

ASSESSMENT

CLASSROOM-BASED ASSESSMENTS

- Student will participate in classroom assessments with no accommodation(s).
- Student will participate in classroom assessments with accommodation(s). (*Complete Assessment Accommodations*).

DISTRICT-WIDE ASSESSMENTS

- District does not administer district-wide assessments.
- District does not administer district-wide assessments at this grade level. _____

Student will:

- Not participate in the entire district-wide assessment.
- Participate in the entire district-wide assessment with no accommodation(s).
- Participate in entire assessment with accommodation(s). (*Complete Assessment Accommodations section*)
- Participate in part(s) of the district-wide assessment (specify which part(s) and what, if any, accommodations are required). (*Complete Assessment Accommodations section on the IEP*).
- Participate in the district-wide alternate assessment without accommodation(s).
- Participate in the district-wide alternate assessment with accommodation(s). (*Complete Assessment Accommodations*)

STATE ASSESSMENTS

Indicate which state academic assessment(s) student will take and, if applicable, if accessibility feature(s) and/or accommodation(s) are needed.

- State academic assessments are not administered at this grade level:
- 1. **Illinois Assessments of Readiness (IAR) (grades 3-8)**
 - The IAR assessment is not appropriate. (Go to #2)

Student will:

 - Participate in IAR with no accessibility features turned on in advance and no accommodation(s).
 - Participate in IAR assessment with accessibility features turned on in advance and/or accommodation(s). (*Complete IAR Accessibility Features and Accommodations form and attach*).
- 2. **Dynamic Learning Maps (DLM) (ELA/L, Math, Science) (Alternate assessment Grades 3-11)**
 - The DLM Participation Guidelines were met. (*Complete the DLM Participation Guidelines and attach*).

If met, the student will:

 - Participate in DLM with no accessibility features/accommodation(s).
 - Participate in DLM with accessibility features/accommodation(s). (*Complete the DLM Accessibility Features and Accommodations form and attach*)
- 3. **College Board Assessments (Grades 9-11)**
 - Participate in PSAT 9, PSAT 10, and SAT assessments with no accommodations.
 - Participate in PSAT 9, PSAT 10, and SAT assessments with accommodation(s). (*Complete College Board Assessments Accommodations Section*)
- 4. **Illinois Science Assessment (ISA) (Grades 5, 8, High School) (Biology)**
 - Not administered at student's current grade level or course.
 - Participate in science assessment with no accommodation(s).
 - Participate in science assessment with accommodation(s). (*Complete Science Assessment Accommodations section*)
- 5. **Physical Fitness Assessment (e.g. Brockport®, FitnessGram®)**
 - Will not participate in the physical fitness assessment (Explain):
 - Participate in **FitnessGram®** with no accommodation(s). Participate in Fitness Gram© with accommodation(s).
 - Participate in the **Brockport®** with no accommodation(s).
 - Participate in the **Brockport®** with accommodation(s). (*As delineated in the test manual*)
- 6. **Kindergarten Individual Development Survey (KIDS)**
 - The KIDS Assessment is not appropriate.
 - Participate in KIDS with no accommodation(s). Indicate which subsets: 1 2 3
 - Participate in KIDS with accommodation(s). Indicate which subsets: 1 2 3

(*Complete Assessment Accommodation Section*)

STATE ASSESSMENT OF ENGLISH LANGUAGE PROFICIENCY

The state assessments of language proficiency for English Learners (EL) in grades K-12 include: Accessing Comprehension and Communication in English State to State (ACCESS) and the Alternate ACCESS.

Yes No English learner (EL). If "NO", skip to next section

If yes, the student will:

- Participate in the ACCESS with no accommodation(s).
- Participate in the ACCESS with accommodation(s). (*Complete Assessment Accommodations section*).
- Participate in the alternate ACCESS with no accommodation(s).
- Participate in the alternate ACCESS with accommodation(s). (*Complete Assessment Accommodations section of the IEP*).

ASSESSMENT ACCOMODATIONS

If the student will participate in assessments with accommodations, other than IAR, DLM, and/or ISA, document any needed accommodations for the content area(s) in the section below.

Classroom-based Assessments

District-based Assessments

College Board Assessments

Science Assessment

Physical Fitness Assessment (e.g. **Brockport**[®])

KIDS Assessment

Indicate which accommodations are needed:

- | | | | |
|---|---|--|------------------------------------|
| <input type="checkbox"/> Communication Devices | <input type="checkbox"/> Braille | <input type="checkbox"/> Enlarged Print/pictures | <input type="checkbox"/> FM System |
| <input type="checkbox"/> Adapted Writing Utensils | <input type="checkbox"/> Adapted Scissors | | |

ACCESS/Alternate ACCESS