



2026 Illinois Report Card

Building a Profile of Performance

Performance Thresholds

	Core Indicators				
	Composite Proficiency	Composite Growth		Graduation Rate	
	All schools	Baseline SGP	Cohort SGP	High schools	
Exemplary	≥ 75	≥ 67.5	≥ 60	≥ 93	
Approaching Exemplary	≥ 52 < 75	≥ 60 < 67.5	≥ 52.5 < 60	≥ 88 < 93	
Commendable	≥ 48 < 52	≥ 45 < 60	≥ 43 < 52.5	≥ 80 < 88	
Developing	≥ 35 < 48	≥ 35 < 45	≥ 32.5 < 43	≥ 67 < 80	
Comprehensive	≥ 35	≥ 35	≥ 32.5	≥ 67	
Automatic Comprehensive	< 13.75	< 30	< 30	< 66.67*	
	Elevating Indicators				
	EL Progress		Consistent Attendance		Climate Survey
	K-8 schools	High schools	K-8 schools	High schools	All schools
Exemplary	≥ 75	≥ 50	≥ 88	≥ 85	≥ 95
Approaching Exemplary	≥ 50 < 75	≥ 40 < 50	≥ 80 < 88	≥ 70 < 85	≥ 90 < 95
Commendable	≥ 32.5 < 50	≥ 25 < 40	≥ 65 < 80	≥ 55 < 70	≥ 85 < 90
Developing	≥ 15 < 32.5	≥ 15 < 25	≥ 50 < 65	≥ 40 < 55	≥ 65 < 85
Comprehensive	< 15	< 15	< 50	< 40	< 65

*The only way a high school can be Automatic Comprehensive is if its graduation rate is less than 66.67%. The proficiency and growth Automatic Comprehensive thresholds apply to elementary and middle schools.

First, Determine Core Performance

1. Start at the strongest core indicator performance level.
2. Is any core indicator Comprehensive? **If yes, lower core performance one level.**
3. Is any applicable core indicator Automatic Comprehensive? **If yes, profile is Comprehensive. If no, move to Consider Elevating Indicators.**

For High Schools Only

1. Start at the strongest core indicator performance level.
 - a. Is the strongest Exemplary graduation? **If no, start at strongest core indicator. If yes, proceed to b.**
 - b. Are proficiency and growth Approaching Exemplary or higher? **If yes, start at Exemplary. If no, start at Approaching Exemplary.**

Next, Consider Elevating Indicators

4. Are elevation criteria met?

If core performance is Approaching Exemplary or Commendable:

- **Two Exemplary** elevating indicators are needed when two or more are present.
- **One Exemplary** elevating indicator is needed when only one is present.

If core performance is Developing or Comprehensive:

- **One Exemplary plus one Approaching Exemplary** elevating indicator are needed when two or more are present.
- **One Approaching Exemplary** elevating indicator is needed when only one is present.

If yes, raise core performance one level. If no, do not elevate performance.

Last, Consider Student Group Performance (if applicable)

5. Combine Core + Elevation.
6. If the profile is for a student group, the profile is Core + Elevation.
7. Was #5 Exemplary or Approaching Exemplary? **If no, stop. The profile is Core + Elevation. If yes, move to Step 8.**
8. Is any student group Comprehensive? **If yes, the profile is Commendable. If no, stop. The profile is Core + Elevation.**