



Illinois State Board of Education

100 North First Street, S-405
Springfield, Illinois 62777-0001

2019-2020 & 2020-2021
CHARTER SCHOOL REPORT INFORMATION

CURRICULUM AND INSTRUCTION DEPARTMENT

INSTRUCTIONS: Complete this form and return via email by **June 30, 2021** to charter@isbe.net. Please complete each section and do not type beyond the space provided. Attach additional pages or documentation as necessary. The Illinois State Board of Education (ISBE) will utilize the information provided herein as a part of the Charter School Biennial Report to be issued on or before January 12, 2022. To the extent the information is different, please complete a separate ISBE Form 87-13 for each campus in operation in 2019-2020 **and** 2020-2021

A. DIRECTORY INFORMATION. Provide the most recent information in each box.

NAME OF CHARTER SCHOOL		TELEPHONE (Include Area Code)	FAX (Include Area Code)
STREET ADDRESS (Number, Street, City, State, 9 Digit Zip Code)		NUMBER OF CAMPUSES 2019-2020	NUMBER OF CAMPUSES 2020-2021
NAME OF PERSON COMPLETING THIS FORM	TELEPHONE OF PERSON COMPLETING THIS FORM (Include Area Code)		EMAIL OF PERSON COMPLETING THIS FORM
NAME OF CHARTER SCHOOL DIRECTOR		EMAIL OF CHARTER SCHOOL DIRECTOR	
NAME OF CHARTER SCHOOL GOVERNING BOARD PRESIDENT		SCHOOL'S WEBSITE ADDRESS	
SOCIAL MEDIA (Please check appropriate box and give username.)			
Facebook Username: _____ Twitter Username: _____ Other Username: _____			

B. STUDENT DATA

- Did your school hold an enrollment lottery for: 2019-2020? Yes No 2020-2021? Yes No
- How many student enrollment applications were received for: _____ 2019-2020? _____ 2020-2021?
- From these applications, how many students were selected via lottery for: _____ 2019-2020? _____ 2020-2021?
- How many students were on the waiting list on the 20th day of school for : _____ 2019-2020? _____ 2020-2021?
- Grades served in: _____ 2019-2020? _____ 2020-2021?
- Number of out-of-district students served on a tuition basis: _____ 2019-2020? _____ 2020-2021?
- School day: From _____ a.m. to _____ p.m. Average number of instructional minutes per day: _____
- Number of students who attended during the previous year and did not return in the 2019-2020 school year: _____ 2020-2021 school year: _____
(Do not include students who completed last grade available at charter school.)
- Student discipline. Note: Any student who is suspended or expelled multiple times from the same school during the same school year should be counted only once toward that school's total number of students suspended and expelled. "Total Number of Suspension Days Served" for the school should include all suspension days served by students during the school year, including all days served by any one student who has been suspended multiple times during the same school year.

NUMBER/PERCENT OF STUDENTS DISCIPLINED: SY 2019-2020			NUMBER/PERCENT OF STUDENTS DISCIPLINED: SY 2020-2021		
Number and % Suspended	Number and % Expelled	Total Number of Suspension Days Served	Number and % Suspended	Number and % Expelled	Total Number of Suspension Days Served
____ / ____ %	____ / ____ %	_____	____ / ____ %	____ / ____ %	_____
Raw Numbers Male _____ Female _____	Raw Numbers Male _____ Female _____	Raw Numbers Male _____ Female _____	Raw Numbers Male _____ Female _____	Raw Numbers Male _____ Female _____	Raw Numbers Male _____ Female _____

10. Student Retention. Note: Transfer should be included whether the withdrawal occurred during the school year or at the end of the school year.

NUMBER OF STUDENTS LEAVING THE CHARTER SCHOOL: SY 2019-2020			NUMBER OF STUDENTS LEAVING THE CHARTER SCHOOL: SY 2020-2021		
Transferring To Another School In The District	Transferring To Another School Outside The District	No Longer Attending School	Transferring To Another School In The District	Transferring To Another School Outside The District	No Longer Attending School
_____	_____	_____	_____	_____	_____
Raw Numbers	Raw Numbers	Raw Numbers	Raw Numbers	Raw Numbers	Raw Numbers
Male _____	Male _____	Male _____	Male _____	Male _____	Male _____
Female _____	Female _____	Female _____	Female _____	Female _____	Female _____

11. Does your school require community service as a graduation requirement? Yes No
12. How many hours of community service are required each year? _____
13. Average entering test scores at lowest grade served or lowest grade tested.
Grade: _____ Name of test: _____ (IAR, NWEA, EPAS, etc.) Score: _____
14. Average comparable exiting test scores at highest grade served or highest grade tested.
Grade: _____ Name of test: _____ (IAR, NWEA, EPAS, etc. Should be the same as above.) Score: _____

C. STAFF DATA

1. Total number of instructional personnel (in FTE) in 2019-2020: _____
2. Total number of instructional personnel (in FTE) in 2020-2021: _____
3. Total number of 2019-2020 staff who remained at school for 2020-2021 school year: _____
4. Of the instructional staff, how many maintain Illinois teaching certificates?
_____ 2019-2020 Staff _____ 2020-2021 Staff
5. Number of instructional personnel who entered classroom via an alternative certification program in:
_____ 2019-2020? _____ 2020-2021?
List name of program(s): _____
6. Number of instructional personnel who completed neither alternative nor traditional certification:
_____ 2019-2020? _____ 2020-2021?
7. Number and percentage of instructional personnel with at least a Master's degree in a relevant field:
2019-2020: _____ / _____ % 2020-2021: _____ / _____ %
8. Number and percentage of instructional personnel with at least a PhD in relevant field:
2019-2020: _____ / _____ % 2020-2021: _____ / _____ %
9. Average number of years of experience in classroom for instructional staff:
_____ 2019-2020? _____ 2020-2021?
10. Average number of years of experience in classroom at current charter school for instructional staff:
_____ 2019-2020? _____ 2020-2021?

C. STAFF DATA (continued)

11. Is your staff unionized? Yes No
If Yes, what union? _____

12. Number of full staff development days: _____ 2019-2020? _____ 2020-2021?

13. Did your charter school distribute performance bonuses for instructional staff? Yes No

14. Number of non-clerical administrative personnel (in FTE):
_____ 2019-2020? _____ 2020-2021?

Please list positions included in count:

15. Of these, how many (in FTE) maintain Illinois administrative certificates? _____

16. Did your charter school distribute performance bonuses for non-clerical administrative personnel? Yes No

D. REMOTE LEARNING/COVID-19

1. How did the school adapt to remote/ eLearning in the 2019-20 school year?

2. What learning model was utilized for the 2020-21 school year (examples: remote, hybrid, full remote, etc)?
What changes or events, if any, occurred in the 2020-21 school year to the learning model?

3. How was technology utilized in both the 2019-20 and 2020-21 school years?
How did your school accommodate the technology needs of students and staff during this same time period?

4. How did Covid-19 affect achievement data in your school?

5. What strategies, if any, did you utilize to mitigate learning loss in the 2019-20 and 2020-21 school years?

6. How will you work to mitigate learning loss in the 2021-22 school year and beyond?

7. What areas of strength have you identified? How will the school utilize these strengths in the coming school year(s)?

8. What areas of opportunity were identified? How has the school worked to address these opportunities?

Please do not type beyond the space provided.

E. CHARTER SCHOOL EXEMPTIONS

Charter schools are exempt from much of the School Code. Indicate the areas of flexibility used by your school. **Check all that apply.** For each area you check, please include a brief explanation of how that exemption assisted or impeded your ability to meet your stated goals and objectives.

- 1. Teacher certification.

- 2. Autonomy to set educational priorities.

- 3. Autonomy to design curriculum independent from school district.

- 4. Autonomy to allow teaching methods that are new or different from the school district.

- 5. Autonomy to design different, additional performance standards.

- 6. Autonomy to set unique school day and school year schedules.

- 7. Autonomy to manage fiscal affairs independent of school district.

- 8. Autonomy to set employee compensation rates and/or provide bonuses.

- 9. Autonomy to contract with external providers for various services (please list).

- 10. Other (please describe):

Please do not type beyond the space provided.

F. SUGGESTED CHANGES IN THE LAW

Please check off the suggested changes in the law that you would like to see take place and briefly explain the reasoning for each selection.

Charter School and Authorizer Finances

- 1. Allocate additional operating funds to charter schools beyond the per capita assistance from the authorizing district.

- 2. Increase the amount of state start-up grants to up to \$1,000 per enrolled student.

- 3. Provide state grants to all schools including those in renewal periods.

- 4. Appropriate funds sufficient to fully fund state start-up grants as well as transition impact aid to districts.

- 5. Allocate funds to provide incentive grants to districts that approve charter schools.

- 6. Provide transportation funding.

- 7. Provide facilities financing.

- 8. Prohibit districts from charging rent for district buildings used by charter schools.

Admissions/Enrollment

- 9. Allow children classified as "at-risk" to have preference in the lottery in all charter schools.

10. Allow children of employees to attend regardless of their home District.

11. Allow additional enrollment preferences (specify).

Authorization

12. Allow statewide RFPs for charter schools.

13. Lengthen the 75 days currently allowed for authorizers to respond to charter school applications.

Expansion of Charter Schools

14. Allow multiple campuses for all schools.

15. Prohibit multiple campuses for all schools.

Increased Autonomy/Flexibility

16. Other (please specify, attach additional pages as necessary):

Please do not type beyond the space provided.

G. MANAGEMENT RELATIONSHIPS

Indicate the relationship of your school to charter or educational management organizations (CMOs or EMOs). **Check all that apply.** Use the space below to indicate the name of the management organization(s) as appropriate.

Note:

Charter Management Organization (CMO) is a non-profit organization that operates or manages multiple charter schools (i.e., either through a contract with the charter schools or as the charter holder) linked by centralized support, operations and oversight.

Education Management Organization (EMO) is a for profit entity that contracts with new or existing public school districts, charter school districts, and charter schools to manage charter schools by centralizing support, operations and oversight.

- 1. The school had a contract with a CMO or EMO for the first time in the 2019-2020 or 2020-2021 school years
(specify years: _____).
Name the EMO/CMO: _____

- 2. The school has had a contract with a CMO or EMO in the past
(specify years: _____).
Name the EMO/CMO: _____

- 3. The school has **never** had a contract with a CMO or EMO, either for-profit or not-for-profit.

Comments:

Please do not type beyond the space provided.

H. ACCOUNTABILITY

Indicate how your school is held accountable by the charter authorizer. **Check all that apply.**

Yes No

- | | | |
|--------------------------|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | 1. Does the school submit a written performance report to the authorizer each year? |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. Does the school submit a written performance report to the authorizer only for renewal? |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. Does the school communicate the results of its performance reports to student families each year?
If Yes, give the date and nature of communication: _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. Does the school communicate the results of its performance reports to community members each year?
If Yes, give date and nature of communication: _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. Does the authorizer make an on-site visit to the school each year? |
| <input type="checkbox"/> | <input type="checkbox"/> | 6. Does the authorizer make an on-site visit to the school only for renewal? |
| <input type="checkbox"/> | <input type="checkbox"/> | 7. Does your school have a board of directors?
If Yes, how many members are on the board? _____
What is the frequency of board meetings? _____ |
| | | 8. Please explain your satisfaction or dissatisfaction with the support given from your authorizer. |

9. Please explain your satisfaction or dissatisfaction with the process of renewal with your authorizer.

Please do not type beyond the space provided.

J. BEST PRACTICES

1. What "best practices" are used by your school? How does each "best practice" benefit your student population? *(See examples below as needed)*

Examples:

- Teacher evaluation methods
- Benefit structure available to staff
- Internal accountability programs
- Successful partnerships with outside organizations
- Professional development
- Extended school day / school year
- Teacher and administrator incentive pay structures
- Student performance data management and school level performance management practices
- Parent and community engagement / outreach strategies
- Professional culture / recruitment and retention strategies

2. How could these best practices benefit other schools in your neighborhood or other districts with similar demographics?

K. BUDGET

List the total amounts of your school's funding streams for FY20 for the categories below, as well as what each category represents as a percentage of your total operating budget. **Please report actuals rather than budgeted.**

- 1. Public funds from federal government. \$ _____ %
- 2. Public funds from state government. \$ _____ %
- 3. Public funds from local government. \$ _____ %
- 4. Private donations from individuals. \$ _____ %
- 5. Private donations from corporations. \$ _____ %
- 6. Private donations from non-profits or foundations. \$ _____ %
- 7. ESSER Funds \$ _____ %
- 8. Other sources (please explain). \$ _____ %

- 9. Total revenue/funding. \$ _____ %
- 10. Are your facilities independent from district ownership? Yes No

Provide a top-level breakdown of your budget based on the following categories. Please list both the amount spent as well as what each category represents as a percentage of total outlays.

- 11. Administrative costs (clerical supplies, office machine rental/use, etc). \$ _____ %
- 12. Facilities rental/lease. \$ _____ %
- 13. Facilities maintenance and upkeep. \$ _____ %
- 14. Instructional personnel salaries. \$ _____ %
- 15. Instructional personnel performance based bonuses. \$ _____ %
- 16. Administrative non-clerical personnel salaries. \$ _____ %
- 17. Administrative, non-clerical personnel performance bonuses. \$ _____ %
- 18. Support staff salaries (maintenance, clerical, etc.). \$ _____ %
- 19. Program supplies (books, computers, student instructional aides). \$ _____ %
- 20. Professional development. \$ _____ %
- 21. Public relations / advertising. \$ _____ %
- 22. Student programs and activities (non-athletic). \$ _____ %
- 23. Student programs and activities (athletic). \$ _____ %
- 24. Other (please explain broadly): \$ _____ %

- 25. Total expenses. \$ _____ %

L. OPTIONAL INFORMATION

Please use the space below for any additional comments or questions.