

Explanation of ISBE 34-57 Form Changes
August 2025

Form	Change	Relevant Regulations
Parent/Guardian Notification of Decision Regarding a Request for an Evaluation (34-57A)	<p>a. Instructions were included with the prompt, “List the reasons and relevant factors for the above decision” for districts to document the evaluation procedure, assessment, record, or report the agency used as a basis for the proposed or refused action.</p> <p>b. Check boxes were added to the form for districts to document the provision of the Notice of Procedural Safeguards for Parents/Guardians of Students with Disabilities document.</p>	<p>a. 34 CFR §300.503(b)(3)</p> <p>b. 34 CFR §300.504(a)(1)</p>
Parent/Guardian Consent for an Initial Evaluation (34-57B)	Added section for districts to document that written consent was provided by parents regarding the provision of the required draft materials if an eligibility determination or Individualized Education Program (IEP) meeting occurred within less than three school days.	23 IAC 226.530(a)
Parent/Guardian Identification of Needed Assessments (34-57B/C)	<p>The form was adapted to align with the names of the domain categories as stated in the federal regulation.</p> <ul style="list-style-type: none"> The “Academic Achievement” domain was modified to state, “Academic Performance.” The “Functional Performance” domain was removed as a stand-alone domain, but the functional domain is included within the “Motor Abilities” and “Social/Emotional Status” domains. 	34 CFR §300.304(c)(4)
Parent/Guardian Consent for a Reevaluation (34-57C)	Added section for districts to document that written consent was provided by parents regarding the provision of the required draft materials if an eligibility determination or IEP meeting occurs within less than three school days.	23 IAC 226.530(a)
Parent/Guardian Notification of Conference (34-57D)	<p>Included section to document the date for which written materials will be delivered or made available.</p> <p>References to convening an assessment planning meeting have been removed. Assessment planning meetings are not considered meetings that would require the provision of the written drafted materials.</p>	<p>105 ILCS 5/14-8.02f(c)</p> <p>23 IAC 226.110(c)(3)(A)</p>
Parent/Guardian Consent for Initial Provision of Special Education and Related Services (34-57F)	The form was revised to include language consistent with the federal regulation. Per the regulation, districts are not required to draft an IEP/convene an IEP meeting prior to obtaining informed consent for the initial provision of special education and related services.	34 CFR §300.300(b)(1)

Parent/Guardian and Student Notification of Transfer of Rights Due to Age of Majority (34-57I)	Due to discrepancies between the federal regulation and state statute, this form was revised to include explicit language regarding the provision of the form when a student will turn 17 years of age, but school is not in session.	34 CFR §300.320(c) 105 ILCS 5/14-6.10
Parent/Guardian Notification of Conference – Identification of Needed Assessments (34-57P)	This is a new form created for districts to utilize when scheduling a meeting to determine the assessment tools and strategies needed to gather relevant functional, developmental, and academic information about a child, including information provided by the parent, that may assist in determining whether the child is a child with a disability as specified in 34 CFR §300.8 .	23 IAC 226.530(a) 34 CFR §300.304(a-b)