

AMERICAN RESCUE PLAN (ARP) IDEA USE OF FUNDS

The [OSEP FACT SHEET: ARP of July of 2021](#) indicated that all IDEA Part B ARP funds must be used consistently with the current IDEA Part B statutory and regulatory requirements. This means they would be subject to all of the same requirements and provisions under IDEA, EDGAR, and the Uniform Grant Guidance.

Examples:

Child Find	Activities related to summer learning and supplemental programming
Recovery services	Tutoring and extended learning opportunities for SWDs
Staff capacity building (PD)	Expenditures to combat learning loss
Evidenced-based best practices including Literacy, Math, Behavior/Mental health, Multi-Tiered System of Supports	Curriculum
Devices that allow access to instruction for students with motor development, hearing, or sight needs	Staff recruitment and retention expenditures
Educational technology (including hardware, software, assistive technology or adaptive equipment and connectivity)	Wish list items from staff, administrators and the district as a whole for students with IEPs
Child Find	Activities related to summer learning and supplemental programming
Replacing outdated supplies and equipment	Tutoring and extended learning opportunities for SWDs
OT/PT supplies and equipment	Summer school expenditures
Assessments for Psychology , Social Work, etc.	Family engagement
Mental health services	Assistive Technology
Proportionate share requirements	Expenditures to address disproportionality
Items that will help students with IEPs participate more fully with gen ed peers <ul style="list-style-type: none"> ○ Playground foundation for better accessibility and safety ○ Sensory equipment for playgrounds 	<ul style="list-style-type: none"> ○ Sensory rooms ○ Transition rooms, facilities, equipment ○ Professional development ○ Social Emotional Learning ○ Expenditures to help educate outplaced students in district settings ○ Early intervention efforts ○ Culturally diverse and linguistically appropriate evaluations