



# Illinois State Board of Education

100 North First Street, E-222  
Springfield, Illinois 62777-0001

## NONPUBLIC SCHOOL EVALUATION INSTRUMENT SCHOOL YEAR 2019 – 2020

### WELLNESS DEPARTMENT

NAME OF SCHOOL	DATE OF VISIT (mm/dd/yyyy)	TOTAL STUDENT ENROLLMENT K-12
ADDRESS (Street, City, State, Zip Code)	SCHOOL TELEPHONE (Include Area Code)	SCHOOL FAX (Include Area Code)
NAME OF CHIEF SCHOOL ADMINISTRATOR	AFFILIATION (cf Glossary)	
E-MAIL OF CHIEF SCHOOL ADMINISTRATOR	GRADE LEVELS FOR WHICH RECOGNITION IS SOUGHT	
ADMINISTRATOR CELL PHONE – OPTIONAL (Include Area Code)	<input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
REGION, COUNTY, DISTRICT, TYPE (RCDT) CODE (XX-XXX-XXXX-XX)	*ISBE only recognizes Kindergarten when that grade appears in a school with one or more other grades; a school that is only Kindergarten may not be recognized.	
TYPE OF VISIT		
<input type="checkbox"/> Initial <input type="checkbox"/> Renewal <input type="checkbox"/> Other _____		

### TEAM LEADER (ISBE REPRESENTATIVE)

NAME	E-MAIL
TELEPHONE (Include Area Code)	ROE/ISC/Other Affiliation

### OTHER TEAM MEMBERS

ROE/ISC (Name and ROE/ISC Name)	ROE/ISC (Function or Job Title)
PUBLIC (Name and District or Other Affiliation)	PUBLIC (Function or Job Title)
NONPUBLIC (Name and District or Other Affiliation)	NONPUBLIC (Function or Job Title)
ADDITIONAL TEAM MEMBER NAME	FUNCTION OR JOB TITLE
ADDITIONAL TEAM MEMBER NAME	FUNCTION OR JOB TITLE
ADDITIONAL TEAM MEMBER NAME	FUNCTION OR JOB TITLE

### ISBE USE ONLY

Assigned Recognition Status: <input type="checkbox"/> Full Recognition <input type="checkbox"/> Pending Recognition <input type="checkbox"/> Probation Recognition <input type="checkbox"/> None
<p>_____</p> <p style="text-align: center;">Date</p> <p style="text-align: right;">_____</p> <p style="text-align: right;">Name of Approving ISBE Consultant</p>

### **A note concerning this evaluation packet:**

The recognition status assigned to the school is a result of the school's compliance with relevant statutes, regulations, and rules as evidenced in part by the on-site review of the institution recorded in this document. Feedback data and input were gathered from each team member to complete this report. Please note the following regarding the assignment of recognition status:

- **Full Recognition** – The school complies with all relevant requirements.
- **Recognized Pending Further Review.** The school exhibits areas of noncompliance that are not serious enough to warrant probation and can be corrected prior to the end of the school year following the school year in which they were identified. When a school is recognized pending further review, the chief administrator may, within 30 days after receipt of notification to this effect, request a conference at which representatives of the school will have an opportunity to discuss compliance issues with representatives of the Illinois State Board of Education (ISBE).
- **Probationary Recognition** – The school shall be placed on probation if it
  - A. Exhibits deficiencies that present a health hazard or danger to students or staff;
  - B. Fails to offer required coursework;
  - C. Employs personnel who lack the required qualifications;
  - D. Fails or refuses to serve students according to relevant legal requirements; or,
  - E. Prolongs or repeats instances of noncompliance to a degree that indicates an intention not to comply with relevant requirements.

When a school is placed on probation, the State Superintendent shall schedule a conference at which representatives of the school will discuss compliance issues with representatives of ISBE, unless the chief administrator has appealed the school's status as provided in 23 Ill. Admin. Code 425.50. Within 60 days following this conference, the school's chief administrator shall submit to the State Superintendent a plan for corrective action that conforms to the requirements of 23 Ill. Admin. Code 425.50(f).

**Non-recognition** – The team found the school to be greatly out of compliance such that remediation will require considerable time and effort or the school has been in probationary recognition yet failed to address deficiencies noted and to implement successfully a plan of remediation approved by the State Superintendent of Education as described in 23 Ill. Admin. Code 425.50.

**Appeals** – A chief school administrator who wishes to appeal a school's placement on probation or non-recognition shall submit to the State Superintendent of Education a written statement of appeal within 14 days after receiving notification of the recommended status in accord with 23 Ill. Admin. Code 425.70:

- A. Within 30 days after receipt of the appeal, the State Superintendent or a designee shall convene a hearing to review all pertinent information, including the procedures that led to the recommended recognition status. Representatives of the affected school shall have an opportunity to present evidence demonstrating that the school complies with the requirements of the 23 Ill. Admin. Code Part 425.

No later than 30 days after the conclusion of the hearing, the State Superintendent shall inform the chief school administrator of the school's recognition status. The decision of the State Superintendent of Education shall be a final administrative decision, subject to the Administrative Review Law [735 ILCS 5/Art. III].

SECTION 1 – SCHOOL POLICY

A. Governance and Policy-Making

In Compliance

- #1. The school maintains written descriptions of its governance structure and its policy making procedure,  Yes  No
- #2. The school maintains its policies in written form, and  Yes  No
- #3. The school makes its policies routinely available to parents of the students enrolled and to school staff as well as to other individuals upon request.  Yes  No

Reference(s)

Recommendation Included

[\[23 Ill. Admin. Code Part 425.30\(a\)\(2\)\(A\)\]](#)

Evidence/Comments

B. Technology, Internet, Social Media

The school has notified students and their parents/guardians in the school's disciplinary rules, policies handbooks or similar means that

- #1. The school may not request or require a student to provide a password or other related account information in order to gain access to the student's account or profile on a **social networking website**;  Yes  No
- #2. The school may conduct an investigation or require a student to cooperate in an investigation if there is sufficient evidence to suggest the student's social network account violates the school's disciplinary policy; and,  Yes  No
- #3. The school may require the student to share content in the course of such an investigation.  Yes  No

Reference(s)

Recommendation Included

[\[105 ILCS 75/15\]](#)

Evidence/Comments

**C. Bullying****In Compliance**

Does the school's RCDT code end in -01 or -19?  
If not, check here  and proceed to item D.

The school has adopted [a compliant bullying policy](#), and the team sees evidence that the policy is

- #1. Communicated to students and parents/guardians annually,
- #2. Updated biennially,
- #3. [On file with ISBE](#) and,
- #4. Being fully implemented by the school.

 Yes     No

 Yes     No

 Yes     No

 Yes     No
**Reference(s)**

[[105 ILCS 5/27-23.7](#)]

**Evidence/Comments**
 **Recommendation Included**
**D. Student Attendance**

- #1. The school offers a minimum of 176 5-hour days or 880 hours of instruction.

 Yes     No

Number of Days: \_\_\_\_\_

Number of Hours: \_\_\_\_\_

- #2. The school requires students to attend **daily** during the entire regular school term.
- #3. Students are to be excluded from school by October 15<sup>th</sup> if requirements for health examinations and immunizations have not been met ([See Section 3A, #3 & #4](#)).

 Yes     No

 Yes     No
**Reference(s)**

#1, 2: [[23 Ill Admin Code Part 425.30\(a\)\(1\)\(A\) & \(B\)](#)]

#3: [[105 ILCS 5/27-8.1\(5\)](#)]

**Evidence/Comments**
 **Recommendation Included**

**E. Nondiscrimination****In Compliance**

The school complies with applicable federal and State laws prohibiting discrimination, including but not limited to the following:

- |  |                              |                             |                              |
|--|------------------------------|-----------------------------|------------------------------|
| #1. Title IX of the <i>Education Amendments of 1972</i> (20 USC 1681 et seq.).   | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> N/A |
| #2. The <i>Individuals with Disabilities Education Improvement Act</i> (20 USC 1400 et seq.).  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> N/A |
| #3. The <i>Age Discrimination in Employment Act of 1967</i> (29 USC 621 et seq.).  | <input type="checkbox"/> Yes | <input type="checkbox"/> No |                              |
| #4. Title VI of the <i>Civil Rights Act of 1964</i> (42 USC 2000d et seq.).  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> N/A |
| #5. Title VII of the <i>Civil Rights Act of 1964</i> (42 USC 2000e et seq.).   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |                              |
| #6. The <i>Americans with Disabilities Act of 1990</i> (42 USC 12101 et seq.).   | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> N/A |
| #7. The school maintains a written description of its methods or procedures for complying with the applicable nondiscrimination requirements identified in #1 – 6. | <input type="checkbox"/> Yes | <input type="checkbox"/> No |                              |

**Reference(s)**

#1 – 6: [[23 Ill. Admin. Code 425.30\(a\)\(1\)\(C\)](#)]

#7: [[23 Ill. Admin. Code 425.30\(a\)\(2\)\(B\)](#)]

**Evidence/Comments**

**Recommendation Included**

**F. Student Records**

- |   |                              |                             |
|---|------------------------------|-----------------------------|
| #1. The school has a written system/procedure in place that flags records requests for any current or former student who has been reported as a missing person by the Illinois State Police.                | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| #2. Certified copies of transfer students' records are requested within 14 days of enrollment; the school sends unofficial records of students transferring to other schools within 10 days of the request. | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

**Reference(s)**

#1, 2: [[325 ILCS 50/5](#)]

#2: [[105 ILCS 5/2-3.13a](#)], [[23 Ill. Admin. Code 375.75 f & g](#)]

**Evidence/Comments**

**Recommendation Included**

**G. Firearms, Drugs, Battery & Student Information Reporting System**

In Compliance

**(a) Battery Against School Personnel**

- #1. The chief school administrator shall immediately notify local law enforcement officials of **written** complaints from school personnel concerning instances of battery committed against school personnel; **and**,  Yes  No
- #2. The chief school administrator shall notify the Illinois State Police within 3 days of each incident of battery (#1) through the School Incident Reporting System (SIRS) in IWAS.  Yes  No

**(b) Firearms & Drugs**

For purposes of #3 and #4 only, school grounds are defined as the real property comprising any school, any conveyance owned, leased, or contracted by a school to transport students to or from school or a school related activity, or on a public way within 1,000 feet of a school.

- #1. The chief school administrator shall immediately notify a local law enforcement agency of firearm incidents on school grounds. If a student is in possession of a firearm, then the school administrator shall also immediately notify the student's parent or guardian.  Yes  No
- #2. The chief school administrator shall immediately notify a local law enforcement agency of verified incidents involving drugs occurring on school grounds.  Yes  No
- #3. The chief school administrator shall notify the Illinois State Police of such incidents (#3 – 4) through the School Incident Reporting System (SIRS) in IWAS.  Yes  No

**Reference(s)**

- #1, 2: [[105 ILCS 5/10-21.7](#)]  
 #3, 5: [[105 ILCS 5/10-27.1A](#)]  
 #4, 5: [[105 ILCS 5/10-27.1B](#)]

 **Recommendation Included****Evidence/Comments****H. Staff & Student Support**

- #1. The school monitors the performance of each employee who provides or assists with instruction or has other instructional responsibilities (e.g., teachers, teacher aides, administrators, department chairs).  Yes  No
- #2. Students' needs for support services such as counseling and social work are evaluated when any school staff believe consideration is needed, such as when there are changes in the student body or stresses within the surrounding community.  Yes  No
- #3. The school's staffing configuration shall reflect decision-making about how those needs (#2) should be addressed.  Yes  No

**Reference(s)**

- #1: [[23 Ill. Adm. Code 425.30\(c\)\(3\)\(A\)](#)]  
 #2, 3: [[23 Ill. Adm. Code 425.30\(c\)\(4\)](#)]

 **Recommendation Included****Evidence/Comments**

**I. Federal and State Meal Program****In Compliance****(a) Does the school participate in the National School Lunch Program or Illinois Free Lunch Program?**If not, check here  and proceed to (b).

- #1. The school ensures that all students who request a federally reimbursable meal or snack are provided a federally reimbursable meal or snack regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks.  Yes  No
- #2. The school maintains [the records](#) necessary for periodic auditing of the school's lunch program, which includes documents showing eligibility, menus, meal counting, etc.  Yes  No
- #3. The school ensures that it will (or already does) offer a [breakfast program](#) if at least 40% of the students were eligible for free or reduced-price lunches in October of the preceding year. Or, the school has [appropriate documentation](#) that it can opt out of this requirement.  Yes  No
- #4. The school ensures that it will (or already does) offer a [breakfast after the bell program](#) if at least 70% of the students were eligible for free or reduced-price lunches in October of the preceding year. Or, the school has [appropriate documentation](#) that it can opt out of this requirement.  Yes  No

**(b) Does the school have student workers that are allowed in the food service area?**If not, check here  and proceed to (b).

The school ensures that

- #1. Students are not required to work for their meals,  Yes  No
- #2. Student worker meals are claimed in the eligibility category of the student; **and**,  Yes  No
- #3. The student has written consent to work from the person who legally enrolled the student in the school.  Yes  No

**(c) Does the school participate in the [National] School Breakfast Program or Illinois Free Breakfast Program?**If not, check here  and proceed to item J.

- #1. The school ensures that all students who request a federally reimbursable meal or snack are provided a federally reimbursable meal or snack regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks.  Yes  No
- #2. The school maintains [the records](#) necessary for periodic auditing of the school's lunch program, which includes documents showing eligibility, menus, meal counting, etc.  Yes  No

**Reference(s)** **Recommendation Included**(a)#1, (b)#1: [\[105 ILCS 123/10\]](#)(a)#2, (b)#2: [\[23 Ill Adm. Code 305.10\(e\)\]](#)(a)#3: [\[105 ILCS 126/15\]](#)(a)#4: [\[105 ILCS 126/16\]](#)(a),#5 – 7: [\[23 Ill Adm. Code 305.20\(a-d\)\]](#)**Evidence/Comments**

J. [Concussion and Sports](#)

## In Compliance

Do students participate in interscholastic athletic activities?

If not, check here  and proceed to item K.

- #1. The school has a principal-appointed or approved concussion oversight team which meets the following requirements;  Yes  No
- a) At a minimum, a concussion oversight team may be composed of only one person and this person need not be a licensed healthcare professional, but it may not be a coach (a coach can be a member but not the only member).
- b) If the school employs an athletic trainer or nurse, they must be a member of the team “to the extent practicable.”
- #2. The oversight team has established a [return-to-play](#) and [return-to-learn](#) protocol.  Yes  No
- #3. At least one person has been appointed to implement the return-to-play and return-to-learn protocol.  Yes  No
- #4. The administrator or their designee must supervise the person appointed in #3. This person **may not** be a coach of an interscholastic athletics team.  Yes  No
- #5. The school ensures that students are removed immediately from practice or competition if any statute-specified person believes the student has sustained a concussion.  Yes  No
- #6. The school ensures that students who have been so removed are not permitted to resume practice or competition unless the statute-specified process is followed completely.  Yes  No
- #7. If the school has high school athletes, it [reports instances of concussions](#) to the appropriate organization that governs the school’s interscholastic athletic participation.  Yes  No  N/A

## Reference(s)

 Recommendation Included

#1 – 6: [\[105 ILCS 5/22-80\]](#)

#7: [\[105 ILCS 25/1.20\(b\)\]](#)

## Evidence/Comments



**K. Student Medical Rights****In Compliance**

- #1. The school has notified parents and guardians in writing that the school and school personnel incur no liability for injuries occurring when administering asthma medication, an epinephrine auto-injector, or an opioid antagonist. The parents or guardians must sign a statement acknowledging this protection.  Yes  No
- #2. The school allows the self-administration and/or self-carry of asthma medication, epinephrine injectors, and diabetes medication upon receipt of the necessary documents (see Section 3, B, for a list of requirements).  Yes  No
- #3. The school allows a nurse or administrator to administer medical cannabis infused products to registered patients. The school **may** also allow for self-administration under the direct supervision of a nurse or administrator. In either case, administration is contingent upon receipt of the required documents (see Section 3, B, for a list of requirements) and permitted in the following circumstances:
- i. While on school premises,
  - ii. While at a school-sponsored activity; or,
  - iii. Before or after normal school activities, including while the student is in before-school or after-school care on school-operated property or while the student is being transported on a school bus
- #4. A student may possess and use a topical sunscreen product while on school property or at a school-sponsored event or activity without a physician's note or prescription if the product is approved by the United States Food and Drug Administration.  Yes  No

**Reference(s)** **Recommendation Included**#1, 2: [[105 ILCS 5/22-30](#)]#3: [[PA 101-0370](#)] \*Effective January 1, 2020#4: [[410 ILCS 270/15\(a\)](#)]**Evidence/Comments**

**L. Administration of Undesignated Medicine****In Compliance****(a) Does the school allow the administration of undesignated epinephrine injectors?  
If not, check here  and proceed to (b).**

- #1. The school has on file an authorized [standing order](#) from a licensed health provider for one or more doses. If the school currently has no doses, check N/A but still complete #2 – 5.  Yes  No  N/A

The school has a standing protocol which includes but is not limited to the following:

- #2. The school [reports to ISBE](#) as prescribed that the school maintains a supply of undesignated epinephrine auto-injectors.  Yes  No
- #3. The school [reports to ISBE](#) as prescribed within three days of administering an undesignated epinephrine auto-injector.  Yes  No
- #4. The school, upon any administration of an epinephrine auto-injector will immediately activate the EMS system and notify the student's parent, guardian, or emergency contact, if known. Within 24 hours of the administration of an undesignated epinephrine auto-injector, the school will notify the physician, physician assistant, or advanced practice registered nurse who provided the standing protocol or prescription for the undesignated epinephrine auto-injector of its use.  Yes  No
- #5. Within 24 hours of the administration of an undesignated epinephrine auto-injector, the school will notify the physician, physician assistant, or advanced practice registered nurse who provided the standing protocol or prescription for the undesignated epinephrine auto-injector of its use.  Yes  No

**(b) Does the school allow the administration of undesignated opioid antagonists?  
If not, check here  and proceed to (c).**

- #1. The school has on file an authorized [standing order](#) from a licensed health provider for one or more doses. If the school currently has no doses, check N/A but still complete #2 – 4.  Yes  No  N/A

The school has a standing protocol which includes but is not limited to the following:

- #2. The school [reports to ISBE](#) as prescribed within three days of administering an undesignated opioid antagonist.  Yes  No
- #3. The school, upon any administration of an opioid antagonist will immediately activate the EMS system and notify the student's parent, guardian, or emergency contact, if known.  Yes  No
- #4. Within 24 hours of the administration of an undesignated opioid antagonist, the school will notify the health care professional who provided the prescription for the opioid antagonist of its use.  Yes  No

**(c) Does the school allow the administration of undesignated asthma inhalers?  
If not, check here  and proceed to (d).**

- #1. The school has on file an authorized standing order from a licensed health provider for one or more doses. If the school currently has no doses, check N/A but still complete #2 and #3.  Yes  No  N/A

The school has a standing protocol which includes but is not limited to the following:

- #2. Within 24 hours of the administration of undesignated asthma medication, the school must notify the student's parents or guardian or emergency contact, if known, and the physician (assistant) or advanced practice registered nurse who provided the standing protocol and a prescription for the undesignated asthma medication of its use. The school must follow up with the school nurse if available.  Yes  No
- #3. The school reports to ISBE as prescribed within three days of administering undesignated asthma medication.  Yes  No

**SECTION 1 – SCHOOL POLICY**

**(d) Does the school allow the administration of undesignated glucagon?  
If not, check here  and proceed to item M.**

**In Compliance**

#1. A statute specified person has prescribed the undesignated glucagon in the school's name for use. If the school currently has no doses, check N/A but still complete #2 – 5.

Yes     No     N/A

The school has a standing protocol which includes but is not limited to the following:

#2. The undesignated gluacgon is maintained according to the the manufacturer's instruction.

Yes     No

#3. The undesignated glucagon is administered by an individual authorized in the student's diabetes care plan.

Yes     No

#4. Undesignated glucagon is only administered if the student's prescribed glucagon is not available on-site or has expired.

Yes     No

#5. Immediately upon administration of undesignated glucagon, the school must notify the school nurse, the student's parent, guardian, or emergency contact, and health care provider.

Yes     No

**Reference(s)**

**Recommendation Included**

(a) – (c): [[105 ILCS 5/22-30](#)]

(d): [[PA 101-0428](#)]

**Evidence/Comments**

**M. [General School Compliance](#)**

The school agrees to comply with any other applicable State or federal law or regulatory requirement.

Yes     No

**Reference(s)**

**Recommendation Included**

[[23 Ill Adm. Code 425.10\(c\)](#)]

**Evidence/Comments**

SECTION 2 – CURRIUCLUM

A. Overall Instruction

In Compliance

- #1. Instruction is in the English language, except as otherwise permitted pursuant to 105 ILCS 5/27-2.  Yes  No
- #2. Instruction includes the branches of education taught to children of corresponding age and grade in the public schools, including the language arts, mathematics, the biological, physical and social sciences, the fine arts, and physical development and health.  Yes  No

Reference(s)

Recommendation Included

- #1, 2: [\[23 Ill Adm. Code 425.30\(b\)\(1\)\]](#)
- #1, 2: [\[105 ILCS 5/26-1\]](#)
- #1, 2: [\[105 ILCS 5/27-1 & 27-2\]](#)

Evidence/Comments

B. Civics & Patriotic Education

Is the school supported or maintained by public funds?  
If not, check here  and proceed to item C.

- #1. The school provides instruction in
  - a) American patriotism;  Yes  No
  - b) The principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois;  Yes  No
  - c) The proper use and display of the American flag; and,  Yes  No
  - d) The method of voting in elections by means of the Australian ballot system.  Yes  No
- #2. The school requires pupils to recite the Pledge of Allegiance daily.  Yes  No
- #3. The school requires that not less than one hour of each school week shall be devoted to the study of the subject mentioned in #1, a) – c) in the seventh and eighth grades or their equivalent, and not less than one hour of each school week to the advanced study thereof in all high school grades.  Yes  No
- #4. No student shall receive a certificate of graduation from the 8th grade or from high school without passing an examination on subjects #1, a) – c).  Yes  No
- #5. No student shall be graduated from the 8<sup>th</sup> grade unless he or she has received instruction in the history of the United States and has given evidence of a comprehensive knowledge of the subject.  Yes  No

Reference(s)

Recommendation Included

- #1, 2, 4: [\[105 ILCS 5/27-3\]](#)
- #3: [\[105 ILCS 5/27-4\]](#)
- #4: [\[23 Ill Adm. Code 425.30\(b\)\(2\)\]](#)
- #5: [\[105 ILCS 5/27-21\]](#)

Evidence/Comments

**SECTION 2 – CURRIUCLUM**

**C. Health Topics**

**In Compliance**

The school provides instruction in all the following subjects, provided that parents or guardians may opt their child out of #3 and #15.

- |  |                              |                             |                              |
|--|------------------------------|-----------------------------|------------------------------|
| #1. Human ecology and health   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |                              |
| #2. Human growth and development   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |                              |
| #3. The emotional, psychological, physiological, hygienic, and social responsibilities of family life including  | <input type="checkbox"/> Yes | <input type="checkbox"/> No |                              |
| a) sexual abstinence until marriage  | <input type="checkbox"/> Yes | <input type="checkbox"/> No |                              |
| b) prevention and control of disease   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |                              |
| c) instruction in grades 6 – 12 on the prevention, transmission, and spread of AIDS  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> N/A |
| #4. Age-appropriate sexual abuse and assault awareness and prevention education in grades PreK – 12.   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |                              |
| #5. Public and environmental health  | <input type="checkbox"/> Yes | <input type="checkbox"/> No |                              |
| #6. Consumer health  | <input type="checkbox"/> Yes | <input type="checkbox"/> No |                              |
| #7. Safety education and disaster survival   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |                              |
| #8. Mental health and illness  | <input type="checkbox"/> Yes | <input type="checkbox"/> No |                              |
| #9. Personal health habits   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |                              |
| #10. Alcohol, drug use, and abuse including the medical and legal ramifications of alcohol, drug, and tobacco use  | <input type="checkbox"/> Yes | <input type="checkbox"/> No |                              |
| #11. Abuse during pregnancy  | <input type="checkbox"/> Yes | <input type="checkbox"/> No |                              |
| #12. Evidence-based and medically accurate information regarding sexual abstinence, tobacco, nutrition, and dental health  | <input type="checkbox"/> Yes | <input type="checkbox"/> No |                              |
| #13. <u>Course material</u> and instruction in the Abandoned Newborn Infant Protection Act   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |                              |
| #14. Information about cancer, including without limitation types of cancer, signs and symptoms, risk factors, the importance of early prevention and detection, and information on where to go for help   | <input type="checkbox"/> Yes | <input type="checkbox"/> No |                              |
| #15. In grades 9 – 12, training on how to properly administer cardiopulmonary resuscitation (which <u>training</u> must be in accordance with standards of the American Red Cross, the American Heart Association, or another nationally recognized certifying organization) and how to use an automated external defibrillator. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> N/A |

**Reference(s)**

**Recommendation Included**

[[105 ILCS 110](#)]

**Evidence/Comments**

Section 3 student records check:  All  SamplingA. Birth Certificates and Health Exam Records

In Compliance

The school can document the following;

- #1. Certified copies of birth certificates ([or other acceptable proof](#)) are on file for each student enrolled.  Yes  No
- #2. The school notifies the parents or guardians that such documentation must be submitted within 30 days of enrolling the student.  Yes  No
- #3. Proof of immunizations as specified by the [Illinois Department of Public Health](#) are on file.  Yes  No
- #4. Students [have had health exams](#) performed within the following time frames:  Yes  No  
 a) within one year prior to entering K or 1<sup>st</sup> grade;  
 b) upon entering the 6<sup>th</sup> and 9<sup>th</sup> grades, **or**  
 c) irrespective of grade, immediately prior to or upon entrance into any school
- #5. By November 15, the school [has submitted information](#) through [IWAS](#) regarding the number of students who have and have not received the required immunizations and health exams as required in #2 and #3.  Yes  No
- #6. Students have had [vision exams](#) performed before October 15<sup>th</sup> of the school year in the following grades:  Yes  No  
 a) Kindergarten; **or**  
 b) Any grade if this is the first time the student has enrolled in an Illinois school
- #7. Students have had [dental exams](#) performed before May 15<sup>th</sup> of the school year in the Kindergarten, 2<sup>nd</sup>, 6<sup>th</sup>, and 9<sup>th</sup> grade.  Yes  No
- #8. By June 30, the school has submitted information through [IWAS](#) regarding the number of students who have and have not received the required [vision](#) and [dental](#) exams as required in #5 and #6.  Yes  No

## Reference(s)

 Recommendation Included#1: [\[325 ILCS 55/5\(b\)\]](#)#2 – 7: [\[105 ILCS 27-8.1\]](#)

## Evidence/Comments

**SECTION 3 – STUDENT RECORDS**

**B. Student Prescriptions**

**In Compliance**

**(a) Does the school enroll students with prescribed asthma medication?**

If not, check here  and proceed to (b).

- #1. The school has on file the following for each student with asthma medication:  Yes  No
- a) signed parent permission notification
  - b) the prescription label, which must contain
    - i. the name of the asthma medication,
    - ii. the prescribed dosage; and,
    - iii. the time or circumstances in which the medicine is to be administered.

- #2. The school requests annually an asthma action plan from the parents or guardians.  Yes  No

**(b) Does the school enroll students with prescribed epinephrine injectors?**

If not, check here  and proceed to (c).

- The school has on file the following for each student with an epinephrine injector:  Yes  No
- a) a written authorization from the student’s physician (assistant) or advanced practice nurse; and,
  - b) a written statement from the student’s physician (assistant) or advanced practice nurse containing the following information
    - i. the name and purpose of the injector
    - ii. the prescribed dosage; and,
    - iii. the time or circumstances in which the injector is to be administered

**(c) Does the school enroll students with prescribed diabetes medication?**

If not, check here  and proceed to (d).

- The school has on file the following for each student with diabetes medication:  Yes  No
- a) a signed parent permission notification; and,
  - b) a signed physician diabetes care plan that also carries a parent signature.

**(d) Does the school enroll students with prescribed medical cannabis?**

If not, check here  and proceed to item C.

- The school has on file the following for each student with prescribed medical cannabis:  Yes  No
- a) written authorization from the parent or guardian specifying the time or circumstances in which the product must be administered.
  - b) a copy of the registry identification card of the student (as a registered qualifying patient) and the parent or guardian (as a registered designated caregiver).
  - c) a copy of items a) and b) on file in the school’s office.
  - d) if applicable, the yearly reauthorization from a parent or guardian for a student to self-administer.
  - e) the medical cannabis is stored at all times in a manner consistent with store of other student medications **and** may be accessible only by the school nurse or school administrator.

**Reference(s)**

**Recommendation Included**

- (a), (b): [\[105 ILCS 5/22-30\]](#)
- (c): [\[105 ILCS 145\]](#)
- (d): [\[PA 101-0370\]](#) \*Effective January 1, 2020

**Evidence/Comments**

**C. Concussion and Sports****In Compliance**

**Do any students participate in interscholastic athletic activities?**  
**If not, check here  and proceed to the next section.**

- #1. Prior to practice or competition, all student athletes, and their parent or guardian, have signed an information document ([IHSA](#) or [IESA](#)), approved by the Illinois High School Association, about the school's policy on concussions and head injuries  Yes  No
- #2. Prior to practice or competition, all student athletes must have had an [annual sports physical](#) within the last 395 days.  Yes  No

**Reference(s)** **Recommendation Included**#1: [[105 ILCS 5/22-80](#)]#2: [[23 Ill Adm Code 1.530b](#)], [[IHSA 2.150](#)], [[IESA 3.060](#)]**Evidence/Comments**



Section 4 Staff/Administration records check:  All  SamplingA. Background Checks & Mandated Reporting

## In Compliance

- #1. All school personnel hired on or after July 1, 1986, have signed the [mandated reporter statement](#) required by the Department of Children and Family Services acknowledging this obligation.  Yes  No
- #2. Within one year of initial employment and at least every 5 years thereafter, all school personnel must complete [mandated reporter training](#) by a provider or agency with expertise in recognizing and reporting child abuse.  Yes  No
- #3. The school can document that all applicants for employment, after July 1, 2007, have signed an authorization form for a fingerprint-based criminal history records check as a condition of employment to determine if such applicants have been convicted of any of the enumerated offenses in [105 ILCS 5/21B-80](#).  Yes  No
- #4. The school can document that it performs a check of the [Statewide Sex Offender Database](#) for each applicant for employment, after July 1, 2007, to determine if such applicants have been adjudicated a sex offender.  Yes  No
- #5. The school can document, through the presence of a Transaction Control Number (TCN) or of a completed background check, that it has not knowingly employed a person for whom a State Police and FBI finger-print based criminal background check has not been initiated.  Yes  No
- #6. The school has not knowingly employed a person that is ineligible for employment under [105 ILCS 5/21B-80](#).  Yes  No
- #7. The school has not knowingly employed a person who has been found to be the perpetrator of sexual or physical abuse of a minor under 18 years of age.  Yes  No

**Does the school currently have student teachers?**If not, check here  and proceed to item B.

- #8. The school requires all student teacher candidates to authorize a fingerprint-based criminal history records check.  Yes  No
- #9. The school can document that it performs a check of the [Statewide Sex Offender Database](#) for each student teacher candidate.  Yes  No
- #10. The school can document that it performs a check of the [Statewide Murderer and Violent Offender Against Youth Database](#) for each student teacher candidate.  Yes  No
- #11. The school does not allow an individual to student teach unless the school administrator has completed and reviewed items #8 – 10.  Yes  No
- #12. The school has not knowingly approved a student teacher candidate that is ineligible for participation under [105 ILCS 5/21B-80](#).  Yes  No
- #13. The school has not knowingly approved a student teacher candidate that has been found to be the perpetrator of sexual or physical abuse of a minor under 18 years of age.  Yes  No

**Reference(s)** **Recommendation Included**#1, 2: [[325 ILCS 5/4](#)]#3 – 13: [[105 ILCS 5/2-3.25o](#)]**Evidence/Comments**

SECTION 4 – STAFF RECORDS

**B. [Staff Health Records](#)**

**Has the school hired any new employees for the current school year?**  
If not, check here  and proceed to item C.

**In Compliance**

#1. All new employees present evidence of physical fitness to perform duties assigned.

Yes     No

#2. All new employees present evidence of freedom from communicable diseases.

Yes     No

#3. In a school where pre-school children are enrolled, all new employees present evidence of a TB test.

Yes     No     N/A

**Reference(s)**

**Recommendation Included**

#1 – 3: [[105 ILCS 5/24-5](#)]

#3: [[77 Ill. Adm. Code 696.140](#)]

**Evidence/Comments**

SECTION 4 – STAFF RECORDS

C. Staff Qualifications and Licenses

In Compliance

(a) #1. A formal evaluation is performed at least every two years in terms of proficiency and competency. This requirement includes the principal and other instructional administrators.  Yes  No

#2. All full-time teaching or administrative professionals hired at or after the beginning of the 2011-12 school year hold a bachelor's or higher degree.  Yes  No

(b) Does the school employ any full-time teaching or administrative professionals without a bachelor's degree?

If not, check here  and proceed to (b).

All full-time teaching or administrative professionals without a bachelor's degree hired before the 2011-2012 school year participate annually in professional development that is demonstrably designed to strengthen his or her knowledge and skills in areas directly related to job duties.  Yes  No

(c) Does the school employ any staff (aside from teachers or administrators) that require a license to practice?

If not, check here  and proceed to item D.

Each individual employed in a field requiring licensure (e.g., a school nurse) holds a relevant license and practices within the scope of that license. This item does not apply to teacher or administrator licenses.  Yes  No

Reference(s)

Recommendation Included

#1: [\[23 Ill. Adm. Code 425.30\(c\)\(3\)\(B\)\]](#)

#2, (a), (b): [\[23 Ill. Adm. Code 425.30\(c\)\(5-7\)\]](#)

Evidence/Comments

**SECTION 4 – STAFF RECORDS**

**D. Staff Training**

**In Compliance**

**(a) Does the school participate in a federal meal program?**  
If not, check here  and proceed to (b).

The school ensures that all staff members who work directly with program applicants and/or participants participate in the required annual [civil rights training](#) as described in the *U.S. Department of Agriculture Food and Nutrition Service Guidance 113-1, XI Civil Rights Training*.

Yes     No

**(b) Does the school enroll students with asthma?**  
If not, check here  and proceed to (c).

The school requires its personnel who work with pupils to complete every two years an in-person or online [training program on the management of asthma](#), the prevention of asthma symptoms, and emergency response in the school setting.

Yes     No

**(c) Does the school enroll students with diabetes?**  
If not, check here  and proceed to (d).

#1. All school employees receive training in the basics of diabetes care, how to identify when a student with diabetes needs immediate or emergency medical attention, and whom to contact in the case of an emergency.

Yes     No

#2. When a student's diabetes care plan requires a delegated care aide, the school requires every staff member who is taking care of a student with diabetes to be trained as a "Delegated care aide" by a licensed healthcare provider with expertise in diabetes or a certified diabetic educator.

Yes     No

**(d) Does the school participate in interscholastic athletic activities?**  
If not, check here  and proceed to (e).

The school has ensured that all statute-specified persons have taken the statute-specified concussion training.

Yes     No

**(e) Does the school allow the administration of undesignated asthma medication, epinephrine injectors, or opioid antagonists?**  
If not, check here  and proceed to the next section.

#1. The school has on file documentation of the annual training of school staff who are authorized to administer undesignated asthma medication.

Yes     No

#2. The school has on file documentation of the annual training of school staff who are authorized to administer undesignated epinephrine injectors.

Yes     No

#3. The school has on file documentation of the annual training of school staff who are authorized to administer undesignated opioid antagonists.

Yes     No

**Reference(s)**

- (a): [\[USDA FNS\]](#)
- (b): [\[105 ILCS 5/22-30j-15\]](#)
- (c): [\[105 ILCS 145/25\]](#)
- (d): [\[105 ILCS 5/22-80h\]](#)
- (e): [\[105 ILCS 5/22-30g\]](#)

**Recommendation Included**

**Evidence/Comments**

**A. Building Inspection****In Compliance**

- (a) The physical facilities occupied by the school have been inspected for compliance with **local** building and code fire safety requirements.

Yes     No

Name of Inspecting Agency: \_\_\_\_\_

Date of Inspection: \_\_\_\_\_

If any code violations were noted, please list them below. Indicate those violations, if any, that have since been resolved.

- (b) All schools seeking recognition must be inspected for asbestos unless they can document **in writing** that the **architect or project engineer has certified** the building is free of asbestos. If the school has this proof, provide the document author and date, then check here  and skip to item B.

Name of Architect/Engineer: \_\_\_\_\_

Date of Document: \_\_\_\_\_

- #1. The school has been inspected for asbestos within the last 3 years by an authorized agent. Date of last inspection: \_\_\_\_\_  Yes     No
- #2. The owner of the school has created and submitted an asbestos management plan to the Department of Public Health.  Yes     No
- #3. Parents, teachers, and employees are notified of the school's asbestos report and said report is available for viewing upon request.  Yes     No
- #4. Short-term workers are notified of the presence of asbestos in the building.  Yes     No
- #5. The school has signed the [IDPH Assurances](#) form outlining the responsibilities of complying with asbestos regulation.  Yes     No

**Reference(s)**

**Recommendation Included**

[23 Ill. Adm. Code 425.30(d)(1)]

(b): [23 Ill. Adm. Code 425.30(d)(8)], [EPA Asbestos FAQ, Q13]

(b) #1, 2, 3: [Illinois Asbestos Abatement Act]

**Evidence/Comments**

**SECTION 5 – SCHOOL RECORDS**

**B. Student Supplies Inspection**

**In Compliance**

- #1. Toxic art supplies are not used in grades K-6.  Yes     No     N/A
- #2. Art supplies containing toxic substances are not used in grades 7 through 12 unless the materials are properly labeled according to statute.  Yes     No     N/A
- #3. Students, teachers, and visitors are required to wear industrial quality eye care protective devices when participating in or observing the following:  Yes     No     N/A
  - a) chemical or combined chemical-physical laboratories involving caustic or explosive chemicals or hot liquids or solids.
  - b) Vocational or industrial arts shops or laboratories involving:
    - i. hot molten metals
    - ii. milling, sawing, turning, shaping, cutting, grinding or stamping of any solid metals
    - iii. heat treatment, tempering or kiln firing of any metal or other materials
    - iv. gas or electric arc welding; repair or service of any vehicle
    - v. caustic or explosive materials

**Reference(s)**

**Recommendation Included**

- #1, 2: [[105 ILCS 135/6](#)]  
 #3: [[105 ILCS 115/1](#)]

**Evidence/Comments**

**C. Safety Drill Records**

**(a) Evacuation Drill(s) – [Sample Drill Log](#)**

- #1. During the academic year, the school conducts a minimum of three school evacuation drills to address and prepare students and school personnel for fire incidents, bomb threats, and hazardous materials events.  Yes     No
- #2. One of the three school evacuation drills must require the participation of the local fire department/district.  Yes     No

**(b) Severe Weather Drill(s)**

During the academic year, the school conducts a minimum of one severe weather and shelter-in-place drill to address and prepare students and school personnel for possible tornado incidents.  Yes     No

**(c) Law Enforcement Drill(s)**

- Within the first 90 days of school, the school conducts a minimum of one law enforcement drill to addresses an active threat or an active shooter. The drill must meet the following requirements:  Yes     No
- a. The drill must be conducted on days and times when students are normally present and must involve participation from all students and personnel present, except that administrators may excuse individual students.
  - b. The drill is conducted according to the school's emergency and crisis response plan
  - c. The drill is observed and administered by an appropriate local law enforcement agency

SECTION 5 – SCHOOL RECORDS

(d) Is the school supported or maintained by public funds?  
If not, check here  and proceed to #7.

In Compliance

Bus Drill(s)

- #1. During the academic year, the school conducts a minimum of one bus evacuation drill. If N/A, the school has submitted the [exemption form](#) to ISBE and has a copy on file at the school.  Yes  No  N/A
- #2. The school's curriculum shall include this drill and instruction in safe riding practices for all students.  Yes  No

(e) Crisis Plan Review

- #1. The school has completed an annual review of its emergency and crisis response plans with participation from a local first responder organization.  Yes  No
- #2. If the school participates in interscholastic athletic activities, then the school must have a specific [plan for interscholastic athletic activities](#).  Yes  No  N/A
- #3. If the school has students with asthma, then the school must have an [asthma episode emergency response protocol](#).  Yes  No  N/A
- #4. The school has submitted the [Private School Annual Review Compliance Report](#), which indicates that all necessary drills have been performed and that the school's emergency and crisis plans have been reviewed.  Yes  No  
Date of submission: \_\_\_\_\_  
"In Process" is an acceptable response in lieu of a date.

Reference(s)

Recommendation Included

[[105 ILCS 128](#)]

Evidence/Comments

The visiting team wishes to highlight some especially noteworthy items it observed in the form of **commendations**:

The visiting team wishes to offer some non-compliance items in the form of **advice, concerns, suggestions, or recommendations**:



The visiting team notes below **deficiencies** (that is, compliance issues) that must be corrected in order for the school to achieve full recognition status: