

MEMORANDUM

TO: The Honorable JB Pritzker, Governor
The Honorable Emanuel “Chris” Welch, Speaker of the House
The Honorable Tony McCombie, House Minority Leader
The Honorable Don Harmon, Senate President
The Honorable John Curran, Senate Minority Leader

FROM: Dr. Tony Sanders 
State Superintendent of Education

DATE: September 28, 2026

SUBJECT: School Code Mandate Reduction Council Final Report

The Illinois State Board of Education respectfully submits the School Code Mandate Reduction Council final report and recommendations in compliance with the Illinois School Code ([105 ILCS 5/22-62](#)).

This report contains all mandates reviewed by the council and any recommendations pursuant to the statute’s directive to systematically evaluate, modify, or eliminate outdated and burdensome educational mandates.

This report is transmitted on behalf of the state superintendent of education. For more information, please contact Cynthia Lund, chief governmental relations officer, at 217-782-6510 or clund@isbe.net.

cc: Secretary of the Senate
Clerk of the House
Legislative Research Unit
State Government Report Center

School Code Mandate Reduction Council Report and Recommendations

Illinois State Board of Education
Governmental Relations

September 28, 2026

Dr. Steven Isoye, Chair of the Board
State Board of Education

Dr. Tony Sanders
State Superintendent of Education

Foreword

The work of the School Code Mandate Reduction Council reflects a shared commitment to ensuring that Illinois school districts can dedicate their time, energy, and resources to what matters most: providing students with a high-quality public education.

As educational requirements have grown over time, so too have the administrative responsibilities placed upon schools, districts, educators, and staff. While many mandates serve important purposes, it is essential that we periodically review them to determine whether they remain effective, relevant, and aligned with the needs of today's schools.

This council brought together educators, administrators, policymakers, and stakeholders from across Illinois to thoughtfully examine existing mandates and identify opportunities to reduce unnecessary administrative burdens. The recommendations contained in this report are intended to streamline processes, eliminate outdated requirements, and improve efficiency while preserving accountability, transparency, and student protections.

Our goal is not to reduce standards but to remove obstacles that divert valuable time and resources away from teaching and learning. By modernizing requirements and refining existing mandates, we can better support local districts in meeting the needs of their students and communities while maintaining a strong and equitable public education system.

I want to thank the members of the School Code Mandate Reduction Council for their dedication, expertise, and collaborative spirit throughout this process, especially Dr. Matthew Seaton, chief financial officer at ISBE, who agreed to serve as the chairperson. This council's work provides a thoughtful framework for policymakers to consider as Illinois continues to strengthen public education and support the educators and leaders who make student success possible every day.

Dr. Tony Sanders
State Superintendent of Education

Introduction

The School Code Mandate Reduction Council was created by Senate Bill 1740 (enacted into law as Public Act 104-0391). The statute amends the Illinois School Code by adding Section 22-62 ([105 ILCS 5/22-62](#)) to systematically evaluate, modify, or eliminate outdated and burdensome educational mandates. The work was assigned to the Illinois State Board of Education (ISBE) for completion. The required report shall be submitted to the General Assembly and the Governor's Office by Oct. 1, 2026.

Membership

The membership of the School Code Mandate Reduction Council is statutorily defined and includes the following representation for the initial work: two members appointed by the president of the Senate, two members appointed by the minority leader of the Senate, two members appointed by the speaker of the House of Representatives, two members appointed by the minority leader of the House of Representatives, three representatives of a statewide professional teachers organization appointed by the state superintendent of education, three representatives of a different statewide professional teachers organization appointed by the state superintendent of education, one representative of a teachers association representing health, physical education, recreation, and dance teachers appointed by the state superintendent of education, one representative of a statewide organization representing school principals appointed by the state superintendent of education, one representative of a statewide organization representing school boards appointed by the state superintendent of education, one representative of a statewide organization representing regional superintendents of schools appointed by the state superintendent of education, one representative of a statewide organization representing school administrators appointed by the state superintendent of education, one representative of a statewide organization representing school business officials appointed by the state superintendent of education, one representative of a statewide organization representing administrators for special education appointed by the state superintendent of education, one representative of a statewide organization representing school districts in the southern suburbs of the city of Chicago appointed by the state superintendent of education, one representative of a statewide organization representing school districts in the collar counties of the city of Chicago appointed by the state superintendent of education, one representative of an organization representing large unit school districts appointed by the state superintendent of education, one representative of the State Board of Education appointed by the state superintendent of education.

Appointees to the Council are as follows:

Mary Edly-Allen, State Senator, 31st District

Meg Loughran Cappel, State Senator, 49th District

Darby Hills, State Senator, 26th District

Seth Lewis, State Senator, 24th District

Michelle Mussman, State Representative, 56th District

Laura Faver Dias, State Representative, 62nd District

Amy Elik, State Representative, 111th District
David Friess, State Representative, 115th District
Unique Mickens, Illinois Education Association
ShiAnne Shively, Illinois Education Association
Dr. Diana Zaleski, Illinois Education Association
Kedrick Evans, East St. Louis District 189
Lemon Torres Whitt, Chicago Teachers Union
Tonia Havard-Dew, Illinois Federation of Teachers
Laura Nussle, CUSD 308, Illinois Association for Health, Physical Education, Recreation, and Dance
Alison Maley, Illinois Principals Association
Chris Buikema, East Coloma-Nelson CESD 20, Illinois Association of School Boards
Kathy Marshall, Regional Office of Education 28, Illinois Association of Regional Superintendents of Schools
Emily Warnecke, Illinois Association of School Administrators
Edward Brophy, Northbrook SD 28
Melissa Taylor, Illinois Alliance of Administrators of Special Education
Jen Figurelli, SCOPE
Dr. Susan Coleman, Golf ESD 67
Dr. Martina Smith, District 300
Dr. Matthew Seaton, Illinois State Board of Education (appointed chairperson by state superintendent of education)

Methodology

Identification of Mandates

For the purposes of identifying state mandates pertaining to education, the definition contained in the State Mandates Act (30 ILCS 805/3(b)) was used:

... any State-initiated statutory or executive action that requires a local government to establish, expand or modify its activities in such a way as to necessitate additional expenditures from local revenues, excluding any order issued by a court other than any order enforcing such statutory or executive action.

Two primary sources of mandates were used to compile the list of mandates reviewed by the Council. The first source was ISBE's mandate tracker dashboard. This dashboard not only lists all mandates that ISBE is required to monitor and complete but also mandates that school districts are required to complete that are monitored by ISBE. The second source was the compliance monitoring tool maintained by the Illinois Association of Regional Superintendents of Schools (IARSS) to monitor school and district compliance with recognition standards established by ISBE. This list consists of mandates that primarily impact schools and districts. While most of the mandates in the IARSS compliance monitoring tool derive from School Code, some are outside of it. For example, the monitoring tool includes mandates for districts found within the Missing Children Records Act, the Care of Students with Diabetes Act, the Abused and Neglected Child Reporting Act, and the School Student Records Act

(to name a few). The Council decided to review these mandates in conjunction with the mandates specifically contained within the School Code.

Following the identification of any duplicate mandates between the two lists, the Council reviewed approximately 950 mandates in statute or administrative rule.

Categorization of Mandates

ISBE staff categorized mandates as follows to assist in organizing the work:

- Assessment
- Curriculum
- Facilities
- Fiscal
- Health or Safety of Students
- Non-Instructional Services
- Operations
- Personnel
- Reporting

Some categories were further broken down as the work continued.

Prioritization of Mandates for Review

Following categorization, the mandates were prioritized for review. ISBE used a four-point scale (0-3) to define priority levels with zero assigned to mandates that did not require review and three to mandates with highest priority for review. Council members had opportunities to identify priority mandates for review. A total of 423 mandates were assigned a priority level of 1, 2, or 3.

Process for Review & Recommendations

Three committees were created to review the mandates in detail due to the number of mandates. The committees reviewed each prioritized mandate individually or in a relevant grouping. ISBE staff collected any additional information needed about a mandate from other ISBE subject matter experts or Council members themselves. Information was presented in a shared document format so everyone on the committee could review the supplemental information as it became available.

Committees worked through lists of dozens of mandates at each meeting discussing any outdated language or burdensome requirements per the Council's statutory charge. Each committee recorded its recommendations in a tentative format until making a final recommendation to the Council. The Council then reviewed all the recommendations for finalization prior to reporting to the General Assembly and Governor's Office.

Review & Recommendations

Committee Review & Recommendations

The three committees focused on separate categories and were responsible for the areas as follows:

Committee #1: Assessment, Health or Safety of Students, & Operations
Committee #2: Curriculum & Fiscal
Committee #3: Personnel, Non-Instructional Services, Reporting, & Facilities

Committee work began in March 2026 and continued through July 2026. Council members had access to the work and possible recommendations from all three committees for comment and consideration throughout the process. ISBE also created a public portal and periodically updated it with potential recommendations as the committees continued their work. Each committee meeting agenda included designated time for public participation.

Council members were given the opportunity to identify which committee they would like to serve on. Final committees were set considering member requests while still ensuring each committee was balanced. Dr. Matt Seaton served as the chair for each committee. Each committee was assigned the following number of mandates for review:

Committee #1: 318 mandates
Committee #2: 318 mandates
Committee #3: 319 mandates

The number of mandates for review changed as the work progressed because committees identified redundancies as they looked more closely at their assigned mandates.

In total, the committees made 423 recommendations for the full Council's consideration.

Full Council Recommendations

The committees concluded work on July 20, 2026, and all recommendations were then forwarded to the full Council for review. The Council began reviewing the recommendations on July 22, 2026.

Two areas for further consideration were identified. The Council concurred with the committees' recommendations that the topics of curricular mandates and legislated task forces, committees, councils, commissions, and other groups require more deliberation and consideration. The Council recommended that future work be considered on these two topical areas with the engagement of appropriate subject matter experts, stakeholders, and/or other state agency representatives.

The Council makes two general recommendations for these two areas. Mandates for consideration within these two general areas are indicated on the summary spreadsheet attached to this report.

The general recommendation for legislated work groups is as follows:

The Council recognizes the importance of task forces, committees, councils, commissions, and other legislated groups. The Council recommends that the School Code Mandate Reduction Council be reconvened at the call of the state superintendent to review redundancies and outdated language that exists within groups administered by ISBE. Collaboration with other state agencies and advocacy groups will be needed to fully understand the mission and work of each group. In addition, appropriate stakeholders and subject matter experts should be invited to participate and work together to review the purpose, scope, and timeline for completion of the work for each group. The Council should make recommendations to combine, modify, or eliminate mandated groups that have completed their work, not met recently, or have redundant work. The Council should recommend criteria that legislators should consider when creating a new mandated group related to public education.

The general recommendation for curricular mandates is as follows:

The Council recognizes the importance of curricular mandates that have been added over the years through the work of various advocacy groups. The Council recommends that the School Code Mandate Reduction Council be reconvened at the call of the state superintendent to review redundancies and outdated language that exist within the current curricular mandates. Appropriate ISBE personnel, stakeholders, and subject matter experts should be invited to participate and work together to review the purpose and scope of each curricular mandate and identify areas for combining, modifying, or eliminating curricular mandates, making corresponding recommendations that align with their findings.

Conclusion

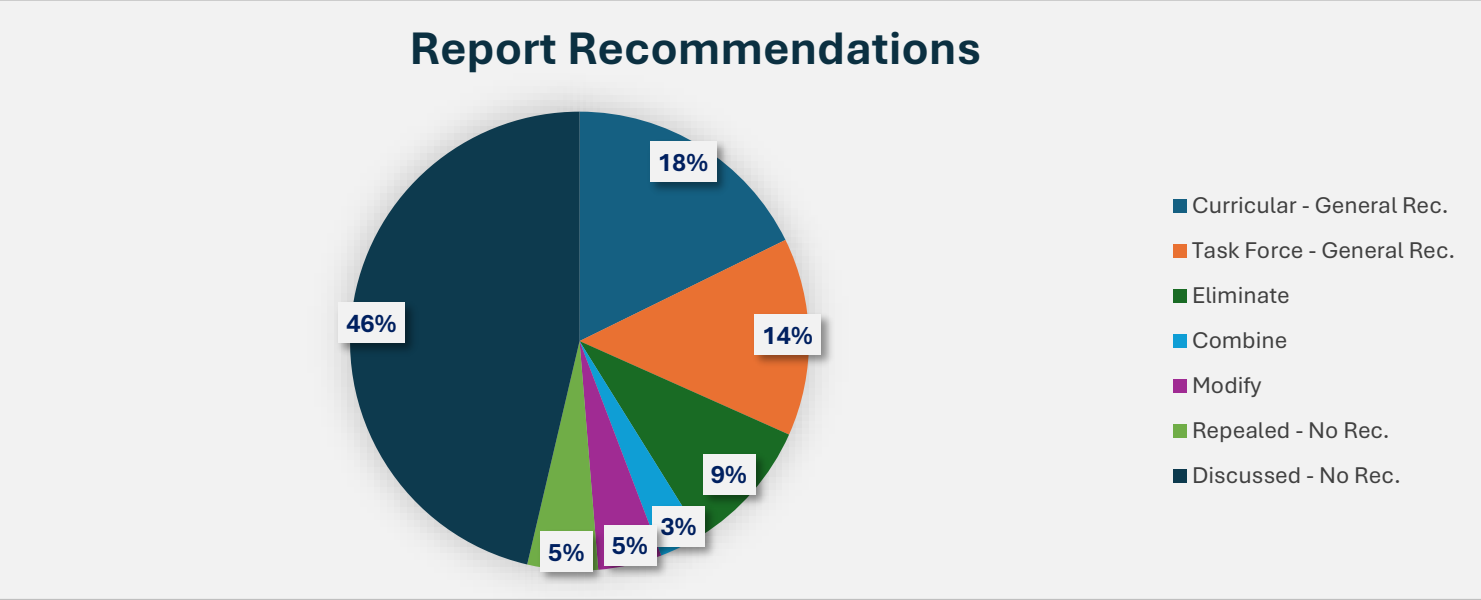
The Mandate Reduction Council acknowledges the complex nature of school district mandates and the burden they place on districts to remain in compliance. The recommendations presented offer a first step in a multi-step process to eliminate, combine, or modify school mandates while maintaining appropriate levels of compliance and data collection and streamlining processes to minimize impact on districts.

In summary, the Council reviewed a total of 955 mandates, discussed and deliberated on 423 mandates in committees, and is recommending elimination, modification, or consolidation of 72 mandates that fall within the legislative scope of this Council. The final report (Appendix A) contains a list of 423 mandates discussed and deliberated within committees along with the committee's recommendations. The Council is also making two general recommendations for further review of an additional 134 mandates (75 curricular mandates and 59 task force mandates).

Appendix A - Report Recommendations

Council Approved Recommendation Summary

Recommendation Type	Total	%
Curricular - General Rec.	75	17.73%
Task Force - General Rec.	59	13.95%
Eliminate	40	9.46%
Combine	13	3.07%
Modify	19	4.49%
Repealed - No Rec.	21	4.96%
Discussed - No Rec.	196	46.34%
Council Total	423	100.00%



Committee Approved Recommendation Summary (priority 1 or above)

Recommendation Type	Assessment, Health or Safety of Students, Operations (C1) Total	Assessment, Health or Safety of Students, Operations (C1) %	Curriculum & Fiscal (C2) Total	Curriculum & Fiscal (C2) %	Personnel, Non-Instructional Services, Reporting & Facilities (C3) Total	Personnel, Non-Instructional Services, Reporting & Facilities (C3) %	Total (all committees)	% (all committees)
Eliminate	12	10.91%	24	13.95%	10	7.09%	46	10.87%
Combine	26	23.64%	57	33.14%	5	3.55%	88	20.80%
Modify	3	2.73%	20	11.63%	11	7.80%	34	8.04%
Discussed - No Rec	69	62.73%	71	41.28%	115	81.56%	255	60.28%
Committee Totals	110		172		141		423	

Priority 1 or above = mandates marked for review and discussion by the committee.

Committee	ID #	Title / Report Name	Statute Citation	Statute Language Supporting Direction	P.A. (Effective Date)	Recommendation Type	Recommendation	Notes
C2	49	Quality Agricultural Education Plan	<u>105 ILCS 5/2-3.80</u>	It is the intent of the General Assembly that a State program for agricultural education shall be a part of the curriculum of the public school system K through adult, and made readily available to all school districts which may, at their option, include programs in education in agriculture as a part of the curriculum of that district. The State Board of Education shall adopt such rules and regulations as are necessary to implement the provisions of this Section. The State Superintendent of Education shall assume responsibility for the administration of the State program adopted under this Section throughout the public school system as well as the articulation of the State program to the requirements and mandates of federally assisted education. There is currently within the State Board of Education an agricultural education unit to assist school districts in the establishment and maintenance of educational programs pursuant to the provisions of this Section. The staffing of the unit shall at all times be comprised of an appropriate number of full-time employees who shall serve as program consultants in agricultural education and shall be available to provide assistance to school districts. At least one consultant shall be responsible for the coordination of the State program, as Head Consultant. At least one consultant shall be responsible for the coordination of the activities of student and agricultural organizations and associations.	P.A. 94-855 (01/01/2007); P.A. 102-0463 (01/01/2022);	Curricular - General Rec.	No recommendation at this time.	Review requirements for specific staffing levels Should ag education be folded into CTE or career pathways? Does it need to be a stand-alone mandate?
C2	53	Reading and Communication Transitional Competencies	<u>110 ILCS 148/70</u>	Subject to the availability of public or private resources for its administration, ISBE, ICCB, and IBHE shall jointly establish a statewide panel to recommend competencies for reading and communication aligned to applicable learning standards adopted by ISBE that, if attained by a student, lead to student placement into appropriate community college GECC communications courses. The statewide panel shall recommend strategies to embed the reading and communications developmental competencies in appropriate high school coursework.	<u>P.A. 99-674 (07/29/2016);</u>	Curricular - General Rec.	Recommend to modify based on necessary updates needed due to challenges associated with current intergovernmental agreement.	There are challenges with community colleges accepting dual credit courses. Review funding history - not funded
C2	55	Agricultural Education Program	<u>105 ILCS 5/2-3.80(c)</u>	The State Superintendent of Education shall assume responsibility for the administration of the State program adopted under this Section throughout the public school system as well as the articulation of the State program to the requirements and mandates of federally assisted education.	P.A. 94-855 (01/01/2007); P.A. 102-0463 (01/01/2022);	Curricular - General Rec.	Duplicate #49	Duplicate of mandate #49
C2	59	Parenting Education	<u>105 ILCS 5/27-23.1(a)</u>	The State Board of Education must assist each school district that offers an evidence-based parenting education model. The State Board of Education shall assist those districts offering parenting education instruction, upon request, in developing instructional materials, training teachers, and establishing appropriate time allotments for each of the areas included in such instruction.	P.A. 100-1043 (08/23/2018); P.A. 103-0008 (06/27/2023);	Curricular - General Rec.	No recommendation at this time.	Pilot Program Same as #60
C2	61	Volunteer Services Credit Programs	<u>105 ILCS 5/2-3.108</u>	The State Board of Education shall offer guidance and assistance to any school district that chooses to establish a volunteer service credit program under Section 27-22.3.	P.A. 87-1082; P.A. 88-45;	Curricular - General Rec.	Recommend to consider for modification or elimination considering conversation around graduation requirements.	Possibly consolidate with other requirements
C2	62	Ethnic School Program Standards	<u>105 ILCS 5/2-3.44</u>	To establish minimum standards for foreign language instruction in ethnic schools. Such standards shall seek to insure that the level of foreign language instruction in the ethnic school is at least as high as the level of foreign language instruction in public high schools. An ethnic school is a part time private school which teaches the foreign language of a particular	P.A. 83-1362;	Curricular - General Rec.	Recommend to ensure alignment with any changes to world language	Many of these are community developed/run programs If you become bilingual outside of school, why would you need it here?

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				ethnic group as well as the culture, geography, history and other aspects of a particular ethnic group.			policy. Update Ethnic to Heritage.	Aptitude test may be needed. Elevated priority from 0 to 1.
C2	63	American Sign Language Implementation	105 ILCS 5/2-3.206	No later than July 1, 2026, the State Board of Education shall encourage school districts to collect teaching resources to support American Sign Language programs. The teaching resources may include, but need to be limited to:	P.A. 104-0399 (08/15/2025);	Curricular - General Rec.	No recommendation at this time.	Makes more sense for ISBE to be the repository of ASL resources instead of individual districts gathering their own
C2	66	American Sign Language Implementation	105 ILCS 5/2-3.206	(3) information on how to properly administer American Sign Language instruction for students in kindergarten through grade 8.	P.A. 104-0399 (08/15/2025);	Curricular - General Rec.	No recommendation at this time.	
C2	74	Driver Education Standards	105 ILCS 5/27-24.9 Illinois Vehicle Code 625	The State Board of Education, in consultation with the Secretary of State, an association representing teachers of driver education, students, education practitioners, including, but not limited to, teachers in colleges of education, administrators, and regional superintendents of schools, shall adopt rigorous learning course content standards for the classroom and laboratory phases of driver education for novice teen drivers those persons under the age of 18 years, including, but not limited to, the Novice Teen Driver Education and Training Administrative Standards developed and written by the Association of National Stakeholders in Traffic Safety Education in affiliation with the National Highway Transportation Safety Administration.	P.A. 97-1025 (01/01/2013); P.A. 99-0720 (01/01/2017); P.A. 102-0951 (01/01/2023);	Curricular - General Rec.	No recommendation at this time.	State standards for driver education exist. This mandate is complete. See information in #163.
C2	77	Writing-Intensive Coursework Standards	105 ILCS 5/27-22(f)	The State Board of Education shall develop and inform school districts of standards for writing-intensive coursework. Beginning with pupils entering the 9th grade in the 2021-2022 school year and each school year thereafter, one semester, or part of one semester, may include a financial literacy course.	P.A. 99-434 (07/01/2016); P.A. 99-485 (11/20/2015); P.A. 99-674 (07/29/2016); P.A. 100-443 (08/25/2017); P.A. 102-0366 (08/13/2021); P.A. 102-0551 (01/01/2022); P.A. 102-0864 (05/13/2022);	Curricular - General Rec.	No recommendation at this time.	Review Financial Literacy component
C2	79	Consumer Education Curriculum	105 ILCS 5/27-12.1(a) thru 5/27-12.1(b)	The State Board of Education shall devise or approve the consumer education curriculum for grades 9 through 12 and specify the minimum amount of instruction to be devoted thereto.	P.A. 99-284 (08/05/2015);	Curricular - General Rec.	Recommend to modernize language, make more flexible, remove strict requirements.	Is ISBE approving curriculum for any curriculum mandates? Likely recommendation, modernize the language, consider making it more flexible, and remove time commitments.
C2	82	Competency-based, High School Graduation Requirements Pilot Program Eligibility and Application Process	110 ILCS 148/20 thru 148/30	In consultation with ICCB and IBHE, ISBE shall establish and administer a competency-based, high school graduation requirements pilot program with school districts selected pursuant to Section 25 of this Act.	P.A. 99-674 (07/29/2016); P.A. 100-599 (06/29/2018);	Curricular - General Rec.	Duplicate of #85	Pilot Program Review pilot program successes/challenges for possible expansion or waiver from other existing graduation requirements

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C2	87	Elementary School Civics Course of Study	105 ILCS 5/27-3.10	School districts may consult with civics education stakeholders, deemed appropriate by the State Board of Education, with regard to civics education curriculum for 6th, 7th, or 9th grade.	P.A. 101-0254 (07/01/2020) ;	Curricular - General Rec.	Recommend to combine with 104. Fix type to align with statute language (9th grade should be 8th grade).	Remove course content requirements in lieu of alignment with learning standards: "...content shall focus on government institutions, the discussion of current and societal issues, service learning, and simulations of the democratic process." Also fix description to grades 6, 7, 8.
C2	88	Native American History	105 ILCS 5/27-525	The Native American genocide in North America shall be added to the list of genocides studied in the Holocaust and genocide study curriculum. Instructional materials that include the addition of content related to the Native American genocide in North American shall be prepared and made available to all school boards on the State Board of Education's Internet website no later than July 1, 2024. Instructional materials shall be developed in consultation with members of the Chicago American Indian Community Collaborative.	P.A. 103-0422 (08/04/2023) ;	Curricular - General Rec.	Make sure subject matter experts at table, combine like topics where we can, ensure robust conversations, align to learning standards where possible. (General recommendation for all instructional-related recommendations.) Redundant with #116	General comments for instructional mandates: IEA would support a moratorium on new instructional mandates, but generically recommending combining current instructional mandates is problematic. For example, why should history mandates be combined? Is the goal just to re-organize? Committee was very interested in combining and streamlining requirements. There was a lot of discussion about focusing on learning standards instead of mandates, but there was some split in opinion on the committees as to best handle the load of curriculum mandates we have and that a future subgroup may be needed to fine tune the recommendation. Need to be respectful of the individuals that wrote the mandates and ensure they are included in the discussions. May need multiple committees to look at these. Age-appropriate language can be used based on age of audience. Has to be posted on ISBE website, not district website Cultural subcategory should probably be history, with some more specific breakouts. There are so many different references to these types of mandates in statute, they need to be aligned to learning standards and condensed where possible. Possibly combine with other mandates Combine with other history/social studies mandates - streamline
C2	89	Climate Change Instructional Materials	105 ILCS 5/27-13.1	Beginning with the 2026-2027 school year, every public school shall provide instruction on climate change, which shall include, but not be limited to, identifying the environmental and ecological impacts of climate change on individuals and communities and evaluating solutions for addressing and mitigating the impact of climate change and shall be in alignment with state learning standards, as appropriate. The State Board of Education shall, subject to appropriation, prepare and make available multi-disciplinary instructional resources and professional learning opportunities for educators that may be used to meet the requirements of this subsection.	P.A. 103-0837 (07/01/2025) ;	Curricular - General Rec.	No recommendation at this time.	Training portion is not funded, but this is part of the curriculum This is already in science standards This is relatively new. Possibly combine with other mandates
C2	93	Abduction Instruction	105 ILCS 5/27-13.2	The district provides instruction, study, and discussion of effective methods by which pupils may recognize the danger of and avoid abduction.		Curricular - General Rec.	Recommend to combine with other community safety mandates.	Possibly combine with other mandates

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C2	94	Opioid and Substance Abuse Instruction	105 ILCS 5/27-13.2	The district provides instruction, study, and discussion of effective methods for the prevention and avoidance of drugs and the dangers of opioid and substance abuse; such instruction is provided each year to all pupils in grades K-8.		Curricular - General Rec.	Recommend to combine all substances, including alcohol and vaping, into one mandate.	Possibly combine with other mandates New statute - 5/27-255. Align with health ed learning standards
C2	95	Violence and Conflict Resolution Instruction	105 ILCS 5/27-23.4	The district provides instruction in violence prevention and conflict resolution education for students in grades K through 12 (grades K-8 if an elementary district).		Curricular - General Rec.	Recommend to combine all mandates relating to SEL, restorative practices, conflict resolution, and teen dating violence. Recommend to align to learning standards and consolidate into one mandate for media literacy, internet safety, and AI.	Possibly combine with other mandates Align with SEL learning standards
C2	96	K-5 Play Time Mandate	105 ILCS 5/27-6.3	The district provides at least 30 minutes of supervised, unstructured, child-directed play time for all students in grades K-5 in any school day that is 5 clock hours or longer in length, and play time for at least one-tenth of the total time for attendance for any school day that is less than 5 clock hours in length. The district does not allow the withholding of play time as a disciplinary or punitive action, except when a student's participation in play time poses an immediate threat to the safety of the student or others.		Curricular - General Rec.	Recommend to combine all physical activity mandates and allow flexibility based on age.	30 min. recess is not always possible when trying to create schedules that meet all the other mandated requirements of a district. Review burden on districts Provide recess flexibility, especially in schools where 5th is combined with upper grades Need to review need for this mandate
C2	97	Comprehensive Sexual Education Curriculum Posting	105 ILCS 5/27-9.1a	If the district offers comprehensive personal health and safety and comprehensive sexual health education courses, then the district annually posts the curriculum on its website (if one exists) and provides the name and contact information, including an email address, of school personnel who can respond to inquiries about instruction and materials. In addition, the course materials and instruction meet all of the requirements outlined in section 27-9.1a of the School Code, including but not limited to the following: 1. Aligned to the National Sex Education Standards and any additional standards adopted by ISBE. 2. Accessible to students with disabilities through any needed modifications. 3. Inclusive and sensitive to the needs of students based on their status as pregnant or parenting; living with STIs, including HIV; sexually active; asexual or intersex; survivor of interpersonal violence and sexual violence; or based on their gender, gender identity, gender expression, sexual orientation, sexual behavior, or disability.		Curricular - General Rec.	No recommendation at this time. However, this mandate may be able to be aligned with health curriculum and safety and wellness curriculum.	Possibly combine with other mandates
C2	98	Asian American History Instruction	105 ILCS 5/27-20.8	The district provides a unit of instruction studying the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward.		Curricular - General Rec.	Refer to the general recommendation for curricular mandates in the council's report.	Possibly combine with other mandates Combine with other history/social studies mandates - streamline

Committee	ID #	Title / Report Name	Statute Citation	Statute Language Supporting Direction	P.A. (Effective Date)	Recommendation Type	Recommendation	Notes
C2	99	Language Arts Instruction	23 Ill. Admin. Code 1.430(a)(1)	Language Arts, Reading, and other Communication skills.		Curricular - General Rec.	No recommendation at this time.	Admin Code Citation only
C2	100	Mathematics Instruction	23 Ill. Admin. Code 1.430(a)(3)	Mathematics		Curricular - General Rec.	No recommendation at this time.	Admin Code Citation only
C2	101	Science Instruction	23 Ill. Admin. Code 1.430(a)(2)	Science		Curricular - General Rec.	No recommendation at this time.	Admin Code Citation only
C2	102	Conservation of Material Resources Instruction	105 ILCS 5/27-13.1, 23 Ill. Admin. Code 1.420(l), 23 Ill. Admin. Code 1.430(a)(11)	The district provides instruction in the current problems and needs in the conservation of material resources including but not limited to air pollution, water pollution, the effects of excessive use of pesticides, preservation of wilderness areas, forest management, protection of wildlife, and humane care of domestic animals.		Curricular - General Rec.	Recommend to ensure in science standard, and if it needs to stay in statute, group these all together.	Possibly combine with other mandates Combine with climate change/relevant science content
C2	104	6-8 Grade Civics Instruction	105 ILCS 5/27-3.10	Every elementary school includes in its 6th, 7th, or 8th grade curriculum, beginning with the 2020-2021 school year, at least one semester of civics education, which shall help young people acquire and learn to use the skills, knowledge, and attitudes that will prepare them to be competent and responsible citizens throughout their lives. Civics education course content shall focus on government institutions, the discussion of current and societal issues, service learning, and simulations of the democratic process. Civics education in 6th, 7th, or 8th grade shall be in accordance with Illinois Learning Standards for social science.		Curricular - General Rec.	Recommend to combine with #87.	Possibly combine with other mandates
C2	105	Native American Experience and History Instruction	Public Act 103-0422	Every social studies course pertaining to American history or government includes in its curriculum a unit of instruction studying the events of the Native American experience and Native American history within the Midwest and this State since time immemorial. The unit of instruction includes the required content outlined in Public Act 103-0422 and may be integrated as part of the unit of instruction required under Section 27-20.03 or 27-21 of the School Code.		Curricular - General Rec.	Refer to the general recommendation for curricular mandates in the council's report.	Possibly combine with other mandates Combine with other history/social studies mandates - streamline
C2	106	Ethnic Groups and Labor Union Instruction	105 ILCS 5/27-21, 23 Ill. Admin. Code 1.420(r)(2)-(3)	The study of the role and contributions of ethnic groups and the labor unions in the history of this country and this State.		Curricular - General Rec.	Refer to the general recommendation for curricular mandates in the council's report.	Possibly combine with other mandates Combine with other history/social studies mandates - streamline
C2	107	Mexican-American Deportation Instruction	105 ILCS 5/27-21, 23 Ill. Admin. Code 1.420(r)(7)	The study of events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression.		Curricular - General Rec.	Refer to the general recommendation for curricular mandates in the council's report.	Possibly combine with other mandates Combine with other history/social studies mandates - streamline
C2	108	LGBT History Instruction	105 ILCS 5/27-21	The study of the role and contributions of lesbian, gay, bisexual, and transgender people in the history of this country and this State.		Curricular - General Rec.	Refer to the general recommendation for curricular mandates in the council's report.	Can an acronym be used here? What would the correct language be to update this mandate? LGBTQ+?. Answering these questions would likely need legal opinion and may be more appropriate for someone to take up at the time of drafting a bill. There are always going to be new drugs/substances so

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								identifying and creating a mandate for each does not make the most sense or ensure things stay current. In addition, these discussions need to be targeted to grade-appropriate audiences. Last updated 2018 Possibly combine with other mandates Combine with other history/social studies mandates - streamline
C2	110	US History Instruction	105 ILCS 5/27-21, 23 Ill. Admin. Code 1.430(c)	No student shall be graduated from the 8th grade unless he or she has received instruction in the history of the U.S. and has given evidence of comprehensive knowledge of the subject, which may be administered remotely. This may include, without limitation, a written test or the teacher's evaluation of the student's work.		Curricular - General Rec.	Recommend, update language to "no student shall be promoted to 9th grade"... remove "graduated"	Not all districts "graduate" 8th grade Possibly combine with other mandates
C2	111	Faith Practices Instruction	105 ILCS 5/27-21	The study of the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America		Curricular - General Rec.	Refer to the general recommendation for curricular mandates in the council's report.	Possibly combine with other mandates Combine with other history/social studies mandates - streamline
C2	112	Native American Nations Instruction	Public Act 103-0422	Teaching about Native American nations; sovereignty and self-determination, both historically and in the present day, with a focus on urban Native Americans.		Curricular - General Rec.	Refer to the general recommendation for curricular mandates in the council's report.	Possibly combine with other mandates Combine with other history/social studies mandates - streamline Time requirements create conflicts with teacher union contracts due to numbers of hours in a day Many districts struggle to be in compliance with this. Can we make this and others like it less prescriptive so they are not so specific? Allow flexibility based on age/grade. PE also helps meet physical activity needs. Limits local control.
C2	113	Black History Instruction	105 ILCS 5/27-20.4, 23 Ill. Admin. Code 1.420(r)(5)	The school district provides a unit of instruction studying the events of Black History, including the history of the African slave trade, slavery in America, and the vestiges of slavery in this country.		Curricular - General Rec.	Refer to the general recommendation for curricular mandates in the council's report.	Possibly combine with other mandates Combine with other history/social studies mandates - streamline (AM) Not all teachers are certified to teach.
C2	114	U.S. and Illinois Constitution Instruction	105 ILCS 5/27-21, 105 ILCS 5/27-3, 105 ILCS 5/27-4, 23 Ill. Admin. Code 1.420(r)(1), 23 Ill. Admin. Code 1.430(b)	The school district provides history and social studies courses which do the following: analyze the principles of representative government, the Constitution of both the United States and the State of Illinois, the proper use of the flag, and how these concepts have related in actual practice in our world.		Curricular - General Rec.	Refer to the general recommendation for curricular mandates in the council's report.	Curriculum mandates with a time requirement should be reviewed and adjusted to indicate the content that will be covered but remove time requirements if possible. The mandates should be aligned to learning standards though. Possibly combine with other mandatesCombine with other history/social studies mandates; remove 5/27-515 time requirement

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C2	115	Holocaust Instruction	105 ILCS 5/27-525	The district provides a unit of instruction studying the events known as the Holocaust.		Curricular - General Rec.	Refer to the general recommendation for curricular mandates in the council's report.	Possibly combine with other mandates Combine with other history/social studies mandates - streamline (AM)
C2	116	Genocide Instruction	105 ILCS 5/27-525	The elementary program includes an additional unit of instruction studying other acts of genocide across the globe, including but not limited to the Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan. Beginning in the 2024-2025 school year, holocaust and genocide study must also include the Native American genocide in North America.		Curricular - General Rec.	Refer to the general recommendation for curricular mandates in the council's report.	This one should include high school also as it is not just limited to elementary programs. Redundant with #88 Possibly combine with other mandates Combine with other history/social studies mandates - streamline
C2	117	History of Women in America Instruction	105 ILCS 5/27-20.5, 23 Ill. Admin. Code 1.420(r)(6)	The district provides a unit of instruction studying the events of the history of Women in America.		Curricular - General Rec.	Refer to the general recommendation for curricular mandates in the council's report.	Possibly combine with other mandates Combine with other history/social studies mandates - streamline
C2	118	Disability History Instruction	105 ILCS 5/27-23.8	The district provides instruction on disability history, people with disabilities, and the disability rights movement.		Curricular - General Rec.	Refer to the general recommendation for curricular mandates in the council's report.	Possibly combine with other mandates Combine with other history/social studies mandates - streamline
C2	120	Character Education Instruction	23 Ill. Admin. Code 1.420(i)	The school district teaches character education, which includes teaching of respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise pupils' standard of good character.		Curricular - General Rec.	Recommend to embed within SEL standards and make less prescriptive.	Possibly combine with other mandates Align with SEL learning standards - remove prescriptive content
C2	123	Physical Education Exemption	105 ILCS 5/27-710 105 ILCS 5/27-725 23 Ill. Admin. Code 1.420(p) 23 Ill. Admin. Code 1.430(a)(8) 23 Ill. Admin. Code 1.440(a)(10) 23 Ill. Admin. Code 1.425	Physical Education: Appropriate activity related to physical education is required of all students 3 times per 5-day week. Special activities in physical education, or a modified course thereof, shall be provided for all pupils whose physical or emotional condition prevents their participation in courses provided for other children. The district has a physical education course of study that includes a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers district opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. The physical education course of study is part of the regular school curriculum and provides students with an opportunity for an appropriate amount of physical activity. The district excuses any student from engaging in any physical activity components of a physical education course during a period of religious fasting if the student's parent or guardian notifies the school principal in writing that the student is participating in religious fasting. The district also honors excuses signed by persons licensed under the Medical Practice Act of 1987, and has adopted a policy defining the types of parental excuses it will deem appropriate, which must include, but not be limited to, reliance upon religious objections. If the board has established a policy to excuse students from physical education for any other reason, the policy allows for students to be excused only for those reasons and grade levels as authorized by statute.		Curricular - General Rec.	Recommend to clarify title/purpose of the mandate.	There are other mandates for PE. This mandate is about time requirements and possible exemptions, not curriculum. In elementary, PE 3 days a week is tough. Waivers can be requested through a different mandate for districts that have a hardship in this space. Possibly combine with other mandates Review flexibility in waivers

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C2	124	Physical Education Exemption	105 ILCS 5/27-725	The district excuses pupils in grades 3-8 from engaging in physical education courses if those pupils must utilize the time set aside for physical education to receive special education support and services.		Curricular - General Rec.	Recommend to combine with #123	Federal requirements supersede this Possibly combine with other mandates
C2	125	K-6 Health Education Instruction	23 Ill Admin. Code 1.420(p)	There is no specific time requirement for health education in grades K-6; however, it shall be part of the formal regular instructional program at each grade level. One semester or the equivalent at the middle school or junior high school level is required.		Curricular - General Rec.	Recommend to combine all health education mandates, align to learning standards, and remove time requirements.	Possibly combine with other mandates
C2	126	Health Education Curriculum	23 Ill Admin. Code 1.430(a)(8)	The health education program shall include, but is not limited to, the following major areas as a basis for curricula in all elementary and secondary schools: human ecology and health; human growth and development; the emotional, psychological, physiological, hygienic and social responsibilities of family life including sexual abstinence until marriage; prevention and control of disease, including instruction in grades 6 through 12 on the prevention, transmission and spread of AIDS; age-appropriate sexual abuse and assault awareness and prevention education in grades pre-kindergarten through 12; public and environmental health; consumer health; safety education and disaster preparedness; mental health and illness, which must include how and where to find mental health resources and specialized treatment in the state; personal health habits; alcohol and drug use and abuse, including the use and abuse of fentanyl, and the medical and legal ramifications of alcohol, drug, and tobacco use, and abuse during pregnancy; evidence-based and medically accurate information regarding sexual abstinence; the dangers of tobacco and e-cigarettes and other vapor device use; nutrition; and dental health. The program shall also provide course material and instruction to advise pupils of the Abandoned Newborn Infant Protection Act. The program shall include information about cancer, including, without limitation, types of cancer, signs and symptoms, risk factors, the importance of early prevention and detection, and information on where to go for help.		Curricular - General Rec.	Recommend to combine all health education mandates, align to learning standards, and remove time requirements.	Possibly combine with #134 Possibly combine with other mandates Align with health learning standards; remove prescriptive content requirements
C2	127	Anabolic Steroids Instruction	23 Ill. Admin. Code 1.440(a)(10)	The district provides instruction in relation to the prevention of abuse of anabolic steroids in grades 7 through 12 (grades 7 and 8 if an elementary district) and includes such instruction in science, health, drug abuse, physical education or other appropriate course of study. The district also provides this instruction to students who participate in interscholastic athletic programs.		Curricular - General Rec.	Recommend to combine all substances, including alcohol and vaping, into one mandate.	Possibly combine with other mandates, potential duplicate with #161Duplicate w/#94; new statute - 5/27-255; align with health learning standards
C2	128	Safety Education Instruction	23 Ill Admin. Code 1.425	Safety Education, grades 1-8 equivalent to one class per week is offered.		Curricular - General Rec.	Recommend to combine with other safety mandates and remove time constraints.	Possibly combine with other mandates Inconsistent with permissive statute 105 ILCS 5/27-1020
C2	129	Traffic Injury Instruction	105 ILCS 5/27-23.11	The school board of a school district that maintains any of grades kindergarten through 8 shall adopt a policy on educating students on the effective methods of preventing and avoiding traffic injuries related to walking and bicycling, which education must be made available to students in grades kindergarten through 8.		Curricular - General Rec.	Recommend to combine with other community safety mandates	Possibly combine with other mandates

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C2	130	Internet Safety Instruction	105 ILCS 5/27-13.3	The district provides in grades 3 -12 yearly instruction on internet safety. Each school board must determine the scope and duration of the unit of instruction and this instruction may be integrated into the existing curriculum.		Curricular - General Rec.	Recommend to align to learning standards and consolidate into one mandate for media literacy, internet safety, and AI.	Potentially group as "media literacy," cover AI, remove/update some of the technology-specific language, include literacy and internet safety (potential grouping 130, 135, 171, 172, 185, 187, 188) Possibly combine with other mandates
C2	132	Erin's Law Sexual Abuse Policy	105 ILCS 110/3, 105 ILCS 5/10-23.13	The district has adopted and implemented a policy addressing sexual abuse of children (Erin's Law). The district offers age-appropriate and evidence-informed sexual abuse and assault awareness and prevention education in grades PreK-12		Curricular - General Rec.	Recommend to combine with other safety mandates.	Possibly combine with other mandates
C2	133	Cursive Writing Instruction	105 ILCS 5/27-20.7	The district provides a unit of instruction in cursive writing. Such instruction is offered before students complete grade 5.		Curricular - General Rec.	No recommendation at this time.	If reducing screen time, then writing is a good learning mechanism. There are brain studies around the benefit of writing and the connectedness. PA 104-391 renumbered this one to 105 ILCS 5/27-315 Possibly combine with other mandates
C2	134	Health Education Curriculum Posting	105 ILCS 5/27-9.1a	If the district offers comprehensive personal health and safety and comprehensive sexual health education courses, then the district annually posts the curriculum on its website (if one exists) and provides the name and contact information, including an email address, of school personnel who can respond to inquiries about instruction and materials. In addition, the course materials and instruction meet all of the requirements outlined in section 27-9.1a of the School Code, including but not limited to the following: 1. Aligned to the National Sex Education Standards and any additional standards adopted by ISBE. 2. Accessible to students with disabilities through any needed modifications. 3. Inclusive and sensitive to the needs of students based on their status as pregnant or parenting; living with STIs, including HIV; sexually active; asexual or intersex; survivor of interpersonal violence and sexual violence; or based on their gender, gender identity, gender expression, sexual orientation, sexual behavior, or disability.		Curricular - General Rec.	Recommend to combine with other health and safety mandates.	Possibly combine with #126. Possibly combine with other mandates
C2	135	Media Literacy Instruction	105 ILCS 5/27-20.08	The district provides a unit of instruction on media literacy, defined as the ability to access, analyze, evaluate, create, and communicate using a variety of objective forms, including, but not limited to, print, visual, audio, interactive, and digital texts.		Curricular - General Rec.	Recommend to align to learning standards and consolidate into one mandate for media literacy, internet safety, and AI.	Potentially group as "media literacy," cover AI, remove/update some of the technology-specific language, include literacy and internet safety (potential grouping 130, 135, 171, 172, 173, 185, 187, 188) Possibly combine with other mandates
C2	153	Foreign Language Instruction	23 Ill Admin. Code 1.440(a)(5)	Foreign Language		Curricular - General Rec.	No recommendation at this time.	Admin Code Citation Only
C2	156	Career Education - Orientation and Preparation	105 ILCS 5/10-20.84 23 Ill. Admin. Code 1.420(i) 23 Ill. Admin. Code 1.440(a)(8)	Career Education - Orientation and Preparation Effective July 1, 2025: the district has adopted and commenced implementation of career exploration and career development activities in accordance with a postsecondary and career expectations framework for each of grades 6 through 12 served by the district that substantially aligns to the model framework adopted by State agencies pursuant to Section 15 of the Postsecondary and Workforce Readiness Act. The local postsecondary and career expectations framework		Curricular - General Rec.	No recommendation at this time.	Possibly combine with other mandates

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				are be available on a prominent location on the school district's website. Effective July 1, 2025: the district has either opted out of or implemented College and Career Pathway Endorsements in accordance with 105 ILCS 5/10-20.83				
C2	157	Health Education Curriculum	105 ILCS 110, 23 Ill. Admin. Code 1.440(a)(9) , 23 Ill. Admin. Code 1.420(n), Public Act 103-0212	The health education program shall include, but is not limited to, the following major educational areas as a basis for curricula in all elementary and secondary schools: human ecology and health; human growth and development; the emotional, psychological, physiological, hygienic and social responsibilities of family life including sexual abstinence until marriage; prevention and control of disease, including instruction in grades 6 through 12 on the prevention, transmission and spread of AIDS; age-appropriate sexual abuse and assault awareness and prevention education in grades pre-kindergarten through 12; public and environmental health; consumer health; safety education and disaster preparedness; mental health and illness. which must include how and where to find mental health resources and specialized treatment in the state; personal health habits; alcohol and drug use and abuse, including the use and abuse of fentanyl, and the medical and legal ramifications of alcohol, drug and tobacco use, and abuse during pregnancy; evidence-based and medically accurate information regarding sexual abstinence; the dangers of tobacco and e-cigarettes and other vapor device use; nutrition; and dental health. The program shall also provide course material and instruction to advise pupils of the Abandoned Newborn Infant Protection Act. The program shall include information about cancer, including, without limitation, types of cancer, signs and symptoms, risk factors, the importance of early prevention and detection, and information on where to go for help.--† Training on how to properly administer cardiopulmonary resuscitation (which training must be in accordance with standards of the American Red Cross, the American Heart Association, or another nationally recognized certifying organization) and how to use an automated external defibrillator shall also be included as a basis for curricula in all secondary schools in this State. The health education program includes instruction, study, and discussion on the dangers of allergies that includes the components outlined in Public Act 103-0212.		Curricular - General Rec.	Recommend to combine with other health education mandates.	Possibly combine with other mandateAlign with health learning standards
C2	159	Consumer Education Instruction	105 ILCS 5/27-12.1, 23 Ill. Admin. Code 1.440(a)(11), 23 Ill. Admin. Code 1.420(k)	Nine weeks of Consumer Education (grades 9 -12) which include three weeks instruction in installment purchasing, three weeks instruction in budgeting, three weeks instruction in comparison of prices, homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending), and an understanding of the roles of consumers interacting with agriculture, business, trade unions, and government in formulating and achieving the goals of the mixed free enterprise system and financial literacy including subjects of consumer debt, higher education student loans, and identity theft security.		Curricular - General Rec.	Recommend to remove prescriptive time requirements; align with economics financial literacy standards.	Possibly combine with other mandates Remove prescriptive time requirements; align with economics financial literacy standards
C2	161	Anabolic Steroids Instruction	105 ILCS 5/27-23.3	The district provides instruction in relation to the prevention of abuse of anabolic steroids in grades 7 -12 (grades 9, 10, 11, 12 if high school district) and includes such instruction in science, health, drug abuse, physical education or other appropriate courses of study. The district also provides this instruction to students who participate in interscholastic athletic programs.		Curricular - General Rec.	Recommend to combine with other substance-related mandates.	Potential duplicate with #127

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C2	163	Driver Education Instruction	105 ILCS 5/27-24.2, 23 Ill. Admin. Code 252.20(a)	The school provides the driver education course to all eligible students that reside within the district (whether enrolled in the school or not) between the ages of 15 and 21 who request such course.		Curricular - General Rec.	Recommend to perform a study and raise the cap from \$250 to an amount reflective of current day costs. Recommend to remove waiver and return to local control. Recommend to remove graduation requirements, pre-reqs or both. Recommend letting other students besides just 18+ do the online course.	Additional information: There is no district fee limit for waiver requests. Requests are typically good for 5 years. ISBE has run a report of waiver requests since 2016. The report includes 187 records. Report ran on 6/16/26. Likely been in place 10-15 years at the cap of \$250. This may need to be adjusted based on today's costs. Graduation requirement to take drivers ed class. This creates a challenge for IEP students who may never drive. No pre-reqs required Should Sec. of State be responsible for education associated with drivers ed? 16-year-old training requirements are different than training requirements for 18+-year-olds; should they be? What is the relevance of needing all the passing grades and credits in order to pass? Can we eliminate the waiver process in favor of some form of local control, as the districts are in a better position to know what their drivers ed costs are? - The waiver process in place to help ensure school charge a reasonable fee. Waivers do not have to be filed unless charging more than \$250 per student. 28 waivers currently on file. - Based on information passed down through staff over the years it is believed that passing grades and credits are needed to ensure students are in good standing in order to enroll in drivers education since drivers education is not a state graduation requirement. - 18+-year-olds are considered adults and take an online course through Secretary of State. Illinois does not accept an online program for anyone under 18. Possibly combine with other mandates Radical suggestion, but require SoS, as the licensing agent, to provide drivers ed and related expenses. (AM)
C2	164	Driver Education Instruction	105 ILCS 5/27-24.2, 23 Ill. Admin. Code 252.20 (b) (2) (A)	Drivers Education: Thirty clock hours of instruction is required of all eligible students.		Curricular - General Rec.	No recommendation at this time.	SOS has traditionally been reluctant to change and has a lot of say over this one See information in #163. Possibly combine with other mandates Change # of hours? Adult drivers, including ages 18-20, only take 6-hr course (https://www.ilsos.gov/departments/drivers/driver-education/ade.html) (AM)
C2	165	Driver Education Instruction	105 ILCS 5/27-24.2	The classroom instruction includes instruction on special hazards existing at and required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, including worker safety in highway construction and maintenance zones, and railroad crossings and the approaches thereto, and instruction on distracted driving as a major traffic safety issue and a demonstration of the		Curricular - General Rec.	Recommend to align to learning standards and possibly remove from statute.	Is this really necessary if it is already in the curriculumSee information in #163. Possibly combine with other mandates

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				proper actions to be taken during a traffic stop and appropriate interactions with law enforcement.				
C2	166	Driver Education Instruction	105 ILCS 5/27-24.2	The full six hours of practice driving and observation time is in a dual-control vehicle with a licensed driving instructor on public roadways.		Curricular - General Rec.	Recommend to align to learning standards and possibly remove from statute.	See information in #163. Possibly combine with other mandates
C2	167	Driver Education Instruction	23 Ill. Admin. Code 252.20 (b)	The classroom portion of the course shall be during the school day and may be offered at other times (before or after school, in the evenings or on the weekends). The school district shall determine when to offer the behind-the-wheel portion of the course during the regular school year, which may be during the school day, at times other than during the school day, or through a combination of both options.		Curricular - General Rec.	Recommend to align to learning standards and possibly remove from statute.	See information in #163. Possibly combine with other mandates
C2	168	Driver Education Eligibility	105 ILCS 5/27-24.2, 23 Ill. Admin. Code 252.25 (a)	For Driver Education enrollment eligibility each student has either received a passing grade in at least eight courses during the previous two semesters or has received a waiver of the requirement by the local superintendent. The district has adopted the above policy and it is in place in the district policy manual.		Curricular - General Rec.	Recommend to get rid of pre-req, grad requirements, or both.	See information in #163. Possibly combine with other mandates Passing grade requirement is from 1993 to prevent high school dropouts from taking driver's ed - https://ilga.gov/Documents/House/transcripts/Htrans88/HT102893_SS1.pdf (AM)
C2	169	CPR Training Instruction	105 ILCS 110/3	The district includes in its curriculum training on how to properly administer cardiopulmonary resuscitation (which training must be in accordance with standards of the American Red Cross, the American Heart Association, or another nationally recognized certifying organization) and how to use an automated external defibrillator.		Curricular - General Rec.	Recommend to combine with other health education mandates.	Possibly combine with other mandates
C2	171	Internet Safety Instruction	105 ILCS 5/27-13.3	The district incorporates into the school curriculum a component on Internet safety to be taught at least once each school year to students in grades 3 through 12 (grades 9, 10, 11, 12 if a high school district).		Curricular - General Rec.	Recommend to align to learning standards and consolidate into one mandate for media literacy, internet safety, and AI.	Potentially group as "media literacy," cover AI, remove/update some of the technology-specific language, include literacy and internet safety (potential grouping 130, 135, 171, 172, 185, 187, 188) Potential duplicate with #130
C2	173	Graduation Requirements	105 ILCS 5/27-22, 105 ILCS 5/27-22.05, 105 ILCS 5/27-22.10	Each pupil must, in addition to other course requirements, successfully complete the Illinois graduation requirements set forth in sections 27-22, 27-22.05, and 27-22.10 of the School Code and summarized by implementation year in ISBE, guidance document found here: https://www.isbe.net/documents/grad_require.pdf .		Curricular - General Rec.	Recommend to perform a study and create a plan and add a counselor-guided option. Recommend to look at world language grad requirements.	Add a counselor-guided option, perform a study and use it to create a plan Can these be aligned with Learning Standards? Is there a competency based way to look at these? Graduation requirements are very broad requirements and not specific enough to be aligned with learning standards. Rhode Island has been implementing proficiency-based graduation requirements since 2016, but starting with the class of 2028, where they will require a performance-based diploma option. Should look at these holistically. Is ISBE aware of any such reviews? Yes, there is a national repository which is used when responding to legislator and administrator inquiries about grad requirements, These increasing requirements are why ISBE created the graduation requirements doc that ISBE has posted, to show how things are changing over time. https://nces.ed.gov/programs/statereform/tab3_3-

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								2020.asp Graduation requirements are not necessarily the same for everyone as many districts have graduation requirements above and beyond state minimums. What structures are in place to guide districts in setting more stringent requirements? None, that is up to local control and ISBE only supports the mandated minimum requirements with ROE/ISC offices in charge of compliance monitoring. Does ISBE have any data on districts with more stringent requirements? No, ISBE has not been collecting any data on local graduation requirements. Possibly combine with other mandates Review all graduation requirements for relevancy to students with differing post-secondary goals (AM)
C2	174	Special Education Age Requirements	23 Ill. Admin. Code 226.720 (b)	The age range of students within a special education grouping shall not exceed four years at the elementary level and six years at the secondary level. Early childhood classes and services shall serve only children from three through five years of age.		Curricular - General Rec.	No recommendation at this time.	Part of IDEA Federal mandate; why do we need in state statute? Possibly combine with other mandates
C2	175	Special Education Enrollment Limitations	23 Ill. Admin. Code 226.730	All special education instructional and resource program enrollments are within the prescribed enrollment limitations.		Curricular - General Rec.	No recommendation at this time.	Part of IDEA Federal mandate; why do we need in state statute? Possibly combine with other mandates
C2	176	Special Education Age Requirements	34 CFR 300.101 (a), 23 Ill. Admin. Code 226.50 (c) (1)	All eligible students are entitled to special education and related services through the age of 21, inclusive (i.e. through the day before the student's 22nd birthday).		Curricular - General Rec.	No recommendation at this time.	Possibly combine with other mandates
C2	182	State Seal of Biliteracy	105 ILCS 5/2-3.159(e)	The State Board of Education shall adopt such rules as may be necessary to establish the criteria that pupils must achieve to earn a State Seal of Biliteracy, which may include without limitation attainment of units of credit in English language arts and languages other than English and passage of such assessments of foreign language proficiency as may be approved by the State Board of Education for this purpose.	P.A. 98-560 (08/27/2013); P.A. 98-756 (07/16/2014); P.A. 99-600 (01/01/2017); P.A. 101-0222 (01/01/2020);	Curricular - General Rec.	No recommendation at this time.	Confirm higher ed institutions are providing college credit consistently for Seal of BiliteracySee responses in #183Possibly combine with other mandates
C2	183	State Seal of Biliteracy	105 ILCS 5/2-3.159(f)	The State Board of Education shall do both of the following:(1) Prepare and deliver to participating school districts and non-public schools an appropriate mechanism for designating the State Seal of Biliteracy on the diploma and transcript of the pupil indicating that the pupil has been awarded a State Seal of Biliteracy by the State Board of Education.(2) Provide other information the State Board of Education deems necessary for school districts and non-public schools to successfully participate in the program.	P.A. 101-222 (01/01/2020); P.A. 101-503 (08/23/2019);	Curricular - General Rec.	No recommendation at this time.	Confirm higher ed institutions are providing college credit consistently for seal of biliteracy. Yes – see next answer for legal citation – ISBE regularly checks all Illinois public college and university websites to see what credit is available for students who earn the seal and publish it on our website: https://www.isbe.net/Documents/College-Credit-Placement-Seal.pdf If providing college credit, is it only for select languages or for all? The law does not differentiate on language, which would indicate all languages.

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								Per 105 ILCS 5/2-3.159 (j) Each public community college and public university in this State shall establish criteria to translate a State Seal of Biliteracy into course credit based on foreign language course equivalencies identified by the community college's or university's faculty and staff and, upon request from an enrolled student, the community college or university shall award foreign language course credit to a student who has received a State Seal of Biliteracy. Students enrolled in a public community college or public university who have received a State Seal of Biliteracy must request course credit for their seal within 3 academic years after graduating from high school. Possibly combine with other mandates
C2	184	Statewide Guidance	105 ILCS 5/14D-5	(a) By December 15, 2026, the State Board of Education shall adopt comprehensive guidance for school districts regarding the establishment of new dual language education programs and the expansion of existing dual language education programs. (b) The guidance shall cover: (1) program structure; (2) curriculum; (3) instruction; (4) assessment and accountability; (5) staff quality and professional development; (6) family and community engagement; and (7) support and resources.	P.A. 104-0266 (08/15/2025);	Curricular - General Rec.	No recommendation at this time.	Possibly combine with other mandates
C2	185	Biliteracy Recognition	105 ILCS 5/14D-15	By July 1, 2027, the State Board of Education shall establish recognition pathways for biliteracy at various levels before high school. School districts may choose to participate in the pathways to biliteracy program. The pathways recognition shall include: (1) a recognition pathway for biliteracy for prekindergarten or kindergarten students; (2) a recognition pathway for biliteracy for 5th grade students; and (3) a recognition pathways for biliteracy for 8th grade students.	P.A. 104-0266 (08/15/2025);	Curricular - General Rec.	No recommendation at this time.	Possibly combine with other mandates
C2	187	Artificial Intelligence	105 ILCS 5/2-3.118a	(a) The State Board of Education, in consultation with stakeholders, shall develop statewide guidance for school districts and educators on the use of artificial intelligence in elementary and secondary education. The State Board of Education shall develop and publish this guidance by July 1, 2026 and provide continuous updates as it deems necessary. See statute for list of guidance requirements.	P.A. 104-0399 (08/15/2025);	Curricular - General Rec.	Recommend to align to learning standards and consolidate into one mandate for media literacy, internet safety, and AI.	Possibly combine with other mandates
C2	188	Artificial Intelligence	106 ILCS 5/2-3.118a	(b) The State Superintendent of Education may convene stakeholders for statewide council to consult on the further development of guidance, resources, and other support for school districts and educators on the use of artificial intelligence in schools. The council must include individuals with expertise in artificial intelligence and no fewer than 2 currently practicing classroom teachers. The council shall represent the ethnic, racial, and geographic diversity of this State and include expertise across early childhood and elementary, middle, and high school settings.	P.A. 104-0399 (08/15/2025);	Curricular - General Rec.	Recommend to align to learning standards and consolidate into one mandate for media literacy, internet safety, and AI.	Task Force review; possible sunset
C1	2	Balanced Accountability Measure Committee	105 ILCS 5/2-3.25a(b-5)	The Balanced Accountability Measure Committee is created. The Balanced Accountability Measure Committee shall meet no less than 4 times per year to discuss the accountability standards set forth in the State Plan pursuant to the federal Every Student Succeeds Act and to provide stakeholder feedback and recommendations to the State Board of Education with regard to the State Plan, which the State Board shall take into consideration.	P.A. 99-84 (01/01/2016); P.A. 99-193 (07/30/2015); P.A. 99-642 (07/28/2016); P.A. 100-1046 (08/23/2018); P.A.	Task Force - General Rec.	No recommendation at this time.	IBAM, stakeholder group containing educators. Meets routinely. Important for new accountability system. Possibly combine with other task force or committee

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					99-657 (07/28/2016);			
C1	8	Illinois State Assessment Review Committee (SARC)	<u>105 ILCS 5/2-3.64a-5(j)</u>	The State Superintendent of Education shall appoint a committee of no more than 21 members, consisting of parents, teachers, school administrators, school board members, assessment experts, regional superintendents of schools, and citizens, to review the State assessments administered by the State Board of Education. The Committee shall make periodic recommendations to the State Superintendent of Education and the General Assembly concerning the assessments.	P.A. 99-30 (07/10/2015); P.A. 99-185 (01/01/2016); P.A. 99-642 (07/28/2016); P.A. 100-7 (07/01/2017); P.A. 100-222 (08/18/2018); P.A. 100-863 (08/14/2018); P.A. 100-1046 (08/23/2018);	Task Force - General Rec.	No recommendation at this time.	Most recently modified in 2018. Meet routinely. Had some important discussion around assessment changes recently made. Possibly combine with other task force or committee
C1	10	KIDS Advisory Committee	<u>105 ILCS 5/2-3.64a-10</u>	The State Superintendent of Education shall appoint a committee of no more than 21 members, including parents, teachers, school administrators, assessment experts, and regional superintendents of schools, state policy advocates, early childhood administrators, and other stakeholders, to review, on an ongoing basis, the content and design of the assessment, the collective results of the assessment as measured against kindergarten-readiness standards, and other issues involving the assessment as identified by the committee. On an annual basis, the State Board shall report publicly, at a minimum, data from the assessment for the State overall and for each school district.	P.A. 101-0654 (03/08/2021); P.A. 102-0635 (01/01/2022);	Task Force - General Rec.	Recommend to combine KIDS with SARC and potentially anything else in the assessment space.	Could combine all these KIDS with SARC and anything else in the assessment space Possibly combine with other task force or committee
C1	17	Assessment Reporting Transparency	<u>105 ILCS 5/2-3.206</u>	(c) To further enhance the transparency around assessments, the State Board of Education shall engage with stakeholder groups, such as the committee appointed under Section 2-3.64a-5 and the Balanced Accountability Measure Committee created in Section 2-3.25a, other State Board of Education established groups, such as the Technical Advisory Committee, and any other relevant entities established after the effective date of this amendatory Act.	null;	Task Force - General Rec.	No recommendation at this time.	Do not want to minimize transparency in this spaceResponsibility assigned to task force. Possible combination to other task force work
C1	18	Assessment Reporting Transparency	<u>105 ILCS 5/2-3.206</u>	(d) The State Board of Education may adopt any rules necessary to carry out its responsibilities under this Section	null;	Task Force - General Rec.	No recommendation at this time.	Responsibility assigned to task force. Possible combination to other task force work
C1	28	Teacher Performance Assessment Advisory Committee	<u>105 ILCS 5/21B-32</u>	(a) The State Superintendent of Education shall establish a Teacher Performance Assessment Advisory Committee of no more than 15 members to aid in operationalizing and creating a pilot, State-developed, teacher performance assessment (TPA). The committee shall, at a minimum, do all of the following: (1)Create materials and resources that are necessary for the implementation of TPA. (2) Identify sources of evidence required for the evaluation of TPA. (3) Monitor a multiyear pilot program to create a state-developed TPA and make recommendations informed by collected data of modifications to the TPA. (4) Support the State Board of Education in developing rubrics and the resources necessary for the completion and evaluation of the valid and reliable assessment, creating the required training for evaluators of the assessment, implementing the multiyear pilot program, including, but not limited to, establishing criteria and sufficient	<u>P.A. 104-0128 (01/01/2026);</u>	Task Force - General Rec.	Recommend to combine with other task force or committee with similar goals/mission.	Possibly combine with other task force or committee

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				evidence for successful completion of the TPA, and recommending refinements to the assessment as needed. (b) lays out requirements of committee members. (c) The State Board of Education shall provide administrative support to the Committee. (d) Members of the committee may be reimbursed from funds appropriated to the State Board of Education for that purpose, subject to the rules of the appropriate travel control board. (e) The first meeting of the Committee shall be at the call of the State Superintendent, and each subsequent meeting shall be at the call of the chairperson, who shall be designated by the State Superintendent. The committee shall hold regular meetings at least quarterly. (f) Data from completed pilot TPAs from institutions of higher education with approved educator preparation programs shall be shared with the Committee, which shall, as applicable, provide an annual recommendation on the use of the TPA to the State Educator Preparation and Licensure Board and the State Board of Education. (g) The State Board of Education, in consultation with the Committee, map adopt such rules as may be necessary for the administration of this Section. (h) This Section is repealed January 1, 2028.				
C2	181	Illinois Advisory Council on Bilingual Education	<u>105 ILCS 14C-13 (a) thru 14C-13(a)(4)</u>	There is created an Advisory Council on Bilingual Education, consisting of 17 members appointed by the State Superintendent of Education and selected, as nearly as possible, on the basis of experience in or knowledge of the various programs of bilingual education.	P.A. 97-305 (01/01/2012); P.A. 97-915 (01/01/2013);	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.	Possibly combine with other task force or committee
C1	334	Illinois Advisory Council on Substance Use Disorders	20 ILCS 301/10-15(u)	The membership of the Illinois Advisory Council may, as needed, consist of: Each of the following, ex officio, or his or her designee: the Secretary of State, the State Superintendent of Education, and the Chairman of the Board of Higher Education.	P.A. 100-201 (08/18/2017); P.A. 100-759 (01/01/2019);	Task Force - General Rec.	No recommendation at this time.	No burden on districts. Just an ISBE appointment. Check with DPH on if it is still relevant. Possibly combine with other task force or committee
C1	335	PANDAS/PANS	<u>20 ILCS 2310/2310-676</u>	Advisory council on pediatric autoimmune neuropsychiatric disorder associated with streptococcal infections and pediatric acute neuropsychiatric syndrome. The advisory council shall consist of the following members, who shall be appointed by the Director of Public Health within 60 days after August 7, 2015: A representative of the Special Education Services division of the State Board of Education.	<u>P.A. 99-320 (08/07/2015);</u>	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.	Check on? ISBE currently has 31 internal committees and 50 external committees. Additional questions: ISBE recommendation for eliminate, combine, modify? Task forces with and without reporting requirements? Some committees have reports; some committees just meet to discuss various things. When work is done, something needs to happen with the work. If nothing is happening with the work, then does the committee need to exist? Possibly combine with other task force or committee
C1	336	Statewide Independent Living Council (SILC)	<u>20 ILCS 2405/12a(d)</u>	The Governor shall appoint a Statewide Independent Living Council, comprised of 18 members, which shall be established as an entity separate and distinct from the Department. The composition of the Council shall include the following: a representative from the State Board of Education.	P.A. 91-239 (01/01/2000); P.A. 91-540 (08/13/1999); P.A. 92-16 (06/28/2001);	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the	Look at larger task force listing Staff hesitant to break up a fight due to not having the appropriate training and/or the discretionary nature of momentary hold

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							outside entities need to be represented on this.	
C1	337	Early Learning Council	<u>20 ILCS 3933/5 thru 3933/10</u>	The Illinois Early Learning Council shall include representation from both public and private organizations, and its membership shall reflect regional, racial, and cultural diversity to ensure representation of the needs of all Illinois children. Membership: the chief administrators of the following State agencies: State Board of Education.	<u>P.A. 95-331 (08/21/2007);</u>	Task Force - General Rec.	No recommendation at this time.	Members recently added. June 2024 mandate was amended Possibly combine with other task force or committee
C1	338	Illinois Council on Developmental Disabilities	<u>20 ILCS 4010/2003 thru 4010/2004.5</u>	The Illinois Council on Developmental Disabilities is hereby created as an executive agency of State government. One of eleven voting members shall be from the State Board of Education.	P.A. 94-793 (05/19/2006); P.A. 95-331 (08/21/2007);	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.	Look at larger task force listing
C1	349	Whole Child Task Force	<u>105 ILCS 5/22-95(b)</u>	The Whole Child Task Force created by Public Act 101-654 is reestablished for the purpose of establishing an equitable, inclusive, safe, and supportive environment in all schools for every student in this State. Members of the task force shall be appointed by the State Superintendent of Education. The task force shall reconvene by March 2027 to review progress on the recommendations in the March 2022 report submitted pursuant to Public Act 101-654 and shall submit a new report on its assessment of the State's progress and any additional recommendations to the General Assembly, the Illinois Legislative Black Caucus, the State Board of Education, and the Governor on or before December 31, 2027. This section repealed February 1, 2029.	<u>P.A. 103-0413 (01/01/2024);</u>	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.	Look at larger task force listing
C1	366	Interagency Workgroup on Poverty and Economic Insecurity	305 ILCS 70/95-302	The State Superintendent, or his designee, must be appointed to the workgroup.	P.A. 101-636 (06/10/2020); P.A. 102-558 (08/20/2021);	Task Force - General Rec.	No recommendation at this time.	Possibly combine with other task force or committee
C1	373	Critical Health Problems and Comprehensive Health Advisory Committee (SHAC)	<u>105 ILCS 110/5 thru 110/6</u>	Such committee shall advise the State Board of Education on all matters relating to the implementation of the provisions of this Act. They shall assist in presenting advice and interpretation concerning a comprehensive health education program to the Illinois public, especially as related to critical health problems. They shall also assist in establishing a sound understanding and sympathetic relationship between such comprehensive health education program and the public health, welfare and educational programs of other agencies in the community. In carrying out the powers and duties of the State Board of Education and the advisory committee established by this Act, the State Board and such committee are authorized to promulgate rules and regulations in order to implement the provisions of this Act.	<u>P.A. 99-30 (07/10/2015);</u>	Task Force - General Rec.	The language for this mandate (105 ILCS 110//5 thru 110/6) has since been moved to statute 105 ILCS 5/27-225 by PA 104-391.	The language for this mandate has since been moved to statute 105 ILCS 5/27-225 by PA 104-391 This committee is still meeting. Committee's webpage https://www.isbe.net/Pages/School-Health-Advisory-Committee.aspx Possibly combine with other task force or committee
C1	389	21st Century Employment Grant Advisory Board	110 ILCS 805/2-26	The Superintendent of the State Board of Education shall be a member of the advisory board.	<u>P.A. 102-558 (08/20/2021);</u>	Task Force - General Rec.	No recommendation at this time.	Possibly combine with other task force or committee

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C1	398	State Education Equity Committee	105 ILCS 5/2-3.191	The State Education Equity Committee is created within the State Board of Education to strive toward ensuring equity in education for all children from birth through grade 12.	P.A. 102-0458 (08/21/2021); P.A. 103-0422 (08/04/2023);	Task Force - General Rec.	Duplicated	Possibly combine with other task force or committee
C1	476	Health in All Policies Workgroup	<u>410 ILCS 155/10a-10i</u>	The workgroup, using a health in all policies framework, shall perform the following: (1) Review and make recommendations regarding how health considerations may be incorporated into the decision-making processes of government agencies and private stakeholders who interact with government agencies. (2) Foster collaboration among units of local government and State agencies. (3) Develop laws and policies to improve health and reduce health inequities. (4) Make recommendations regarding how to implement laws and policies to improve health and reduce health inequities. The State Superintendent of Education, or the Superintendent's designee shall be a member.	<u>P.A. 101-0250 (01/01/2020);</u>	Task Force - General Rec.	No recommendation at this time.	Possibly combined with other task force or committee
C3	479	Illinois Committee for Agriculture Education	<u>105 ILCS /2-3.80 (d)</u>	A committee of 13 agriculturalists representative of the various and diverse areas of the agricultural industry in Illinois shall be established to at least develop a curriculum and overview the implementation of the Build Illinois through Quality Agricultural Education plans of the Illinois Leadership Council for Agricultural Education and to advise the State Board of Education on vocational agricultural education.	P.A. 94-855 (01/01/2007); P.A. 102-0463 (01/01/2022);	Task Force - General Rec.	No recommendation at this time.	Appears to still be active and working. Review relevance of task force. Possibly combine with other task force or committee
C3	480	Illinois Committee for Agriculture Education	<u>105 ILCS /2-3.80 (d)</u>	PA 102-0463 added: Subject to a requirement that committee members in office before the effective date of this amendatory Act of 102nd General Assembly may serve the full term to which they were appointed, the appointment of committee members to terms that commence on or after the effective date of this amendatory Act of the 102nd General Assembly shall be made in a manner that gives effect at the earliest possible time to the changes that are required by this amendatory Act of the 102nd General Assembly in the representative composition of the committee's membership. ISBE's only responsibility is to facilitate the meetings. We are not responsible for appointing members to the committee or for making sure that the committee is fully staffed.	P.A. 94-855 (01/01/2007); P.A. 102-0463 (01/01/2022);	Task Force - General Rec.	No recommendation at this time.	Appears to still be active and working. Review relevance of task force. Possibly combine with other task force or committee
C3	481	Gender Equity Advisory Committee	<u>105 ILCS 435/1 thru 435/2.1</u>	The Superintendent of the State Board of Education shall appoint a Gender Equity Advisory Committee consisting of at least 9 members to advise and consult with the State Board of Education and the State Board of Education's gender equity liaison in all aspects relating to ensuring that all students have equal educational opportunities to pursue high wage, high skill. and in-demand occupations leading to economic self-sufficiency. An annual report, in writing, to the Governor must be submitted before January 14.	P.A. 98-739 (07/16/2014); P.A. 102-0863 (01/01/2023);	Task Force - General Rec.	No recommendation at this time.	Where does this committee live and are there overlaps with other committees? ISBE Chief of Staff is vice chair on the committee. The committee meets quarterly and is primarily focused on equitable CTE opportunities for all students and, specifically, historically marginalized student populations. The committee is a critical component of ISBE's state Perkins Plan (federal funding) which runs through 2028. ISBE is preparing to launch drafting of a new Perkins Plan soon, pending direction for U.S. Dept. of Ed or U.S. Dept. of Labor. Perkins Plan https://www.isbe.net/Documents/Perkins-Plan-FY2025-2028.pdf Committee webpage https://www.isbe.net/Pages/Gender-Equity-Advisory-Committee.aspx

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								Review relevance of task force. Possibly combine with other task force or committee
C3	482	Gender Equity Advisory Committee	105 ILCS 435/1 thru 435/2.1	(e) On or before December 15, 2023, the Committee shall submit recommendations to the Governor, General Assembly, and State Board of Education regarding how school districts and the State Board of Education can better support historically disadvantaged males, including African American students and other students of color, to ensure educational equity. (f) On and after December 31, 2023, subsection (e) is inoperative.	P.A. 98-739 (07/16/2014); P.A. 102-0863 (01/01/2023);	Task Force - General Rec.	No recommendation at this time.	Where does this committee live and are there overlaps with other committees See notes for #481. Review relevance of task force. Possibly combine with other task force or committee
C1	566	Parent/Teacher Advisory Committee	105 ILCS 5/10-20.14, 23 Ill. Admin. Code 1.280	The district has established and maintains a parent/teacher advisory committee to assist in the development of policy guidelines on student discipline, including without limitation, bullying and school searches. The guidelines lead to a policy addressing temporary classroom exclusion of disruptive students by the teacher.		Task Force - General Rec.	No recommendation at this time.	Possibly combine with other required district-level parent teams
C1	569	Parent/Teacher Advisory Committee	105 ILCS 5/10-20.14, 23 Ill. Admin. Code 1.280	The school board, along with the parent/teacher advisory committee, annually reviews the student discipline policy, the implementation of the policy, and any other factors related to the safety of their schools, pupils, and staff.		Task Force - General Rec.	No recommendation at this time.	Trauma training requirements are extensive See #566 - possibly combine with other required district-level team and function
C1	597	Teaching Induction and Mentoring Advisory Group	105 ILCS 5/21A-25.5	The State Board of Education shall create a Teaching Induction and Mentoring Advisory Group. Members of the Advisory Group must represent the diversity of this State and possess the expertise needed to perform the work require to meet the goals of the programs set forth under Section 21A-20. The members of the Advisory Group shall be appointed by the State Superintendent of Education.	P.A. 102-521 (08/20/2021); P.A. 102-813 (05/13/2022);	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.	Look at larger task force listing
C1	599	Performance Evaluation Advisory Committee	105 ILCS 5/24A-7(c)	On July 1, 2024, the State Superintendent of Education shall convene a Performance Evaluation Advisory Committee for the purpose of maintaining and improving the evaluator training and pre-qualification program in this State under Section 24A-3. The Committee shall be staffed by the State Board of Education. Members of the committee shall be nominated by the providers and appointed by the State Superintendent. The Committee shall meet initially at the call of the State Superintendent and shall select one members as chairperson at its initial meeting. The Committee shall meet at least quarterly and may also meet at the call of the chairperson of the committee. The Committee shall advise ISBE on the continued implementation of the evaluator training and pre-qualification program in this State.	P.A. 103-0617 (06/15/2024);	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this. Review need for ISBE involvement.	This group actually produces the trainings evaluators are required to complete. It could be eliminated if ISBE planned to take over these activities, but there are no other groups involved in similar work. Should recommendations for task forces to be combined be more specific? Committee discussion has focused on recommending a broader committee with other agency representation (DHS, IDPH, Governor's Office, etc.) to examine where committee work would/could be combined. To get all of the people you need for these discussions it would be very large group. If we don't have the right representation from the respective committees, we likely should not be making recommendations for that committee. Likely will need multiple committees. Review need for ISBE involvement Look at larger task force listing
C1	627	African-American Family Commission	20 ILCS 3903/10 thru 3903/30	The Illinois African-American Family Commission shall be comprised of 15 members. The State Board of Education shall appoint a liaison to serve ex-officio on the Commission.	P.A. 98-693 (01/01/2015);	Task Force - General Rec.	No recommendation at this time.	
C1	628	Latino Family Commission	20 ILCS 3983/20	The Illinois Latino Family Commission shall be comprised of 15 members. The Illinois State Board of Education shall appoint a liaison to serve ex-officio on the Commission.	P.A. 98-32 (01/01/2014);	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee	For special interest groups, such as Latino Family Commission, who would they logically combine with? Why do they need to combine with another group?

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							work where possible. Individuals from the outside entities need to be represented on this. Review need for ISBE involvement.	Committee discussion noted this committee is inactive, so committee felt the work could be rolled into another work group. Should recommendations for task forces to be combined be more specific? Committee discussion has focused on recommending a broader committee with other agency representation (DHS, IDPH, Governor's Office, etc.) to examine where committee work would/could be combined. To get all of the people you need for these discussions it would be very large group. If we don't have the right representation from the respective committees, we likely should not be making recommendations for that committee. Likely will need multiple committees. Review need for ISBE involvement Look at larger task force listing
C1	629	Social Security Number Protection Task Force	<u>20 ILCS 4040/10</u>	The Social Security Number Protection Task Force is created within the Office of the Attorney General. One member representing school administrators, appointed by the State Superintendent of Education.	P.A. 94-611 (08/18/2005); P.A. 95-331 (08/21/2007); P.A. 95-482 (08/28/2007);	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.	Look at larger task force listing
C1	630	Employment and Economic Opportunity for Persons with Disabilities Task Force (EOPD)	<u>20 ILCS 4095/10 thru 4095/20</u>	The Task Force shall be comprised of the following representatives of State Government: the State Superintendent of Education or his or her designee.	P.A. 100-131 (08/18/2017); P.A. 100-866 (08/14/2018);	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.	Look at larger task force listing
C1	631	Commission to End Hunger	<u>20 ILCS 5015/15 thru 5015/20</u>	The General Assembly authorizes the Department of Human Services to create the Commission to End Hunger. The State Superintendent of Education or his or her designee shall serve as ex-officio member.	P.A. 96-1119 (07/20/2010); P.A. 97-419 (08/16/2011);	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.	Look at larger task force listing
C1	632	Task Force on Opportunities for At-Risk Women	<u>20 ILCS 5075/5 thru 5075/15</u>	There is created within the Department of Commerce and Economic Opportunity the Task Force on Opportunities for At-Risk Women. The Superintendent of the State Board of Education or his or her designee shall be appointed by the Governor.	P.A. 99-416 (01/01/2016); P.A. 100-295 (08/24/2017);	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible.	Look at larger task force listing Possibly combine with line 634

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							Individuals from the outside entities need to be represented on this.	
C1	633	Illinois Muslim American Advisory Council	<u>20 ILCS 5110/15 thru 5110/30</u>	There is hereby created the Illinois Muslim American Advisory Council. The Board of Education shall appoint a liaison to serve as an ex-officio member of the Council.	<u>P.A. 100-459 (08/25/2017);</u>	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.	Look at larger task force listing
C1	634	Illinois Council on Women and Girls	<u>20 ILCS 5130/15 thru 5130/30</u>	There is hereby created the Illinois Council on Women and Girls. The State Superintendent of the Illinois State Board of Education shall appoint a liaison to serve as an ex-officio member of the Council.	<u>P.A. 100-913 (08/17/2018);</u>	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.	Look at larger task force listingPossibly combine with line 632
C2	639	Council on Bikeways Program	<u>605 ILCS 30/4</u>	The Secretary of Transportation shall serve as chairman of and shall at least quarterly convene an interagency council on the bikeways program, comprised of the Director of Natural Resources, the Director of Commerce and Economic Opportunity, the State Superintendent of Education, a county engineer or county superintendent of highways chosen by the statewide association of county engineers, a representative of the Cook County Forest Preserve District, and the Secretary of Transportation, for the purpose of determining policy and priorities in effectuating the purposes of this Act.	<u>P.A. 94-793 (05/19/2006);</u>	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.	Review possible combination with another task force or committee
C2	640	Illinois Youth Development Council	<u>325 ILCS 27/15</u>	The Council shall include representation from both public and private organizations comprised of the following: The chief administrators of the following State agencies: the Department of Human Services; the Illinois State Board of Education, etc.	<u>P.A. 100-477 (09/08/2017);</u>	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.	Review possible combination with another task force or committee
C2	641	Literacy Advisory Board	<u>15 ILCS 320/7.2</u>	There is created a Literacy Advisory Board, consisting of the Secretary of State or his designee as chairperson, 2 members from the Illinois State Library or their designees, 2 members from the Illinois State Board of Education or their designees and 3 Illinois citizens interested in the literacy issue, all appointed by the Secretary of State.	P.A. 91-5074 (08/13/1999);	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.	Review possible combination with another task force or committee

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C2	645	Advisory Committees and Their Composition	<u>105 ILCS 5/2-3.7a</u>	Any task force, study committee, blue ribbon panel, commission, or organization created or appointed by the State Board of Education or the State Superintendent of Education after this amendatory Act takes effect shall include parents or guardians of students involved in or directly affected by the issues, problems, or concerns under study.	P.A. 87-916;	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.	Review possible combination with another task force or committee
C2	646	Interagency Council on Early Intervention	<u>325 ILCS 20/4 thru 20/14</u>	There is established the Illinois Interagency Council on Early Intervention. The Council shall be composed of the following members: Members representing the following agencies or entities: the State Board of Education, etc.	P.A. 97-902 (08/06/2012); P.A. 98-41 (06/28/2013);	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.	Review possible combination with another task force or committee
C2	647	Illinois Institute for Entrepreneurship Education	<u>110 ILCS 675/20-115(b)</u>	There is created, effective July 1, 1997, within the State at Illinois State University, the Illinois Institute for Entrepreneurship Education, hereinafter referred to as the Institute. One member shall be an appointee of the State Board of Education.	<u>P.A. 100-391 (08/25/2017);</u>	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.	Does this task force still exist? (SC) Review possible combination with another task force or committee
C2	650	Illinois P-20 Council	<u>105 ILCS 5/22-45</u>	The State Superintendent of Education or his or her designee shall serve as an ex-officio member.	P.A. 98-463 (08/16/2013); P.A. 98-719 (01/01/2015); P.A. 99-643 (01/01/2017);	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.	Review possible combination with another task force or committee
C2	652	State Rehabilitation Council	<u>34 CFR 3No61.16</u>	Represent individuals with a broad range of disabilities, unless the designated State unit under the direction of the commission is the State agency for individuals who are blind;		Task Force - General Rec.	No recommendation at this time.	Language outdated. Needs reworded. (SC) Review possible combination with another task force or committee
C2	653	State Health Assessment/State Health Improvement Plan Partnership	<u>20 ILCS 5/5-565</u>	The Director of Public Health shall consult with the Governor to ensure participation by the head of State agencies with public health responsibilities (or their designees) in the SHA and SHIP Partnership, including, but not limited to, the Department of Public Health, the Department of Human Services, the Department of Healthcare and Family Services, the Department of Children and Family Services, the Environmental Protection Agency, <i>the Illinois State Board of Education</i> , the Department on Aging, the Illinois Housing Development Authority, the Illinois Criminal Justice Information Authority, the Department of Agriculture, the Department of Transportation, the Department of	<u>P.A. 102-0004 (04/27/2021);</u>	Task Force - General Rec.	No recommendation at this time.	Last meeting in 2023 Review possible combination with another task force or committee

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				Corrections, the Department of Commerce and Economic Opportunity, and the Chair of the State Board of Health to also serve on the Partnership.				
C2	655	Immunization Advisory Committee	20 ILCS 2305/8.4	The Director of Public Health shall appoint an Immunization Advisory Committee to advise the Director on immunization issues. The Director shall take into consideration any comments or recommendations made by the Advisory Committee. The Immunization Advisory Committee shall be composed of the following members with knowledge of immunization issues: a representative from the State Board of Education.	P.A. 92-0561 (06/24/2002);	Task Force - General Rec.	No recommendation at this time.	Last meeting May 2026 Review possible combination with another task force or committee
C2	656	Illinois Suicide Prevention Alliance	410 ILCS 53/15	The Director of Public Health shall appoint the members of the Alliance. The membership of the Alliance shall include, without limitation, representatives of statewide organizations and other agencies that focus on the prevention of suicide and the improvement of mental health treatment or that provide suicide prevention or survivor support services. By-Laws outline the state agencies to serve as ex-officio members.	P.A. 95-0109 (01/01/2008); P.A. 101-0331 (08/09/2019);	Task Force - General Rec.	No recommendation at this time.	Last meeting May 2026 Review possible combination with another task force or committee
C2	657	Interagency Task Force on Homelessness	Executive Order 2021-21	i. One member representing the Illinois State Board of Education, with expertise on education programs serving students and families experiencing homelessness.		Task Force - General Rec.	Remove homelessness and replace with unhoused and remove McKinney-Vento.	Just met March 12, 2026. Ran through DHS Is this still in place? (SC) Review possible combination with another task force or committee
C2	658	Holocaust and Genocide Commission	20 ILCS 5010/10	The commission is composed of 22 members as follows: State Superintendent of Education (ex-officio member).	P.A. 98-0793 (07/28/2014); P.A. 99-0642 (07/28/2016);	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this. Review need for ISBE involvement.	For special interest groups, such as Holocaust and Genocide Commission, who would they logically combine with? Why do they need to combine with another group? Committee discussion noted this committee is inactive, so committee felt the work could be rolled into another work group. Should recommendations for task forces to be combined be more specific? Committee discussion has focused on recommending a broader committee with other agency representation (DHS, IDPH, Governor's Office, etc.) to examine where committee work would/could be combined. To get all of the people you need for these discussions it would be very large group. If we don't have the right representation from the respective committees, we likely should not be making recommendations for that committee. Likely will need multiple committees. Review need for ISBE involvement Review possible combination with another task force or committee
C2	659	Advisory Commission on Reducing the Disproportionate Representation of African-American Children in Foster Care	20 ILCS 4104/10	The Advisory Commission on Reducing the Disproportionate Representation of African-American Children in Foster Care is created and shall have the following appointed members: the State Board of Education shall appoint a liaison to serve as ex officio on the Commission.	P.A. 102-0470 (08/20/2021);	Task Force - General Rec.	No recommendation at this time.	Is this still in place? (SC) Review possible combination with another task force or committee
C2	660	Asian American Family Commission	20 ILCS 3916/10	The State Board of Education shall appoint a liaison to serve ex officio on the Commission.	P.A. 101-0392 (01/01/2020);	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible.	Is this still in place? (SC) Review possible combination with another task force or committee

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							Individuals from the outside entities need to be represented on this.	
C2	661	Illinois Indian American Advisory Council	Public Act 102-1058	The following State agencies shall also each appoint a liaison to serve as ex officio, nonvoting members of the Council: the Illinois State Board of Education	<u>P.A. 102-1058 (01/01/2023);</u>	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.	Is this still in place? (SC) Review possible combination with another task force or committee
C2	662	Illinois South Asian American Advisory Council	<u>20 ILCS 4120/15</u>	The State Board of Education shall appoint a liaison to serve as an ex officio, nonvoting member of the Council.		Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.	Is this still in place? (SC) Review possible combination with another task force or committee
C2	681	Rural Advisory Council	<u>105 ILCS 5/22-95</u>	The Council is created as a statewide advisory council to exchange thoughtful dialogue concerning the needs, challenges, and opportunities of rural school districts and to provide policy recommendations to the State. The function of the council are described in subsection (a) of this code. The State Superintendent of Education or his designee shall be a member of the council. The council shall meet initially at the call of the State Superintendent and the State Board of Education shall provide administrative and other support to the council as needed. Repealed December 31, 2031.	<u>P.A. 103-0497 (01/01/2024);</u>	Task Force - General Rec.	Recommend for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.	Review possible combination with another task force or committee
C3	706	Advisory Council on the Education of Children with Disabilities	<u>105 ILCS 5/14-3.01</u>	The Council shall provide advice and policy guidance to the Governor, General Assembly, and the State Board of Education with respect to special education and related services for children with disabilities. The State Board of Education shall seek the advice of the Advisory Council regarding all rules and regulations related to the education of children with disabilities that are to be promulgated by the State Board of Education. The State Board of Education shall seek the advice of the Advisory Council on modifications or additions to comprehensive plans submitted under Section 14-4.01. The Council shall be composed of 27 members, including 23 voting members appointed by the Governor and 4 ex-officio voting members. The State Board of Education shall designate an employee to act as executive secretary of the Council and shall furnish all professional and clerical assistance necessary for the performance of its duties.	P.A. 89-397 (08/20/1995); P.A. 89-507 (07/01/1997); P.A. 90-644 (07/24/1998);	Task Force - General Rec.	Recommend to combine with other similar task forces (children with disabilities) with one robust mission.	Review with all other task forces
C3	717	Therkelsen/Hanson Fund Committee	<u>89 Ill. Admin. Code 835.10</u>	The DHS' Associate Director or his/her designee shall appoint four individuals representing the Illinois State Board of Education, DHS, public schools serving the deaf and hard of hearing, and the deaf community. Their terms shall be for two years and shall not exceed two consecutive terms.		Task Force - General Rec.	No recommendation at this time.	Review with other task forces

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C3	731	Gifted Advisory Council (Advisory Council on the Education of Gifted and Talented Children)	<u>105 ILCS 5/14A-40</u>	There is hereby created an Advisory Council on the Education of Gifted and Talented Children to consist of 7 members appointed by the State Superintendent of Education. The Council shall organize with a chairperson selected by the State Superintendent of Education. The State Superintendent of Education shall seek the advice of the Council regarding all rules and policies to be adopted by the State Board relating to the education of gifted and talented children. The staff person designated pursuant to subsection (a) of Section 14A-35 of this Code shall serve as the State Board of Education's liaison to the Council. The State Board of Education shall provide necessary clerical support and assistance in order to facilitate meetings of the Council.	P.A. 94-151 (07/08/2005); P.A. 94-410 (08/02/2005);	Task Force - General Rec.	No recommendation at this time.	Review with other task forces This is very active committee. Standard & Instructions works with this group.
C3	732	Gifted Advisory Council (Advisory Council on the Education of Gifted and Talented Children)	<u>105 ILCS 5/14A-40</u>	105 ILCS 5/22-50 Twice Exceptional Children: The State Advisory Council on the Education of Children with Disabilities and the Advisory Council on the Education of Gifted and Talented Children shall research and discuss best practices for addressing the needs of "twice-exceptional" children, those who are gifted and talented and have a disability. The Councils shall then jointly make recommendations to the State Board of Education with respect to the State Board of Education providing guidance and technical assistance to school districts in furthering improved educational outcomes for gifted and twice-exceptional children.		Task Force - General Rec.	No recommendation at this time.	Review with other task forces This is very active committee. Standard & Instructions works with this group.
C3	735	Chronic Absence Task Force	<u>105 ILCS 5/26-20</u>	The Chronic Absence Task Force is created within the State Board of Education to study chronic absenteeism and to support the development of a State strategy to address the ongoing challenges presented by chronic absenteeism for students in early childhood education and care programs and students in grades kindergarten through 12. The task force shall meet initially at the call of the State Superintendent of Education. The State Board of Education shall provide administrative support to the Task Force. the Task Force shall identify strategies, mechanisms, and approaches to help families, educators, principals, superintendents, and the State Board of Education address and mitigate the high rates of chronic absence of students in state-funded early-childhood programs and public-school students in grades kindergarten through 12.	<u>P.A. 104-0355 (08/15/2025);</u>	Task Force - General Rec.	No recommendation at this time.	Review with other task forces. Automatic repeal on Jan. 31, 2028
C3	938	Illinois Advisory Board for the Deaf-Blind	<u>105 ILCS 5/14-11.02</u>	The Advisory Board for Services for Persons who are Deaf-Blind shall provide advice to the State Superintendent of Education, the Governor, and the General Assembly on all matters pertaining to policy concerning persons who are deaf-blind, including the implementation of legislation enacted on their behalf. The Advisory Board shall consist of 3 persons appointed by the Governor; 2 persons appointed by the State Superintendent of Education; 4 persons appointed by the Secretary of Human Services; and 2 persons appointed by the Director of Children and Family Services.	P.A. 88-670 (12/02/1994); P.A. 89-397 (08/20/1995); P.A. 89-507 (07/01/1997);	Task Force - General Rec.	No recommendation at this time.	
C3	945	Chronic Absence Task Force	<u>105 ILCS 5/26-20</u>	The Task Force shall submit a report to the General Assembly and the State Board of Education no later than December 15, 2027.	<u>P.A. 104-0355 (08/15/2025);</u>	Task Force - General Rec.	No recommendation at this time.	State Accountability Plan no longer requires. Mandate was just passed, and task force is currently working on. Task force dissolves Jan. 1, 2028
C2	51	Green Career and Technical Education Programs	<u>105 ILCS 5/2-3.151</u>	Subject to appropriation, the State Board of Education shall establish a State grant program that develops, through a competitive process, 2-year pilot programs to assist in the creation and promotion of green career and technical education programs in public secondary schools in this State.	P.A. 96-659 (08/25/2009); P.A. 96-1000 (07/02/2010);	Eliminate	Recommend to remove/repeal due to no funding but acknowledge importance.	Review funding history - not funded

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C2	52	Work Experience and Career Exploration Program	<u>105 ILCS 5/2-3.66a</u>	The State Board of Education is authorized to develop and establish a work experience and career exploration program. The State Board of Education is authorized to fund school district work experience and career exploration programs, with priority being given to those school districts which have annual dropout rate data and unemployment rates greater than the Statewide average for the previous year. From funds distributed for purposes of this Section, the State Board of Education is authorized to approve applications from qualifying school districts to help meet each such district's costs of employing teacher coordinators, teacher coordinators' travel expenses, student transportation costs and added training costs to employers.	P.A. 86-1441;	Eliminate	Recommend to remove/repeal due to no funding but acknowledge importance.	Formerly a federal program but not a federal mandate and is not funded Review funding history
C2	68	Transitional Education Services	<u>105 ILCS 5/2-3.98</u>	The State Board of Education shall establish and implement, in conjunction with the Department of Human Services, a pilot program for the provision of transitional, educational services to persons with a developmental disability 18 years of age or older who have completed public school programs.	<u>P.A. 99-143 (07/27/2015)</u> ;	Eliminate	Recommend to remove/repeal as the program does not appear to be in place at this time, and there are other programs in place serving similar purposes. <i>(Sync rec with Committee 3 mandate #712)</i>	This Public Act predates July 2015. It is possible that the ISBE/DRS transition pilot program was discontinued (if it was ever implemented) or absorbed into another program, even though the statute remains on the books. Although we do not currently have the transition pilot program in question, we do have two comprehensive MOUs with DRS that specifically address transition services for special education students, including students with developmental disabilities between the ages of 18 and 21. The primary MOU is mandated by the Intergovernmental Cooperation Act, and its purpose is as follows: "The Parties enter into this Agreement to promote collaboration in the delivery of vocational rehabilitation (VR) transition services, including pre-employment transition services (Pre-ETS), for students with disabilities transitioning from secondary school to post-secondary education programs and competitive integrated employment. Both the Rehabilitation Act of 1973 (Rehabilitation Act), as amended by the Workforce Innovation and Opportunity Act (WIOA), and the Individuals with Disabilities Education Act (IDEA), as amended, require the Parties to have a formal mechanism in place to ensure coordination with respect to the provision of VR and IDEA transition services that are needed to provide a free appropriate public education (FAPE) to students with disabilities and to ultimately transition students with disabilities to competitive integrated employment" The second MOU, the Illinois Pathways to Partnerships Project, expands this work beyond the statutory mandate by providing transition services for students ages 10 through 21. The specific purpose of this MOU is as follows: "...The IPPP is a five-year innovative model demonstration project funded by the US Department of Education Rehabilitation Services Administration (hereafter RSA). The Project aims to improve transition, Competitive Integrated Employment (CIE), and Independent Living (IL) outcomes for

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								students with disabilities ages 10-24 across Illinois..." What does this require outside of what federal allows/requires? Elevated priority from 0 to 1. Part of IDEA
C2	83	Competency-based, High School Graduation Requirements Pilot Program Eligibility and Application Process	111 ILCS 148/20 thru 148/30	The pilot program established under Section 20 of this Act shall be administered by the State Superintendent of Education in 2 phases: (i) an initial application and selection process phase, and (ii) a subsequent phase for full development and implementation of a detailed plan for a competency-based learning system for high school graduation requirements.	P.A. 99-674 (07/29/2016); P.A. 100-599 (06/29/2018);	Eliminate	Recommend to remove/repeal.	Pilot Program same as #82
C2	84	Hunting Safety	<u>105 ILCS 5/27-23.13</u>	The State Board of Education may prepare and make available to school board resources on hunting safety that may be used as guidelines for the development of a course under this Section.	<u>P.A. 101-0152 (07/26/2019);</u>	Eliminate	Recommend to remove.	Potential school liability, other hunter safety course out there outside of schools, not sure this is school responsibility.
C2	85	Competency-based, High School Graduation Requirements Pilot Program Implementation	<u>110 ILCS 148/35</u>	By June 30, 2017, the State Superintendent of Education shall publish the application for school districts to participate in the initial cohort of the pilot program. By no later than April 1, 2018, following a review and selection process established by the State Superintendent of Education pursuant to Section 25 of this Act, school districts shall be selected for the initial cohort of the pilot program. During the 2021-2022 school year, the State Superintendent of Education or his or her designee shall evaluate the school districts participating in the pilot program and make recommendations to ISBE and the General Assembly for elimination, modification, or expansion of the pilot program. The State Superintendent of Education may establish one or more additional cohorts of the pilot program for implementation commencing in the 2019-2020 and subsequent school years.	<u>P.A. 99-674 (07/29/2016);</u>	Eliminate	Recommend to remove/repeal.	What happened to the program after the 2021-2022 pilot program evaluation. Is this obsolete? (SC) Pilot program same as #82 Review pilot program successes/challenges for possible expansion or waiver from other existing graduation requirements
C2	131	Daily Reading Requirement	105 ILCS 5/10-20.53	The district promotes 60 minutes of minimum reading opportunities daily for students in grades K-3 whose reading level is one grade level or lower than their current grade level according to current learning standards and the school district.		Eliminate	Recommend to remove and reference language in Literacy Plan best practices. Also align with MTSS.	Possibly combine with other mandates Modify time requirement for best practice or available literacy support
C3	204	Chicago Educational Facilities Task Force	<u>105 ILCS 5/34-18.43(b) thru 5/34-18.43(m)</u>	In order to ensure that school facility-related decisions are made with the input of the community and reflect educationally sound and fiscally responsible criteria, a Chicago Educational Facilities Task Force shall be established within 15 days after the effective date of this amendatory Act of the 96th General Assembly. The Chicago Educational Facilities Task Force shall prepare final proposed policy and legislative recommendations for the General Assembly, the Governor, and the school district. The State Board of Education and the school district shall provide administrative support to the Chicago Educational Facilities Task Force.	P.A. 96-803 (10/30/2009); P.A. 97-333 (08/12/2011); P.A. 97-473 (01/01/2012); P.A. 97-474 (08/22/2011); P.A. 102-0539 (08/20/2021);	Eliminate	Recommend to remove/repeal the task force and refer the work to local school board. Recognize value of task force but since they have not met since 2018 or filed a report since 2021, recommend repeal.	The Task Force is not still meeting, last meeting in 2016. Yearly requirement to meet was repealed by PA 102-0539 effective 8/20/21. No recent activity as the task force is not actively meeting. Seek additional context (Torres-Whitt) CEFTF sunset in 2018 due to losses of members, both organizational and legislative. The Chicago Teachers Union would recommend reconvening the task force or creating a sub-committee on the Board of Education for it. Right now the only way the public can make their facility pleas is to attend a capital budget hearing, or to go to the board of education meetings to beg for support. If the facilities bill was actually implemented as mandated,

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								CPS would have a robust, online facilities master plan that includes future residential developments, private school enrollment data, and inter-governmental collaborations that would be pro-active and responsive to Chicago's changing urban landscape, not reactive as it always has been. CPS could predict declines and increases in enrollment years in advance, and plan accordingly. Review relevance of task force. Possibly combine with other task force or committee
C2	209	After-School Rescue Fund	<u>30 ILCS 105/6z-88</u>	The After-School Rescue Fund is created as a special fund in the State treasury. Moneys in the Fund shall be used by the Illinois State Board of Education for the making of grants to at-risk schools for the promotion of extracurricular and after-school programs.	<u>P.A. 97-478 (08/22/2011);</u>	Eliminate	Recommend to remove/repeal.	Possible consolidation with other state funds
C2	212	State CURE	<u>30 ILCS 105/6z-121</u>	Funds in the State CURE Fund may be expended, subject to appropriation, directly for purposes permitted under the federal law and related federal guidance governing the use of such funds, which may include without limitation purposes permitted in Section 5001 of the CARES Act and Sections 3201, 3206, and 9901 of the American Rescue Plan Act of 2021, or as otherwise provided by law and consistent with appropriations of the General Assembly.	P.A. 102-0016 (06/17/2021); P.A. 102-0669 (04/19/2022); P.A. 103-0008 (06/07/2023);	Eliminate	Recommend to remove/repeal.	Remove this mandate due to CURE funding discontinuation
C2	215	Illinois Income Tax Act - After-School Rescue Fund	<u>35 ILCS 5/507zz</u>	For taxable years ending on or after December 31, 2011, the Department must print on its standard individual income tax form a provision (i) indicating that if the taxpayer wishes to contribute to the After-School Rescue Fund, as authorized by this amendatory Act of the 97th General Assembly, he or she may do so by stating the amount of the contribution (not less than \$1) on the return and (ii) stating that the contribution will reduce the taxpayer's refund or increase the amount of payment to accompany the return.	<u>P.A. 97-478 (08/22/2011);</u>	Eliminate	Recommend to remove/repeal.	Possible abolishment of fund
C2	254	Summer School Grants	<u>105 ILCS 5/18-3</u>	The State Superintendent of Education shall transmit to the Comptroller no later than December 15th of each year vouchers for payment of amounts due school districts for summer school. The State Superintendent of Education shall direct the Comptroller to draw his warrants for payments thereof by the 30th day of December.	P.A. 100-465 (08/31/2017);	Eliminate	Recommend to remove due to no funding	Determine funding levels and history
C2	258	Reimbursement of Non-Public School Criminal History Record Check	<u>105 ILCS 5/2-3.25o(c-5)</u>	Subject to appropriations for these purposes, the State Superintendent of Education shall reimburse non-public schools for fees paid to obtain criminal history records checks under this Section.	P.A. 99-21 (01/01/2016); P.A. 99-30 (07/10/2015);	Eliminate	Recommend to remove/repeal due to no funding	About 10 years old (2015)
C2	260	Asbestos Abatement Act Grants	<u>105 ILCS 105/9b</u>	In conjunction with the State Board of Education, the Department shall calculate the amount of grant for which a public school district is eligible, based upon a Grant Index developed by the State Board of Education.	P.A. 84-1096;	Eliminate	Recommend to remove/repeal.	Department of Public Health - Illinois School Asbestos Abatement Fund Expenses, Including Refunds, of Administering and Executing the Asbestos Abatement Act and AHERA (Federal Act of 1986)
C2	262	School Energy Efficiency Grants	<u>105 ILCS 230/5-200</u>	The State Board of Education is authorized to make grants to school districts and special education cooperatives, without regard to enrollment, for school energy efficiency projects.	<u>P.A. 99-606 (07/22/2016);</u>	Eliminate	Recommend to remove/repeal due to no funding.	Check historical funding levels - only funded in FY 2011 and FY 2014
C2	273	Severely Overcrowded Schools Grant Program	<u>105 ILCS 5/2-3.146</u>	Subject to appropriation. There is created a grant program, subject to appropriation, for severely overcrowded schools. The State Board of Education shall administer the program. Grant funds may be used for purposes of relieving overcrowding.	P.A. 95-707 (01/11/2008); P.A. 102-1071 (06/10/2022); P.A.	Eliminate	Recommend to remove/repeal due to no funding.	Subject to appropriation; check historic funding levels. Possible modification – eligibility based on data points over 20 years old with no tie to overcrowding.

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					102-0894 (05/20/2022);			
C2	289	School Technology Revolving Loan Program	<u>105 ILCS 5/2-3.117a</u>	The State Board of Education is authorized to administer a School Technology Revolving Loan Program from funds appropriated from the School Technology Revolving Loan Fund for the purpose of making the financing of school technology hardware improvements affordable and making the integration of technology in the classroom possible.	P.A. 96-734 (08/25/2009); P.A. 96-783 (08/28/2009); P.A. 96-1000 (07/02/2010); P.A. 102-0016 (06/17/2021);	Eliminate	Recommend to sunset program and divert funds to other more beneficial line items in the budget benefiting kids.	This is loan program that has to be paid back. This is hardware improvements. Only a couple districts per year will request.Review for historic funding levels and relevance
C2	290	Technology Utilization	<u>105 ILCS 5/2-3.118</u>	The State Superintendent of Education shall, from funds appropriated for that purpose, provide assistance to public schools for the implementation or improved utilization of technology, such as support for the development of communication networks and infrastructure, efforts to promote the use of technology in the classroom, and the initiation of technology leadership and capacity-building activities.	P.A. 89-397 (08/20/1995);	Eliminate	Recommend to remove/repeal due to no funding.	From 1995 Review for historic funding levels and relevance
C2	315	Criminal History Records Checks	<u>105 ILCS 5/10-21.9</u>	Subject to appropriations for these purposes, the State Superintendent of Education shall reimburse school districts and regional superintendents for fees paid to obtain criminal history records checks under this Section.	P.A. 99-21 (01/01/2016); P.A. 99-667 (07/29/2016); P.A. 101-0072 (07/12/2019); P.A. 101-0531 (08/23/2019); P.A. 101-0643 (06/18/2020); P.A. 102-0894 (05/20/2022);	Eliminate	Recommend to remove due to no funding.	Review historical funding levels - not funded
C2	323	New Teacher Mentoring Program	<u>105 ILCS 5/21A-25</u>	From a separate appropriation made for the purposes of this Article, the State Board of Education shall pay the public school \$1,200 annually for each of 2 school years for the purpose of providing teacher mentoring and training. The State Board of Education may retain up to \$1,000,000 of the appropriation for new teacher induction and mentoring programs to train mentor teachers, administrators, and other personnel, to provide best practices information, and to conduct an evaluation of these programs' impact and effectiveness.	<u>P.A. 93-355</u> <u>(01/01/2004);</u>	Eliminate	Recommend to remove due to no funding.	Not currently funded. Mentoring programs with other organizations is available using local funds. Dated 2004 Review historic funding levels
C1	342	Breakfast Incentive Program	<u>105 ILCS 125/2.5</u>	The State Board of Education shall fund a breakfast incentive program comprised of the components described in paragraphs (1), (2), and (3) of this Section, provided that a separate appropriation is made for the purposes of this Section. The State Board of Education may allocate the appropriation among the program components in whatever manner the State Board of Education finds will best serve the goal of increasing participation in school breakfast programs.	<u>P.A. 99-193</u> <u>(07/30/2015);</u>	Eliminate	Recommend to remove/repeal as it has not been funded since 2011.	When was the last time this was funded? 2011 The last time the Breakfast Incentive Program was funded was 2011. This could probably be removed as the incentive structure is older – any new incentive program would most likely change how the funds would be provided. Is #344 meeting the need of this? If so, recommend to remove. Review Nutrition mandates collectively

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C1	359	School Safety and Security Grants	<u>105 ILCS 5/2-3.176</u>	Subject to appropriation or private donation, the State Board of Education shall award grants to school districts to support school safety and security.	<u>P.A. 101-0413 (01/01/2020);</u>	Eliminate	Recommend to remove/repeal; value program but since it hasn't received funding, recommend for removal.	Review crisis planning topics collectively. Subject to appropriation - not funded
C1	360	School Safety and Educational Improvement Block Grant Program	<u>105 ILCS 5/2-3.51.5</u>	To improve the level of education and safety of students from kindergarten through grade 12 in school districts and State-recognized, non-public schools. The State Board of Education is authorized to fund a School Safety and Educational Improvement Block Grant Program. The State Board of Education shall develop an application that requires State-recognized, non-public schools to submit average daily attendance figures. Distribution of moneys to school districts and State-recognized, non-public schools shall be made in 2 semi-annual installments, one payment on or before October 30, and one payment prior to April 30, of each fiscal year. Grants under the School Safety and Educational Improvement Block Grant Program shall be awarded provided there is an appropriation for the program.	<u>P.A. 100-465 (08/31/2017);</u>	Eliminate	Recommend to remove/repeal; value program but since it hasn't received funding, recommend for removal.	Has not received funding Review crisis planning topics collectively
C1	365	K-12 Recycling Grant Program	<u>105 ILCS 5/2-3.178</u>	(a) Subject to appropriation, the State Board of Education must create and administer the K-12 Recycling Grant Program to provide grants to school districts for the implementation or improvement of a school's recycling program. A school district that applies for a grant under this section may receive a maximum grant amount of \$5,000 per school in that district and may use the grant funds only to implement or improve a school's recycling program (b) The State Board must adopt rules to implement this section.	<u>P.A. 100-0010 (06/15/2019);</u>	Eliminate	Recommend for sunset.	Not funded
C1	387	Community School Grants	<u>105 ILCS 5/2-3.152(c)</u>	Subject to an appropriation or the availability of funding for such purposes, the State Board of Education shall make grants available to fund community schools and to enhance programs at community schools.	P.A. 96-746 (08/25/2009); P.A. 96-1000 (07/02/2010);	Eliminate	Recommend to remove/repeal; value program but since it hasn't received funding, recommend for removal. Need to be careful to not disincentivize school from creating the programs.	There is federal funding but has not been funded by state Review funding for grant program
C1	392	Safe Schools and Healthy Learning Environments Grant Program	<u>105 ILCS 5/2-3.181</u>	The State Board of Education, subject to appropriation, is authorized to award competitive grants on an annual basis under a Safe Schools and Healthy Learning Environments Grant Program.	<u>P.A. 101-0438 (08/20/2019);</u>	Eliminate	Recommend for removal/repeal due to no funding and no impact to programs already in use.	Grant program to make changes to discipline programs. Districts likely not looking for a grant program because they already have things in place. Hasn't been funded for years
C1	402	Grant Program for Trauma-Informed Practices	<u>105 ILCS 5/2-3.130(c)</u>	Subject to appropriation, the State Board shall, by adoption of emergency rules under subsection (rr) of Section 5-45 of the Illinois Administrative Procedure Act if it so chooses, create a grant program for school districts, special education nonpublic facilities approved under Section 14-7.02 of this Code, and special education cooperatives to implement school-wide, culturally sensitive, and trauma-informed practices, positive behavioral interventions and supports, and restorative practices within a multi-tiered system of support aimed at reducing the need for interventions, such as isolated time out, time out, and physical restraint. The State Board shall give priority in grant funding to those school districts, special education nonpublic facilities approved under Section 14-7.02 of this Code, and special education cooperatives that submit a plan to achieve a significant reduction	<u>P.A. 102-0339 (08/13/2021);</u>	Eliminate	Recommend for removal/repeal due to no funding.	Passed in 2021 but does not look like there has ever been funding attached to it. There has been a partnership with IFT and schools to do training to ensure teachers are more trauma informed. There is also an organization, Partnership for Resilience, that works in this space. There are other pathways that may be funding this, like SEL hubs. If so, may recommend for removal.

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				or elimination in the use of isolated time out and physical restraint in less than 3 years.				Jen F. to look into the partnership with Governors State and Partnership for Resilience to see how they are funded.
C1	415	Bullying Notification	<u>105 ILCS 5/27-23.7(f)</u>	Subject to appropriation, the State Superintendent of Education may provide a grant to a school district, charter school, and non-public, non-sectarian elementary and secondary school to support its anti-bullying programming. The grant may be awarded from the Illinois Bullying and Cyberbullying Prevention Fund.	P.A. 103-0047 (06/09/2023); P.A. 104-0338 (08/15/2025);	Eliminate	Recommend to remove/repeal; value program but since it hasn't received funding, recommend for removal. Need to be careful to not disincentivize school from creating the programs.	Review funding for grant program - not funded
C1	418	Technical Assistance for Mental Health Resources	<u>20 ILCS 1705/76.2</u>	The Illinois Department of Human Services shall partner with the State Board of education to provide technical assistance for the provision of mental health care during school days with the goal of increasing the availability and accessibility of mental health resources for students. The Department shall report to the General Assembly on the implementation of this section no later than July 1, 2025.	<u>P.A. 103-0222 (01/01/2024);</u>	Eliminate	Recommend to remove as the report has been completed.	Additional Info Received from DHS: IDHS submitted this report in June 2025, and you can find the report online, and is considered complete. Prior to submitting the report, it was reviewed and approved by ISBE staff. This is a "one and done" report and could be recommended for sunset. https://ilga.gov/Documents/Reports/ReportsSubmitted/5945RSGAEmail13019RSGAAttachTechnical%20Assistance%20for%20Mental%20Health%20Resources%20in%20Schools_final.pdf Has this report been filed (at DHS)? If so, then is this considered complete and could be removed. Review purpose and value of report (DHS report) IL Association for Health, Physical Education, Recreation, and Dance uses Informs lesson planning and influences creation of fitness goals to improve student health
C1	424	District Sex-Equity Evaluation	23 Ill. Admin. Code 200.40 (e)	The board of education has completed a system-wide sex equity evaluation at least once every 4 years that includes an examination of course enrollment data to identify any instances of disproportionate enrollment on the basis of sex and where discrimination may have contributed to such disproportionality. As applicable, a sex equity plan has been developed to redress any such disproportionality identified. A sports-interest survey is conducted and the results are used in planning for the future as well as in assessing current program comparability for both sexes.		Eliminate	Recommend to remove.	With no data being collected, we could likely remove What other mandates is this duplicative with? How is data used and what data does ISBE/ROE have on this? How frequently is the evaluation reviewed and is does the data show there is value in performing the evaluation? ISBE is not aware of any duplicative mandates and does not currently collect any data. This is not required by Title IX and appears to be an Illinois-specific requirement that is more prescriptive than obligations under Title IX. Under the original 1975 regs, there was a requirement for a one-time self-evaluation of policies by recipients of federal funding but there was no recurring four-year review requirement, nor do the updated regs expressly impose this requirement. Accordingly, the recurring review and written plan

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								requirements in rules appear to be additional state requirements that go beyond Title IX.
C3	513	Illinois Hope and Opportunity Pathways through Education Program (IHOPE)	<u>105 ILCS 5/2-3.66b</u>	The State Board of Education shall implement and administer the IHOPE Program. The goal of the IHOPE Program is to develop a comprehensive system in this State to re-enroll significant numbers of high school dropouts in programs that will enable them to earn their high school diploma.	P.A. 100-465 (08/31/2017); P.A. 101-0012 (07/01/2019);	Eliminate	Recommend for removal/repeal due to no funding for program. Agree with intent of program.	Ask Kathy Marshall, have these ever operated / been implemented? Has there ever been funding? Kathy has not heard of the program before. There does appear to be rules, but to her knowledge nothing has ever been implemented. https://www.isbe.net/Documents/210ark.pdf#search=IHop e Review funding history, has it been funded, when last funded? It does not appear to have ever been funded Been in place since 2017
C1	578	Review of Evaluation Plans	<u>105 ILCS 5/2-3.49</u>	To review evaluation plans submitted by school districts and make public its comments thereon. To reject as unacceptable any plan in which evaluation is to be conducted by administrators who lack the training described in Section 24A-3.	P.A. 84-972;	Eliminate	Recommend to repeal/remove	Check with ISBE Educator Effectiveness on any concerns if removed. To date, our team has never requested that a district submit its evaluation plans to ISBE. There is a provision in rule that seems to further define the mandate by saying that evaluation plans only need to be submitted if ISBE requests them. ISBE would not have any objections to repealing. Teachers received training as a part of CPD
C2	648	Robert C. Byrd Federal Scholarship Program	<u>110 ILCS 947/65.60</u>	The State Board of Education shall be the administrator of the Robert C. Byrd federal scholarship program. The State Board of Education is not precluded from establishing an agreement with the Illinois Student Assistance Commission or any other State agency or other entity to perform tasks pertaining to the Robert C. Byrd federal scholarship program.	<u>P.A. 96-734 (08/25/2009);</u>	Eliminate	Recommend to remove/repeal	No funding and program does not exist anymore: https://isbeconnects.isbe.net/MandateDocuments/1504_1728_Robert%20C.%20Byrd%20Discontinuation.pdf
C2	649	Christa McAuliffe Fellowship Program	<u>105 ILCS 5/30-14.8(b)</u>	There is hereby transferred to the State Board of Education from the Illinois Student Assistance Commission all authority and responsibility exercised by the Commission before the effective date of this amendatory Act of 1995 with respect to the administration within this State of the Christa McAuliffe federal fellowship program. From and after the effective date of this amendatory Act, the State Board of Education shall administer on behalf of the State of Illinois and in accordance with all applicable rules and regulations the conduct and operation of the Christa McAuliffe federal fellowship program within this State.	P.A. 89-106 (07/07/1995);	Eliminate	Recommend to remove/repeal	No funding and program does not exist anymore: https://www.federalregister.gov/documents/2018/08/22/2018-17480/outdated-or-superseded-regulations-title-i-parts-a-through-c-christa-mcauliffe-fellowship-program
C2	682	Assist County Superintendents	<u>105 ILCS 5/2-3.5</u>	To advise and assist county superintendents of schools, addressing to them from time to time circular letters relating to the best manner of conducting schools, constructing and furnishing schoolhouses, and examining and procuring competent teachers.	Laws 1961, page 31;	Eliminate	Recommend to remove/repeal, or update the language.	Review for relevance
C2	692	School Board Investment Club	<u>105 ILCS 5/10-22.29a</u>	Permissive: The State Board of Education may, however, promulgate reasonable standards regarding the establishment, organization and operation of investment clubs formed pursuant to this Section which standards must be complied with by all those concerned.	<u>P.A. 100-201 (08/18/2017);</u>	Eliminate	Recommend to remove due to risk.	Review for relevance

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C3	708	Rights of Children with Disabilities to Free Public Education	<u>105 ILCS 5/2-3.78</u>	The State Board of Education is encouraged to use free access radio and television to inform the public of the right of all children with disabilities to a free appropriate public education under this Code and the Education of the Handicapped Act, as amended.	P.A. 89-397 (08/20/1995);	Eliminate	Recommend to modernize and clean up the language.	Review for relevance or updates
C3	712	Individual Transition Plan Model Pilot Program	<u>105 ILCS 5/2-3.83</u>	The General Assembly finds that transition services for special education students in secondary schools are needed for the increasing numbers of students exiting school programs. Therefore, to ensure coordinated and timely delivery of services, the State shall establish a model pilot program to provide such services. The model pilot program required by this Section shall be established and administered by the Governor's Planning Council on Developmental Disabilities in conjunction with the case coordination pilot projects established by the Department of Human Services pursuant to Section 4.1 of the Community Services Act, as amended.	P.A. 99-143 (07/27/2015); P.A. 102-0972 (01/01/2023);	Eliminate	Potential recommendation: Recommend to remove/repeal as the program does not appear to be in place at this time and there are other programs in place serving similar purposes. <i>(Sync rec with Committee 2 mandate #68)</i>	Obtain additional info. Maybe leave to discuss with Council as a whole. This Public Act predates July 2015. It is possible that the ISBE/DRS transition pilot program was discontinued (if it was ever implemented) or absorbed into another program, even though the statute remains on the books. Although we do not currently have the transition pilot program in question, we do have two comprehensive MOUs with DRS that specifically address transition services for special education students, including students with developmental disabilities between the ages of 18 and 21. The primary MOU is mandated by the Intergovernmental Cooperation Act, and its purpose is as follows: "The Parties enter into this Agreement to promote collaboration in the delivery of vocational rehabilitation (VR) transition services, including pre-employment transition services (Pre-ETS), for students with disabilities transitioning from secondary school to post-secondary education programs and competitive integrated employment. Both the Rehabilitation Act of 1973 (Rehabilitation Act), as amended by the Workforce Innovation and Opportunity Act (WIOA), and the Individuals with Disabilities Education Act (IDEA), as amended, require the Parties to have a formal mechanism in place to ensure coordination with respect to the provision of VR and IDEA transition services that are needed to provide a free appropriate public education (FAPE) to students with disabilities and to ultimately transition students with disabilities to competitive integrated employment" The second MOU, the Illinois Pathways to Partnerships Project, expands this work beyond the statutory mandate by providing transition services for students ages 10 through 21. The specific purpose of this MOU is as follows: "...The IPPP is a five-year innovative model demonstration project funded by the US Department of Education Rehabilitation Services Administration (hereafter RSA). The Project aims to improve transition, Competitive Integrated Employment (CIE), and Independent Living (IL) outcomes for students with disabilities ages 10-24 across Illinois..." Guided by IDEA and Transitional Planning. Review pilot program

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C3	794	Supporting Future Teachers Program	<u>105 ILCS 5/2-3.174</u>	Beginning with the 2019-2020 school year, the State Board shall establish and maintain the Supporting Future Teachers Program to assist qualified participants in acquiring a Professional Educator License. Prior to the 2023-2024 school year, the State Board shall electronically submit a report to the Clerk of the House of Representatives and the Secretary of the Senate detailing the first 4 years of the program.	<u>P.A. 100-813 (08/13/2018)</u> ;	Eliminate	Recommend for removal/repeal due to no funding for program. Agree with intent of program.	Funding and/or obsolete? This mandate is not funded and never was. There will be no impact if it is repealed because IHEs are still free to form these partnerships even if no mandate is present. Review historical funding amounts Reporting requirements
C3	817	Civic Education Professional Development Funding	<u>105 ILCS 5/3-15.17(b)</u>	Subject to appropriation, funding for civic education professional development for high school teachers must be provided by line item appropriation made to the State Board of Education for that purpose. When appropriated, the State Board of Education must provide this funding to each regional superintendent of schools based on high school enrollment as reported on the State Board of Education's most recent fall enrollment and housing report, except that 20% of each annual appropriation must be reserved for a school district organized under Article 34 of this Code.	<u>P.A. 99-30 (07/10/2015)</u> ;	Eliminate	Recommend for removal/repeal due to no funding for program and potentially duplicative programs. Agree with intent of program.	Has not been funded since 2015. There may even be a duplicative program that has been put in place now. Subject to appropriation; review historic funding levels
C1	42	Athletic Eligibility	105 ILCS 5/10-20.30	For grades 9 through 12, the district has adopted and enforces a no pass/no play policy at the high school level, in which affected students are to be suspended from further participation in any school sponsored or school supported athletic or extracurricular activity for a specified period, or until a specified minimum grade point average or minimum grade or both is earned by the student. Beginning with the 1998-99 school year, the school board of each school district that maintains any of grades 9 through 12 shall establish, implement, and enforce a uniform and consistent policy under which a student in any of those grades who fails to maintain a specified minimum grade point average or a specified minimum grade in each course in which the student is enrolled or both is suspended from further participation in any school-sponsored or school-supported athletic or extracurricular activities for a specified period or until a specified minimum grade point average or minimum grade or both are earned by the student. Each school board shall adopt a policy as required by this Section not later than one year after the effective date of this amendatory Act of 1997 and shall concurrently file a copy of that policy with the State Board of Education. After the policy has been in effect for one year, the school board shall file a report with the State Board of Education setting forth the number and length of suspensions imposed under the policy during the period covered by the report. If the school board already has a policy that is consistent with the requirements of this Section in effect on the effective date of this amendatory Act of 1997, it shall file a copy of that policy with the State Board of Education within 90 days after the effective date of this amendatory Act and shall file the annual report required under this Section 12 months thereafter.		Combine	Recommend to modify if necessary to align with other standards out there such as IHSA.	Is anyone using or accessing the reports? Could this be a reporting requirement that sunsets? Possible continuous reporting requirement Many districts use local guidelines or IHSA.
C2	284	Grants for Gifted Programs	<u>105 ILCS 5/14A-45</u>	Subject to the availability of categorical grant funding or other funding appropriated for such purposes, the State Board of Education shall make grants available to fund educational programs for gifted and talented children.	<u>P.A. 96-1152 (07/21/2010)</u> ;	Combine	Recommend to combine special curricular purpose funding.	Review for historic funding levels
C2	285	Gifted Children Program Evaluation	<u>105 ILCS 5/14A-50</u>	Subject to the availability of funds, the State Board of Education shall have the authority to enter into and monitor contracts with school districts, regional offices of education, colleges, universities, and professional organizations for the conduct of experimental projects and institutes, including summer institutes, in the field of education of gifted and talented children as defined in Section 14A-20 of this Code.	P.A. 94-151 (07/08/2005); P.A. 94-410 (08/02/2005); P.A. 95-331 (08/21/2007);	Combine	Recommend to combine special curricular purpose funding.	Review for historic funding levels

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C1	442	Training on Physical Trauma	105 ILCS 5/10-22.39	Within six months of employment by a school board and at least once every 2 years during an in-service training program conducted by the school board or through other training opportunities, teachers, administrators, and school support personnel who work with pupils shall receive training on the methods to respond to trauma. The training must include instruction on how to respond to an incident involving life-threatening bleeding and, if applicable, how to use the school's trauma kit.		Combine	Consider the introduction of a bill that combines and reduces training requirements associated with both bloodborne pathogens and stop the bleed.	Possibly combine with other training requirements
C1	443	Trauma Informed Practices Training	105 ILCS 5/3-11	Every year before the first student attendance day, teachers institutes provided by the district provide instruction on trauma-informed practices and include the definitions of trauma, trauma-responsive learning environments, and whole child set forth in Public Act 103-0413.		Combine	Consider grouping all trauma training requirements together in one spot.	Possibly combine with other training requirements
C1	457	Policy on Teen Dating and Violence	<u>105 ILCS 5/27-240</u>	The board of education has adopted a policy on teen dating violence that does all of the following: A. States that teen dating violence is unacceptable and prohibited and that each student has the right to a safe learning environment. B. Incorporates age-appropriate education about teen dating violence in new or existing training programs for students in grades 7 through 12 and school employees. C. Establishes procedures for the manner in which employees of a school are to respond to incidents of teen dating violence that take place at the school, on school grounds, at school-sponsored activities, or in vehicles used for school provided transportation. D. Identifies by job title the school officials who are responsible for receiving reports related to teen dating violence. E. Notifies students and parents of the teen dating violence policy adopted by the board.		Combine	Recommend to combine the statutes 458-462 and clean up language, bringing clarity to what is required for staff training, instruction for grades 7-12 students, and what a board policy needs to look like.	May be able to integrated into another reporting or notification requirement for bullying. Would want to keep this unique type though. This does not require reporting to ISBE. It is for a policy. How is this currently addressed (i.e., health, sex ed)? Is this being handled universally across all? Is it mandatory or voluntary? What does training mean? Training for students and employees? Illinois law requires that each public school district adopt a policy addressing teen dating violence. Specifically, 105 ILCS 5/27-240 mandates that school boards incorporate age-appropriate education about teen dating violence into new or existing training programs for students in grades 7–12, as well as for school employees. While the statute establishes this requirement, implementation details vary. For example, the Violence Prevention and Conflict Resolution training is only required if funding is available. Additionally, although ISBE has identified some instructional resources, there does not appear to be a currently published, comprehensive guidance document for districts. The law requires districts to adopt a local school board policy that addresses five specific components outlined in statute. One of these components includes integrating age-appropriate instruction on teen dating violence into training for both students (grades 7–12) and school personnel, as referenced in Sections 3-11 and 10-22.39 of the School Code. At present, there does not appear to be a standardized, statewide resource provided to districts to support implementation. As a result, training approaches may differ significantly across districts, though all are expected to meet the statutory requirement of providing education to both students and staff.

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								The school board of each public school district in this state shall adopt a policy" on teen dating violence that, among other things, incorporates age-appropriate education about teen dating violence into new or existing training programs for students in Grades 7-12 and school employees. 105 ILCS 5/27-240 (renumbered and/or amended by PA 104-0391). Violence Prevention and Conflict Resolution training is only mandatory if funded. Districts shall adopt a local school board policy that addresses the 5 items in the code. I don't think we currently provide anything to districts. Training will look different across districts, but it is for students in grades 7-12 and for school employees. This may need cleaned up. Potential overlap with #458, 459, 460, 461, 462. These may be old cites, as they may have been renumbered to 105 ILCS 5/27-240. Need to confirm? May want clean up language to make it not be optional. Jen F. to look into this with her districts for next meeting
C1	474	Radon Testing	<u>105 ILCS 5/34-18.39(c)</u>	The district shall report radon test results to the State Board of Education, which shall prepare a report every 2 years of the results from all schools that have performed tests, to be submitted to the General Assembly and the Governor.	P.A. 96-417 (01/01/2010); P.A. 96-1000 (07/02/2010);	Combine	Recommend to move to Health/Life Safety Code. The old reporting requirement can then be removed.	There are active discussions outside of the committee on this. Is there any data on "non-compliance"? How is this enforced? (School Business Services) ISBE does not have any data on non-compliance. Testing isn't mandatory, but the reporting is, but we don't have a way to know who tests unless/until results are submitted. As a result, there is not enforcement on it unless something happens at the ROE level that School Business Services isn't aware of. Review purpose and value of report
C3	709	Disability Awareness Campaign	<u>105 ILCS 5/2-3.148</u>	The State Board of Education shall promote an annual campaign about disability history and awareness in this State.	P.A. 96-191 (01/01/2010); P.A. 96-1000 (07/02/2010);	Combine	Recommend to combine with #708 as a part of language cleanup.	Review history of program for updates
C3	836	High School Students Enrolled in Community College Courses	<u>105 ILCS 5/2-3.144</u>	The State Board of Education shall annually assemble all data reported to the State Board of Education under Section 10-21.4 or 34-8 of this Code by district superintendents, relating to the number of high school students in the educational service region who are enrolled in accredited courses at any community college, together with the name and number of the course or courses that each such student is taking, assembled both by individual school district and by educational service region totals.	P.A. 95-496 (08/28/2007); P.A. 95-876 (08/21/2008);	Combine	Recommend to combine the dual credit collection and reporting requirements for one comprehensive report that could be used by both ISBE & ICCB.	Does ICCB collect the data also? Would their data be better? Dr. Helfer may have some insight into this as a part of their mandate reduction work with ICCB. Review relevance and frequency of report Not all dual credit is offered through all community colleges ICCB uses dual credit information provided to them from the community colleges. ISBE uses dual credit information provided to them from school districts. ISBE has program goals connected to information relating to student enrollment in dual credit. Both ISBE and ICCB report on dual credit. ISBE reports dual credit based on 105 ILCS 5/2-3.144. ICCB reports dual credit based on 110 ILCS 27.

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								Potential recommendation for consideration: combine the dual credit collection and reporting requirements for one comprehensive report that could be used by both agencies.
C3	851	Noncertified Staff Salary Study	<u>105 ILCS 5/2-3.103</u>	For each school year, the State Board of Education shall conduct, in each school district, a school district salary and benefits survey covering the district's licensed and educational support personnel. However, the collection of information covering educational support personnel must be limited to districts with 1,000 or more students enrolled. A survey form shall be developed and furnished by the State Board of Education to each school district on or before October 1 of the school year covered by the survey, and each school district shall submit a completed survey to the State Board of Education on or before February 1 of the school year covered by the survey. The State Board of Education shall compile, by April 30 of the school year covered by the survey, a statewide salary and benefit survey report based upon the surveys completed and submitted for that school year by the individual school districts as required by this Section, and shall make the survey report available to all school districts and to all "employee organizations" as defined in Section 2 of the Illinois Educational Labor Relations Act.	P.A. 96-1423 (08/03/2010); P.A. 102-0894 (05/20/2022);	Combine	Recommend to combine the reporting requirements into one report that targets all of the data collection needs and transparency for each of these areas and eliminate need for duplicative reporting.	One mechanism to collect all this data, but need to be able to access the data to use it. 1,000 students enrolled may not be the best identifier. May be good to do some research on data that is being used and then bring info back to the group. ASA report does not have the 1,000 enrollment provision. Maybe burden with ASA being lessened could be a good trade off. Teacher Salary Report, Non-Cert Salary Study, & Annual Statement of Affairs are three reports. Group to think about what is the best way to report salaries and benefits, and potentially relieve burden. Review reporting relevance; possible modificationIEA uses this data
C3	852	Teacher Salary Study	<u>105 ILCS 5/2-3.103</u>	For each school year, the State Board of Education shall conduct, in each school district, a school district salary and benefits survey covering the district's licensed and educational support personnel. However, the collection of information covering educational support personnel must be limited to districts with 1,000 or more students enrolled.	P.A. 96-1423 (08/03/2010); P.A. 102-0894 (05/20/2022);	Combine	Recommendation, see #851.	See notes with #851. Review reporting relevance; possible modification
C3	923	Statement of Affairs Form	<u>105 ILCS 5/10-17(a) thru 5/10-17(c)</u>	The State Board of Education must post, on or before January 15, all statements of affairs timely received from school districts.	<u>P.A. 94-875 (07/01/2006);</u>	Combine	Recommend the removal of the newspaper requirement.	Committee conversations centered around eliminating any reporting that was duplicative and combine these types of reports into one universal document, likely the AFR. IEA does not want to see the data disappear. Mandate #923 requires districts to report this information to the state, while mandate #931 does not. ISBE no longer needs to post district statement of affairs. Districts do need to create statement of affairs and post to their website and newspaper. #931 covers districts.
C3	931	Annual Statement of Affairs	<u>105 ILCS 5/10-17</u>	Annual Statement of Affairs		Combine	Recommend the removal of the requirement to place in the ASA in the local paper.	Committee conversations centered around eliminating any reporting that was duplicative and combine these types of reports into one universal document, likely the AFR. IEA does not want to see the data disappear. Review for modification. This requirement is for districts to create and post ASAs to website and newspapers. It is costly for districts to put in newspaper. Going through the waiver process can be burdensome. Removal of the mandate impedes transparency.

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C1	37	District Withhold Diploma or Transcripts	105 ILCS 5/28-19.2, 105 ILCS 5/10-20.9a(c)	The district does not withhold a student's grades, transcripts, or diploma because of an unpaid balance on the student's school account		Modify	Recommend to modify to include possible guardrails, such as above federal poverty levels. Include flexibility in local decision based on temporary circumstances. Include provisions to incline individuals to pay and opportunities for districts to be reimbursed for those that do not need to pay.	Districts are no longer required to report this data. It was only collected on the FY23 & FY24 Annual Financial Reports. What year was the statute put into place and who was the sponsor? (HB4243, 2022) Statute may need additional guardrails. What data does ISBE collect? Districts report the total of unpaid fees, number of students, and unpaid fees per student, however the data is not deemed reliable for multiple reasons. At this time, it is not believed that the data is being used by anyone. Consideration for "modification" for an alternative way to enforce. Priority changed during 3/30/26 meeting
C2	69	Special Education Agreements	<u>105 ILCS 5/10-22.31</u>	A fully executed copy of any such agreement or amendment entered into on or after January 1, 1989 shall be filed with the State Board of Education.	P.A. 99-729 (08/05/2016); P.A. 100-66 (08/11/2017);	Modify	Recommend to modify to streamline and make the process of leaving a coop more efficient.	This is for special ed coop. Leaving a coop requires a lot of proof and time to prove a district can serve its own needs. Recent Public Act had changes. Elevated priority from 0 to 1. (SC) Part of IDEA (SC)
C3	189	Crisis Response Mapping Data Grants	<u>105 ILCS 128/50</u>	Subject to appropriation, the State Board shall provide grants to any entity in subsection (a) upon approval of an application submitted by the entity to cover the costs incurred in obtaining crisis response mapping data for all schools under the jurisdiction of the entity submitting the application.	<u>P.A. 103-0008 (01/01/2024);</u>	Modify	Recommend to make necessary language adjustments as previously communicated.	Review funding of program Funds have not been appropriate. There has been advocates for funding. Statute would need some correction and then be funded. Last funded 2025
C3	195	Building Code	<u>105 ILCS 5/2-3.12</u>	To prepare for school boards with the advice of the Department of Public Health, the Capital Development Board, and the State Fire Marshal a school building code that will conserve the health and safety and general welfare of the pupils and school personnel and others who use public school facilities. Within 2 years after September 23, 1983, and every 10 years thereafter, or at such other times as the State Board of Education deems necessary or the regional superintendent so orders, each school board subject to the provisions of this Section shall again survey its school buildings and effectuate any recommendations in accordance with the procedures set forth herein.	P.A. 98-883 (01/01/2015); P.A. 99-30 (07/10/2015);	Modify	Recommend for a review of the Health/Life Safety process from efficiency gains and adjust rules accordingly.	Would like to better understand the burdens of this process and potential areas for efficiency gains. Would like to make this a little less complex as amendments can be challenging.Possible combination with other HLS reports. The time that is spent into doing the survey and planning it time-consuming, but then the real burden comes when a change is needed during the 10-year cycle and you need to go through the amendment process.
C3	196	Health/Life Safety Code	<u>105 ILCS 5/2-3.12</u>	The 10 year survey cycle specified in this Section shall continue to apply based upon the standards contained in the "Health/Life Safety Code for Public Schools", which shall specify building standards for buildings that are constructed prior to January 1, 1993 and for buildings that are constructed after that date.	P.A. 98-883 (01/01/2015); P.A. 99-30 (07/10/2015);	Modify	Recommend for a review of the Health/Life Safety process from efficiency gains and adjust rules accordingly.	Would like to better understand the burdens of this process and potential areas for efficiency gains. Would like to make this a little less complex as amendments can be challenging. Possible combination with other HLS reports. The time that is spent into doing the survey and planning it time-consuming, but then the real burden comes when a change is needed during the 10-year cycle and you need to go through the amendment process.
C3	200	Health/Life Safety Code	105 ILCS 5/2-3.12, 23 Ill. Admin. Code 180,	The district complies with 23 Ill Admin Code Part 180 rules entitled "Health/Life Safety Code for Public Schools" as issued by the State Superintendent of Education.		Modify	Recommend for a review of the Health/Life Safety process from	

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			Health/Life Safety Handbook				efficiency gains and adjust rules accordingly.	
C3	201	Special Education Facility Compliance	23 Ill. Admin. Code 226.720 (a)	The facilities used for special education programs and services are in compliance with life/safety regulations and are appropriate to, and adequate for, the particular program or service. They are at least equal to those provided to the students in the standard school program.		Modify	Recommend for a review of the Health/Life Safety process from efficiency gains and adjust rules accordingly.	
C2	256	Special Education Transportation Reimbursement	<u>105 ILCS 5/14-13.01(b)</u>	For children described in Section 14-1.02, 80% of the cost of transportation approved as a related service in the Individualized Education Program for each student in order to take advantage of special educational facilities. Transportation costs shall be determined in the same fashion as provided in Section 29-5 of this Code. For purposes of this subsection (b), the dates for processing claims specified in Section 29-5 shall apply.		Modify	Recommend to modify to help contain costs similar to private and public day programs.	Is state meeting its 80% obligation? (SC) -Response: Yes, we reimburse 80% of the cost of special education transportation (prior to proration). ISBE does have a new line item for transportation research. Per Dr. Coleman, need additional funding for special education transportation Review for possible changes
C2	309	Teacher Vacancy Grant Pilot Program	105 ILCS 5/2-3.196	Subject to appropriation, beginning fiscal year 2024, the State Board of Education shall administer a 3-year pilot program for the allocation of formula grant funds to school districts to support the reduction of unfilled teaching positions throughout the state. The State Board shall post on its website information about the grant program and the list of identified districts that are eligible to apply for a grant under this subsection. A school district that receives grant funds under this section shall submit an annual report to the State Board that contains the requirements of this subsection. No later than March 1, 2027, the State Board shall submit a report to the Governor and the General Assembly on the efficacy of the pilot program that includes a summary of the information received under subsection (d) and an overview of its activities to support grantees. P.A. 103-0006 appropriated \$45 million for this program. P.A. 103-0589 appropriated \$45 million for the program.	P.A. 103-0008 (01/01/2024); P.A. 103-0006 (07/01/2023); P.A. 103-0589 (06/25/2024);	Modify	Recommend to expand the grant program to additional classifications of employees, beyond just teachers.	Districts appreciate the flexibility in use that this grant allows. If there is a way to expand this to other school personnel, outside of just teachers, that would be good as there are needs for other than just teachers. Example, principal grant previously existed but has expired and not been funded.
C2	314	Library Media Program Budget	23 Ill. Admin. Code 1.420(o)(2)	The district's annual budget includes an identifiable allocation for resources and supplies for the library media program (except if the district is a unit district serving fewer than 400 students or an elementary or high school district serving fewer than 200 students. If this is the case, the district demonstrates it is meeting its students' needs through alternative means that the district has determined are adequate in light of local circumstances.)		Modify	Recommend to review the relevance of reporting requirement and potentially eliminate, as information can already be found on district reports. Recommend to define what library media programs are, and how they get budgeted appropriately to meet the needs of local communities.	Intent is to show that district is allocating money and meeting needs of students. Needs of schools are different than they were Review relevance of reporting requirement

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							Recommend to define programs and what it means to meet students' needs.	
C2	316	Reserve Reduction Plan	<u>105 ILCS 5/17-1.10</u>	With respect to a school district to which subsection (a) applies, if the school district's combined cash reserve balance of its operations funds exceeds 2.5 times the annual average expenditures of its operational funds for the previous 3 fiscal years, the school board shall adopt and file with the State Board of Education by December 31 a written operational funds reserve reduction plan to reduce, within 3 years, the district's combined cash reserve balance of its operations funds to an amount at or below 2.5 times the annual average expenditures of its operational funds for the previous 3 fiscal years. The State Board shall post any operational funds reserve reduction plans received on the State Board's website.	<u>P.A. 103-0394 (07/28/2023);</u>	Modify	Recommend to include with budget page. (One singular process — if this, then that — instead of several different processes or reports.)	Relatively new. Additional reporting for doing good things with fund balances Review relevance of reporting requirement
C1	395	Undesignated Asthma Medication	<u>105 ILCS 5/22-30</u>	By October 1, 2015 and every year thereafter, the State Board of Education shall submit a report to the General Assembly identifying the frequency and circumstances of undesignated epinephrine and undesignated asthma medication administration during the preceding academic year.	P.A. 101-0081 (07/12/2019); P.A. 102-0413 (08/20/2021);	Modify	Recommend to remove the reporting requirement.	Reporting of data may not be useful. Districts don't have to report data on AEDs and this would be similar. Review value and purpose of report
C1	411	Student Discipline Report Top 20 Percent; School Discipline Improvement Plan	105 ILCS 5/2-3.162(b)	The State Board of Education shall analyze the data under subsection (a) of this Section on an annual basis and determine the top 20% of school districts. Beginning with the 2017-2018 school year, the State Board of Education shall require each of the school districts that are identified in the top 20% of any of the metrics described in this subsection (b) for 3 consecutive years to submit a plan identifying the strategies the school district will implement to reduce the use of exclusionary disciplinary practices or racial disproportionality or both, if applicable.	<u>P.A. 98-1102 (08/26/2014);</u>	Modify	Recommend a separate group take a look at this section after 10 years of implementation to fine tune reporting, especially for districts with a predominance of minority students.	Some of the top 20% districts have remained the same since this went into effect. This may need to be a larger conversation around discipline and data. It does not differentiate between districts that have a majority of minority students. This probably needs to be looked at. This is an issue across the state. There is also new legislation also around this. Jen F. & Unique M. to check into this with their stakeholders
C3	710	Prioritization of Urgency of Need for Services Database Training Program	<u>105 ILCS 5/2-3.163</u>	Subject to appropriation, the Department of Human Services and State Board of Education shall develop and implement an online, computer-based training program for at least one designated employee in every public school in this State to educate him or her about the Prioritization of Urgency of Need for Services database and steps to be taken to ensure children and adolescents are enrolled. The State Board of Education, in consultation with the Department of Human Services, through school districts, shall provide to parents and guardians of students a copy of the Department of Human Services' guide titled "Understanding PUNS: A Guide to Prioritization of Urgency of Need for Services" each year at the annual review meeting for the student's individualized education program, including the consideration required in subsection (e) of this Section. P.A. 103-0504 added: The State Board of Education may work in consultation with the Department of Human Services and with school districts to ensure that all students with intellectual disabilities or developmental disabilities and their parents or guardians are informed about the PUNS database. The computer-based training shall be updated to educate the designated employee about the required PUNS registration steps. The training will also include information about organizations and programs available in this state that offer assistance to families in understanding the PUNS database.	P.A. 99-144 (01/01/2016); P.A. 99-642 (07/28/2016); P.A. 99-716 (01/01/2017); P.A. 102-0057 (07/09/2021); P.A. 103-0504 (01/01/2024);	Modify	Recommendation: If the districts find burdensome, potentially look at removing/modifying time requirements.	Recently amended in 2024. Intent was to incorporate PUNS into the mandate. However, no funds have been appropriate to DHS or ISBE to implement/incorporate Dr. Smith will follow up with her contact: Dr. Smith confirms this is happening and it is very time consuming for districts. Especially as students who stay until age 22 continues to increase. The training is provided by ISBE and there is also a monthly meeting.

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C3	768	Mental Illness and Suicide Training	105 ILCS 5/10-22.39 (b), 105 ILCS 5/2-3.166	Within six months of employment by a school board and at least once every 5 years during an in-service training program conducted by the school board or through other training opportunities, teachers, administrators, and school support personnel who work with pupils shall be trained to identify the warning signs of mental illness and suicidal behavior in youth, adolescents, and teens and shall be taught appropriate intervention and referral techniques. Such training must include the definitions of trauma, trauma-responsive learning environments, and whole child set forth 105 ILCS 3- 11(b)		Modify	Recommendations for (umbrella recs): - Sharing of records across districts and ROEs - Mandated trainings count towards certification/license PD requirements - Better connection with Ed Leaders Network trainings and ISBE licensure systems	Review with other mandated trainings
C3	769	Cultural Competency Training	105 ILCS 5/10-20.61, 105 ILCS 5/10-22.39	Within six months of employment by a school board and at least once every 5 years during an in-service training program conducted by the school board or through other training opportunities, teachers, administrators, and school support personnel who work with pupils shall receive in-service training to develop cultural competency, including understanding and reducing implicit racial bias.		Modify	Use umbrella recs from #768.	Review with other mandated trainings
C3	770	Federal IDEA Training	105 ILCS 5/10-22.39	Within six months of employment by a school board and at least once every 5 years during an in-service training program conducted by the school board or through other training opportunities, teachers, administrators, and school support personnel who work with pupils shall receive training on the Federal Americans with Disabilities Act as it pertains to the school environment.		Modify	Use umbrella recs from #768.	Review with other mandated trainings
C3	826	Programs Funded by Federal Funds	<u>105 ILCS 5/2-3.26</u>	For the purpose of promoting and coordinating school programs for which federal allotments are available, to cooperate with the United States Department of Health, Education and Welfare in the establishment of such standards as may be deemed necessary by the State Board of Education, and to accept and expend federal funds made available for such purpose.	P.A. 81-1508;	Modify	Recommend to clean up terminology.	Gives ISBE authority to spend money Review for updates to Federal agencies
C3	943	Driver Education Cost Report	105 ILCS 5/27-24.10	The State Board of Education shall annually prepare a report to be posted on the State Board's Internet website that indicates the approximate per capita driver education cost for each school district required to provide driver education. This report, compiled each spring from data reported the previous school year, shall be computed from expenditure data for driver education submitted by school districts on the annual financial statements required pursuant to Section 3-15.1 of this Code and the number of students provided driver education for that school year, as required to be reported under Section 27-24.5 of this Code.	P.A. 97-1025 (01/01/2013); P.A. 102-0455 (01/01/2022);	Modify	Recommendation: Elimination of waiver process and model after a truth and taxation hearing to allow for more local control. Potentially allow more simulator hours without going through waiver.	Mindful of 70/30 Review relevance of report
C1	3	Code of Ethics - Testing	<u>105 ILCS 5/2-3.107</u>	The State Board of Education shall develop a code of ethics for test administration and shall provide assistance to school districts upon request in the implementation of the code. The code of ethics shall at least include a procedure to be followed and safeguards to be observed in the administration of tests.	P.A. 87-1039; P.A. 88-45; P.A. 88-670 (12/12/1994);	Discussed - No Rec.	No recommendation at this time.	Possibly combine with other training requirements
C1	25	Evidence-Based Assessment	<u>105 ILCS 5/21B-30(f)</u>	Beginning on August 4, 2023, through August 31, 2026, no candidate completing a teacher preparation program in this state or candidate subject to Section 21B-35 is required to pass a teacher performance assessment. Beginning on September 1, 2015 until August 4, 2023 and beginning again on September 1, 2029, all candidates completing teacher preparation	P.A. 99-58 (07/16/2015); P.A. 99-657 (07/28/2016); P.A. 99-920	Discussed - No Rec.	No recommendation at this time.	

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				programs in this state and all candidates subject to Section 21B-35 of this Code are required to pass a teacher performance assessment approved by the State Board of Education. A candidate may not be required to submit test materials by video submission. Subject to appropriation, an individual who holds a Professional Educator License and is employed for a minimum of one school year by a school district designated as Tier 1 may, after application to the State Board, receive from the State Board a refund for any costs associated with completing the teach performance assessment under this subsection.	(01/06/2017); P.A. 100-932 (08/17/2018); P.A. 102-0301 (08/06/2021); P.A. 103-0780 (08/02/2024); P.A. 104-0128 (01/01/2026);			
C1	26	Evidence-Based Assessment	<u>105 ILCS 5/21B-30(f)</u>	<u>Beginning on September 1, 2026 through August 31, 2029, all institutions of higher education offering educator preparation programs in this State shall participate in the pilot program set forth in Section 21B-32 for the teacher performance assessment developed by the State Board of Education.</u>	P.A. 99-58 (07/16/2015); P.A. 99-657 (07/28/2016); P.A. 99-920 (01/06/2017); P.A. 100-932 (08/17/2018); P.A. 102-0301 (08/06/2021); P.A. 103-0780 (08/02/2024); P.A. 104-0128 (01/01/2026);	Discussed - No Rec.	No recommendation at this time.	Identified by committee as a topic for further consideration or discussion
C1	27	Evidence-Based Assessment	<u>105 ILCS 5/21B-30(f)</u>	P.A. 104-0128 updated date to August 31, 2026, from 2025. Also updated to September 1, 2029, from 2025. Added underlined portion.	P.A. 99-58 (07/16/2015); P.A. 99-657 (07/28/2016); P.A. 99-920 (01/06/2017); P.A. 100-932 (08/17/2018); P.A. 102-0301 (08/06/2021); P.A. 103-0780 (08/02/2024); P.A. 104-0128 (01/01/2026);	Discussed - No Rec.	No recommendation at this time.	Identified by committee as a topic for further consideration or discussion
C1	30	5Essentials Climate Survey	<u>105 ILCS 5/2-3.153</u>	The State Board of Education shall administer a climate survey, identified by and paid for by the State Board of Education, to provide feedback from, at a minimum, students in grades 4 through 12 and teachers on the instructional environment within a school.	<u>P.A. 100-1046 (08/23/2018);</u>	Discussed - No Rec.	No recommendation at this time.	Is "parent" required? If not, it would be good for a change so that schools are not penalized for parents not participating. Parents are not required to submit. The 5Essentials survey is an Illinois-specific survey that meets a federal requirement for the Every Student Succeeds Act. The requirement to have a climate survey is a core element of the accountability system. We would not be able to remove the requirement to have a climate survey, nor to be able to track student participation in such climate survey by student ID.

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								Beyond that, the specifics are flexible. We could change the statutory time frame for the survey window. We could make it so that the only survey available is the state climate survey. But these don't remove the mandate, only change the details (and if we change the details, we potentially change the way the indicator functions). Broadly, this is not a statute the committee should remove or change. May factor into report card score. Tough to get families to participate/complete. ESSA requires and is a part of ISBE ESSA plan. Look at what is Illinois-specific requirement vs. federal requirement. May not be able to change since it is tied into ESSA plan and would be acceptable by the feds.
C1	31	5Essentials Climate Survey	<u>105 ILCS 5/2-3.153</u>	The State Superintendent shall publicly report on the survey indicators of learning conditions resulting from administration of the instrument at the individual school, district, and State levels and shall identify whether the indicators result from an anonymous administration of the instrument.	<u>P.A. 100-1046 (08/23/2018);</u>	Discussed - No Rec.	No recommendation at this time.	See #30
C1	46	Home Language Survey	<u>23 Ill. Admin. Code 228.15</u>	The school district administers a home language survey to every student first enrolled in the district.		Discussed - No Rec.	No recommendation at this time.	Districts use to determine who uses English as a second language. This is a "screener"; it does not determine placementCould the survey be looked at and updated? Are all schools using the same survey form and questions? See pages 8 – 27 of our recently released ISBE Guidance for English Learner Students: District Identification, Screening, and Data Submission that specifically discusses the Home Language Survey (HLS) and all steps a district needs to take once an HLS is received. The first section is all about the HLS; the committee may find pages 8 and 9 most applicable to their discussion. https://www.isbe.net/Documents/ISBE-Guidance-for-English-Learner-Students.pdf Schools must include the 2 required questions in 228.15 along with a parent signature and date line. Schools may add additional questions / use their own form as long as the 2 required questions and a signature / date line are included. ISBE provides templates translated into over 50 languages that schools may use. https://www.isbe.net/Pages/EnglishLearnerIdentificationAssessment.aspx ISBE Chief of Staff is leading a review and discussions of possible changes to the HLS in partnership with the Illinois Advisory Council on Bilingual Education (IACBE). This work is already underway.Likely no recommendation.

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C2	56	Employer Champions for Work-Based Learning	110 ILCS 148/15(c)	(c) By July 1, 2024, ISBE shall consult with a statewide organization representing businesses and manufacturing. After consultation, ISBE shall publish and maintain on its website a current database, organized by region, of employer champions for work-based learning and career readiness systems and programs. Each employer must consent to its designation as a champion and its information being published in the database. In addition, ISBE shall publish and maintain on its website an inventory of resources available to support school districts in implementing College and Career Pathway Endorsements, including sector-specific resources.	P.A. 102-0917 (05/27/2022);	Discussed - No Rec.	No recommendation at this time.	
C2	60	Parenting Education	105 ILCS 5/27-23.1(a)	P.A. 103-0008 changed the pilot program from 3 years to 7 years.	P.A. 100-1043 (08/23/2018); P.A. 103-0008 (06/27/2023);	Discussed - No Rec.	No recommendation at this time.	Pilot Program Same as #59
C2	80	Commemorative Holidays	105 ILCS 5/24-2	The State Board of Education shall prepare and make available to school boards instructional materials relative to commemorated persons, activities, or events which may be used by school boards in conjunction with any instruction provided pursuant to this paragraph.	P.A. 98-156 (08/02/2013); P.A. 102-0411 (01/01/2022); P.A. 102-0334 (08/09/2021);	Discussed - No Rec.	No recommendation at this time.	Possibly combine with history/social studies curriculum?
C2	92	Kindergarten Requirement	105 ILCS 5/10-22.18, 105 ILCS 5/10-20.19a, 23 Ill. Admin. Code 1.420 (h), Public Act 103-0410	The district has established either a half-day or full-day kindergarten. If the district has established a full-day kindergarten, it provides half-day sessions for those children whose parents prefer that option. Upcoming Change: The district has established full-day kindergarten beginning with the 2027-28 school year.		Discussed - No Rec.	No recommendation at this time.	If starting in school year 27-28 full day kindergarten is required, can we remove the half day language? Bumped from priority 0 to 1
C2	103	Social Studies Instruction	23 Ill. Admin. Code 1.420 (r) , 23 Ill. Admin. Code 1.430 (a) (4), Public Act 103-0422	Social Studies		Discussed - No Rec.	No recommendation at this time.	Admin Code Citation only
C2	121	Music Instruction	23 Ill. Admin. Code 1.430(a)(9)	Music		Discussed - No Rec.	No recommendation at this time.	Admin Code Citation only; potential duplicate #154
C2	154	Music Instruction	23 Ill. Admin. Code 1.430 (a) (5), 23 Ill. Admin. Code 1.440 (a) (6)	Music		Discussed - No Rec.	No recommendation at this time.	Admin Code Citation Only
C2	155	Art Instruction	23 Ill. Admin. Code 1.430 (a) (6), 23 Ill. Admin. Code 1.440 (a) (7)	Art		Discussed - No Rec.	No recommendation at this time.	Admin Code Citation Only

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C2	177	Special Education Evaluation Requirement	23 Ill. Admin. Code 226.110 (c) (3)	Within 14 school days, each district determines whether an evaluation is warranted after receiving a request for an evaluation.		Discussed - No Rec.	No recommendation at this time.	Possibly combine with other mandates
C2	178	Library Media Program	23 Ill. Admin. Code 1.420 (o)	Each school in the district provides a program of library media services for the students.		Discussed - No Rec.	No recommendation at this time.	Has flexibility written into the language for staffing and location Admin Code Citation Only
C2	179	Library Media Program	23 Ill. Admin. Code 1.420 (o) (1)	The program includes an organized collection of resources that circulate to students and staff in order to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served.		Discussed - No Rec.	No recommendation at this time.	Admin Code Citation Only
C2	180	Library Media Program	23 Ill. Admin. Code 1.420 (o) (3)	If there is no single location within a particular attendance center that is specifically devoted to a library media center, the district ensures that equitable access to the library media services is made available to students in all grade levels served. If the only access is achieved by visiting a location outside their attendance center, the district maintains records demonstrating that all students' regular schedules include time for this purpose.		Discussed - No Rec.	No recommendation at this time.	Admin Code Citation Only
C2	186	Truants' Alternative and Optional Education Program	<u>105 ILCS 5/2-3.66</u>	To establish projects to offer modified instructional programs or other services designed to prevent students from dropping out of school, including programs pursuant to Section 2-3.41, and to serve as a part time or full time option in lieu of regular school attendance and to award grants to local school districts, educational service regions or community college districts from appropriated funds to assist districts in establishing such projects.	<u>P.A. 100-465 (08/31/2017);</u>	Discussed - No Rec.	No recommendation at this time.	Possibly combine with other mandates; check for funding history
C3	197	Inspection of Schools	<u>105 ILCS 5/3-14.21</u>	The regional superintendent shall report his or her findings to the State Board of Education on forms provided by the State Board of Education.	<u>P.A. 100-465 (08/31/2017);</u>	Discussed - No Rec.	No recommendation at this time.	Possible combination with other inspections
C3	198	Regional Superintendents Condemnation of School Buildings	<u>105 ILCS 5/3-14.22</u>	To request the Department of Public Health, the State Fire Marshal or the State Superintendent of Education to inspect public school buildings and temporary school facilities which appear to him to be unsafe, insanitary or unfit for occupancy.	P.A. 87-984;	Discussed - No Rec.	No recommendation at this time.	Possible combination with other inspections
C3	202	Storm Shelters	<u>105 ILCS 5/2-3.12 (e-5)</u>	Storm Shelters		Discussed - No Rec.	No recommendation at this time.	There are not a lot of construction projects going on right now. Dr. Smith recently had a project that needed to meet this requirement. She will look into this one a little further. Dr. Smith's most recent project was not required to meet this requirement; however, future projects will be required. The cost associated with adding a storm shelter to the project could be significant and though.
C2	211	Institute Fund	<u>105 ILCS 5/3-12(b)</u>	The State Superintendent of Education, as authorized under section 2-3.105 of this Code, shall use moneys in the institute fund to defray all costs associated with the administration of teaching licenses within a city having a population exceeding 500,000. Moneys in the institute fund may also be used by the State Superintendent of Education to support educator recruitment and retention programs within a city having a population exceeding 500,000, to support educator preparation programs within a city having a population exceeding 500,000 as those programs seek national accreditation, and to provide professional development within a city having a population exceeding 500,000.		Discussed - No Rec.	No recommendation at this time.	This is CPS related. Don't want to repeal just yet because it wasn't funded this year. Is this funded and used? (Rep. Mussman) This was funded in 2026 and not funded in 2027 Review fund and usage; CPS specific

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C2	213	Freedom Schools Deposit	105 ILCS 5/2-3.186(f)	The Freedom Schools Fund is created as a special fund in the State treasury. The Fund shall consist of appropriations from the General Revenue Fund, grant funds from the federal government, and donations from educational and private foundations. All money in the Fund shall be used, subject to appropriation, by the State Board of Education for the purposes of this Section and to support related activities.	P.A. 102-0209 (11/30/2021); P.A. 103-0008 (06/07/2023);	Discussed - No Rec.	No recommendation at this time.	ISBE does still receive some questions Remove this mandate due to Freedom School funding discontinuation Last funded 2022
C2	221	STEAM Grants Funding	20 ILCS 1605/21.12	Moneys deposited into the Fund under this Section shall be used, subject to appropriation, by the State Board of Education to fund school STEAM grants pursuant to Section 2-3.119a of the School Code.	P.A. 101-0561 (08/23/2019) ;	Discussed - No Rec.	No recommendation at this time.	This is funded Possible abolishment of fund
C2	228	Professional Review Panel Study Topics	HR 0722	We direct the Professional Review Panel and Illinois State Board of Education to conduct the rigorous analysis and financial modeling required to evaluate the potential value, impact, and financial implications of implementing the findings in the PRP Ad-Hoc Committee's report related to adjusting the Evidence-Based Funding formula's calculations in order to more accurately reflect the costs of supporting students exposed to trauma and living in concentrated poverty (Charge B) as well as to close racial equity gaps in opportunity and outcomes (Charges C and H). This analysis is to be completed and shared by November 30, 2022.		Discussed - No Rec.	No recommendation at this time.	Completed; can be removed
C2	229	Professional Review Panel Study Topics	HR 0722	We call on the Professional Review Panel to complete the study and development of findings related to re-enrolling students who have dropped out of school by the extended deadline included within the PRP Ad-Hoc Committee report of December 31, 2022.		Discussed - No Rec.	No recommendation at this time.	Completed; can be removed
C2	230	Professional Review Panel Study Topics	HR 0722	We urge the Illinois State Board of Education to complete their revision of the district spending plans template and requirements and annually make all districts' spending plans publicly available on the Illinois State Board of Education's website starting with Fiscal Year 2023 by January 2023. Suitable copies of this resolution be delivered to the State Superintendent of Education, the Chair of the Illinois State Board of Education, and members of the Professional Review Panel.		Discussed - No Rec.	No recommendation at this time.	"Urges", is this required (SC)
C2	242	Charter School Funding	105 ILCS 5/27A-9(f) thru 5/27A-9(h)	The State Board shall report the aggregate number of charter school pupils resident in a school district to that district and shall notify the district of the amount of funding to be paid by the State Board to the charter school enrolling such students. The State Board shall withhold from funds otherwise due the district the funds authorized by this Article to be paid to the charter school and shall pay such amounts to the charter school. For charter schools authorized by the Commission, the Commission shall quarterly certify to the State Board the student enrollment for each of its charter schools.	P.A. 99-840 (01/01/2017); P.A. 100-201 (08/18/2017); P.A. 100-465 (08/31/2017);	Discussed - No Rec.	No recommendation at this time.	Will take some subject matter experts who are already working on resolving issues associated with this one. References Charter Commission; possible modification
C2	243	Charter School Financing	105 ILCS 5/27A-11.5	The State Board shall make transition impact aid available to school districts that approve a new charter school or that have funds withheld by the State Board to fund a new charter school that is chartered by the Commission. The State Board shall make grants to charter schools to pay their start-up costs of acquiring educational materials and supplies, textbooks, electronic textbooks and the technological equipment necessary to gain access to and use electronic textbooks, furniture, and other equipment or materials needed during their initial term. The State Board shall annually establish the time and manner of application for these grants, which shall not exceed \$250 per student enrolled in the charter school.	P.A. 98-739 (07/16/2014); P.A. 99-840 (01/01/2017);	Discussed - No Rec.	No recommendation at this time.	References Charter Commission; possible modification. ISBE has not received an appropriation for this purpose recently. Department notes indicate we have not been provided funding since FY10.

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C2	249	Special Education Reimbursements	105 ILCS 5/14-12.01	Each district shall file its claim computed in accordance with rules prescribed by the State Board of Education for approval on forms prescribed by the State Superintendent of Education. Data used as a basis of reimbursement claims shall be for the school year ended on June 30 preceding. Each school district shall transmit to the State Superintendent of Education its claims on or before August 15. The State Superintendent of Education before approving any such claims shall determine their accuracy and whether they are based upon services and facilities provided under approved programs.	P.A. 94-1100 (02/02/2007) ;	Discussed - No Rec.	No recommendation at this time.	This is part of the Children with Disabilities Article (Article 14) of the School Code. It requires that ISBE reimburse districts for “construction and maintenance of special education facilities designed and utilized to house instructional programs, diagnostics services, other special education services for children with disabilities and reimbursement as provided in Section 14-13.01” (which is the Section that previously provided for general special education reimbursement prior to incorporation into EBF). The last time the statute was amended was 2007. It appears the underlying statute was enacted in the 1970s. ISBE recommend this section of the School Code be considered for repeal given the absence of funding.
C2	252	Funding for Children Requiring Special Education Services	105 ILCS 5/14-7.02b	The State Board of Education shall prepare vouchers equal to one-fourth the amount allocated to districts, for transmittal to the State Comptroller on the 30th day of September, December, and March, respectively, and the final voucher, no later than June 20.	P.A. 100-465 (08/31/2017) ;	Discussed - No Rec.	No recommendation at this time.	Recommend removal; program discontinued and combined with EBF
C2	263	State Aid to School Districts	105 ILCS 5/11E-135	For a combined school district, as defined in Section 11E-20 of this Code, or for a unit district, as defined in Section 11E-25 of this Code, for its first year of existence, the general State aid and supplemental general State aid calculated under Section 18-8.05 of this Code or the evidence-based funding calculated under Section 18-8.15 of this Code, as applicable, shall be computed for the new district and for the previously existing districts for which property is totally included within the new district.	P.A. 100-465 (08/31/2017) ;	Discussed - No Rec.	No recommendation at this time.	Possible modification/elimination. Eliminating this will remove one of the four reorganization incentives.
C2	264	State Aid to School Districts - Deactivation	105 ILCS 5/11E-135(5.15)	For the lesser of the first 4 years after the deactivation of the school facility or the length of the deactivation agreement, including any renewals of the original deactivation agreement, a supplementary State aid reimbursement shall be paid to each receiving district equal to the difference between the sum of the salaries earned by each of the certificated members transferred to that receiving district as a result of the deactivation while employed in the sending district during the year immediately preceding the deactivation and the sum of the salaries those certificated members would have been paid during the year immediately preceding the deactivation if placed on the salary schedule of the sending or receiving district with the highest salary schedule.	P.A. 100-465 (08/31/2017) ;	Discussed - No Rec.	No recommendation at this time.	Possible modification/elimination. Eliminating this will remove one of the four reorganization incentives.
C2	266	Shared Service Reporting and Fiscal Efficiency	105 ILCS 5/17-1.1(a)	Annually, each school district shall complete a report developed by the State Board of Education, to accompany the annual financial report and to be published on the State Board of Education's Internet website, that summarizes district attempts to improve fiscal efficiency through shared services or outsourcing in the prior fiscal year.	P.A. 97-357 (01/01/2012) ;	Discussed - No Rec.	No recommendation at this time.	Review purpose and value of report
C2	271	School District Emergency Financial Assistance Fund	105 ILCS 5/1B-8	The School District Emergency Financial Assistance Fund shall consist of appropriations, loan repayments, grants from the federal government, and donations from any public or private source. The payment of an emergency State financial assistance grant or loan shall be subject to appropriation by the General Assembly.	P.A. 100-465 (08/31/2017); P.A. 102-0894 (05/20/2022);	Discussed - No Rec.	No recommendation at this time.	Check for historic funding levels. Loans/grants awarded in FY04, FY10, FY11, FY15. This fund is only used when a financial oversight panel is established, so in this case the lack of recent funding is more a reflection of district financial health than irrelevance of the program.
C2	274	Temporary Relocation Expenses	105 ILCS 5/2-3.77	The State Board of Education may distribute loan or grant moneys appropriated for temporary relocation expenses incurred by school districts as a result of fires, earthquakes, tornadoes, mine subsidence, or other natural or man-made disasters which destroy school buildings, or as a result of the condemnation of a school building under Section 3-14.22.	P.A. 96-102 (07/29/2009) ;	Discussed - No Rec.	No recommendation at this time.	Check for historic funding levels. Funded in 2026 and again in 2027 Loans/grants awarded in FY99, FY00, FY01, FY02, FY03, FY05, FY06, FY07, FY08, FY09, FY10, FY11, FY12, FY14, FY16

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C2	275	Temporary Relocation Expenses	<u>105 ILCS 5/2-3.77(b)</u>	Except as provided in subsection (c), no moneys appropriated to the State Board of Education for purposes of distribution in accordance with the provisions of this Section shall be distributed to any school district unless the school board of such district, as an express condition of any such distribution, agrees to levy the tax provided for by Section 17-2.2c at the maximum rate permitted thereunder and to pay to the State of Illinois for deposit in the Temporary Relocation Expenses Revolving Grant Fund (i) all proceeds of such tax attributable to the first year and succeeding years for which the tax is levied after moneys appropriated for purposes of this Section have been distributed to the school district, and (ii) all insurance proceeds which become payable to the district under those provisions of any contract or policy of insurance which provide reimbursement for or other coverage against loss with respect to any temporary relocation expenses of the school district; provided, that the aggregate of any tax and insurance proceeds paid by the school district to the State pursuant to this Section shall not exceed in amount the moneys distributed to the school district pursuant to this Section.	<u>P.A. 96-102 (07/29/2009);</u>	Discussed - No Rec.	No recommendation at this time.	Check for historic funding levels. Funded in 2026 and again in 2027 Loans/grants awarded in FY99, FY00, FY01, FY02, FY03, FY05, FY06, FY07, FY08, FY09, FY10, FY11, FY12, FY14, FY16
C2	276	Temporary Relocation Expenses from Revolving Grant Fund	<u>105 ILCS 5/2-3.77(c)</u>	The State Board of Education may, from appropriations made for this purpose from the Temporary Relocation Expenses Revolving Grant Fund, make grants that do not require repayment to school districts that qualify for temporary relocation assistance under this Section to the extent that the amount of temporary relocation expenses incurred by a district exceeds the amount that the district is able to repay to the State through insurance proceeds and the tax levy authorized in Section 17-2.2c.	<u>P.A. 96-102 (07/29/2009);</u>	Discussed - No Rec.	No recommendation at this time.	Check for historic funding levels. Funded in 2026 and again in 2027 Loans/grants awarded in FY99, FY00, FY01, FY02, FY03, FY05, FY06, FY07, FY08, FY09, FY10, FY11, FY12, FY14, FY16
C2	280	Reconciliation Reporting Requirement	<u>105 ILCS 5/10-16.9</u>	Reconciliation reporting requirement		Discussed - No Rec.	No recommendation at this time.	Review for relevance. This provision is used by ISBE's regional financial consultants to monitor district cash flow and has provided insight on bookkeeping problems within districts.
C2	288	Arts and Foreign Language Education Grant Program	<u>105 ILCS 5/2-3.65a</u>	Arts and foreign language education grant program. There is created an arts and foreign language education grant program to fund arts education and foreign language education programs in the public schools, subject to appropriation to the State Board of Education. The grants shall be for the purpose of supporting arts and foreign language education in the schools, with an emphasis on ensuring that art and foreign language courses are available as part of a school's core curriculum. The State Board of Education shall enter into an agreement with the Illinois Arts Council to cooperate in administering and awarding grants under the program.	<u>P.A. 94-835 (06/06/2006);</u>	Discussed - No Rec.	No recommendation at this time.	Review funding levels? Funded. The IL Arts Council fully manages this grant and the funding goes directly to them. ISBE is not funded for this grant program.
C2	291	Exam Fee Reduction Program	<u>105 ILCS 302/25</u>	Subject to appropriation, the State Board of Education shall create, under the College and Career Success for All Students program set forth in this Act, a program in public schools where any student who qualifies for free or reduced-price lunches will have fees charged by the College Board for Advanced Placement exams reduced, via State subsidy, to the greatest extent possible based on the appropriation.	P.A. 95-491 (08/28/2007); P.A. 102-0016 (06/17/2021); P.A. 102-0894 (05/20/2022);	Discussed - No Rec.	No recommendation at this time.	Review for historic funding levels and relevance - funded
C2	292	Technology Based Learning Resources	<u>105 ILCS 5/2-3.117(b)</u>	The State Board of Education is authorized, to the extent funds are available, to establish a statewide support system for information, professional development, technical assistance, network design consultation, leadership, technology planning consultation, and information exchange; to expand school district connectivity; and to increase the quantity and quality of student and educator access to on-line resources, experts, and communications avenues from moneys appropriated for the purposes of this Section.	P.A. 95-793 (01/01/2009); P.A. 102-0016 (06/17/2021);	Discussed - No Rec.	No recommendation at this time.	Currently funded. Need to check on this program for more info Five vendors are currently providing virtual courses. https://www.ltcillinois.org/VirtualCourseCatalog

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C2	293	School Technology Program	105 ILCS 5/2-3.117	The State Board of Education is authorized to provide technology-based learning resources to school districts to improve educational opportunities and student achievement throughout the State. These resources may include reimbursements for the cost of tuition incurred by a school district for approved online courses accessed through the State Board of Education's Illinois Virtual Course Catalog Program.	P.A. 102-0016 (06/12/2021) ;	Discussed - No Rec.	No recommendation at this time.	Review for historic funding levels and relevance
C2	294	Computer Science Equity Grant Program	105 ILCS 5/2-3.196	Subject to appropriation, the State Board of Education shall establish a competitive grant program to support the development or enhancement of computer science programs in the K-12 schools. The State Board shall adopt rules as may be necessary, including the identification of additional prioritization areas for each competitive grant application cycle that are within the scope of the authorized uses. P.A. 103-0006 appropriated \$3 million for the program. P.A. 103-0589 appropriated \$3 million for the program.	P.A. 103-0264 (01/01/2024); P.A. 103-0006 (07/01/2023); P.A. 103-0589 (06/05/2024);	Discussed - No Rec.	No recommendation at this time.	Public Comment: the committee received public comments in support of this program. Are these being spent down? Still relevant? What are we doing with this? What does this mean in a changing environment now and how does it tie into #283, 284 grouping? Is this part of STEAM? The grant will continue into FY27. The NOFO for FY27 may be found here, under Funding Opportunities: https://www.isbe.net/Pages/Standards-Courses.aspx The grant is not part of STEAM. It operates as a stand-alone funding opportunity for Computer Science. In FY27, the program received an appropriation of \$1.5M; a decrease from the \$3M originally allocated for this initiative in the first cycle of funding, beginning in FY24. Meaning of computer science in this everchanging environment: The appropriation and distribution to districts through the funding opportunity is governed by the rules: https://ilga.gov/agencies/JCAR/EntirePart?titlepart=02300700 Potential recommendation for updated vision/mission for how technology bucket of money can be used and curriculum.
C2	301	State Aid to School Districts	105 ILCS 5/2-3.84	In calculating the amount of State aid to be apportioned to the various school districts in this State, the State Board of Education shall incorporate and deduct the total aggregate adjustments to assessments made by the State Property Tax Appeal Board or Cook County Board of Appeals, as reported pursuant to Section 16-15 of the Property Tax Code or Section 129.1 of the Revenue Act of 1939 by the Department of Revenue, from the equalized assessed valuation that is otherwise to be utilized in the initial calculation.	P.A. 100-465 (08/31/2017) ;	Discussed - No Rec.	No recommendation at this time.	This may have been repealed? Both 5/2-3.33 and 5/2-3.84 have been modified to state that the program governed by those statutes, concerning the payment for prior year EAV adjustments, concludes with Fiscal Year 2026. While the paragraphs are not repealed, their effectiveness is limited to the end of this fiscal year. Payments for outstanding balances will continue with the existing allotment of \$25 million annually. There will be no new filings for past years by districts. The changes are made in HB 5551. That bill was recently sent to the Governor. Public Act number pending his signature. Should EBF be added/factored in here? ISBE recommended amending statute to end the filing of new claims.

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C2	321	EdTPA Refund	105 ILCS 5/21B-30	Subject to appropriation, an individual who holds a Professional Educator License and is employed for a minimum of one school year by a school district designated as Tier 1 under Section 18-8.15 may, after application to the State Board, receive from the State Board a refund for any costs associated with completing the teacher performance assessment under this subsection.	P.A. 101-0220 (08/07/2019);	Discussed - No Rec.	No recommendation at this time.	EdTPA currently paused How much is spent on this one annually? Could recommendation to remove if EdTPA goes away. Review historic funding levels - funded
C2	326	Fiscal Note	25 ILCS 50/2	In the case of bills having a potential fiscal impact on school districts, the fiscal note shall be prepared by the State Superintendent of Education.	P.A. 94-793 (05/19/2006);	Discussed - No Rec.	No recommendation at this time.	ISBE often does not have the data readily available. Requires quick turnaround due to legislative process. Quick turnaround creates challenge/complication in getting reliable data to support decisions on the bill(s).
C1	340	Breakfast After the Bell Program	105 ILCS 126/16	Before the beginning of the next academic year after the effective date of this amendatory Act of the 99th General Assembly, the State Board of Education shall develop and distribute guidelines for the implementation of this Section, which must be in compliance with federal regulations governing the school breakfast program. The State Board of Education shall annually collect information about breakfast after the bell delivery models implemented at each school and make the information publicly available.	P.A. 99-850 (01/01/2017);	Discussed - No Rec.	No recommendation at this time.	Does not appear to be a burden on districtsReview Nutrition mandates collectively
C1	341	Summer Food Service Program	105 ILCS 126/20(a) thru 126/20(c)	The State Board of Education shall promulgate a State plan for summer food service programs, in accordance with 42 U.S.C. Sec. 1761 and any other applicable federal laws and regulations, by February 1, 2008. On or before February 15, 2008, and each year thereafter, a school district must promulgate a plan to have a summer breakfast or lunch (or both) food service program for each school.	P.A. 95-155 (08/01/2007); P.A. 96-734 (08/25/2009);	Discussed - No Rec.	No recommendation at this time.	Does ISBE have data on districts that have waived out entirely? School District must submit a request to be waived annually. These are number of districts that were approved by the ROE to be waived from the requirement. • 2024: 66 • 2025: 51 • 2026: 58 Review Nutrition mandates collectively
C1	344	School Breakfast and Lunch Program Act	105 ILCS 125/1 thru 125/9	The State Board of Education is authorized to reimburse school boards and welfare centers that operate free breakfast programs, school breakfast programs, free lunch programs, or school lunch programs for a portion of the costs of food served in balanced, nutritious breakfasts or lunches and served to students in non-profit public or private schools and non-profit welfare centers. P.A, 103-0532 added: The State Board of Education shall reimburse not less than \$0.15 or the actual cost, whichever is less, to non-profit welfare centers for each free breakfast and lunch.	P.A. 91-843 (06/22/2000); P.A. 103-0532 (08/11/2023);	Discussed - No Rec.	No recommendation at this time.	Could this be fulfilling the needs of #342 and remove #342. FY27 ISBE budget received an increase in funding for this mandate. The School Breakfast and Lunch Program Act is the Illinois Free Breakfast and Lunch program. This program is used to meet the federal match requirement to receive funding for the National School Lunch and Breakfast Program. This program requires \$9M to maintain our match for use of the federal funding Review Nutrition mandates collectively
C1	346	Plant-Based School Lunch Option	105 ILCS 125/5.5 new	As a part of the school lunch program, a school district shall provide a plant-based school lunch option that complies with federal nutritional mandates to those students who submit a prior request to the school district requesting a plant-based school lunch option.	P.A. 102-0759 (08/01/2023);	Discussed - No Rec.	No recommendation at this time.	Review Nutrition mandates collectively Website posting requirements limit FOIA requests
C1	347	Healthy School Meals for All Program	105 ILCS 125/2.3	Subject to appropriation, the State Board of Education shall establish the program to begin on July 1, 2023. Each participating school board that chooses to participate in the program shall offer eligible meals, without charge, to all students enrolled in schools that participate in the National School Breakfast Program and National School Lunch Program. A	P.A. 103-0532 (08/11/2023);	Discussed - No Rec.	No recommendation at this time.	Groups actively advocating for funding for this. Not currently funded Review Nutrition mandates collectively. Subject to appropriation

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				participating school shall be reimbursed from state funds. Sets forth provisions regarding eligibility, program requirements, reimbursement from the State Board of Education (subject to appropriation), and funding.				
C1	353	Emergency Rulemaking; School Safety Drill Act	5 ILCS 100/5-45.65	To provide for the expeditious and timely implementation of Section 4- of the School Safety Drill Act, emergency rules implementing Section 40 of the School Safety Drill Act may be adopted in accordance with Section 5-45 by the State Board of Education, in consultation with the Illinois State Police. The adoption of emergency rules authorized by Section 5-45 and this Section is deemed to be necessary for public interest, safety, and welfare. This section is repealed one year after the effective date of this amendatory Act of the 104th General Assembly.	null;	Discussed - No Rec.	No recommendation at this time.	Review frequency of required drills. Review crisis planning topics collectively
C1	354	Common Rules to Develop School Emergency and Crisis Response Plans	105 ILCS 128/40	The State Board of Education and the Office of the State Fire Marshal shall cooperate together and coordinate with all appropriate education, first responder, and emergency management offices to (i) develop and implement one common set of rules to be administered under this Act and (ii) develop clear and definitive guidelines to school districts, private schools, and first responders as to how to develop school emergency and crisis response plans, threat assessment procedures, rapid entry response plans, and cardiac emergency response plans, how to exercise and drill based on such plans and procedures, and how to incorporate lessons learned from these exercises and drills into school emergency and crisis response plans.	P.A. 104-0407 (08/15/2025);	Discussed - No Rec.	No recommendation at this time.	Review crisis planning topics collectively
C1	355	Common Rules to Develop School Emergency and Crisis Response Plans	106 ILCS 128/40	The State Board of Education, in consultation with the Illinois State Police, shall adopt rules to implement this amendatory Act of the 104th General Assembly. Recognizing the adoption of such rules is deemed an emergency and necessary for the public interest, safety, and welfare of schools in this State, the State Board of Education, in consultation with the Illinois State Police, may adopt rules necessary to implement this amendatory Act through the use of emergency rulemaking in accordance with Section 5-45 of the Illinois Administrative Procedure Act for a period not to exceed 365 days after the effective date of this amendatory Act.	P.A. 104-0407 (08/15/2025);	Discussed - No Rec.	No recommendation at this time.	Review crisis planning topics collectively
C1	356	Threat Assessment Procedure	105 ILCS 128/45(e)	The State Board of Education shall provide school districts with guidance outlining what steps or consideration shall be included within the school district's threat assessment procedure, including guidance for how and when a school district should notify parents and community members of a threat. The State Board of Education shall publish the guidance on its website. School districts shall incorporate any additional information required by this subsection into their threat assessment procedure within the school year following publication of the guidance on the State Board of Education's website.	P.A. 104-0407 (08/15/2025);	Discussed - No Rec.	No recommendation at this time.	The guidance is being worked on and is important Review crisis planning topics collectively
C1	361	Health and Wellness Pilot	105 ILCS 5/27-23.1(b)	Beginning with the 2019-2020 school year, from appropriations made for the purposes of this Section, the State Board of Education shall implement and administer a 3-year pilot program supporting the health and wellness student-learning requirement by utilizing a unit of instruction on parenting education in participating school districts that maintain grades 9 through 12, to be determined by the participating school districts. The State Board of Education is authorized to make grants to school districts that apply to participate in the pilot program under this subsection (b). The State Board of Education shall by rule provide for the form of the application and criteria to be used and applied in selecting participating urban, suburban, and rural	P.A. 100-1043 (08/23/2018); P.A. 103-0008 (06/07/2023);	Discussed - No Rec.	No recommendation at this time.	Review for funding

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				school districts. P.A. 103-0008 extended the pilot program from 3 years to 7 years.				
C1	362	Persistently Dangerous Schools	105 ILCS 5/2-3.134	Persistently dangerous schools. The State Board of Education shall maintain data and publish a list of persistently dangerous schools on an annual basis.	P.A. 95-331 (08/21/2007) ;	Discussed - No Rec.	No recommendation at this time.	Federal requirement Left to states. No schools have met Illinois' definition. Do we still need this? Who knows it exists and what can you do if a school is on the list? (Rep. Mussman)
C1	376	Physical Fitness Data Submission	5 ILCS 5/27-6.5(e)	The State Board of Education shall adopt rules for data submission by school districts and develop a system for collecting and reporting the aggregated fitness information from the physical fitness assessments. This system shall also support the collection of data from school districts that use a fitness testing software program.	P.A. 98-859 (08/04/2014); P.A. 102-0539 (08/20/2021);	Discussed - No Rec.	No recommendation at this time.	Confirm alignment with #391. 105 ILCS 5/27-6.5 was renumbered to 105 ILCS 5/27-720 with PA 104-391. Mandate #391 is subsection (b) of the renumbered mandated and mandate #376 is subsection (e) of the revised mandate. https://www.ilga.gov/legislation/ILCS/details?MajorTopic=&Chapter=&ActName=School%20Code.&ActID=1005&ChapterID=17&ChapAct=105+ILCS+5/&SeqStart=190600000&SeqEnd=191200000
C1	377	Firearms in Schools	105 ILCS 5/10-27.1A	P.A. 103-0609 provides that the State Board of Education shall no longer receive an annual statistical compilation and related data associated with incidents involving firearms or drugs in schools from the Illinois State Police. Schools shall report any written, electronic, or verbal report of a verified incident involving a firearm to ISBE through existing school incident reporting systems no later than August 1 of each year. ISBE shall report data by school district and make it available on its website.	P.A. 97-1150 (01/25/2013); P.A. 103-0609 (07/01/2024); P.A. 103-0780 (08/02/2024);	Discussed - No Rec.	No recommendation at this time.	Possibly combine with other reporting requirements
C1	378	Reporting Drug Related Incidents	105 ILCS 5/10-27.1B	The State Board of Education shall receive an annual statistical compilation and related data associated with drug-related incidents in schools from the Department of State Police. The State Board of Education shall compile this information by school district and make it available to the public.	P.A. 94-556 (09/11/2005) ;	Discussed - No Rec.	No recommendation at this time.	Discuss value and usage of report
C1	379	Attacks on School Personnel	105 ILCS 5/10-21.7	The State Board of Education shall report data by school district, as collected from school districts, in an annual report of attacks on school personnel and make it available to the public via its website. The local law enforcement authority shall, by March 1 of each year, report the required data from the previous year to the Illinois State Police's Illinois Uniform Crime Reporting Program.	P.A. 91-491 (08/13/1999); P.A. 102-0894 (05/20/2022);	Discussed - No Rec.	No recommendation at this time.	Possibly combine with other reporting requirements
C1	380	Attacks on School Personnel	105 ILCS 5/10-21.7	Schools shall also report all of these incidents to the State Board of Education through existing school incident reporting systems as they occur during the year by no later than August 1 for the preceding school year.	P.A. 91-491 (08/13/1999); P.A. 102-0894 (05/20/2022);	Discussed - No Rec.	No recommendation at this time.	Possibly combine with other reporting requirements IEA uses to look at student issues
C1	382	School Discipline Report	105 ILCS 5/2-3.162	On or before October 31, 2015 and on or before October 31 of each subsequent year, the State Board of Education, through the State Superintendent of Education, shall prepare a report on student discipline in all school districts in this State, including State-authorized charter schools. This report shall include data from all public schools within school districts, including district-authorized charter schools. This report must be posted on the Internet website of the State Board of Education.	P.A. 99-30 (07/10/2015); P.A. 99-78 (07/20/2015); P.A. 100-863 (08/14/2018);	Discussed - No Rec.	No recommendation at this time.	Possibly combine with other reporting requirements

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C1	385	Undesignated Opioid Antagonist Administration Report	<u>105 ILCS 5/22-30(i-20)</u>	On or before October 1, 2016 and every year thereafter, the State Board of Education shall submit a report to the General Assembly and the Department of Public Health identifying the frequency and circumstances of opioid antagonist administration during the preceding academic year. This report shall be published on the State Board's Internet website on the date the report is delivered to the General Assembly.	P.A. 99-173 (07/29/2015); P.A. 99-480 (09/09/2015); P.A. 99-642 (07/28/2016); P.A. 99-711 (01/01/2017); P.A. 99-843 (08/19/2016); P.A. 100-201 (08/18/2017); P.A. 100-513 (01/01/2018); P.A. 100-759 (01/01/2019);	Discussed - No Rec.	No recommendation at this time.	Possibly combine with other reporting requirements
C1	386	Undesignated Epinephrine Administration Report	<u>105 ILCS 5/22-30(j)</u>	By October 1, 2015 and every year thereafter, the State Board of Education shall submit a report to the General Assembly identifying the frequency and circumstances of epinephrine administration during the preceding academic year. This report shall be published on the State Board's Internet website on the date the report is delivered to the General Assembly.	P.A. 99-173 (07/29/2015); P.A. 99-480 (09/09/2015); P.A. 99-642 (07/28/2016); P.A. 99-711 (01/01/2017); P.A. 99-843 (08/19/2016); P.A. 100-201 (08/18/2017); P.A. 100-513 (01/01/2018); P.A. 100-759 (01/01/2019);	Discussed - No Rec.	No recommendation at this time.	Possibly combine with other reporting requirements. Possibly update statute with newer epinephrine administration methods
C1	391	Physical Fitness Assessment	<u>105 ILCS 5/27-6.5(b)</u>	The State Board of Education shall require all public schools to use a scientifically-based, health-related physical fitness assessment for grades 3 through 12 and periodically report fitness information to the State Board of Education, as set forth in subsections (c) and (e) of this Section, to assess student fitness indicators.	<u>P.A. 98-859 (08/04/2014)</u> ;	Discussed - No Rec.	No recommendation at this time.	105 ILCS 5/27-6.5 was renumbered to 105 ILCS 5/27-720 with PA 104-391. Mandate #391 is subsection (b) of the renumbered mandated and mandate #376 is subsection (e) of the revised mandate. https://www.ilga.gov/legislation/ILCS/details?MajorTopic=&Chapter=&ActName=School%20Code.&ActID=1005&ChapterID=17&ChapAct=105+ILCS+5/&SeqStart=190600000&SeqEnd=191200000 Look into who is using and burden relieved if removed.Does IL Association for Health, Physical Education, Recreation, and Dance use the data? (Rep. Mussman) Teachers do look at the data collected and posted about the physical education assessment. The data is used to inform future lesson planning and to influence how they create fitness goals to improve student health. They look at the data between buildings in a district, across the state, and also compare their data to the state average.Follow up on grade levels being reported on and whether ISBE has data on this and the associated burden. Grades 3-12 are tested; however, only grades 5, 7, & 9 are

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								required to report. Data on this can be accessed by going to the ISBE website (https://www.isbe.net/enhancedphysicaleducation) and selecting the "Illinois Physical Fitness Assessment/FitGram" ribbon towards the bottom of the page. Combine with other PE assessment and curricular mandates
C1	393	Transitioning Youth in Care	<u>20 ILCS 505/42</u>	In order to intercept and divert youth in care from experiencing homelessness, incarceration, unemployment, and other similar outcomes, within 180 days after the effective date of this amendatory Act of the 101st General Assembly, the Department of Children and Family Services, the Department of Human Services, the Department of Healthcare and Family Services, the Illinois State Board of Education, the Department of Juvenile Justice, the Department of Corrections, the Illinois Urban Development Authority, and the Department of Public Health shall enter into an interagency agreement for the purpose of providing preventive services to youth in care and young adults who are aging out of or have recently aged out of the custody or guardianship of the Department of Children and Family Services. On January 1, 2021, and each January 1 thereafter, the agencies listed in subsection (a) shall submit a report to the General Assembly.	<u>P.A. 101-0167 (07/26/2019);</u>	Discussed - No Rec.	No recommendation at this time.	Review value and purpose of report
C1	394	Cannabis Curriculum for Training	<u>105 ILCS 5/22-33 (f-5)</u>	The State Board of Education, in consultation with the Department of Public Health, must develop a training curriculum for school nurses and school administrators on the administration of medical cannabis infused products.	<u>P.A. 101-0370 (01/01/2020);</u>	Discussed - No Rec.	No recommendation at this time.	Review with other training requirements
C1	396	Freedom Schools Grant Program	<u>105 ILCS 5/2-3.186</u>	Subject to appropriation, the State Board of Education shall establish and implement a grant program to provide grants to public schools, public community colleges, and not-for-profit, community-based organizations to facilitate improved educational outcomes for historically disadvantaged students, including African American students and other students of color Black students in grades pre-kindergarten through 12 in alignment with the integrity and practices of the Freedom School model established during the civil rights movement. The State Board of Education shall award grants to eligible entities that demonstrate a likelihood of reasonable success in achieving the goals identified in the grant application. The State Board of Education may adopt any rules necessary to implement this Section.	P.A. 101-0654 (03/08/2021); P.A. 103-0008 (01/01/2024);	Discussed - No Rec.	No recommendation at this time.	Passed in 2021. This is a program ISBE still gets asked about but no funding for FY26 or FY27. Any freedom school currently operating would have to be locally funded. How many schools were funded and at what levels with the initial grant? Want to keep this on the books since there is interest still in funding.
C1	399	State Education Equity Committee	106 ILCS 5/2-3.191	The Committee shall submit its recommendations to the General Assembly and the State Board of Education no later than January 31, 2022. By no later December 15, 2023 and each year thereafter, the Committee shall report to the General Assembly and the State Board of Education about the additional progress that has been made to achieve educational equity. P.A. 103-0422 added: the committee shall provide recommendations that may assist the State Board of Education in identifying diverse subject matter experts to help inform policy through task forces, committees, and commissions the State Board oversees. This addition is inoperative after January 31, 2025.	P.A. 102-0458 (08/21/2021); P.A. 103-0422 (08/04/2023);	Discussed - No Rec.	No recommendation at this time.	Check with ISBE Chief of Staff on the work the committee is doing. This mandate/committee should be kept. They are focused on creating equitable activities and tasks based on ISBE's strategic plan. The committee has to submit a report annually to the legislators. Review value and purpose of report
C1	406	Comprehensive Personal Health and Safety and Comprehensive Sexual Health Education	<u>105 ILCS 5/27-9.1a</u>	The State Board of Education shall report the results of this inquiry to the General Assembly annually, for a period of 5 years beginning one year after the effective date of this amendatory Act of the 102nd General Assembly.	<u>P.A. 102-0522 (08/20/2021);</u>	Discussed - No Rec.	No recommendation at this time.	This report will be coming soon (target August) and will be for the prior year. The information should be used to inform future needs This will sunset next year.

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								Review value and purpose of report
C1	407	Student Confidentiality Reporting Act	5 ILCS 860	(a) The Illinois State Police, in consultation with the Illinois Emergency Management Agency, State Board of Education, Department of Human Services, and Department of Children and Family Services shall, to the extent that funds are appropriated for that purpose, establish a program for receiving reports and other information from the public regarding potential self-harm or potential harm or criminal acts directed at school students, school employees, or schools in this State.	P.A. 102-0752 (01/01/2023) ;	Discussed - No Rec.	No recommendation at this time.	Not funded through ISBE. Adopted in 2023
C1	408	Student Confidentiality Reporting Act	5 ILCS 860	The Safe2Help Illinois program manager, in consultation with the Illinois State Police and the State Board of Education, shall prepare an annual report under this Act. The report shall be filed no later than 90 days after the conclusion of the calendar year. Copies of the report shall be filed with the Governor and the General Assembly as provided in Section 3.1 of the General Assembly Organization Act.	P.A. 102-0752 (01/01/2023) ;	Discussed - No Rec.	No recommendation at this time.	This is fairly new Review value and purpose of report
C1	413	Bullying Notification	105 ILCS 5/27-23.7(f)	(f)School districts, charter schools, and non-public, non-sectarian elementary and secondary school shall collect, maintain, and submit to the State Board of Education non-identifiable data regarding verified allegations of bullying within the school districts, charter schools, and non-public, non-sectarian elementary and secondary school. The data must be submitted in an annual report due to the State Board no later than August 15 of each year starting with the 2024-2025 school year through the 2030-2031 school year. The State Board of Education shall adopt rules for the submission of data which shall be consistent with federal and state laws and rules governing student privacy rights. The State Board of Education shall adopt rules regarding the notification of school districts, charter schools, and non-public, non-sectarian elementary and secondary schools that fail to comply with the requirements of this subsection. Upon the request of a parent or legal guardian, the State Board of Education must provide non-identifiable data on the number of bullying allegations and incidents in a given year. The State Board of Education shall adopt rules regarding the handling of such data.	P.A. 103-0047 (06/09/2023); P.A. 104-0338 (08/15/2025);	Discussed - No Rec.	No recommendation at this time.	This is a relatively new mandate. Keep an eye on it over time to see if it needs any adjustments. Review value and purpose of report
C1	417	Discrimination, Harassment, and Retaliation Reporting	105 ILCS 5/2.3-196	Subject to appropriation, the State Board of Education shall build data collection systems to allow the collection of data on reported allegations of discrimination, harassment, or retaliation against students received by each school district, charter school, or nonpublic, nonsectarian elementary or secondary school during the reporting year, defined as August 1 to July 31, in each of the following categories: sexual harassment, discrimination or harassment on the basis of race, color, national origin, sex, religion, disability, and/or retaliation. The State Board shall publish an annual report aggregating the reported information according to subsection (e) of this code. The report shall be filed with the Department of Human rights and the General Assembly and made available to the public by July 1 of the year following the reporting school year. The State Board of Education may adopt any rules deemed necessary for implementation of this section.	P.A. 103-0472 (08/01/2024) ;	Discussed - No Rec.	No recommendation at this time.	Review purpose and value of report
C1	428	Feminine Hygiene Products	105 ILCS 5/10-20.63	The school district makes menstrual hygiene products available, at no cost to students, in the bathrooms of every school building that is open for use by students in grades 4-12 during the regular school day.		Discussed - No Rec.	No recommendation at this time.	New and important.

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C1	432	Medication Administration Policy	105 ILCS 5/10-20.14b	Medication Policy The district has developed and adopted a policy for the administration of medication~*and distributes that policy to parents or guardians within 15 days of student enrollment. The district's medication policy includes a statement that allows each school in the district to permit the self-administration of medication by a pupil with asthma or the use of an epinephrine injector by the pupil at risk of anaphylaxis in accordance with 105 ILCS 5/22-30.		Discussed - No Rec.	No recommendation at this time.	Examine updates regarding epinephrine administration
C1	436	Diabetes Information	Public Act 103-0641	Districts post information created by ISBE about Type 1 Diabetes. The type 1 diabetes informational materials for parents and guardians of students are now available on ISBE's School Wellness.		Discussed - No Rec.	No recommendation at this time.	
C1	438	Concussion Oversight Team	105 ILCS 5/22-80	The board of education has appointed or approved a concussion oversight team and complies with the provisions of Section 22-80 of the School Code.		Discussed - No Rec.	No recommendation at this time.	Review purpose of concussion oversight team
C1	446	Anaphylactic Reactions and Asthma Training	105 ILCS 5/10-22.39	Within six months of employment by a school board and at least once every 5 years during an in-service training program conducted by the school board or through other training opportunities, teachers, administrators, and school support personnel who work with pupils shall receive training on:(1) Anaphylactic reactions and management.(2) The management of asthma, the prevention of asthma symptoms, and emergency response in the school setting.(3) The basics of seizure recognition and first aid and appropriate emergency protocols.(4) The basics of diabetes care, how to identify when a student with diabetes needs immediate or emergency medical attention, and whom to contact in the case of an emergency.(5) Current best practices regarding the identification and treatment of attention deficit hyperactivity disorder.		Discussed - No Rec.	No recommendation at this time.	Possibly combine with other training requirements
C1	448	Mandated Reporter Training	325 ILCS 5/4(j)	All employees have completed initial mandated reporter training within 3 months of their date of engagement in a professional or official capacity as a mandated reporter and at least every 3 years thereafter.		Discussed - No Rec.	No recommendation at this time.	Review frequency of trainings
C1	458	Teen Dating Violence Policy	105 ILCS 110/3.10	The board of education has adopted a policy on teen dating violence that states that teen dating violence is unacceptable and prohibited and that each student has the right to a safe learning environment.		Discussed - No Rec.	The language for this mandate (105 ILCS 110/3.10) has since been moved to 105 ILCS 5/27-240 by PA 104-391.	See recommendation and notes for #457. The language for this mandate (105 ILCS 110/3.10) has since been moved to 105 ILCS 5/27-240 by PA 104-391.
C1	459	Teen Dating Violence Policy	105 ILCS 110/3.10	The board of education has adopted a policy on teen dating violence that incorporates age-appropriate education about teen dating violence in new or existing training programs for students in grades 7 through 12 and school employees.		Discussed - No Rec.	The language for this mandate (105 ILCS 110/3.10) has since been moved to 105 ILCS 5/27-240 by PA 104-391.	See recommendation and notes for #457. The language for this mandate (105 ILCS 110/3.10) has since been moved to 105 ILCS 5/27-240 by PA 104-391.
C1	460	Teen Dating Violence Policy	105 ILCS 110/3.10	The board of education has adopted a policy on teen dating violence that establishes procedures for the manner in which employees of a school are to respond to incidents of teen dating violence that take place at the school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation.		Discussed - No Rec.	The language for this mandate (105 ILCS 110/3.10) has since been moved to 105 ILCS 5/27-240 by PA 104-391.	See recommendation and notes for #457. The language for this mandate (105 ILCS 110/3.10) has since been moved to 105 ILCS 5/27-240 by PA 104-391.

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C1	461	Teen Dating Violence Policy	105 ILCS 110/3.10	The board of education has adopted a policy on teen dating violence that identifies by job title the school officials who are responsible for receiving reports related to teen dating violence.		Discussed - No Rec.	The language for this mandate (105 ILCS 110/3.10) has since been moved to 105 ILCS 5/27-240 by PA 104-391.	See recommendation and notes for #457. The language for this mandate (105 ILCS 110/3.10) has since been moved to 105 ILCS 5/27-240 by PA 104-391.
C1	462	Teen Dating Violence Policy	105 ILCS 110/3.10	The board of education has adopted a policy on teen dating violence that notifies students and parents of the teen dating violence policy adopted by the board.		Discussed - No Rec.	The language for this mandate (105 ILCS 110/3.10) has since been moved to 105 ILCS 5/27-240 by PA 104-391.	See recommendation and notes for #457. The language for this mandate (105 ILCS 110/3.10) has since been moved to 105 ILCS 5/27-240 by PA 104-391.
C1	468	School Emergency Drills	105 ILCS 128, 29 Ill. Admin. Code 1500	A. During the academic year, each school conducts a minimum of: 3 school evacuation drills to address and prepare students and school personnel for fire incidents (1 of which must involve the participation of the fire department/district); 1 bus evacuation drill (accounted for in the district's curriculum); 1 severe weather and shelter in place drill to address and prepare students and school personnel for possible tornado incidents; and 1 law enforcement lockdown drill with the participation of law enforcement. The law enforcement lockdown drill must be conducted no later than 90 days after the first day of each school year and the district must comply with all of the requirements of subsection 20(c) of the School Safety Drill Act related to the administration of this drill and the treatment of students who do not participate in the this drill		Discussed - No Rec.	No recommendation at this time.	What are current best practices or standards? Review number and frequency of drillsOnly about 11 states that have statute/rule to specify the number of drills. The other 39 do not appear to specify in law and defer to local control.
C1	469	Safety Procedure Review	105 ILCS 128/25, 29 Ill. Admin. Code 1500	The district holds an annual review meeting of safety procedures that meets the requirements of 105 ILCS 128/25 and submits an annual report to each party that participates in the annual review process and to the appropriate regional superintendent of schools.		Discussed - No Rec.	No recommendation at this time.	Not deemed to be overly burdensome Do any districts find this burdensome? Where does this mandate intersect with threat assessment statute? This does not intersect with the Threat Assessment mandate. This mandate is a global planning meeting for all emergency services. The Threat Assessment mandate is related more to plans around specific student-level threats. Consider amending to allow for virtual meeting. Review purpose of meetings and reporting requirements
C1	475	School Breakfast Program	105 ILCS 126/15	The board of education of each school district in this State shall implement and operate a school breakfast program in the next school year, if a breakfast program does not currently exist, in accordance with federal guidelines in each school building within its district in which at least 40% or more of the students are eligible for free or reduced-price lunches based upon the current year's October claim 31 (for those schools that participate in the National School Lunch Program) or in which at least 40% or more of the students are classified as low-income according to the Fall Housing Data from the previous year (for those schools that do not participate in the National School Lunch Program).		Discussed - No Rec.	No recommendation at this time.	Review with other nutrition mandates
C1	477	Missing Child Program	<u>105 ILCS 5/2-3.73</u>	The State Board of Education shall administer and implement a missing child program in accordance with the provisions of this Section.	P.A. 95-793 (01/01/2009); P.A. 96-734 (08/25/2009);	Discussed - No Rec.	No recommendation at this time.	No burden on districts. File from ISP loaded in SIS.

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C3	484	School Records Transfer Timeline	<u>105 ILCS 5/2-3.13a</u>	The State Board of Education shall establish and implement rules requiring all of the public schools and all private or nonpublic elementary and secondary schools located in this State, whenever any such school has a student who is transferring to any other public elementary or secondary school located in this or in any other state, to forward within 10 days of notice of the student's transfer an unofficial record of that student's grades to the school to which such student is transferring.	<u>P.A. 96-1423 (08/03/2010);</u>	Discussed - No Rec.	No recommendation at this time.	This information is needed from the school the student is transferring from Review procedure for efficiency
C3	485	In Good Standing Form	<u>105 ILCS 5/2-3.13a(b)</u>	The State Board of Education shall develop a one-page standard form that Illinois school districts are required to provide to any student who is moving out of the school district and that contains the information about whether or not the student is "in good standing" and whether or not his or her medical records are up-to-date and complete.	<u>P.A. 96-1423 (08/03/2010);</u>	Discussed - No Rec.	No recommendation at this time.	The ISBE template is a fillable PDF, but could this be converted to something entered into a system.? Does this need to be submitted for the large portion of students in good standing? Review procedure for efficiency
C3	487	Absenteeism and Truancy Policies	<u>105 ILCS 5/22-90</u>	Each school district, charter school, or alternative school or any school receiving public funds shall develop and communicate to its students and their parent or guardian, on an annual basis, an absenteeism and truancy policy. The absenteeism and truancy policy must be updated every 2 years and filed with the State Board of Education and the regional superintendent of schools.	<u>P.A. 102-0157 (07/01/2022);</u>	Discussed - No Rec.	No recommendation at this time.	Review relevance of reporting to ISBE
C3	488	Law Enforcement Referral Report	<u>105 ILCS 5/2-3.206</u>	See statute for report requirements.	null;	Discussed - No Rec.	No recommendation at this time.	Review relevance of reporting to ISBE IEA uses for student discipline
C3	489	Illinois School Psychology Internship Consortium Grant	105 ILCS 5/2-3.142	Subject to appropriations for this purpose, the State Board of Education shall provide grants to the Illinois School Psychology Internship Consortium for aid in providing training programs and facilitating interns to improve the educational and mental health services of children in this State.	P.A. 95-102 (01/01/2008); P.A. 95-876 (08/21/2008);	Discussed - No Rec.	No recommendation at this time.	Is anyone still advocating for funding for this? Other similar mandates? Leader Stuart filed HB 4021 this year, which requests an appropriation specifically for the school psych internship. Since it does still have legislative activity around funding, it would probably be best to leave it alone. Chicago School of Professional Psychology may have a program Review funding history. Subject to appropriation - not funded
C3	490	High School Voter Registration	<u>10 ILCS 5/1A-60</u>	The State Board of Elections shall prepare a one-page document explaining the process to register to vote to be disseminated to high school age students. Every high school must provide students with that document, which may be disseminated electronically. No high school may prohibit nonpartisan voter registration activities on its premises. A high school may adopt reasonable regulations restricting nonpartisan voter registration activities.	<u>P.A. 102-0015 (06/17/2021);</u>	Discussed - No Rec.	No recommendation at this time.	Review procedure for efficiency
C3	495	Behavioral Intervention	<u>105 ILCS 5/14-8.05</u>	On or before September 30, 1993, the State Superintendent of Education shall conduct a statewide study of the use of behavioral interventions with students with disabilities receiving special education and related services. The scope of the study shall be developed by the State Board of Education, in consultation with individuals and groups representing parents, teachers, administrators, and advocates. On or before June 30, 1994, the State Board of Education shall issue guidelines based on the study's findings. The State Board of Education, with the advice of parents of students with disabilities and other parents, teachers, administrators, advocates for persons with disabilities, and individuals with knowledge or expertise in the development and implementation of behavioral interventions for persons with	P.A. 91-600 (08/14/1999); P.A. 92-16 (06/28/2001);	Discussed - No Rec.	No recommendation at this time.	Most recently updated in 2001. No continuous reporting requirement. There are updated guidelines for this from Oct. 2024. Review for relevance, burden, or possible updates? This mandate is still relevant, especially with the current landscape and relevant restraint time out. There is no additional burden per se. It is related to other guidelines under the IEP process of Behavior Intervention Plans, so this provides districts a mandate to maintain policy and procedure in ensuring the establishment and proper use of behavioral interventions (part c). Repealing the mandate would possibly eliminate school boards' maintenance of

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				disabilities, shall review its behavioral intervention guidelines at least once every 3 years to determine their continuing appropriateness and effectiveness and shall make such modifications in the guidelines as it deems necessary. The State Superintendent of Education shall consult with representatives of institutions of higher education and the State Teacher Certification Board in regard to the current training requirements for teachers to ensure that sufficient training is available in appropriate behavioral interventions consistent with professionally accepted practices and standards for people entering the field of education.				proper policies and procedures as outlined. If not covered under other mandate, has implications for students with disabilities and possibly implications for LEAs and Illinois on meeting federal guidelines as well as impact on possible increase of parental state complaints and request for due process.
C3	496	Special Education Hotline	105 ILCS 5/14-8.02f	The State Board of Education must create a telephone hotline to address complaints regarding the special education services or local of special education services of a school district subject to this Section.	P.A. 101-515 (08/23/2019);	Discussed - No Rec.	No recommendation at this time.	
C3	497	Education of Homeless Children and Youth State Program	105 ILCS 45/1-50(a) thru 45/1-50(f)	Subject to appropriation, the State Board of Education shall award competitive grants under an Education of Homeless Children and Youth State Grant Program to applicant school districts in accordance with this Section. The State Board of Education may use up to 5% of the funds appropriated for the purposes of this Section for administrative costs.	P.A. 96-1229 (01/01/2011);	Discussed - No Rec.	No recommendation at this time.	Was added to ISBE budget for FY27 for first time Review funding history. Subject to appropriation - not funded
C3	498	McKinney-Vento Education for Homeless Children Act	105 ILCS 45/1-30	The Office of the Coordinator for the Education of Homeless Children and Youth, established pursuant to the federal McKinney-Vento Homeless Assistance Act, shall convene meetings throughout the State for the purpose of providing technical assistance, education, training, and problem-solving regarding the implementation of this Act and the federal McKinney-Vento Homeless Assistance Act.	P.A. 94-235 (07/14/2005);	Discussed - No Rec.	No recommendation at this time.	
C3	499	Dental Examinations	105 ILCS 5/27-8.1 (1.5)	The district gives notice to the parents/guardians at least 60 days prior to May 15 of each school year that children in Kindergarten and the second, sixth and ninth grades must present proof of having been examined by the dentist before May 15th of the school year. If a child in the second, sixth, or ninth grade fails to present proof by May 15th, the school may hold the child's report card until one of the following occurs: the child presents proof of a completed dental examination, or the child presents proof that a dental examination will take place within 60 days after May 15th.		Discussed - No Rec.	No recommendation at this time.	Review for possible updates
C3	500	Immunization Data	105 ILCS 5/27-8.1 (6)	On or before December 1 of each year, the school district makes publicly available the immunization data they are required to submit to the State Board of Education by November 15. Immunization data made publicly available must be identical to the data the school district or school has reported to the State Board of Education.		Discussed - No Rec.	No recommendation at this time.	Review relevance of reporting
C3	501	Influenza Vaccine Information	105 ILCS 5/27-8.1 (8.5)	The school district includes informational materials regarding influenza and influenza vaccinations developed, provided, or approved by the Department of Public Health under Section 2310-700 of the Department of Public Health Powers and Duties Law of the Civil Administrative Code of Illinois when the board provides information on immunizations, infectious diseases, medications, or other school health issues to the parents or guardians of students.		Discussed - No Rec.	No recommendation at this time.	Review for possible updates
C3	502	Student Support Services Needs Assessment	23 Ill. Admin. Code 1.420 (q) (1) (2) (3) (4)	To assure provision of School Support Personnel Services, the local district shall conduct a comprehensive needs assessment to determine the scope of the needs in the areas of: Guidance and Counseling services, Psychological services, Social Work services, Health Services		Discussed - No Rec.	No recommendation at this time.	Review for possible updates

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C3	503	Student Records Act Notification	23 Ill. Admin. Code 375.30 (a), 23 Ill. Admin, Code 375.30 (d)	Written notification of rights under the Student Records Act is given to parents/students upon initial enrollment or transfer of a student to the school.		Discussed - No Rec.	No recommendation at this time.	Review for possible combination
C3	514	Illinois Service Resource Center	<u>105 ILCS 5/14-11.03</u>	The State Board of Education shall maintain, subject to appropriations for such purpose, the Service Resource Center for children and adolescents through the age of 21 who are deaf or hard-of-hearing and have an emotional or behavioral disorder. The State Board shall operate or contract for the operation of the Illinois Service Resource Center for children and adolescents through the age of 21 who are deaf or hard-of-hearing and have an emotional or behavioral disorder.	P.A. 88-663 (09/16/1994); P.A. 89-680 (01/01/1997);	Discussed - No Rec.	No recommendation at this time.	Do we have this? Where is it? Yes, the Illinois Service Resource Center remains active and under Cheri Sinnott Springer, Director. It is housed through Northwest Suburban Special Education Organization (NSSEO) and main office is in Northbrook, IL. https://www.nsseo.org/services/isrc
C1	538	Establishment of Divisions within the State Board of Education	<u>105 ILCS 5/1A-10</u>	The State Board of Education shall have, without limitation, the following divisions within the Board: (1) Educator Effectiveness; (2) Improvement and Innovation; (3) Fiscal Support Services; (4) Blank; (5) Internal Auditor; (6) Human Resources; (7) Legal; (8) Specialized Instruction, Nutrition, and Wellness; (9) Language and Early Childhood Development.	<u>P.A. 99-30 (07/10/2015);</u>	Discussed - No Rec.	No recommendation at this time.	This mandate has not been repealed but it was updated with flexibilities in PA 104-0803. Recommend eliminating specific divisions; has caused operational issues in the past.
C1	562	Hazardous or Toxic Material Training	105 ILCS 5/10-20.17a	The district provides in-service training programs on the safe handling and the use of hazardous or toxic materials for personnel in the district who work with such materials on a regular basis.		Discussed - No Rec.	No recommendation at this time.	Possibly combine with another training
C1	565	Isolated Time Out and Physical Restraint Policy	105 ILCS 5/24-24, 23 Ill. Admin. Code 1.280, 23 Ill. Admin. Code 1.285	If the board of education has established a discipline policy that allows for the use of isolated time out or physical restraint, such policy conforms to the requirements of 23 Ill. Admin. Code1.285 (to be used only as a means of maintaining a safe and orderly environment for learning.) This policy must include all components listed in 23 Ill. Admin. Code 1.280(c).		Discussed - No Rec.	No recommendation at this time.	Challenges/concerns expressed were likely at the rules and/or guidance level.
C1	570	Integrated Pest Management Program	225 ILCS 235	Each school in the district is required to develop and implement an integrated pest management program and notify the Department of Public Health of the development of the program.		Discussed - No Rec.	No recommendation at this time.	Confirm with IDPH that reports are received and where/if to post. Possibly recommend for refresh Reports received so far are from districts that are monitoring and providing IPMs. Outreach to bring districts into compliance has begun. There are 4,200 schools and 8,700 daycares. IPM site that provides information needed to become compliant. https://dph.illinois.gov/topics-services/environmental-health-protection/structural-pest-control/integrated-pest-management.html Does IDPH use the report? Not sure if they use.Is pest control in other mandates? Not that ISBE is aware of.Districts should have a plan and routine program to prevent pests. Possible modification - remove notification of DPH
C1	586	Educator Licensure Types	<u>105 ILCS 5/21B-20</u>	The State Board of Education shall implement a system of educator licensure, whereby individuals employed in school districts who are required to be licensed must have one of the following licenses: (i) a professional educator license; (ii) an educator license with stipulations; (iii) a substitute teaching license; or (iv) until June 30, 2023, a short-term substitute teaching license. The first year of all licenses ends on June 30 following one full year of the license being issued. The State Board of Education, in consultation with the State Educator Preparation and Licensure Board, may adopt such rules as may be necessary to govern the requirements for licenses and endorsements under this Section.	P.A. 99-35 (01/01/2016); P.A. 99-58 (07/16/2015); P.A. 99-143 (07/27/2015); P.A. 99-642 (07/28/2016); P.A. 99-920 (01/06/2017); P.A. 100-8 (07/01/2017);	Discussed - No Rec.	No recommendation at this time.	Remove outdated section (iv: until June 30, 2023, ...) Sunset of 2023 has been extended to 2028.

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					P.A. 100-13 (07/01/2017); P.A. 100-288 (08/24/2017); P.A. 100-596 (07/01/2018); P.A. 102-0711 (04/27/2022); P.A. 102-0717 (04/29/2022); P.A. 102-0712 (04/27/2022); P.A. 102-0713 (01/01/2023); P.A. 102-0894 (05/20/2022); P.A. 103-0617 (06/15/2024);			
C1	596	New Teacher Induction and Mentoring Grant Program	<u>105 ILCS 5/21A-15</u>	The State Board of Education shall establish a competitive State grant program to support new teacher induction and mentoring program. The program shall be available to eligible entities not less than every 3 years, subject to appropriation. The State Board shall prioritize funding based on the needs of students and school districts as it relates to teacher retention.	<u>P.A. 102-521 (08/20/2021);</u>	Discussed - No Rec.	No recommendation at this time.	No competitive program or funding for this. This work is currently being done through other means through partnerships. Teacher Vacancy Grant (formula) is also able to use in this space. Keep this line in case any new federal money becomes available.
C1	598	Evaluation of Programs	105 ILCS 5/21A-30 thru 105 ILCS 5/21A-35	The State Board of Education shall contract with an independent party, using funds from the relevant appropriation for new teacher induction and mentoring programs, to conduct a comprehensive evaluation of the new teach induction and mentoring programs established pursuant to this Article. Reports from the evaluation shall be made available to stakeholders after 3 years of program implementation. The State Board of Education, in consultation with the State Educator Preparation and Licensure Board, shall adopt rules for the implementation of this Article.	P.A. 102-521 (08/20/2021); P.A. 101-643 (06/18/2020);	Discussed - No Rec.	No recommendation at this time.	
C2	651	Illinois Math and Science Academy	<u>105 ILCS 305/3</u>	Three representatives of Secondary Education, one of whom must be math or science teacher, appointed by the State Superintendent of Education.	<u>P.A. 95-0793 (01/01/2009);</u>	Discussed - No Rec.	No recommendation at this time.	Review for accuracy and relevance
C2	693	State Aid to School Districts	<u>105 ILCS 5/11E-135(d)</u>	The State Board of Education shall make a one-time calculation of a reorganized district's quintile ranks.	<u>P.A. 100-465 (08/31/2017);</u>	Discussed - No Rec.	No recommendation at this time.	Is the calculation still the same? Review for relevance
C2	694	Targeted, Comprehensive, and Intensive Schools	<u>105 ILCS 5/2-3.25d-5</u>	The State Board of Education shall work with districts with one or more schools in Comprehensive School Improvement Status to perform a needs assessment to determine the district's core functions that are area of strength and weakness. The requirements of the needs assessment are outline in this section of the code.	P.A. 99-193 (07/30/2015); P.A. 103-0175 (08/28/2023);	Discussed - No Rec.	No recommendation at this time.	

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C3	695	Targeted, Comprehensive, and Intensive Schools	105 ILCS 5/2-3.25d-5	Comprehensive: Beginning in 2018, a Comprehensive school is a school that is among the lowers performing 5% of schools based on the multi-measures accountability system defined in the State Plan, any high school with a graduation rate less than 67%, and any school that has completed a full 4-year cycle of Targeted School Improvement but remains identified for Targeted Support for one or more of the same student groups originally identified for support	P.A. 99-193 (07/30/2015); P.A. 103-0175 (08/28/2023);	Discussed - No Rec.	No recommendation at this time.	
C3	696	Targeted, Comprehensive, and Intensive Schools	105 ILCS 5/2-3.25d-5	Targeted: Beginning in 2018, a Targeted school is a school in which one or more student groups is performing at or below the level of the "all students" group of schools designated Comprehensive.	P.A. 99-193 (07/30/2015); P.A. 103-0175 (08/28/2023);	Discussed - No Rec.	No recommendation at this time.	
C3	697	Targeted, Comprehensive, and Intensive Schools	105 ILCS 5/2-3.25d-5	Intensive: Beginning in 2023, a school designated as Intensive is a school that has completed a full 4-year cycle of Comprehensive School Improvement but does not meet the criteria to exit that status, as defined in the State Plan.	P.A. 99-193 (07/30/2015); P.A. 103-0175 (08/28/2023);	Discussed - No Rec.	No recommendation at this time.	
C3	698	Targeted, Comprehensive, and Intensive Schools	105 ILCS 5/2-3.25d-5	All school in school improvement status, including Comprehensive, Targeted, and Intensive schools, must complete a school-level needs assessment and develop and implement a continuous improvement plan.	P.A. 99-193 (07/30/2015); P.A. 103-0175 (08/28/2023);	Discussed - No Rec.	No recommendation at this time.	
C3	715	Uniform Notices	105 ILCS 5/14-8.02 (g)	It shall be the responsibility of the State Superintendent to develop uniform notices setting forth the procedures available under this Act and the federal Individuals with Disabilities Education Improvement Act of 2004 (Public Law 108-446) to be used by all school boards. The notice shall also inform the parents of the availability upon request of a list of free or low-cost legal and other relevant services available locally to assist parents in initiating an impartial due process hearing. The State Superintendent shall revise the uniform notices required by this subsection (g) to reflect current law and procedures at least once every 2 years.	P.A. 99-30 (07/10/2015); P.A. 99-143 (07/27/2015); P.A. 99-642 (07/28/2016); P.A. 100-122 (08/18/2017); P.A. 100-863 (08/14/2018); P.A. 100-993 (08/20/2018);	Discussed - No Rec.	No recommendation at this time.	Review relevance and frequency of updates
C3	742	Agricultural Education Pre-Service Teacher Internship Program Grant	105 ILCS 5/2.3-80d	Subject to appropriation, the State Board must award grants to a pre-service teaching student enrolled in the Internship Program under subsection (b).	P.A. 101-0554 (08/23/2019);	Discussed - No Rec.	No recommendation at this time.	Grant program subject to appropriation - funded
C3	743	Agriculture Science Teacher Education Training	105 ILCS 5/2-3.80a	Subject to appropriation, the State Board of Education shall develop an agricultural science teacher education training continuum beginning at the secondary level and shall provide grants.	P.A. 95-153 (01/01/2008); P.A. 96-404 (08/13/2009); P.A. 102-0463 (01/01/2022);	Discussed - No Rec.	No recommendation at this time.	Grant program subject to appropriation - funded
C3	744	Agriculture Teacher Grant Program	105 ILCS 5/2-3.80b	Subject to appropriation to the State Board of Education, there is created an agriculture education teacher grant program to fund personal services costs for agriculture education teachers in school districts. The grants shall be for the purpose of assisting school districts with paying for personal services costs of agriculture education teachers. The State Board of Education shall create a statewide system for an agriculture education teacher to track his or her additional hours completed pursuant to a grant under this Section.	P.A. 99-826 (01/01/2017); P.A. 102-0463 (01/01/2022);	Discussed - No Rec.	No recommendation at this time.	Grant program subject to appropriation - funded

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C3	764	New Principal Mentoring Program	105 ILCS 5/2-3.53a	Beginning on July 1, 2007, and subject to an annual appropriation by the General Assembly, to establish a new principal mentoring program for new principals. Subject to annual appropriation by the General Assembly, the State Board shall establish a competitive grant program to support the new principal mentoring program and shall approve one or more eligible entities to provide services to new principals under the program. Approval of eligible entities shall be valid for 3 years. Eligible entities are defined as regional offices of education, intermediate service centers, Illinois higher education institutions, statewide organizations representing principals, and school districts. Approved entities shall be responsible for mentor training, pairing mentors and new principals, and all other administrative aspects of providing mentoring services as provided by the State Board by rule.	P.A. 96-373 (08/13/2009); P.A. 102-0521 (08/20/2021);	Discussed - No Rec.	No recommendation at this time.	Review program funding history. Subject to appropriation Had been funding previously, but not in FY27. IPA does not want to see removed in case funding can be secured in the future.
C3	765	New Superintendent Mentoring Program	105 ILCS 5/2-3.53b	Beginning on July 1, 2009 and subject to an annual appropriation by the General Assembly, to establish a new superintendent mentoring program for new superintendents.	P.A. 96-62 (07/23/2009) ;	Discussed - No Rec.	No recommendation at this time.	Review program funding history. Subject to appropriation This is a good program and should stay in place, funding or no funding
C3	771	Homelessness Training	Public Act 103-0041, 105 ILCS 5/10-22.39	Within six months of employment by a school board and at least once every 2 years during an in-service training program conducted by the school board or through other training opportunities, teachers, administrators, and school support personnel who work with pupils shall receive training on homelessness.		Discussed - No Rec.	No recommendation at this time.	Review with other mandated trainings
C3	774	Mandated Reporter Materials	105 ILCS 5/22-85(c)	The district takes steps to ensure that all mandated reporters review any State Board of Education materials detailing the information that is necessary to enable notification to DCFS of an alleged incident of sexual abuse, and materials developed by the Department of Children and Family Services and distributed in the school building under Section 7 of the Abused and Neglected Child Reporting Act, at least once annually.		Discussed - No Rec.	No recommendation at this time.	Review with other mandated trainings
C3	775	Bus Driver Permits	625 ILCS 5/6-104 (d), 625 ILCS 5/6-104 (d-5), 625 ILCS 5/6-106.1	All persons hired to operate school buses have valid school bus driver permits as required under section 6-104 and 6-106.1 of the Illinois Vehicle Code.		Discussed - No Rec.	No recommendation at this time.	Review with other mandated trainings
C3	782	PERA Committee	105 ILCS 5/24A-4 (d)	The PERA joint committee meets no less than one time annually to assess and review the effectiveness of the district's evaluation plan for the purposes of continuous improvement of instruction and evaluation practices.		Discussed - No Rec.	No recommendation at this time.	Review frequency of meetings
C3	783	PERA Trainings	105 ILCS 5/24A-3, 23 Ill. Admin. Code Subpart E	Evaluators have completed the appropriate PERA evaluation training(s) prior to conducting performance evaluations.		Discussed - No Rec.	No recommendation at this time.	Review with other mandated trainings
C3	789	Employee Code of Professional Conduct	105 ILCS 5/22-85.5(E)	The district has posted its employee code of professional conduct policy on its website, if any, and included the policy in any staff, student, or parent handbook provided by the school district.		Discussed - No Rec.	No recommendation at this time.	Review for posting requirements
C3	793	Illinois Teaching Excellence Program; National Board for Professional Teaching Standards Grant	105 ILCS 5/21B-70	The State Board of Education shall allocate an amount as annually appropriated by the General Assembly for the Illinois Teaching Excellence Program for (i) application or re-take fees for each qualified educator seeking to complete certification through the National Board for Professional Teaching Standards, to be paid directly to the National Board for Professional Teaching Standards, and (ii) incentives under paragraphs (1), (2), and (3) of subsection (c) for each qualified educator to be	P.A. 99-193 (07/30/2015); P.A. 100-201 (08/18/2017); P.A. 101-0333 (01/01/2020);	Discussed - No Rec.	No recommendation at this time.	Review historical funding amounts - funded

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				distributed to the respective school district, and incentives under paragraph (5) of subsection 9c), to be distributed to the respective school district or directly to the qualified educator. The State Board of Education's annual budget must set out by separate line item the appropriation for the program.				
C3	815	School Board Member Mandated Training	105 ILCS 10-16a	Every voting member of a school board of a school district elected or appointed for a term beginning after the effective date of this amendatory Act of the 97th General Assembly, within a year after the effective date of this amendatory Act of the 97th General Assembly or the first year of his or her first term, shall complete a minimum of 4 hours of professional development leadership training covering topics in education and labor law, financial oversight and accountability, fiduciary responsibilities of a school board member, and, beginning with the 2023-2024 school year, trauma-informed practices for students and staff. The school district shall maintain on its Internet website, if any, the names of all voting members of the school board who have successfully completed the training.	P.A. 97-8 (06/13/2011); P.A. 102-0638 (01/01/2023);	Discussed - No Rec.	No recommendation at this time.	Review training requirements if needed
C3	816	Advanced Placement Teacher Guidelines	105 ILCS 302/15	Subject to appropriation, the State Board of Education shall establish clear, specific, and challenging training guidelines that require teachers of Advanced Placement courses to obtain recognized Advanced Placement training endorsed by the College Board.	P.A. 94-534 (01/01/2006) ;	Discussed - No Rec.	No recommendation at this time.	Subject to appropriation; review historic funding levels - funded
C3	828	Charter School Evaluation Report	105 ILCS 5/27A-12	On or before September 30 of every odd-numbered year, all local school boards with at least one charter school shall submit a report to the State Board containing any information required by the State Board pursuant to applicable rule. The State Board shall post the local school board reports to its internet website by no later than November 1 of every odd-numbered year.	P.A. 96-105 (07/30/2009); P.A. 97-152 (07/20/2011); P.A. 104-0261 (08/15/2025);	Discussed - No Rec.	No recommendation at this time.	Review for relevance, needed updates, and who uses. This pertains to all reporting related requirements.
C3	833	Career and Technical Education Report	105 ILCS 435/2e	The State Board of Education shall be responsible for policy and guidelines pertaining to vocational and technical education and shall exercise the following powers and duties: to report, in writing, to the Governor annually on or before the fourteenth day of January. The annual report shall contain (1) a statement to the extent to which vocational education has been established and maintained in the State; (2) a statement of the existing condition of vocational education in the State; (3) a statement of suggestions and recommendations with reference to the development of vocational education in the State; (4) (blank); and (5) an itemized statement of the amounts of money received from Federal and State sources, and of the objects and purposes to which the respective items of these several amounts have been devoted.	P.A. 95-793 (01/01/2009); P.A. 96-328 (08/11/2009);	Discussed - No Rec.	No recommendation at this time.	Review relevance and frequency of report
C3	834	Career and Technical Education Opportunity List	105 ILCS 5/2-3.206	By July 1, 2027, and by July 1 each year thereafter, the State Board of Education shall compile and publish a report on its website listing the total number of organizations that submitted opportunities for high school students the previous year as provided in this Section. The report shall be disaggregated by the career areas under which each opportunity fell.	P.A. 104-0249 (08/15/2025) ;	Discussed - No Rec.	No recommendation at this time.	New mandate Collect some information on this... how do they plan to collect (i.e., new report, embed within something else already doing, etc.) We have posted the form (it was to be posted this summer): https://forms.cloud.microsoft/r/Gp8tHtCjCg It can be found on our main CTE landing page https://www.isbe.net/pages/career-technical-education.aspx. We have shared the information with EFE directors to share

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								with their schools. EFEs and Districts don't care for this mandate. Review relevance and frequency of report
C3	835	Unfilled Teaching Positions List	105 ILCS 5/3-14.25	To maintain, and make available to the public during regular business hours, a list of unfilled teaching positions within the region. The most current version of the list must be posted on or linked to the regional office of education's Internet web site. If the regional office of education does not have an Internet web site, the regional superintendent of schools must make the list available to the State Board of Education and the State Board of Education must post the list on the State Board of Education's Internet web site. The State Board of Education's Internet web site must provide a link to each regional office of education's list.	P.A. 92-41 (07/01/2001); P.A. 93-320 (07/23/2003);	Discussed - No Rec.	No recommendation at this time.	Review relevance and frequency of report
C3	838	District and School Report Cards	105 ILCS 5/34-88	The board shall, in accordance with Section 10-17a of the School Code, annually present and disseminate the school district and school report cards prepared by the State Superintendent of Education.	P.A. 97-671 (01/24/2012) ;	Discussed - No Rec.	No recommendation at this time.	Review relevance and frequency of report
C3	839	Student Drop-Out Report	105 ILCS 5/26-3a	The State Board of Education shall, if possible, make available to any person, upon request, a comparison of dropout rates before and after the effective date of this amendatory Act of the 94th General Assembly.	P.A. 94-916 (07/01/2007); P.A. 95-496 (08/28/2007);	Discussed - No Rec.	No recommendation at this time.	Dr. Smith will collect details and bring back to the group as this may not perform any function other than to serve as a checklist item. If this is not on the Report Card, we could possible look at getting rid of it. Review relevance and frequency of report
C3	840	Illinois Report Card Specifics	105 ILCS 5/10-17a(2) thru 5/10-17a(2)(K)	In addition to any information required by federal law, the State Superintendent shall determine the indicators and presentation of the school report card, which must include, at a minimum, the most current data collected and maintained by the State Board of Education.	P.A. 99-30 (07/10/2015); P.A. 99-193 (07/30/2015); P.A. 99-642 (07/28/2016); P.A. 100-227 (08/18/2017); P.A. 100-364 (01/01/2018); P.A. 100-465 (08/31/2017); P.A. 100-807 (08/10/2018); P.A. 102-0539 (08/20/2021); P.A. 102-0594 (07/01/2022); P.A. 102-0294 (01/01/2022); P.A. 103-0116 (06/30/2023); P.A. 103-0413 (01/01/2024); P.A. 103-0263 (06/30/2023);	Discussed - No Rec.	No recommendation at this time.	Due to recent accountability redesign work it may be appropriate to wait and see what the new data looks like before recommending any changes. Review Report Card requirements

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C3	841	Illinois Report Card Specifics	<u>105 ILCS 5/10-17a(2) thru 5/10-17a(2)(K)</u>	PA 102-0539 added: the number of students who graduate from a bilingual or English learner program, and the number of students who graduate from, transfer from, or otherwise leave bilingual programs; high school dropout rate by grade level.	P.A. 99-30 (07/10/2015); P.A. 99-193 (07/30/2015); P.A. 99-642 (07/28/2016); P.A. 100-227 (08/18/2017); P.A. 100-364 (01/01/2018); P.A. 100-465 (08/31/2017); P.A. 100-807 (08/10/2018); P.A. 102-0539 (08/20/2021); P.A. 102-0594 (07/01/2022); P.A. 102-0294 (01/01/2022); P.A. 103-0116 (06/30/2023); P.A. 103-0413 (01/01/2024); P.A. 103-0263 (06/30/2023);	Discussed - No Rec.	No recommendation at this time.	The data is helpful for context. Believe this is a one-time upload process and not an annual process. Due to recent accountability redesign work it may be appropriate to wait and see what the new data looks like before recommending any changes. Review Report Card requirements
C3	842	Illinois Report Card Specifics	<u>105 ILCS 5/10-17a(2) thru 5/10-17a(2)(K)</u>	P.A. 102-0594 added the number of teachers who are National Board Certified Teachers, disaggregated by race and ethnicity.	P.A. 99-30 (07/10/2015); P.A. 99-193 (07/30/2015); P.A. 99-642 (07/28/2016); P.A. 100-227 (08/18/2017); P.A. 100-364 (01/01/2018); P.A. 100-465 (08/31/2017); P.A. 100-807 (08/10/2018); P.A. 102-0539 (08/20/2021); P.A. 102-0594 (07/01/2022); P.A. 102-0294 (01/01/2022); P.A. 103-0116 (06/30/2023); P.A. 103-0413 (01/01/2024); P.A.	Discussed - No Rec.	No recommendation at this time.	ISBE has a line item in its budget to provide a stipend. As long as the stipend is available, it is good to have this data. Review Report Card requirements

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					103-0263 (06/30/2023);			
C3	843	Illinois Report Card Specifics	<u>105 ILCS 5/10-17a(2) thru 5/10-17a(2)(K)</u>	P.A. 102-0294 added beginning with the 2022-2023 school year, data on the number of incidents of violence that occurred on school grounds or during school-related activities and that resulted in an out-of-school suspension, expulsion, or removal to an alternative setting, as reported pursuant to Section 2-3.162;	P.A. 99-30 (07/10/2015); P.A. 99-193 (07/30/2015); P.A. 99-642 (07/28/2016); P.A. 100-227 (08/18/2017); P.A. 100-364 (01/01/2018); P.A. 100-465 (08/31/2017); P.A. 100-807 (08/10/2018); P.A. 102-0539 (08/20/2021); P.A. 102-0594 (07/01/2022); P.A. 102-0294 (01/01/2022); P.A. 103-0116 (06/30/2023); P.A. 103-0413 (01/01/2024); P.A. 103-0263 (06/30/2023);	Discussed - No Rec.	No recommendation at this time.	Review Report Card requirements
C3	844	Illinois Report Card Specifics	<u>105 ILCS 5/10-17a(2) thru 5/10-17a(2)(K)</u>	P.A. 103-0413 added: beginning with 2024 Report Card, the total number of school counselors, school social workers, school nurses, and school psychologists by school, district, and State, the average number of students per school counselor, per school social worker, per school nurse, and per school psychologist in the school, district, and State.	P.A. 99-30 (07/10/2015); P.A. 99-193 (07/30/2015); P.A. 99-642 (07/28/2016); P.A. 100-227 (08/18/2017); P.A. 100-364 (01/01/2018); P.A. 100-465 (08/31/2017); P.A. 100-807 (08/10/2018); P.A. 102-0539 (08/20/2021); P.A. 102-0594 (07/01/2022); P.A. 102-0294 (01/01/2022); P.A. 103-0116	Discussed - No Rec.	No recommendation at this time.	Review Report Card requirements

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					(06/30/2023); P.A. 103-0413 (01/01/2024); P.A. 103-0263 (06/30/2023);			
C3	845	Illinois Report Card Specifics	<u>105 ILCS 5/10-17a(2) thru 5/10-17a(2)(K)</u>	P.A. 103-0116 added: for any school report card prepared after July 1, 2025, for all high school graduation completion rates that are reported on the school report card as required under this section or by any other state or federal law, the State Superintendent of Education shall also report the percentage of students who did not meet the requirements of high school graduation completion for any reason and, of those students, the percentage that are classified as students who fulfill the requirements of Section 14-16 of this code. The superintendent shall ensure that for the 2023-2024 SY there is a specific code for districts to report students who fulfill the requirements of Section 14-16 of this code to ensure accurate reporting under this section. A brief explanation of how fulfilling the requirements of Section 14-16 of this code is different from receiving a regular high school diploma shall be included.	P.A. 99-30 (07/10/2015); P.A. 99-193 (07/30/2015); P.A. 99-642 (07/28/2016); P.A. 100-227 (08/18/2017); P.A. 100-364 (01/01/2018); P.A. 100-465 (08/31/2017); P.A. 100-807 (08/10/2018); P.A. 102-0539 (08/20/2021); P.A. 102-0594 (07/01/2022); P.A. 102-0294 (01/01/2022); P.A. 103-0116 (06/30/2023); P.A. 103-0413 (01/01/2024); P.A. 103-0263 (06/30/2023);	Discussed - No Rec.	No recommendation at this time.	Review Report Card requirements
C3	846	Illinois Report Card Specifics	<u>105 ILCS 5/10-17a(2) thru 5/10-17a(2)(K)</u>	P.A. 103-0263 added to the report card: the number and percentage of all students in grades kindergarten through 8, disaggregated by the student demographics in this paragraph (A) in the following: (i) those who have been assessed for placement in a gifted education program or accelerated placement (ii) those who have been enrolled in a gifted education program or in accelerated placement, and (iii) for each of categories (i) and (ii), those who received direct instruction from a teacher who holds a gifted education endorsement; the number and the percentage of all students in grades 9 through 12, disaggregated by the student demographics described in paragraph (A), who have been enrolled in an advanced academic program.	P.A. 99-30 (07/10/2015); P.A. 99-193 (07/30/2015); P.A. 99-642 (07/28/2016); P.A. 100-227 (08/18/2017); P.A. 100-364 (01/01/2018); P.A. 100-465 (08/31/2017); P.A. 100-807 (08/10/2018); P.A. 102-0539 (08/20/2021); P.A. 102-0594 (07/01/2022); P.A. 102-0294 (01/01/2022); P.A.	Discussed - No Rec.	No recommendation at this time.	Review Report Card requirements

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					103-0116 (06/30/2023); P.A. 103-0413 (01/01/2024); P.A. 103-0263 (06/30/2023);			
C3	847	Illinois Report Card Subset	<u>105 ILCS 5/10-17a(3)</u>	At the discretion of the State Superintendent, the school district report card shall include a subset of the information identified in paragraphs (A) through (E) of subsection (2) of this Section, as well as information relating to the operating expense per pupil and other finances of the school district, and the State report card shall include a subset of the information identified in paragraphs (A) through (E) of subsection (2) of this Section.	P.A. 99-30 (07/10/2015); P.A. 99-193 (07/30/2015); P.A. 99-642 (07/28/2016); P.A. 100-227 (08/18/2017); P.A. 100-364 (01/01/2018); P.A. 100-465 (08/31/2017); P.A. 100-807 (08/10/2018);	Discussed - No Rec.	No recommendation at this time.	Review Report Card requirements
C3	848	Illinois Report Card Metrics	<u>105 ILCS 10-17a(4)</u>	Notwithstanding anything to the contrary in this Section, in consultation with key education stakeholders, the State Superintendent shall at any time have the discretion to amend or update any and all metrics on the school, district, or State report card.	P.A. 99-30 (07/10/2015); P.A. 99-193 (07/30/2015); P.A. 99-642 (07/28/2016); P.A. 100-227 (08/18/2017); P.A. 100-364 (01/01/2018); P.A. 100-465 (08/31/2017); P.A. 100-807 (08/10/2018); P.A. 101-0068 (07/01/2020);	Discussed - No Rec.	No recommendation at this time.	Review Report Card requirements
C3	849	Statewide Longitudinal Data System	<u>110 ILCS 27/30</u>	The State Board of Education, the Illinois Community College Board, and the Board of Higher Education shall include information regarding student participation and performance in dual credit programs and their success in postsecondary education in a statewide longitudinal data system.	<u>P.A. 96-194 (01/01/2010);</u>	Discussed - No Rec.	No recommendation at this time.	This information is important for helping with determining outcomes Review reporting relevance
C3	850	Dropout Rate Report Bilingual Programs	<u>105 ILCS 5/10-20.25a</u>	To report to the State Board of Education the annual student dropout rate and number of students who graduate from, transfer from or otherwise leave bilingual programs.	P.A. 84-662;	Discussed - No Rec.	No recommendation at this time.	Confirm this is collected on Report Card. Can this be repealed? Emily to reach out to constituents to collect more information (Warnecke) ISBE closely monitors entry/exit/refusal data. No known reporting use Where does this report exists (ISBE) Information is located on the Report Card

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								Marked in SIS as refusal. Could improve system in the future May want to move to a more comprehensive system Review reporting relevance
C3	853	Class Size Report	<u>105 ILCS 5/2-3.136a</u>	No later than January 31, 2021, and annually thereafter, the State Board of Education must make available on its website all of the following information: The total number of teachers actively employed within each school district, listed by individual school; the pupil-teacher ratios for each school district; the number of class instructors, by grade level and subject, in each school district; the class size for each class.	<u>P.A. 101-0451 (01/01/2020)</u> ;	Discussed - No Rec.	No recommendation at this time.	Review reporting relevance; possible modification
C3	857	Educator Supply and Demand Report	<u>105 ILCS 5/2-3.11c</u>	Through January 1, 2009, to report annually, on or before January 1, on the relative supply and demand for education staff of the public schools to the Governor, to the General Assembly, and to institutions of higher education that prepare teachers, administrators, school service personnel, other certificated individuals, and other professionals employed by school districts or joint agreements. After the report due on January 1, 2009 is submitted, future reports shall be submitted once every 3 years, with the first report being submitted on or before January 1, 2012.	P.A. 96-734 (08/25/2009); P.A. 97-256 (01/01/2012);	Discussed - No Rec.	No recommendation at this time.	Last published Sept. 2023. Is this the unfilled positions survey or something separate? Is unfilled positions required/mandated? If two separate mandates are the reporting frequencies the same? If separate mandates, then maybe combine. Review relevance of report
C3	862	School Support Personnel Data Reporting	<u>105 ILCS 5/2-3.182</u>	No later than December 1, 2023 and each December 1st annually thereafter, the State Board of Education must make available on its website the following information for each school district as of October 1st of each year beginning in 2022: (1) The total number of personnel with a school support personnel endorsement and, for each endorsement area: (A) those actively employed on a full-time basis by the school district; (B) those actively employed on a part-time basis by the school district; and (C) those actively employed by a special education joint agreement providing services to students in the school district. (2) The total number of students enrolled in school district and, of that total, the number of students with an individualized education program or a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973.	<u>P.A. 102-0302 (01/01/2022)</u> ;	Discussed - No Rec.	No recommendation at this time.	Is this separate from the data submitted for the Report Card? This data can be gotten off of the report card. Likely no recommendation needed This is still valuable information Review relevance of reporting requirement
C3	865	Early Childhood Block Grant Reporting	<u>105 ILCS 5/1C-4</u>	The State Board of Education shall ensure that the reporting requirements for a district organized under Article 34 of this Code are the same as for all other school districts in this State.	<u>P.A. 99-30 (07/10/2015)</u> ;	Discussed - No Rec.	Defer to IDEC after July 1, 2026	Transfer mandate to IDEC
C3	866	Preschool for All Grant Program Annual Report	<u>105 ILCS 5/2-3.71(6)</u>	On or before November 1 of each fiscal year in which the General Assembly provides funding for new programs under paragraph (4.5) of this Section, the State Board of Education shall report to the General Assembly on what percentage of new funding was provided to programs serving primarily at-risk children, what percentage of new funding was provided to programs serving primarily children with a family income of less than 4 times the federal poverty level, and what percentage of new funding was provided to other programs.	P.A. 100-105 (01/01/2018); P.A. 100-645 (07/27/2018);	Discussed - No Rec.	Defer to IDEC after July 1, 2026	Transfer mandate to IDEC
C3	867	Preschool for All Grant Program Biennial Report	<u>105 ILCS 5/2-3.71(6)</u>	The State Board of Education shall report to the General Assembly by November 1, 2018 and every 2 years thereafter on the results and progress of students who were enrolled in preschool educational programs, including an assessment of which programs have been most successful in promoting academic excellence and alleviating academic failure. The State Board of Education shall assess the academic progress of all students who have been enrolled in preschool educational programs.	P.A. 100-105 (01/01/2018); P.A. 100-645 (07/27/2018);	Discussed - No Rec.	Defer to IDEC after July 1, 2026	Transfer mandate to IDEC

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C3	868	Preschool for All Grant Program Report	<u>105 ILCS 5/2-3.71(7)(G)</u>	Beginning on July 1, 2018, early childhood programs shall annually report to the State Board of Education, and, beginning in fiscal year 2020, the State Board of Education shall make available on a biennial basis, in an existing report, all of the following data for children from birth to age 5 who are served by the program.	P.A. 100-105 (01/01/2018); P.A. 100-645 (07/27/2018);	Discussed - No Rec.	Defer to IDEC after July 1, 2026	Transfer mandate to IDEC
C3	869	Prevention Initiatives Biennial Report	<u>105 ILCS 5/2-3.89</u>	The State Board of Education may provide grants to eligible entities, as defined by the State Board of Education, to establish programs which offer coordinated services to at-risk infants and toddlers and their families. The State Board of Education shall administer the programs through the grants to public school districts and other eligible entities. The State Board of Education shall report to the General Assembly by July 1, 2006 and every 2 years thereafter, using the most current data available, on the status of programs funded under this Section, including without limitation characteristics of participants, services delivered, program models used, unmet needs, and results of the programs funded.	<u>P.A. 96-734 (08/25/2009)</u> ;	Discussed - No Rec.	Defer to IDEC after July 1, 2026	Transfer mandate to IDEC
C3	870	Early Childhood Block Grants	<u>105 ILCS 5/1C-2 thru 5/1C-5</u>	For fiscal year 1999, and each fiscal year thereafter, the State Board of Education shall award to school districts block grants as described in subsection (c).	P.A. 99-589 (07/21/2016); P.A. 100-465 (08/31/2017);	Discussed - No Rec.	Defer to IDEC after July 1, 2026	Transfer mandate to IDEC
C3	871	Preschool for All Grant Program	<u>105 ILCS 5/2-3.71</u>	The State Board of Education shall implement and administer a grant program under the provisions of this subsection which shall consist of grants to public school districts and other eligible entities, as defined by the State Board of Education, to conduct voluntary preschool educational programs for children ages 3 to 5 which include a parent education component. The State Board of Education shall provide the primary source of funding through appropriations for the program.	P.A. 100-105 (01/01/2018); P.A. 100-645 (07/27/2018);	Discussed - No Rec.	Defer to IDEC after July 1, 2026	Transfer mandate to IDEC
C3	872	Preschool for All Grant Program Support	<u>105 ILCS 5/2-3.71(7)(F)</u>	Early childhood programs may utilize and the State Board of Education, the Department of Human Services, and the Department of Children and Family Services shall recommend training, technical support, and professional development resources to improve the ability of teachers, administrators, program directors, and other staff to promote social-emotional development and behavioral health, to address challenging behaviors, and to understand trauma and trauma-informed care, cultural competence, family engagement with diverse populations, the impact of implicit bias on adult behavior, and the use of reflective practice techniques. Support shall include the availability of resources to contract with infant and early childhood mental health consultants.	P.A. 100-105 (01/01/2018); P.A. 100-645 (07/27/2018);	Discussed - No Rec.	Defer to IDEC after July 1, 2026	Transfer mandate to IDEC
C3	873	Early Childhood Grants - Parent Training Programs	<u>105 ILCS 5/2-3.71a</u>	The State Board of Education shall implement and administer a grant program consisting of grants to public school districts and other eligible entities, as defined by the State Board of Education, to conduct early childhood parental training programs for the parents of children in the period of life from birth to kindergarten.	P.A. 100-105 (01/01/2018); P.A. 100-645 (07/27/2018);	Discussed - No Rec.	Defer to IDEC after July 1, 2026	Transfer mandate to IDEC
C3	874	Early Childhood Grants	<u>105 ILCS 5/2-3.71a (b)</u>	The Board shall annually award funds through a grant approval process established by the State Board of Education, providing that an annual appropriation is made for this purpose from State, federal or private funds.	P.A. 100-105 (01/01/2018); P.A. 100-645 (07/27/2018);	Discussed - No Rec.	Defer to IDEC after July 1, 2026	Transfer mandate to IDEC
C3	875	Early Childhood Grants Funding	<u>105 ILCS 5/2-3.71(a)(4.5)</u>	The State Board of Education shall provide the primary source of funding through appropriations for the program.	P.A. 100-105 (01/01/2018); P.A. 100-645 (07/27/2018);	Discussed - No Rec.	Defer to IDEC after July 1, 2026	Transfer mandate to IDEC

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C3	876	Chronic Absenteeism in Preschool Children	<u>105 ILCS 5/26-19</u>	On or before July 1, 2020, and annually thereafter, the Preschool for All Program and Preschool for All Expansion Program shall report all data collected under subsection (c) of this Section to the State Board of Education, which shall make the report publicly available via the Illinois Early Childhood Asset Map Internet website and the Preschool for All Program or Preschool for All Expansion Program triennial report.	P.A. 100-819 (07/01/2019); P.A. 102-0539 (08/20/2021);	Discussed - No Rec.	Defer to IDEC after July 1, 2026	Transfer mandate to IDEC
C3	877	Model Day Care Services Program	105 ILCS 5/10-22.18(c)	Local school districts may establish, in cooperation with the State Board of Education, a model program for the provision of day care services in a school. The program shall be administered by the local school district and shall be funded from monies available from private and public sources.	P.A. 85-639;	Discussed - No Rec.	No recommendation at this time.	
C3	878	Early Childhood Access Consortium for Equity	<u>110 ILCS 28/25</u>	The Board of Higher Education, the Illinois Community College Board, the State Board of Education, the Department of Human Services, and the Governor's Office of Early Childhood Development shall jointly convene a Consortium advisory committee to provide guidance on the operation of the Consortium. Membership on the advisory committee shall be comprised of employers and experts appointed by the Board of Higher Education, the Illinois Community College Board, the Governor's Office of Early Childhood Development, and the State Board of Education. Reporting. The Consortium shall report to the General Assembly, to the Senate and House Committees with oversight over higher education, to the Governor, and to the advisory committee on the progress made by the Consortium. State Board of Education appoints 5 members, including co-chair.	<u>P.A. 102-0174 (07/28/2021);</u>	Discussed - No Rec.	Defer to IDEC after July 1, 2026	Transfer mandate to IDEC
C3	879	Grants for Preschool Educational Programs	<u>105 ILCS 5/2-3.71(c)</u>	The State Board of Education shall adopt rules to administer this subsection.	<u>P.A. 103-0111 (06/29/2023);</u>	Discussed - No Rec.	Defer to IDEC after July 1, 2026	Transfer mandate to IDEC
C3	880	Early Childhood Construction Grants	<u>105 ILCS 230/5-300</u>	The Capital Development Board, in consultation with the State Board of Education, shall establish standards for the determination or priority needs concerning early childhood projects based on projects located in communities in the State with the greatest underserved population of young children, utilizing Census data and other reliable local early childhood service data.	P.A. 102-0016 (06/17/2021); P.A. 103-0008 (06/07/2023); P.A. 103-0594 (06/25/2024);	Discussed - No Rec.	Defer to IDEC after July 1, 2026	Transfer mandate to IDEC
C3	881	Illinois Educator Preparation Content Tests and Pass Rates Report	<u>105 ILCS 5/2-3.11d</u>	On or before October 1, 2012 and every 3 years thereafter, the State Board of Education shall file with the General Assembly and the Governor and shall make available to the public a report listing the institutions of higher education engaged in teacher preparation in this State, along with the data listed in items (1) through (4) of this Section pertinent to each institution.	P.A. 96-1423 (08/03/2010); P.A. 102-0894 (05/20/2022);	Discussed - No Rec.	No recommendation at this time.	
C3	884	School Code Mandate Reduction Council	<u>105 ILCS 5/22-62</u>	(a) The School Code Mandate Reduction Council is created to evaluate and assess mandates in School Code for the purposes of modifying, combining, or eliminating mandates that are outdated, duplicative, unnecessarily burdensome, or no longer necessary to providing an efficient system of high-quality public educational institutions and services.	<u>P.A. 104-0391 (08/15/2025);</u>	Discussed - No Rec.	No recommendation at this time.	Review with other task forces or committees
C3	885	School Code Mandate Reduction Council	<u>105 ILCS 5/22-62</u>	The State Superintendent of Education must make appointments by January 1, 2027. See statute for complete list of required appointments by the Superintendent.	<u>P.A. 104-0391 (08/15/2025);</u>	Discussed - No Rec.	No recommendation at this time.	Review with other task forces or committees
C3	886	School Code Mandate Reduction Council	<u>105 ILCS 5/22-62</u>	(e)The State Board of Education shall provide administrative assistance and necessary staff support.	<u>P.A. 104-0391 (08/15/2025);</u>	Discussed - No Rec.	No recommendation at this time.	Review with other task forces or committees

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C3	887	School Code Mandate Reduction Council	105 ILCS 5/22-62	(f) The State Superintendent of Education shall convene the Council for an initial meeting and shall select one member as chairperson. The Council shall meet no less than 4 times between October 1, 2025, and September 1, 2026.	P.A. 104-0391 (08/15/2025);	Discussed - No Rec.	No recommendation at this time.	Review with other task forces or committees
C3	888	School Code Mandate Reduction Council	105 ILCS 5/22-62	(g) No later than October 1, 2026, the Council shall file a report with the General Assembly. See statute for report requirements.	P.A. 104-0391 (08/15/2025);	Discussed - No Rec.	No recommendation at this time.	Review with other task forces or committees
C3	889	School Code Mandate Reduction Council	105 ILCS 5/22-62	(Starts on page 67 of P 104-0391)	P.A. 104-0391 (08/15/2025);	Discussed - No Rec.	No recommendation at this time.	Review with other task forces or committees
C3	903	Children's Mental Health Partnership	405 ILCS 49/5(b)	The Children's Mental Health Partnership shall be comprised of: the Secretary of Human Services or his or her designee; the State Superintendent of Education or his or her designee, etc. The Partnership shall submit a Preliminary Plan to the Governor on September 30, 2004 and shall submit the Final Plan on June 30, 2005. Thereafter, on September 30 of each year, the Partnership shall submit an annual report to the Governor on the progress of Plan implementation and recommendations for revisions in the Plan.	P.A. 94-696 (06/01/2006); P.A. 95-331 (08/21/2007); P.A. 102-0899 (01/01/2023);	Discussed - No Rec.	No recommendation at this time.	
C3	907	English Learners Statistical Report	105 ILCS 5/2-3.39	To establish a Department of Transitional Bilingual Education. In selecting staff for the Department of Transitional Bilingual Education the State Board of Education shall give preference to persons who are natives of foreign countries where languages to be used in transitional bilingual education programs are the predominant languages. The requirement for reporting to the General Assembly shall be satisfied by filing copies of the report as required by Section 3.1 of the General Assembly Organization Act, and filing such additional copies with the State Government Report Distribution Center for the General Assembly as is required under paragraph (t) of Section 7 of the State Library Act.	P.A. 99-30 (07/10/2015); P.A. 100-1148 (12/10/2018);	Discussed - No Rec.	No recommendation at this time.	Dr. Smith to look into reporting requirement part of Report Card. Does not require any additional work Review reporting requirement and name of department at ISBE
C3	913	Alternative Education Diplomas	105 ILCS 5/2-3.81	The State Board of Education shall award diplomas to students who successfully complete alternative education programs, including those programs which utilize student learning objectives and goals, when such programs are approved by the State Superintendent of Education and the organization providing the alternative program does not have the authority to award secondary education diplomas.	P.A. 84-1383; P.A. 84-1438;	Discussed - No Rec.	No recommendation at this time.	
C3	915	School Safety Drill Act Reporting	105 ILCS 128/30(c)	The State Board of Education shall file and maintain records of the annual school safety review compliance reports received from each of the regional superintendents of schools. The State Board shall be responsible for ensuring access to the records by the Office of the State Fire Marshal and other State agencies. The State Board shall provide an annual report to the Office of the Governor and the Office of the State Fire Marshal concerning the compliance of school districts and private schools with the annual school safety review requirement.	P.A. 94-600 (08/16/2005); P.A. 103-0175 (08/28/2023);	Discussed - No Rec.	No recommendation at this time.	Not a lot of feedback from field about this being overly burdensome. Opening this up to SMEs may invite there to be more requirements. Recommendation options for discussion: Recommend no change OR modify active shooter to include reunification and reduce fire drills. (Note, conversation impacts #468 in Committee 1). Recommendation: Reduce the number of fire drills, and review the system as a whole, the components, and needs/structure of each drill (ISBE to look at) Coordinating resources in districts with rural communities can be a challenge and require pre-planning.

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								Different events create different types of anxiety. Sheriff and city police departments put on active shooter drills. Districts can practice going into lockdown, but once lockdown goes into place, the local authorities take the procedure from there. Reunification is important. Review reporting requirements and safety drill act requirements
C3	916	School Safety Drill Act Reporting	<u>105 ILCS 128/30(c)</u>	P.A. 103-0175 added: The State Board of Education shall create a mechanism for the reporting and filing of annual school safety review compliance reports and give notice to each regional superintendent of schools and private schools as to how to file reports.	P.A. 94-600 (08/16/2005); P.A. 103-0175 (08/28/2023);	Discussed - No Rec.	No recommendation at this time.	See notes for #915 Review reporting requirements and safety drill act requirements
C3	917	Truancy Reporting	<u>105 ILCS 5/26-3d</u>	All regional superintendents, district superintendents, and special education joint agreement directors shall collect data concerning truants, chronic truants, and truant minor pupils as designated by the State Board of Education. On or before August 15 of each year, this data must be submitted to the State Board of Education.	<u>P.A. 96-734 (08/25/2009);</u>	Discussed - No Rec.	No recommendation at this time.	Review reporting requirement
C3	920	Law Enforcement Referral Report	<u>105 ILCS 5/2-3.206</u>	Beginning with the 2027-2028 school year, the State Board of Education shall require that each school district annually report, in a manner and method determined by the State Board, the number of students in kindergarten through grade 12 who were referred to a law enforcement agency or official and the number of instances of referrals to law enforcement that students in grades kindergarten through 12 received.	null;	Discussed - No Rec.	No recommendation at this time.	Recently negotiated bill. Already report data to Office of Civil Rights. The bill was the result of a series of publications on this topic.
C3	922	School Capital Needs Assessment	<u>105 ILCS 230/5-60</u>	The State Board of Education and the Capital Development Board shall file with the General Assembly a comprehensive assessment report of the capital needs of all school districts in this State before January 1, 2005 and every 2 years thereafter. This assessment shall include without limitation an analysis of the 6 categories of capital needs prioritized in Section 5-30 of this Law.	<u>P.A. 93-489 (08/08/2003);</u>	Discussed - No Rec.	No recommendation at this time.	Generally not over burdensome. If report is eliminated, it would make it tough to demonstrate need for funding
C3	924	Limitation of Administrative Costs	<u>105 ILCS 5/17-1.5</u>	The State Superintendent shall publish a list each year of the school districts that violate the limitation imposed by subsection (c) of this Section and a list of the districts that waive the limitation by board action as provided in subsection (c) of this Section.	<u>P.A. 100-465 (08/31/2017);</u>	Discussed - No Rec.	No recommendation at this time.	Extra steps may not be needed, but that's up to local school boards. About 60 districts went above 5% cap (FY23); about half sought waiver and half did not
C3	925	Special Education Expenditures and Receipts Report	<u>105 ILCS 5/2-3.145</u>	The State Board of Education shall issue an annual report to the General Assembly and Governor identifying each school district's special education expenditures; receipts received from State, federal, and local sources; and net special education expenditures over receipts received, if applicable. Expenditures and receipts shall be calculated in a manner specified by the State Board using data obtained from the Annual Financial Report, the Funding and Child Tracking System, and district enrollment information. This report must be issued on or before May 1, 2008 and on or before each May 1 thereafter.	P.A. 95-555 (08/30/2007); P.A. 95-876 (08/21/2008);	Discussed - No Rec.	No recommendation at this time.	
C3	940	Special Education Comprehensive Plan Review	<u>105 ILCS 5/10-22.31(g)</u>	Upon approval by school board written resolution of all of the remaining member districts, the petitioning member district shall notify the State Board of Education of the approved withdrawal in writing and must submit	<u>P.A. 101-0164 (07/26/2019);</u>	Discussed - No Rec.	No recommendation at this time.	The report and plan are important when a cooperative is dissolved.

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				a comprehensive plan developed under subsection (g-5) for review by the State Board.				
C3	946	Funding for Homeless Children and Youth	<u>105 ILCS 5/2-3.206</u>	(a) School districts shall report to the State Board of Education, on an annual basis: (1) the amount of funds received by each school district in the preceding school year under 20 U.S.C. 6313(c)(3)(A); (2) the amount of funds reserved by each school district in the preceding school year to serve homeless children and youth under 20 U.S.C. 6313(c)(3)(A); (3) the number of homeless children and youth identified and enrolled in each school district for that same school year; (4) the amount of such funds that were spent on homeless children and youth; and (5) the activities on which such funds were spent. (b) The State Board of Education shall post the information on the State Board's website.	<u>P.A. 104-0302 (08/15/2025);</u>	Discussed - No Rec.	No recommendation at this time.	This mandate was just passed in the last year, and it is probably premature to evaluate for recommended changes at this time. Review reporting requirement
C3	947	Bullying Prevention	<u>105 ILCS 5/27-23.7(d)</u>	(d) Every 2 years, each school district, charter school, and non-public, non-sectarian elementary or secondary school shall conduct a review and re-evaluation of its policy and make any necessary and appropriate revisions. No later than September 30 of the subject year, the policy must be filed with the State Board of Education after being updated. The State Board of Education shall monitor and provide technical support for the implementation of policies created under this subsection (d). In monitoring the implementation of the policies, the State Board of Education shall review each filed policy on bullying to ensure all policies meet the requirements set forth in this Section, including ensuring that each policy meets the 13 criterion identified within the definition of "policy on bullying" set forth in this Section. If a school district, charter school, or non-public, non-sectarian elementary or secondary school fails to file a policy on bullying by September 30 of the subject year, the State Board of Education shall provide a written request for filing to the school district, charter school, or non-public, non-sectarian elementary or secondary school. If a school district, charter school, or non-public, non-sectarian elementary or secondary school fails to file a policy on bullying within 14 days of receipt of the aforementioned written request, the State Board of Education shall publish notice of the non-compliance on the State Board of Education's website.	P.A. 99-78 (07/20/2015); P.A. 100-137 (08/08/2017); P.A. 102-0241 (08/03/2021); P.A. 102-0894 (05/20/2022); P.A. 104-0338 (08/15/2025);	Discussed - No Rec.	No recommendation at this time.	Can ISBE review its implementation of the mandate? Districts required to copy and paste sections and submit as a PDF. This can be challenging and time-consuming. Review period for review and positing requirements if needed
C3	948	Bullying Prevention	<u>105 ILCS 5/27-23.7(d)</u>	P.A. 104-0338 updated 12 criterion to 13.	P.A. 99-78 (07/20/2015); P.A. 100-137 (08/08/2017); P.A. 102-0241 (08/03/2021); P.A. 102-0894 (05/20/2022); P.A. 104-0338 (08/15/2025);	Discussed - No Rec.	No recommendation at this time.	Can ISBE review its implementation of the mandate? Districts required to copy and paste sections and submit as a PDF. This can be challenging and time-consuming. Review period for review and positing requirements if needed
C3	951	Fiscal Efficiency Improvement Reporting	<u>105 ILCS 5/17-1.1</u>	(b) Based on data supplied by school districts through the annual financial report, regional superintendents of schools shall publish annually a regional report summarizing district attempts to improve fiscal efficiency through shared services or outsourcing within the educational service region.		Discussed - No Rec.	No recommendation at this time.	Review relevance of report IEA uses

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C2	50	Youth Apprenticeship Vocational Education Program	<u>105 ILCS 5/2-3.115</u>	The State Superintendent of Education is encouraged to establish a program of academic credit for Tech Prep work based learning for secondary school students with an interest in pursuing such career training. The program may be instituted by any school district seeking to provide its secondary school students with an opportunity to participate in Tech Prep work based learning programs.	P.A. 90-649 (07/24/1998);	Repealed - No Rec.	No recommendation at this time as it has already been repealed.	Guidance has been created. Written 1998. Permissive language. Tech prep learning standards are likely different now a days Recently updated. Need to look into more. PA 104-0261 repealed this specific portion (subsection 2-3.115(a)) regarding "Tech Prep work-based learning" of mandate 105 ILCS 5/2-3.115 "Encourage"
C2	54	STEAM Grants	<u>105 ILCS 5/2-3.119a</u>	The State Board of Education shall administer the School STEAM Grant Program from the funds appropriated from the School STEAM Grant Program Fund for the purpose of making science, technology, engineering, art, and math programming available to low-income students in disadvantaged neighborhoods.	P.A. <u>101-0561</u> (08/23/2019);	Repealed - No Rec.	No recommendation as already repealed.	PA 104-261 repealed this mandate. STEAM fund possibly ending
C2	76	Standards for Schools	105 ILCS 5/2-3.25(b)	Whenever it appears that a secondary or unit school district may be unable to offer courses enabling students in grades 9 through 12 to meet the minimum preparation and admission requirements for public colleges and universities adopted by the Board of Higher Education, the State Board of Education shall assist the district in reviewing and analyzing its existing curriculum with particular reference to the educational needs of all pupils of the district and the sufficiency of existing and future revenues and payments available to the district for development of a curriculum which will provide maximum educational opportunity to pupils of the district.	P.A. 87-559;	Repealed - No Rec.	No recommendation as already repealed.	Approx. 1991. Lots of other mandates that cover. Was this repealed? ISBE was not sure, but will check to confirm.Yes, it has been repealed. Wasn't this repealed in PA 104-391? This subsection was repealed by PA 104-391
C2	283	Reading Improvement Block Program	<u>105 ILCS 5/2-3.51</u>	To improve the reading and study skills of children from kindergarten through sixth grade in school districts. The State Board of Education is authorized to administer a Reading Improvement Block Grant Program. The State Superintendent of Education, in cooperation with the school districts participating in the program, shall annually report to the leadership of the General Assembly on the results of the Reading Improvement Block Grant Program and the progress being made on improving the reading skills of students in kindergarten through the sixth grade.	P.A. <u>98-972</u> (08/15/2014);	Repealed - No Rec.	Recommend to combine special curricular purpose funding.	New literacy plan may spark conversation in this space. Review for historic funding levels
C2	286	Mathematics and Science Block Grant Program	<u>105 ILCS 5/1G-1 thru 5/1G-20</u>	The State Board of Education shall administer a Mathematics and Science Block Grant Program and award Program funds to eligible recipients upon application.	P.A. <u>93-50</u> (07/01/2003);	Repealed - No Rec.	Recommend to combine special curricular purpose funding.	Review for historic funding levels
C2	287	K-3 Class Size Reduction Grant Program	<u>105 ILCS 5/2-3.136</u>	Class size reduction funding shall assist schools that meet the criteria established by this Section for the award of funds. Funds shall be awarded pursuant to application. The form and manner of applications and the criteria for the award of funds shall be prescribed by the State Board of Education.	P.A. 99-193 (07/30/2015); P.A. 100-1046 (08/23/2018);	Repealed - No Rec.	Recommend to combine special curricular purpose funding.	Review for historic funding levels
C1	333	Community and Residential Services Authority	<u>105 ILCS 5/14-15.01</u>	The Community and Residential Services Authority is hereby created and shall consist of a representative of the State Board of Education. The Authority shall submit an annual report of its activities and expenditures to the Governor, the General Assembly, the directors of agencies represented on the Authority, and the State Superintendent of Education. Funds for the ordinary and contingent expenses of the Authority shall be appropriated to the State Board of Education in a separate line item.	P.A. 95-331 (08/21/2007); P.A. 95-793 (01/01/2009);	Repealed - No Rec.	Already repealed.	PA 104-0435 repealed CRSA but at the same time bolstered language in the Community Behavioral Health Transformation Initiative to CRSA transition work between DHS and ISBE. This is now a separate department within ISBE. Combine this with the mandate that names ISBE's divisions.

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C1	343	Farm Fresh Schools Program	<u>105 ILCS 124/10</u> thru <u>124/25</u>	The Department of Agriculture, in cooperation with the State Board of Education and the Department of Public Health, shall create the Farm Fresh Schools Program. The Department of Agriculture and the State Board of Education shall jointly administer a process to review grant proposals and award grants on a competitive basis to eligible applicants to implement the Farm Fresh Schools Program.	<u>P.A. 96-153 (01/01/2010)</u> ;	Repealed - No Rec.	This was repealed by PA 104-0435.	What is this meant to do? How is it different than Farm to Table and Fresh Fruit and Vegetable grant? Is this funded? The legislation amended the Farm Fresh Schools Program Act to expand funding and accessibility for healthy food in schools across the state. Specifically, it established a \$1-to-\$3 state match for funds school districts spend to purchase local produce and minimally processed fresh foods directly from Illinois farmers, up to a maximum reimbursement of \$1,000 per school district. Funding has never been appropriated for the Farm to Fresh Schools Program – so this has not been implemented. The Fresh Fruit and Vegetable Program is a USDA program that provides reimbursement to school districts to provide fresh fruit and vegetable to students at other times (snacks) than during the lunch program. USDA also provided funding through 6/30/26 for Local Foods to Schools program. This is a similar program to the description of the Farm to Fresh Schools Program in that we provide reimbursement for purchases of local minimally processed foods. Funding is set to expire and no information if the program will be funding again. Possible modification to not allow providers to prevent access to farm fresh foods Review Nutrition mandates collectively
C1	348	Ensuring Success in School Task Force	<u>105 ILCS 5/26A-15</u>	The Task Force shall first meet at the call of the State Superintendent of Education, and each subsequent meeting shall be called by the chairperson, who shall be designated by the State Superintendent of Education. The State Board of Education shall provide administrative and other support to the Task Force. Members of the Task Force shall serve without compensation. On or before June 30, 2024, the Task Force shall report its work, including model policies, guidance recommendations, and agreements, to the Governor and the General Assembly.	P.A. 102-0466 (07/01/2025); P.A. 102-0894 (05/20/2022);	Repealed - No Rec.	This was repealed by PA 104-0391.	This work is done and may have already been repealed Possibly combine with other task force or committee
C3	515	Children's Voting Pilot Program	<u>105 ILCS 50/5</u> thru <u>150/35</u>	The State Board of Elections and the State Board of Education shall develop a pilot program under which elementary and secondary school students in kindergarten through grade 12 in participating school districts and counties may participate in a simulated election held on the date of the general election in 2004. State funds shall not be used for implementation of the program. The program shall be conducted and operated with volunteer assistance and private funds. The State Board of Elections and State Board of Education, however, shall develop the program as required by this Act and may make their personnel available on a reasonable basis for consulting purposes. Before January 1, 2004, the State Board of Elections and State Board of Education shall jointly file with the Governor and the General Assembly a copy of the program together with a written report	<u>P.A. 93-230 (07/22/2003)</u> ;	Repealed - No Rec.	Repealed already. No recommendation.	PA 104-391 repealed the mandate. Pilot Program; review for possible updates

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				recommending any additional legislation necessary before actual implementation of the program at the 2004 general election.				
C1	602	Community Service Education Program	<u>105 ILCS 60/10</u>	There is created the Community Service Education Program, administered by the State Board of Education, in cooperation with school districts. Participation in this program is voluntary. The Community Service Education Program shall provide for the involvement of the residents of a school district in ascertaining the identity of local problems and in ascertaining the community resources available for dealing with these problems.	<u>P.A. 94-904 (06/22/2006);</u>	Repealed - No Rec.	Already repealed this year.	Repealed by PA 104-0803 Determine effectiveness of program.
C3	723	Illinois Summer School for the Arts Act	<u>105 ILCS 310/2</u>	(a) Regionally based talent searches shall be conducted to identify the most artistically talented high school students from throughout the State from grades 9, 10, and 11 in the six arts components.	P.A. 86-1028;	Repealed - No Rec.	Recently repealed.	Repealed by PA 104-0261. Review program history and funding Don't believe there has been funding for #723-#729 in some time.
C3	724	Illinois Summer School for the Arts Act	<u>105 ILCS 310/2</u>	(b) Teachers for the Summer Arts School shall be selected from throughout the State based upon criteria which insure the highest quality faculty represented by professional artists known for the quality of their work, teachers of the arts recognized for their excellence in teaching and curriculum development by their colleagues, and individuals possessing unique insights about the commercial and professional possibilities available to aspiring artists.	P.A. 86-1028;	Repealed - No Rec.	Recently repealed.	Repealed by PA 104-0261. Review program history and funding
C3	725	Illinois Summer School for the Arts Act	<u>105 ILCS 310/2</u>	(c) The instructional program shall be enhanced by visiting lecturers, performers and special exhibits open to the public by way of open houses and audience participation.	P.A. 86-1028;	Repealed - No Rec.	Recently repealed.	Repealed by PA 104-0261. Review program history and funding
C3	726	Illinois Summer School for the Arts Act	<u>105 ILCS 310/2</u>	(d) The Summer Arts School shall network with existing professional organizations, universities, and arts programs to foster the exchange of personnel, equipment, and conceptual enrichment. Such interaction shall include contributions in kind as well as consulting relationships.	P.A. 86-1028;	Repealed - No Rec.	Recently repealed.	Repealed by PA 104-0261.Review program history and funding
C3	727	Illinois Summer School for the Arts Act	<u>105 ILCS 310/2</u>	(e) Faculty of the Summer Arts School shall present professional papers and lectures around the State and in professional conferences nationally about the program and the potential for improved arts programming at the local level.	P.A. 86-1028;	Repealed - No Rec.	Recently repealed.	Repealed by PA 104-0261. Review program history and funding
C3	728	Illinois Summer School for the Arts Act	<u>105 ILCS 310/2</u>	(f) Participants will have access to facilities and equipment seldom available in most high school settings where they will be able to expand their knowledge of the mediums available to creative artists in the professional and commercial worlds.	P.A. 86-1028;	Repealed - No Rec.	Recently repealed.	Repealed by PA 104-0261. Review program history and funding
C3	729	Illinois Summer School for the Arts Act	<u>105 ILCS 310/3</u>	There is hereby created the Illinois Summer School for the arts which shall be a residential arts program, conducted in the summer, at a State operated institution which successfully bids to host the program and which affords the program appropriate laboratory space, equipment, office space, recreational opportunities, and housing. The Summer Arts School shall be funded by Federal grants and State appropriations. Special scholarships shall be available to assist economically disadvantaged students and special needs students who require assistance or who may have other exceptional needs which if not addressed would deny their participation in the program.	P.A. 84-1351;	Repealed - No Rec.	Recently repealed.	Repealed by PA 104-0261. Review program history and funding
C3	730	K-3 Class Size Reduction Grant Program	<u>105 ILCS 5/2-3.136</u>	The State Board of Education shall adopt any rules, consistent with the requirements of this Section, that are necessary to implement and administer this Section.	P.A. 99-193 (07/30/2015); P.A. 100-1046 (08/23/2018);	Repealed - No Rec.	Already repealed.	Repealed by PA 104-0435. Review program history and funding

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C3	780	Principal Evaluation Student Growth	23 Ill. Admin. Code 50.310	Evaluations of principals and assistant principals weight student growth at 30% or more of the summative rating.		Repealed - No Rec.	Recommend for removal from rule.	The associated mandate has been repealed. Rules are in the process of being updated
C3	781	Teacher Evaluation Student Growth	23 Ill. Admin. Code 50.110	Evaluations of teachers weigh student growth at 30% or more of the summative rating.		Repealed - No Rec.	Recommend for removal from rule.	The associated mandate has been repealed. Rules are in the process of being updated