



Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001
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James T. Meeks
Chairman

Tony Smith, Ph.D.
State Superintendent of Education

September 1, 2017

TO: Eligible Applicants

FROM: Tony Smith, Ph.D. 
State Superintendent of Education

SUBJECT: NOTICE OF FUNDING OPPORTUNITY (NOFO) / REQUEST FOR PROPOSALS (RFP):
Fiscal Year 2018 Title V State Abstinence Education – Project Management

CFSA Number: 586-60-1571
CSFA Title: Title V State Abstinence Education Grant
CFDA Number: 93.235
CFDA Title: Abstinence Education Grant Program

Eligibility and Application Information

Eligible Applicants: Institutions of higher education, educational associations, not-for-profit organizations, and for-profit agencies are eligible to apply.

NOTE: The State of Illinois Grant Accountability and Transparency Act (GATA) requires applicants to complete pre-award requirements before being awarded for an FY 2018 grant. This includes completion of the Applicant Registration, Applicant Pre-qualification, and Fiscal and Administrative Risk Assessment Internal Controls Questionnaire (ICQ) available at the Illinois GATA Web Portal at <http://www.illinois.gov/sites/GATA/Grantee/Pages/default.aspx> and completion of a Programmatic Risk Assessment through the ISBE Web Application Security (IWAS) system. Grant applications must be submitted by the deadline indicated in this NOFO/RFP.

Dun and Bradstreet Universal Numbering System (DUNS) Number and System for Award Management (SAM): Each applicant (unless the applicant is an individual or federal or state awarding agency that is exempt from those requirements under 2 CFR § 25.110(b) or (c), or has an exception approved by the federal or state awarding agency under 2 CFR § 25.110(d)) is required to:

- (i) Be registered in SAM before submitting its application. If you are not registered in SAM, you may do so at www.sam.gov;
- (ii) Provide a valid [DUNS number](#) in its application; and
- (iii) Continue to maintain an active SAM registration with current information at all times during which it has an active federal, federal pass-through or state award or an application or plan under consideration by a federal or state awarding agency. The Illinois State Board of Education (ISBE) may not consider an application for a federal pass-

through or state award to an applicant until the applicant has complied with all applicable DUNS and SAM requirements.

Code of Federal Regulations / Title 2 - Grants and Agreements / Vol. 1 / 2014-01-01192: Guidance is found at <https://www.gpo.gov/fdsys/pkg/CFR-2013-title2-vol1/pdf/CFR-2013-title2-vol1.pdf>.

This grant is subject to the provisions of:

- Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq. <http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>
- Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000 <ftp://www.ilga.gov/JCAR/AdminCode/044/04407000sections.html>

Merit-Based Review and Selection Process for Competitive Grants: ISBE is required to design and execute a merit-based review and selection process for applications. This process is incorporated by reference in all applicable funding opportunities. The full text of the ISBE merit-based review policy can be found at <https://www.isbe.net/Documents/ISBE-merit-based-review.pdf>. Applicants are advised to refer to the policy document.

Grant Award/Cost-Sharing or Matching: The amount of the grant is \$5,324,559. The grant award has a matching requirement of not less than 42.857 percent (3/7ths) as required by the award in the amount of no less than \$2,281,946. The non-federal match must be used solely for the activities enumerated under section 510 of the Social Security Act and documentation must be provided on the Financial Status Report (FS-425). Additional funding information can be found under Funding Information on page 7.

Grant Period: The grant period will begin no sooner than August 30, 2017. Fifty-two percent of the award (\$2,769,115) must be obligated by September 30, 2017 and that amount liquidated before December 29, 2017. Activities must begin prior to September 30, 2017. The remainder of award amount (\$2,555,444) as well as matching funds must be liquidated on December 30, 2018, at which time the grant period concludes.

Submission Dates and Times/Other Submission Requirements: Mail the original and three copies to Cara Wiley, Illinois State Board of Education, 100 North First Street, S-493, Springfield, IL 62777-0001, to ensure the NOFO/RFP response is in the ISBE offices no later than 4 p.m. on September 8, 2017. No electronic submissions, including facsimiles, will be accepted. The original and three copies must be received by the due date in order for the proposal to be considered.

Proposals also may be hand-delivered to the following location:

Springfield Office
Reception Area
1st Floor
100 North First Street

Chicago Office
Reception Area
Suite 14-300
100 West Randolph Street

No late proposals, facsimile proposals, or electronic submissions will be accepted. Incomplete proposals will not be considered for funding.

Grant Award Notice: It is anticipated that successful applicants will receive a Notice of State Award (NOSA) from the State Superintendent via email or the U.S. Postal Service within 30 days of the application deadline. The NOSA is NOT an authorization to begin performance or expenditures. Applicants must sign and return a copy of the NOSA to confirm acceptance of the terms of the award. A Uniform Grant Agreement will be prepared and sent to the applicant after the signed NOSA is received by ISBE. Awardees will receive additional information from the programmatic contact approximately one week later via the U.S. Postal Service or email. This information will include important programmatic dates. Monies spent prior to programmatic approval are done so at the applicant's own risk.

Technical Assistance Session: Technical assistance will be provided through electronic mail by contacting Rebecca Doran at rdoran@isbe.net.

Agency Contact/Contact to Request Application Package: For more information on this NOFO/RFP, contact Rebecca Doran at 217-782-2491 or rdoran@isbe.net.

Program Description

Federal Program Description:

The stated purpose of the program is to provide funding for additional tools to address the rates of teen pregnancy among members of those groups who are most likely to bear children out of wedlock. For that reason, states may fund abstinence education as defined by section 510(b)(2) of the Social Security Act (42 U.S.C. § 710(b)) and/or programs that provide mentoring, counseling, and adult supervision as a means of promoting abstinence from sexual activity.

All programs incorporated by a state must ensure that abstinence from sexual activity is an expected outcome. States are encouraged to identify programs that have demonstrated effectiveness in delaying the initiation of sexual activity or promoting abstinence from sexual activity. These projects must focus on the social, psychological, and health gains to be realized by delaying initiation of sexual activity and engaging in healthy relationships. Project Management grant is funded by Title V.

Applicants who are selected to provide project management and service provisions to non-governmental agencies and any other entity that may qualify for funding must follow the directives of the HHS Abstinence Education Grant Program (<https://www.acf.hhs.gov/fysb/resource/aegp-fact-sheet>) including teaching adherence to abstinence from sexual activity, and must use evidence-based programs to deliver education mentoring and counseling to those students.

Program Background/History:

Preliminary data from 2014 suggests that there were 24.2 births for every 1,000 adolescent females ages 15-19. In other words, 249,067 babies were born to females in this age group. Nearly 89 percent of these births occurred outside of marriage (Office of Adolescent Health, 2014). This information is supported by National Center for Health Statistics National Vital Statistics Reports Data for 2014. Moreover, the U.S. teen birth rate is higher than that of many other developed countries, including Canada and the United Kingdom (Hamilton et al, 2014). A report from the Centers for Disease Control and Prevention (CDC) shows that many adolescents

and young adults in the United States engage in sexually risky behaviors and experience negative sexual and reproductive health outcomes. For example, youth between 13 to 24 years of age accounted for an estimated 26 percent of all new HIV infections in the United States in 2010 and almost 60 percent of youth with HIV in the United States do not know they were infected (CDC, June 2014).

ISBE has been awarded a grant by the U.S. Department of Health and Human Services (HHS) to develop and implement the Illinois Abstinence Education Program in an effort to address these issues. This program is designed to encourage students to abstain from sexual activity by providing abstinence education as defined by section 510(b) of the Social Security Act (42 U.S.C. 710(b)). The proposed and approved Illinois Abstinence Education grant application supports the commitment to educate students so they are responsible and possess skills that will sustain them through adulthood. This grant will provide abstinence education and mentoring/counseling services to identified at-risk populations across the state. The grant goals and activities will not contradict state law (P.A. 098-0441) regarding the inclusion of contraception in equal balance with abstinence as evidenced-based measures to prevent sexually transmitted infections (STI) and/or pregnancy.

The intended outcome of the project is to equip students with skills and attitudes so they are capable of delaying initiation into sexual activity and thereby avoiding early pregnancy and/or STI, thus entering adulthood without the health and economic burdens of childbearing or sexually transmitted diseases. Projects envisioned by this funding opportunity should focus on the social, psychological, and health gains to be realized by delaying initiation of sexual activity and engaging in healthy relationships. Adolescents who are greatest risk of STIs and unintended pregnancies are members of a complex and dynamic group. A targeted and holistic approach is essential to reducing teen pregnancies.

Program Objectives:

The successful applicant for Title V State Abstinence Education - Project Management grant will coordinate abstinence education through a cohort of local agencies, educational partners, or other appropriate entities in order to reach intended target populations that hold the greatest risk and vulnerability for pregnancies or otherwise have special circumstances. These may include culturally underrepresented youth populations, especially Hispanic, African American, or Native American teenagers, youth in or aging out of foster care or adjudication systems, pregnant or parent teens, and runaway and homeless youth. The successful applicant will facilitate recruitment, coordination, engagement, and partnership with up to 15 sub-awardees. Project management will be initiated within 45 days after the award notification and evaluated through contact and written summation with program consultants at ISBE.

Policy Requirements:

Successful programs will be designed to encourage students to abstain from sexual activity by providing abstinence education aligned with section 510(b) of the Social Security Act (42 U.S.C. 710(b)). The proposed and approved Title V State of Illinois Abstinence Education grant application supports the commitment to educate students so they are responsible and possess skills that will sustain them through adulthood. Components of mentoring/counseling services will be incorporated by the grantee and aimed to support at-risk populations across the state. The grant goals and activities will not contradict state law (P.A. 098-0441) regarding the inclusion with abstinence, abstinence until marriage, and contraception for the prevention of pregnancy and sexually transmitted diseases among youth and shall stress that abstinence is

the ensured method of avoiding unintended pregnancy, sexually transmitted diseases, and HIV/AIDS.

Applicants will be responsible for securing and reporting the non-federal cost-sharing or matching of not less than 42.857 percent (3/7ths) as required by the award. The non-federal match must be used solely for the activities enumerated under section 510 of the Social Security Act and documentation must be provided on the Financial Status Report (FS-425).

Applicants are encouraged to incorporate models of best practice for health education and youth engagement in their proposals. Applicants should also utilize and/or develop resources that align with both the policy requirements described above as well as existing guidelines for health and sex education in Illinois, including elements summarized in section 105 ILCS 5/27-9.1 of the Illinois School Code on Sex Education.

Deliverables and Milestones:

- Commit to providing cost-sharing.
- Commit to a matching requirement of not less than 42.857 percent (3/7ths) as required by the award in the amount of no less than \$2,281,946.
- Budget for travel to an annual conference, which may be held outside of Illinois, for one or two staff members. Length of a conference can be two-three days.
- Recruit and coordinate the work of sub-awardees providing abstinence education, mentoring/counseling, and access to sexual health services to students. The successful project management entity may also serve in the role as a provider of these services.
- Develop, integrate, and implement the plan.
- Decide on training for sub-awardees, including selecting appropriate methods of delivery that are developmentally appropriate, evidence-based, and relevant to abstinence education.
- Evaluate training provided to sub-awardees and submit a summary of results to ISBE.
- Evaluate training provided by sub-awardees and compile data into summary that will then be submitted to ISBE.
- Develop new or update existing professional and stakeholder (youth) resources that support core objectives of abstinence education in terms of delaying initiation of sexual activity and engaging in healthy relationships and their subsequent benefit to social, psychological, and health gains.
- Maintain regular communication with ISBE grant administrator and other staff, as necessary.
- Maintain regular communication with any sub-awardees/sub-entities implementing the project.
- Utilize national evaluation tools appropriate to project objectives.
- Utilize data tracking system of program participation with each sub-awardee.
- Submit expenditures with timeliness as listed in the table below.

Goals and Measurements (Performance Measures):

- A data tracking system of program participation will be utilized.
- Oversight and training of sub-awardees will include evidence of best practices in health education and be based on developmentally appropriate strategies.
- Development of professional and stakeholder (youth) resources will include evidence of developmentally appropriate information.

- Development of professional and stakeholder (youth) resources will include evidence of alignment with existing guidelines for sex education in Illinois.
- Quarterly and comprehensive year-end performance and financial reports that reflect progress in resource development and distribution and implementation of abstinence education programs for youth will be submitted to ISBE.
- Sub-awardees will complete online evaluation tools to be utilized by ISBE.
- Contractors will complete online evaluation tools to be utilized by ISBE.
- Grant awardee will complete online evaluation tools to be utilized by ISBE.

Sub-awardees will report on progress being made toward performance standards at least quarterly:

- One hundred percent of local programs are monitored through data tracking.
- One hundred percent of implemented programs are monitored to ensure that the most vulnerable populations of youth are included.
- One hundred percent of resources are monitored for developmental and content appropriateness.
- One hundred percent of quarterly and comprehensive reports are submitted.
- Summation of sub awardees progress will then be submitted to project coordinator

Funding Information

Introduction:

The amount of the grant is \$5,324,559. It has a matching requirement of not less than 42.857 percent (3/7ths) as required by the award in the amount of no less than \$2,281,946. The non-federal match must be used solely for the activities enumerated under section 510 of the Social Security Act and documentation must be provided on the Financial Status Report (FS-425).

Cost-Sharing or Matching:

This grant award has a matching requirement of not less than 42.857 percent (3/7ths) as required by the award. The non-federal match must be used solely for the activities enumerated under section 510 of the Social Security Act and documentation must be provided on the Financial Status Report (FS-425). The match may include in-kind support.

Indirect Cost Rate:

In accordance with a Delegation Agreement between the United States Department of Education and the Illinois State Board of Education (ISBE), and pursuant to its authority under the Grant Accountability and Transparency Act (GATA) and administrative rules, the Governor's Office of Management and Budget has granted ISBE an exception to the federal Uniform Guidance and GATA regarding the determination of indirect cost rates which may be utilized by all grantees that receive a state award or federal pass-through award for grant programs administered by ISBE.

Local Education Agencies (LEAs) may utilize either the indirect cost rate the LEA negotiates annually with ISBE (school districts) or the state-wide average indirect cost rate calculated by ISBE (Regional Offices of Education, Intermediate Service Centers, special education cooperatives, area vocational centers, charter schools, and university laboratory schools

approved by ISBE). These LEAs will also utilize the ISBE-established indirect cost rates for state and federally funded grant programs administered by other state agencies.

Not-for-profit agencies, community/faith-based organizations, and for-profit entities may utilize the state-wide average indirect cost rate calculated by ISBE for all state and federal grant programs administered by ISBE. Colleges and Universities will be restricted to a maximum indirect cost rate of 8% or other indirect cost rate calculated by their cognizant federal agency, whichever is less, for state and federal grants administered by ISBE. These non-LEA entities may choose to negotiate a separate indirect cost rate to utilize for state and federally funded grant programs administered by other state agencies.

Funding Restrictions:

Funds may be used to cover costs of personnel, consultants, equipment, supplies, grant-related travel, and other grant-related costs.

Funds must be used in a manner consistent with program requirements and may include:

- Usual and recognized overhead, including indirect rates for all consortium organizations that have a federally approved indirect cost rate; and
- Management and oversight of specific project components funded under this program.

Funds under this opportunity cannot be used for the following purposes:

- To supplant or replace current public or private funding;
- To supplant ongoing or usual activities of any organization involved in the project;
- To purchase or improve land or to purchase, construct, or make permanent improvements to any building;
- To reimburse pre-award costs;
- To support planning efforts and other activities associated with the program or application; or
- For fundraising, political education, or lobbying activities.

Applicants are encouraged to familiarize themselves with ISBE's [State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures](#) document.

For purposes of compliance with Section 511 of P.L. 101-166 (the "Stevens Amendment"), applicants are advised that 100 percent of the funds for this program are derived from federal sources. The total amount of federal funding involved will not exceed \$5,324,559.

Reporting Requirements

Periodic financial reporting should be completed at a minimum of quarterly via the IWAS system. Quarterly programmatic reporting are also required. Instructions for the programmatic reporting will be provided during budget negotiations. Additional reporting requirements are listed below.

REPORTING TIMELINE

State Abstinence Education Grant Program
Grantee Reporting Requirements Time Line
Budget Period: FY 2018

Budget Period:	Due	What's Due	Project Period Covered	Submit
FY 2017	October 15, 2017	Semi-annual Program Progress Report	July 2017-September 2017	<ul style="list-style-type: none"> • Online Data Collection (OLDC)
FY 2017	December 15, 2017	Financial Status Report (SF 425) Progress Report	October, 2017-December 15, 2017	<ul style="list-style-type: none"> • Financial Status Report (FS-425) OLDC
FY 2017	March 15, 2018	Semi-annual Program Progress Report	December 16, 2017-March 15, 2018	<ul style="list-style-type: none"> • OLDC
FY 2017	June 15, 2018	Financial Status Report (SF425) Progress Report	March 16, 2018-June 14, 2018	<ul style="list-style-type: none"> • FS-425 OLDC
FY 2017	September 30, 2017	Financial Status Report	June 14, 2018-Sept. 30, 2018	<ul style="list-style-type: none"> • FS-425 OLDC
FY 2017	December 28, 2018	Final expenditures, including record of matching funds	July 2017-September 2018	<ul style="list-style-type: none"> • FS-425 • OLDC

Content and Form of Application Submission

Each proposal must be submitted in the format outlined below. Please use the following as a checklist in assembling your completed proposal.

- **Uniform Application for State Grant (Attachment 1):** Include the entity name, address, telephone and fax number, email, name, and telephone number of the contact person; Federal Employer Identification number; DUNS number; SAM Commercial and Government Entity (CAGE) Code; and all other listed information. The Application page must be signed by the official authorized to submit proposals.
- **Program Narrative (Attachment 2)** Follow the instruction provided on the forms. Maximum of three pages..
- **Objectives and Activities (Attachment 3):** Use the forms provided to list the objectives and activities of the proposed project in a time-specific format. Maximum of three pages. aximum of three pages.
- **Evaluation Design (Attachment 4):** Use the forms provided to describe the evaluation procedures and methods to be used to determine the extent to which the stated objectives will be met. Maximum of two pages. aximum of two pages.
- **Budget Summary and Payment Schedule (Attachment 5):** The budget MUST be submitted on this form. No other budget form will be accepted. District budgets MUST be signed by the district superintendent. Other applicants should have an authorized official sign the form. The payment schedule should be based on the projected date of expenditures. Salaries and fringe benefits should be requested in equal intervals on the schedule. Supplies, equipment, contracted services, and professional development should be requested in the month for which the expenditure is anticipated.
- **Budget Summary Breakdown (Attachment 6A):** The Budget Summary Breakdown MUST include descriptions of the anticipated expenditures, correlated to the line items set forth on the Budget Summary. The Budget Summary Breakdown should also include subcontract information, if applicable..
- **Indirect Cost Itemization (Attachment 6B):** If indirect costs are requested for reimbursement, complete the attachment. If no reimbursement is being requested, leave blank and return with application.

Attachment 6C, the Budget Amendment Form, should NOT be included in the application.

- **Certifications and Assurances (Attachments 7 through 15^(OB)), including each entity that is participating in a joint application,** is required to submit the attachments below. attachments below.
 - Program-Specific Terms of the Grant (Attachment 7)
 - Grant Application Certifications and Assurances (Attachment 8)
 - Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion (Attachment 9)

- Certificate Regarding Lobbying (Attachment 10)
- Disclosure of Lobbying Activities (Attachments 10A, 10B, and 10C)
- General Education Provisions Act 442 Assurances and 427 Notice to All Applicants(Attachments 11 and 12)
- Federal Funding Accountability and Transparency Act (FFATA) (Attachment 13)

Application Review

Review and Selection Process:

The selection of the grantees will be based upon the overall quality of the application. The scoring is based upon the following criteria:

- Need is defined as the identification of stakeholders, facts, and evidence that demonstrate the proposal supports the grant program purpose;
- Capacity is defined as the ability of an entity to execute the grant project according to the project requirements;
- Quality is defined as the totality of features and characteristics of a service, project, or product that indicate its ability to satisfy the requirements of the grant program;
- The grantee will be selected through a competitive proposal review process conducted by a panel of reviewers. Proposals will be scored according to the criteria outlined on the next page and ranked by score. The total number of points possible is 120. Proposals will be considered ineligible if not submitted in the format set forth above or if substantively incomplete. Final determination of funding will be made by the State Superintendent of Education based upon the recommendations resulting from the review process.

Criteria:

These overall criteria are built into the rubric below. The attachment number(s) in the parenthesis following the criteria list the portion of the proposal that will be used to determine to what extent if the measures have been met. The points for each criteria section as well as the individual criterion will also be included in parenthesis.

An applicant may request copies of reviewer comments after the notification of grant awards by contacting Rebecca Doran at rdoran@isbe.net.

Selection criteria and point values are as follows:

Scoring Rubric:					
Section 1: Experience and Qualifications (Possible Points 20)					
Not Provided	Very Limited	Somewhat Limited	Moderate	Strong	Very Strong
0	1	2	3	4	5
<i>Proposal requirements are absent</i>	<i>Proposal provides very few details to meet the project outcomes</i>	<i>Proposal is unclear and lacks enough evidence to meet project outcomes</i>	<i>Proposal provides moderate detail and conveys potential to meet project outcomes</i>	<i>Proposal provides good detail and strong evidence to meet project outcomes</i>	<i>Proposal exceeds expectations and provides a solid plan to meet project outcomes</i>
The proposal describes applicant’s prior experience in providing successful program management for integrated and comprehensive (social, psychological, and physical) health initiatives for youth.					/5
The proposal describes applicant’s prior experience in providing successful statewide provider recruitment and coordination strategies. (Program Narrative – Attachment 2; Proposal Abstract – Attachment 3)					/5

The proposal includes evidence of applicant's qualifications to provide content development and training activities for health initiatives for youth that meet or exceed current health education standards for quality. (Program Narrative – Attachment 2; Proposal Abstract – Attachment 3)	/5
The proposal demonstrates experience operating with practices that conform to best practices in operating with practices that conform to best practices in approaches to project management, developmentally appropriate education, and supportive measures in promoting abstinence.... Program Narrative – Attachment 2; Proposal Abstract – Attachment 3)	/5

Section 2: Demonstration of Need (Possible Points 10)					
Not Provided	Very Limited	Somewhat Limited	Moderate	Strong	Very Strong
0	1-2	3-4	5-6	7-8	9-10
<i>Proposal requirements are absent</i>	<i>Proposal provides very few details to meet the project outcomes</i>	<i>Proposal is unclear and lacks enough evidence to meet project outcomes</i>	<i>Proposal provides moderate detail and conveys potential to meet project outcomes</i>	<i>Proposal provides good detail and strong evidence to meet project outcomes</i>	<i>Proposal exceeds expectations and provides a solid plan to meet project outcomes</i>
The proposal describes the utilization of data to guide innovative regional recruitment and outreach activities. (Program Narrative – Attachment 2)					/5
The proposal describes applicant's experience and qualifications in managing integrated and comprehensive health initiatives for youth in targeted, high-need populations. (Program Narrative – Attachment 2)					/5

Section 3: Capacity (Possible Points 10)					
Not Provided	Very Limited	Somewhat Limited	Moderate	Strong	Very Strong
0	1-2	3-4	5-6	7-8	9-10
<i>Proposal requirements are absent</i>	<i>Proposal provides very few details to meet the project outcomes</i>	<i>Proposal is unclear and lacks enough evidence to meet project outcomes</i>	<i>Proposal provides moderate detail and conveys potential to meet project outcomes</i>	<i>Proposal provides good detail and strong evidence to meet project outcomes</i>	<i>Proposal exceeds expectations and provides a solid plan to meet project outcomes</i>
The proposal provides a framework of staff with expertise to deliver the objectives of the grant. Each position, existing or proposed, is identified in the budget details and costs are reasonable and necessary for position requirements. (Program Narrative – Attachment 2; Budget Summary – Attachment 6; Budget Summary Breakdown – Attachment 7A)					/5
Demonstrates ability to conduct various and, when necessary, rigorous recruitment efforts throughout specific regions of the state in order to reach underserved and/or high-risk populations in settings throughout the state. (Program Narrative – Attachment 2)					/5

Section 4:

Budget and Cost-Effectiveness (Possible Points 30)

Not Provided	Very Limited	Somewhat Limited	Moderate	Strong	Very Strong
0	1-2	3-4	5-6	7-8	9-10
<i>Proposal requirements are absent</i>	<i>Proposal provides very few details to meet the project outcomes</i>	<i>Proposal is unclear and lacks enough evidence to meet project outcomes</i>	<i>Proposal provides moderate detail and conveys potential to meet project outcomes</i>	<i>Proposal provides good detail and strong evidence to meet project outcomes</i>	<i>Proposal exceeds expectations and provides a solid plan to meet project outcomes</i>
Budget summary provides anticipated expenditures. (Federal Budget Summary Attachment 6; Budget Summary Breakdown Attachment 7A; Evaluation Design Attachment 7B)					/10
Budget specifically lists appropriate expenditures allowable for abstinence education. Accounts for salaries and identifiable sub-awardees and personnel. (Federal Budget Summary Attachment 6; Budget Summary Breakdown Attachment 7A; Evaluation Design Attachment 7B; Amendment Budget Summary Breakdown Attachment 7C)					/10
Budget accounts for purchased services provided by contractors, including name of contact person, address, and phone number. (Federal Budget Summary Attachment 6; Budget Summary Breakdown Attachment 7A; Evaluation Design Attachment 7B; Amendment Budget Summary Breakdown Attachment 7C)					/10

Section 5:

Health Education Best Practices (Possible Points 30)

Not Provided	Very Limited	Somewhat Limited	Moderate	Strong	Very Strong
0	1-2	3-4	5-6	7-8	9-10
<i>Proposal requirements are absent</i>	<i>Proposal provides very few details to meet the project outcomes</i>	<i>Proposal is unclear and lacks enough evidence to meet project outcomes</i>	<i>Proposal provides moderate detail and conveys potential to meet project outcomes</i>	<i>Proposal provides good detail and strong evidence to meet project outcomes</i>	<i>Proposal exceeds expectations and provides a solid plan to meet project outcomes</i>
Program details include various age groups and educational strategies that are developmentally appropriate (Program Narrative Attachment 2; Objectives and Activities Attachment 4; Evaluation Design Attachment 5)					/10
Program plans are evidence-based and differentiate for diverse needs and various populations of society. Program management reaches diverse populations in various regions of the State of Illinois. (Program Narrative Attachment 2; Objectives and Activities Attachment 4; Evaluation Design Attachment 5)					/10
Educational interventions will be supported with evidence-based approaches. (Objectives and Activities Attachment 4; Evaluation Design Attachment 5)					/10