



Illinois State Board of Education

100 North First Street, N-253
Springfield, Illinois 62777-0001

IDEA GRANT APPLICATION PERIODIC REPORTING

Monthly Report Quarterly Report

SPECIAL EDUCATION DEPARTMENT

DATE	LEA NAME
------	----------

Deliverables/Milestones: IDEA grants are used to supplement local (state/local) funds in providing a free and appropriate public education to IDEA eligible students.

Yes No N/A

- Local funds are budgeted so that, at a minimum, local spending on special education and Related services meets the most recent positive MOE compliance level (MOE eligibility requirement).
- MOE compliance requirements are met for the current fiscal year, (positive comparison or allowable exceptions).
- Process is in place to track state/local spending on IDEA eligible students with the intended purpose of meeting MOE compliance requirements in subsequent fiscal years.
- Process is in place to track state/local spending on IDEA eligible students to meet excess cost threshold established in the prior fiscal year.
- IDEA proportionate share funds are budgeted and expended to provide special education and related services to IDEA eligible nonpublic students.
*If no IDEA eligible nonpublic students require services, the cooperative/district has reserved the proportionate share funds in the event eligible nonpublic students present this fiscal year.
- Process is in place to track IDEA spending on VOLUNTARY Coordinated Early Intervening Services (CEIS) to ensure that IDEA funds are expended on allowable CEIS supports.
- Process is in place to track IDEA spending on REQUIRED CEIS to ensure that the required 15% is expended on allowable CEIS supports.
- Process is in place to track IDEA expenditures to ensure that IDEA flow-through funds are expended on professional development activities. (Please choose N/A for Preschool.)

Provide an explanation for any "No" answers.

Performance Measures: Practices, including audit reports, reflect that IDEA funds are used to supplement local (state/ local) funds in providing special education and related services in accordance with the State Performance Plan. Local education agencies (LEAs) track local spending on special education and related services to ensure that IDEA MOE compliance requirements and IDEA excess cost thresholds are met.

Select the grantee's current LEA Determination status:

- Not applicable – grantee is a state run entity
- Meets Requirements
- Needs Assistance
- Needs Intervention (**provide explanation**)
- Needs Substantial Intervention (**provide explanation**)

Provide an explanation of steps taken to remediate the LEA Determination status.

Select the grantee's current IDEA MOE Compliance status:

- Not applicable – grantee is a state run entity
- Met MOE for the current fiscal year, no additional documentation or explanation required
- MOE has not been met, grantee is working to resolve the negative comparison (**provide explanation**)
- Grantee has exhausted all efforts to resolve the negative MOE comparison and must make repayment to the federal government (**provide explanation**)

Provide an explanation of steps taken to meet IDEA MOE compliance requirements, including working with the ISBE MOE consultant.

Select the grantee's IDEA excess cost status for the current fiscal year:

- Not applicable
- Completion and submission is pending, e.g. waiting on initial December Child Count data.
- IDEA excess cost worksheet was completed and submitted to the IDEA grant coordinators with a **positive** comparison to the prior year's excess cost threshold
- IDEA excess cost worksheet was completed and submitted to the IDEA grant coordinators with a **negative** comparison to the prior year's excess cost threshold that will require repayment of federal funds with local funds (**provide explanation**)

Provide an explanation of steps taken to resolve the negative comparison, including working with an ISBE grant coordinator.

Performance Standard/Frequency IDEA funds are used to supplement local (state/local) funds in providing special education and related services in accordance with the State Performance Plan. Local education agencies (LEAs) track local spending on special education and related services to ensure that IDEA MOE compliance requirements and IDEA excess cost thresholds are met.

Results/Accomplishments in Reporting Period

Professional Development: (Not required for IDEA Preschool, skip to next question)

Grantees must expend a portion of their total IDEA flow-through allocation on professional development expenditures. Provide the dollar amount and percent of the IDEA allocation that have been expended on professional development to date. (ISBE recommends utilizing %5 of IDEA Flow-through funds for professional development.)

\$ _____ %

Yes No N/A

- Grantee secured a July 1 start date for the IDEA grant application.
- Grantee is current with quarterly expenditure reports.
- Grantee is current with State Performance Plan Indicator submissions.
- Grantee is using IDEA proportionate share funds to provide services to IDEA eligible nonpublic students.
- Grantee has completed agreed upon action plans in response to Single Audit findings.

Provide an explanation for all "No" responses.

Performance Explanation – Award to Date

- All performance accomplishments are on schedule with performance standards.
- Not all performance accomplishments are on schedule with performance standards.

Required Explanation (Explain how grant funds are used to provide a free and appropriate public education to IDEA eligible students.)

Performance Accomplishments Correlated to Reported Expenses

- Performance is consistent with grant-to-date expected services and expenditures/earnings.
- Performance is **not** consistent with grant-to-date expected services and expenditures/earnings.

Provide an explanation if performance is **NOT** consistent.