

## ACT with Writing, PreACT Secure, & PreACT 9 Secure Correction

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
<p>The <b>Home RCDTS</b> of the student's active enrollment must match the RCDTS of the IWAS user who is entering the data.</p> <p>If the student did not participate in testing, you must enter a <b>Reason for No Valid Test Attempt as applicable for ELA, math, and science</b>. In order to be considered a participant in ELA for ACT with Writing, a student must participate in ACT English, ACT Reading, and ACT Writing.</p> <p>Review the Grade 12 Required to Test rostering logic <a href="#">here</a>.</p> <p>If a student will take the DLM-AA assessment instead, update the "Alternate Assessment (DLM-AA)" indicator value on the Program Indicators screen to "Yes".</p> <p>The following fields must only contain alpha characters except for hyphens ("-") and spaces. A period in a name, such as between initials, must be replaced with a space.</p> <ul style="list-style-type: none"> <li>• <b>Legal Last Name</b> – *Additional Rules: <ul style="list-style-type: none"> <li>○ For last names with an apostrophe such as "O'Brien", the apostrophe should be removed (OBrien).</li> <li>○ Do not add a space in last names like McCormick, MacCormick.</li> <li>○ In the case of Hispanic children whose mother's maiden name may appear on the birth certificate and whose father's last name may appear on the social security card, it is recommended that the last name for the student be submitted with the mother's maiden name followed by a hyphen (-) followed by the father's last name.</li> </ul> </li> <li>• <b>Legal First Name</b></li> <li>• <b>Legal Middle Name</b> – *Exception: An asterisk is the only other special character accepted in the Legal Middle Name field besides the hyphen and space. An asterisk should only be used if a student does NOT have a middle name.</li> </ul>						
<b>Student ID (Correction)</b>	Mandatory	Char(9)			Student Identifier (SID) assigned in ISBE SIS. Required to track students in the state of Illinois.	
<b>SAP ID</b>	Optional	VarChar(50)			Student ID number used by the school packages to identify a student in their local system.	
<b>Legal Last Name (Correction)</b>	Mandatory	Char(30)			Student's last name at the time of testing. This field accepts spaces (St John) and hyphens, "-" (Santiago-Hernandez). <b>Note:</b> Do not enter a space in names like McCormick, MacCormick; remove the apostrophe in names like O'Brien (OBrien).	
<b>Legal First Name (Correction)</b>	Mandatory	Char(30)			Student's first name at the time of testing. This is either the student's first name as it appears on their birth certificate, or the first name the student uses if it differs from their birth certificate. This field accepts spaces (Mary Ann) and hyphens, "-" (John-Paul).	

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<b>Legal Middle Name (Correction)</b>	Optional	Char(30)			Student's middle name at the time of testing. This field accepts spaces (Mary Ann) and hyphens, "-" (John-Paul).	
<b>Date of Birth (Correction)</b>	Mandatory	Char(10)	Format: mm/dd/yyyy		Student's date of birth. The student's age must be greater than 0 years and less than 22 years.	
<b>Gender (Correction)</b>	Mandatory	Char(2)			Gender at the time of testing. This is either the student's gender as it appears on their birth certificate, or the gender with which the student identifies.	
			01 or F	Female	A woman or a girl.	
			02 or M	Male	A man or a boy.	
			03 or N	Non-Binary		
<b>Race (Correction)</b>	Mandatory	Char(2)			General racial category at the time of testing, which most clearly reflects the student's recognition of his or her community or with which the individual most identifies.	
			11	Hispanic or Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race	
			12	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment.	
			13	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	
			14	Black or African American	A person having origins in any of the black racial groups of Africa.	
			15	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	
			16	White	A person having origins in any of the original peoples of Europe.	
			17	Two or More Races	A person having origins in more than one race.	

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			18	Middle Eastern or North African	A person having origins in any of the original peoples of the Middle East or North Africa.	
Grade (Correction)	Mandatory	Char(2)			Also referred to as Valid Grade at Time of Testing. This is a student's grade classification at the time of testing on a state assessment during the current school year.	
			03	Grade 3		
			04	Grade 4		
			05	Grade 5		
			06	Grade 6		
			07	Grade 7		
			08	Grade 8		
			09	Grade 9		
			10	Grade 10		
			11	Grade 11		
			12	Grade 12		
RCDTS for Home School (Correction)	Mandatory	Char(15)	rrccdddtssss		Also referred to as Home RCDTS. This is the Region-County-District-Type-School code that uniquely identifies the elementary, middle/junior, or high school a student attends or would attend if not placed/transferred to another school/program to receive needed services.	
RCDTS for Serving School	Mandatory	Char(15)	rrccdddtssss		Region-County-District-Type-School code that uniquely identifies the school/program where a student is being educated.	<ul style="list-style-type: none"> <li>Serving RCDTS cannot end in "9000".</li> <li>Serving RCDTS cannot end in "0000" if it is an ROE, public school district, or other state-funded school.</li> </ul>

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<b>RCDTS for Testing School (Correction)</b>	Mandatory	Char(15)	rrccdddtssss		Also referred to as Testing RCDTS. This is the Region, County, District, Type, and School/Program code that uniquely identifies the school/program where a student will be taking a state assessment during the current school year.  For all students, the Serving School will be used to initially populate the Testing RCDTS field but can be edited by the Home School District as needed.	
<b>First Year in U.S. School (Correction)</b>	Mandatory	Char(2)			Indication of whether it is a student's first year in a U.S. school at the time of testing (for English Learners). If the student has an EL record, this field will initially populate with the value for the "First Year in U.S. School" indicator on the EL record. If the student does not have an EL record, the value will initially populate as "No".	
			01	Yes		
			02	No		
<b>21<sup>st</sup> Century Indicator (Correction)</b>	Mandatory	Char(2)			Indication of whether a student is participating in the 21 <sup>st</sup> Century Community Learning Centers Program at the time of testing. This is an after-school program that provides academic enrichment opportunities as well as activities designed to complement the regular academic program for students in grades 1 - 12.	
			01	Yes		
			02	No		

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<b>IDEA Services (Correction)</b>	Mandatory	Char(2)			Indication of whether a student is receiving IDEA services at the time of testing. Students receive IDEA services when they have an Individualized Education Program (IEP) or an Individualized Services Plan (ISP), regardless of the category or severity of the student's disability (includes "speech-only" students). An <b>IEP</b> is a written document for public school children with disabilities who are eligible to receive special education and related services under the Individuals with Disabilities Education Act (IDEA). An <b>ISP</b> is a written document for parentally placed private school children with disabilities and home-schooled children with disabilities that are not enrolled in the public school district but are receiving special education and related services through the public school district.	
			01	Yes		
			02	No		
<b>EL Indicator (Correction)</b>	Mandatory	Char(2)			Indication of whether a student is a student of English Learning at the time of testing. Students of English Learning (EL) are students in kindergarten or any of grades 1 through 12 who have achieved a score that is less than the "proficient" score defined by the State Superintendent on their most recent English language proficiency assessment on the ACCESS for ELs®, WAPT or MODEL administered in accordance with ISBE guidance, policy and rules; and preschool students who are identified as EL through a prescribed screening process.	
			01	Yes		EL Indicator must be "Yes" if First Year in U.S. School Indicator is "Yes".
			02	No		

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<b>FRL/Low Income Indicator (Correction)</b>	Mandatory	Char(2)			Indication of whether a student is a low-income student at the time of testing. Low-income students are students (or pupils) aged 0 – 22 that receive or live in households that receive Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance to Needy Families (TANF); classified as homeless, migrant, runaway, Head Start, or foster child from local coordinator/State agency; or living in a household where the household income meets the United States Department of Agriculture (USDA) income guidelines to receive free or reduced-price meals.	
			01	Yes		
			02	No		
<b>Homeless Indicator (Correction)</b>	Mandatory	Char(2)			Indication of whether a student lacks a fixed, regular, and adequate nighttime residence at the time of testing. This includes: 1. Children and youths who are sharing the housing of other persons (doubling up) due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; the term 'unaccompanied youth' includes a youth not in the physical custody of a parent or guardian. Unaccompanied youth have the same rights as other students experiencing homelessness to enroll in, attend, and succeed in public school. 2. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings. 3. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings. 4. Migratory children (as described for Migrant Indicator) who qualify as homeless because the	

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					children are living in circumstances described in 1 through 3 above.	
			01	Yes		
			02	No		
<b>School Year</b>	Mandatory	Char(4)	xxxx		School year applicable.	School Year must be the current year.
<b>Reason for No Valid Test Attempt</b>	Optional, Mandatory if no valid score	Char(2)			Referred to as RNVTA. This is the reason why a student who was enrolled during any part of the testing window did not test or the reason why a test score is not valid.  See the <a href="#">Reason for No Valid Test Attempt</a> data elements document for available codes/values.	