



ISBE 21st CCLC Statewide Evaluation

Annual Statewide Evaluation Survey

Leslie Goodyear, Sophia Mansori, Josh Cox, Sheila Rodriguez, and Nora van Wassenauer

June 5, 2024

Agenda

- 📋 Review the statewide evaluation survey
- 📋 Reminder about annual evaluation reports
- 💬 Q&A

Please add your questions to the Q&A box or the enter them into the chat at any time throughout the session.



Grantee requirements for the statewide evaluation

- ✓ Submit APR data and student roster information to the IIRC system
- ✓ Administer a teacher survey that includes APR items for all students in grades 1-5
- ✓ Submit an annual survey for each grant, including teacher survey data
- ✓ Submit an annual local evaluation report for each grant.

Due Dates

- **June 28, 2024:** Annual survey
- **June 30, 2024:** Annual report for Cohort 2015 Grantees
- **January 15, 2025:** Annual report for all other grant cohorts

Who should complete the statewide evaluation survey?

- Every grant is required to submit a survey.
- Organizations with multiple grants submit *one survey for each grant*.
- The survey is sent to the Project Director of record.
- The Project Director may ask others to contribute to the survey. A word document version of the survey is available for download on the first page of the survey to help.



What to do when you get your survey link

- Log in to verify you can access the survey.
- The survey welcome page includes links to a Word document with the survey questions, and an FAQ document.
- After you enter your initial information, the survey will provide a list of the sites associated with the grant. ***Check that the sites listed are correct. If not, contact us.***
- The survey does *not* need to be completed in one sitting. If you leave the survey, you will come back to the same point the next time you log in.

What topics are covered in the statewide evaluation survey?

Grant & Program Questions

- Recruitment and retention
- Programming and activities
- Transportation
- Sustainability
- Professional development
- Progress in implementation
- Challenges and barriers

Site-specific information

- Summer programming
- Teacher survey data

Remember, this survey covers activities from July 1, 2023 to June 30, 2024.

What is new or different on the survey this year?

Nothing

(The survey is the same as it was last year!)

Entering teacher survey data on the survey

The screenshot shows a web-based survey form titled 'Site-Specific Information' for 'Site 1 of 1'. The site name is 'Test site' and the grant name is 'Josh Cox (19-1)'. The form asks for information for the 'Test site' and includes two sections with checkboxes for 'Elementary School Students' and 'Middle/High School Students'. The first section asks if the federal teacher survey was administered at the end of the 2021-2022 school year. The second section asks if completed teacher surveys were received at the end of the 2021-2022 school year. At the bottom, there is a 'Survey Completion' progress bar showing 0% to 100% and two buttons: 'Back' and 'Save and Continue'.

Site-Specific Information
Site 1 of 1
Site Name: Test site
Grant Name: Josh Cox (19-1)

Please provide the following information for Test site:

Current GPRA requirements include data from teachers about student changes for all students in grades 1 through 5. While data for students in grades 6 through 12 is not required, it can be informative and we encourage grantees to share these data if they have collected them.

Please indicate whether you administered the federal teacher survey at the end of the 2021-2022 school year for:

☐ Elementary School Students
☐ Middle/High School Students

Please indicate whether you received completed teacher surveys at the end of the 2021-2022 school year for:

☐ Elementary School Students
☐ Middle/High School Students

Survey Completion
0% 100%

[Back](#) [Save and Continue](#)

Teacher data is entered in the site-specific portion of the survey:

1. Did you administer the Teacher Survey to either/both grade groups?
2. If so, did you receive completed surveys back?

Entering teacher survey data on the survey (con't)

Site-Specific Information
Site 1 of 1
Site Name: Test site
Grant Name: Josh Cox (19-1)

Please provide the following information for Test site:

How many teacher surveys were distributed for Elementary Students (grades 1 through 5)?

How many completed teacher surveys were received for Elementary Students (grades 1 through 5)?

How many teacher surveys were distributed for Middle/High School Students (grades 6 through 12)?

How many completed teacher surveys were received for Middle/High School Students (grades 6 through 12)?

1. How many Teacher Surveys did you send out?
2. How many completed Teacher surveys did you get back?

The number of received surveys should be **equal to or less than** the number of distributed surveys.

Entering teacher survey data on the survey (con't)

How many teacher surveys were distributed for Elementary Students (grades 1 through 5)?

How many completed teacher surveys were received for Elementary Students (grades 1 through 5)?

Elementary Students (grades 1 through 5) - Please provide a summary of those surveys in the table below, by adding teacher survey responses together. Report the total of students that did not need to improve, improved, or declined for each behavior.

	Did not need to improve	Significant Improvement	Moderate Improvement	Slight Improvement	No Change	Slight Decline	Moderate Decline	Significant Decline	Total
Turning in his/her homework on time	24	40	10	0	2	2	0	0	78
Completing homework to the teacher's satisfaction	24	30	20	0	2	0	0	2	78
Participating in class	23	20	25	0	6	0	4	0	78
Volunteering (e.g. for extra credit or more responsibilities)	21	31	20	0	0	6	0	0	78
Attending class regularly	24	28	25	0	0	0	1	0	78
Being attentive in class	23	26	18	0	0	3	0	0	76
Behaving well in class	24	35	17	0	0	1	0	0	77
Academic performance	22	20	20	0	4	4	3	2	75
Coming to school motivated to learn	20	18	32	0	3	0	4	0	77
Getting along well with other students	18	32	24	0	0	1	3	0	78

Enter the total number of responses for each rating, for each item (i.e., the total number of students that teachers indicated “Significant improvement” for “Turning in homework on time.”)

If you did not use the same scale, enter data into the appropriate columns using your judgement

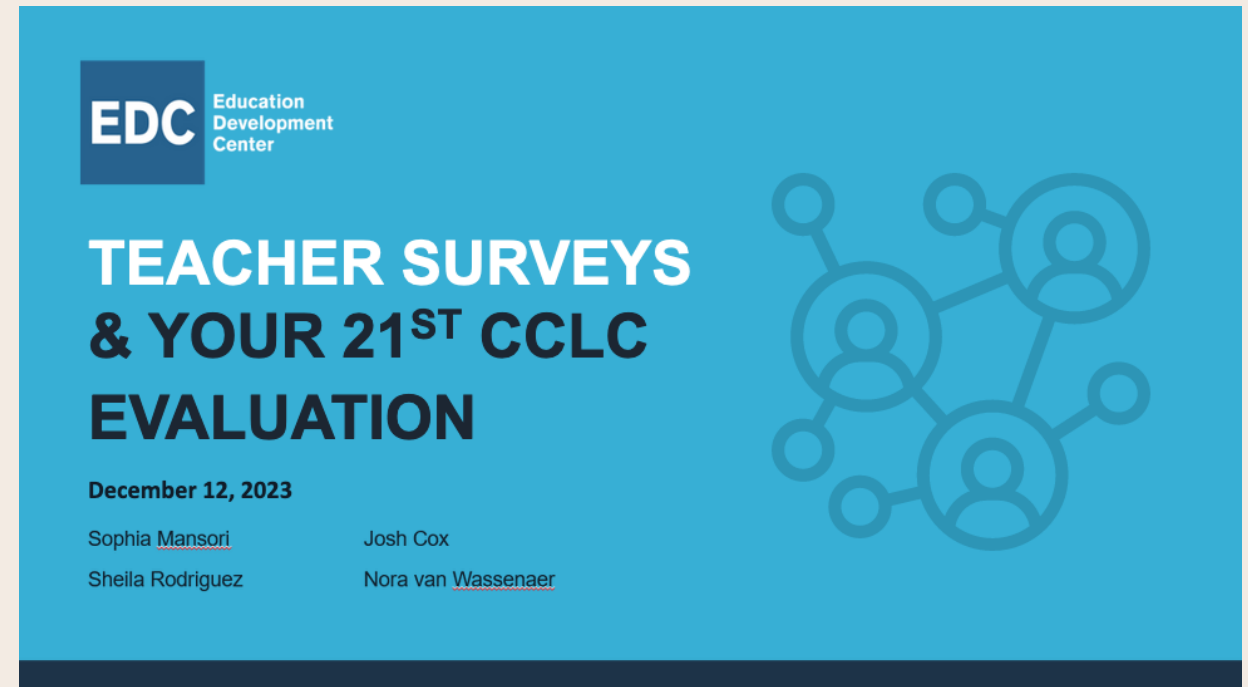
The total number of responses in each row should be approximately the number of teacher surveys that were received.

You may not have the same total for every item.

More questions about the teacher survey?

Check out the webinar from December 2023, available on the ISBE website.

<https://www.isbe.net/Pages/21CLC-LE.aspx>



Submitting your completed survey

- Be sure to click the final submit button when you have finished the survey.
- You can download a pdf of your completed survey when you submit it.
- You will receive an email confirmation that your survey was submitted.



Thank you for completing the 2024 ISBE 21st CCLC Statewide Evaluation Survey! Your responses have been recorded. Please note that you can download a summary of your responses by clicking on "Download PDF" below.

For your records, we will send an email confirming your submission shortly.

Below is a summary of your responses

[Download PDF](#)



FY24 Local Evaluation Reports

FY 24 Local Evaluation Reports

Cohort 15

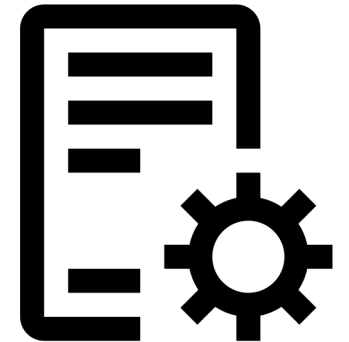
Due June 30, 2024

- Template includes reflection questions about overall grant accomplishments.
- We understand that you may not have final academic assessment data for the year. Report what you have!

All other cohorts

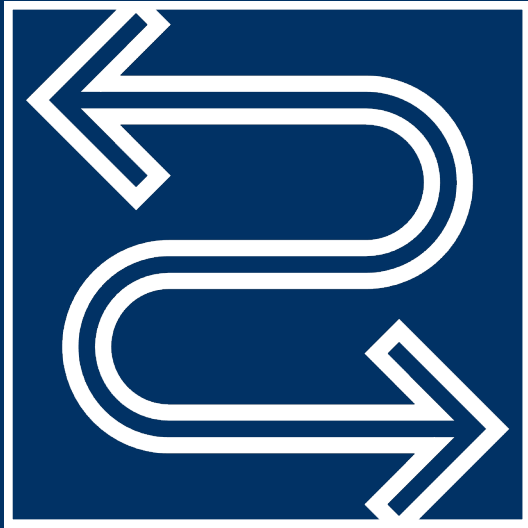
Due January 15, 2025

- Template is unchanged from previous years.



Send your reports to 21stCCLC.Evaluation@edc.org

Templates available on ISBE's website: <https://www.isbe.net/Pages/21CCLC-LE.aspx>



Questions?



Thank you

Merci

Gracias

شكرا

Contact the evaluation team any time at:
21stCCLC.Evaluation@edc.org

Follow Us!

