



Nita M. Lowey

21st Century Community

Learning Centers

Continuation Application Webinar
July 2020

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IWAS Application Pages

Overview	Applicant Information Pages	Amendments	FFATA	Sites Served	Sites To Be Served	Program Specific	Budget Pages	Programmatic Risk Assessment	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
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Program Overview

Program: 21st Century Community Learning Centers Program - Continuation

Purpose: To provide academically focused after-school programs - particularly to students who attend high-poverty, low-performing schools, to help those students meet state and local performance standards in core academic subjects and to offer families of participating students opportunities for literacy and related educational development.

Funding: **Allocations are preliminary, and payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.**

Program Type: Continuation of Federal Competitive Grant

CSFA Number: 586-46-0423

CSFA Name: Title IV - 21st Century Comm Learning Centers

CFDA Number: 84.287

Funding Opportunity Number and Name: 2021-4421-XX

GATA Requirements: [Website](#)
[Rules](#)
[Legislation](#)

2 CFR Guidance: **Code of Federal Regulations/Title 2 - Grants and Agreements**
Guidance is found at: <https://www.govinfo.gov/apo/collection/cfr/>

Legislation: [Public Law 107-110](#)

Guidance: [21st Century Community Learning Centers Non-Regulatory Guidance](#)

Due Date: September 1, 2020

Amendment Due Date: Prior to obligation of funds and not later than 30 calendar days prior to the ending date of the program

Grant Period: July 1, 2020 - June 30, 2021

Begin Date: July 1 OR the submission date of the original application, whichever is later

End Date: June 30 unless an extension is approved on the Applicant Information page

Expenditure Reports: Quarterly cumulative expenditure reports and a final completion report are required.

Program Reports: Periodic performance reports are required.

Fiscal Information: [Fiscal Policy and Procedures](#)
[Requirements for Accounting, Budgeting, Financial Reporting, and Auditing](#)

Overview Page

- Gives basic information about grant along with supporting documents including project beginning and ending date.

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IWAS Application Pages

Revisions	Applicant Information Page	Amendments	IFBIS	Save Saved	Save To Be Saved	Program Specific	Budget Review	Programmatic Risk Assessment	DATA Page	Assurance Page	Submit	Application History	Page Lock Status	Application Print
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Applicant Information

Program Contact Person:
 Last Name* First Name* Middle Initial
 Email*
 Address 1*
 Address 2
 City* State* Zip - 4*
 County
 Phone* Email*

Budget Contact Person (required fields if different from Program Contact):
 Last Name* First Name*
 Email*

Applicant Entity Website Address

Check here if the Contact Person is also the Project Director.

Project Director Information
 Last Name* First Name* Middle Initial
 Address 1*
 Address 2
 City* State* Zip - 4*
 County
 Phone* Email*

Indicate the experience level for the Project Director.*

Cost Allocation Plan*
 The district has ensured that a Cost Allocation Plan and Time and Effort sheets support funded activities and that these documents are available for review upon request.

General Education Provisions Act*
 Section 427 of the General Education Provisions Act requires that all applicants provide a description of the steps the applicant proposes to take to ensure equitable access to and participation in these federal ESSA programs for students, teachers, and other program beneficiaries with special needs. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc., from access to and participation in program activities. Describe the steps that will be taken to overcome any barriers identified.*
 (0 of 500 characters used)

Select the area affected by the project:
 District
 City
 County
 Multiple areas (list)
 State-wide
 Other (describe)

Activity Period:
 Regular Project Year - activities completed through June 30. No new obligations/activities after June 30 except to pay outstanding obligations made prior to June 30 or to pay for teacher salaries for activities completed prior to June 30 (teachers paid on a 12-month basis, but working only 9 months).
 Extended Project Year - activities occurring between project begin date and August 31. In the rare event that the project must be extended, contact your grant coordinator before selecting the Extended choice.

Grant Period:
 Begin Date: July 1, 2020
 End Date: 06/30/2021
 (NOTE: To change the end date, select the other activity period above and SAVE the page.)

Summer Programming:
 Will this project have summer programming? Yes No
 If yes, provide the date of programming and the total number of weeks:
 From: To:
 Number of Weeks:

Applicant Comments:
 Use this text area for any needed explanations to ISBE regarding this program.
 (0 of 1500 maximum characters used)

Applicant Information Page

- Contact information as well as some grant information (activity period and summer programming dates). If your organization has multiple grants you will not be able to list different program contacts on each grant. Please use the applicant comments at the bottom of the page.

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IWAS Application Pages

Overview	Applicant Information Pages	Amendments	FFATA	Sites Served	Sites To Be Served	Program Specific	Budget Pages	Programmatic Risk Assessment	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Applicant Information		Partners and Co-Applicants												

Partners and Co-Applicants [Instructions](#)

Yes No Does the applicant have partners for this project?^{*}
 Yes No Is this application being submitted with a co-applicant?^{*}

Enter the Name of your co-applicants:

Describe any changes in co-applicants since the last approved application and explain why the changes were necessary. Enter NO CHANGES if the co-applicants are the same as the last approved application.^{*}

[Save Page](#)

^{*} Required field

Partners and Co-Applicants Page

- List co-applicants and any changes from previous year

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IWAS Application Pages

Overview	Applicant Information Pages	Amendments	FFATA	Sites Served	Sites To Be Served	Program Specific	Budget Pages	Programmatic Risk Assessment	SATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
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Amendments

Use this page to report any amendment details. If this is an Initial application, you still need to respond to the first question, save the page and continue completing your application.

Is this an Original application or Amended application?*

Original Application Amended Application

Amendment Number

Grant Changes
Provide a brief description of the changes as well as the function/object codes which have been amended in this submission. (Limited to 1,500 characters)
(0 of 1,500 maximum characters used)

*Required field

Approval Status
 The application is approved on the condition that any issues noted below are addressed through an amendment in a timely manner:

[Save Page](#)

Amendments Page

- This page is to be completed every time an amendment is submitted. If application is conditionally approved, instructions will be provided.

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IWAS Application Pages

Overview	Applicant Information Pages	Amendments	FFATA	Sites Served	Sites To Be Served	Program Specific	Budget Pages	Programmatic Risk Assessment	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
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Federal Funding Accountability and Transparency Act (FFATA)

[Instructions](#)

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170].

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.*

Example of project description:

Funds will be used to implement the requirements of the Transformation model and other permissible activities in order to improve student achievement.

Project Description (do not use the & symbol):

(0 of 255 maximum characters used)

Agency's Annual Gross Revenues¹:

Yes No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

AND

(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button ONLY if both (a) and (b) are true.

* Required field

Save Page

4/23/2018

FFATA Page

- Federal Funding Accountability and Transparency Act requires information about your program and revenue.

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IWAS Application Pages

Print Country Information: Sites to be Served (Sites: 4)

For each site to be served on FACS, provide the site name and information on all schools served by the site. Include:

- Site name and budget amount (site budgets can be in line items 301,000 and no greater than \$100,000)
- Number of schools served by the site
- Grade span of school(s) served
- Number of sites (schools)
- Projected Number of 21st CCLC After School Participants

Use the table below to list the sites to be served on this page. For additional sites, click on the next tab. Up to 25 sites may be entered.

Site Name	District Name and Number	Site Budget	Grades Served by 21st CCLC	Projected School Enrollment	Projected Number of 21st CCLC After School Participants
1. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
6. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
7. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
9. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
10. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
11. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
12. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
13. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
14. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
15. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
16. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
17. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
18. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
19. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
20. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
21. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
22. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
23. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
24. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
25. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Sites to be Served Page

- List sites to be served for this application year.

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IWAS Application Pages

Spell Check

Overview	Applicant Information Pages	Amendments	FFATA	Sites Served	Sites To Be Served	Program Specific	Budget Pages	Programmatic Risk Assessment	GAFA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Goals	Graduation Courses			Program Income			Additional Requirements			Program Summary				

Goals

Instructions

Briefly describe how your program will attempt to meet each of the State Goals listed below. They should be based on goals included in the original application and/or evaluation to align with state goals. Indicate if goals have changed since the prior year submission. Use SMART goals.

SMART Goals: Goals must be Specific, Measurable, Attainable, Relevant and Time bound (S.M.A.R.T.)

EXAMPLE: 75% of regular attendees will demonstrate an increase in involvement in at least one school activity and in other subject areas such as technology, arts, music, theater, and sports and other recreation activities by the end of the three-year grant period.

Goal 1: Schools will improve student achievement in core academic areas.*

(0 of 1500 maximum characters used)

Goal 2: Schools will show an increase in student attendance and graduation from high school.*

(0 of 1500 maximum characters used)

Goal 3: Schools will see an increase in the social-emotional skills of their students.*

(0 of 1500 maximum characters used)

Goal 4: Programs will collaborate with the community.*

(0 of 1500 maximum characters used)

Goal 5: Programs will coordinate with schools to determine the students and families with the greatest need.*

(0 of 1500 maximum characters used)

Goal 6: Programs will provide ongoing professional development to program personnel.*

(0 of 1500 maximum characters used)

Goal 7: Programs will collaborate with schools and community based organizations to provide sustainable programs.*

(0 of 1500 maximum characters used)

*Required field

Save Page

Program Specific Pages

- Goals

- Briefly describe how your program will attempt to meet each of the state goals. Goals must be in the SMART format.

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IWAS Application Pages

Spell Check

Overview	Applicant Information Pages	Amendments	FFATA	State Served	Sites To Be Served	Program Specific	Budget Pages	Programmatic Risk Assessment	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Goals	Graduation Courses		Program Income			Additional Requirements			Program Summary					

State-Required Graduation Courses [Instructions](#)

Yes No Is the grantee proposing to provide course(s) in the 21st CCLC program that are required under Section 27-22 of the School Code (105 ILCS 5/27-22) for receipt of a diploma from an Illinois public high school? If yes, complete this page. If no, select No and save the page before proceeding to the next page. ¹⁸
If yes, appropriate and complete information MUST be provided on the Budget Detail page (staffing, supplies, materials, etc.).

Have there been any changes in the courses offered since the last approved application or amendment? If yes, describe.
 Yes No

Describe any changes and explain how offering the course will be supplemental to, rather than supplanting, courses offered in the regular school curriculum.

Save Page

¹⁸ Required Field.

Program Specific Pages

- Graduation Courses
 - If your site provides graduation credit, you must identify the information here.

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IWAS Application Pages

Spell Check

The page has not been saved due to the following errors:
Errors:

Is the program going to generate income or fees?

Overview	Applicant Information Pages	Amendments	IFRAs	Stats Saved	Sites To Be Served	Program Specific	Budget Pages	Programmatic Risk Assessment	DATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Page
Goals	Education Goals				Program Income			Additional Requirements					Program Summary	

Program Income

Per the U.S. Department of Education, 21st Century grantees must have prior approval to generate program income or fees. As part of the State's plan to the U.S. Department of Education, grantees will include documentation with their continuation application to collect program income or fees. Complete the appropriate question(s) below.

Yes No

Is the grantee proposing to generate program income or fees? If yes, complete this page. If no, select No and save the page before proceeding to the next page.

There will be a limited number of circumstances where generating program income or collecting fees will be permissible.

1. Program registration/participation. 21st CCLC programs may charge a fee to participants; however, staff must ensure equal access to all students (and their families) targeted for services regardless of their ability to pay. Programs that charge fees may not prohibit any family from participating due to its financial situation. No student may be denied services due to lack of ability to pay fees.
2. Sustainability. Grantees may choose to impose a fee as one option for securing additional funds for programming.
3. Fundraising. Fundraising must be related to program goals and innovative programming elements.

Complete the following:

a. Under what circumstances will this grant be generating program income/fees adhering to the statute, State Plan, Uniform Guidance or any other federal or state regulations, as well as the approved application? Please reference the three allowable circumstances (listed above) where generating program income is permissible.

b. How will the State's clearly delineated criteria for allowing Subrecipients to generate program income/fees be followed if this request is approved?

c. Describe how income collected from fees will be used to fund program activities during the fiscal year in which they are received and as specified in the grant application.

d. How will 30% of the income collected from fundraising be used to fund program activities during the fiscal year in which they are received and as specified in the grant application. The remaining 30% must be used to fund program activities during the grant period in which they are received and as specified in the grant application.

Yes No

e. Will all uses of fees and income generated only be used for items and activities that are allowable expenses within the grant program?

Save Page

Program Specific Pages

- Program Income

- If your site generates income, you must identify the information here. Income generated can only be used on allowable 21st CCLC purchases.

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Overview	Applicant Information Pages	Amendments	FFATA	Sites Served	Sites To Be Served	Program Specific	Budget Pages	Programmatic Risk Assessment	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Goals		Graduation Courses				Program Income			Additional Requirements				Program Summary	

Additional Program Requirements

A. By checking each box below, the applicant acknowledges that additional information is required throughout the year as noted below, and that such information will be provided promptly upon direction or request. *

- The Spring Survey, part of the annual statewide evaluation, will be completed and submitted by the due date.
- All federal reporting data requirements will be current and complete by the set deadline so that state reports can be submitted to the US Department of Education.
- The latest written program evaluation completed internally or by an external evaluator for school year 2018-2019 is completed and submitted to ISBE. The evaluation for the 2019-2020 school year has begun and is on schedule for completion and submission to ISBE by the due date.
- All corrective action plans submitted to ISBE have been fully implemented (if applicable), OR no correction action plans were required.
- Any and all co-applicants have signed a copy of all assurances and an original signature is on file with the applicant for review upon request.

B. The Equitable Participation of Private Schools form, provided as a hyperlink below, and Principal letters/Memos of Understanding (MOUs) must be completed, signed and mailed in to the ISBE office, OR a signed, scanned copy of each may be uploaded using the Upload button below. *

[Equitable Participation of Private Schools](#)
[Click here for detailed instructions on how to upload a file](#)
 Browse your files to locate the required document. Double-click to display it in the Browser window. Click on the Upload button. The name of the uploaded document will display in the area below.

Choose File | No file chosen | Upload

Any uploaded files will appear below. Files can be deleted by selecting the document to be deleted and clicking on the Delete Selected Files button below. Please note that files can be deleted only until the application is transmitted to ISBE.

No files have been uploaded.

How to Name Uploaded Files
 NOTE: In the FILE NAME, DO NOT USE THE AMPERSAND SYMBOL OR FORWARD OR BACK SLASHES (&, /, or \).

- Equitable Participation Forms
 Name the document PrivateSchool, followed by a hyphen, followed by the Region-County-District-Type code number, hyphen, and grant number - see example below:
PrivateSchool-01-001-1720-Grant1
- MOUs
 Name the document MOU, followed by a hyphen, followed by the Region-County-District-Type code number, hyphen, and school name - see example below:
MOU-01-001-1720-22-WashingtonElem

Completed, signed Equitable Participation of Private Schools forms and signed Principal letters or MOUs may also be mailed to:
 21st Century Program Staff
 Wellness Department
 100 North First Street, E-222
 Springfield, IL 62777-0001
 REMINDER: Copies of all forms with original signatures must be retained by the applicant for review upon request.

C. Indicate transmittal status for each of the required documents listed below: *

- Private School Consultation Form
 Uploaded Mailed to ISBE
- Signed Principal Letter or MOU (one for each school served)
 Uploaded Mailed to ISBE

Save Page

* Required information

Program Specific Pages

• Additional Requirements

- This page allows you to identify and upload principal letters, MOUs, equitable participation of private schools, etc. A principal letter and equitable participation of private school form is needed each year. A new MOU will be needed if the previous MOU has expired. Uploading documents is preferred to speed application approval.

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Program Summary

A. Program Summary

1. Number of students projected to be served in 2019-2020 as entered on the FY20 application.

2. This page is used for submitting information about your program such as: Innovative Programming, Additional Funding, and Professional Development.

B. Program Summary

1. The purpose of the program is to provide a high-quality, innovative, and personalized learning experience for all students.

2. The program is designed to meet the needs of all students, including those with special needs and those who are economically disadvantaged.

C. Program Objectives

1. The program will provide a high-quality, innovative, and personalized learning experience for all students.

2. The program will be designed to meet the needs of all students, including those with special needs and those who are economically disadvantaged.

D. Program Description

1. The program will provide a high-quality, innovative, and personalized learning experience for all students.

2. The program will be designed to meet the needs of all students, including those with special needs and those who are economically disadvantaged.

E. Program Evaluation

1. The program will be evaluated using a variety of methods, including student achievement data, teacher feedback, and parent input.

2. The program will be evaluated on an annual basis to ensure that it is meeting the needs of all students.

F. Additional Information

1. The program is a high-quality, innovative, and personalized learning experience for all students.

2. The program is designed to meet the needs of all students, including those with special needs and those who are economically disadvantaged.

Program Specific Pages

- Program Summary
 - Number of students projected to be served in 2019-2020 as entered on the FY20 application.
 - This page is used for submitting information about your program such as: Innovative Programming, Additional Funding, and Professional Development.

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Overview	Applicant Information Pages	Amendments	FFATA	Sites Served	Sites To Be Served	Program Specific	Budget Pages	Programmatic Risk Assessment	SATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Technology Acquisition		ELT Pages		Allocation		Indirect Cost Calculation		Budget Detail		Budget		Subvet		
Expanded Learning Time Sites				ELT Activity Description				ELT Services						

Expanded Learning Time [Instructions](#)

Indicate whether or not funds are eligible to be used for Expanded Learning Time (ELT) services.

[Click here](#)

Yes No Funds from this grant are being used to support ELT services at one or more site(s).*

*Required field

- ELT Pages
 - This page identifies if funds are eligible for Expanded Learning Time services.

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	Technology Acquisition		ELI Pages		Allotment			Indirect Cost Calculation			Budget Detail			Budget

allotment [Instructions](#)

	CCLC-21Cent
Current Year Allotment	\$1,111
Reallotted Funds (+)	
Released Funds (-)	
Carryover (+)	
PrePayment (+)	
SUB TOTAL	\$1,111
Multi-District	
Transfer In (+)	0
Transfer Out (-)	0
Administrative Agent	
ADJUSTED SUB TOTAL	\$1,111
TOTAL AVAILABLE	\$1,111
	CCLC-21Cent

- Allotment
 - This page shows you information on your current allotment.

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	Technology Acquisition		ELT Pages		Allotment			Indirect Cost Calculation			Budget Detail			Budget

Indirect Cost Calculation *This page is informational only and requires no data entry*

A. Rates To Be Used for Calculating Indirect Costs

1. If the program is mandated to use a RESTRICTED rate, these rates will be loaded:
 - a. LEAs - rates calculated from the Annual Financial Report
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, special education joint agreements that are separate legal entities - the statewide average rate
 - c. Special education joint agreements administered by a school district - the district's calculated rate
 - d. Colleges and universities - 8%
 - e. Not-for-profit and community organizations - 6%
2. If the program allows an UNRESTRICTED rate, these rates will be loaded:
 - a. LEAs - rates calculated from the Annual Financial Report
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, special education joint agreements that are separate legal entities - the statewide average rate
 - c. Special education joint agreements administered by a school district - the district's calculated rate
 - d. Colleges and universities - 8%
 - e. Not-for-profit and community organizations - as selected by the entity; options are 0%, 10% de minimus, or negotiated rate

B. Basis for Calculating Indirect Costs

1. If RESTRICTED rates are used, the Modified Total Direct Cost (MTDC) basis will be used.
2. If UNRESTRICTED rates are used, the basis will be MTDC for:
 - a. LEAs
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, special education joint agreements that are separate legal entities - the statewide average rate
 - c. Special education joint agreements administered by a school district
 - d. Colleges and universities
 - e. Not-for-profit or community organizations taking the de minimus rate of 10%
3. If UNRESTRICTED rates are used, not-for-profit or community organizations that have a negotiated rate may use a basis other than MTDC for calculating indirect costs

THE INDIRECT COST RATE FOR THIS PROGRAM IS: RESTRICTED

- Indirect Cost Calculation
 - This page explains information on indirect costs.

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IWAS Application Pages

[Spell Check](#)

Overview	Applicant Information Pages	Amendments	FFATA	Sites Served	Sites To Be Served	Program Specific	Budget Pages	Programmatic Risk Assessment	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
	Technology Acquisition		ELL Pages		Alignment			Indirect Cost Calculation			Budget Data		Budget	

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536) [Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	CCLC-21Cent Funds	Delete Row
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="checkbox"/>		<input type="text"/>	<input type="checkbox"/>

[Create Additional Entries](#)

	Total Direct Costs <input type="text" value="0"/>
	Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000 <input type="text" value="0"/>
	Modified Total Direct Costs <input type="text" value="0"/>
	Indirect Cost Rate % <input type="text" value="0.00"/>
	Maximum Indirect Cost * <input type="text" value="0"/>
	Indirect Cost <input type="text" value="0"/>
	Grand Total <input type="text" value="0"/>
	Allotment Remaining <input type="text" value="1331"/>

Total Allotment

NOTE: READ BEFORE IMPORTING - Data Import Instructions [Data Import Template](#)

Choose File | No file chosen
Upload/Validate File

Calculate Totals Save Page

*If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used.
** Contracts over \$25,000 must be entered in a separate line item and the Exclude from MTDC box selected. (Modified Total Direct Cost)

- Budget Detail
 - This is a budget breakdown where each expenditure can be itemized and explained. Please refer to the function and object code link at the top of the page. Check your math for each function and object.

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Reminders

- Check your math on the budget page.
- Refer to the non-allowable/allowable expenses in the RFP.
- If you will be using indirect costs, the indirect cost percent may not be loaded to your application yet. You will need to use a function/object as a placeholder. Once indirect costs have been loaded you will need to submit an amendment.
- Carryover (FY 21 application only) will not be added to the budget until the final expenditure report is received.

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IWAS Application Pages

Overview	Applicant Information Pages	Amendments	FFATA	Sites Served	Sites To Be Served	Program Specific	Budget Pages	Programmatic Risk Assessment	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
	Technology Acquisition		ELT Pages		Allotment			Indirect Cost Calculation				Budget Entry		Budget

Budget (Read Only)

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJ 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction								
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services								
4	2130	Health Services								
5	2140	Psychological Services								
6	2150	Speech Pathology and Audiology Services								
7	2210	Improvement of Instruction Services								
8	2220	Educational Media Services								
9	2230	Assessment & Testing								
10	2300	General Administration								
13	2320	Fiscal Services*								
15	2540	Operation & Maintenance of Plant Services								
16	2550	Pupil Transportation Services								
17	2560	Food Services								
18	2570	Internal Services*								
20	2630	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
22	2640	Staff Services**								
23	2650	Data Processing Services**								
24	2900	Other Support Services								
25	3000	Community Services								
27	4000	Payment to Other Districts and Governmental Units								
29	Total Direct Costs									
30	Indirect Costs									
31	Total Budget									

* If expenditures are shown, the indirect cost rate cannot be used
 ** Capital Outlay cannot be included in the indirect cost calculation

Superintendent Name: Not calling IWAS Web Service

Budget Pages

- Budget
 - This is a budget overview of how much of your budget is allocated into each function and object code.

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IWAS Application Pages

1 of 2 (back)

Question	Yes	No	Not Applicable	Comments
1800 Section of Program Risk Assessment				
1800 Purpose: Purpose is to assess the risk of an organization's ability to deliver its services in a timely and effective manner.				
Quality of Management Systems				
1.1 How many years of experience does the project leader have managing the scope of services required under this program?	<input type="radio"/> One to five years	<input type="radio"/> Six to ten years	<input type="radio"/> More than ten years	
History of Performance				
2.1 How many years of experience does your organization have with grants of comparable scope and/or complexity?	<input type="radio"/> One to five years	<input type="radio"/> Six to ten years	<input type="radio"/> More than ten years	
2.2 How many years of experience does your organization have with grants of comparable scope and/or complexity?	<input type="radio"/> One to five years	<input type="radio"/> Six to ten years	<input type="radio"/> More than ten years	
2.3 What responsibilities does the sub-grantee/sub-recipient/sub-award perform?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Not Applicable	Particular subgrantee information: <input type="radio"/> Case management <input type="radio"/> Individual counseling <input type="radio"/> Individual counseling at the group level <input type="radio"/> Group counseling <input type="radio"/> Other (specify): _____
2.4 What percentage of grant funds does the organization pass on to sub-grantees/sub-recipient/sub-awards?	<input type="radio"/> 0-25%	<input type="radio"/> 26-50%	<input type="radio"/> 51-75%	<input type="radio"/> 76-100%
Results and Findings from Audit/Inspection				
3.1 Has the organization been cited for corrective actions for this program or comparable programs within the last two fiscal years?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Not Applicable	Specify the citation number and date: _____
3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Not Applicable	Specify when each corrective action was completed: _____
3.3 Are there any corrective actions for this program or comparable programs that remain open within the last two fiscal years?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Not Applicable	Specify when each corrective action was completed: _____
3.4 Have there been findings regarding conflict of interest for this program or comparable programs within the last two fiscal years?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Not Applicable	Specify the conflict of interest finding and your response to the finding: _____
Applicant's Ability to Effectively Implement Statutory, Regulatory or Other Requirements				
4.1 To what extent is your organization able to comply with all statutory requirements of this program?	<input type="radio"/> Fully	<input type="radio"/> Partially	<input type="radio"/> Not Applicable	Specify the statutory requirements that are not being met: _____
4.2 How does the organization meet or conform with any statutory, regulatory or other requirements of this program, or comparable programs, within the last two fiscal years?	<input type="radio"/> Fully	<input type="radio"/> Partially	<input type="radio"/> Not Applicable	Specify the requirements that are not being met: _____
Answer Specific Questions				
5.1	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Not Applicable	Compliance with multiple level of effort, awarding requirements related to program delivery
5.2	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Not Applicable	Compliance with program activity requirements related to program delivery
5.3	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Not Applicable	Compliance with State Board of Education Office Service Contract Act
5.4	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Not Applicable	Compliance with applicable state and federal employment requirements related to program delivery
5.5	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Not Applicable	Compliance with applicable state and federal employment requirements related to program delivery

Save Page

Programmatic Risk Assessment

- This page is to be completed each year to analyze risk.

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IWAS Application Pages

[Spell Check]

Overview	Requests Information Pages	Amendments	FRATA	State Award	State Title Award	Program Specific	Budget Pages	Programmatic Review Assessment	GATA	Assurance Pages	Submit	Application Status	Page Lock Control	Application Page
NOSA Grant Information		Notice of State Award			ICD Conditions			Programmatic Review Assessment		USIA/USA		Requalification Status		

Notice of State Award

STATE OF ILLINOIS GRANT INFORMATION

State Award Identification: [Redacted]

State Award Identification Number (SAIN): [Redacted]

State Program Description: [Redacted]

Announcement Type (pre-populated from Amendment page; cannot be changed here): [Redacted]

Agency (Grantor) Contact Information: [Redacted]

Grantee/Subrecipient Information:

Name: [Redacted] **GRANTEE INFORMATION**

Address Line 1: [Redacted]

Address Line 2: [Redacted]

City: [Redacted]

State: [Redacted]

Zip - 4: [Redacted]

Phone: [Redacted]

Email: [Redacted]

Duns#: [Redacted]

Period of Performance: Start and End Date: [Redacted] through [Redacted]

FUND [Redacted] **CFDA** [Redacted] **FUNDING INFORMATION** **CFDA** [Redacted] **AMOUNT** [Redacted] **TOTAL** [Redacted]

(M) Currently used by State of Illinois for Match or Maintenance of Effort (MOE) requirements on Federal Funding. Funding is subject to Federal Requirements and may not be used by Grantee for other match requirements on other awards.

Grantee Indirect Cost Rate Information

Rate (as a percent): [Redacted]

Base (Modified Total Direct Cost): [Redacted]

Period: [Redacted] - [Redacted]

Use and one of resulting or programmatic restrictions, limits or caps on indirect costs

Refer to programmatic instructions on the Budget Detail page for limits

Uniform Term(s): [Redacted]

Grantor-Specific Term(s): [Redacted]

Project-Specific Term(s): [Redacted]

The district/entity assures that this page has been reviewed (Check the box and save the page.)

[Save Page]

GATA Pages

- Notice of State Awards
 - NOSA Grant Information
 - This page is a GATA requirement to be completed and the box checked.

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IWAS Application Pages

Overview	Applicant Information Page	Applicants	GATA	State Award	State To Be Awarded	Program Section	Budget Page	Programmatic Risk Assessment	GATA Page	Applicant Page	Submit	Application History	Payment Status	Application Note
NOEA Grant Information			Notice of State Awards			ICQ Conditions			Program Risk Checklist			USA/ISA		

Conditions - F & A ICQ

ICQ Section 2. Quality of Management Systems (2 CFR 200.302)
No additional conditions imposed.

ICQ Section 3. Financial and Regulatory Reporting (2 CFR 200.327)
No additional conditions imposed.

ICQ Section 4. Budgetary Controls (2 CFR 200.308)
No additional conditions imposed.

ICQ Section 5. Cost Principles (2 CFR 200.400)
No additional conditions imposed.

ICQ Section 6. Audit (2 CFR 200.500)
No additional conditions imposed.

ICQ Section 7. Organizational Governance
No additional conditions imposed.

ICQ Section 8. Property Standards (2 CFR 200.310-315)
No additional conditions imposed.

ICQ Section 9. Procurement Standards (2 CFR 200.317-325)
No additional conditions imposed.

ICQ Section 10. Subrecipient Monitoring and Management (2 CFR 200.330-332)
No additional conditions imposed.

ICQ Section 11. Fraud, Waste and Abuse
No additional conditions imposed.

In order to save the page, the entity must assure that this page has been reviewed and conditions accepted. If there are not ten conditions noted above and if there is no checkbox displayed below, the Fiscal ICQ has not been approved. The Fiscal ICQ must be completed and approved prior to saving this page and subsequently submitting your application. The Fiscal ICQ is dependent upon successful grantee registration at <http://www.illinois.gov/ites/GATA/Grantee/Pages/default.aspx>. If you have successfully registered but have not received an ICQ, please send an email with your contact information to GATA@ibed.net.

The district/entity assures that this page has been reviewed and conditions accepted. (Check the box and save the page.)

GATA Pages

- Notice of State Awards
 - ICQ Conditions
 - This page is a GATA requirement to be completed and checked.

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IWAS Application Pages

05.08.2019

Overview	Applicant Information Page	Amendments	FFATA	State Award	State Title Award	Program Specific	Budget Form	Programmatic Risk Assessment	GATA Page	Assurance Page	Submit	Application History	Page Lock Control	Application Print
NOA Grant Information				Notice of State Award COA Conditions		Program Risk Conditions				USA/NOA Renewal/Action Status				

Conditions - Program Risk Assessment

PRA Section 1. Quality of Management Systems and ability to meet management standards
No additional conditions imposed.

PRA Section 2. History of Performance
No additional conditions imposed.

PRA Section 3. Compliance - Audit reports and findings
No additional conditions imposed.

PRA Section 4. Implementation of statutory, regulatory or other requirements
No additional conditions imposed.

PRA Section 5. Agency and grant-specific parameters
No additional conditions imposed.

In order to save the page, the administrator must assure that this page has been reviewed and conditions accepted. If there are not five conditions noted above and if there is no checkbox displaying below, the Program Risk Assessment pages have not been completed. Return to the main tab strip for this program and complete the PRA - Program Risk Assessment pages.

GATA Pages

- Notice of State Awards
 - Program Risk Conditions
 - This page is a GATA requirement to be reviewed and the box checked.

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IWAS Application Pages

Overview	Applicant Information Page	Amendments	FEATA	ISBE Status	ISBE To Be Served	Foreign Status	Budget FEATA	Programmatic Risk Assessment	GATA FEATA	Assurance Page	Submit	Application History	Expense Account	Approval Page
ISBE Grant Information		ISBE Conditions		ISBE Risk Conditions		ISBE/ISBE		Registration Status						

Grantee Prequalification Status
Grantee Prequalification must be complete prior to submission of this grant.

GATA Grantee Prequalification is complete

Yes <input type="checkbox"/>	ILSOS <input type="checkbox"/> (Not Required)	SAM/CAGE Code Expiration Date <input type="text"/> Good <input type="checkbox"/> 07/08/2020	Federal Excluded Parties List <input type="text"/> Good <input type="checkbox"/>	Federal Delinquent Debt <input type="text"/> Good <input type="checkbox"/>	FEIN Status <input type="text"/> Good <input type="checkbox"/>	FY21 ICQ Status <input type="text"/> Approved <input type="checkbox"/>
DUNS # Used for Registration <input type="text"/>					FEIN <input type="text"/> 07600416	FY21 PRA Status <input type="text"/> Approved <input type="checkbox"/>

Complete Grantee Prequalification Status includes the 10 components above. This grant cannot be submitted to ISBE until the district/entity meets these requirements and the entity status above states Yes in the completion box. Review any deficiency above. Resources to remediate registration deficiencies may be obtained at the ISBE GATA web page, under the Prequalification and Registration Status tab or at the links provided below for the components.

If a dropdown and Save Page button do not appear at the bottom of this page, compare your entity's status above to the following:

Grant Accountability and Transparency Act (GATA) Grantee Prequalification must be Yes. <https://gata.isbe.net/portal>

Data Universal Number System (DUNS) is a unique identifier necessary for GATA Registration.

Illinois Secretary of State (ILSOS) status is Not Required for school districts. Other entity types must have a Good status. www.isos.org/secretary/

System for Award Management (SAM) / Commercial And Government Entity (CAGE) Code Status must be Good. www.SAM.gov

If SAM CAGE code status is not Good, check the expiration date displayed.

Federal Excluded Parties List must be Good, reflecting entity is not on the list.

Federal Delinquent Debt must be Good, reflecting no delinquent debt.

Federal Employer Identification Number (FEIN) Status must be Good.

Internal Control Questionnaire (ICQ) Status must be Approved.

Program Risk Assessment (PRA) must be Approved.

If you have further questions after reviewing these materials, please email gata@isbe.net.

Be sure to include your entity's region-county-district-type code, entity name, contact information and phone number.

The district/entity assures that this page has been reviewed and the prequalification status is Yes. (Check the box and save the page.)

GATA Pages

- Notice of State Awards
 - Prequalification Status
 - This page is a GATA requirement. Boxes should state "yes", "good", "approved", or "not required". If any boxes state "no", the application will not be approved.

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IWAS Application Pages

Overview	Applicant Information Pages	Amendments	FFATA	State Served	State To Be Served	Program Specific	Budget Pages	Programmatic Risk Assessment	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
UGA/IGA Overview		Topics of State Awards			UGA/IGA Parts One, Two, and Three				Exhibits		UGA/IGA		UGA/IGA Summary	

Overview

The Uniform Grant Agreement (UGA) and Intergovernmental Agreement (IGA) are divided into three parts along with exhibits.

Part One contains the uniform requirements applicable to all grants in the State of Illinois.

Part Two contains additional agency-specific requirements.

Part Three contains grant or program specific requirements. It includes information that is currently in ISBE's Program-Specific Terms of the Grant, including financial and performance reporting requirements, applicable state and federal rules and regulations, and other specific requirements, restrictions or limitations for the grant program or project.

Exhibits are provided as follows:

- Exhibit A - Project Description
- Exhibit B - Deliverables or Milestones
- Exhibit C - Payment
- Exhibit D - Contact Information
- Exhibit E - Performance Measures
- Exhibit F - Performance Standards
- Exhibit G - Specific Conditions

Once Parts One, Two and Three and the Exhibits have been assured to, via check boxes on the applicable pages, complete the UGA/IGA Summary page.

GATA Pages

- UGA/IGA
 - UGA/IGA Overview
 - This page is a GATA requirement to be completed and checked.

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IWAS Application Pages

Overview	ANSIAS Administrative Pages	Amendments	State	Site Agency	Site To Be Served	Program Details	Budget Pages	Supplemental Form Attachments	State Pages	Signature Pages	Submit	Application Status	Payment Status	Application Page
	UGA/IGA Overview		Illinois State Agency			UGA/IGA Page One - Part One and Three				Signature Pages		UGA/IGA		UGA/IGA Overview

Uniform Grant / Inter-Governmental Agreement

The Illinois State Board of Education (Grantor), with its principal office at 100 North First Street, Springfield, Illinois 62777, and Quincy Public Schools (Grantee), with its principal office at _____ address _____ 1414 Home St., _____ address _____ City _____ State IL ZIP - 4 62701 62661 hereby enter into this Grant Agreement (Agreement). Grantor and Grantee are collectively referred to herein as Parties or individually as a Party.

PART ONE - THE UNIFORM TERMS RECITALS

WHEREAS, it is the intent of the Parties to perform consistent with all Exhibits and attachments hereto and pursuant to the duties and responsibilities imposed by Grantor under the laws of the state of Illinois and in accordance with the terms, conditions, and provisions hereof; NOW, THEREFORE, in consideration of the foregoing and the mutual agreements contained herein, and for other good and valuable consideration, the value, receipt and sufficiency of which are acknowledged, the Parties hereto agree as follows:

ARTICLE I AWARD AND GRANTEE-SPECIFIC INFORMATION AND CERTIFICATION

1.1 Under penalty of perjury, Grantee certifies that:

05290084 is the Grantee's correct DUNS number and that Grantee is doing business as:

Individual
 Sole Proprietorship
 Partnership
 Corporation (includes Not For Profit)
 Medical Corporation
 Governmental Unit (includes school districts, ADA, ESEA, IDEA joint agreements)
 Estate or Trust

Pharmacy-Not Corporate
 Pharmacy/Federal Home/Charity/Corp
 Tax Exempt
 Limited Liability Company (select applicable tax classification)
 P = partnership
 C = corporation

Grantee has not received payment from the state of Illinois in the last two years. Grantee must submit a 990 tax form with this Agreement.

1.2 Amount of Agreement

Grant funds are estimated to be 1111 of which 1111 of the federal funds. Grantee agrees to accept Grantor's payment as specified in the Exhibits and attachments incorporated herein as part of this Agreement.

1.3 Identification Numbers (if applicable)

Federal Award Identification Number (FAIN):
 Federal Award date:
 Catalog of Federal Domestic Assistance (CFDA) number:
 Catalog of State Financial Assistance (CSFA) number:

1.4 Term

This Agreement shall be effective on 7/1/2020 and shall expire on 6/30/2021 unless terminated pursuant to this Agreement.

1.5 Certification

Grantee certifies under oath that (1) all representations made in this Agreement are true and correct and (2) all Grant Funds awarded pursuant to this Agreement shall be used only for the purposes(s) described herein. Grantee acknowledges that the Award is made solely upon this certification and that any false statements, misrepresentations, or material omissions shall be the basis for immediate termination of this Agreement and repayment of all Grant Funds.

Inter-governmental Agreement

See [Exhibits B through J](#) through [J](#) included in this agreement include the below [links](#)

1.6 Signatures

In witness whereof, the Parties hereto have caused this Agreement to be executed by their duly authorized representatives.*

In addition to the uniform requirements in PART ONE, the Grantor Illinois State Board of Education (or ISBE), has additional requirements for its Grantees.
 See [Exhibits - The Grantee-Specific Terms](#)
 By executing this box, the applicant affirms, under penalty of perjury, that he or she is authorized to execute the certifications, assurances, and terms in this Part Two of the Grant Agreement on behalf of the applicant/grantee. Further, the undersigned certifies under oath that all information in the entirety of the Grant Agreement is true and correct to the best of his or her knowledge, information and belief; that grant funds shall be used only for the purposes described in this agreement; and that the award of this grant is conditional upon this certification.*

In addition to the uniform requirements in PART ONE and the Grantor-Specific Terms in PART TWO, the Grantor has additional requirements for this project. Refer to the Program Assurance tab for these specific terms.
 * Required Field

PART TWO - THE GRANTOR-SPECIFIC TERMS

PART THREE - THE PROJECT-SPECIFIC TERMS

[Save Page](#)

GATA Pages

- UGA/IGA

- UGA/IGA Part One, Two, and Three

- This page is a GATA requirement to be completed and checked.

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IWAS Application Pages

Outcomes	Program Information Pages	Amendments	FEATs	State Report	Site To Be Served	Program Specific	Business Plan	Programmatic Self-Assessment	GATA Pages	Application Pages	Submit	Application Summary	Page Lock Request	Application Form
UGA/IGA Overview		Notice of State Awards			UGA/IGA Part One, Two, and Three			Exhibits		UGA/IGA		UGA/IGA Summary		

Exhibits

Exhibit A - Project Description

Exhibit B - Deliverables or Milestones
Illinois 21st CCC Goals, Objectives, Indicators, and Data Sources

Exhibit C - Payment

Exhibit D - Contact Information

Exhibit E - Performance Measures
Illinois 21st Century Goals, Objectives, Indicators, and Data Sources



GATA Pages

- UGA/IGA
 - Exhibits
 - This page is a GATA requirement to be completed and checked.

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IWAS Application Pages

Exhibits	Applicant Information Pages	Amendments	FFATA	Sites Served	Sites To Be Served	Program Specific	Budget Pages	Programmatic Risk Assessment	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
				Notice Of State Awards					USA/IGA					
USA/IGA Overview		USA/IGA Parts One, Two, and Three				Exhibits		USA/IGA Summary						

Uniform Grant Agreement / Intergovernmental Agreement Summary

NOTE: The below check boxes will be automatically filled in as each of the separate Uniform Grant Agreement / Intergovernmental Agreement sections are read and completed.

- Part One - The Uniform Terms
- Part Two - The Grantor-Specific Terms
- Part Three - The Project-Specific Terms - Currently within the Program Assurances
- Exhibits
- The above check boxes accurately reflect that the Uniform Grant Agreement / Intergovernmental Agreement was completed.*

* Required

Save Page

GATA Pages

- UGA/IGA
 - UGA/IGA Summary
 - This page is a GATA requirement to be completed and the box checked.

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IWAS Application Pages

Overview	Instructional Program Pages	Amendments	FRATS	Site Selected	Site To be Selected	Program Specific	Budget Sheet	Programmatic Self-Assessment	DATA Sheet	Assurance Sheet	Submit	Application History	Page Lock Control	Application Form
Program Dashboard		Debarment		Lobbyist			State Assurance		0204-442		DATA Assurance			Assurances

Specific Terms of the Grant

By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the program for which funding is requested.

- The program will be administered in accordance with all applicable statutes, regulations, program plans, and applications:
 - the control of funds provided under the program and title to property acquired with program funds will be in a public agency or in a nonprofit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and
 - the public agency, nonprofit private agency, institution, or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statute.
- The applicant will adopt and use proper methods of administering each such program, including:
 - the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
 - the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
- The applicant will cooperate in carrying out any evaluation of the program conducted by or for the State Educational Agency, the Secretary, or other federal officials.
- The applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, federal funds paid to the applicant under each such program.
- The applicant will:
 - submit such reports to the Illinois State Board of Education (which shall make the reports available to the Governor) and the Secretary as the State Educational Agency and Secretary may require to enable the State Educational Agency and the Secretary to perform their duties under each such program; and
 - maintain such records, provide such information, and afford such access to the records as the Illinois State Board of Education (after consultation with the Governor) or the Secretary may reasonably require to carry out the duties of the State Educational Agency or the Secretary.
- Before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment:
 - the before- or after-school program will take place in a safe and easily accessible facility. The grantee will ensure that any program to be located in a facility other than an elementary or secondary school is at least as accessible to the students to be served as if the program were located in an elementary or secondary school. The learning center will make available a description of how the students participating in the program carried out by the community learning center will travel safely to and from the center and home.
 - Buildings that house the Nita M. Lowey 21st Century Community Learning Centers programs will meet local standards and codes for public facilities. Indoor and outdoor facilities must be safe and in good repair.
 - The grantee will ensure that students participating in the program carried out by the community learning center will travel safely to and from the center and home.
 - Program funds may be used to cover reasonable transportation costs for program participants. If transportation is provided, the transportation plan must be clearly and appropriately related to project activities.
 - Funds under this part will be used to increase the level of state, local and other non-federal funds that would, in the absence of funds under Title IV Part B, be made available for programs and activities authorized under this part; and in no case supplant federal, state, local or non-federal funds.
- The program will primarily target students who attend schools eligible for schoolwide programs under Title I, Section 1114, and the families of such students.
- Applicants will give notice to the community of the intent to submit an application. The application and any waiver request will be made available for public review and after submission of the application:
 - the program will be developed and carried out in active collaboration with the schools the students attend. At a minimum, grantees will have a letter of collaboration from each school that will have students participating in the Nita M. Lowey 21st Century Community Learning Centers activities. Each school will acknowledge its willingness to provide the program with, at a minimum, copies of participating student grade records, school attendance records, and information regarding whether or not the participating students were promoted to the next grade level as well as facilitate attainment of state assessment scores and surveys of teachers. Schools will receive parental/guardian consent before school records are submitted to the Nita M. Lowey 21st Century Community Learning Centers Programs.
 - the organization selected for funding will meet all statutory and regulatory requirements of this program. In order to ensure that a local grantee, including faith-based organizations, meets the purposes and criteria of the program, it shall not discriminate against beneficiaries on the basis of religion. Funds shall be used solely for the purposes set forth in this grant program. No funds provided pursuant to this program shall be expended to support religious practices, such as religious instruction, worship, or prayer. Faith-based organizations may offer such practices, but not as part of the program receiving assistance and faith-based organizations shall comply with generally accepted cost accounting requirements to ensure that funds are not used to support these activities.
- Grantees will keep attendance records for program participants. Participants are required to be enrolled in before- or after-school program. Grantees are required to have a written protocol on the funding background checks, as well as evidence of their completion. Further, no person shall be employed who has been convicted of a crime as listed in Section 10-21.9(c) of the School Code (105 ILCS 5/10-21.9(c)).
- Grantees will conduct criminal background checks for all program staff and volunteers who have direct contact with children and youth. Grantees are required to have a written protocol on the funding background checks, as well as evidence of their completion. Further, no person shall be employed who has been convicted of a crime as listed in Section 10-21.9(c) of the School Code (105 ILCS 5/10-21.9(c)).
- In accordance with the Child Abuse and Neglect Reporting Act (205 ILCS 5), adults working with children and youth under the age of 18 years old are required to be mandated reporters for suspected child abuse and neglect. All Nita M. Lowey 21st Century Community Learning Centers programs must have a written protocol for training their employees about the Act and identifying and reporting suspected incidents of child abuse or neglect.
- Grantees will obtain permission from parents or guardians of participants prior to using students for public relations purposes, gathering data by methods such as youth surveys and interviews, and obtaining academic and school data.
- The grantee is not delinquent in the payment of any debt to the State (or if delinquent, has entered into a deferred payment plan to pay the debt), and acknowledges that the Illinois State Board of Education may declare the grant agreement void if this certification is false (30 ILCS 500/50-11).
- Grantees are required to submit an annual performance report (APR) that describes participant information, program activities, accomplishments, and outcomes. All information related to the APR must be entered into the 21st CCLC 21APR System. Failure to do so based on the timeline provided by the federal government may result in the freezing of funds until the information is completed. The dual purpose of the APR is to:
 - demonstrate the substantial progress that has been made toward meeting the goals and objectives of the project; and
 - collect data that addresses the performance indicators for the 21st Century Community Learning Centers program. This will be aligned with the integrated evaluation system that the Illinois State Board of Education has developed.
- Grantees are also required to conduct needs assessments, parent and student satisfaction surveys, and self-assessments. Necessary developing these instruments may be found at the ISEE website for 21st.CCLC.org/ISSE
- Grantees will attend workshops and trainings offered by the Illinois State Board of Education or another entity contracted by the state. The workshops and trainings are designed to improve the quality of the program and give technical assistance to the staff for continuous improvement.
- Grantees will submit additional information as may be requested by the State Superintendent of Education.
- Grantees will evaluate the program annually as described in the approved proposal. Copies of the evaluation will be made available to the Illinois State Board of Education or others upon request.
- Any course offered for state required graduation credits meets the minimum requirements of the school district for the course. Any such course will be taught by an appropriately qualified individual, and providing this course in the before-school, after-school, or summer school setting will not reduce the number of such offerings at the school and will in no way supplant other federal, state or local funds.
- Funding in subsequent years of the grant shall be provided based upon the satisfaction of the grantee in the preceding grant period and submission to the State Board of Education of an approvable continuation application in the format that the grantee to submit the information requested by the timeline indicated in the continuation application may result in the loss of continuation funding or the freezing of funds until such time as the requirements are fulfilled.
- Co-applicants have signed a printed copy of all grant assurances and copies with original signatures will be maintained by the primary applicant for review upon request.

[Save Page](#)

Assurance Pages

- By checking the box at the top of the page, the applicant certifies that he or she has read, understood and will comply with the assurances for this program.

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IWAS Application Pages

Outlets	Agency Information Page	Amendments	FRATA	State Approval	State To Be Awarded	System Score	Budget State	Programmatic Risk Assessment	DATA State	Separate State	Subos	Application History	Page Logs Admin	Application Print
System Assistance	Debarment			Lobbyist		State Assistance			GEPA 452		DATA Assistance		Assurances	

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion Lower Tier Covered Transactions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, Including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education. Before completing this certification, read instructions below.

[Instructions](#)

CERTIFICATION

- By checking this box, the prospective lower tier participant certifies that:
- Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
 - It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
 - It will not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
 - It will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion—Lower Tier Covered Transactions," without modification, in all solicitations for lower tier covered transactions and
 - The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

[Save Page](#)

Instructions for Certification

- By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
- If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
- Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
- The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of these regulations.
- A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the "GSA Government-Wide System for Award Management Exclusions" (SAM Exclusions) at: www.sam.gov.
- Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

[Save Page](#)

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Assurance Pages

- Debarment
 - This page should be reviewed and the box checked.

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IWAS Application Pages

Overview	Applicants Information Page	Amendments	FFATA	Sites Served	Sites To Be Served	Program Specific	Budget Pages	Programmatic Risk Assessment	SATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Program Assurances		Debarment		Lobbying		State Assurances		SATA 442		SATA Assurances		Assurances		

Certification Regarding Lobbying [Instructions](#)

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1302, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE BS-32](#) "Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

[Save Page](#)

Assurance Pages

- Lobbying
 - This page should be reviewed and box checked.

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IWAS Application Pages

Overview	Applicant Information Pages	Amendments	FRATS	Site Record	Site To Be Award	Program Profile	Budget Profile	Programmatic Self-Assessment	DATA Profile	Assurance Profile	Subsites	Application Strategy	Page Logs	Application Print
	Portfolio Attachments		Department		Location		State Assurances		GEPA 442		DATA Attachments		Assurances	

GEPA 442 Assurances

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

DEFINITIONS

"APPLICANT" means an individual, entity or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant," "award" and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

PROJECT

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;

3. The control of funds provided to the LEA under each Program and risks to property acquired with those funds, will be a public agency and that a public agency will administer those funds and property;

4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State Board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules;

5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under Section 1222f of Title 20-Education, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;

6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;

7. An application, evaluation, periodic program plan or report relating to each Program will be made readily available to parents and other members of the general public;

8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under Section 794 of Title 29 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;

9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and

10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

[Save Page](#)

Assurance Pages

- GEPA 442
 - This page is an assurances requirement to be reviewed and box checked.

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IWAS Application Pages

Overview	Assurance Information Pages	Amendments	PPATS	Site Survey	Site To Be Surveyed	Program Specific	Budget Pages	Programmatic Self-Assessment	GATA Assurance Page	Assurance Page	Submit	Acquisition Summary	Buyer Lock Control	Acquisition Page
Program Assurance		Repayment		Job/Job		State Assurance		SEPS 642		GATA Assurances			BACKLOG	

GATA Assurances [Instructions](#)

- By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that he/she has reviewed the:
1. NIOSA Grant Information page
 2. Prequalification Status page
 3. ICQ Conditions page and assures the conditions have been accepted
 4. Program Risk Conditions page and assures the conditions have been accepted
 5. Parts One, Two and Three of the Uniform Grant Agreement / Intergovernmental Agreement and confirms the Agreement terms
 6. Entirety to the UGA / SOA
 7. UGA / SOA in its entirety

[Save Page](#)

01/2018

Assurance Pages

- GATA Assurances
 - This page is an assurances requirement to be reviewed and box checked.

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IWAS Application Pages

Spell Check

Overview	Enabling Information Pages	Amendments	FFATA	State Agency	State To Be Served	Region/County	Budget Dates	Programs/Type Assessment	GATA Report	Assurances Page	Submit	Application History	Open Logs Screen	Application Print
Program Assurances		Debarment		Lobbying		State Assurances		GERA 442		GATA Assurances				Assurances

Assurances [Instructions](#)

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the "Budget Detail" tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entire agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief; that grant funds shall be used only for the purposes described in this agreement; and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting "Submit" on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances and agree to comply with any resulting terms of an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101; the Federal False Claims Act (31 U.S.C. 3729 et seq); and the Illinois False Claims Act (740 ILCS 175). The list of certification and assurances is included below and/or incorporated into the Uniform Grant Agreement pages contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

Assurances for 21st Century Continuation

Grant Application Certifications and Assurances (State Assurances)

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion See the Overview page for instructions

Certification Regarding Lobbying

GERA 442 Assurances

GATA Assurances

[Not calling IWAS Web Site](#) Signature of School District Superintendent / Agency Administrator

Signature of Board-Certified Delegated Authority for the School District Superintendent

Assurance Pages

- Assurances
 - This page is an assurances requirement to be completed and box checked.

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IWAS Application Pages

Outlook	Application Information Page	Amendments	STATUS	Site Selected	Site To Be Selected	Program Selection	Budget Page	Programmatic Plan Assessment	GIS Page	Assurance Page	Submit	Application History	Page Lock Status	Application Error	Instructions
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Assurances must be reviewed and approved by your Local IWAS Administrator before you can submit your application.

6/25/2020

Application was created on:
 Assurances
 District Data Entry
 Business Manager
 District Administrator
 ISBE Program Administrator #1

Submit

- This page will allow you to submit the application. A consistency check will be performed to show if errors exist, where it is, the user is required to correct any errors and save before the application can be submitted.

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IWAS Application Pages

Overview	Application Information Entry	Amendments	FEATA	Links Section	State To Be Served	Program Section	Budget Entry	Programmatic Data Assessment	Other Entry	Assurance Entry	Submit	Application History	Exit Logoff Screen	Application Form	Instructions
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Application History (Read Only)

This Application has not been submitted

Application History

- This page shows the username and date/time an application was submitted.

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IWAS Application Pages

Outcomes	21st CCLC Continuation	Amendments	FEATs	Sites Served	Sites To Be Served	Program Specific	Budget Pages	Programmatic Risk Assessment	GATTA Pages	Assurances Pages	Submit	Application Review	Page Locks Status	Application Item
Page Review Status: Instructions														
Expand All														
21st CCLC Continuation														
All CCLC Continuation														
Application Information Pages														
Partners and Co-Applicants														
FEATs														
Sites Served														
Sites Served 1-3														
Sites Served 4-10														
Sites Served 11-15														
Sites Served 16-20														
Sites Served 21-25														
Sites To Be Served														
Sites To Be Served 1-5														
Sites To Be Served 6-10														
Sites To Be Served 11-15														
Sites To Be Served 16-20														
Sites To Be Served 21-25														
Program Specifics														
Goals														
Credential Courses														
Program Income														
Additional Requirements														
Program Summary														
Budget Pages														
Technology Acquisition														
ELL Pages														
Expanded Learning Time Sites														
ELT Activity Description														
ELT Services														
Alignment														
Budget Detail														
Programmatic Risk Assessment														
PRA - ISBE														
GATTA Pages														
Notice Of State Grants														
NSRF Grant Information														
ICQ Conditions														
Program Risk Conditions														
Prequalification Status														
USGISA														
USGISA Parts One, Two, and Three														
Exhibits														
USGISA Summary														
Assurances Pages														
Program Assurances														
Disbursement														
Lobbying														
State Assurances														
GISA_142														
GATTA Assurances														
AssurancesText														

Save

Page Lock Control

- Whenever an application needs to be edited, the user must unlock the pages which they intend to edit.

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IWAS Application Pages

Overview	Application Information Issues	Amendments	FEATS	Site Report	Site To Be Assessed	Program Schedule	Budget Issues	Programmatic Self-Assessment	DATA Issues	Application Print	Submit	Application History	Print Logs	Application Print
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Selectable Application Print

Request Print Job

1st COLE Continuation

Requested Print Jobs

Completed Print Jobs

Application Print

- This page allows the user to submit a request for a PDF version of the grant. It may take up to 24 hours for one to be generated, and once it is, can be downloaded from this page.

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Reminders

- Work left to right.
- Remember to save each page.
- Check your math on the budget page.
- Refer to the non-allowable/allowable expenses in the RFP.
- Upload all necessary documents. Mailing documents will delay approval of your application.

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Questions?

Please contact your principal consultant.

Kenya Davis

kedavis@isbe.net

John DeWeese

jdeweese@isbe.net

Shayla Grantham

sgrantha@isbe.net

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