Executive Summary
Report for Mayberry Elementary
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School improvement is challenging work. Without strength in multiple areas, schools often struggle to improve. Researchers at the University of Chicago Consortium on Chicago School Research used 20 years of evidence to define five essential components of organization and climate related to improving schools. What they found is compelling. These researchers showed that schools strong on these Essentials are more likely to:

- improve student learning and attendance year after year;
- graduate students from high school;
- improve student ACT scores;
- get students into college; and
- keep their teachers.

In fact, schools strong on at least 3 out of 5 Essentials are 10 times more likely to improve student learning.

Mayberry Elementary completed the Illinois 5Essentials Survey. The results of these surveys indicate that Mayberry Elem is well organized for improvement.

Each of the Essentials provides a different lens into the organizational and learning conditions at Mayberry Elem and provides guidance on how a school can organize its work:

- **Ambitious Instruction**: Classes are challenging and engaging. *More Implementation*
- **Effective Leaders**: Principals And Teachers Implement A Shared Vision For Success. *Average Implementation*
- **Collaborative Teachers**: Teachers Collaborate To Promote Professional Growth. *More Implementation*
- **Involved Families**: The Entire Staff Builds Strong External Relationships. *More Implementation*
- **Supportive Environment**: The School Is Safe, Demanding, And Supportive. *More Implementation*
Performance: Average Implementation

In Schools With Effective Leaders, Principals And Teachers Work Together To Implement A Shared Vision. In Such Schools, People, Programs, And Resources Are Focused On A Vision For Sustained Improvement. Leaders:

• Practice Shared Leadership,
• Set High Goals For Quality Instruction,
• Maintain Mutually Trusting And Respectful Relationships,
• Support Professional Advancement For Faculty And Staff, And
• Manage Resources For Sustained Program Improvement (Not Measured).

Mayberry Elem Received A Score Of 56 On Effective Leaders, Representing Its Aggregate Performance Across Four Key Indicators Of This Essential:

• Teacher Influence (52 - Average Implementation)
• Principal Instructional Leadership (62 - More Implementation)
• Program Coherence (71 - More Implementation)
• Teacher-Principal Trust (38 - Less Implementation)
Performance: **More Implementation**

In Schools With Strong Collaborative Teachers, All Teachers Collaborate To Promote Professional Growth. In Such Schools, Teachers Are:

- Active Partners In School Improvement,
- Committed To The School, And
- Focused On Professional Development.

Mayberry Elem Received A Score Of 68 On Collaborative Teachers, Representing Its Aggregate Performance Across Four Key Indicators Of This Essential:

- Collective Responsibility (88 - Most Implementation)
- Quality Professional Development (42 - Average Implementation)
- School Commitment (70 - More Implementation)
- Teacher-Teacher Trust (70 - More Implementation)

Survey results for Mayberry Elementary.
Performance: **More Implementation**

In Schools With Involved Families, The Entire Staff Builds Strong External Relationships. Such Schools:

- See Parents As Partners In Helping Students Learn,
- Value Parents' Input And Participation In Advancing The School's Mission, And
- Support Efforts To Strengthen Its Students' Community Resources.

Mayberry Elem Received A Score Of **69** Represents Its Aggregate Performance Across Three Key Indicators Of Involved Families:

- Outreach To Parents (81 - Most Implementation)
- Teacher-Parent Trust (60 - More Implementation)
- Parent Involvement In School (67 - More Implementation)

*Survey results for Mayberry Elementary.*
Performance: **More Implementation**

In Schools With A Supportive Environment, The School Is Safe, Demanding, And Supportive. In Such Schools:

- Students Feel Safe In And Around The School,
- They Find Teachers Trust-worthy And Responsive To Their Academic Needs,
- All Students Value Hard Work, And
- Teachers Push All Students Toward High Academic Performance.

Mayberry Elem Received A Score Of **70** Represents Its Aggregate Performance Across Five Key Indicators Of Supportive Environment:

- Peer Support For Academic Work (70 - More Implementation)
- Academic Personalism (27 - Less Implementation)
- Academic Press (94 - Most Implementation)
- Safety (72 - More Implementation)
- Student-Teacher Trust (85 - Most Implementation)
Performance: More Implementation

In Schools With Strong Ambitious Instruction, Classes Are Challenging And Engaging. The Instruction Is Clear, Well-structured, And Encourages Students To Build And Apply Knowledge. When Combined With A Supportive Environment, Ambitious Instruction Has The Most Direct Effect On Student Learning. It Is:

- Well-defined With Clear Expectations For Student Success,
- Interactive And Encourages Students To Build And Apply Knowledge,
- Well-paced (Not Measured), And • Aligned Across Grades (Not Measured).

Mayberry Elem Received A Score Of 67 On Ambitious Instruction, Representing Its Aggregate Performance Across Four Key Indicators Of This Essential:

- Course Clarity (89 - Most Implementation)
- English Instruction (45 - Average Implementation)
- Math Instruction (72 - More Implementation)
- Quality Of Student Discussion (61 - More Implementation)
Survey results for Mayberry Elementary.