

Avoid Data Rejections: Learn What's New in the Data Center

June 24, 2025 Dr. Alan Clemens, Illinois Technical Lead Nita M. Lowey 21st Century Community Learning Centers

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About NIU and 21st CCLC

- NIU and its IIRC office has been a partner with the ISBE 21st CCLC program offices for almost 20 years
- We are the official 21st CCLC Technical Leads for the State of Illinois
- We develop and maintain the Illinois Data Collection Tool as well as facilitating data collection and reporting to the US Dept of Education





The Illinois Data and Benchmarking Tool

Nita M. Lo	owey 21st Century Community	Learning Centers Data			💄 Alan Help 🐱
				10000000015 - Sample Grant	♥ Go
Data Center Upload your grant data	Event Management Manage Events at your Grants/Centers	Student Data View your student data records	Grant Analytics Compare your Grant's data with others	Statistications 822:2024 Submission window for grantees to submit term data for Summer 2024 is now open. Grantees can submit their term data through September 30, 2024. 526/2023 Grantees should submit GPA & Behavior information for the submitting Spring Attendance File. Review GPA & Behavior information collected by 21APR under Outcomes section. 526/2023 Submission window for grantees to submit term data for Spring 2023 will be opened on May 30, 2023. Grantees can submit their term data through July 18, 2023. Submission window for grantees to submit term data for Spring 2023 will be opened on May 30, 2023. Grantees can submit their Behavior information while submitting the Spring Attendance File. Review OPA & Behavior information collected by 21APR under Outcomes section.	
submission.				<u>View Previous Messages</u> 📀	
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Data Center

Data Center	Event	Student Data	Grant Analytics	8/22/24 Submi Summ throug
Upload your grant data	Management Manage Events at your Grants/Centers	View your student data records.	Compare your Grant's data with others	5/26/20 Grante studen submit <u>Review</u> <u>Outcor</u>
				5/26/20 Submi 2023 v term d Note: Behav File.
21 APR View reports for 21 APR submission.				Review Outcor
lu/MyIRC.21CCLC/DataCenter/Index?rcdtCode=100	222222222		Need help	? Contact: 21

Data Center. The portal for entering data into the Data Tool at the end of each grant term.





Data Center

:	Illinois Data and Benchmarking Tool	L Alan Help
		100000000015 - Sample Grant V Go
•	COVID-19 IMPACT STATEMENT For current data collection term, you can add a narrative to describe how COVID-19 has affected this Grantee [sample statement]	
		Update Statement
	Data Center The Data Center is designed to collect, from all active 21st CCLCs, descriptive information on program characteristics and services as well as performance data across a range of outcomes, as outlined by the Federal 21 APR program. Here you will submit information on the Activities, Staffing, Attendance, and Family Member participation. For those grantees with multiple grants or multiple sites within grants, data must be entered for each site individually. The Data Center is available from the first date of Summer Term data collection (see the table below) until the last day of Spring Term data collection within each grant year.	Currently accepting Spring (2023) data submissions.

A new data center
workflow has been
implemented to
reduce data entry
errors. The home
screen in the data
center is largely
unchanged.

2022-2023 Reporting Year Calender				
Reporting Window	Data entry begins in Benchmarking Tool	Data entry ends in Benchmarking Tool	Data verification begins in 21APR	Data verification ends in 21APR
Summer-2022	August 15, 2022	September 30, 2022	ТВА	ТВА
Fall-2022	January 9, 2023	February 14, 2023	ТВА	ТВА

Click the button below to go to data submission page for all sites in the current grant. See note above regarding the editing of data for prior grant reporting terms.







Data Center

- Data entry now occurs in an ordered fashion:
 - Center Overview
 - Activities
 - Staffing
 - Family Members
 - Attendance (upload of roster file)
 - Teacher Survey Results
 - Certification





Step 1: Center Overview

Total Unique Participants: Total Paid Staff: Total Volunteer Staff:		Participant & Staff Counts	
students in the Attendance Roster file.	Enter only whole numbers between 1-4999 36 +	Enter only whole numbers between 1-499 20 +	Enter only whole numbers between 1-499

As the first step in your data entry for any term enter the Center Overview screen. Review the descriptive information (Center Address, Contact Information, etc. in the upper portion of the page.

The participant and staff count information at the bottom of the page must be completed consistent with center operations for the data submission term.





Step 1: Center Overview

Participant & Staff Counts				
Total Unique Participants:	Total Paid Staff: Total Paid St	Total Volunteer Staff:		

Unique Participants: Think of this as *headcount*. This should match the total number of students listed in your roster file.

Total Paid Staff: Paid staff headcount.

Total Volunteer Staff: Unpaid staff headcount.

If staff spent part of the term as volunteer and part as paid they should be counted as paid staff.





Step 2: Activities

	<u>Activities</u>			
	Report on the activities delivered at the site.			
the second s	ed 36 unique participants at your center under the <u>Center Over</u> ber Of Participants should not exceed (Total Number of Dist			
Example: For the Academic Enrichment category, let's say you entered 3 under the Total Number of Distinct Activities Offered. The maximum number you can enter under the Total Number Of Participants is <u>108</u> i.e. 3 x 36 (Total Number of Distinct Activities Offered x Unique Participants).				
н	ow to enter the Total Number of Distinct Activities Offered?	2		
	Academic Enrichment			
	Did you Offer? ◎Yes ◯No			
Total Number of Distinct Activities Offered	Total Number Of Hours	Total Number Of Participants		
Enter only whole numbers between 1-499	Enter only whole numbers between 1-4999	Enter only whole numbers between 1-4999		
— 35 +	<u> </u>	— 700 +		
	Is College Career Readiness ⊖Yes ●No			
	Well-rounded Education Activities			
	Did you Offer?			

In each activity category enter the number of Distinct Activities Offered, the Total Number of Hours the activities were offered for, and the Total Number of Participants within that category.





Step 2: Activities

Example Calculation:

In Academic Enrichment the center offered

- Math tutoring for 1 hour every weekday for 10 weeks
- A test taking skills workshop for a single 2 hour session
- An ELA for 2nd Language Learners series 1 hour 2 times per week for 5 weeks

Alan attended all math tutoring sessions, test taking and 2 ELA sessions Mike attended 10 math sessions and all 10 ELA sessions

In Academic Enrichment your numbers would be:

Distinct Activities: 3 (each activity counts once) Total Hours: 22 (each hour offered is counted) Total Number of Participants: 5 (each student counts once within each activity.)





Step 2: Activities

NEW Data validations that the system will be doing when you click SUBMIT

• Total Number of Participants cannot exceed the Total Number of Distinct Activities Offered x Unique Participants (Site Headcount.)





Enter the *headcount* for paid and volunteer staff in each category.

Each staff member counts in only one category (administrator/college student/etc.) and one classification (paid/volunteer.)

NEW Data validations that the system will be doing when you click SUBMIT

• The system will be calculating the cumulative total of the staff you enter in each cate across the entire Staffing section, and that total cannot exceed the staff counts you provided for each classification in the Center Overview.



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C. 2610 1918	Step 4: Family Members
	Report on family member participation in the program by grade.
	Did any Family members take part in activities for students in grades 6 - 12

Enter the number of family members who participated in each grade band during the term.

There are no new validations for the reported family member data.



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Le 2011 Martin	Step 5: At	tendance
	GPA & Behavi Please save the GPA and Behavior details here before	
	Were you able to obtain GPA data to report?	YES v
	Please enter your comments regarding GPA data availability (maximum: 300 letters)	
	Were you able to obtain Student Behavior (In-school Suspension) data to report?	YES
	Please enter your comments regarding Behavior data availability (maximum: 300 letters	;)
	Save GPA & Behav	vior Details

Make sure to select the appropriate GPA and Behavior responses before downloading a blank or uploading a completed template.

Your responses to those questions dictates what the system expects from the template being uploaded.





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Step 5: Attendance

Total number of students in the Atte You have reported the total of 20 h	your center under the <u>Center Overview</u> section. Indance Roster should not exceed <u>36</u> . ours for all the Activities at your center. _HOURS_IN_PROGRAM column value should not exceed <u>20</u> .			
Attendance File Submission				
Download the template file below for data submission:				
Attendance + GPA + Suspension	Attendance + Suspension Attendance File (No GPA & Suspension)			
Change the GPA and Suspension selections above to download different template				
Download previously uploaded rosters: Click the button below for attendance file guidelines & submission:				
Select V Download	Upload Attendance File			

NEW Data validations that the system will be doing when you click to submit your roster file:

The total number of records in your attendance file cannot exceed the number of unique participants you entered in the Center Overview.

No student can be reported in the No of Hours In Program column for a higher value than your total of hours of activities at this center.





Step 6: Teacher Survey Results



Enter your number of teacher surveys distributed and collected, both in total and broken down for students in each participation band, as well as counts for improved rates of homework completion/participation and/or observed classroom behavior.

NEW Data validations that the system will be doing when you click SUBMIT:

- Total Reports Distributed cannot exceed your number of total students.
- Total Reports Returned cannot exceed the number of total students OR the total reports distributed and must match your total across all categories combined.
- In any category Reports Returned, Improved in Homework/Participation and Improved Behavior cannot exceed the student count in that reporting hour band.





Step 7: Certification

<u>Certify</u>

Please certify after completing all the sections.				
Section	Status			
Center Overview	Complete 🖌			
Activities	Complete 🖌			
Staffing	Complete 🖌			
Family Members	Complete 🖌			
Attendance File	Complete 🖌			
GPA & Behavior (Fall Only)	Complete 🖌			
Teacher Survey Results	Complete 🖌			

🛦 Caution – sections are marked ≚ if you entered and saved any portion of the data required. It is not an indication that you have completed data entry in all fields in that section.

Note: If you marked programs as not offered, any information that you entered below will be cleared after you click on the 'Certify and Submit' button.

I have reviewed my submission and certify it is accurate to the best of my knowledge.

Certify and Submit

Please note the cautionary statement on the certification page. If you have not entered any information for one of the steps the system will warn you and prevent you from certifying, but it cannot know if you've only entered partial data. Please review your submission step by step to make sure it is complete before certifying.





Questions?





Thank you!

21st CCLC Production Team

Illinois Interactive Report Cards at NIU

