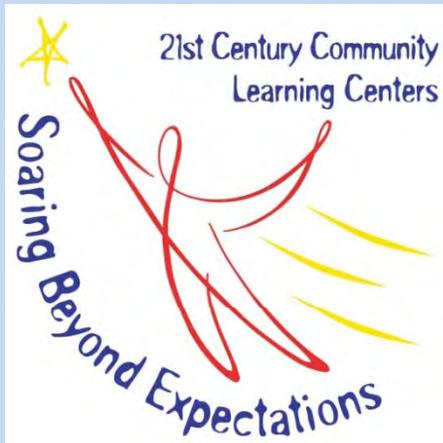


# 21<sup>st</sup> Century Community Learning Centers FY13 Continuation Application

Illinois State Board of Education

June, 2012



# ISBE Web Application Security (IWAS)

- The 21<sup>st</sup> CCLC paper-based continuation application will now be filled out and reviewed online via a secure connection over the Internet.
- Illinois State Board of Education (ISBE) customers can use their ISBE Web Application Security (IWAS) account to access this and many other forms.
- Accessing is easy, fast, and convenient!

# IWAS link on ISBE home page

The screenshot shows the Illinois State Board of Education (ISBE) home page in a Windows Internet Explorer browser. The browser's address bar displays <http://www.isbe.net/>. The page header includes the ISBE logo and the names of the Board Chair, Jesse Ruiz, and State Superintendent, Dr. Christopher Koch. A navigation menu contains links for Site Map, Forms, Funding Opportunities, IWAS, ECS, FRIS Inquiry, and Division & Program Areas. A search bar is located below the navigation menu. A red arrow points to the 'IWAS' link in the navigation menu. Below the search bar, there are five main content areas with icons and titles: ISBE Info, Parents/Students, Teachers/Administrators, Illinois Schools, and Learning Standards. Each area has a list of sub-links. At the bottom of the page, there are sections for 'superintendent's corner' and 'hot topics'. The browser's status bar at the bottom shows the current page URL as <https://sec1.isbe.net/iwas/asp/login.asp> and the system tray shows the time as 3:22 PM.

Illinois State Board of Education  
Jesse Ruiz, Board Chair  
Dr. Christopher Koch, State Superintendent

Site Map Forms Funding Opportunities **IWAS** ECS FRIS Inquiry Division & Program Areas

Search ISBE:  [Send ISBE a file](#)

**ISBE Info**  
ISBE Agency Info  
Agency Programs  
Board  
Budget  
Division Links  
Glossary  
Programs & Services  
Locator  
Rules / Waivers

**Parents/Students**  
A-Z Index  
Announcements  
Career & Tech Ed  
English Lang  
Learning  
Homeless  
Home-Schooling  
Special Education  
Transportation

**Teachers/Administrators**  
Administrator A-Z Index  
Announcements  
Grant info  
Student Info System  
Teacher A-Z Index  
Announcements  
Certification

**Illinois Schools**  
A-Z Index  
General State Aid  
IL Honor Roll  
IL School Code  
Interactive Report  
Cards - IIRC  
Report Cards  
Reports & Statistics  
Response to Intervention (RtI)

**Learning Standards**  
Illinois Learning Standards  
Assessment  
AYP - Adequate  
Yearly Progress  
Curriculum  
ISAT - IL Standards  
Achievement Test  
Testing Dates

superintendent's corner hot topics

https://sec1.isbe.net/iwas/asp/login.asp

start | Inboxes - Microsoft Out... | Illinois State Board of... | Microsoft PowerPoint... | 3:22 PM

# Login and Password is required

ISBE Web Security Module - Login Screen - Windows Internet Explorer

https://secl.isbe.net/iwas/asp/login.asp?js=true

File Edit View Favorites Tools Help

ISBE Web Security Module - Login Screen

To help protect your security, Internet Explorer has blocked this website from displaying content with security certificate errors. Click here for options...

**Illinois State Board of Education**  
Jesse Ruiz, Board Chair Christopher A. Koch, State Superintendent

I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S

**ISBE Home**

Home

Sign Up Now

Get Password

Contact Us

Help

**Already have an account? Login Here :**

Login Name

Password

Remember Login Name

**Get Password?**

If you have forgotten your login name or password, click on the link below.

[Find Login/Password](#)

**New Partner - Sign up Now**

Some ISBE web-based systems require electronic signatures. You can create your own login id and password by clicking on the following link. After you establish your logon, you will then have the ability to request authorization to use ISBE's systems.

[Sign Up Now](#)

**Need Help?**

If you need help with logging in, the sign up procedure or your password, please click on the link below.

[Help](#)

This web site has been optimized for Internet Explorer 6.0 or above / Firefox 2.0 or above. You can download the latest version of these browsers by clicking on the following icons.

About SSL Certificates

Copyright © 2009 Illinois State Board of Education

start | Inboxes - Microsoft Out... | ISBE Web Security M... | Microsoft PowerPoint ... | 3:22 PM

# Initial IWAS Sign-up

ISBE Web Security Module - Sign-Up Screen - Windows Internet Explorer

https://sec1.isbe.net/iwas/asp/sign\_up.asp

File Edit View Favorites Tools Help

ISBE Web Security Module - Sign-Up Screen

To help protect your security, Internet Explorer has blocked this website from displaying content with security certificate errors. Click here for options...

**Illinois State Board of Education**  
Jesse Ruiz, Board Chair Christopher A. Koch, State Superintendent

I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S

ISBE Home

Home

Sign Up Now

Get Password

Contact Us

Help

[IWAS User Guide](#)

[IWAS Training Video](#)

About SSL Certificates

**First Name**

**Last Name**

**Login Name**

**Password**

**Confirm Password**

**Email Address**

**Secret Question**

**Answer**

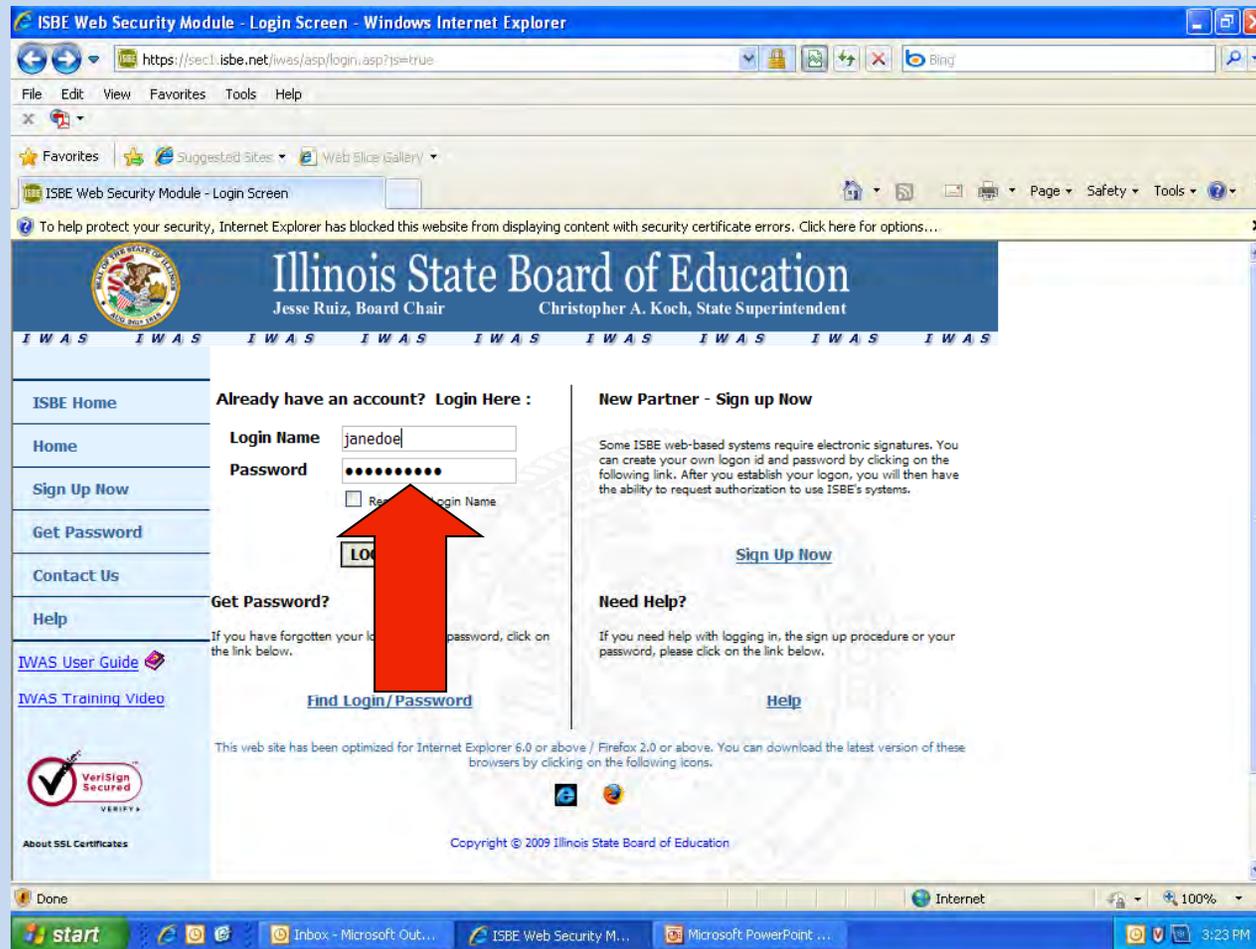
**Continue** >>

Copyright © 2009 Illinois State Board of Education

Done Internet 100% 3:22 PM

start Inbox - Microsoft Out... ISBE Web Security M... Microsoft PowerPoint ...

# Once you have an IWAS account, Log in



# Access to Systems

ISBE Web Security Module - ROE/RCDT Welcome Screen - Windows Internet Explorer

https://sec1.isbe.net/iwas/asp/roe\_rcdt\_welcome.asp?rem=&rcdt=999999999999&sch=&updt=jalli

File Edit View Favorites Tools Help

ISBE Web Security Module - ROE/RCDT Welcome Screen

To help protect your security, Internet Explorer has blocked this website from displaying content with security certificate errors. Click here for options...

**Illinois State Board of Education**  
Jesse Ruiz, Board Chair Christopher A. Koch, State Superintendent

I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S

Login: JALLISON ISBE Administrator

Home System Listing Pending Sign Ups Pending Documents Change Password Preferences Search Help Logout

System Listing (indicated by a red arrow)

Home

Hello JALLISON, you last logged in on 9/11/2009 10:02:27 AM.

Messaging

109 unread Inbox message(s)  
0 unread Archived message(s)

**Require Action :**

- 0 Sign-ups pending your approval
- 0 Documents pending your approval
- 0 Feedback messages pending review

**News Items**

**Changes in IWAS Administrative Accounts**

Many organizations that do electronic business with ISBE have new administrators that officially take effect on July 1... More...

**Public School District Consolidations/Annexations/Convergence and IWAS**

If your public school district is going through consolidation or annexation, the information below may be of interest to you... More...

Internet 100% 3:24 PM



Click the system you want to sign up for and you'll have to explain why you should have access on the next screen

The screenshot shows a web browser window titled "ISBE Web Security Module - Application List for Sign-Up". The page header includes the Illinois State Board of Education logo and the names of the Board Chair and State Superintendent. Below the header, there is a navigation menu on the left and a main content area. The main content area has a heading "Other Systems" and a sub-heading "To gain authorization to use a system, click on 'Sign Up Now' under the 'Authorization' heading." Below this, there is a table with two columns: "Categories - Click to Expand/Collapse Tree" and "Authorization". The table lists various systems, each with a "Sign Up Now" button. A red arrow points to the "Sign Up Now" button for the "Child Nutrition - ACES" system.

Categories - Click to Expand/Collapse Tree	Authorization
Claims	
Child Nutrition - ACES	Sign Up Now
Spec Ed Room and Board Claim	Sign Up Now
Annual	
General State Aid Claim	Sign Up Now
Nonpublic School Attendance	Sign Up Now
Orphanage Tuition 18-3	Sign Up Now
Parent/Guardian Safety Hazards	Sign Up Now
Parent/Guardian Transportation Reimbursement	Sign Up Now
Pupil Transportation Claim Reimbursement System	Sign Up Now
Special Education Authorization (Harrisburg Project)	Sign Up Now
Special Education Summer School State Aid	Sign Up Now

# To Create the Application after logging into the 21<sup>st</sup> Century Continuation System

The screenshot shows a web browser window displaying the 'eGMS - Grants Application' page. The browser's address bar shows the URL: [http://webqa1.isbe.net/eGrant\\_Web/StaticPages/FakeLogin.a](http://webqa1.isbe.net/eGrant_Web/StaticPages/FakeLogin.a). The page header includes the Illinois State Board of Education logo and the text 'eGMS - Grants Application'. Below the header, user information is displayed: 'District Name: PAYSON CUSD 1', 'RCDT: 01-001-0010-26', and 'County: Adams'. A 'SESSION TIMEOUT' indicator shows '59:58'. The main content area is titled 'Application Select' and contains a question: 'This Program Allows you to have multiple projects. Would you like to create a new project for the current year?' with a 'Yes' checkbox. Below this, a message states 'Select an application from the list(s) below and press one of the following buttons:' followed by a 'Print All' button. A large empty box contains the text 'This Organization has not created any Applications'. The footer of the page provides contact information for the Call Center and the copyright notice for 2012, Illinois State Board of Education. The Windows taskbar at the bottom shows the system clock at 1:46 PM on 6/6/2012.

# To Create the Application – cont.

Illinois State Board of Education EGMS HOME | ISBE HOME | LOGOFF

## eGMS - Grants Application

SESSION TIMEOUT 54:22

District Name: BOYS AND GIRLS CLUB OF SPFLD      RCDT: 51-084-071P-00      County: Sangamon

---

**Application Select** [Instructions](#)

This Program Allows you to have multiple projects.  
Would you like to create a new project for the current year?  Yes

Year:  Project Code:

Project Title:  Allotment Amount: \$690,000

[Create New Project](#)

---

Select an application from the list(s) below and press one of the following buttons:

[Print All](#)

---

**This Organization has not created any Applications**

---

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or [Click here to Contact Us](#)  
Copyright © 2012, Illinois State Board of Education

# Overview Page

The screenshot shows a web browser window displaying the Illinois State Board of Education's eGMS - Grants Application system. The page title is "eGMS - Grants Application" and the session timeout is 59:58. The applicant is PAYSON CUSD 1, located in Adams County, for a 21st Century CLC Continuation project. The project number is 13-4421--01-001-0010-26-Cohort 10 - Year 2. A navigation menu includes links for Overview, Applicant Information, FFATA, Collaboration, Program Specific, Budget Pages, Assurance Pages, Submit, Application History, Page Lock Control, and Application Print. The "Program Overview" section provides details about the 21st Century Community Learning Centers Program - Continuation, including its purpose, funding conditions, program type, legislation, guidance, due dates, grant period, and reporting requirements.

http://webqa1.isbe.net/eGrant\_web/ApplicationShell.aspx Grant Application

EGMS HOME | ISBE HOME | LOGOFF

Illinois State Board of Education

**eGMS - Grants Application** SESSION TIMEOUT 59:58

Applicant: PAYSON CUSD 1 County: Adams 21st Century CLC Continuation

Application: 2012-2013 21st Century CLC Continuation - Cycle: Original Application [Printer-Friendly](#)

Project Number: 13-4421--01-001-0010-26-Cohort 10 - Year 2 [Click to Return to Application Select](#)

[Overview](#) [Applicant Information](#) [FFATA](#) [Collaboration](#) [Program Specific](#) [Budget Pages](#) [Assurance Pages](#) [Submit](#) [Application History](#) [Page Lock Control](#) [Application Print](#)

**Program Overview**

Program: 21st Century Community Learning Centers Program - Continuation

Purpose: To provide academically focused after-school programs - particularly to students who attend high-poverty, low-performing schools, to help those students meet state and local performance standards in core academic subjects and to offer families of participating students opportunities for literacy and related educational development.

Funding: **Allocations are preliminary, and payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.**

Program Type: Continuation of Federal Competitive Grant

Legislation: [Public Law 107-110](#)

Guidance: [21st Century Community Learning Centers Non-Regulatory Guidance](#)

Due Date: As soon as possible, but no later than June 30 if a July 1 start date is required

Amendment Due Date: Not later than 30 calendar days prior to the ending date of the program

Grant Period: July 1, 2012 - June 30, 2013

Begin Date: July 1 OR the submission date of the original application, whichever is later

End Date: June 30 unless an extension is approved on the Applicant Information page

Expenditure Reports: Cumulative expenditure reports quarterly and a final completion report are required.

Program Reports: Periodic program data reports must be completed as requested

1:56 PM 6/6/2012

# Applicant Information Page

Illinois State Board of Education EGMS HOME | ISBE HOME | LOGOFF

## eGMS - Grants Application

SESSION TIMEOUT 59:05

**Applicant:** PAYSON CUSD 1 **County:** Adams 21st Century CLC Continuation ▾

**Application:** 2012-2013 21st Century CLC Continuation - [Printer-Friendly](#)

**Cycle:** Original Application [Click to Return to Application Select](#)

**Project Number:** 13-4421--01-001-0010-26-Cohort 10 - Year 2 [Spell Check](#)



[Overview](#) | **[Applicant Information](#)** | [FFATA](#) | [Collaboration](#) | [Program Specific](#) | [Budget Pages](#) | [Assurance Pages](#) | [Submit](#) | [Application History](#) | [Page Lock Control](#) | [Application Print](#)

---

**Applicant Information** [Instructions](#)

**Contact Person**

Last Name*	First Name*	Middle Initial
<input type="text"/>	<input type="text"/>	<input type="text"/>
Address 1*		
<input type="text"/>		
Address 2		
<input type="text"/>		
City*	State*	Zip +4 *
<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
Phone*	Extension	Fax
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
Summer Phone	Extension	Email *
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>

Check here to have all IWAS notices sent ONLY to the district administrator. Unless checked, all IWAS notices will be distributed to all the LEA personnel whose name(s) appear on the Application History page.

# Applicant Information Page – cont.

Illinois State Board of Education  
eGMS - Grants Application  
SESSION TIMEOUT 59:52  
EGMS HOME | ISBE HOME | LOGOFF

Applicant: PAYSON CUSD 1 County: Adams  
Application: 2012-2013 21st Century CLC Continuation -  
Cycle: Original Application  
Project Number: 13-4421--01-001-0010-26-Cohort 10 - Year 2  
21st Century CLC Continuation  
[Printer-Friendly](#)  
[Click to Return to Application Select](#)  
[Spell Check](#)

**The page has not been saved due to the following errors:**

- Last name is a required field.
- First name is a required field.
- Street address is a required field.
- City is a required field.
- State is a required field.
- Zip code is a required field.
- The + 4 portion of the zip code is a required field.
- Phone number is a required field.
- Email address is a required field.
- State must have 2 characters.
- General Education Provisions Act description is a required field.

[Overview](#) | [Applicant Information](#) | [FFATA](#) | [Collaboration](#) | [Program Specific](#) | [Budget Pages](#) | [Assurance Pages](#) | [Submit](#) | [Application History](#) | [Page Lock Control](#) | [Application Print](#)

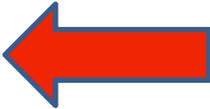
**Applicant Information** [Instructions](#)

**Contact Person**

Last Name\*  First Name\*  Middle Initial

Address 1\*

Address 2



# Applicant Information Page – cont.

## General Education Provisions Act \*

Section 427 of the General Education Provisions Act requires that all applicants provide a description of the steps the applicant proposes to take to ensure equitable access to and participation in these federal NCLB programs for students, teachers, and other program beneficiaries with special needs. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc., from access to and participation in program activities. Describe the steps that will be taken to overcome any barriers identified.\*

(0 of 500 characters used)

## Grant Period:

Begin Date: July 1, or the submission date of the original application, whichever is later

End Date:  Project activities for school-year only projects must be complete and expenses must be incurred by June 30. For a summer program, enter 08/31/2013. \*

## Applicant Comments:

Use this text area for any needed explanations to ISBE in regard to this program.

(0 of 1500 maximum characters used)

\*Required field

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or [Click here to Contact Us](#)

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# FFATA Page

<a href="#">Overview</a>	<a href="#">Applicant Information</a>	<a href="#">FFATA</a>	<a href="#">Collaboration</a>	<a href="#">Program Specific</a>	<a href="#">Budget Pages</a>	<a href="#">Assurance Pages</a>	<a href="#">Submit</a>	<a href="#">Application History</a>	<a href="#">Page Lock Control</a>	<a href="#">Application Print</a>
--------------------------	---------------------------------------	-----------------------	-------------------------------	----------------------------------	------------------------------	---------------------------------	------------------------	-------------------------------------	-----------------------------------	-----------------------------------

## Federal Funding Accountability and Transparency Act (FFATA)

[Instructions](#)

The Federal Funding Accountability and Transparency Act (P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010.

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.\*

**Example of project description:**

Participants receive instruction and enrichment in the areas of reading, math and other core subjects. Parents of participants are provided ongoing services. Professional development based on need is included, and the program is evaluated annually.

**Project Description (do not use the & symbol) \***

(0 of 255 maximum characters used)

**Agency DUNS Number \*:**  (A DUNS number may already exist for your organization - verify with your chief business official)

[Click here for additional DUNS information](#)

# FFATA Page – cont.

## Agency's Annual Gross Revenues\*:

Yes  No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

**AND**

(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the **Yes** button **ONLY** if both (a) and (b) are true.

Provide the names and the total compensation package (using the preceding fiscal year's compensations) of the top five highest paid individuals within your organization, regardless of the funding source\*.

[Regulations for Reporting Executive Compensation and First Tier Subcontract Awards \(JUL 2010\)](#)

Name:	Total Compensation:
1. <input type="text"/>	<input type="text"/>
2. <input type="text"/>	<input type="text"/>
3. <input type="text"/>	<input type="text"/>
4. <input type="text"/>	<input type="text"/>
5. <input type="text"/>	<input type="text"/>

\* Required field

[Save Page](#)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or [Click here to Contact Us](#)

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# Collaboration Tab

Illinois State Board of Education EGMS HOME | ISBE HOME | LOGOFF

## eGMS - Grants Application

SESSION TIMEOUT 57:39

**Applicant:** PAYSON CUSD 1 **County:** Adams 21st Century CLC Continuation ▾

**Application:** 2012-2013 21st Century CLC Continuation - [Printer-Friendly](#)

**Cycle:** Original Application [Click to Return to Application Select](#)

**Project Number:** 13-4421--01-001-0010-26-Cohort 10 - Year 2

<a href="#">Overview</a>	<a href="#">Applicant Information</a>	<a href="#">FFATA</a>	<a href="#">Collaboration</a>	<a href="#">Program Specific</a>	<a href="#">Budget Pages</a>	<a href="#">Assurance Pages</a>	<a href="#">Submit</a>	<a href="#">Application History</a>	<a href="#">Page Lock Control</a>	<a href="#">Application Print</a>
Co-Applicants			Partners			Subcontractors				

### Co-Applicants [Instructions](#)

Yes  No Is this application submitted with co-applicants?\* If yes, complete this page. If no, save page and continue to the next page.

Complete this page if this application has co-applicants. Provide the requested information for each co-applicant. Retain supporting documentation, such as original signatures and co-applicant agreements, on file with the submitting applicant.

[Add Additional Entries](#) [Save Page](#)

# Co-Applicants Page

<a href="#">Overview</a>	<a href="#">Applicant Information</a>	<a href="#">FFATA</a>	<a href="#">Collaboration</a>	<a href="#">Program Specific</a>	<a href="#">Budget Pages</a>	<a href="#">Assurance Pages</a>	<a href="#">Submit</a>	<a href="#">Application History</a>	<a href="#">Page Lock Control</a>	<a href="#">Application Print</a>
<a href="#">Co-Applicants</a>			<a href="#">Partners</a>			<a href="#">Subcontractors</a>				

---

**Co-Applicants** [Instructions](#)

Yes     No    Is this application submitted with co-applicants?\* If yes, complete this page. If no, save page and continue to the next page.

---

Complete this page if this application has co-applicants. Provide the requested information for each co-applicant. Retain supporting documentation, such as original signatures and co-applicant agreements, on file with the submitting applicant.

---

Region-County-District-Type Code	Co-Applicant Entity	
<input type="text"/>	<input type="text"/>	
<b>Authorized Official Information:</b>		
Last Name	First Name	Middle Initial
<input type="text"/>	<input type="text"/>	<input type="text"/>
Address 1	<input type="text"/>	
Address 2	<input type="text"/>	
City	State	Zip +4
<input type="text"/>	<input type="text"/>	<input type="text"/>
Phone	Extension	Fax
<input type="text"/>	<input type="text"/>	<input type="text"/>
Summer Phone	Extension	Email
<input type="text"/>	<input type="text"/>	<input type="text"/>

# Partners Page



**Illinois State  
Board of Education**

## eGMS - Grants Application

EGMS HOME | ISBE HOME | LOGOFF  
SESSION  
TIMEOUT 59:21

**Applicant:** PAYSON CUSD 1      **County:** Adams      **21st Century CLC Continuation** ▾

**Application:** 2012-2013 21st Century CLC Continuation -      [Printer-Friendly](#)

**Cycle:** Original Application      [Click to Return to Application Select](#)

**Project Number:** 13-4421--01-001-0010-26-Cohort 10 - Year 2

Overview	Applicant Information	FFATA	Collaboration	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Co-Applicants			Partners				Subcontractors			

**Partner Information** [Instructions](#)

Yes    No   Is this application submitted with partners? \* If yes, complete this page. If no, save page and continue to the next page.

Provide the name of all partner organizations, along with the value of in-kind services or the amount of cash contributed for FY13 programs. NOTE: Partners listed here should meet the definition of partner in PPICS.

Partner Organization Name	Dollar Value of In-Kind Services	Cash Contribution Amount

# Subcontractors Page

[Spell Check](#)

<a href="#">Overview</a>	<a href="#">Applicant Information</a>	<a href="#">FFATA</a>	<a href="#">Collaboration</a>	<a href="#">Program Specific</a>	<a href="#">Budget Pages</a>	<a href="#">Assurance Pages</a>	<a href="#">Submit</a>	<a href="#">Application History</a>	<a href="#">Page Lock Control</a>	<a href="#">Application Print</a>
<a href="#">Co-Applicants</a>			<a href="#">Partners</a>			<a href="#">Subcontractors</a>				

**Subcontractors** [Instructions](#)

Yes  No Will subcontractors be used to provide any services? If yes, complete the remainder of this page. If no, select No, save the page and advance to the next page. \*

[Add Additional Entries](#)

[Save Page](#)

# Subcontractors Page – cont.

## Subcontractors

[Instructions](#)

Yes  No Will subcontractors be used to provide any services? If yes, complete the remainder of this page. If no, select No, save the page and advance to the next page. \*

The services of each subcontractor listed below must appear in the program budget details with each expense clearly delineated. Any contract with a governmental entity must be budgeted in Function 4000, Object 300.

Subcontractor Firm Name (if applicable)

Contact Last Name

Contact First Name

Address 1

Address 2

City

State

Zip Code+ 4

Describe the need and purpose for subcontracting.

Describe the measurable and time-specific service(s) to be provided.

Provide the amount to be paid under the subcontract.

# Program Specific Tab



<a href="#">Overview</a>	<a href="#">Applicant Information</a>	<a href="#">FFATA</a>	<a href="#">Collaboration</a>	<a href="#">Program Specific</a>	<a href="#">Budget Pages</a>	<a href="#">Assurance Pages</a>	<a href="#">Submit</a>	<a href="#">Application History</a>	<a href="#">Page Lock Control</a>	<a href="#">Application Print</a>
<a href="#">Goals</a>	<a href="#">Program Summary</a>	<a href="#">Graduation Courses</a>			<a href="#">Additional Requirements</a>					

**Goals, Activities, and Evaluation** [Instructions](#)

**A. Applicant Goals**  
Enter at least three sets of Goal, Activity and Evaluation information. Up to four additional sets of information, for a total of seven, may be added. Use SMART goals.  
**SMART Goals: Goals must be Specific, Measurable, Attainable, Relevant and Time bound (S.M.A.R.T.)**  
EXAMPLE:  
75% of regular attendees will demonstrate an increase in involvement in at least one school activity and in other subject areas such as technology, arts, music, theater, and sports and other recreation activities by the end of the three-year grant period.

**Goal 1**  
GOAL: Describe the goal or need identified through evaluation or needs assessment that will be targeted with these grant funds. Use SMART goals.  
(0 of 1500 maximum characters used)

ACTIVITY: List the programs and/or describe the programs that are planned to meet the identified goal.  
(0 of 1500 maximum characters used)

EVALUATION: Indicate how the applicant will evaluate the effectiveness of the program in meeting the identified goal. Include measurable outcomes.  
(0 of 1500 maximum characters used)

# Goals Page – cont.

**B. State Goals** For each Applicant Goal, indicate which State Goal(s) will be addressed. Check as many as applicable.

<u>State Goals to be Addressed</u>	<u>Applicant Goal Numbers</u>						
	1	2	3	4	5	6	7
Goal 1: Schools will improve student achievement in core academic areas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goal 2: Schools will show an increase in student attendance and graduation from high school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goal 3: Schools will see an increase in the social-emotional skills of their students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goal 4: Programs will collaborate with the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goal 5: Programs will coordinate with schools to determine the students and families with the greatest need.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goal 6: Programs will provide ongoing professional development to program personnel.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Goal 7: Programs will collaborate with schools and community based organizations to provide sustainable programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Save Page

# Program Summary Page

 Board of Education		<b>eGMS - Grants Application</b>				SESSION TIMEOUT 59:52				
<b>Applicant:</b> PAYSON CUSD 1		<b>County:</b> Adams		21st Century CLC Continuation ▾						
<b>Application:</b> 2012-2013 21st Century CLC Continuation -		<a href="#">Printer-Friendly</a>								
<b>Cycle:</b> Original Application		<a href="#">Click to Return to Application Select</a>								
<b>Project Number:</b> 13-4421--01-001-0010-26-Cohort 10 - Year 2		<input type="button" value="Spell Check"/>								
<a href="#">Overview</a>	<a href="#">Applicant Information</a>	<a href="#">FFATA</a>	<a href="#">Collaboration</a>	<a href="#">Program Specific</a>	<a href="#">Budget Pages</a>	<a href="#">Assurance Pages</a>	<a href="#">Submit</a>	<a href="#">Application History</a>	<a href="#">Page Lock Control</a>	<a href="#">Application Print</a>
<a href="#">Goals</a>	<a href="#">Program Summary</a>		<a href="#">Graduation Courses</a>			<a href="#">Additional Requirements</a>				
<b>Program Summary</b> <span style="float: right;"><input type="button" value="Instructions"/></span>										
<b>A. Students Served</b>										
<input type="text"/> Number of students projected to be served in 2011-2012 as entered on the FY12 application										
<input type="text"/> Number of students actually served in 2011-2012										
Explain in detail any differences between the projected and actually served counts. If no differences, enter NA below.										
<div style="border: 1px solid black; height: 60px;"></div>										
<b>B. Schools Served</b>										
<input type="radio"/> The schools to be served are the SAME as those served in 2011-2012.										
<input type="radio"/> The schools to be served are DIFFERENT from those served in 2011-2012.										
Describe any proposed changes to the schools served and provide reasons for any such changes.										
<b>NOTE: All changes must be approved by ISBE.</b>										
<div style="border: 1px solid black; height: 60px;"></div>										

# Program Summary Page – cont.

## C. Program Changes

Indicate any changes in the scope of the program (from the last approved application or amendment) that are proposed for the 2012-2013 school year.

- No Changes
- Program Changes (describe all changes below)

## D. Promising/Innovative Best Practices

Describe how your programs for 2012-2013 incorporate promising/innovative best practices.

## E. Activity Funding

Indicate how the activities listed below will be funded. Check all that apply.

	<u>21st Century Grant</u>	<u>Other Federal, State, Local Funds</u>	<u>In-Kind Donations</u>
Family Engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional Development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluation Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Program Summary Page – cont.

## **F. Activity Description**

Describe activities in each of the three areas noted below, regardless of the funding source paying for the activity.

### Family Engagement

(0 of 1500 maximum characters used)

### Professional Development

(0 of 1500 maximum characters used)

### Evaluation Services

(0 of 1500 maximum characters used)

Save Page

# Graduation Courses

Illinois State Board of Education eGMS - Grants Application SESSION TIMEOUT 59:46

**Applicant:** SPEC EDUC ASSOC OF ADAMS COUNTY **County:** Adams **21st Century CLC Continuation** Printer-Friendly  
Click to Return to Application Select

**Application:** 2012-2013 21st Century CLC Continuation - 88  
**Cycle:** Original Application

**Project Number:** 13-4421-88-01-001-1720-61-test 2 Spell Check

<a href="#">Overview</a>	<a href="#">Applicant Information</a>	<a href="#">FFATA</a>	<a href="#">Collaboration</a>	<a href="#">Program Specific</a>	<a href="#">Budget Pages</a>	<a href="#">Assurance Pages</a>	<a href="#">Submit</a>	<a href="#">Application History</a>	<a href="#">Page Lock Control</a>	<a href="#">Application Print</a>
<a href="#">Goals</a>	<a href="#">Program Summary</a>	<a href="#">Graduation Courses</a>				<a href="#">Additional Requirements</a>				

**State-Required Graduation Courses** [Instructions](#)

Yes  No Is the grantee proposing to provide course(s) in the 21st CCLC program that are required under Section 27-22 of the School Code (105 ILCS 5/27-22) for receipt of a diploma from an Illinois public high school? If yes, complete this page. If no, select No and save the page before proceeding to the next page. \*

[Save Page](#)



# Graduation Courses – cont.

<a href="#">Overview</a>	<a href="#">Applicant Information</a>	<a href="#">FFATA</a>	<a href="#">Collaboration</a>	<a href="#">Program Specific</a>	<a href="#">Budget Pages</a>	<a href="#">Assurance Pages</a>	<a href="#">Submit</a>	<a href="#">Application History</a>	<a href="#">Page Lock Control</a>	<a href="#">Application Print</a>
<a href="#">Goals</a>	<a href="#">Program Summary</a>	<a href="#">Graduation Courses</a>				<a href="#">Additional Requirements</a>				

**State-Required Graduation Courses** [Instructions](#)

Yes  No Is the grantee proposing to provide course(s) in the 21st CCLC program that are required under Section 27-22 of the School Code (105 ILCS 5/27-22) for receipt of a diploma from an Illinois public high school? If yes, complete this page. If no, select No and save the page before proceeding to the next page. \*

Course Name Amount of Credit

Course Description

Is this course offered during the regular school year?

Yes  No

If yes, explain how offering the course will be supplemental to, rather than supplanting, courses offered in the regular school curriculum.

# Additional Requirements Page

 Illinois State Board of Education										EGMS HOME   ISBE HOME   LOGOFF	
<b>eGMS - Grants Application</b>						SESSION TIMEOUT 59:49					
<b>Applicant:</b> SPEC EDUC ASSOC OF ADAMS COUNTY			<b>County:</b> Adams			21st Century CLC Continuation ▾					
<b>Application:</b> 2012-2013 21st Century CLC Continuation - 88						<a href="#">Printer-Friendly</a>					
<b>Cycle:</b> Original Application						<a href="#">Click to Return to Application Select</a>					
<b>Project Number:</b> 13-4421-88-01-001-1720-61-test 2											
<a href="#">Overview</a>	<a href="#">Applicant Information</a>	<a href="#">FFATA</a>	<a href="#">Collaboration</a>	<a href="#">Program Specific</a>	<a href="#">Budget Pages</a>	<a href="#">Assurance Pages</a>	<a href="#">Submit</a>	<a href="#">Application History</a>	<a href="#">Page Lock Control</a>	<a href="#">Application Print</a>	
<a href="#">Goals</a>	<a href="#">Program Summary</a>			<a href="#">Graduation Courses</a>			<a href="#">Additional Requirements</a>				
<b>Additional Program Requirements</b>										<a href="#">Instructions</a>	
<p><b>A. By checking each box below, the applicant acknowledges that additional information is required throughout the year as noted below, and that such information will be provided promptly upon direction or request. *</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> The Spring Survey, part of the annual statewide evaluation, will be completed and submitted by the June 30 due date.</li><li><input type="checkbox"/> The Profile and Performance Information Collection System (PPICS) data will be current and complete by 10/31/12 so that the Annual Performance Report can be submitted to the US Department of Education.</li><li><input type="checkbox"/> The latest written program evaluation completed internally or by an external evaluator for school year 2010-2011 is completed and submitted to ISBE. The evaluation for the 2011-2012 school year has begun and is on schedule for completion and submission to ISBE by December 2012.</li><li><input type="checkbox"/> All corrective action plans submitted to ISBE have been fully implemented (if applicable), OR no correction action plans were required.</li><li><input type="checkbox"/> Any and all co-applicants have signed a copy of all assurances and an original signature is on file with the applicant for review upon request.</li></ul>											

# Additional Requirements Page – cont.

**B. The following forms, provided as hyperlinks below, must be completed and uploaded for each site served with, or to be served with, 21st Century Community Learning Center funds. \***

[Site Summary for 2011-2012 \(Attachment 3\)](#)

[Projected Site Summary for 2012-2013 \(Attachment 4\)](#)

[Click here for instructions on how to upload a file](#)

Files that have been uploaded will display in the space below.

[Click here for instructions on how to upload a file](#)

Files that have been uploaded will display in the space below.

[RSSPPgmSpecificUpload.pdf](#)

# Additional Requirements Page – cont.

**B. The following forms, provided as hyperlinks below, must be completed and uploaded for each site served with, or to be served with, 21st Century Community Learning Center funds. \***

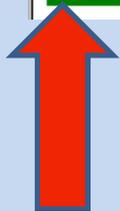
[Site Summary for 2011-2012 \(Attachment 3\)](#)

[Projected Site Summary for 2012-2013 \(Attachment 4\)](#)

[Click here for instructions on how to upload a file](#)

Files that have been uploaded will display in the space below.

[RSSPPamSpecificUpload.pdf](#)



# Additional Requirements Page – cont.

**C. The Equitable Participation of Private Schools form, provided as a hyperlink below, and Principal letters/Memos of Understanding (MOUs) must be completed, signed and mailed in to the ISBE office, OR a signed, scanned copy may be uploaded using the Upload button above.\***

REMINDER: Copies of all forms with original signatures must be retained by the applicant for review upon request.

[Equitable Participation of Private Schools \(Attachment 11\)](#)

**Completed, signed Equitable Participation of Private Schools forms and signed Principal letters or MOUs may be mailed to:**

21st Century Program Staff  
Innovation and Improvement  
100 North First Street, N-242  
Springfield, IL 62777-0001

**D. Indicate transmittal status for each of the required documents listed below:**

- |   |   |
|---|---|
| 1) Site Summary for 2011-2012                                     | <input type="checkbox"/> Uploaded   |
| 2) Projected Sites for 2012-2013                                  | <input type="checkbox"/> Uploaded   |
| 3) Private School Consultation Form                               | <input type="checkbox"/> Uploaded <input type="checkbox"/> Mailed to ISBE |
| 4) Signed Principal Letter or MOU<br>(one for each school served) | <input type="checkbox"/> Uploaded <input type="checkbox"/> Mailed to ISBE |

\* Required information

Save Page

# Technology Acquisition Page



**Illinois State  
Board of Education**

**eGMS - Grants Application**

EGMS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT **59:51**

**Applicant:** SPEC EDUC ASSOC OF ADAMS COUNTY      **County:** Adams      **21st Century CLC Continuation** ▼

**Application:** 2012-2013 21st Century CLC Continuation - 88      [Printer-Friendly](#)

**Cycle:** Original Application      [Click to Return to Application Select](#)

**Project Number:** 13-4421-88-01-001-1720-61-test 2

[Spell Check](#)

[Overview](#)

[Applicant Information](#)

[FFATA](#)

[Collaboration](#)

[Program Specific](#)

[Budget Pages](#)

[Assurance Pages](#)

[Submit](#)

[Application History](#)

[Page Lock Control](#)

[Application Print](#)

[Technology Acquisition](#)

[Allotment](#)

[Budget Detail](#)

[Budget](#)

**Technology Acquisition Information** [Link Text](#)

Yes     No    The applicant is requesting approval to purchases technology. \* If yes, complete this page. If no, save the page and move on to the next one.

**A. Enter the item description, the number requested, and the per unit cost. The total cost will be calculated when the page is saved.**

Item Description	Number Needed	Cost Per Unit	Total Cost
<input style="width: 95%;" type="text"/>	<input style="width: 50%;" type="text"/>	<input style="width: 50%;" type="text"/>	<input style="width: 50%;" type="text"/>
<input style="width: 95%;" type="text"/>	<input style="width: 50%;" type="text"/>	<input style="width: 50%;" type="text"/>	<input style="width: 50%;" type="text"/>
<input style="width: 95%;" type="text"/>	<input style="width: 50%;" type="text"/>	<input style="width: 50%;" type="text"/>	<input style="width: 50%;" type="text"/>
<input style="width: 95%;" type="text"/>	<input style="width: 50%;" type="text"/>	<input style="width: 50%;" type="text"/>	<input style="width: 50%;" type="text"/>
<input style="width: 95%;" type="text"/>	<input style="width: 50%;" type="text"/>	<input style="width: 50%;" type="text"/>	<input style="width: 50%;" type="text"/>
<input style="width: 95%;" type="text"/>	<input style="width: 50%;" type="text"/>	<input style="width: 50%;" type="text"/>	<input style="width: 50%;" type="text"/>
<input style="width: 95%;" type="text"/>	<input style="width: 50%;" type="text"/>	<input style="width: 50%;" type="text"/>	<input style="width: 50%;" type="text"/>

# Technology Acquisition Page – cont.

**B. List the locations where all technology purchases will be used and where they will be stored when not in use.**

(0 of 1000 maximum characters used)

**C. Provide user information.**

Enter the number of students who will access this technology (enter 0 if not applicable)

Enter the number of parents who will access this technology (enter 0 if not applicable)

**D. Define the timeframe for implementation of this technology (i.e., start date, number of weeks, etc.)**

(0 of 1000 maximum characters used)

**E. Explain the purpose of the technology and its use in direct instruction of students or parents. If the intended use is for students, specify the focus area involving core academic subjects with the technology.**

(0 of 1000 maximum characters used)

**F. Indicate the delivery system using this technology (e.g., lesson plans, curriculum, software, etc.)**

(0 of 1000 maximum characters used)

# Technology Acquisition Page – cont.

**G. Describe the process used to measure student academic growth through use of the this technology.**

(0 of 1000 maximum characters used)

**H. The applicant is utilizing the National Educational Technology Standards (NETS) within the 21st CCLC program**

Yes

No

If no, describe how Digital Citizenship is being taught to students.

(0 of 1000 maximum characters used)

**I. Students and/or parents will be allowed to check out technology equipment.**

Yes

No

If yes, describe the checkout process.

(0 of 1000 maximum characters used)

If yes, describe the procedures for ensuring the return of the item(s).

(0 of 1000 maximum characters used)

# Technology Acquisition Page – cont.

**J. Describe the inventory procedures for technology items.**

NOTE: Inventory records should, at a minimum, include item description, original per unit price, location, and item serial number.

(0 of 1000 maximum characters used)

\* Required fields

Save Page

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or [Click here to Contact Us](#)  
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# Allotment Page

Applicant: SPEC EDUC ASSOC OF ADAMS COUNTY      County: Adams      21st Century CLC Continuation  
 Application: 2012-2013 21st Century CLC Continuation - 88      [Printer-Friendly](#)  
 Cycle: Original Application      [Click to Return to Application Select](#)  
 Project Number: 13-4421-88-01-001-1720-61-test 2

[Overview](#)   [Applicant Information](#)   [FFATA](#)   [Collaboration](#)   [Program Specific](#)   [Budget Pages](#)   [Assurance Pages](#)   [Submit](#)   [Application History](#)   [Page Lock Control](#)   [Application Print](#)

[Technology Acquisition](#)   [Allotment](#)   [Budget Detail](#)   [Budget](#)

Allotment [Instructions](#)

CCLC-21Cent	
Current Year Allotment	\$999
Reallotted Funds (+)	
Released Funds (-)	
Carryover (+)	
PrePayment (+)	
<b>SUB TOTAL</b>	\$999
Multi-District	
Transfer In (+)	0
Transfer Out (-)	0
Administrative Agent	
<b>ADJUSTED SUB TOTAL</b>	\$999
<b>TOTAL AVAILABLE</b>	\$999
CCLC-21Cent	

Windows taskbar: 12:34 PM 6/7/2012

# Budget Detail Page

**Illinois State Board of Education**  
**eGMS - Grants Application**  
 SESSION TIMEOUT: 59:54

**Applicant:** SPEC EDUC ASSOC OF ADAMS COUNTY      **County:** Adams      **21st Century CLC Continuation**  
**Application:** 2012-2013 21st Century CLC Continuation - 88  
**Cycle:** Original Application      [Printer-Friendly](#)  
**Project Number:** 13-4421-88-01-001-1720-61-test 2      [Click to Return to Application Select](#)  
[Spell Check](#)

[Overview](#) | [Applicant Information](#) | [FFATA](#) | [Collaboration](#) | [Program Specific](#) | [Budget Pages](#) | [Assurance Pages](#) | [Submit](#) | [Application History](#) | [Page Lock Control](#) | [Application Print](#)

[Technology Acquisition](#) | [Allotment](#) | [Budget Detail](#) | [Budget](#)

**Budget Detail** BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)      [Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Expenditure Description and Itemization	CCLC-21Cent Funds	Delete Row
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="checkbox"/>

12:34 PM 6/7/2012

# Instructional Salaries, 1000, 100

- Positions here MUST spend a majority of their time in direct instruction of students.
- Employees of the Fiscal Agent
  - Teachers
  - Teacher aides
  - Tutors
  - Others who may teach or lead activities

# Budget Salaries, 100

- 10 teachers (5 math, 5 reading) X \$25 hr X 2 hrs/wk X 28 wks--\$70,000
- 5 math tutors X \$10/hr X 2hrs/wk/28 wks = \$2800
- 5 recreation leaders X \$15 hr X 1hr/wkX28 wk= \$2100

# Benefits Examples, 200 & 300

- 200
  - 10 teachers TRS
  - 5 tutors IMRF
  - 5 recreation FICA
- 300-- (Considered employers' insurance)
  - 5 Rec Leaders Workers' comp
  - 5 Rec Leaders Unemployment comp

# Purchased Services

1000, 300

- Workers' compensation
- Unemployment compensation
- Fees for presentations to students
- Field trip entrance fees
- Software license fees
- Salaries of those not employed by fiscal agent
  - Agencies who provide instruction
  - Teachers, tutors, etc
  - Rec Leaders from YMCA

# Supplies and Materials

## 1000, 400

- It is not enough to put supplies and materials on the budget and provide a total amount.
- Examples must be given—supplementary reading books, folders, flip charts, art supplies, educational software.
- Equipment and technology purchases must be preapproved by ISBE and shown to be for educational purposes (core academics).
- Incentives—(must include what is to be used) these must be educational.

## Capital Outlay (1000/2220/2230/3000,500)

- Newly opened cells for equipment purchases when items > than \$500 per unit.

## Non-Capitalized Equipment

(1000/2220/2230/3000,700)

- If entity has an entity-wide, board approved capitalization threshold, then those items under that amount, yet > \$500 go in 1000,700.

# Budget Detail Page – cont.

[Create Additional Entries](#) 

---

Total Direct Costs	<input type="text" value="0"/>
- Capital Outlay Costs	<input type="text" value="0"/>
Allowable Direct Costs	<input type="text" value="0"/>
Indirect Cost Rate %	<input type="text" value="0.00"/>
Maximum Indirect Cost *	<input type="text" value="0"/>

---

Indirect Cost	<input type="text" value="0"/>
---------------	--------------------------------

---

Total Allotment	<input type="text" value="999"/>
-----------------	----------------------------------

---

Grand Total	<input type="text" value="0"/>
Allotment Remaining	<input type="text" value="999"/>

[Calculate Totals](#) [Save Page](#)

\*If expenditures are budgeted in functions 2520, 2570, 2640, or 2660, the indirect cost rate cannot be used.

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or [Click here to Contact Us](#)  
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# Budget Page

http://webqa1.isbe.net/eGrant\_web/StaticPages/Budget.aspx Grant Application

Overview | Application Information | FFATA | Collaboration | Program Specific | Budget Pages | Assurance Pages | Submit | Application History | Page Lock Control | Application Print

Technology Acquisition | Allotment | Budget Detail | Budget

**Budget (Read Only)** [Instructions](#)

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY 500	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction							
2	2110	Attendance & Social Work Services							
3	2120	Guidance Services							
4	2130	Health Services							
5	2140	Psychological Services							
6	2150	Speech Pathology and Audiology Services							
7	2210	Improvement of Instruction Services							
8	2220	Educational Media Services							
9	2230	Assessment & Testing							
10	2300	General Administration							
13	2520	Fiscal Services*							
15	2540	Operation & Maintenance of Plant Services							
16	2550	Pupil Transportation Services							
17	2560	Food Services							
18	2570	Internal Services*							
20	2620	Planning, Research, Dev. & Eval. Services							
21	2630	Information Services							
22	2640	Staff Services*							
23	2660	Data Processing Services*							
24	2900	Other Support Services							
25	3000	Community Services							
26	4000	Payment to Other Districts and Governmental Units							

12:35 PM 6/7/2012

# GRANT AMENDMENTS

## WHEN TO AMEND:

- If anticipated expenditures will exceed 20% or \$1,000, whichever is greater, on a budgeted cell.
- When there is a major change in project scope.
- When you are adding a new expenditure item.
- If unique program requirements are added or changed.

# Assurances Pages



**Illinois State  
Board of Education**

## eGMS - Grants Application

EGMS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT: 59:54

**Applicant:** SPEC EDUC ASSOC OF ADAMS COUNTY      **County:** Adams      **21st Century CLC Continuation** ▾

**Application:** 2012-2013 21st Century CLC Continuation - 88      [Printer-Friendly](#)

**Cycle:** Original Application      [Click to Return to Application Select](#)

**Project Number:** 13-4421-88-01-001-1720-61-test 2

<a href="#">Overview</a>	<a href="#">Applicant Information</a>	<a href="#">FFATA</a>	<a href="#">Collaboration</a>	<a href="#">Program Specific</a>	<a href="#">Budget Pages</a>	<a href="#">Assurance Pages</a>	<a href="#">Submit</a>	<a href="#">Application History</a>	<a href="#">Page Lock Control</a>	<a href="#">Application Print</a>
<a href="#">Program Assurances</a>		<a href="#">Debarment</a>		<a href="#">Lobbying</a>		<a href="#">State Assurances</a>		<a href="#">Assurances</a>		

**Specific Terms of the Grant** [Instructions](#)

By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the program for which funding is requested.

1. The program will be administered in accordance with all applicable statutes, regulations, program plans, and applications:
  - A. the control of funds provided under the program and title to property acquired with program funds will be in a public agency or in a nonprofit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and
  - B. the public agency, nonprofit private agency, institution, or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes.
2. The applicant will adopt and use proper methods of administering each such program, including:
  - A. the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
  - B. the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
3. The applicant will cooperate in carrying out any evaluation of the program conducted by or for the State Educational Agency, the Secretary, or other Federal officials.
4. The applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, federal funds paid to the applicant under each such program.
5. The applicant will:
  - A. submit such reports to the Illinois State Board of Education (which shall make the reports available to the Governor) and the Secretary as the State Educational Agency and Secretary may require to enable the State Educational Agency and the Secretary to perform their duties under each such program; and
  - B. maintain such records, provide such information, and afford such access to the records as the Illinois State Board of Education

# Assurances Signature Page

Illinois State Board of Education  
eGMS - Grants Application

Applicant: SPEE EDUC ASSOC OF ADAMS COUNTY  
Application: 2012-2013 21st Century CLC Continuation - 88  
Cycle: Original Application  
Project Number: 13-4421-88-01-001-1720-61-test 2

County: Adams  
21st Century CLC Continuation

SESSION TIMEOUT: 59:59

Printer-Friendly  
Click to Return to Application Select

Spell Check

Overview	Applicant Information	FFATA	Collaboration	Program Specific	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Program Assurances	Debarment	Lobbying	State Assurances	Assurances						

**Assurances** [Instructions](#)

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- Assurances for 21st Century Community Learning Center Continuation grants
- Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions
- Certification Regarding Lobbying
- Certifications and Assurances, and Standard Terms of the Grant

Not calling IWAS Web  
Signature of School District Superintendent / Agency Administrator

Signature of Board-Certified Delegated Authority for the School District Superintendent

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us  
<ftp://help.isbe.net/webapps/eGMS/2013/21CentAssurances.pdf> copyright © 2012, Illinois State Board of Education

# Submit Page

http://webqa1.isbe.net/eGrant\_web/StaticPages/Submit.aspx Submit

Illinois State Board of Education eGMS - Grants Application

Applicant: SPEC EDUC ASSOC OF ADAMS COUNTY County: Adams 21st Century CLC Continuation

Application: 2012-2013 21st Century CLC Continuation - 88  
Cycle: Original Application

Project Number: 13-4421-88-01-001-1720-61-test 2

Buttons: Overview, Applicant Information, EFATA, Collaboration, Program Specific, Budget Pages, Assurance Pages, Submit, Application History, Page Lock Control, Application Print

Submit Instructions

**Assurances must be reviewed and approved by your Local IWAS Administrator before you can submit your application.**

Buttons: Consistency Check, Lock Application, Unlock Application

Assurances

- District Data Entry
- Business Manager
- District Administrator
- ISBE Program Administrator #1
- ISBE Program Administrator #2
- ISBE Program Administrator #3
- ISBE Fiscal Administrator

12:36 PM 6/7/2012

# Submit Page – Data Entry Level

**Submit**

**The application has not been submitted.**

Assurances were agreed to on: 6/7/2012  
Consistency Check was run on: 6/7/2012

District Data Entry   
Business Manager  
District Administrator  
ISBE Program Administrator #1  
ISBE Program Administrator #2  
ISBE Program Administrator #3

# Submit Page – Business Manager Level

Submit

Instruc

**The application has not been submitted.**

Lock Application

Unlock Application

Assurances were agreed to on: 6/7/2012  
Consistency Check was run on: 6/7/2012  
District Data Entry submitted for district review on: 6/7/2012

Business Manager

Submit to Administrator

Disapprove

District Administrator

ISBE Program Administrator #1

ISBE Program Administrator #2

ISBE Program Administrator #3

# Submit Page – District Administrator Level

Submit

[Instructions](#)

## Attention!

The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the "Budget Detail" tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, and otherwise to act as the authorized representative of the applicant in connection with this grant agreement. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process. By hitting "Submit," this grant agreement shall be deemed to be executed on behalf of the applicant.

Lock Application

Unlock Application

Assurances were agreed to on:	6/7/2012
Consistency Check was run on:	6/7/2012
District Data Entry submitted for district review on:	6/7/2012
Business Manager forwarded for administrator review on:	6/7/2012
District Administrator	

Submit to ISBE

Disapprove

# Submit Page – ISBE Approval Levels

Illinois State Board of Education  
eGMS - Grants Application  
SESSION TIMEOUT 59:57

Applicant: SPEC EDUC ASSOC OF ADAMS COUNTY  
Application: 2012-2013 21st Century CLC Continuation - 99  
Cycle: Original Application  
Project Number: 13-4421-99-01-001-1720-61-test

County: Adams  
21st Century CLC Continuation

[Printer-Friendly](#)  
[Click to Return to Application Select](#)

[Overview](#) [Applicant Information](#) [EFATA](#) [Collaboration](#) [Program Specific](#) [Budget Pages](#) [Assurance Pages](#) [Submit](#) [Application History](#) [Page Lock Control](#) [Application Print](#)

**Submit** [Instructions](#)

**The application has been submitted for review.**

[Consistency Check](#) [Lock Application](#) [Unlock Application](#)

Assurances were agreed to on:	6/7/2012
Consistency Check was run on:	6/7/2012
District Data Entry Business Manager	
District Administrator submitted to ISBE on:	6/7/2012
ISBE Program Administrator #1 approved the application on:	6/7/2012
ISBE Program Administrator #2	
ISBE Program Administrator #3	
ISBE Fiscal Administrator	

# Application History Page

The screenshot shows a web browser window displaying the 'Application History' page for the Illinois State Board of Education's eGMS - Grants Application system. The page header includes the ISBE logo and navigation links. The main content area displays application details for 'SPEC EDUC ASSOC OF ADAMS COUNTY' in Adams County, with a project number of 13-4421-99-01-001-1720-61-test. A navigation menu contains buttons for Overview, Applicant Information, EFATA, Collaboration, Program Specific, Budget Pages, Assurance Pages, Submit, Application History (selected), Page Lock Control, and Application Print. The 'Application History' section is titled 'Application History(Read Only)' and contains a table with three columns: Status Change, UserId, and Action Date. The table lists ten status changes, all occurring on 06-07-2012, involving users egmspa1, egmsda1720, egmsbm1720, and egmsde1720. A footer provides contact information for the call center and copyright notice for 2012.

**Application History(Read Only)**

Status Change	UserId	Action Date
1st Program Review Complete	egmspa1	06-07-2012
Submitted to ISBE	egmsda1720	06-07-2012
Returned for Changes	egmspa1	06-07-2012
Submitted to ISBE	egmsda1720	06-07-2012
Forwarded to District Admin	egmsbm1720	06-07-2012
Returned by District staff	egmsbm1720	06-07-2012
Submitted for Review	egmsde1720	06-07-2012
Returned by District staff	egmsda1720	06-07-2012
Forwarded to District Admin	egmsbm1720	06-07-2012
Submitted for Review	egmsde1720	06-07-2012

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us  
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# Page Lock Control Page

The screenshot shows a web browser window with the URL [http://webqa1.isbe.net/eGrant\\_web/StaticPages/PageReview/](http://webqa1.isbe.net/eGrant_web/StaticPages/PageReview/). The page title is "Page Locking". The header includes the Illinois State Board of Education logo and the text "eGMS - Grants Application". The session timeout is 59:58. The applicant is "SPEC EDUC ASSOC OF ADAMS COUNTY", the county is "Adams", and the application is "21st Century CLC Continuation". The project number is "13-4421-99-01-001-1720-61-test".

Navigation buttons include: Overview, Applicant Information, FFATA, Collaboration, Program Specific, Budget Pages, Assurance Pages, Submit, Application History, Page Lock Control, and Application Print.

A red message states: "The application has been submitted. No more updates will be saved for the application."

The "Page Review Status" section includes an "Instructions" button and a checked "Expand All" option. The table below shows the status of various sections:

	Page Status	Open Page for editing
<b>21st Century CLC Continuation</b>		
<a href="#">21st Century CLC Continuation</a>	Unlock Section	<input type="checkbox"/>
Applicant Information	OPEN	<input type="checkbox"/>
FFATA	FINAL	<input type="checkbox"/>
<a href="#">Collaboration</a>	Unlock Section	<input type="checkbox"/>
Co-Applicants	LOCKED	<input type="checkbox"/>
Partners	LOCKED	<input type="checkbox"/>
Subcontractors	LOCKED	<input type="checkbox"/>
<a href="#">Program Specific</a>	Unlock Section	<input type="checkbox"/>
Goals	LOCKED	<input type="checkbox"/>
Program Summary	LOCKED	<input type="checkbox"/>
Graduation Courses	LOCKED	<input type="checkbox"/>
Additional Requirements	LOCKED	<input type="checkbox"/>

The Windows taskbar at the bottom shows the time as 12:37 PM on 6/7/2012.

# Application Print

The screenshot displays a web browser window with the URL [http://webqa1.isbe.net/eGrant\\_web/StaticPages/SelectivePrint](http://webqa1.isbe.net/eGrant_web/StaticPages/SelectivePrint). The page header includes the Illinois State Board of Education logo and the title "eGMS - Grants Application". A navigation menu contains buttons for Overview, Applicant Information, FFATA, Collaboration, Program Specific, Budget Pages, Assurance Pages, Submit, Application History, Page Lock Control, and Application Print. The "Application Print" button is highlighted.

Below the navigation menu, the page title is "Selectable Application Print" with an "Instructions" link. A red message states: "The application has been submitted. No more updates will be saved for the application."

The "Request Print Job" section shows a list of print jobs with checkboxes. The first job, "21st Century CLC Continuation", is selected. Below it, a list of components is shown with checkboxes: Overview, Applicant Information, FFATA, Collaboration, Program Specific, Budget Pages, Assurance Pages, Submit, Application History, Page\_Lock Control, and Application Print. A "Request Print" button is located at the bottom of this section.

The "Requested Print Jobs" and "Completed Print Jobs" sections are currently empty.

The Windows taskbar at the bottom shows the system tray with the date and time: 12:37 PM, 6/7/2012.

# Submission Process Steps

- Complete and successfully save all pages.
- Run the Consistency Check on the Submit page.
- Submit to the next review level, up through the District Administrator.
- Have District Administrator sign all Assurances pages.
- District Administrator should submit to ISBE.

# Review Process Steps

- ISBE reviewers will review the application and note any questions or concerns on the Review Checklist document.
- If ISBE staff reviews and finds no questions or concerns, the application will be approved and the budget will be loaded into FRIS.
- If there are questions or concerns, the ISBE reviewer will return the document to the district.
- An e-mail is generated to everyone on the History page when an application is returned for changes or approved.

## Review Process Steps – cont.

- If the application is returned for changes, the applicant will receive an e-mail notification that the application has been returned for changes.
- The applicant should open the Review Checklist, which also opens the application for changes to be made.

# Review Checklist Button

Select an application from the list(s) below and press one of the following buttons:

[Open Application](#)

[Create Amendment](#)

[Delete Application/Amendment](#)

[Review Checklist](#)

Print requests may take up to several hours depending on demand for conversion to a PDF.

	Application / Amendment	Original Submit Date	Status	Status Date	Consult
<b>2012-2013</b>					
<input checked="" type="radio"/>	13-4901-00 Original Application - RTTT-Year1	06-04-2012	Returned for Changes	06-07-2012	<input type="checkbox"/>

# Review Checklist – cont.

Illinois State Board of Education

Applicant: [Redacted]  
Application: 00  
Cycle: Amendment 1  
Project Number: 12-3705-00-01-001-0020-26-Liberty  
CUSD#2 FY12 PSA 3-5

Checklist: District View Only  
[Printer-Friendly](#)  
[Spell Check](#)

### Review Checklist

#### Preschool for All Review Checklist

1. A general issue needs to be addressed.  
  
 Check to add comment.
2. The applicant information is appropriate and complete.  
  
 Check to add comment.
3. The information on the Joint Agreement page is complete.  
  
 Check to add comment.

## Review Process Steps – cont.

- After addressing all issues, the applicant must re-run the Consistency Check on the Submit page.
- Then the application must be re-submitted to ISBE.
- ISBE staff will review and ensure that all questions/concerns have been addressed.
- ISBE staff will approve the application, which loads the budget into FRIS.

# Important Dates

- Start Date = the initial submission date OR July 1, whichever is later. All applications must be submitted no later than September 4, 2012.
- End Date = June 30, 2013 unless summer activities are requested. If summer activities, request an end date of 08/31/2013 on the Applicant Information page.
- Amendment Due Date = all amendments must be submitted no later than 30 days prior to the approved end date of the project.

# General Helps

- There are Instruction hyperlinks at the top of each application page. Don't forget to use them if needed.
- There is a spell-check link available. Follow the onscreen directions to use it.
- There is a “printer-friendly” option to view a completed page to show all information. You may use this to print out a particular page if you do not need the entire application.

# General Help – cont.

- Work from left to right for best results.
- Make sure all pages are saved before moving to another tab.
- Save your work throughout the completion process
- Keep originals of any signed documents such as Private School Consultation forms and Principal Letters on file.
- Use the helpdesk. Call them at (217)558-3600 between 7:00am – 4:30pm.

# REMINDER: NEVER Use the Browser “Back” Button!!



**Questions?**

# Contact Information

For questions about the  
21<sup>st</sup> CCLC continuation  
application contact:

Illinois State Board of  
Education

Innovation & Improvement  
217-524-4832

Help Desk 217-558-3600

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