

TITLE 23: EDUCATION AND CULTURAL RESOURCES  
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STANDARDS FOR ENDORSEMENTS IN SPECIFIC TEACHING FIELDS

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**AUTHORITY:** Implementing Article 21B and authorized by Section 2-3.6 of the School Code [105 ILCS 5/Art. 21B and 2-3.6].

**SOURCE:** Adopted at 26 Ill. Reg. 6293, effective April 22, 2002; amended at 27 Ill. Reg. 18586, effective December 1, 2003; amended at 28 Ill. Reg. 4553, effective February 24, 2004; amended at 28 Ill. Reg. 7002, effective April 29, 2004; amended at 37 Ill. Reg. 16764, effective October 7, 2013; amended at 40 Ill. Reg. 12438, effective August 9, 2016; old Part repealed at 42 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_; new Part adopted at 42 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_.

#### SUBPART A: GENERAL

#### **Section 27.10 Purpose and Effective Dates**

This Part establishes the standards that, together with the standards set forth in Standards for All Illinois Teachers (see 23 Ill. Adm. Code 24), shall apply to the issuance of endorsements in specific teaching fields on a professional educator license pursuant to Article 21B of the School Code [105 ILCS 5/Art. 21B]. The standards set forth in this Part shall apply both to candidates for the respective endorsements and to the programs that prepare them.

- a) Except as provided in Section 27.350 and Section 27.425, beginning July 1, 2003, approval of any teacher preparation program or course of study in any field covered by this Part pursuant to the State Board's rules for Educator Licensure (23 Ill. Adm. Code 25, Subpart C) shall be based on the congruence of that program's or course's content with the standards identified in this Part.
- b) Except as provided in Section 27.350 and Section 27.425, beginning on July 1, 2004, the examinations required for issuance of an endorsement in any field covered by this Part shall be based on the relevant standards set forth in this Part.
- c) On or before February 1, 2018, the standards set forth in Sections 27.100 and 27.130 will be replaced by the standards set forth in Part 21 (Standards for Endorsements in the Middle Grades) both for the approval of any teacher preparation program or course of study in the middle grades and the basis of the examinations required for issuance of an endorsement for teaching literacy (e.g., English language arts) or mathematics in the middle grades.

## SUBPART B: FUNDAMENTAL LEARNING AREAS

### **Section 27.100 English Language Arts**

By October 1, 2024, all teachers who specialize in the teaching of English Language Arts will be required to meet the requirements set forth by the NCTE/NCATE Standards for Initial Preparation of Teachers of Secondary English Language Arts, Grades 7-12 (2012), published by the National Council of Teachers of English, 1111 Kenyon Rd., Urbana IL 61801-1096 and available at <http://www.ncte.org/standards>. (No later amendments to or editions of these guidelines are incorporated.)

### **Section 27.110 Reading**

By October 1, 2024, all teachers who specialize in the teaching of Reading will be required to meet the requirements set forth by the Standards for Reading Professionals (2010), published by the International Literacy Association, 800 Barksdale Road, P.O. Box 8139, Newark, DE 19714-8139 and available <https://www.literacyworldwide.org/get-resources/standards>. (No later amendments to or editions of these guidelines are incorporated.)

### **Section 27.120 Reading Specialist**

By October 1, 2024, all teachers who specialize as Reading Specialists will be required to meet the requirements set forth by the Standards for Reading Professionals (2010) published by the International Literacy Association, 800 Barksdale Road, P.O. Box 8139, Newark DE 19714-8139 and available at <https://www.literacyworldwide.org/get-resources/standards>. (No later amendments to or editions of these guidelines are incorporated.)

### **Section 27.130 Mathematics**

By October 1, 2024, all teachers who specialize in the teaching of Mathematics will be required to meet the requirements set forth by the CAEP Standards for Mathematics Teacher Preparation (2012) published by the National Council of Teachers of Mathematics, 1906 Association Drive, Reston VA 20191-1502 and available at <http://www.nctm.org/ncate/>. (No later amendments to or editions of these guidelines are incorporated.)

### **Section 27.140 Science – A Common Core of Standards**

By October 1, 2024, all teachers who specialize in the teaching of Science will be required to meet the requirements set forth by the National Standards for Science Teacher Preparation (2012), published by the National Science Teachers Association, 1840 Wilson Boulevard, Arlington VA 22201 and posted at <http://www.nsta.org/preservice/>. (No later amendments to or editions of these guidelines are incorporated.)

### **Section 27.150 27.155 Biology**

By October 1, 2024, all teachers who specialize in the teaching of Biology will be required to meet the requirements set forth by the National Standards for Science Teacher Preparation (2012), published by the National Science Teachers Association, 1840 Wilson Boulevard, Arlington VA 22201 and available at <http://www.nsta.org/preservice/>. (No later amendments to or editions of these guidelines are incorporated.)

### **27.160 Chemistry**

By October 1, 2024, all teachers who specialize in the teaching of Chemistry will be required to meet the requirements set forth by the National Standards for Science Teacher Preparation (2012), published by the National Science Teachers Association, 1840 Wilson Boulevard, Arlington VA 22201 and posted at <http://www.nsta.org/preservice/>. (No later amendments to or editions of these guidelines are incorporated.)

### **27.170 Earth and Space Science**

By October 1, 2024, all teachers who specialize in the teaching of Earth and Space Science will be required to meet the requirements set forth by the National Standards for Science Teacher Preparation (2012), published by the National Science Teachers Association, 1840 Wilson Boulevard, Arlington VA 22201 and available at <http://www.nsta.org/preservice/>. (No later amendments to or editions of these guidelines are incorporated.)

### **27.180 Environmental Science**

By October 1, 2024, all teachers who specialize in the teaching of Environmental Science will be required to meet the requirements set forth by the National Standards for Science Teacher Preparation (2012), published by the National Science Teachers Association, 1840 Wilson Boulevard, Arlington VA 22201 and available at <http://www.nsta.org/preservice/>. (No later amendments to or editions of these guidelines are incorporated.)

### **27.190 Physics**

By October 1, 2024, all teachers who specialize in the teaching of Physics will be required to meet the requirements set forth by the National Standards for Science Teacher Preparation (2012), published by the National Science Teachers Association, 1840 Wilson Boulevard, Arlington VA 22201 and available at <http://www.nsta.org/preservice/>. (No later amendments to or editions of these guidelines are incorporated.)

### **Section 27.200 Social Science – A Common Core of Standards**

By October 1, 2024, all teachers who specialize in the teaching of Social Science will be required to meet the requirements set forth by the NCSS National Standards for the Preparation of Social Studies Teachers (2017), published by the National Council for the Social Studies, 8555 Sixteenth Street, Silver Spring, Maryland 20910 and available at <https://www.socialstudies.org/standards/teacherstandards>. (No later amendments to or editions of these guidelines are incorporated.)

### **27.210 Economics**

By October 1, 2024, all teachers who specialize in the teaching of Social Science will be required to meet the requirements set forth by the NCSS National Standards for the Preparation of Social Studies Teachers (2017), published by the National Council for the Social Studies, 8555 Sixteenth Street, Silver Spring, Maryland 20910 and available at <https://www.socialstudies.org/standards/teacherstandards>. (No later amendments to or editions of these guidelines are incorporated.)

### **27.220 Geography**

By October 1, 2024, all teachers who specialize in the teaching of Social Science will be required to meet the requirements set forth by the NCSS National Standards for the Preparation of Social Studies Teachers (2017), published by the National Council for the Social Studies, 8555 Sixteenth Street, Silver Spring, Maryland 20910 and available at <https://www.socialstudies.org/standards/teacherstandards>. (No later amendments to or editions of these guidelines are incorporated.)

### **27.230 History**

By October 1, 2024, all teachers who specialize in the teaching of Social Science will be required to meet the requirements set forth by the NCSS National Standards for the Preparation of Social Studies Teachers (2017), published by the National Council for the Social Studies, 8555 Sixteenth Street, Silver Spring, Maryland 20910 and available at <https://www.socialstudies.org/standards/teacherstandards>. (No later amendments to or editions of these guidelines are incorporated.)

### **27.240 Political Science**

By October 1, 2024, all teachers who specialize in the teaching of Social Science will be required to meet the requirements set forth by the NCSS National Standards for the Preparation of Social Studies Teachers (2017), published by the National Council for the Social Studies, 8555 Sixteenth Street, Silver Spring, Maryland 20910 and available at <https://www.socialstudies.org/standards/teacherstandards>. (No later amendments to or editions of these guidelines are incorporated.)

### **27.250 Psychology**

By October 1, 2024, all teachers who specialize in the teaching of Social Science will be required to meet the requirements set forth by the NCSS National Standards for the Preparation of Social Studies Teachers (2017), published by the National Council for the Social Studies, 8555 Sixteenth Street, Silver Spring, Maryland 20910 and available at <https://www.socialstudies.org/standards/teacherstandards>. (No later amendments to or editions of these guidelines are incorporated.)

## **27.260 Sociology and Anthropology**

By October 1, 2024, all teachers who specialize in the teaching of Sociology and Anthropology will be required to meet the requirements set forth by the NCSS National Standards for the Preparation of Social Studies Teachers (2017), published by the National Council for the Social Studies, 8555 Sixteenth Street, Silver Spring, Maryland 20910 and available at <https://www.socialstudies.org/standards/teacherstandards>. (No later amendments to or editions of these guidelines are incorporated.)

## **Section 27.270 Physical Education**

By October 1, 2024, all teachers who specialize in the teaching of Physical Education will be required to meet the requirements set forth by the National Standards and Grade Level Outcomes for K-12 Physical Education (2013), published by the Society of Health and Physical Educators, 1900 Association Drive, Reston VA 20191 and posted at <http://portal.shapeamerica.org/accreditation/peteacherprep.aspx>. (No later amendments to or editions of these guidelines are incorporated.)

## **Section 27.280 Health Education**

By October 1, 2024, all teachers who specialize in the teaching of Health Education will be required to meet the requirements set forth by the NCATE Health Education Teacher Preparation Standards (2008), published by the Society of Health and Physical Educators, 1900 Association Drive, Reston VA 20191 and available at <http://portal.shapeamerica.org/standards/health/default.aspx>. (No later amendments to or editions of these guidelines are incorporated.)

## **Section 27.300 Dance**

By October 1, 2024, all teachers who specialize in the teaching of Dance will be required to meet the requirements set by the National Association of Schools of Dance Handbook (2016), National Association of Schools of Dance, 11250 Roger Bacon Drive, Suite 21 Reston 11250 Roger Bacon Drive, Suite 21 Reston, Virginia 20190-5248 VA, 20190-5248 and available at <https://nasd.arts-accredit.org/accreditation/standards-guidelines/handbook/>. (No later amendments to or editions of these guidelines are incorporated.)

## **Section 27.310 Drama/Theatre Arts**

By October 1, 2024, all teachers who specialize in the teaching of Drama/Theater will be required to meet the requirements set forth by National Association of Schools of Theatre Handbook (2017), 11250 Roger Bacon Drive, Suite 21 Reston VA, 20190-5248 and available at <https://nast.arts-accredit.org/accreditation/standards-guidelines/handbook/>. (No later amendments to or editions of these guidelines are incorporated.)

## **Section 27.320 Music**

By October 1, 2024, all teachers who specialize in the teaching of Music will be required to meet the requirements set forth by the National Association of Schools of Music Handbook (2016), 11250 Roger Bacon Drive, Suite 21 Reston VA, 20190-5248 and available at <https://nasm.arts-accredit.org/accreditation/standards-guidelines/handbook/>. (No later amendments to or editions of these guidelines are incorporated.)

### **Section 27.330 Visual Arts**

By October 1, 2024, all teachers who specialize in the teaching of Visual Arts will be required to meet the requirements set forth by the National Association of Schools of Art and Design Handbook (2016), 11250 Roger Bacon Drive, Suite 21 Reston VA, 20190-5248 and available at <https://nasad.arts-accredit.org/accreditation/standards-guidelines/handbook/>. (No later amendments to or editions of these guidelines are incorporated.)

### **Section 27.340 Foreign Language**

By October 1, 2024, all teachers who specialize in the teaching of Foreign Language will be required to meet the requirements set forth by the ACTFL/CAEP Program Standards for the Preparation of Foreign Language Teachers (2015) published by the American Council on the Teaching of Foreign Languages, 1001 North Fairfax Street, Suite 200, Alexandria VA and available at <https://www.actfl.org/assessment-professional-development/program-review-services>. (No later amendments to or editions of these guidelines are incorporated.)

### **Section 27.350 General Curricular Standards for Special Education Teachers**

By October 1, 2024, all teachers who specialize in the teaching of Special Education will be required to meet the requirements set forth by the CEC Professional Standards (2015) published by the Council for Exceptional Children, 2900 Crystal Drive, Suite 1000, Arlington VA 22202-3557 and posted at <https://www.cec.sped.org/Standards>. (No later amendments to or editions of these guidelines are incorporated.)

## **SUBPART C: ADDITIONAL TEACHING FIELDS**

### **Section 27.400 Agricultural Education**

By October 1, 2024, all teachers who specialize in the teaching of Agricultural Education will be required to meet the requirements set forth by the Standards for School-Based Agricultural Education Teacher Preparation Programs (2017) published by the American Association for Agricultural Education, and available at <http://aaaeonline.org/Standards-for-Teacher-Preparation>. (No later amendments to or editions of these guidelines are incorporated.)

### **Section 27.410 Business, Marketing, and Computer Education**

By October 1, 2024, all teachers who specialize in the teaching of Business, Marketing, and Computer Education will be required to meet the requirements set forth by the National Standards for Business Education (2013) published by the National Business Education

Association, 1914 Association Drive, Reston VA 02191 and available at <https://www.nbea.org/newsite/curriculum/standards/index.html> (No later amendments to or editions of these guidelines are incorporated.) or the Eligibility Procedures and Accreditation Standards for Business Accreditation published by the Association to Advance Collegiate Schools of Business, 777 S. Harbour Island Blvd Suite 750 Tampa FL 33602 and available at <http://caepnet.org/accreditation/caep-accreditation/caep-accreditation-resources/national-specialized-accreditors>. (No later amendments to or editions of these guidelines are incorporated.)

### **Section 27.420 English as a New Language (ENL), English as a Second Language (ESL) and Bilingual Education**

By October 1, 2024, all teachers who specialize in the teaching of English as a New Language, English as a Second Language or bilingual education will be required to meet the requirements set forth by the TESOL/CAEP Standards for P-12 Teacher Education Programs (2017) published by the TESOL International Association, 1925 Ballenger Avenue, Suite 550 Alexandria VA 22314 and available at <http://www.tesol.org/advance-the-field/standards/tesol-caep-standards-for-p-12-teacher-education-programs>. (No later amendments to or editions of these guidelines are incorporated.)

### **Section 27.430 Family and Consumer Sciences**

By October 1, 2024, all teachers who specialize in the teaching of Family and Computer Science will be required to meet the requirements set forth by the Accreditation Documents for Undergraduate Programs for Family and Consumer Science (2010) published by American Association of Family and Consumer Sciences, 400 N. Columbus Street, Suite 202, Alexandria VA 22314 and available at [http://www.aafcs.org/CredentialingCenter/acc\\_standards.asp](http://www.aafcs.org/CredentialingCenter/acc_standards.asp). (No later amendments to or editions of these guidelines are incorporated.)

### **Section 27.440 Library Information Specialist**

By October 1, 2024, all teachers who specialize as a Library Information Specialist will be required to meet the requirements set forth by the American Library Association/American Association of School Librarians Standards for Initial Preparation of School Librarians (2010), American Library Association, 50 E Huron St., Chicago IL 60611 and available at <http://www.ala.org/aasl/standards>. (No later amendments to or editions of these guidelines are incorporated.)

### **Section 27.450 Technology Education**

By October 1, 2024, all teachers who specialize in the teaching of Technology Education will be required to meet the requirements set forth by NACCAS 2017 Handbook (2017), published the National Accrediting Commission for Career Arts and Sciences (NACCAS), 3050 Colvin Street, Alexandria VA 22314 and available at <http://naccas.org/naccas/naccas-handbook>. (No later amendments to or editions of these guidelines are incorporated.)



### **Section 27.460 Technology Specialist**

By October 1, 2024, all teachers who specialize as a Technology Specialist will be required to meet the requirements set forth by the ISTE Standards (2008) published by International Society for Technology in Education, 1530 Wilson Boulevard, Suite 730, Arlington VA 22209 and available at <https://www.iste.org/standards/for-educators>. (No later amendments to or editions of these guidelines are incorporated.)

### **Section 27.470 Gifted Education Teacher**

By October 1, 2024, all teachers who specialize in the teaching of Gifted Education will be required to meet the requirements set forth by the NAGC-CEC Teacher Preparation Standards in Gifted Education (2013) published by the National Association for Gifted Children, 1331 H Street NW, Suite 1001, Washington DC 20005 and available at <https://www.nagc.org/resources-publications/resources/national-standards-gifted-and-talented-education/nagc-cec-teacher>. (No later amendments to or editions of these guidelines are incorporated.)

### **Section 27.480 Gifted Education Specialist**

By October 1, 2024, all teachers who specialize in the teaching of Gifted Education will be required to meet the requirements set forth by the NAGC-CEC Teacher Preparation Standards in Gifted Education (2013) published by the National Association for Gifted Children, 1331 H Street NW, Suite 1001, Washington DC 20005 and available at <https://www.nagc.org/resources-publications/resources/national-standards-gifted-and-talented-education/nagc-cec-teacher>. (No later amendments to or editions of these guidelines are incorporated.)