



**ASSESSMENT DEPARTMENT**

**All kindergarten students must fit in one of the following groups regarding the KIDS assessment:**

- Participate in the KIDS assessment without accommodations
- Participate in the KIDS assessment with accommodations
- Participate in subsets of the KIDS assessment with or without accommodations (complete one or two subsets).
- Not participate in any subset of the KIDS assessment.

**Who is eligible for exemption from participating in the KIDS assessment?**

Exempt status for the KIDS assessment is intended for students with the most significant disabilities. These students have functioning in any subset area well below average (typically associated with functioning levels below twenty-four months of age). Students may take one or two subsets and not all three if functioning is less than 24 months in some but not all subsets. The reference of “typically associated with functioning levels below twenty-four months of age” is to help distinguish between students with disabilities and students with the most significant disabilities. This means that many students with disabilities will not qualify to be exempt from participating in the KIDS assessment and must take the KIDS assessment with or without accommodations. The inclusion of the words “typically associated with” allows for some district/school flexibility. It is by no means an absolute requirement.

Students exempt from taking the KIDS assessment may be identified under a variety of education categories, including but not limited to cognitive disabilities, autism, multiple disabilities, and developmental delay.

**Who is not eligible for consideration for exemption from participating in the KIDS assessment?**

Students who are functioning above 24 months in any subset area must take that subset.

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| Subset 1 | <ul style="list-style-type: none"> <li>• ATL – REG: 1 – Curiosity and Initiative in Learning</li> <li>• ATL – REG: 2 – Self-Control of Feelings and Behavior</li> <li>• ATL – REG: 3 – Engagement and Persistence</li> <li>• SED 3 – Relationships and Social Interactions with Familiar Adults</li> <li>• SED 4 – Relationships and Social Interactions with Peers</li> </ul> |
| Subset 2 | <ul style="list-style-type: none"> <li>• COG: MATH 1 – Classification</li> <li>• COG: MATH 2 – Number Sense of Quantity</li> <li>• COG: MATH 3 – Number Sense of Math Operations</li> <li>• COG: MATH 6 – Shapes</li> </ul>  |
| Subset 3 | <ul style="list-style-type: none"> <li>• LLD 3 – Communication and Use of Language (Expressive)</li> <li>• LLD 4 – Reciprocal Communication and Conversation</li> <li>• LLD 6 – Comprehension of Age-Appropriate Text</li> <li>• LLD 8 – Phonological Awareness</li> <li>• LLD 9 – Letter and Word Knowledge</li> </ul>  |