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ILLINOIS STATE BOARD OF EDUCATION

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AUTHORITY: Implementing Articles 21 and 21B and Section 34-18.82 of the School Code [105 ILCS 5] and authorized by Section 2-3.6 of the School Code.

SOURCE: Rules and Regulations to Govern the Certification of Teachers adopted September 15, 1977; amended at 4 Ill. Reg. 28, p. 336, effective July 16, 1982; amended at 7 Ill. Reg. 5429, effective April 11, 1983; codified at 8 Ill. Reg. 1441; amended at 9 Ill. Reg. 1046, effective January 16, 1985; amended at 10 Ill. Reg. 12578, effective July 8, 1986; amended at 10 Ill. Reg. 15044, effective August 28, 1986; amended at 11 Ill. Reg. 12670, effective July 15, 1987; amended at 12 Ill. Reg. 3709, effective February 1, 1988; amended at 12 Ill. Reg. 16022, effective September 23, 1988; amended at 14 Ill. Reg. 1243, effective January 8, 1990; amended at 14 Ill. Reg. 17936, effective October 18, 1990; amended at 15 Ill. Reg. 17048, effective November 13, 1991; amended at 16 Ill. Reg. 18789, effective November 23, 1992; amended at 19 Ill. Reg. 16826, effective December 11, 1995; amended at 21 Ill. Reg. 11536, effective August 1, 1997; emergency amendment at 22 Ill. Reg. 5097, effective February 27, 1998, for a maximum of 150 days; amended at 22 Ill. Reg. 11767, effective June 25, 1998; amended at 22 Ill. Reg. 19745, effective October 30, 1998; amended at 23 Ill. Reg. 2843, effective February 26, 1999; amended at 23 Ill. Reg. 7231, effective June 14, 1999; amended at 24 Ill. Reg. 7206, effective May 1, 2000; emergency amendments at 24 Ill. Reg. 9915, effective June 21, 2000, for a maximum of 150 days; amended at 24 Ill. Reg. 12930, effective August 14, 2000; preemptory amendment at 24 Ill. Reg. 16109, effective October 12, 2000; preemptory amendment suspended at 25 Ill. Reg. 3718, effective February 21, 2001; preemptory amendment repealed by joint resolution of the General Assembly, effective May 31, 2001; emergency amendments at 25 Ill. Reg. 9360, effective July 1, 2001, for a maximum of 150 days; emergency expired November 27, 2001; emergency amendments at 25 Ill. Reg. 11935, effective August 31, 2001, for a maximum of 150 days; amended at 25 Ill. Reg. 16031, effective November 28, 2001; amended at 26 Ill. Reg. 348, effective January 1, 2002; amended at 26 Ill. Reg. 11867, effective July 19, 2002; amended at 26 Ill. Reg. 16167, effective October 21, 2002; amended at 27 Ill. Reg. 5744, effective March 21, 2003; amended at 27 Ill. Reg. 8071, effective April 28, 2003; emergency amendments at 27 Ill. Reg. 10482, effective June 26, 2003, for a maximum of 150 days; amended at 27 Ill. Reg. 12523, effective July 21, 2003; amended at 27 Ill. Reg. 16412, effective October 20, 2003; emergency amendment at 28 Ill. Reg. 2451, effective January 23, 2004, for a maximum of 150 days; amended at 28 Ill. Reg. 8556, effective June 1, 2004; emergency amendments at 28 Ill. Reg. 12438, effective August 20, 2004, for a maximum of 150 days; emergency expired January 16, 2005; amended at 29 Ill. Reg. 1212, effective January 4, 2005; amended at 29 Ill. Reg. 10068, effective June 30, 2005; amended at 29 Ill. Reg. 12374, effective July 28, 2005; emergency amendment at 29 Ill. Reg. 14547, effective September 16, 2005, for a maximum of 150 days; amended at 29 Ill. Reg. 15831, effective October 3, 2005; amended at 30

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Ill. Reg. 1835, effective January 26, 2006; amended at 30 Ill. Reg. 2766, effective February 21, 2006; amended at 30 Ill. Reg. 8494, effective April 21, 2006; amended at 31 Ill. Reg. 10645, effective July 16, 2007; amended at 32 Ill. Reg. 3413, effective February 22, 2008; amended at 32 Ill. Reg. 13263, effective July 25, 2008; emergency amendment at 32 Ill. Reg. 18876, effective November 21, 2008, for a maximum of 150 days; amended at 33 Ill. Reg. 5462, effective March 24, 2009; amended at 34 Ill. Reg. 1582, effective January 12, 2010; amended at 34 Ill. Reg. 15357, effective September 21, 2010; amended at 35 Ill. Reg. 4315, effective February 23, 2011; peremptory amendment at 35 Ill. Reg. 14663, effective August 22, 2011; amended at 35 Ill. Reg. 16755, effective September 29, 2011; amended at 36 Ill. Reg. 2191, effective January 24, 2012; amended at 36 Ill. Reg. 12455, effective July 23, 2012; emergency amendment at 36 Ill. Reg. 12903, effective July 24, 2012, for a maximum of 150 days; amended at 37 Ill. Reg. 199, effective December 19, 2012; amended at 37 Ill. Reg. 8379, effective June 12, 2013; amended at 37 Ill. Reg. 16729, effective October 2, 2013; amended at 38 Ill. Reg. 11261, effective May 6, 2014; amended at 38 Ill. Reg. 18933, effective September 8, 2014; amended at 38 Ill. Reg. 21788, effective November 3, 2014; amended at 39 Ill. Reg. 6649, effective April 27, 2015; amended at 39 Ill. Reg. 13722, effective October 5, 2015; amended at 40 Ill. Reg. 4940, effective March 2, 2016; amended at 40 Ill. Reg. 12346, effective August 9, 2016; amended at 41 Ill. Reg. 8813, effective June 28, 2017; emergency amendment at 41 Ill. Reg. 8949, effective June 28, 2017, for a maximum of 150 days; amended at 41 Ill. Reg. 14075, effective November 3, 2017; amended at 42 Ill. Reg. 8830, effective May 21, 2018; amended at 43 Ill. Reg. 14806, effective December 4, 2019; emergency amendment at 44 Ill. Reg. 8013, effective April 27, 2020, for a maximum of 150 days; emergency expired September 23, 2020; amended at 45 Ill. Reg. 879, effective January 4, 2021; amended at 45 Ill. Reg. 7269, effective June 3, 2021; emergency amendment at 45 Ill. Reg. 9485, effective July 9, 2021, for a maximum of 150 days; emergency expired December 5, 2021; emergency amendment at 45 Ill. Reg. 11225, effective August 26, 2021, for a maximum of 150 days; emergency expired January 22, 2022; amended at 46 Ill. Reg. 6326, effective April 11, 2022; amended at 46 Ill. Reg. 12973, effective July 13, 2022; expedited correction at 46 Ill. Reg. 18915, effective July 13, 2022; amended at 47 Ill. Reg. 5954, effective April 11, 2023; amended at 48 Ill. Reg. 7729, effective May 9, 2024; amended at 49 Ill. Reg. 9405, effective July 1, 2025; amended at 50 Ill. Reg. _____, effective _____.

SUBPART A: DEFINITIONS

Section 25.10 Definitions

As used in this Part, the following terms have the meanings ascribed in this Section.

"Approval" means a credential valid for serving in a specific education area and grade range. Approvals may be issued on an existing educator license or may stand alone, as applicable to the particular approval.

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“Approved educator preparation program” means a program approved for recognition under Subpart C or completion of specified coursework, testing, and experiences aligned to State and national standards, as specified and verified by the State Superintendent, in consultation with the State Educator Preparation and Licensure Board, that qualifies an individual for the professional educator license.

"Code" means the Illinois School Code [105 ILCS 5].

"Comparable preparation program" is a program in another state or country that leads to eligibility for service in the same specific capacity in the public schools of the state where the program was completed.

"ELS-CTE" means an educator license with stipulations endorsed for career and technical education.

"ECE" means early childhood education.

"ELIS" means the State Board's Educator Licensure Information System.

"ELS-APE" means an educator license with stipulations endorsed for alternative provisional educator.

"ELS-CTEP" means an educator license with stipulations endorsed for provisional career and technical educator.

“ELS-PARA” means an educator license with stipulations endorsed for paraprofessional.

"ELS-TBE" means an educator license with stipulations endorsed for transitional bilingual educator.

“ELS-VIT” means an educator license with stipulations endorsed for visiting international educator.

“Endorsement” is a credential valid for serving in a specific education area and grade range. Endorsements are issued on specific existing educator licenses.

"EPP" means an educator preparation program.

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“Full-time experience”, for the purpose of experience used toward obtaining licensure, means working in a 1.0 full time-equivalent position for any particular school year, which may be accumulated in any combination of increments.

“Full-time equivalent” or “FTE” is a standardized unit representing the number of full-time positions where FTE equals percent full time (i.e., hours the educator is paid to work each week divided by the hours required for that position) multiplied by the actual days (regardless of whether full or partial) paid divided by contracted days. For example, if a teacher works 3 full days (8 hours per day) each school week (40 hours per week), and the number of contracted workdays is 180, the teacher’s FTE is 0.36 ((24 hours worked/40 hours) x (108 days worked/180 days)).teachers and two 0.5 FTE teacher.

"Institution" means either a regionally accredited institution of higher learning as specified in Section 21B-105 of the Code when referring to an institution located within the United States or a not-for-profit entity approved by the Illinois Board of Higher Education. Accordingly, any coursework required for, or counted towards fulfilling the requirements for, a credential issued pursuant to this Part shall be completed at or accepted by a regionally accredited institution or an approved not-for-profit entity. Approval of preparation programs under Subpart C shall be available only to regionally accredited institutions or approved not-for-profit entities. Coursework completed in another country shall be subject to the provisions of Section 25.425.

“Licensure” is a general term that encompasses licenses, endorsements, approvals, and other credentials issued by the State Board of Education pursuant to this Part.

"PEL" means a professional educator license.

"PK-12" means pre-kindergarten through grade 12.

"Official Transcript" means a comprehensive record of a student's academic history that bears the institution seal, registrar signature, or other authentication markers, that is sent directly to the State Board of Education or a regional office of education from the institution in a sealed envelope or through a secure electronic service.

"Regionally accredited" means accredited by one of the following organizations: Higher Learning Commission (HLC), Middle States Commission on Higher Education (MSCHE), New England Association of Schools and Colleges (NEASC), Northwest Commission on Colleges and Universities (NWCCU),

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Southern Association of Colleges and Schools (SACS), Western Association of Schools and Colleges (WASC), Senior College and University Commission (WSCUC), and the Accrediting Commission for Community and Junior Colleges (ACCJC).

"ROE" means regional office of education.

"SEPLB" means the State Educator Preparation and Licensure Board.

"State Board" means the Illinois State Board of Education.

"State Superintendent" means the State Superintendent of Education or a designee.

"TPA" means a teacher performance assessment.

"Valid, comparable certificate or license" means, for out-of-state applicants, a current (not expired) credential endorsed in the specific content area and grade levels for which Illinois licensure is sought that is equivalent to an Illinois PEL. For out-of-country applicants, a "valid, comparable certificate or license" means a credential or authorization that is equivalent to an Illinois PEL, as determined by the State Superintendent.

(Source: Amended at 50 Ill. Reg. _____, effective _____)

SUBPART B: LICENSES

Section 25.25 Requirements for the Professional Educator License

The requirements of this Section shall apply to the issuance of professional educator licenses (PELs). All professional education and content-area coursework that forms part of an application for licensure, endorsement, or approval submitted under this Part must have been passed with a grade no lower than "C-" or equivalent to be counted towards fulfillment of the applicable requirements. If the Governor declares a disaster due to a public health emergency under Section 7 of the Illinois Emergency Management Agency Act [20 ILCS 3305], Illinois educator preparation providers shall be exempt from the "C-" or higher provision when entitling candidates for licensure if the candidates are already enrolled in an educator preparation course at the time the disaster declaration is issued.

- a) Each applicant shall:

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- 1) hold a bachelor's degree; and
- 2) satisfy one of the following requirements:
 - A) have completed an approved Illinois educator preparation program for the type of endorsement (i.e., teaching, administrative, or school support personnel) sought on the PEL (see Subpart C). (Programs shall consist of thirty-two semester hours of content and pedagogy coursework, or a combination of experience and coursework, and be aligned to relevant standards defined in Subpart C. At least with no fewer than 18 hours of content coursework (or its equivalent experience) specific to the endorsement sought, are required for teaching endorsements.) Each applicant must complete a program satisfaction survey on the Educator Licensure Information System. Each applicant, excluding school support personnel and chief school business officials, must complete, as well as coursework addressing:
 - i) *the psychology of, the identification of, and the methods of instruction for the exceptional child, including without limitation children with learning disabilities* (Section 21B-20(1) of the Code), which shall focus on the characteristics and methods of instruction for cross-categorical special education students so that all teachers:
 - understand the impact that disabilities have on the cognitive, physical, emotional, social, and communication development of an individual and provide opportunities that support the intellectual, social, and personal development of all students;
 - understand how students differ in their approaches to learning and create instructional opportunities that are adapted to diverse learners; and
 - understand instructional planning and design instruction based on knowledge of the discipline, students, community, and curriculum goal;
 - ii) *methods of reading and reading in the content area* (Section 21B-20(1) of the Code), which for teachers and

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administrators shall address each of the following standards:

- varied instructional approaches used before, during, and after reading, including those that develop word knowledge, vocabulary, comprehension, fluency, and strategy used in the content areas;
- the construction of meaning through the interactions of the reader's background knowledge and experiences, the information in the text and the purpose of the reading situation;
- communication theory, language development, and the role of language in learning;
- the relationships among reading, writing, and oral communication and understanding how to integrate these components to increase content learning;
- the design, selection, modification, and evaluation of a wide range of materials for the content areas and the reading needs of the student;
- variety of formal and informal assessments to recognize and address the reading, writing, and oral communication needs of each student; and
- varied instructional approaches that develop word knowledge, vocabulary, comprehension, fluency, and strategy use in the content areas;

iii) ~~methods of reading and reading in the content area (Section 21B-20(1) of the Code), which for school support personnel shall address each of the following standards:~~

- ~~to understand how students acquire reading competency;~~

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- ~~to understand reading deficits and reading levels, and how they contribute to a student's ability to succeed in kindergarten through grade 12;~~
 - ~~to understand the correlation of behavior and classroom culture (discipline, management, control, influence on engagement) on reading development and reading acquisition; and~~
 - ~~to use the skills and strategies specific to their school support personnel specialty to support or enhance reading skill development, as applicable;~~
- iiiiv) instructional strategies for English learners, which shall address bilingual education or English as a Second Language; or
- B) pursuant to Section 21B-35 of the Code, hold a valid, comparable certificate or license in another state or country (see Section 25.425); or
- C) have completed a comparable ~~teaching or administrative~~ preparation program in another state or country (see Section 25.425.) Until July 1, 2027, or the date that the revised test for a particular content area is implemented, whichever is later, each applicant, excluding school support personnel and chief school business officials, must provide evidence of completing, including:
- i) *coursework in the methods of instruction of the exceptional child* (Section 21B-35(a)(2)(A) of the Code) in cross-categorical special education that meets the requirements of subsection (a)(1)(A);
 - ii) *coursework in methods of reading and reading in the content area* (Section 21B-35(a)(2)(A) of the Code) that meets the requirements of subsection (a)(1)(B); and
 - iii) *coursework in instructional strategies for English learners* (Section 21B- 35(a)(2)(A) of the Code), which shall address bilingual education or English as a Second Language. ~~;~~

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- c) ~~pursuant to Section 21B-35 of the Code, hold a valid, comparable certificate or license in another state or country, or have completed a comparable school support personnel preparation program in another state or country (see Section 25.425), including college coursework in:~~
 - i) ~~*the methods of instruction of the exceptional child (Section 21B-35(a)(2)(A) of the Code) in cross-categorical special education, which shall meet the requirements outlined in subsection (a)(1)(A);*~~
 - ii) ~~*the methods of reading and reading in the content area (Section 21B-35(a)(2)(A) of the Code), which shall meet the requirements outlined in subsection (a)(1)(C); and*~~
 - iii) ~~*instructional strategies for English learners (Section 21B-35(a)(2)(A) of the Code), which shall align to standards for addressing second language acquisition and the diverse learner set forth in the Standards for the Speech-Language Pathologist (23 Ill. Adm. Code 28.230) or, for other school support personnel, the applicable standards in 23 Ill. Adm. Code 23 (Standards for School Support Personnel Endorsements).*~~
- b) Each applicant for a PEL endorsed in a teaching field shall have completed student teaching in conformance with the requirements of Section 25.620, except in the following circumstances:
 - 1) Applicants awarded credit in student teaching on a transcript issued by a regionally accredited institution of higher education need not complete another student teaching experience.
 - 2) One year of full-time full-year's teaching experience on a valid certificate, a license, or an approval in the PK-12 schools shall be accepted in lieu of student teaching.
 - 3) Applicants holding a bachelor's degree and a valid, comparable certificate or license from another state or country do not need to provide evidence of student teaching.

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- e) For the purposes of this Part:
- 1) A "valid, comparable certificate or license" means a current (not expired) certificate or license endorsed in the specific content area and grade levels for which Illinois licensure is sought that is equivalent to an Illinois PEL.
 - 2) "One full year's teaching experience" means the equivalent of two semesters of scheduled full-time teaching, which may, however, be accumulated in any combination of increments. That is, it need not be accumulated through full-time teaching.
 - 3) An "approval" is a credential valid for serving in a specific education area and grade range. Approvals can be issued on an existing educator license or may stand alone, as applicable to the particular approval.
 - 4) An "approved educator preparation program" means a program approved for recognition under Subpart C or completion of specified coursework, testing, and experiences aligned to State and national standards, as specified and verified by the State Superintendent, in consultation with the State Educator Preparation and Licensure Board, that qualifies an individual for the professional educator license.
- cd) Evidence of teaching experience, as may be required under this Part, may be satisfied in one of the following ways:
- 1) For teachers employed in Illinois public schools, verification of the teacher's experience obtained from ELIS may be used.
 - 2) The chief administrator or other designated official of the employing school district or nonpublic school (or other employing entity, if applicable to the holder of a PEL endorsed for early childhood; also see subsection (d)(4)) may submit a letter documenting the nature and duration of the applicant's teaching.
 - 3) A letter signed by an official of the state education agency in another state may be substituted for an employer's letter when the latter cannot be secured.
 - 4) Early childhood teaching experience shall be understood as contributing to the fulfillment of this requirement if gained in a position for which a PEL

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endorsed for early childhood was required pursuant to the rules of the State Board at 23 Ill. Adm. Code 235 (Early Childhood Block Grant).

- 5) Experience gained while teaching in a home school shall not be applicable to the fulfillment of this requirement.

[de](#)) Each applicant for a PEL endorsed in an administrative or school support personnel field shall meet the applicable requirements of Subpart D or E, respectively.

[ef](#)) The PEL shall be endorsed in accordance with this Part.

[fg](#)) Each applicant shall be required to pass the tests required for the PEL as specified in Section 21B-30 of the Code and Section 25.720 of this Part.

[gh](#)) Until August 4, 2023 (the effective date of Public Act 103-488), and beginning again on September 1, ~~2029~~2025, if a candidate has completed all of the requirements for an Illinois-approved educator preparation program at an Illinois institution of higher education as listed in subsection [gh](#)(1), but has not successfully passed a teacher performance assessment (edTPA), the candidate may be entitled for an educator license with stipulations endorsed for a provisional in-State educator by the institution where the program was completed.

- 1) The candidate must have:
- A) at least a bachelor's degree;
 - B) completed all components of an approved educator preparation program, excluding passing the edTPA;
 - C) passed the applicable content test, as required by Section 21B-30 of the Code; and
 - D) attempted an edTPA and received a minimum score on that assessment, as established by the State Board in consultation with SEPLB.
- 2) The provisional in-State educator endorsement on an educator license with stipulations is valid for one full fiscal year after the date of issuance and may not be renewed.

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(Source: Amended at 50 Ill. Reg. _____, effective _____)

Section 25.48 Short-Term Emergency Approval in Special Education

The short-term emergency approval shall be available until June 30, ~~2029~~2026. The provisions of this Section shall apply to individuals assigned to special education positions in school districts, special education cooperatives and joint agreements, regional superintendents of schools, nonpublic special education facilities approved by the State Board pursuant to 23 Ill. Adm. Code 401 (Special Education Facilities Under Section 14-7.02 of the Code), and certain other facilities pursuant to 23 Ill. Adm. Code 405 (Payments to Certain Facilities under Section 14-7.05 of the Code).

- a) An individual who wishes to receive a short-term emergency approval endorsed for LBS I shall:
 - 1) hold a valid PEL with an early childhood, elementary, middle grades, secondary, or special teaching endorsement or a valid educator license with stipulations endorsed for transitional bilingual educator;
 - 2) present evidence of having completed college-level coursework encompassing a "survey of exceptional children" as well as any one of the three other areas required pursuant to Section 25.43(e); and
 - 3) submit the required fee along with an application to the State Board, on a form designed by the State Superintendent.
 - 4) The employing entity shall provide the following:
 - A) a statement of assurance that supervision will be provided by an individual who holds a PEL endorsed for special education supervision pursuant to Section 25.497 or administration plus an LBS I endorsement, which must include a description of the supervision the individual will receive.
 - B) a statement of assurance that the employing entity has exhausted all recruitment efforts and has been unable to secure the services of an individual who is appropriately licensed for the teaching position in question.

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- b) An individual who wishes to receive a short-term emergency approval endorsed for either early childhood special education, deaf or hard of hearing, or blind or visually impaired shall:
- 1) hold a valid PEL with an early childhood, elementary, middle grades, secondary, or special teaching endorsement or hold a valid educator license with stipulations endorsed for transitional bilingual educator. If an individual is pursuing the early childhood special education approval, an endorsement in early childhood education or LBS I must be held;
 - 2) present evidence of having completed college-level coursework encompassing the following topics:
 - A) for teaching students who are blind or visually impaired:
 - i) anatomy and pathology of eye conditions;
 - ii) functional vision assessment and learning media assessment;
 - iii) basic assistive technology;
 - iv) methodology in teaching students who are blind or visually impaired; and
 - v) basic orientation and mobility;
 - B) for teaching students who are deaf or hard of hearing:
 - i) assessment and developing Individualized Education Programs (IEPs);
 - ii) language and literacy;
 - iii) audiology;
 - iv) impact of hearing loss on academic, behavior, speech, language, and aural habilitation skills; and
 - v) methodology in teaching students who are deaf or hard of hearing;

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- C) for teaching students in early childhood special education, two areas of coursework from the four areas required by 23 Ill. Adm. Code 226.810;
 - 3) provide evidence, as defined by the State Superintendent, of proficiency in Braille (if teaching students who are blind or visually impaired) or sign language (if teaching students who are deaf or hard of hearing);
 - 4) submit the required fee, along with an application, to the State Board, on a form designed by the State Superintendent; and
 - 5) provide evidence of passing the required content tests pursuant to Section 25.720.
- c) For short-term emergency approvals specified under subsection (b), the employing entity shall provide the following to its ROE, which shall upload the information specified in this subsection on a form supplied by the State Superintendent into the ELIS account of the applicant prior the State Superintendent issuing the application:
- 1) a statement of assurance that supervision will be provided by an individual who holds a PEL endorsed for director of special education that includes a description of the supervision the individual will receive;
 - 2) a statement of assurance that the employing entity has exhausted all recruitment efforts and has been unable to secure the services of an individual who is appropriately licensed for the teaching position in question; and
 - 3) verification of enrollment or intent to enroll in coursework required as part of a State-approved educator preparation program, signed by the applicant.
- d) The short-term emergency approvals described in subsection (b) may be applied for until June 30, ~~2029~~2026.
- e) Approval of an individual's application shall be specific to the teaching assignment and employer described in the application but shall be transferrable to a new employer, provided that the conditions of subsection (a)(4) are met by the new employer.

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- f) Upon approval of an application by the State Superintendent, the individual shall have three full fiscal years in which to complete the remaining coursework described in Section 25.43(b), (d), or (e) or in 23 Ill. Adm. Code 226.810, as applicable, and receive the endorsement under Section 25.43.
- g) The short-term emergency approval for a holder of an educator license with stipulations endorsed for transitional bilingual educator will not expire when the transitional bilingual educator endorsement expires; however, for the short-term emergency approval to remain in effect, the holder must hold a valid PEL.
- h) The short-term emergency approval shall not be renewed. An individual who does not obtain the endorsement identified in Section 25.43 within the time allotted shall not be assigned to a special education teaching position.

(Source: Amended at 50 Ill. Reg. _____, effective _____)

Section 25.60 Alternative Educator Licensure Program for Teachers

This Section establishes requirements in addition to those set forth in Section 21B-50 of the Code for an institution of higher education or a not-for-profit entity recognized and approved to offer educator preparation programs under Subpart C to provide an alternative approach to obtaining a PEL.

- a) **General Requirements**
Each alternative educator licensure program shall:
 - 1) include a program of study that addresses the content enumerated in Section 21B-50(b)(1) of the Code. For purposes of this subsection (a)(1), instruction relative to special education, English learners, and reading shall meet the criteria set forth in Section 25.25(a).
 - 2) provide up to ~~three~~two years of residency pursuant to Section 21B-50(b)(2) of the Code during which the candidate is assigned to teach full time for at least one year as the teacher of record or a co-teacher.
 - A) During the first school year of the residency, the program shall assign a mentor teacher to each candidate.
 - i) The mentor shall:

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- hold a PEL and be employed by the school district where the candidate is serving the residency;
 - have three years of full-time teaching experience in the 10 years immediately preceding assignment as a mentor; and
 - have achieved a performance evaluation rating of proficient or higher in the two most recent evaluations.
- ii) In a preschool educational program that meets the criteria established in Section 2-3.71 of the Code, each candidate shall be assigned a mentor or qualified equivalent of a mentor.
- B) During the second year of residency, if applicable, the program shall assign a teacher who meets the requirements of subsection (a)(2)(A) to serve as a coach for each candidate, providing consultation and support, as needed.
- C) If a third year of residency is warranted necessary, the program shall assign a teacher who meets the requirements of subsection (a)(2)(A) to serve as a coach for each candidate, providing consultation and support, as needed.
- 3) involve a partnership of the institution or not-for-profit entity offering the alternative educator program with a public school district or nonpublic school that meets the criteria set forth in Section 21B-50(d) of the Code or a preschool educational program that meets the criteria established in Section 2-3.71 of the Code. Candidates also may serve:
- A) in the case of early childhood endorsements, in a position for which a PEL endorsed for early childhood is required pursuant to the rules of the State Board at 23 Ill. Adm. Code 235;
 - B) in a facility operated by a provider approved by the State Superintendent to contract with school districts for the provision of special education services pursuant to Section 14-7.02 of the Code and 23 Ill. Adm. Code 401; or

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- C) in a charter school.
 - 4) at the conclusion of the ~~first or second year of~~ residency, administer a comprehensive assessment to gauge the candidate's teaching effectiveness. The assessment shall be conducted by the principal or, in a preschool educational program that meets the criteria established in Section 2-3.71 of the Code, a principal or qualified equivalent of the school to which the candidate is assigned, and the coordinator of the alternative educator program appointed by the institution or not-for-profit entity. *If there is disagreement about the candidate's teaching effectiveness at the end of the first year of residency, a second year of residency shall be required. If there is disagreement between the two evaluators at the end of the second year of residency, a third year of residency shall be completed under a professional development plan developed by the principal and preparation program.* (See Section 21B-50(b)(4) and (d) of the Code.)
- b) Candidate Qualifications
- 1) In order to participate in the first year of residency, the candidate shall:
 - A) apply for an ELS-APE, which shall be issued upon the presentation of evidence of having met the requirements set forth in Section 21B-50(c) of the Code and payment of the fee required under Section 21B-40 of the Code; and
 - B) complete the course of study required under subsection (a)(1).
 - C) Subsequent endorsements may be added to the ELS-APE at the time of issuance if the candidate has completed all required coursework for each subsequent endorsement, as required under Section 25.100.
 - 2) During the first year of residency, the candidate shall:
 - A) Complete any additional coursework relative to the standards set forth in 23 Ill. Adm. Code 24 and the content-area standards for the teaching field of the endorsement, as required under Section 25.120;
 - B) Until August 4, 2023 (the effective date of Public Act 103-488), and beginning again on September 1, 202~~9~~5, pass a teacher

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performance assessment, unless otherwise exempt pursuant to Section 21B-30 of the School Code; and

- C) Upon finishing the first year of residency, be recommended for either the professional educator license or a second year of residency in accordance with the program's process established pursuant to subsection (c)(6)(C).
 - 3) If necessary, a candidate may complete any additional coursework relative to the standards set forth in 23 Ill. Adm. Code 24 and the content-area standards for the teaching field of the endorsement, as required under Section 25.120, during the second year of residency or after the first year of residency; however, the coursework must be complete prior to receiving licensure.
 - 4) If necessary, a candidate may complete a third year of residency pursuant to Section 21B-50(b)(4) of the Code.
 - 5) Prior to receiving the PEL, each candidate must pass the content area test for each area in which licensure is sought, as required by Section 21B-30(d) of the Code and Section 25.720.
- c) Proposal Requirements
- 1) Each proposal shall describe the role and responsibilities of the institution or not-for-profit entity and of the school district or nonpublic school with which the institution or entity will partner. The proposal also shall identify the program coordinator to be assigned by the institution or entity to oversee the candidates in the alternative program.
 - A) The proposal shall include a plan to ensure that the program coordinator visits the classroom in which each candidate is placed for an average of one day a week during the school year. Visits may occur in-person or virtually.
 - B) Any program coordinator assigned to the candidates under this subsection (c)(1) shall meet the requirement for training under subsection (c)(7).
 - 2) Each proposal shall demonstrate how the program will evaluate the congruence of a candidate's baccalaureate education, the candidate's

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employment experience in a field requiring application of that education, and the teaching area for which the candidate seeks preparation and licensure.

- 3) For candidates who have not completed a major in the particular content area of the endorsement sought, as required under Section 21B-50(c) of the Code, the institution or not-for-profit entity shall describe the process and criteria it will use to determine whether the candidates' coursework and prior experience align to the standards for the content area of the endorsement. Coursework, or a combination of experience and coursework, must be equivalent to at least 9 semester hours in the endorsement areas for entry into the program, and at least 32 semester hours of credit in the areas required under Section 25.25(a)(2)(A) prior to entitlement for the PEL. At least 18 of the 32 hours must be in the specific endorsement area (e.g., biology or political science).
 - A) Any transcript evaluation the program conducts pursuant to this subsection (c)(3) shall be provided to the State Superintendent for approval no later than 45 days before the candidate is to be admitted into the program.
 - B) For candidates seeking an endorsement in early childhood, elementary, or special education, a *major in the content area of one of the sciences* (Section 21B-50(c)(3) of the Code) shall be understood to mean any of the biological, physical, or social sciences.
- 4) Each proposal shall provide an assurance that all candidates will be required to pass a teacher performance assessment no later than the end of the first year of residency, if required by this Section or Section 21B-30 of the Code.
- 5) Each proposal shall describe the proposed course of study.
 - A) Each proposal shall demonstrate how candidates will acquire knowledge of content and skills equivalent to the content and skills contained in a preparation program approved pursuant to Subpart C with regard to:
 - i) *instructional planning*;

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- ii) *instructional strategies, including those meeting the criteria for instruction relative to special education, reading, and English language learning set forth in Section 25.25(a);*
 - iii) *classroom management; and*
 - iv) *the assessment of students and use of data to drive instruction. (Section 21B-50(b)(1) of the Code)*
- B) Each proposal shall include provisions for determining the amount of time individual candidates will need in order to complete the proposed course of study, based upon factors, such as their experience and the type of program offered.
- C) Each proposal shall describe the field experiences in which candidates will participate before beginning their first year of residency.
- D) Each program shall include a preservice assessment of each candidate's performance, to be conducted by the institution or not-for-profit entity responsible for the program at the conclusion of the course of study in order to determine the candidate's readiness for the two-year teaching assignment. Each proposal shall state the criteria for the institution's or entity's determination of candidates' readiness.
- 6) Each proposal shall describe the proposed arrangements for candidates' teaching assignments under this Section and shall provide for these to be set forth in a formal, written agreement between the participating entity responsible for the program and the school districts, early childhood or nonpublic special education facility, or charter school where candidates will practice. Each agreement shall address:
- A) the nature and intensity of the support to be provided to candidates by the mentor, as well as any experienced teachers and other staff members of the district, including:
 - i) the qualifications and experience of the mentor and any of the assisting teachers and staff;

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- ii) the estimated amount of time the mentor and any assisting teachers and staff will devote to advising and assisting candidates; and
 - iii) the specific roles of the mentor and any assisting teachers and staff;
 - B) provisions enabling candidates to compensate for teaching time lost due to emergencies; and
 - C) the process and criteria to be used by the principal, or qualified equivalent, of the school where the candidate is placed and the program coordinator to recommend the candidate for a professional educator license after one year of residency or placement in a second year of residency. (Section 21B-50(b)(2) of the Code)
- 7) Each proposal shall describe the proposed method of comprehensively assessing candidates' teaching performance at the conclusion of the first or second year of residency. This method shall, at a minimum, meet the requirements set forth in 23 Ill. Adm. Code 50.120 and be conducted by an individual who has successfully completed the prequalification process and passed the required assessment authorized by Section 24A-3 of the Code. The assessment methods shall be set forth in a formal, written agreement between the participating entity responsible for the program and the school districts where candidates will practice. Each agreement shall describe:
 - A) the roles of the principal and program coordinator who will participate in the evaluation of candidates;
 - B) assessment methods capable of demonstrating whether a candidate is:
 - i) knowledgeable about specific subject matter and strategies for teaching that subject matter to students with differing needs; and
 - ii) skilled in managing and monitoring students' learning;

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- C) the professional development process to be used either for those candidates who receive a "needs improvement" rating at the conclusion of the assessment process or in instances when the principal and program coordinator cannot agree. This process shall address the candidate's weaknesses and deficiencies identified during the assessment and assist the candidate in making improvement during the third year of residency relative to those weaknesses and deficiencies. The option for professional development and a third year of residency shall not be afforded to any candidate who receives "unsatisfactory" ratings from both the principal and program coordinator or for anyone who receives an "unsatisfactory" rating from either the principal or program coordinator and a "needs improvement" rating from either the principal or program coordinator; and
- D) *assurances from the partner school districts to provide intensive mentoring and supports through at least the end of the second full year of teaching (through the first year of teaching on the professional educator license) for educators who completed the Alternative Educators Licensure Program in less than two years.* (Section 21B-50(d) of the Code)
- 8) Each proposal shall delineate any criteria, in addition to a candidate's receiving a rating of "proficient" or higher at the conclusion of the comprehensive assessment required under subsection (c)(7), by which candidates will be recommended for the PEL endorsed in the content area and grade level of the candidate's residency practice by the participating entity responsible for the program.
- 9) Proposals shall be submitted electronically to the State Superintendent or designee.
- d) **Program Approval**
Proposals for the establishment of alternative programs for teacher licensure meeting the specifications of this Section and Section 21B-50 of the Code shall be approved by the State Superintendent pursuant to the requirements set forth in Section 25.120. Programs shall be reviewed in consultation with SEPLB.
- e) *Successful completion of the program shall be deemed to satisfy any other practice or student teaching and content matter requirements established by law.* (Section 21B-50(b) of the Code) A candidate successfully completing the

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program shall receive a PEL endorsed in the content area and grade levels of the residency practice upon application and payment of the fee required under Section 21B-40 of the Code.

- f) Each alternative program established pursuant to this Section shall be subject to the review process and reporting requirements described in Subpart C.

(Source: Amended at 50 Ill. Reg. _____, effective _____)

Section 25.81 Short-Term Approval for Career and Technical Education

Subject to the provisions of this Section and Section 21B-120 of the School Code, an individual holding a PEL endorsed in a teaching field or any CTE educator license with stipulations plus one year of teaching experience on that license may receive short-term approval for assignment in a CTE position in which that individual does not hold full qualifications. Nothing in this Section is intended to modify existing endorsement requirements under Section 25.70, 25.72, or 25.100.

a) Applicability

- 1) The short-term approvals described in this Section shall be available for application until June 30, ~~2029~~2026 for individuals who lack the full work experience required for a CTE endorsement under Section 25.70.
- 2) The short-term approval shall be available in situations in which the employing entity's need for short-term authorization has arisen due to the unforeseen departure of a teacher who was fully qualified for the assignment in question.

b) Application Procedures and Validity

- 1) A licensed teacher seeking short-term approval under this Section shall file an application in ELIS.
- 2) The State Superintendent must approve an application for short-term approval if the applicant:
 - A) provides proof of 240 hours of applicable work experience in the content area sought; or

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- B) holds a professional credential, as approved by the State Board, in the endorsement area sought.
 - 3) Short-term approvals issued under this Section shall expire on July 1 immediately following the third full fiscal year after the approval was issued and may not be renewed, [unless otherwise specified in Section 21B-120 of the School Code and Section 25.434 of this Part](#).
 - 4) Before the short-term approval expires, an individual must apply for and receive the applicable license or endorsement under Section 25.70 or 25.72 to continue teaching in the assigned area.
 - 5) Each year of full-time work experience on the approval may be used toward 2,000 hours of work experience required for the full license or endorsement.
- c) Filing of Information by School Districts
The employing entity hiring an individual under this Section must file all of the following with the regional superintendent in a format designed by the State Superintendent:
- 1) a description of the vacant position, including the subject area and the grade level.
 - 2) a description of the entity's inability to fill the position with a fully qualified individual.
 - 3) a statement of assurance that the employing entity has not honorably discharged anyone in the past year who was fully qualified for the position.
 - 4) a statement of assurance, signed by the hiring district, that the individual will be supervised by an employee in the school of assignment who holds a PEL endorsed for general administration, principal, or superintendent.
- d) Each regional superintendent overseeing the entity that employs an individual seeking a position under this Section shall upload the information specified in subsection (c), on a form supplied by the State Superintendent, into the ELIS account of the applicant prior to the State Superintendent issuing the application.

(Source: Amended at 50 Ill. Reg. _____, effective _____)

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Section 25.90 Endorsement for Transitional Bilingual Educator

An individual holding an ELS-TBE can only serve students who are English learners in Transitional Bilingual Education settings. Requirements for the ELS-TBE, issued pursuant to Section 21B-20(2)(G) of the Code, shall be as follows:

- a) Requirements of Prior Education or Certification or Licensure. The applicant shall:
 - 1) have possessed, within five years prior to the date of application, a valid teaching certificate, license, or comparable legal authorization issued by a foreign country or by a state or possession or territory of the United States; or
 - 2) hold a bachelor's degree or higher from a regionally accredited institution of higher education in the United States or *a degree from an institution of higher learning in a foreign country that SEPLB determines to be the equivalent of a bachelor's degree from a regionally accredited institution of higher learning in the United States* (Section 21B-20(2)(G) of the Code). The applicant must submit an official transcript from the U.S. institution or a certified [translated evaluation report \(see Section 25.425\(c\) and \(d\)transcript from the foreign institution](#). The State Superintendent will determine equivalency by comparing the applicant's course of study to that required for a bachelor's degree from a regionally accredited institution of higher learning in the United States on factors including:
 - A) the applicant's length of study at the foreign institution (which shall be equivalent to four years of postsecondary study);
 - B) the number of credit hours or similar units of instruction that the applicant has successfully completed (which shall be the equivalent of 120 semester hours);
 - C) the content of the applicant's courses and the distribution of courses among the various disciplines constituting a bachelor's degree program in the United States, which shall include the equivalent of a 32-semester-hour major field of study;
 - D) the applicant's grades or similar evidence of successful academic performance; and

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- E) the foreign institution's accreditation status, if any.
- b) Language Requirements
- 1) The applicant must demonstrate adequate speaking, reading, and writing, including grammar, skills in a non-English language in which transitional bilingual education is offered in Illinois. This requirement may be fulfilled in one of the following ways:
 - A) The applicant presents evidence of having graduated from a teacher preparation institution or an institution of higher education in which the medium of instruction was in a non-English language in which transitional bilingual education is offered in Illinois and for which licensure is sought.
 - B) The applicant successfully completes the required test (see Section 25.710) in the non-English language in which transitional bilingual education is offered in Illinois and for which licensure is sought. If no test for transitional bilingual education in the target language is listed in Section 25.710, the required test shall be another test approved by the State Superintendent. The selection, development, and administration of each test not listed in Section 25.710 shall conform to the requirements of Section 25.715 to the extent feasible in light of the rate of incidence of the target language in Illinois.
 - C) The applicant holds an Illinois State Seal of Biliteracy or has obtained working fluency or higher on the Global Seal of Biliteracy in the language that coincides with the endorsement sought on the license.
 - 2) The applicant must demonstrate adequate speaking, reading, and writing, including grammar skills, in English. This requirement may be fulfilled in one of the following ways:
 - A) The applicant presents evidence of having graduated from an institution of higher education in which the medium of instruction was English.
 - B) The applicant successfully completes the English Language

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Proficiency Test (see Section 25.710).

- C) [The applicant has obtained working fluency or higher on the Global Seal of Biliteracy in English.](#)

(Source: Amended at 50 Ill. Reg. _____, effective _____)

Section 25.92 Endorsement for Visiting International Educator

The procedure and requirements described in this Section shall apply when Illinois school districts conduct formal recruitment programs outside the United States to secure the services of qualified teachers.

- a) The school district that is seeking to recruit teachers shall enter into a written agreement with the State Board regarding its recruitment program, shall provide assurances as the State Board may require regarding compliance with applicable procedures, training of representatives, and support for candidates employed under the program. In accordance with Section 21B-20(2)(I) of the Code, the school district also shall be responsible for preliminary verification that each candidate:
- 1) *holds the equivalent of a minimum of a bachelor's degree issued in the United States;*
 - 2) *has been prepared as a teacher at the grade level for which the candidate will be employed;*
 - 3) *has adequate content knowledge in the subject matter to be taught; and*
 - 4) *has an adequate command of the English language.*
- b) A representative of the recruiting school district shall review the equivalence of each candidate's degree to a bachelor's degree earned in the United States, the concentration of the candidate's coursework in the area of potential teaching assignment, and the grade levels for which the candidate has been prepared, using foreign credential evaluation reports provided by State Board-approved evaluation companies, pursuant to Section 25.425(c).
- c) A representative of the recruiting school district who has been trained by the State Board or its designee in the use of the required instruments shall confirm evidence of each candidate's English proficiency in one of the following ways:

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- 1) A candidate's bachelor's degree or higher (or equivalent) from an institution of higher education in which the mode of instruction was English;
 - 2) A candidate's major in the English language; or
 - 3) Passing scores on the Test of English as a Foreign Language (TOEFL iBT), the Cambridge English Assessment with Common European Framework of Reference for Languages (CEFR), or any other English language exam approved by the State Superintendent in consultation with the SEPLB.
- d) The recruiting school district shall provide a report to the State Superintendent outlining the district's conclusions regarding each candidate whose eligibility it considers to have been verified. This report shall provide or summarize at least:
- 1) the information that has led the district to conclude that the individual's degree should be considered the equivalent of a bachelor's degree or higher earned in the United States;
 - 2) how the district has identified the grade levels for which the individual has been prepared;
 - 3) the information that has led the district to conclude that the coursework completed by the individual is at least comparable to a major in the field of specialization or and that the individual has passed a test in their home country that provides evidence of subject-matter competency; ~~and~~
 - 4) evidence of English language proficiency; and
 - 5) how the district has identified the individual's language proficiency for any world language or bilingual education endorsements to be awarded on the license (see subsections (g) and (i)). Evidence of language proficiency shall be provided in one of the following ways:
 - A) A candidate's bachelor's degree or higher (or equivalent) from an institution of higher education in which the mode of instruction was in the language sought; or
 - B) A candidate's major in the language sought.

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- e) Either the recruiting district or the candidate shall furnish to one of the evaluation services identified in Section 25.425(d) the candidate's university official transcript, the diploma reflecting the degree granted, and the results from the comprehensive terminal examination or the periodic formal examinations required by the university where the candidate completed teacher preparation, as applicable, along with translations of all these materials into English. Approved evaluation service providers shall submit official translated evaluation reports, inclusive of the criteria required in Section 25.425(c)(1), to the State Superintendent.
- f) The recruiting school district shall affirm:
- 1) that the individual has been issued a DS-2019 form by the State Superintendent or designee or another program sponsor approved by the State Superintendent and the U.S. Department of State to sponsor J-1 teachers in Illinois;
 - 2) that each potential candidate is of good character, as defined in Section 21B-15 of the Code; and
 - 3) that the district will require the candidate to undergo State and federal background checks and employment history reviews, as specified in Section 10-21.9 or 34-18.5 and Section 22-94 of the Code, prior to employment in the district.
- g) Upon receipt and verification of the information and documents identified in subsections (c), (d), and (f), confirmation of the individual's eligibility from the evaluation service to which credentials were submitted under subsection (e), and an application for the educator license with stipulations endorsed for visiting international educator from the individual, accompanied by the fee required by Section 21B-40 of the Code, the State Board shall issue an educator license with stipulations endorsed for visiting international educator in the content-area, grade levels, bilingual language, and worldforeign language the individual is qualified to teach. The individual shall not be required to pass any test that forms part of the Illinois Licensure Testing System (see Subpart I) in order to qualify for this license. An individual with an educator license with stipulations endorsed for visiting international educator may teach a worldthat individual's native language without formal preparation as a teacher of that language, provided that the individual has completed one of the requirements specified under subsection (d)(5)it was the language of instruction in the program completed.

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- h) The educator license with stipulations endorsed for visiting international educator shall be valid until June 30 immediately following five years after the endorsement being issued and shall not be renewable. The licensee shall pay the fee required by Section 21B-40 of the Code to register the license with the regional superintendent in the region where the teaching will be done.
- i) A holder of an educator license with stipulations endorsed for visiting international educator (ELS-VIT) shall be permitted to teach in bilingual education programs in at the language if the individual has completed one of the requirements specified under subsection (d)(5) that was the medium of instruction in the holder's teacher preparation program.

(Source: Amended at 50 Ill. Reg. _____, effective _____)

Section 25.100 Teaching Endorsements on the Professional Educator License

Appendix E provides a list of the available endorsements and shows for each endorsement the related endorsements that were issued before July 1, 2013. Any semester hours of credit presented toward fulfillment of the requirements of this Section shall be posted on the candidate's official transcript and may be taken in on-line or electronically-mediated courses, provided that college credit is provided for the coursework by an institution, as defined in Section 25.10. All professional education and content-area coursework that forms part of an application for licensure, endorsement, or approval must have been passed with a grade no lower than "C-" or equivalent and be posted on the individual's official transcript in order to be counted towards fulfillment of the applicable requirements. If the Governor declares a disaster due to a public health emergency under Section 7 of the Illinois Emergency Management Agency Act, Illinois educator preparation providers shall be exempt from the "C-" or higher provision when entitling candidates for licensure if the candidates are already enrolled in an educator preparation course.

- a) Secondary Education Science and Social Science Endorsements
 - 1) Content-specific endorsements (e.g., science – biology, social science – economics) shall be required in conjunction with some endorsements, as shown in Appendix E. Except in the case of world language, a licensee shall be authorized to teach all the subjects encompassed by a particular endorsement, regardless of the content-specific endorsement or endorsements received in conjunction with that endorsement. However, a licensee may not teach honors courses, as defined by the employing district, ~~or Advanced Placement courses~~ in a subject for which the licensee

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does not hold the content-specific endorsement. For example, a secondary science teacher with a content-specific endorsement for science – biology may not teach honors physics or chemistry unless that teacher holds a content-specific endorsement in science – physics or science – chemistry.

- 2) At least 12 semester hours must be in the specific science or social science area sought (e.g., biology or political science), and 6 semester hours must be taken in at least one other science or social science area (as applicable to the endorsement sought.) Applicants for a science endorsement must complete coursework in both the biological sciences (biology, ecology/environmental science) and physical sciences (chemistry, earth & space science, physics.)
- b) Science and Social Science Endorsements Issued Prior to July 1, 2004. The provisions of subsection (a) do not apply to endorsements in a particular content area available prior to July 1, 2004 that were not exchanged for the endorsement currently available. Individuals holding these endorsements shall teach only the specific content encompassed by the endorsement issued. For instance, an individual who holds an endorsement in biology (rather than "sciences" with a content-area endorsement in science – biology) shall teach only biology and no other science content. An individual who wishes to teach other subjects in the same field or grade levels shall be required to apply for the relevant new endorsement in keeping with Section 21B-40 of the Code and meet the applicable requirements of this Section.
- c) Endorsements at Time of Issuance of the Professional Educator License
- 1) Pursuant to Section 21B-25 of the Code, each PEL *shall be specifically endorsed by the State Board of Education for each content area and grade-level range for which the holder of the license is qualified to teach and for which application has been made.*
 - 2) The PEL issued shall be endorsed in keeping with the program completed and the related content-area test passed by the candidate and for any other subject in which the individual:
 - A) meets the requirements of subsection (d), (f), (g), (h), (i), (j) or (k);
or
 - B) has accumulated 18 semester hours of college credit demonstrably related to the subject area, either as a subset of an approved

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program at an Illinois institution or from one or more regionally accredited institutions of higher education and has passed the applicable content-area test.

- d) **Endorsements with No Tests**
Certain endorsements or content-specific endorsements listed in Appendix E have no corresponding content-area test (see Section 25.710). The provisions of this subsection (d) shall apply to the issuance of these endorsements and content-specific endorsements.
- 1) For an applicant who is receiving an Illinois PEL endorsed for a teaching field, the institution that offered the approved program completed by the applicant shall indicate that the applicant has met the standards applicable to the endorsement or the particular content-specific endorsement, except that the requirements of subsection (h) shall apply to the issuance of endorsements in safety and driver education.
 - 2) An applicant prepared out of state, or an applicant who is already licensed in Illinois and is seeking to add a new endorsement or a content-specific endorsement in one of these subjects, other than an endorsement in safety and driver education, shall present evidence of completion of 18 semester hours of coursework (subject to further limitations as set forth in this Section) in the area covered by the endorsement or content-specific endorsement sought.
 - 3) An applicant prepared out of state or an applicant who is already licensed in Illinois and is seeking to add a new endorsement in safety and driver education shall be subject to the requirements set forth in subsection (h).
- e) **Addition of Endorsements to Currently Held PELs**
An individual who holds a valid PEL shall apply for additional endorsements using the ELIS and pay the fee required under Section 21B-40 of the Code.
- 1) When an applicant qualifies for an endorsement, its issuance shall be reflected on ELIS.
 - 2) **Subject of Endorsement**
 - A) An endorsement will be issued for any subject in which the individual:

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- i) holds a valid PEL with an early childhood, elementary, middle grades, secondary, or special teaching endorsement and meets the requirements of subsection (d), (f), (g), (h), (i), (k), or (l); or
- ii) for other content areas not referenced in subsection (e)(2)(A)(i), holds a valid PEL with an early childhood, elementary, middle grades, secondary, or special teaching endorsement and:
 - has accumulated 18 semester hours of college credit demonstrably related to the subject area, from one or more regionally accredited institutions of higher education; and
 - has passed the applicable content-area test.
- B) Individuals who hold one senior high science or social science endorsement may add additional senior high endorsements in the same subject (i.e., science or social science) by completing 12 semester hours of content specific coursework or by passing the applicable content-area test.
- C) An individual who holds a PEL endorsed for an area outside of teaching shall receive any of the teaching endorsements identified in this Part by:
 - i) passing the tests required by Section 25.720;
 - ii) completing a State-approved program in the subject area sought or a comparable program, as defined in Section 25.425(a), offered out of state;
 - iii) completing a student teaching experience that meets the requirements of Section 25.620; and
 - iv) completing applicable subject area requirements outlined in this Section.
- f) Requirements for Reading Teacher and Reading Specialist Endorsements

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Special provisions shall apply to the issuance of endorsements for reading teachers and reading specialists. A reading teacher is a teacher whose assignment involves teaching reading to students. A reading specialist is a teacher whose assignment involves the provision of technical assistance or professional development to other teachers and may also include teaching reading to students.

- 1) Reading Teacher

This endorsement shall not be issued alone as an individual's first teaching credential. An individual who holds an Illinois PEL and who receives an endorsement for some teaching field other than reading shall be eligible to receive this additional endorsement on that license when the individual presents evidence of:

 - A) having passed the applicable content-area test (i.e., reading teacher or reading specialist) required by Section 25.720; and
 - B) having completed 18 semester hours of graduate or undergraduate coursework in reading (as posted on the individual's official transcript), including a practicum, at one or more regionally accredited institutions of higher education, provided that all the following areas were addressed:
 - i) foundations of reading;
 - ii) content-area reading;
 - iii) assessment and diagnosis of reading problems;
 - iv) developmental and remedial reading instruction, support, materials, and resources; and
 - v) literature appropriate to students across all grade ranges.
- 2) Reading Specialist
 - A) Each candidate for the reading specialist endorsement shall present evidence of two years of teaching experience either on an educator license in an Illinois school or on a comparable out-of-state certificate or license valid for teaching at any of the grade levels of early childhood, elementary, middle, secondary, or special K-12. Each candidate shall be eligible to receive the reading specialist

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endorsement on the PEL when that candidate presents evidence of having completed the teaching experience required under this subsection (f)(2)(A).

- B) Each candidate shall hold a master's degree or higher awarded by a regionally accredited institution of higher education.
 - C) Each candidate shall have completed a K-12 reading specialist preparation program approved pursuant to Subpart C, or a comparable program, as defined in Section 25.425(a), offered out of state, that includes clinical experiences with five or more students at both the elementary (i.e., kindergarten through grade 8) and secondary levels and leads to the issuance of a master's or higher degree, provided that a person who holds one master's degree shall not be required to obtain a second one. For purposes of the clinical experiences, a candidate shall work with at least one student enrolled in elementary grades and at least one student enrolled in secondary grades and may work with students one on one or in a group. Each candidate shall have been recommended for the endorsement by the institution offering the program.
 - D) Each candidate for a PEL endorsed for reading specialist shall meet the requirements set forth in Section 25.25.
- g) Requirements for Early Childhood, Elementary, Middle Grades, and Bilingual Education Endorsements
- 1) The requirements of Section 25.97, rather than the requirements of this Section, shall apply to credentials and assignments in the elementary grades.
 - 2) The requirements of Section 25.99, rather than the requirements of this Section, shall apply to credentials and assignments in the middle grades, except that Section 25.99 shall be read in conjunction with this Section with respect to reading teacher, reading specialist, gifted education teacher, gifted education specialist, and library information specialist assignments in the middle grades.
 - 3) The requirements of 23 Ill. Adm. Code 1.780, 1.781, and 1.782, rather than the requirements of this Section, shall apply to credentials and

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assignments in the areas of bilingual education and English as a Second Language.

- 4) The requirements of Section 25.96, rather than the requirements of this Section, shall apply to credentials and assignments in ECE.
- h) Requirements for Safety and Driver Educator Endorsements
An endorsement in safety and driver education shall be issued when the applicant provides evidence of having completed 18 semester hours of college credit in the field, distributed as follows:
- 1) 3 semester hours in injury prevention or general safety;
 - 2) 9 semester hours in driver education that include:
 - A) driving task analysis (introduction to driver education);
 - B) teaching driver education in the classroom;
 - C) teaching the laboratory portion of the driver education course, including on-street teaching under the supervision of a qualified driver education teacher, advanced driver education, and emergency evasive driving maneuvers; and
 - 3) 6 semester hours chosen from at least two of the following areas:
 - A) first aid;
 - B) psychology of adolescents or young adults;
 - C) any safety-related issue relevant to driver education;
 - D) advanced driver education in the use of simulation and multiple car programs;
 - E) health and wellness;
 - F) care and prevention of injuries;
 - G) issues related to alcohol or drug abuse; or

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- H) driver education for students with disabilities.

- i) Requirements for Gifted Education and Gifted Education Specialist Endorsements
Special provisions shall apply to the issuance of endorsements for gifted education teachers and gifted education specialists. A gifted education teacher is a teacher whose assignment involves teaching gifted students. A gifted education specialist is a teacher whose assignment involves the provision of technical assistance or professional development to other teachers and may also include teaching gifted students.
 - 1) Gifted Education Teacher
This endorsement shall not be issued alone as an individual's first teaching credential. An individual who holds an Illinois PEL endorsed at any of the grade levels of early childhood, elementary, middle, or secondary, or for special teaching, shall be eligible to receive this additional endorsement on that license when that individual presents evidence of:
 - A) having passed the applicable content-area test required by Section 25.720; and
 - B) having completed 18 semester hours of undergraduate or graduate coursework in gifted education (as posted on the individual's official transcript), including a practicum, at one or more regionally accredited institutions of higher education, provided that all the following areas were addressed:
 - i) characteristics of the field of gifted education as it pertains to gifted children, including their cognitive, creative, and affective development;
 - ii) the wide range of ways in which a child is gifted; issues and practices in identifying and serving gifted children; and the manner in which assessment data shape decisions about identification, learning progress, and outcomes; and
 - iii) theoretical and research-based data necessary for the development of programs, curriculum, and instructional sequences for gifted children, especially those serving gifted students from diverse populations.
 - 2) Gifted Education Specialist

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Each candidate for the gifted education specialist endorsement shall hold a PEL endorsed at any of the grade levels of early childhood, elementary, middle, or secondary, or for special, and have at least two years of teaching experience on that license, or on a comparable out-of-state certificate or license, involving the education of gifted students.

- A) Each candidate shall hold a master's degree or higher degree awarded by a regionally accredited institution of higher education.
 - B) Each candidate shall have completed a gifted education specialist preparation program for PK-12 approved pursuant to Subpart C, or a comparable program, as defined in Section 25.425(a), offered out of state, that aligns to the standards set forth at 23 Ill. Adm. Code 27.480 (Gifted Education Specialist). The program shall include clinical experiences with five or more students in both prekindergarten through grade 8 and grades 9 through 12 and lead to the issuance of a master's or higher degree, provided that a person who holds one master's degree shall not be required to obtain a second one. For purposes of the clinical experiences, a candidate shall work with at least one student enrolled in prekindergarten through grade 8 and at least one student enrolled in grades 9 through 12 and may work with a student one on one or in a group. The clinical experience shall also include coaching or mentoring one or more teachers on the topic of gifted education. Each candidate shall have been entitled for the endorsement by the institution offering the program.
 - C) Each candidate shall be required to pass the content-area test for gifted education specialist.
 - D) An individual who qualifies for the gifted education specialist endorsement may receive the endorsement on a PEL for assignment in any of grades PK-12.
- j) **Requirements for Dual Credit Endorsements**
A dual credit endorsement, as described in Section 20 of the Dual Credit Quality Act [110 ILCS 27], shall be added to the PEL of qualified instructors who request the endorsement in ELIS and submit evidence of qualification in a format specified by the State Board.

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- 1) Qualified instructors must hold a qualifying master's degree and have completed 18 semester hours of graduate coursework appropriate to the subject being taught, as defined in 23 Ill. Adm. Code 1009.30(a)(2)(A)(i) and 1501.313(a)(2)(A).
 - 2) Endorsements are valid for teaching dual credit courses in grades 11 and 12.
 - 3) Dual credit endorsements are available in the following content areas:
 - A) Biology.
 - B) Calculus.
 - C) English Compositions.
 - D) English Literature.
 - E) General Math.
 - F) History.
 - G) Psychology.
 - H) Speech.
 - I) Statistics.
 - 4) Dual credit endorsements are not required to provide instruction for dual-credit courses.
- k) Requirements for Elementary Mathematics Specialist Endorsements
Special provisions shall apply to the issuance of endorsements for elementary mathematics specialists. An elementary mathematics specialist is a teacher whose assignment involves the provision of technical assistance or professional development to other teachers, supporting the improvement of mathematics teaching and learning, and may also include teaching mathematics to students in grades 1 through 6.
- 1) Each candidate for the elementary mathematics specialist endorsement shall present evidence of two years of teaching experience, either on an

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educator license issued by the State Board of Education or on a comparable out-of-state certificate or license valid for teaching at any of the grade levels of early childhood, elementary, middle, secondary, or special K-12.

- 2) Each candidate shall hold a master's degree or higher awarded by a regionally accredited institution of higher education.
 - 3) Each candidate shall have completed a grade 1-6 elementary mathematics specialist preparation program approved pursuant to Subpart C, or a comparable program, as defined in Section 25.425(a), offered out of state.
 - 4) Each candidate for a PEL endorsed for elementary mathematics specialist shall meet the requirements set forth in Section 25.25.
 - 5) As part of an elementary mathematics specialist program, each candidate must complete 18 semester hours of coursework in mathematics (as posted on the individual's official transcript), including fieldwork and a practicum, at one or more regionally accredited institutions of higher education, provided that all the following areas were addressed in the coursework:
 - A) mathematical content knowledge;
 - B) mathematical practices;
 - C) development of mathematical understanding in elementary education;
 - D) elementary mathematics pedagogy and assessment; and
 - E) leadership and adult learning.
 - 6) Each candidate shall be required to pass the content-area test for elementary mathematics specialist.
- l) World Language Endorsements
- 1) Individuals who hold one world language endorsement may add additional world language endorsements by passing the applicable content-area test, holding the Illinois State Seal of Biliteracy that coincides with the

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endorsement sought, or by achieving working fluency or higher on the Global Seal of Biliteracy that coincides with the endorsement sought.

- 2) Individuals who hold a bilingual education endorsement may add a world language endorsement in the same language by passing the applicable content-area test, by holding the Illinois State Seal of Biliteracy in the target language, or by achieving working fluency or higher on the Global Seal of Biliteracy in the target language.
- 3) Requirements for World Language- American Sign Language (ASL) Endorsements
 - A) Each candidate for the American Sign Language endorsement shall hold a professional educator license endorsed in a teaching field.
 - B) Each candidate must complete 18 semester hours of coursework in American Sign Language (as posted on the individual's official transcript), at one or more regionally accredited institutions of higher education, provided that all the following areas were addressed in the coursework:
 - i) Deaf Culture and History;
 - ii) ASL I;
 - iii) ASL II;
 - iv) ASL III;
 - v) ASL IV; and
 - vi) An elective selected from the following topics:
 - ASL literature and storytelling;
 - ASL linguistics;
 - Fingerspelling and numbers;
 - Sign systems;

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- [Classifiers; and](#)
 - [ASL teaching methods.](#)
- 6) [Each of the courses specified in paragraph \(B\) must be inclusive of the following topics: vocabulary and grammar, non-manual markers, ASL immersion and practice, ASL dialogue and conversation, and classifiers.](#)
- 7) [Each candidate shall be required to pass the content-area test for American Sign Language.](#)

(Source: Amended at 50 Ill. Reg. _____, effective _____)

SUBPART C: APPROVING PROGRAMS THAT PREPARE PROFESSIONAL EDUCATORS IN THE STATE OF ILLINOIS

Section 25.127 Requirements for Annual Reporting, Program Reauthorization, and Entitlement Audits

- a) Annual Program Reporting
Each EPP shall submit to the State Board the data and information set forth in this subsection (a) annually. The data and information shall be used by the State Board as part of its review of an EPP and its programs for State reauthorization.
- 1) No later than April 30 annually, each State-reauthorized EPP shall submit data and other information relative to the domain and indicators of the EPP Continuous Improvement and Accountability System listed in subsections (a)(1)(A) through (E) for the prior reporting year (i.e., September 1 through August 31).
- A) Candidate Selection and Completion
- i) Academic Strength – Candidate and completer grade point average (GPA)
 - ii) Candidate and Completer Diversity and Demographics – Proportion of diverse candidates and completers

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- iii) Teaching Promise – Candidate score on disposition assessment (assessment is to be determined and data not yet collected)
 - B) Knowledge and Skills for Teaching
 - i) Mastery of Teaching Subjects – Candidate performance on Illinois Content Area Tests described in Section 25.720
 - ii) General Teaching Skill – If applicable, candidate performance on Teacher Performance Assessment described in Section 25.720
 - iii) Preparedness – Completer, Novice Teacher, and Supervisor perception of preparation for role as an educator
 - C) Performance as Classroom Teachers
 - Demonstrated Teaching Skill – Aggregate data on completer effectiveness from the performance evaluations conducted under Article 24A of the Code
 - D) Contribution to State Needs
 - i) Completers in High Needs Subjects – Completers who received an initial license in State identified high needs subjects
 - ii) Placement – Completers who received an initial license who are employed in an Illinois public school
 - iii) Persistence – Completers who persist in being employed in an Illinois public school
 - E) Other domains and indicators as deemed necessary by the State Board
- 2) Each institution shall make program completers' pass rates on tests required for receipt of professional educator licensure pursuant to this Part and other information required by Title II of the Higher Education Act (20 U.S.C. 1027) readily available to the public on an annual basis and shall include it in or with publications routinely sent to potential applicants,

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school counselors, and prospective employers of the institution's program completers.

- 3) Each EPP shall include [the following](#) in its annual report to the State Board:
 - A) its policy on Teacher Performance Assessment plagiarism and cheating, including the EPP's options for disciplinary action; [and](#)
 - B) [a description on how it is complying with the requirements of Section 27-17 of the Code regarding instruction in safety education for teachers.](#)
 - 4) State Board staff may visit a recognized institution at any time, with one day's advance notice, and may ask to speak with faculty, candidates, or administrators. All records shall be made available to State Board staff upon request.
- b) The State Board shall annually notify programs of ratings received in the Continuous Improvement Accountability System and of the status of their reauthorization. Programs shall receive an overall rating of Exemplary (Reauthorized with Distinction), Commendable (Reauthorized), Developing (Conditional Reauthorization), and Needs Improvement (Probationary Reauthorization). Programs that receive an overall rating lower than commendable shall submit action plans to be reviewed by State Board staff and SEPLB for feedback.
 - c) Changes to Approved Programs
 - 1) Using a format identified by the State Superintendent, an EPP may request changes to one or more currently approved programs by submitting documentation of the proposed changes no later than 60 days prior to the date the changes will take effect.
 - 2) State Board staff shall review the proposed changes and, within 30 days, approve or deny the changes.
 - d) Audit of Licensure Entitlements
 - 1) Pursuant to Section 21B-25 of the Code, the State Board shall conduct audits of recognized institution licensure entitlements.

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- 2) An audit of each institution shall be conducted at least once every five years in accordance with Section 21B-25 of the Code. Data and information from the audits shall be used to determine if the EPP has met the requirements of Section 21B-100 of the Code and this Subpart.
 - A) Institutions undergoing an entitlement audit must submit requested documentation to the State Board staff within six weeks after the request is made.
 - B) State Board staff must review evidence submitted by the institution and, no later 60 days after receipt of the report, must either:
 - i) Find the evidence submitted to be adequate and notify the institution that no further action is required; or
 - ii) Find the evidence submitted to be inadequate and submit to the institution a report of initial inadequacies.
 - C) No later than 30 days after receipt of the report, institutions with initial inadequacies shall supply State Board staff with additional evidence addressing the deficiencies identified in the report.
 - D) State Board staff must review the additional evidence submitted by the institution and, no later than 30 days after receipt of the submittal, must either:
 - i) Find the evidence submitted to be adequate and notify the institution that no further action is required; or
 - ii) Find the evidence submitted to be inadequate.
 - E) In the event that a determination is made that the requirements set forth in Section 21B-100 of the Code or this Part have not been met, the provisions of Section 25.130 shall apply.
 - F) State Board staff may visit a recognized institution at any time with one day's advance notice and may ask to speak with licensure officers, candidates, or administrators if they find a deficiency or any other problem during the audit that needs to be addressed. All records shall be made available to State Board staff upon request.

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- G) Institutions identified as in violation of Section 21B-100 of the Code must submit a remediation plan no later than June 30 of the audit year.
 - i) The plan shall include remedies identified by State Board staff and SEPLB, as well as internal procedures for improvement;
 - ii) The plan shall include a timeline for implementation; and
 - iii) The plan and timeline shall be approved by State Board staff prior to implementation.
- H) When subsection (d)(2)(D)(ii) is applicable, an institution shall not enter any additional entitlements until evidence that remedies issues identified by State Board staff have been implemented.

(Source: Amended at 50 Ill. Reg. _____, effective _____)

Section 25.147 Approval of Programs for World Language

- a) ~~An State reauthorization of programs for world language shall not be specific to individual languages. That is, an~~ institution with an approved program in any language shall be considered as having approval for any combination of languages, subject to the provisions of this Section, ~~except for World Language: American Sign Language programs, which shall require separate approval as defined under Section 25.120 of this Part.~~
 - 1) An institution with an approved world language program or an approved alternative educator licensure program for world languages may add one or more languages to that same program at the discretion of the EPP, provided that the institution shall notify the State Superintendent to this effect in writing no later than three months before instruction in that language is to begin, except when notification is required further in advance under subsection (a)(2).
 - 2) An institution that intends to add one or more languages to its approved program for which no test is listed in Section 25.710 shall notify the State Superintendent no later than six months before instruction in that language is to begin, in order to allow time for the identification of an appropriate

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language proficiency test if needed.

- 3) An institution that intends to delete one or more languages from its approved world language program shall be subject to the requirements of Section 25.165(a).
 - 4) An institution without an approved program in world language may apply for approval of a new program under Section 25.120. The application for approval shall indicate which languages the program will initially offer. After initial approval of the program, the institution may add or delete languages as provided in this Section.
- b) Each world language program, except for World Language-American Sign Language, shall, as a requirement for program completion, require its candidates for licensure, other than candidates in Latin and Classical Greek, to complete the Oral Proficiency Interview described in "ACTFL Proficiency Guidelines 2024 – Speaking" (2024), published by the American Council on the Teaching of Foreign Languages (ACTFL), 1001 North Fairfax Street, Suite 200, Alexandria VA 22314 and found posted at https://www.actfl.org/uploads/files/general/Resources-Publications/ACTFL_Proficiency_Guidelines_2024.pdf (no later amendments to or editions of these standards are incorporated) and to attain a score at the "intermediate high" level. As an alternative to the ACTFL interview, a program may administer another measure of oral proficiency, provided that approval for that measure is first obtained from the State Board based on evidence that it permits identification of proficiency equivalent to the "intermediate high" level on the ACTFL interview.
- c) Pursuant to the standards set forth in 23 Ill. Adm. Code 27.340 (World Language), each approved preparation program in world language shall lead to candidates' eligibility for a special PK-12 endorsement on a PEL.

(Source: Amended at 50 Ill. Reg. _____, effective _____)

Section 25.170 Licensure Officers

Each educator preparation provider (EPP) recognized pursuant to Section 25.115 shall assign one or more individuals to serve as a licensure officer, whose duties shall include confirming candidate eligibility for licensure and entitling candidates for licensure upon program completion.

- a) Licensure Officer

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- 1) Pursuant to Section 21B-100 of the Code, licensure officers are required to attend training conducted by the State Superintendent of Education and review new legislation and administrative rules as such become available.
 - 2) Each EPP shall identify at least one primary licensure officer and at least one secondary licensure officer who will perform the primary licensure officer's duties in the primary licensure officer's absence.
 - 3) Upon hiring a new licensure officer, each EPP dean or designee shall notify the State Superintendent, in writing, of the new licensure officer's name and contact information. This notification must be submitted no later than 10 business days after the individual begins the position.
 - 4) Each new licensure officer shall be required to attend a training session hosted by the State Superintendent prior to entitling any candidate for licensure.
 - 5) The licensure officer shall serve as the main point of contact between the institution and the State Superintendent during entitlement audits.
- b) Entitling Candidates for Licensure
- 1) Licensure officers shall provide each candidate, upon enrollment, with written documentation detailing how to create an ELIS account and how to apply for an entitlement.
 - 2) Within ~~90~~ days after a candidate's enrollment in a program, licensure officers shall place that candidate in "pre-completion" status in ELIS.
 - 3) Within 90 days of a candidate's withdrawal from an educator preparation program, licensure officers shall remove candidates in "pre-completion" status in ELIS.

(Source: Amended at 50 Ill. Reg. _____, effective _____)

SUBPART D: SCHOOL SUPPORT PERSONNEL

Section 25.215 Endorsement for School Social Workers

- a) The school social worker endorsement shall be affixed to a PEL.

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- b) Each individual seeking a PEL endorsed for school social worker shall complete the requirements set forth in Section 25.25.
- c) Each individual seeking the school support personnel endorsement for school social worker shall hold a master's or higher degree in social work with a specialization in school social work awarded by a graduate school of social work accredited by the Council on Social Work Education.
- d) Each individual shall:
 - 1) complete an Illinois program approved for the preparation of school social workers pursuant to Subpart C or a comparable approved program (including an internship) in another state or country; or
 - 2) hold a comparable certificate or license issued by another state or country (see Section 25.425(c) and (d)).
- e) If completing an Illinois approved program, each candidate shall have completed both a supervised field experience of at least 400 contact hours, supervised by a field instructor holding a master's or higher degree in social work, and a school social work internship of at least 600 contact hours in a school setting or have one year of professional experience as a school social worker on a valid, comparable out-of-state school social work certificate or license that allows the holder to work as a school social worker in that state's public schools, or an Illinois educator license with stipulations for provisional educator with a school support personnel endorsement for school social worker.
- f) Each candidate shall be required to pass the applicable content-area test (see Section 25.710), subject to the provisions of Section 25.720.
- g) The following experience shall be honored in lieu of an internship:
 - 1) one year of professional experience as a school social worker on a valid, comparable out-of-state certificate or license that allows the holder to work as a school social worker in that state's public schools; or
 - 2) one year of full-time experience working as a school social worker on a short-term approval and a proficient or higher evaluation rating.

(Source: Amended at 50 Ill. Reg. _____, effective _____)

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Section 25.225 Endorsement for School Counselors

- a) The school counselor endorsement shall be affixed to a PEL.
- b) Each individual seeking a PEL endorsed for school counselor shall complete the requirements set forth in Section 25.25.
- c) Each individual seeking the school support personnel endorsement for school counselor shall hold a master's or higher degree awarded by a regionally accredited institution of higher education in school counseling or a related school counseling field.
- d) Each individual shall:
 - 1) complete an Illinois program approved for the preparation of school counselors pursuant to Subpart C or a comparable approved program in another state or country (including an internship); or
 - 2) hold a comparable certificate or license issued by another state or country (see Section 25.425(c) and (d)).
- e) If completing an Illinois approved program, each individual must complete a supervised counseling practicum of at least 100 clock hours that provided interaction with individuals and groups of school age and included at least 40 hours of direct service work. Each individual must also complete a structured and supervised internship that is part of an approved program.
 - 1) The internship shall be of a length that is determined by the approved program to be adequate to enable candidates to meet the standards set forth at 23 Ill. Adm. Code 23.110 but shall entail at least 600 hours and last no less than one semester, during which the candidate shall engage in the performance of various aspects of the counseling role and shall be gradually introduced to the full range of responsibilities associated with that role. However, the internship for an individual with at least two years of teaching experience may, at the discretion of the institution offering the approved program, consist of no fewer than 400 hours. In each case, at least 240 hours of the internship shall involve direct service work with individuals and groups of school age.

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- 2) The internship shall occur in a school setting except that, at the discretion of the institution, a maximum of one-third of the hours required may be credited for experiences in other related settings such as hospitals or day care settings that, in the judgment of the institution, expose the candidate to the needs of school-aged children and prepare the candidate to function as a school counselor.
- 3) As part of an approved program, each individual shall complete coursework addressing:
 - A) the structure, organization and operation of the educational system, with emphasis on PK-12 schools;
 - B) the growth and development of children and youth, and their implications for counseling in schools;
 - C) the diversity of Illinois students and the laws and programs that have been designed to meet their unique needs; and
 - D) effective management of the classroom and the learning process.
- f) The following experience shall be honored in lieu of an internship:
 - 1) one year of professional experience as a school counselor on a valid, comparable out-of-state certificate or license that allows the holder to work as a school counselor in that state's public schools; or
 - 2) one year of full-time experience working as a school counselor on a short-term approval and a proficient or higher evaluation rating.
- g) Each candidate shall be required to pass the applicable content-area test (see Section 25.710) subject to the provisions of Section 25.720.

(Source: Amended at 50 Ill. Reg. _____, effective _____)

Section 25.235 Endorsement for School Psychologists

- a) The school psychologist endorsement shall be affixed to a PEL.
- b) Each individual seeking a PEL endorsed for school psychologist shall complete the requirements set forth in Section 25.25.

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- c) Each candidate for the school support personnel endorsement for school psychologist shall hold a master's or higher degree in psychology or educational psychology with a specialization in school psychology.
- d) Each candidate shall:
 - 1) have completed an Illinois program approved for the preparation of school psychologists pursuant to Subpart C or a comparable approved program in another state or country (including an internship); or
 - 2) hold a comparable certificate or license issued by another state or country (see Section 25.425(c) and (d)).
- e) If completing an Illinois approved program, each candidate shall have completed both a supervised field experience of at least 250 hours in a school setting or child study center and a one-year, full-time internship under the direction of an intern supervisor.
- f) The following experience shall be honored in lieu of an internship:
 - 1) one year of professional experience as a school psychologist on a valid, comparable out-of-state certificate or license that allows the holder to work as a school psychologist in that state's public schools; or
 - 2) one year of full-time experience working as a school psychologist on a short-term approval and a proficient or higher evaluation rating.
- g) Each candidate shall be required to pass the applicable content-area test (see Section 25.710) subject to the provisions of Section 25.720.

(Source: Amended at 50 Ill. Reg. _____, effective _____)

Section 25.245 Endorsement for School Nurses

- a) The school nurse endorsement shall be affixed to a PEL.
- b) Each individual seeking a PEL endorsed for school nurse shall complete the requirements under Section 25.25.

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- c) Each individual seeking the school support personnel endorsement for school nursing shall hold a bachelor's degree or higher.
- d) Each individual shall:
 - 1) complete an Illinois program approved for the preparation of school nurses pursuant to Subpart C or a comparable approved program (including an internship) in another state or country; or
 - 2) hold a comparable certificate or license issued by another state or country ([see Section 25.425\(c\) and \(d\)](#)).
- e) If completing an Illinois approved program, each individual must complete an internship of at least 300 hours that is supervised by a school nurse who holds an endorsement issued under this Section with at least two full school years of full-time experience as a school nurse and at least one full school year of full-time experience with the current employer.
- f) The following experience shall be honored in lieu of an internship:
 - 1) one year of professional experience as a school nurse on a valid, comparable out-of-state certificate or license that allows the holder to work as a school nurse in that state's public schools; or
 - 2) one year of full-time experience working as a school nurse on a short-term approval and a proficient or higher evaluation rating.
- g) Each individual must pass the applicable content-area test (see Section 25.710) subject to the provisions of Section 25.720.
- h) Each individual shall be licensed as a registered professional nurse in Illinois under the Nurse Practice Act [225 ILCS 65].

(Source: Amended at 50 Ill. Reg. _____, effective _____)

Section 25.252 Endorsement for Speech-Language Pathologists

Certain individuals may qualify for a school support personnel endorsement for speech-language pathologist, as provided in Section 14-1.09b of the Code.

- a) The speech-language pathologist endorsement shall be affixed to a PEL.

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- b) Each individual seeking a PEL endorsed for speech-language pathologist shall complete the requirements set forth in Section 25.25.
- c) Each applicant shall hold a master's or doctoral degree in speech-language pathology earned through completion of a program that meets the requirements of Section 14-1.09b(b)(2) of the Code. For the purposes of this subsection (c), an approved course of study or an accredited program (Section 14-1.09b(b)(2) of the Code) includes those courses of study or programs that hold either accreditation or the status of "accreditation candidate" issued by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association at the time that the applicant completed the program.
- d) Each individual shall:
 - 1) complete an Illinois program approved for the preparation of speech-language pathologists under Subpart C or a comparable approved program (including an internship) in another state or country; or
 - 2) hold a comparable certificate or license issued by another state or country ([see Section 25.425\(c\) and \(d\)](#)).
- e) The following experience shall be honored in lieu of an internship:
 - 1) one year of professional experience in PK-12 schools as a speech-language pathologist on a valid, comparable out-of-state certificate or license that allows the holder to work as a speech-language pathologist in that state's public schools; or
 - 2) 150 clock hours of supervised, school-based professional experience.
 - A) That experience shall be related to the aspects of practice that are addressed in the content-area standards for speech-language pathologists (see Section 25.250 and 23 Ill. Adm. Code 28 (Standards for Endorsements in Special Education)) with respect to:
 - i) planning and intervention;
 - ii) the learning environment;

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- iii) service delivery;
 - iv) professional conduct and ethics; and
 - v) facilitation and advocacy.
- B) The required evidence of completion of the experience required by this subsection (e)(2) shall be a letter signed by the chief administrator or other designated official of the employing school district or nonpublic school documenting the nature and duration of the individual's experience with students with disabilities in a school setting. This letter shall indicate how the experience related to the knowledge or performance aspects of each of the standards identified in this subsection (e)(2).
- f) Each individual must pass the applicable content-area test (see Section 25.710), subject to the provisions of Section 25.720.
- g) Each applicant shall hold one of the licenses identified in Section 14-1.09b(b)(1) of the Code.
- h) Notwithstanding any of the requirements of this Section, the speech-language pathology endorsement shall be issued to any speech-language pathologist who meets the following requirements, as outlined in Section 14-1.09b(c) of the Code:
- 1) *holds a regular license as a speech-language pathologist pursuant to the Illinois Speech-Language Pathology and Audiology Practice Act [225 ILCS 110]; and*
 - 2) *holds a current Certificate of Clinical Competence in speech-language pathology from the American Speech-Language-Hearing Association.*

(Source: Amended at 50 Ill. Reg. _____, effective _____)

SUBPART F: GENERAL PROVISIONS

Section 25.411 Voluntary Removal of Endorsements and Approvals

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This Section sets forth the conditions upon which a licensee may voluntarily remove one or more endorsements issued on a professional educator license or an educator license with stipulations or one or more approvals.

- a) A licensee may request the removal of an endorsement or approval only between January 1 and May 1 of each calendar year, with the endorsement or approval being removed by no later than July 1 of the same calendar year.
- b) A licensee shall not request removal of any endorsement from a professional educator license or an educator license with stipulations or removal of any approval if the licensee is subject to an ongoing investigation conducted by the State Board or there is other evidence or allegations of misconduct.
- c) Any licensee not subject to the provisions set forth in subsection (b) shall provide written notification to the State Board, using a form provided for this purpose, of the licensee's intent to remove one or more endorsements or approvals. The notification shall include the licensee's full name as recorded in ELIS, the licensee's license number, and the name of each credential to be removed. The notice shall be submitted [electronically to the State Superintendent at educatorcredibility@isbe.net](mailto:educatorcredibility@isbe.net).

Chief Legal Officer
Illinois State Board of Education
555 W. Monroe Street, Suite 900
Chicago, Illinois 60661

- d) Confirmation noting the date that the endorsement or approval was removed shall be sent to the individual within 30 days after receipt of the request. Removal of the endorsement or approval shall be reflected in ELIS.
- e) A licensee may reapply for an endorsement or approval (excluding one-time issued short-term approvals) removed under this Section by paying the fee required in Section 21B-40 of the Code, provided that:
 - 1) at least 10 years has passed since the endorsement or approval was removed;
 - 2) the licensee passes all tests required for the endorsement or approval as set forth in Section 21B-30 of the Code and Section 25.720; and

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- 3) the licensee provides evidence of meeting all other requirements in effect for the endorsement or approval, as set forth in Article 21B of the Code and this Part, at the time the licensee makes application for the endorsement or approval.
- f) A licensee shall not request the removal of the same endorsement or approval more than once every 10 years.

(Source: Amended at 50 Ill. Reg. _____, effective _____)

Section 25.425 Individuals Not Entitled by Illinois-Approved Educator Preparation Programs (Educators Trained in States Other than Illinois or Countries Other than the United States) Prepared in Out-of-State Institutions

- a) In accordance with Section 21B-35 of the Code, an applicant who was not entitled by an Illinois-approved educator preparation program prepared in another state or country may be granted an Illinois professional educator license endorsed in the area (i.e., teaching, administrative, or school support personnel) that corresponds to their completed program or valid, comparable certificate or license if that applicant meets all the generally applicable requirements of Article 21B of the Code (e.g., age and good character) and the requirements for the license and the endorsement sought, as specified in the applicable Sections of this Part. All applicants subject to this Section must meet the following requirements: As used in each of those Sections, a "comparable program" is one that leads to eligibility for service in the same specific capacity in the public schools of the state where the program was completed.
 - 1) Each out-of-state applicant shall have passed each of the tests required for the PEL and the endorsement sought, as set forth in Section 21B-30 of the Code and Section 25.720.
 - 2) In accordance with Section 21B-30(f) of the Code, beginning September 1, 2025, each applicant who has not been entitled by an Illinois-approved institution of higher education for a PEL endorsed in a teaching field shall pass the teacher performance assessment (edTPA) (see Section 25.720(c) of this Part). If the applicant has not met the requirement to pass the edTPA, the applicant may:
 - A) enroll in the student teaching portion of an educator preparation program offered by an Illinois institution of higher education

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approved to offer a program pursuant to Subpart C, during which time the edTPA shall be completed; or

- B) for purposes of meeting both the requirements of Section 21B-30(f) of the Code and this subsection (a)(4), an applicant who provides evidence with an application of having at least one year of full-time teaching experience and having achieved a "proficient" or higher rating, or the equivalent, on the most recent performance evaluation shall not be required to pass the edTPA.

3) Each applicant must meet the requirements for the professional educator license set forth in Section 25.25.

- b) An individual may receive additional endorsements on a PEL endorsed for teaching by meeting the applicable requirements of Sections 25.37 and 25.100.
- c) Applicants~~A candidate~~ whose credentials were earned at an institution outside the United States shall submit the documents prepared by the out-of-country foreign institution to a service whose evaluations are accepted by the State Superintendent~~Board~~ pursuant to subsection (d) to determine if the candidate has met the requirements of Section 21B-35(b) of the Code or if the candidate holds a valid and comparable license or certificate (See Section 21B-35(a)(1)(A)).
- 1) After reviewing the documents submitted, the service shall provide to the State Superintendent an official translated evaluation report identifying the degree held by the individual and indicating whether the individual has been prepared as an educator. At a minimum, the evaluation report must include the educator's first name, last name, date of birth, U.S. degree equivalency, and major or subject area of educator preparation. The service shall also provide a list of the courses completed, with the credits earned equated to semester hours, and copies of all original transcripts and documents used in the evaluation.
- 2) The evaluation report provided by the service pursuant to subsection (c)(1) shall be reviewed to determine whether the individual qualifies for a PEL and the endorsements for which application was made; if so, the individual shall receive the license and the endorsements indicated by the coursework completed.
- 3) If the review of the individual's transcript indicates that the individual does not qualify for a PEL and the endorsements for which application was

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made, the individual shall receive a notification of the deficiencies for the license and the endorsement requested.

4) Applicants must submit all original transcripts and documents used in the evaluation to the State Superintendent.

- d) The State SuperintendentBoard shall accept only out-of-country credentials for purposes of Illinois licensure if they have been evaluated by a service provider that has demonstrated experience working on behalf of either the National Association of Foreign Student Affairs or the American Association of Collegiate Registrars and Admissions Officers and if they confirm the use of official transcripts in their evaluations. However, the State SuperintendentBoard may discontinue acceptance of evaluations from any service based on evidence of material inconsistencies in reviews or failure of the service to confirm use of official transcripts. The State SuperintendentBoard shall maintain an up-to-date list of all organizations whose reviews are being accepted and shall make this list readily available.

(Source: Amended at 50 Ill. Reg. _____, effective _____)

Section 25.430 Short-Term Approval for Teachers at All Grade Levels

Subject to the provisions of this Section and Section 21B-120 of the School Code, an individual may receive short-term approval for assignment in a position in which that individual does not hold necessary qualifications. Nothing in this Section is intended to modify existing endorsement requirements pursuant to Section 25.100.

- a) Applicability
- 1) The short-term approvals described in this Section shall be available for application until June 30, 20292026 with respect to:
 - A) individuals who hold a PEL endorsed in a teaching area but lack full qualifications in a content area; or
 - B) individuals who do not hold a PEL but possess adequate content knowledge for the area to be taught.
 - 2) The short-term approval shall be available in situations in which the employing entity's need for short-term authorization has arisen due to the

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unforeseen departure of a teacher who was fully qualified for the assignment in question.

- 3) The short-term authorization described in this Section shall not be available with respect to:
 - A) special education teaching positions; or
 - B) driver's education positions.
- b) Application Procedures for Individuals Who Hold a Professional Educator License
 - 1) A licensed teacher seeking short-term approval under this Section shall file an application in the ELIS.
 - 2) The application for short-term approval shall be approved by the State Superintendent if the applicant provides proof of completion of nine semester hours of college coursework in the content area of assignment or provides proof of passing the content-area test for the assignment.
- c) Application Procedures for Individuals Who Do Not Hold a Professional Educator License
 - 1) An individual seeking short-term approval under this Section shall file an application in ELIS.
 - 2) The application for short-term approval shall be approved by the State Superintendent if the applicant meets the following requirements:
 - A) provides proof of holding at least a bachelor's degree in the content area sought, or a bachelor's degree in any area and 32 semester hours of content-specific coursework in the area to be taught;
 - B) provides an assurance, signed by the hiring district, of the mentoring, instructional coaching, and supervision the individual will receive pursuant to subsection (c)(3).
 - C) provides evidence of passing the required content test pursuant to Section 25.720; and

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- D) provides the assurances specified under subsection (d).
- 3) District Mentoring and Instructional Coaching Plan
School districts employing individuals on a short-term approval earned under the provisions set forth in subsection (c)(2) must provide evidence of mentoring and instructional coaching that will be provided to the applicant.
 - A) The applicant must receive instructional coaching and mentoring from an individual who holds a PEL endorsed in a teaching field.
 - B) Instructional coaching must occur on an ongoing basis. Coaches must schedule at least one meeting per week with the applicant and document those meetings with the hiring district.
 - C) Districts must provide evidence of meeting the requirements of this subsection (c)(3) by filing annual reports with their ROE on a format specified by the State Board. ROEs shall upload reports to each educator's ELIS account.
 - D) Districts must provide a signed statement of assurance that the supervision the individual will receive will be from an individual in the school of assignment who holds a PEL endorsed for general administration, principal, or superintendent.
- 4) Acquisition of the Professional Educator License
Individuals who work as teachers on the short-term approval shall receive the PEL in the content area of the short-term approval if the following requirements are met:
 - A) The individual shall file an application for the PEL in ELIS prior to the approval expiring; and
 - B) The individual shall provide evidence of completing the requirements of Section 25.25.
- d) Filing of Information by School Districts
The employing entity hiring an individual under this Section shall file the following with the regional superintendent in a format designed by the State Superintendent:

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- 1) a description of the vacant position, including the subject area and the grade level;
 - 2) a description of the entity's inability to fill the position with a fully qualified individual;
 - 3) a statement of assurance that the employing entity has not honorably discharged anyone in the past year who was fully qualified for the position;
 - 4) a statement of assurance that the district will provide the teacher to be employed with mentoring and high-quality professional development each year in the subject area to be taught and, if the teacher is employed by virtue of meeting the requirements of subsection (c), a description of the supervision, mentoring, and instructional coaching that individual will receive; and
 - 5) verification of enrollment or intent to enroll in coursework required as part of a State-approved educator preparation program, signed by the applicant.
- e) Validity
- 1) Short-term approvals issued pursuant to this Section shall expire on June 30 immediately following the third full fiscal year after the approval was issued and shall not be renewed, [unless otherwise specified by Section 21B-120 of the School Code and Section 25.434 of this Part](#).
 - 2) Prior to expiration of the approval, individuals must apply for and receive the applicable endorsement or the PEL to continue teaching in the assigned area.
- f) Each regional superintendent overseeing the entity that employs an individual for a position under subsection (c) shall upload the information specified in subsections (c)(3) and (d)(1) through (5) on a form supplied by the State Superintendent, into the ELIS account of the applicant prior to the State Superintendent issuing the application.

(Source: Amended at 50 Ill. Reg. _____, effective _____)

Section 25.432 Short-Term Approval for School Support Personnel

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Subject to the provisions of this Section and Section 21B-120, an individual holding an active and current professional license issued by the Department of Financial and Professional Regulation or a national certification board, as approved by the State Board of Education, related to the approval area sought, may receive short-term approval for assignment in a position in which the individual does not hold necessary qualifications.

a) Applicability

- 1) The short-term approvals described in this Section shall be available for application until June 30, ~~2029~~2026.
- 2) The short-term approval shall be available in situations in which the employing entity's need for short-term authorization has arisen due to the unforeseen departure of an employee who was fully qualified for the assignment in question.
- 3) Participation in the development and implementation of individualized education programs (IEPs) must be overseen by the State-approved director of special education or designee. The designee must hold a PEL endorsed for special education supervision pursuant to Section 25.497 or administration, plus an LBS I endorsement.

b) Application Procedures and Validity

- 1) An individual seeking short-term approval under this Section shall submit an application in ELIS.
- 2) The application for short-term approval shall be approved by the State Board if the applicant provides proof of meeting the following requirements:
 - A) Holds a master's degree or higher in the approval area sought (approvals for school nurse shall require a bachelor's degree or higher) from a regionally-accredited institution of higher education;
 - B) Holds State or national licensure (see subsection (d));
 - C) Provides an assurance, signed by the hiring district, of the supervision the individual will receive from an individual in the school of assignment who holds a PEL endorsed for director of

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special education, principal, superintendent, or general administration;

- D) Provides evidence of passing the required content test pursuant to Section 25.720; and
 - E) Provides the assurances specified under subsection (b)(4).
- 3) Acquisition of the Professional Educator License
Individuals who work as school support personnel on the short-term approval shall receive the PEL upon approval expiration if the following requirements are met:
- A) The individual files an application for the PEL in the ELIS prior to the approval expiring; and
 - B) The individual provides evidence of completing the requirements of Section 25.25 and Subpart D as applicable to the endorsement sought.
- 4) Filing of Information by School Districts
The employing entity hiring an individual under this Section shall file the following with the regional superintendent in a format designed by the State Superintendent:
- A) a description of the vacant position, including the subject area and the grade level;
 - B) a description of the entity's inability to fill the position with a fully qualified individual;
 - C) a statement of assurance that the employing entity has not honorably discharged anyone in the past year who was fully qualified for the position;
 - D) a statement of assurance that the district will provide the educator to be employed with mentoring and high-quality professional development each year in the subject area of the approval; and

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- E) verification of enrollment or intent to enroll in coursework required as part of a State-approved educator preparation program, signed by the applicant.
- c) Validity
- 1) Short-term approvals issued pursuant to this Section shall expire on June 30 immediately following the third full fiscal year after the approval was issued and shall not be renewed unless otherwise specified by Section 21B-120 of the School Code and Section 25.434 of this Part.
 - 2) Prior to expiration of the approval, individuals must apply for and receive the applicable endorsement or the PEL to continue teaching in the assigned area.
- d) Applicability of Professional Licensure and National Certification
- 1) The following national certifications, as applicable to the approval area sought, shall be used to meet the certification required by this Section:
 - A) Nationally Certified School Psychologist from the National School Psychologist Certification Board, 4340 East-West Highway, Suite 402, Bethesda, MD 20814; <https://nasponline.org/standards-and-certification/national-certification>;
 - B) Nationally Certified School Nurse from the National Board for Certification of School Nurses, 1120 Route 73, Suite 200, Mt. Laurel, NJ 08054; <https://www.nbcsn.org/ncsn/certification/certification-procedures>;
 - C) Nationally Certified Counselor from the National Board for Certified Counselors, 3 Terrace Way, Greensboro, NC 27403; <https://www.nbcc.org/certification>; or
 - D) Certified School Social Work Specialist (C-SSWS) from the National Association of Social Workers, 750 First Street, NE, Suite 800, Washington, DC 20002; <https://www.socialworkers.org/Careers/Credentials/Apply-for-NASW-Social-Work-Credentials/Certified-School-Social-Work-Specialist>.

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- 2) The following professional licenses issued by the Department of Financial and Professional Regulation, as applicable to the approval area sought, shall be used to meet the certification required by this Section:
- A) for a school counselor, a [non-temporary](#) license issued under the Professional Counselor and Clinical Professional Counselor Licensing and Practice Act [225 ILCS 107];
 - B) for a marriage and family therapist, a [non-temporary](#) license issued under the Marriage and Family Therapist Licensing Act [225 ILCS 55];
 - C) for a school psychologist, a [non-temporary](#) license issued under the Clinical Psychologist Licensing Act [225 ILCS 15];
 - D) for a school nurse, a [non-temporary](#) license issued under the Nurse Practice Act [225 ILCS 65] for a registered professional nurse;
 - E) for a school social worker, a [non-temporary](#) license issued under the Clinical Social Work and Social Work Practice Act [225 ILCS 20]; and
 - F) for a speech language pathologist clinical fellow (SLP-CF), evidence of an application or receipt of a temporary or permanent license issued under the Speech-Language Pathology and Audiology Practice Act [225 ILCS 110].
- e) Each regional superintendent overseeing the entity that employs an individual seeking a position under this Section shall upload the information specified in subsection (b), on a form supplied by the State Superintendent, into the ELIS account of the applicant prior to the State Superintendent issuing the application.

(Source: Amended at 50 Ill. Reg. _____, effective _____)

Section 25.433 Short-Term Approval for Paraprofessional

Subject to the provisions of this Section [and Section 21B-120 of the School Code](#), an individual may receive a short-term approval for paraprofessional if the individual does not hold necessary qualifications for the Educator License with Stipulations endorsed for Paraprofessional (ELS-PARA). Nothing in this Section is intended to modify existing license requirements under Section 25.510.

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- a) Applicability. The short-term approvals described in this Section shall be available for application until June 30, ~~2029~~2026.
- b) Application Procedures
 - 1) An individual seeking short-term approval under this Section shall submit an application in ELIS.
 - 2) The application for short-term approval shall be approved by the State Board if the applicant provides proof of holding a high school diploma (or equivalent) or higher.
 - 3) Acquisition of the ELS-PARA. Individuals who work as a paraprofessional on the short-term approval shall be issued the ELS-PARA by the State Superintendent upon expiration of the short-term approval if the following requirements are met:
 - A) The individual files an application for the ELS-PARA in ELIS prior to the short-term approval expiring; and
 - B) The individual provides evidence of completing the requirements of Section 25.510 to the State Superintendent prior to the license being issued.
- c) Validity
Short-term approvals issued pursuant to this Section shall expire on June 30 immediately following the third full fiscal year after the approval was issued and shall not be renewed, unless otherwise specified in Section 21B-120 of the School Code and Section 25.434 of this Part.
- d) Reporting
The State Board of Education will report the number of short-term paraprofessional approvals issued in each fiscal year, starting with fiscal year 2023, on its website.

(Source: Amended at 50 Ill. Reg. _____, effective _____)

Section 25.434 Short-Term Approval Request for Extension

The State Board of Education, in consultation with the State Educator Preparation and

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Licensure Board, may consider extending the expiration date of an educator's Short-Term Approval if the educator can demonstrate that a serious health condition, as defined under Section 21B-120(a) of the Code, inhibited the educator's ability to timely apply for and receive the license or endorsement for the specific education area or grade range for which the Short-Term Approval was issued (Section 21B-120(c) of the Code).

- a) An educator may receive only one extension for each Short-Term Approval, and the extension must not exceed one year (Section 21B-120(c) of the Code). The short-term approval shall expire on June 30 of the year following the short-term approval's original expiration date.
- b) Only one extension may be requested per short-term approval.
- c) A request for extension must be submitted to ISBE staff between April 1 and July 31 of the year in which the approval expires using a format prescribed by the State Superintendent of Education. Educators seeking an extension must submit the form electronically to licensureforms@isbe.net. ISBE staff will review the documentation and ensure completeness and accuracy.
 - 1) The request must include verification by a health care provider, as defined in 29 U.S.C. § 2611, that the educator has or had a serious health condition during the short term approval's validity period.
 - 2) The educator must include a brief explanation as to how the serious health condition inhibited the educator's ability to timely apply for and receive the license or endorsement before the short term approval's expiration.
 - 3) Educators shall not be required to provide other medical facts including symptoms, diagnosis, or any regimen of continuing treatment, such as the use of specialized equipment.
- d) At its next available meeting, the SEPLB shall recommend to the State Superintendent to either grant or deny the extension.
- e) The State Superintendent shall notify the educator, in writing, of its decision no later than 10 business days after the SEPLB's recommendation. If the extension is not approved, the notification shall state the reasons for that decision. If the extension is approved, the State Superintendent shall extend the short term approval's expiration date by one fiscal year.
- f) An educator may request judicial review of the State Superintendent's decision

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[pursuant to Section 21B-90 of the Code.](#)

(Source: Added at 50 Ill. Reg. _____, effective _____)

Section 25.485 Licensure of Persons with Prior Certificate or License Sanctions

A previous denial of licensure or another action against an individual's license may indicate that issuance, renewal, reinstatement, or registration of a license would also currently be inappropriate. Accordingly, each applicant for the issuance, renewal, reinstatement, or registration of an Illinois professional educator license, an educator license with stipulations, or substitute teaching license or for the addition of another credential (e.g., endorsement, approval, or designation), including any credential issued under Subpart G, shall be required to indicate on the relevant form whether the applicant has ever had a professional license of any kind or teaching certificate or license denied, suspended, or revoked in Illinois or any other state, country or jurisdiction.

- a) Each individual providing an affirmative response to this question shall be required to submit a copy of the notice issued by the responsible agency in the state where the action occurred that includes:
 - 1) the date of the action;
 - 2) the reasons for the action;
 - 3) any penalties that were imposed;
 - 4) the ending date of each penalty, if applicable; and
 - 5) if requested by the State Superintendent, a personal statement and character references pursuant to Sections 25.480(a) and (b).
- b) Subject to subsection (c) or (d), the State Superintendent shall review the information submitted pursuant to subsection (a) and shall determine whether issuance, renewal, reinstatement, or registration of a license or issuance of one or more additional credentials, as applicable, is appropriate in light of the circumstances surrounding the previous denial or suspension (including the applicant's age and the background of the applicant at the time of the action), any penalty that was imposed, and any evidence the applicant has provided concerning the applicant's good character that may mitigate the defect in the record. (Also see Sections 25.480 (a) and (b).)

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- c) The State Superintendent may review any other license held by the applicant to determine if, based on the severity of the actions that led to the prior license denial, suspension, or revocation, the revocation or suspension of any additional license issued by the State Board is warranted.
- d) If an application is denied, the applicant shall be ineligible to apply for licensure for up to five years from the date of denial, as determined by the State Superintendent based on the severity of the reason for denial. Applications submitted during the ineligibility period shall not be evaluated.
- e) An application from an individual whose educator license is revoked or suspended at the time of application either in Illinois or another state shall not be considered except that the provisions of this subsection shall not apply to any individual who voluntarily surrendered a license pursuant to Section 21B-45 of the Code, or similar provision in another state, provided that the voluntary surrender was unrelated to misconduct.
- f) Submission of the application following the time period specified in subsection (d) is not a guarantee that the application will be approved and a license, endorsement, approval, or designation issued. An individual may appeal the decision to deny the application in accordance with procedures set forth in the Illinois Administrative Procedure Act [5 ILCS 100/Art. 10].
- g) An individual shall not be entitled to a refund of the application fee in the event that the application is subsequently denied.

(Source: Amended at 50 Ill. Reg. _____, effective _____)

SUBPART H: CLINICAL EXPERIENCES

Section 25.620 Student Teaching

- a) The SEPLB recognizes and accepts student teaching only when it is earned during the candidate's final year of an educator preparation program and conducted in a public school, a nonpublic school recognized or seeking recognition pursuant to 23 Ill. Adm. Code 425 (Voluntary Registration and Recognition of Nonpublic Schools), a community-based early childhood education setting, or an out-of-state or international school.
- b) Student teaching shall be structured as part of comprehensive field experiences and clinical practice, as a supervised part of a teacher preparation program

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approved pursuant to Subpart C, and in accordance with the standards referred to in Section 25.115(d).

- c) Student teaching shall be completed within the grade range and in the area of specialization appropriate to the endorsement [or endorsements](#) sought on the PEL. For an early childhood education endorsement, an individual may satisfy the student teaching requirement of an ECE preparation program through placement in a setting with children from birth through grade 2. (See Section 21B-20(1) of the Code.) Additional student teaching may occur in areas for which the candidate meets the relevant requirements related to staff qualifications in 23 Ill. Adm. Code 1.
- d) Student teaching must be done under the active supervision of a cooperating teacher who is licensed and qualified to teach in the area, has three years of teaching experience, has received a proficient or above performance rating in the most recent evaluation, and is directly engaged in teaching subject matter or conducting learning activities in the area of student teaching. The requirements of this subsection (d) do not apply in cases in which the student teacher:
 - 1) is serving on an educator license with stipulations endorsed for transitional bilingual educator;
 - 2) is working in a school that is not legally required to employ teachers with licensure and either has two years of teaching experience at that school or presents to the employer the evidence described in Section 25.25(b) documenting that the student teacher has two years of teaching experience in one or more other schools in which the chief administrator is required to hold a PEL endorsed for either general administrative or principal and the majority of teachers are required to hold a PEL endorsed for the grade levels and in the content area in which they are employed;
 - 3) holds a substitute teaching license and is not subject to the limitations of Section 21B-20(3) of the Code; or
 - 4) is completing student teaching in a community-based early childhood education setting, charter school, or non-public school and the cooperating teacher holds a Gateways Level 5 credential.
- e) [Candidates who are completing student teaching in a special education area \(see Section 25.43\(b\) of this Part\) may be supervised by a cooperating teacher who:](#)

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- 1) is licensed and qualified to teach in the area;
 - 2) has two years of teaching experience plus administrator approval to serve as a cooperating teacher;
 - 3) has received a proficient or above performance rating in the most recent evaluation; and
 - 4) is directly engaged in teaching subject matter or conducting learning activities in the area of student teaching.
- fe) In order for a recognized Illinois teacher education institution to award credit for student teaching, the following requirements must be met.
- 1) The student teacher must be enrolled in a student teaching course at the institution.
 - 2) The school district or nonpublic school and the institution of higher education shall jointly agree to the student teaching placement and the responsibilities of each person to be involved.
 - 3) The school district or nonpublic school shall ensure the requirements of Section 2-3.25o, 10-21.9, or 34-18.5 of the Code, as applicable to the school district or nonpublic school, have been met.
- gf) Student teachers may be compensated for their services. *No institution of higher education shall establish or maintain any policy which requires student teaching for preservice teachers to be unpaid (Section 21B-20(1) of the Code).*

(Source: Amended at 50 Ill. Reg. _____, effective _____)

SUBPART I: ILLINOIS LICENSURE TESTING SYSTEM

Section 25.720 Applicability of Testing Requirement and Scores

- a) It is the individual's responsibility to take the appropriate tests. Upon request, the State Board of Education shall assist individuals in identifying appropriate tests.
- b) Content-Area Tests

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- 1) Except for an applicant seeking a school support personnel endorsement who holds an active and valid professional license issued by the Department of Financial and Professional Regulation in the same subject matter as the endorsement sought, as specified in subsection (b)(5) of this Section, each Each candidate seeking an Illinois professional educator license or endorsement on that license, whether a first license or endorsement or a subsequent license or endorsement, shall be required to pass a content-area test for each endorsement area for which there is an applicable test (see Section 21B-30(d) of the Code; also see Section 25.710). Further, Section 21B-30(d) of the Code requires passage of this test before a candidate receives licensure. A person who has passed another state's or country's content test as a condition of educator certification or licensure in that state or country or admission to a teacher preparation program approved by that state or country shall not be required to take the Illinois content test before receiving the license or endorsement. (See Section 21B-35 of the Code.)
- 2) A person who has passed a test of language proficiency, authorized under Section 21B-30 of the Code, in order to qualify for an educator license with stipulations endorsed for transitional bilingual educator, and received that license shall not be required to retake that test in order to qualify for a bilingual education credential on another PEL received later. A person who has passed a test of language proficiency as a condition of admission to an Illinois preparation program also shall not be required to retake that test.
- 3) An individual who holds an Illinois State Seal of Biliteracy or who has obtained working fluency or higher on the Global Seal of Biliteracy shall be exempt from the language proficiency test required for a bilingual education or world language endorsement in the same language.
- 4) Passing scores earned on content area tests shall not expire.
- 5) An applicant seeking a school support personnel endorsement who holds an active and valid professional license issued by the Department of Financial and Professional Regulation in the same subject matter as the endorsement sought shall be exempt from the content test requirement set forth in subsection (b)(1). (See Section 21B-30(d) of the Code.) For purposes of this subsection (b)(5), "in the same subject matter as the endorsement sought" shall be:

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- A) [for a school counselor, a non-temporary license issued under the Professional Counselor and Clinical Professional Counselor Licensing and Practice Act \[225 ILCS 107\];](#)
 - B) [for a marriage and family therapist, a license issued under the Marriage and Family Therapy Licensing Act \[225 ILCS 55\];](#)
 - C) [for a school psychologist, a non-temporary license issued under the Clinical Psychologist Licensing Act \[225 ILCS 15\];](#)
 - D) [for a school speech and language pathologist, a non-temporary license issued under the Illinois Speech-Language Pathology and Audiology Practice Act \[225 ILCS 110\];](#)
 - E) [for a school nurse, a non-temporary license issued under the Nurse Practice Act \[225 ILCS 65\]; and](#)
 - F) [for a school social worker, a non-temporary license issued under the Clinical Social Work and Social Work Practice Act \[225 ILCS 20\].](#)
- c) Teacher Performance Assessment (edTPA)
Until August 4, 2023 (the effective date of Public Act 103-488), and beginning again on September 1, ~~2025~~, each candidate or out-of-state applicant completing an educator preparation program in a teaching field shall be required to pass the edTPA. The edTPA is a performance-based assessment designed to measure an educator's knowledge, skills, and preparedness.
- 1) Each recognized institution offering approved teacher preparation programs shall administer the edTPA during a candidate's student teaching experience.
 - 2) A person who has *successfully completed an evidence-based assessment of teacher effectiveness*, as required under this subsection (c), *at the time of initial certification or licensure in another state or country shall not be required to complete the edTPA.* (See Section 21B-35 of the Code.)
 - 3) In accordance with Section 21B-110 of the Code, the edTPA is waived *during any time in which the Governor has declared a public health emergency under Section 7 of the Illinois Emergency Management Agency Act [20 ILCS 3305].*

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- 4) Candidates *may not be required to submit edTPA test materials by video submission.* (See Section 21B-30(f) of the Code.)

- d) Subject to registration in accordance with the provisions of this Subpart I and the provisions of Section 25.755(g)(1), an individual who has taken a computer-based test may retake that test or specific subtest by computer after no fewer than 30 days.

(Source: Amended at 50 Ill. Reg. _____, effective _____)

SUBPART J: RENEWAL OF PROFESSIONAL EDUCATOR LICENSES

Section 25.805 Professional Development Options

- a) Activities
 - 1) Professional development activities, offered through an Illinois-approved professional development provider, shall generate credit for purposes of renewal of a PEL endorsed in a teaching, administrative, or school support personnel field or an educator license with stipulations endorsed for chief school business official or CTE only if they address one or more of the criteria identified in Section 21B-45(d) of the Code.
 - 2) One professional development hour shall be awarded for each clock hour of activity attendance, unless otherwise specified in rule.

- b) National and State Certifications
 - 1) A licensee who holds a school support personnel endorsement who is employed and performing services on the endorsement in an Illinois public school and who holds the applicable national certifications specified in this subsection (b)(1) shall be deemed to have satisfied 120 hours of professional development. (See Section 21B-45(l) of the Code.)
 - A) Nationally Certified School Psychologist from the National School Psychologist Certification Board, 4340 East-West Highway, Suite 402, Bethesda, MD 20814; <https://nasponline.org/standards-and-certification/national-certification>;

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- B) Nationally Certified School Nurse from the National Board for Certification of School Nurses, 1120 Route 73, Suite 200, Mt. Laurel, NJ 08054;
<https://nbcnsn.org/certification>~~https://www.nbcnsn.org/nbcnsn/certification/certification-procedures~~;
 - C) Nationally Certified Counselor from the National Board for Certified Counselors, 3 Terrace Way, Greensboro, NC 27403;
<https://www.nbcc.org/certification>;
 - D) Certificate of Clinical Competence from the American Speech-Language-Hearing Association, 2200 Research Boulevard, Rockville, MD 20850-3289; <https://www.asha.org/certification>; or
 - E) Certified School Social Work Specialist (C-SSWS) from the National Association of Social Workers, 750 First Street, NE, Suite 800, Washington, DC 20002;
<https://www.socialworkers.org/Careers/Credentials/Apply-for-NASW-Social-Work-Credentials/Certified-School-Social-Work-Specialist>.
- 2) A licensee who holds a school support personnel endorsement *who is employed and performing services in Illinois public schools and who holds an active and current professional license issued by the Department of Financial and Professional Regulation related to that school support personnel endorsement area or national certification board* shall be deemed to have satisfied 120 hours of professional development. (See Section 21B-45(l) of the Code.) For purposes of this subsection (b), "related to" a school support personnel area shall be:
- A) for a school counselor, a [non-temporary](#) license issued under the Professional Counselor and Clinical Professional Counselor Licensing and Practice Act [225 ILCS 107];
 - B) for a marriage and family therapist, a [non-temporary](#) license issued under the Marriage and Family ~~Therapy~~[Therapist](#) Licensing Act [225 ILCS 55];
 - C) for a school psychologist, a [non-temporary](#) license issued under the Clinical Psychologist Licensing Act [225 ILCS 15];

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- D) for a school speech and language pathologist, a [non-temporary](#) license issued under the Illinois Speech-Language Pathology and Audiology Practice Act [225 ILCS 110];
 - E) for a school nurse, a [non-temporary](#) license issued under the Nurse Practice Act [225 ILCS 65]; and
 - F) for a school social worker, a [non-temporary](#) license issued under the Clinical Social Work and Social Work Practice Act [225 ILCS 20].
- 3) National Board for Professional Teaching Master Teacher Designation
Any licensee holding a National Board for Professional Teaching Standards (NBPTS) master teacher designation shall complete a total of 60 clock hours of professional development per 5-year renewal cycle.
(Section 21B-45(e)(4) of the Code)
- A) If National Board certification is not valid at the time of renewal, the licensee shall complete all required professional development for the license cycle.
 - B) Administrators who hold a master teacher designation are also subject to the requirements set forth in Section 25.800(d)(1).
 - C) When an Illinois licensee successfully renews a National Board certification, the licensee's master teacher designation shall be automatically renewed.
 - D) The holder of an NBPTS master teacher designation whose certification through the NBPTS is not renewed shall have the designation expired.
- c) Higher Education Coursework
One semester hour of college coursework related to education from a regionally accredited institution shall equal 15 clock hours of professional development activities. One quarter hour shall equal 10 clock hours.
- 1) Coursework may be completed through an Illinois institution of higher education that offers approved educator preparation programs and Illinois public community colleges.

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- 2) Any licensee using coursework to fulfill professional development hours must upload a copy of a transcript showing completion of the coursework to ELIS.
- d) Mandated Trainings
Trainings taken to satisfy mandated trainings in Sections 3-11 and 10-22.39 of the Code shall be credited toward the hours of professional development required for renewal.

(Source: Amended at 50 Ill. Reg. _____, effective _____)

Section 25.831 Educator Professional Development Audits

- a) The State Board of Education shall conduct random audits of licensees to verify a licensee's fulfillment of the professional development hours required under Section 21B-45 of the Code.
- b) Educators who do not meet required professional development hours or who do not provide sufficient evidence of completion will be notified that their license has lapsed and has been put into a "hold" status until evidence of completing the required professional development has been submitted. If sufficient evidence of completing required professional development is not provided, the license will lapse upon completion of the audit (see Section 21B-45(b) of the Code). Upon submission of the required audit documents showing sufficient evidence of required professional development, the license status shall be changed to "issued~~lapsed~~" and the educator may reinstate the license.
- c) A lapsed license may be reinstated by meeting the requirements set forth in Section 21B-45(b) of the Code.
- d) The State Superintendent may initiate a licensee audit if the State Superintendent has reason to believe an educator has committed fraud.

(Source: Amended at 50 Ill. Reg. _____, effective _____)

Section 25.855 Approval of Professional Development Providers

A licensee may not receive credit for professional development activities completed for the purpose of renewing the PEL with respect to activities offered by entities that are not approved under Section 21B-45(g) of the Code or this Subpart J. The State Superintendent of Education shall post by July 1 of each year a list of the entities approved for this purpose.

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- a) A provider meeting the requirements of subsection (c) must be granted approval under this Section in order to continue to serve as an approved provider for license renewal purposes.
- b) In accordance with Section 21B-45(g), the entities listed in this subsection (b) are deemed approved to provide professional development activities for the renewal of the PEL. No further approval is necessary.
 - 1) The State Board of Education;
 - 2) ROEs and intermediate service centers;
 - 3) Regionally accredited institutions of higher education that have been approved under Subpart C to offer educator preparation programs;
 - 4) Illinois public school districts;
 - 5) Charter schools authorized under Article 27A of the Code;
 - 6) Joint education programs established under Article 10 of the Code for the purposes of providing special education services or CTE; and
 - 7) Any other entity as identified in Section 21B-45(g) of the Code.
- c) An Illinois professional association that represents one of the groups of educators listed in this subsection (c) may be approved as a provider under this Section. (See Section 21B-45(g)(3) of the Code.) For purposes of this subsection (c), "represents" means advocating for a group or advocating for or representing a group's interests in local, State or federal legislative processes; acting for, in place of, or on behalf of a group; or serving as a spokesman, proxy or attorney for a group. "Represent" also shall refer to Illinois professional associations whose primary purpose is to provide support to or promote the goals of a group of educators or conduct research about issues of interest to a group. An eligible Illinois professional association shall represent one or more of the following:
 - 1) School administrators holding Illinois educator licensure;
 - 2) Principals holding Illinois educator licensure;
 - 3) School business officials serving in Illinois public schools;

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- 4) Teachers holding Illinois educator licensure (e.g., special education teachers, bilingual education teachers, early childhood teachers, career and technical educators, teachers in various content areas);
 - 5) Boards of education established under Article 10 or Article 34 of the Code;
 - 6) Illinois public school districts;
 - 7) Parents of students enrolled in Illinois public schools; or
 - 8) School support personnel holding Illinois educator licensure.
- d) Each association eligible under subsection (c) wishing to receive approval shall submit an application in a format specified by the State Board that shall include:
- 1) evidence that the professional development activities to be provided will align to the Standards for Professional Learning Revised (2022) promulgated by Learning Forward, 504 South Locust Street, Oxford OH 45056 and posted at <https://standards.learningforward.org/standards-for-professional-learning/>;
 - 2) a description of the intended offerings in terms of relevant State learning standards to be addressed, including identification of the expected effect on student achievement or school improvement that will result from the skills and knowledge the licensee is expected to acquire from the activity;
 - 3) a description linking the professional development activities to one or more of the purposes listed in Section 21B-45(h) of the Code, which are to:
 - A) *increase the knowledge and skills of school and district leaders who guide continuous professional development;*
 - B) *improve the learning of students;*
 - C) *organize adults into learning communities, the goals of which are aligned to those of the school and district;*
 - D) *deepen educator's content knowledge;*

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- E) *provide educators with research-based instructional strategies to assist students in meeting rigorous academic standards;*
 - F) *prepare educators to appropriately use various types of classroom assessments;*
 - G) *use learning strategies appropriate to the intended goals;*
 - H) *provide educators with the knowledge and skills to collaborate;*
~~and~~
 - I) *prepare educators to apply research to decision-making;*
 - J) *provide educators with training on inclusive practices in the classroom that examines instructional and behavioral strategies that improve academic and social-emotional outcomes for all students, with or without disabilities, in a general education setting; and*
 - K) *provide educators with training on the physical and mental health needs of students, student safety, educator ethics, professional conduct, and other topics that address the well-being of students and improve the academic and social-emotional outcomes of students;*
- 4) the qualifications and experience the provider will require of presenters to be assigned in each area;
 - 5) the mode of delivery of the professional development; and
 - 6) assurances that the requirements of subsection (e) will be met.
- e) Each provider approved to issue credit for professional development activities under Section 21B-45 of the Code and this Section shall:
- 1) verify attendance at its professional development activities, provide to participants the standard forms referred to in Section 25.865, and require completion of the evaluation form;
 - 2) maintain participants' evaluation forms for a period of not less than six

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years and make them available for review upon request by staff of the State Board;

- 3) maintain attendance records for each event or activity it conducts for a period of not less than six years; ~~and~~
 - 4) *register annually with the State Board of Education prior to offering any professional development opportunities in the current fiscal year.* (Section 21B-45(i)(7) of the Code); ~~and~~
 - 5) *ensure that professional development activities related to literacy instruction are aligned to evidence-based strategies as defined in the comprehensive literacy plan for the State developed by the State Board of Education under Public Act 103-402 (Section 21B-45(i)(8) of the Code).*
- f) Applicants may be asked to clarify particular aspects of their materials.
 - g) The State Superintendent shall respond to each application for approval no later than 45 days after receiving it.
 - h) A provider shall be approved to issue credit for clock hours completed in increments of at least a quarter hour for a given type of activity only if the provider's application provides evidence that:
 - 1) the activities it sponsors or conducts will be developed and presented by persons with education and experience in the applicable content areas; and
 - 2) there is an apparent correlation between the proposed content of the professional development activities, the relevant standards set forth in Section 25.115(e), and one or more of the criteria set forth in Section 21B-45(d) of the Code and Section 25.805(a) of this Part.
 - i) A provider not approved under this Section may work with any provider listed under subsection (b) to offer professional development activities.
 - j) Approval of any provider under Section 21B-45 of the Code shall be valid until June 30 of the following year. Continuation of that approval shall be contingent upon the provider's annual registration with SBE (see Section 25.856) and the State Superintendent receiving no evidence of noncompliance with the requirements of this Subpart J.

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(Source: Amended at 50 Ill. Reg. _____, effective _____)

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Section 25.APPENDIX E Endorsement Structure Beginning July 1, 2013

Section 25.100 explains the endorsements issued on the professional educator license and the availability of any content-specific endorsements (previously called "designations"). The relevant provisions of Section 25.100(d) shall apply in cases in which no test is available (see Section 25.710). Any individual holding only an endorsement available prior to July 1, 2004 that was not exchanged for an endorsement available after that date, and, as applicable, content-area endorsement, is limited to teaching only the content encompassed by the endorsement issued prior to July 1, 2004.

Endorsements Currently Available	Content-specific Endorsements Currently Available	Grade Range Currently Available	Endorsements, with Designations, as applicable, Issued July 1, 2004 until July 1, 2013	Endorsements Issued Prior to July 1, 2004
Fundamental Learning Areas				
English Language Arts	None	9-12	English Language Arts	English Journalism Language Arts Speech
Reading Teacher	None	PK-12*	Reading Teacher	Reading
Reading Specialist	None	PK-12*	Reading Specialist	Reading
Mathematics	None	9-12	Mathematics	Mathematics
Elementary Mathematics Specialist (2021)	None	1-6	None	None
Science – Content-specific Endorsement Required	Science – Biology Science – Chemistry Science – Earth and Space Science – Environmental Science	9-12	Science endorsement with designations for: Biology Chemistry Earth and Space Science	Biological Science/Biology Botany Physiology Zoology Chemistry Aerospace Astronomy Earth Science Geology

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Endorsements Currently Available	Content-specific Endorsements Currently Available	Grade Range Currently Available	Endorsements, with Designations, as applicable, Issued July 1, 2004 until July 1, 2013	Endorsements Issued Prior to July 1, 2004
	Sciences – Physics		Environmental Science Physics	Physical Geography/ Physiography Biological Science Physical Science General Science Physics
Social Sciences – Content-specific Endorsement Required	Social Sciences – Economics Social Sciences – Geography Social Sciences – History Social Sciences– Political Science Social Sciences – Psychology Social Sciences – Sociology and Anthropology	9-12	Social Sciences endorsement with designations for: Economics Geography History Political Science Psychology Sociology and Anthropology	Economics Geography U.S. History World History Political Science Psychology Anthropology Sociology
Physical Education	None	PK-12*	Physical Education	Physical Education
Health Education	None	PK-12*	Health Education	Health Education
Dance	None	PK-12*	Dance	Dance
Drama/Theatre Arts	None	PK-12*	Drama/Theatre Arts	Theatre and Drama
Music	None	PK-12*	Music	Music Instrumental Music Vocal Music

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Endorsements Currently Available	Content-specific Endorsements Currently Available	Grade Range Currently Available	Endorsements, with Designations, as applicable, Issued July 1, 2004 until July 1, 2013	Endorsements Issued Prior to July 1, 2004
Visual Arts	None	PK-12*	Visual Arts	Art
World Languages – Content-specific Endorsement Required	World Foreign Languages – American Sign Language Arabic World Foreign Languages – Chinese (Cantonese or Mandarin) World Foreign Languages – French World Foreign Languages – German World Foreign Languages – Hebrew World Foreign Languages – Italian World Foreign Languages – Japanese World Foreign Languages – Korean World Foreign Languages – Latin	PK-12*	World Languages endorsement with designations for: Arabic Chinese (Cantonese or Mandarin) French German Hebrew Italian Japanese Korean Latin Russian Spanish Other world languages, provided the candidate completed a major in the foreign language designated.	Arabic Cantonese, Mandarin French German Hebrew Italian Japanese Korean Latin Russian Spanish Other foreign languages, as applicable

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Endorsements Currently Available	Content-specific Endorsements Currently Available	Grade Range Currently Available	Endorsements, with Designations, as applicable, Issued July 1, 2004 until July 1, 2013	Endorsements Issued Prior to July 1, 2004
	<p>World Foreign Languages – Russian World Foreign Languages – Spanish</p> <p>Other world foreign languages, provided the candidate meets the requirements of Section 25.100(i).</p>			
Additional Teaching Fields				
Agricultural Education	None	5-12	Agricultural Education	Agricultural Business and Management Agriculture Agricultural Power and Machinery Horticulture Agricultural Resources

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Endorsements Currently Available	Content-specific Endorsements Currently Available	Grade Range Currently Available	Endorsements, with Designations, as applicable, Issued July 1, 2004 until July 1, 2013	Endorsements Issued Prior to July 1, 2004
Business, Marketing, and Computer Education – Content-specific Endorsement Optional	Business Computer Programming	5-12	Business, Marketing, and Computer Education endorsement with a designation for: Business Computer Programming	Accounting Basic Business Business Computer Programming Business/Marketing/Management Information Processing Information Processing/ Secretarial Marketing
Computer Applications	None	5-12	Computer Applications	Computer Applications
Computer Science	None	5-12	Computer Science	Computer Science
Family and Consumer Sciences	None	5-12	Family and Consumer Sciences endorsement with designations for: Apparel and Textiles Living Environments Nutrition, Wellness, and Hospitality	Child and Day Care Services Consumer Education and Resource Management Fashion and Clothing Services Food and Nutrition Services Home Economics Institutional and Home

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Endorsements Currently Available	Content-specific Endorsements Currently Available	Grade Range Currently Available	Endorsements, with Designations, as applicable, Issued July 1, 2004 until July 1, 2013	Endorsements Issued Prior to July 1, 2004
				Management Services Interior Furnishings Services/Living Environments Interpersonal, Family Relationships, Parenting
Health Careers	None	Not currently issued.	Health Careers	Health Occupations
Gifted Education Teacher	None	PK-12*	None	None
Gifted Education Specialist	None	PK-12*	None	None
Technology Education	None	5-12	Technology Education	Industrial Technology Education Construction Electronics Graphic Communications Transportation Manufacturing Industrial Technology Public Service Drafting/Design Autobody Repair Heating,

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Endorsements Currently Available	Content-specific Endorsements Currently Available	Grade Range Currently Available	Endorsements, with Designations, as applicable, Issued July 1, 2004 until July 1, 2013	Endorsements Issued Prior to July 1, 2004
				Ventilation, and Air Conditioning
Technology Specialist	None	PK-12*	Technology Specialist	Computer Technology Instructional Technology
Library Information Specialist	None	PK-12*	Library Information Specialist	Media
Safety and Driver Education	None	9-12	Safety and Driver Education	Safety and Driver Education
Bilingual Education	Bilingual Education – Target Language	PK-12*	Bilingual Education endorsement with a designation for: Target Language	Bilingual Education with a Target Language Designation
English as a New Language (ENL) – Content-specific Endorsement Optional (secondary or K-12)	ENL – Bilingual Education (language-specific)	Not currently issued.	ENL endorsement with a designation for: Bilingual Education (language-specific)	Bilingual Education English as a Second Language
English as a Second Language (ESL)	None	PK-12*	ESL	ESL
Middle School (departmentalized)	Subject-specific	Not currently issued	Middle School endorsement with subject	Middle-Grades Junior High School

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Endorsements Currently Available	Content-specific Endorsements Currently Available	Grade Range Currently Available	Endorsements, with Designations, as applicable, Issued July 1, 2004 until July 1, 2013	Endorsements Issued Prior to July 1, 2004
			specific designations	
Middle Grades (grades 5-8) (February 2018)	Subject-specific Mathematics Language Arts (Literacy) Social Science General Science	5-8	Middle School (departmentalized)	Middle Grades Junior High School
Elementary				
Self-Contained General Education (grades K-9)	None	Not currently issued	Self-Contained General Education	Self-Contained General Education
Self-Contained General Education (grades 1-6)	None	1-6	None	None
Early Childhood				
Early Childhood Special Education	None	Birth-grade 2	Early Childhood Special Education	
Early Childhood Prekindergarten and Self-Contained General Education (Birth-grade 2)	None	Birth-grade 2	Early Childhood Self-Contained General Education	Early Childhood
Special Education				

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Endorsements Currently Available	Content-specific Endorsements Currently Available	Grade Range Currently Available	Endorsements, with Designations, as applicable, Issued July 1, 2004 until July 1, 2013	Endorsements Issued Prior to July 1, 2004
Learning Behavior Specialist I (LBS I)	None	K-age 22	LBS I	LBS I
Learning Behavior Specialist II – Content-specific Endorsement Required	LBS II/Transition Specialist LBS II/Technology Specialist LBS II/Bilingual Special Education Specialist LBS II/Deaf-Blind Specialist LBS II/Behavior Intervention Specialist LBS II/Curriculum Adaptation Specialist LBS II/Multiple Disabilities Specialist	PK-age 22	An LBS II endorsement with designations for: LBS II/Transition Specialist LBS II/Technology Specialist LBS II/Bilingual Special Education Specialist LBS II/Deaf-Blind Specialist LBS II/Behavior Intervention Specialist LBS II/Curriculum Adaptation Specialist LBS II/Deaf-Blind Specialist LBS II/Multiple Disabilities Specialist	LBS II/Transition Specialist LBS II/Technology Specialist LBS II/Bilingual Special Education Specialist LBS II/Deaf-Blind Specialist LBS II/Behavior Intervention Specialist LBS II/Curriculum Adaptation Specialist LBS II/Multiple Disabilities Specialist

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Speech-Language Pathologist (teaching)	None	Not currently issued	Speech-Language Pathologist	Speech-language impaired
Teacher of Blind or Visually Impaired	None	PK-age 22	Blind or Visually Impaired	Blind or partially sighted
Teacher of Deaf or Hard of Hearing	None	PK-age 22	Deaf or Hard of Hearing	Hearing Impaired
Administrative				
Chief School Business Official	None	PK-age 22	Chief School Business Official	Chief School Business Official
Director of Special Education	None	PK-age 22	Director of Special Education	Director of Special Education
General Administrative (through June 30, 2014)	None	Not currently issued	General Administrative	General Administrative
Principal (2013)	None	PK-age 22	General Administrative	General Administrative
Superintendent	None	PK-age 22	Superintendent	Superintendent
Supervisory – endorsement area (special education only and school support personnel)	None; see Section 25.497 of this Part	PK-age 22	Supervisory – endorsement area	Supervisory
Teacher Leader	None	PK-22	Teacher Leader	None

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School Support Personnel				
School Counselor	None	PK-age 22	School Counselor	Guidance
School Nurse	None	PK-age 22	School Nurse	School Nurse
School Psychologist	None	PK-age 22	School Psychologist	School Psychologist
School Social Worker	None	PK-age 22	School Social Worker	School Social Worker
Speech-Language Pathologist	None	PK-age 22	Non-Teaching Speech-Language Pathologist	Non-Teaching Speech-Language Pathologist
Dual Credit				
Biology	None	11-12	None	None
Calculus	None	11-12	None	None
English Composition	None	11-12	None	None
English Literature	None	11-12	None	None
General Math	None	11-12	None	None
History	None	11-12	None	None
Psychology	None	11-12	None	None
Speech	None	11-12	None	None
Statistics	None	11-12	None	None

*All Illinois approved educator preparation programs for endorsements valid for PK-12 shall submit confirmation of program course and fieldwork coverage of all grades PK-12 to State Board of Education staff no later than June 30, 2023.

(Source: Amended at 50 Ill. Reg. _____, effective _____)