

**TITLE GRANTS ADMINISTRATION**

**Instructions:** This form is to be completed by nonpublic school officials. The completed form is then to be uploaded into the district's Consolidated District Plan.

- Title I-A            Improving Basic Programs Operated By State and Local Education Agencies
- Title II-A          Preparing, Training, and Recruiting High-Quality Teachers, Principals, or Other School Leaders
- Title IV-A         Student Support and Academic Enrichment Grants

PUBLIC DISTRICT NAME AND NUMBER	PUBLIC REGION, COUNTY, DISTRICT, TYPE CODE
NONPUBLIC SCHOOL NAME	NONPUBLIC REGION, COUNTY, DISTRICT, TYPE CODE
NONPUBLIC SCHOOL ADDRESS (Street, City, State, ZIP Code)	NONPUBLIC TOTAL ENROLLMENT

Please check the appropriate boxes to indicate participation.

**Title I-A**—Equitable share is based on number of low-income students attending nonpublic schools regardless of where the schools are based. Services are based on those students in academic need who reside in the public school district's boundaries. Estimated number of low-income students \_\_\_\_\_.  Yes  No

**Title II-A**—Equitable share is based on the total population of the nonpublic schools' students based within the public school district's boundaries regardless of the number of nonpublic students that would attend a district public school.  Yes  No

**Title IV-A**—Equitable share is based on the total population of the nonpublic schools' students based within the public school district's boundaries regardless of the number of nonpublic students that would attend a district public school.  Yes  No

The following topics must be discussed during the ongoing consultation process:

- How the LEA will identify needs.
- What services the LEA will offer.
- How and when the LEA will make decisions about delivery of services.
- How, where, and by whom the LEA will provide services.
- How the LEA will academically assess program success.
- Size and scope of services. When, including the approximate time of day, services will be provided.
- Method of sources of data to determine number of students.
- Equitable services the LEA will provide to teachers and families.
- Service delivery mechanisms.
- Consideration and analysis of the views of the private school officials about third party providers and whether the LEA will provide services directly or through a separate government agency, consortium, entity, or third-party contractor.
- How the proportion of funds allocated for equitable services is determined.
- Whether to provide equitable services to eligible private school children by pooling funds or on a school-by-school basis.
- Whether to consolidate and use funds available for Title I equitable services in coordination with eligible funds available for equitable services for programs covered under Section 8501 (b).

**We**  **agree**  **do not agree** that initial timely and meaningful consultation occurred before the LEA made any decision that affected the equitable participation of eligible private school children in the Title I-A program.

**We**  **agree**  **do not agree** that initial timely and meaningful consultation occurred before the LEA made any decision that affected the equitable participation of eligible private school children in the Title II-A program.

**We**  **agree**  **do not agree** that initial timely and meaningful consultation occurred before the LEA made any decision that affected the equitable participation of eligible private school children in the Title IV-A program

\_\_\_\_\_ *Date*

\_\_\_\_\_ *Print Name of Nonpublic, Nonprofit School Official*

\_\_\_\_\_  
*Digital or Original Signature of Nonpublic, Nonprofit School Official*