



555 West Monroe Street, Suite 900  
Chicago, IL 60661

**TITLE III  
NONPUBLIC SCHOOL CONSULTATION  
PARTICIPATION FORM GRANT APPLICATION IN  
THE  
20\_\_\_\_-20\_\_\_\_ SCHOOL YEAR  
(Based on data gathered in FY 20\_\_\_\_)**

**MULTILINGUAL/LANGUAGE DEVELOPMENT DEPARTMENT**

**Instructions:** This form is to be completed by nonpublic school officials. The completed form is then to be uploaded into the district's Title III Intend to Apply application by the district.

Title III Language Instruction Educational Program  
Title III Immigrant Student Education Program

PUBLIC DISTRICT NAME AND NUMBER	REGION, COUNTY, DISTRICT, TYPE CODE
PUBLIC DISTRICT OFFICIAL NAME	PHONE NUMBER
NONPUBLIC SCHOOL NAME	NONPUBLIC SCHOOL ADDRESS (Street, City, State, ZIP Code)
NONPUBLIC SCHOOL OFFICIAL NAME	PHONE NUMBER

Please check the appropriate boxes to indicate participation.

**Title III Language Instruction Educational Program** — Equitable share is based on the total number of ELs of the nonpublic schools' students based within the public school district's boundaries regardless of the number of nonpublic students that would attend a district public school. ☐ Yes ☐ No

**Title III Immigrant Student Educational Program** — Equitable share is based on the total number of current year eligible immigrant students of the nonpublic schools' students based within the public school district's boundaries regardless of the number of nonpublic students that would attend a district public school. Eligible immigrant children and youth means individuals who are aged 3 through 21; were not born in any State or Puerto Rico; and have not been attending one or more schools in any one or more states for more than 3 full academic years. ☐ Yes ☐ No

Per Section 8501(c) of ESSA, the following topics must be discussed during the ongoing consultation process:

- (A) how the children's needs will be identified;
- (B) what services will be offered;
- (C) how, where, and by whom the services will be provided;
- (D) how the services will be assessed and how the results of the assessment will be used to improve those services;
- (E) the size and scope of the equitable services to be provided to the eligible private school children, teachers, and other educational personnel, the amount of funds available for those services, and how that amount is determined;
- (F) how and when the agency, consortium, or entity will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of services through potential third-party providers; and
- (G) whether the agency, consortium, or entity shall provide services directly or through a separate government agency, consortium, or entity, or through a third-party contractor.

We ☐ agree ☐ do not agree that initial timely and meaningful consultation occurred before the Public District made any decision that affected the equitable participation of eligible private school children in the Title III Language Instruction Educational Program for English Learners.

We ☐ agree ☐ do not agree that initial timely and meaningful consultation occurred before the Public District made any decision that affected the equitable participation of eligible private school children in the Title III Immigrant Student Education Program.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Original Signature of Nonpublic School Official