



Illinois State Board of Education

100 North First Street, S-405
Springfield, Illinois 62777-0001

2021-2022 & 2022-2023 CHARTER SCHOOL REPORT INFORMATION

CHARTER SCHOOLS DEPARTMENT

INSTRUCTIONS: Complete this form and return via email by **July 17, 2023** to charter@isbe.net. Please complete each section and do not type beyond the space provided. Attach additional pages or documentation as necessary. The Illinois State Board of Education (ISBE) will utilize the information provided herein as a part of the Charter School Biennial Report to be issued on or before January 10, 2024.

To the extent the information is different, please complete a separate ISBE Form 87-13 for each campus in operation during the 2021-22 and 2022-23 school years.

A. DIRECTORY INFORMATION. Provide the most recent information in each box.

NAME OF CHARTER SCHOOL	TELEPHONE (Include Area Code)	FAX (Include Area Code)
STREET ADDRESS (Number, Street, City, State, 9 Digit ZIP Code)		NUMBER OF CAMPUSES 2021-22
		NUMBER OF CAMPUSES 2022-23
NAME OF PERSON COMPLETING THIS FORM	TELEPHONE OF PERSON COMPLETING THIS FORM (Include Area Code)	EMAIL OF PERSON COMPLETING THIS FORM
NAME OF CHARTER SCHOOL DIRECTOR		EMAIL OF CHARTER SCHOOL DIRECTOR
NAME OF CHARTER SCHOOL GOVERNING BOARD PRESIDENT		SCHOOL'S WEBSITE ADDRESS
SOCIAL MEDIA (Please check appropriate box and give username.)		
Facebook Username: _____ Twitter Username: _____ Other Username: _____		

B. STUDENT DATA

B.1. Enrollment

Complete the table below regarding student enrollment. Charter School networks can respond to the questions for the network as a whole.

Question	SY 2021-22	SY 2022-23
1. Did your school hold an enrollment lottery?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
2. How many enrollment applications were received?		
3. How many students were on the waiting list on the 20 th day of school?		
4. What grades did your school serve?		
5. What was the total enrollment for your school?		
6. What is the number of out-of- district students served on a tuition basis?		

B.2.: Instruction

Complete the table below regarding instruction. Charter school networks can respond to the questions for the network as a whole.

Question	SY 2021-22	SY 2022-23
1. What is the length of the school day?		
2. What is the average number of instructional minutes per day?		
3. Does your School require community service as a graduation requirement?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
4. If yes to #3, how many hours of community service are required each year?		
5. What are the average entering test scores for the lowest grade tested? (include grade of students and name of test)		
6. What are the average exiting test scores for the highest grade tested? (include grade of students and name of test)		

B.3. Student Retention

Complete the chart below detailing student transfers and retention for the 2021-22 and 2022-23 school years. Transfer students should be included whether the withdrawal occurred during the school year or at the end of the school year.

	NUMBER OF STUDENTS LEAVING THE CHARTER SCHOOL: SY 2021-2022		NUMBER OF STUDENTS LEAVING THE CHARTER SCHOOL: SY 2022-2023	
	Number	%	Number	%
Transferring to another school in the District				
Transferring to another school outside the District				
No longer attending school				

B.4. Student Discipline

Complete the chart below detailing student discipline for the 2021-22 and 2022-23 school years.

Note: Any student who is suspended or expelled multiple times from the same school during the same school year should be counted only once toward that school's total number of students suspended and expelled. "Total Number of Suspension Days Served" for the school should include all suspension days served by students during the school year, including all days served by any one student who has been suspended multiple times during the same school year.

	STUDENTS DISCIPLINED: SY 2021-2022			STUDENTS DISCIPLINED: SY 2022-2023		
	Overall: Number / %	Number of: Male/ Female	Number of: IEP / No IEP	Overall: Number / %	Number of: Male/ Female	Number of: IEP/ No IEP
Students Suspended:	/	/	/	/	/	/
All students						
Asian	/	/	/	/	/	/
Black	/	/	/	/	/	/
Hispanic	/	/	/	/	/	/
White	/	/	/	/	/	/
Students Expelled:	/	/	/	/	/	/
All students						
Asian	/	/	/	/	/	/
Black	/	/	/	/	/	/
Hispanic	/	/	/	/	/	/
White	/	/	/	/	/	/
Total number of suspension days served: (% not needed for overall number)		/	/		/	/
All students						
Asian		/	/		/	/
Black		/	/		/	/
Hispanic		/	/		/	/
White		/	/		/	/

C. STAFF DATA

Complete the table below regarding staff data. Charter School networks can respond to the questions for the network as a whole.

Question	SY 2021-22	SY 2022-23
1. What is the total number of instructional personnel (in FTE)?		
2. What is the total number of staff that were retained from the previous year?		
3. How many of the instructional staff maintain Illinois teaching certificates?		
4. How many staff entered the classroom via an alternative certification program? What is the name of the program(s)?		
5. What is the number of staff who completed neither alternative nor traditional certification?		
6. What is the number of out-of- district students served on a tuition basis?		
7. What is the number and percentage of instructional personnel with at least a Master's degree in a relevant field?		
8. What is the number and percentage of instructional personnel with at least a PhD in a relevant field?		
9. What is the average number of years of experience in the classroom for instructional staff?		
10. Is your staff unionized? If so, what is the name of the union?		
11. How many full staff development days did your school have?		
12. Did your school distribute performance bonuses for instructional staff?		
13. What is the number of non-clerical administrative staff (in FTE)? List the titles of the positions included in the count.		
14. How many non-clerical administrative personnel maintain Illinois administrative certificates?		
15. Did your school distribute performance bonuses to non-clerical administrative staff?		

D. CHARTER SCHOOL EXEMPTIONS

Charter schools are exempt from much of the School Code. Indicate the areas of flexibility used by your school. **Check all that apply.** For each area you check, please include a brief explanation of how that exemption assisted or impeded your ability to meet your stated goals and objectives.

- 1. Teacher certification.

- 2. Autonomy to set educational priorities.

- 3. Autonomy to design curriculum independent from school district.

- 4. Autonomy to allow teaching methods that are new or different from the school district.

- 5. Autonomy to design different, additional performance standards.

- 6. Autonomy to set unique school day and school year schedules.

- 7. Autonomy to manage fiscal affairs independent of school district.

- 8. Autonomy to set employee compensation rates and/or provide bonuses.

- 9. Autonomy to contract with external providers for various services (please list).

- 10. Other (please describe):

E. SUGGESTED CHANGES IN THE LAW

Are there any legislative changes related to charter schools that you would like to see addressed in upcoming legislative sessions? If so, please explain what changes to the Charter Schools Law you would like to see in the space below.

F. MANAGEMENT RELATIONSHIPS

Indicate the relationship of your school to any charter management organizations (CMOs) or educational management organizations (EMOs). **Check all that apply.**

Use the space below to indicate the name of the management organization(s) as appropriate.

Note:

Charter Management Organization (CMO) is a non-profit organization that operates or manages multiple charter schools (i.e., either through a contract with the charter schools or as the charter holder) linked by centralized support, operations and oversight.

Education Management Organization (EMO) is a for profit entity that contracts with new or existing public school districts, charter school districts, and charter schools to manage charter schools by centralizing support, operations and oversight.

1. The school had a contract with a CMO or EMO during the 2021-2022 and/ or 2022-2023 school years (specify years: _____).

Name the EMO/CMO: _____

2. The school has had a contract with a CMO or EMO in the past (specify years: _____).

Name the EMO/CMO: _____

3. The school has **never** had a contract with a CMO or EMO, either for-profit or not-for-profit.

Comments:

G. ACCOUNTABILITY

Indicate how your school is held accountable by the charter authorizer. **Check all that apply.**

- | | Yes | No |
|---|--------------------------|--------------------------|
| 1. Does the school submit a written performance report to the authorizer each year? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Does the school submit a written performance report to the authorizer only for renewal? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Does the school communicate the results of its performance reports to student families each year? | <input type="checkbox"/> | <input type="checkbox"/> |
| If Yes, give the date and nature of communication: _____ | | |
| 4. Does the school communicate the results of its performance reports to community members each year? | <input type="checkbox"/> | <input type="checkbox"/> |
| If Yes, give date and nature of communication: _____ | | |
| 5. Does the authorizer make an on-site visit to the school each year? | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Does the authorizer make an on-site visit to the school only for renewal? | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Does your school have a board of directors? | <input type="checkbox"/> | <input type="checkbox"/> |
| If Yes, how many members are on the board? _____ | | |
| What is the frequency of board meetings? _____ | | |
| 8. Please explain your satisfaction or dissatisfaction with the support given from your authorizer. | | |

9. Please explain your satisfaction or dissatisfaction with the process of renewal with your authorizer.

J. BUDGET

J.1. Funding Streams

List the total amounts of your school's funding streams for FY22 for the categories below, as well as what each category represents as a percentage of your total operating budget. **Please report actuals rather than budgeted.**

- | | | |
|--|--|---------|
| 1. Public funds from federal government. | \$ _____ | _____ % |
| 2. Public funds from state government. | \$ _____ | _____ % |
| 3. Public funds from local government. | \$ _____ | _____ % |
| 4. Private donations from individuals. | \$ _____ | _____ % |
| 5. Private donations from corporations. | \$ _____ | _____ % |
| 6. Private donations from non-profits or foundations. | \$ _____ | _____ % |
| 7. ESSER/ARP Funds | \$ _____ | _____ % |
| 8. Other sources (please explain). | \$ _____ | _____ % |
| 9. Total revenue/funding. | \$ _____ | _____ % |
| 10. Are your facilities independent from district ownership? | <input type="checkbox"/> Yes <input type="checkbox"/> No | |

J.2. Expenditures

Provide a top-level breakdown of your budget based on the following categories. Please list both the amount spent as well as what each category represents as a percentage of total outlays.

- | | | |
|---|----------|---------|
| 11. Administrative costs (clerical supplies, office machine rental/use, etc). | \$ _____ | _____ % |
| 12. Facilities rental/lease. | \$ _____ | _____ % |
| 13. Facilities maintenance and upkeep. | \$ _____ | _____ % |
| 14. Instructional personnel salaries. | \$ _____ | _____ % |
| 15. Instructional personnel performance-based bonuses. | \$ _____ | _____ % |
| 16. Administrative non-clerical personnel salaries. | \$ _____ | _____ % |
| 17. Administrative, non-clerical personnel performance bonuses. | \$ _____ | _____ % |
| 18. Support staff salaries (maintenance, clerical, etc.). | \$ _____ | _____ % |
| 19. Program supplies (books, computers, student instructional aides). | \$ _____ | _____ % |
| 20. Professional development. | \$ _____ | _____ % |
| 21. Public relations / advertising. | \$ _____ | _____ % |
| 22. Student programs and activities (non-athletic). | \$ _____ | _____ % |
| 23. Student programs and activities (athletic). | \$ _____ | _____ % |
| 24. Other (please explain broadly): | \$ _____ | _____ % |
| 25. Total expenses. | \$ _____ | _____ % |

K. OPTIONAL INFORMATION

Please use the space below for any additional comments or questions.