Education to study chronic absenteeism and to support the development of a state strategy to address the ongoing challenges presented by chronic absenteeism for students in early childhood education and care programs and K-12 students. Sets forth provisions concerning membership, compensation, meetings, administrative support, and public testimony. Requires the task force to identify strategies, mechanisms, and approaches to help families, educators, principals, superintendents, and the State Board of Education address and mitigate the high rates of chronic absence of students in state-funded early childhood programs and public school K-12 students. Requires the task force to submit a report to the General Assembly and the State Board of Education no later than Dec. 15, 2027. Dissolves the task force and repeals these provisions on Jan. 31, 2028. Effective Sept. 1, 2025.
Public Act 104-0356	SB0408	EDUCATION-SPECIAL-ED	Koehler/Crawford	Amends the Illinois School Student Records Act. In the definition of "Student Permanent Record," provides that a Student Permanent Record may include a summary of performance for a student who received special education services. Provides that a summary of performance shall be substantially similar to the summary of performance form developed by the State Board. Provides that any summary of performance maintained as part of a Student Permanent Record shall be kept confidential and not be disclosed except as otherwise authorized under the act. Provides that a summary of performance may be excluded from a Student Permanent Record if, after being notified in writing that (i) school districts do not keep special education records beyond five years, and (ii) if a summary of performance record is not kept in a student's permanent file, the student may not have the documentation necessary to qualify for state or federal benefits in the future, the student and parents or guardians consent in writing to the exclusion of the summary of performance. In provisions concerning the release of school student records, provides that school student records or information contained therein may be released, transferred, disclosed, or otherwise disseminated to the Department of Human Services for the sole purpose of assessing or evaluating the student's eligibility for Medicaid waiver benefits consistent with rules adopted by the Department of Human Services. Effective July 1, 2026.
Public Act 104-0367	SB0851	TRANSPORTATION-TECH	Murphy/Mussman	Amends the Illinois Vehicle Code. Clarifies the transportation of students for any curriculum-related or career-related activity. Provides that such transportation may additionally include transportation to a college, university, or student job site developed through a partnership with a school or an experience that a school determines will contribute to a student's college or career readiness. Amends the School Code to make conforming changes. Makes changes concerning terminology.

Public Act 104-0368	SB1231	SCH ED-SPECIAL ED FACILITIES	Cappel/Hirschauer	Amends the School Code. Allows a school district to initiate an impartial due process hearing within seven school days of any written parent request for an independent educational evaluation to show that its evaluation is appropriate. Changes the independent evaluation timeline from 30 days to 60 school days.
Public Act 104-0373	SB1329	SCH CD-ED LICENSE-DISCLOSURE	Murphy/Stuart	Amends the School Code. Allows the state superintendent to notify an educator's current or most recent employer if the educator is being investigated for an alleged act of misconduct that constitutes a threat to the safety of students, specifically alleged physical injury, sexual misconduct, or a sex or other offense as defined in Section 21B-80 of the School Code.
Public Act 104-0430	SB1519	SCH CD-REFER LAW ENFORCEMENT	Villa/Ford	Amends the School Code. Provides that a student must not be issued monetary fines or fees, tickets, or citation as a disciplinary consequence or for a municipal code violation on school grounds during school hours. Beginning July 1, 2026, requires school districts that use a school resource officer to have a memorandum of understanding with a local law enforcement agency, which must, among other things, define the role of said officer and specify that they are prohibited from issuing tickets or citations on school property. Beginning Jan. 31, 2029, and on or before Jan. 31 of each subsequent year, the State Board of Education, through the state superintendent, shall prepare a report on student referrals to law enforcement in all school districts and charter schools. The report shall be posted on the State Board's website. Makes other changes.
Public Act 104-0109	SB1555	SCH CD-SPEC ED ADVIS COUNCIL	Cappel/Hirschauer	Amends the School Code. Adds the Secretary of Early Childhood or his or her designee as a member of the Advisory Council on the Education of Children with Disabilities.
Public Act 104-0032	SB1560	MENTAL HLTH-KIDS-BEACON	Feigenholtz/LaPointe	Amends the School Code. Requires that on or before Sept. 1, 2026, the State Board of Education, in consultation with the Children's Behavioral Health Transformation Team in the Office of the Governor and relevant stakeholders, shall report its work and make available resource materials, including model procedures and guidance informed by a phased approach to implementing universal mental health screening in schools. Provides that the model school district procedures to facilitate the implementation of mental health screenings shall include specified matters. Provides that mental health screenings shall be offered by school districts to students enrolled in Grade 3-12 at least once a year, beginning with the 2027-28 school year. Requires resource materials created by the State Board of Education to be made available on its website. Provides that the requirement to offer mental health screenings shall be in effect only for school years in which the state has successfully procured a screening tool that offers a self-report option for students and is made available to school districts at no cost. Amends the Illinois Public Aid Code and the Interagency Children's Behavioral Health Services Act. Makes other changes.
Public Act 104-0385	SB1583	SCH CD-SCHOOL IMPROVEMENT	Halpin/Chung	Amends the Educator Licensure Article of the School Code. Provides that, notwithstanding any other law to the contrary, individuals seeking a short-term approval for school support personnel, as defined in rules, are not required to take the test of content area knowledge prior to the short-term approval being issued. Allows the state superintendent to designate any Regional Office of Education or Intermediate Service Center as a learning partner in any iteration of the statewide system of support and allow the state superintendent to revoke such status at their discretion.
Public Act 104-0111	SB1584	SCH CD-SHORT-TERM APPROVALS	Feigenholtz/Faver Dias	Amends the School Code. Creates new section effective Jan. 1, 2026. Provides that the State Board of Education, in consultation with the State Educator Preparation and Licensure Board, may develop, by rules, a credential valid for an individual to serve as an educator in a specific education area or grade range for a temporary period of time and upon meeting the conditions set forth in those rules, to be known as a Short-Term Approval. Requires a Short-Term Approval to have an expiration date without the ability to renew. Provides that the State Board of Education, in consultation with the State Educator Preparation and Licensure Board, may consider extending the expiration date of the educator's Short-Term Approval if the educator can demonstrate that a serious health condition inhibited the educator's ability to timely apply for and receive the license or endorsement for the specific education area or grade range for which the Short-Term Approval was issued. Allows an educator to receive only one extension for each Short-Term Approval for no more than one year.
Public Act 104-0387	SB1605	SCH CD-REQ HIGH SCHOOL COURSE	Turner, D./Gill	Amends the School Code. Provides that a school district may apply for an agriculture education teacher grant to fund an amount not to exceed 50% of the personal services cost for an agriculture education teacher. Provides that the teacher shall receive 100% of the compensation for 60 additional days. Clarifies, in a provision concerning prerequisites to receiving a high school diploma, that each pupil entering the ninth grade must successfully complete one year chosen from (A) music, (B) art, (C) foreign language, which shall be deemed to include American Sign Language, (D) career and technical education, or (E) forensic speech. Effective immediately.

Public Act 104-0115	SB1616	SCH CD-MAJOR SCHOOL EVENTS	Villivalam/Katz Muhl	Amends the School Code. Requires the State Board of Education to identify dates of cultural or religious significance to the student population during the year and in which students may have out-of-school commitments or otherwise be unable to participate in a major school event. Provides that, by July 1 of each year, the State Board shall prominently post on its website and distribute to each school district a nonexhaustive list of the identified corresponding days and dates of cultural, religious, or other observances for, at a minimum, the school year that begins in the next calendar year as a resource for making scheduling decisions for major school events. Provides that, upon the posting and distribution of the list, the State Board shall also inform school districts that the list is nonexhaustive and that a school district may include additional days and dates on its locally created school calendars based on community feedback or demographics. Provides that the State Board shall additionally distribute the list each year to relevant associations or entities as determined by the State Board. Effective immediately.
Public Act 104-0389	SB1672	SCH CD-EARLY LITERACY-SCREEN	Belt/Mussman	Amends the School Code. Provides that each school district shall report early literacy screening information on or before the 30th day of the 2026-27 school year on the assessment reporting form developed by the State Board of Education (ISBE). Provides that ISBE shall file a report with the General Assembly outlining the data received no later than Jan. 1, 2027, and the report shall be posted publicly on ISBE's website no later than March 1, 2027.
Public Act 104-0391	SB1740	SCH CD-MANDATES-REORGANIZE	Edly-Allen/Mussman	Amends the School Code. Creates the School Code Mandate Reduction Council to evaluate and assess mandates in the School Code for the purposes of modifying, combining, or eliminating mandates that are outdated, duplicative, unnecessarily burdensome, or no longer necessary to providing an efficient system of high-quality public educational institutions and services. No later than Oct. 1, 2026, the council shall file a report with the General Assembly. Makes changes concerning commemorative holidays. Renumbers and reorganizes the Course of Study Article and other provisions. Prohibits a school board from discriminating against, punishing, or penalizing a student because the student's parents or guardians are unable to pay any required fees or fines for the loss of school property. Makes conforming and other changes in various acts. Repeals various sections of the School Code, the Voting by Minors Act, and the Critical Health Problems and Comprehensive Health Education Act. Makes other changes. Effective immediately.
Public Act 104-0393	SB1799	SCH CD-NONINSTRUCTIONAL SERVIC	Villivalam/Olickal	Amends the School Code. Makes changes to provisions concerning third-party non-instructional services. Changes the definition of "emergency situation" to mean a sudden and unforeseen event or change in circumstances that would result in a near-term interruption of non-instructional services that calls for immediate action. Provides that the board of education must post all vacant positions for the entirety of any renewed emergency contract until the emergency contract expires. Provides that a board of education that attempts to renew or enter into any new contract with a third party for non-instructional services to augment the current workforce for that same group of employees in an emergency situation two times must follow certain steps or obtain mutual agreement with the affected bargaining unit. Provides instead that the mutual agreement may not be used by the affected bargaining unit as a means to compel the board of education to reopen the existing collective bargaining agreement. Requires the mutual agreement to include the development of a recruitment and retention plan. Makes other changes. Effective July 1, 2026.
Public Act 104-0399	SB1920	SCH CD-ASL IMPLEMENTATION	Turner, D./Faver Dias	Amends the School Code. Requires the State Board of Education to develop statewide guidance for school districts and educators on the use of artificial intelligence in elementary and secondary education. Requires, no later than July 1, 2026, the State Board of Education to encourage school districts to collect teaching resources to support American Sign Language programs. With respect to educator licensure, provides that, on or before July 1, 2026, the State Board of Education shall post publicly on its website the process by which the State Board, or any entity designated by the State Board, evaluates content area knowledge tests to determine content validity, an absence of bias, or the scores required to pass such tests. With respect to the recommendation that an age-appropriate unit of internet safety instruction include recognizing and reporting online harassment and cyber-bullying, adds that this includes the creation and distribution of false representations of individuals created by artificial intelligence, including, but not limited to, sexually explicit images and videos.

Public Act 104-0128	SB1947	SCH CD-EDUCATOR LICENSURE-MISC	Cappel/Faver Dias	Amends the School Code. Provides language specifying that candidates completing a teacher preparation program are not required to pass a teacher performance assessment through Aug. 31, 2026. Creates the Teacher Performance Assessment Advisory Committee to aid in operationalizing and creating a state-developed teacher performance assessment. Provides that beginning Sept. 1, 2029, candidates are required to pass a teacher performance assessment approved by the State Board of Education. Establishes the Paraprofessional to Teacher Pathway Program to provide an expedited pathway for paraprofessionals to earn a Professional Educator License in a specific content area. Sets forth the program criteria, the requirements for individuals for entry into the program, and the adoption of rules by the State Board of Education. Provides that an institution of higher education approved to offer educator preparation programs may enter into a partnership agreement with a community college to offer an approved educator preparation program leading to educator licensure for individuals who already hold a bachelor's degree. For a Professional Educator License: provides that the requirements to successfully complete specified coursework are only required until July 1, 2027, or the date that the revised test for a particular content area is implemented, whichever is later; and exempts persons seeking a school support personnel or chief school business official endorsement from the requirement that a person must successfully complete specified coursework. Requires, by July 1, 2027, the state superintendent of education to begin incorporating specified topics into revised examinations for individuals seeking a Professional Educator License endorsed in teaching or administration, excluding a chief school business official endorsement. Exempts, for educator licenses, applicants seeking a school support personnel endorsement who hold an active and valid professional license in the same subject matter as the endorsement sought from being required to pass a test of content area knowledge for each area of endorsement for which there is an applicable test. Makes other changes.

Public Act 104-0129	SB1983	SCH CD-GIFTED & TALENTED	Edly-Allen/Didech	Amends the School Code. Removes language providing that a local program for the education of gifted and talented children may be approved for funding by the State Board of Education if funds for that purpose are available and if the local program submits an application for funds that includes a comprehensive plan. Removes language regarding one of the responsibilities of the State Board of Education's staff person in charge of educational programs for gifted and talented children; that person is no longer responsible for developing an approval process for educational programs for gifted and talented children.
Public Act 104-0407	SB2057	SCH SAFE DRILL-RULES	Hastings/Meyers-Martin	Amends the Illinois Administrative Procedure Act and the School Safety Drill Act. Provides a process for emergency rule implementation by the State Board of Education. Requires the State Board of Education to publish the guidance on its website. Requires school districts to incorporate any additional required information into their threat assessment procedure in the school year following publication of the guidance on the State Board of Education's website. Makes other changes. Effective immediately.
Public Act 104-0410	SB2149	SCH CD-TUITION FOR ORPHANS	Johnson/Didech	Amends the School Code. In provisions concerning the tuition of children from orphanages and children's homes, provides that, for any school district that (i) is designated as a Tier 1 or Tier 2 school district, (ii) has at least one school that is located on federal property, (iii) has an overall student population of no more than 4,500 students and no fewer than 2,500 students, and (iv) receives a federal Public Schools on Military Installations grant until June 30, 2030, the depreciation allowance shall exclude depreciation of the portion of a new school building that was constructed using federal or donated funds from the district's Capital Projects Fund and depreciation of the portion of a new school building that was constructed with private funds and donated to the school district upon completion. Makes other changes.
Public Act 104-0417	SB2394	FIRST 2025 GENERAL REVISORY	Cunningham/Williams	Creates the First 2025 General Revisory Act. Combines multiple versions of sections amended by more than one public act. Renumbers sections of various acts to eliminate duplication. Corrects obsolete cross-references and technical errors. Makes stylistic changes. Effective immediately.