

FY 2015 21ST CENTURY COMMUNITY LEARNING CENTERS (CCLC) PROGRAM

GOALS AND OBJECTIVES

APPLICANT NAME (Fiscal Agent) - LEA OR ENTITY NAME	REGION, COUNTY, DISTRICT, TYPE CODE	SOURCE OF FUNDS CODE <b>4421</b>
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**Directions:** Create a goal for the program and describe your program's objectives; measurable outcomes to help reach that goal; include a strategy to help achieve the objective; and a target date for completion. For each goal and their objectives, the grantee will need to identify and align to the State Performance Indicators in Appendix A. The grantee must have at least three local goals and objectives related to areas such as: student achievement in the core academic areas as aligned to the Illinois Learning Standards, family involvement, sustainability, attendance, and participation to complete this attachment. Goals must be specific, measurable, attainable, realistic, and time bound (S.M.A.R.T.).

**Example:**

**Goal:** 70% of regular attendees will demonstrate an increase in involvement in at least one school activity and in other subject areas such as technology, arts, music, theater, sports, and other recreation activities by the end of the five-year grant period.

21st CCLC Goal # _____:
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Objective (1)	State Performance Indicator (2)	Measurable Outcome(s) (3)	Strategy or Activity (4)	Target Date for Completion (5)
<b>Example:</b> Participants will demonstrate an increased involvement in school activities and in participating in other subject areas such as technology, arts, music, theater, sports, and other recreation activities.	Students participating in the program will have a higher attendance rate and a change in their attitudes toward school.  Students participating in the program will graduate from school.	Attendees will have an increase in attendance rates by 10%.  Attendees will have an increased graduation rate of 10%.	Incorporate age-appropriate enrichment activities that foster an appreciation in subject areas such as technology, arts, music, theater, sports, and other recreation activities.	June 1, 2015  June 1, 2015

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