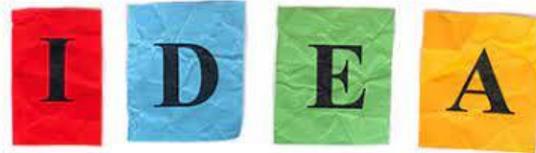




Illinois State Board of Education



Welcome & Introductions

Tammy Greco

tgreco@isbe.net

Josh Green

jgreen@isbe.net

Kristi Lessen

klessen@isbe.net

Sam Worth

sworth@isbe.net

Jodi Whitlow

jwhitlow@isbe.net

Pam Jurkoshek

pjurkosh@isbe.net



Agenda

- IWAS Access
- IDEA Grant Information
- ARP IDEA

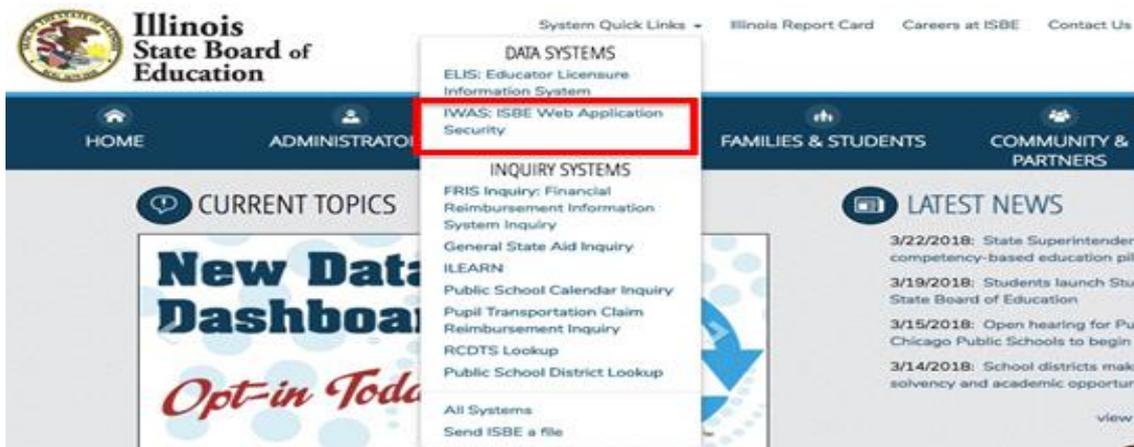


Accessing the IWAS System

To navigate directly to the IWAS system, copy and paste the following URL into your web browser.

<https://www.isbe.net/Documents/LOT-IWAS%20Access.pdf#search=iwas%20log%20in>

To navigate from www.isbe.net : Select the “System Quick Links” from the top menu bar and then select “IWAS: ISBE Web Application Security”



Accessing the IWAS System

For more information regarding the IWAS system, a PDF titled "Accessing the IWAS System", explains how to navigate the IWAS System can be found at:

<https://www.isbe.net/Documents/LOTWAS%20Access.pdf#search=access%20to%20iwas>



Log-in

Grant Financial Information x ISBE Web Security Module - Login x +

← → ↻ https://sec.isbe.net/iwas/asp/login.asp?js=true

 **Illinois State Board of Education**
Darren Reisberg, *Chairman* Dr. Carmen I. Ayala, *State Superintendent of Education*

I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S

ISBE Home
Home
Sign Up Now
Get Password
Contact Us
Help

[IWAS User Guide](#)
[IWAS Training Video](#)

Already have an account? Login Here :

Login Name
Password

Remember Login Name

LOG IN

Forgot Your Password?
If you have forgotten your login name or password, click on the link below.

[Find Login/Password](#)

New Partner - Sign up Now

Some ISBE web-based systems require electronic signatures. You can create your own logon id and password by clicking on the following link. After you establish your logon, you will then have the ability to request authorization to use ISBE's systems.

[Sign Up Now](#)

Need Help?
If you need help with logging in, the sign up procedure or your password, please click on the link below.

[Help](#)

This web site has been optimized for Internet Explorer 6.0 or above / Firefox 2.0 or above. You can download the latest version of these browsers by clicking on the following icons.

Copyright © 2019 Illinois State Board of Education

IWAS Help Desk
(217) 558-3600

System Listing

Grant Financial Information x ISBE ISBE Web Security Module - ROE x +

← → ↻ https://sec.isbe.net/iwas/asp/roe_rcdt_welcome.asp?rem=&rcdt=99999999999&sch=9999&updt=tgreco&ad_flag=0&ul=...

 **Illinois State Board of Education**
Darren Reisberg, *Chairman* Dr. Carmen I. Ayala, *State Superintendent of Education*

I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S

Login: TGRECO

ISBE Administrator

Hello Tammy, you last logged in 8/20/2019 9:17:31 AM.

Messages :
[29 unread Inbox message\(s\)](#)
[0 unread Archived message\(s\)](#)

Require Action :
[0 Sign-ups pending your approval](#)
[4 Documents pending your approval](#)
[0 Feedback messages pending review](#)

We have your email address listed as:
tgreco@isbe.net
If this is NOT correct, [click here](#) to update.

News Items

Changes in IWAS Administrative Accounts

Many organizations that do electronic business with ISBE have new administrators that officially take effect on July 1... [More...](#)

Closing a School or Entity

For school closures, each District should contact ISBE before July 1st in preparation for the next school year. A District may also close a school at some time mid-year.

System Listing

- Home
- System Listing
- Pending Sign Ups
- Pending Documents
- Change Password
- Search
- Help
- Log Out
- [IWAS Training Video](#)

System Listing

Illinois State Board of Education
 Darren Reisberg, Chairman | Dr. Carmen I. Ayala, State Superintendent of Education

My Systems

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

[Click Here For Due Dates](#)

Categories - Click to Expand/Collapse Tree	Authorization
Grants	
- eGMS Reports	Authorized
Active Grants	
- ARP - Coop American Rescue Plan (ESSER III)	Authorized
- ARP - IDEA Consolidated	Authorized
- ARP - LEA American Rescue Plan (ESSER III)	Authorized
- Consolidated District Plan	Authorized
- IDEA Discretionary	Authorized
- IDEA Excess Costs	Authorized
- IDEA Part B - Consolidated Application	Authorized
- Organizational Risk Assessment	Authorized
Reporting	
- Grant Periodic Reporting System	Authorized
Special Education	
- I-Star - (Special Education)	Authorized
ISBE Internal	
- Entity Profile System (Internal)	Authorized
Retired Applications	
Grants	
Expired Funding	

Legend: ⓘ : System Description - Detailed | 📅 : Due Dates | 👤 : Profile

[Want to Signup for Other Systems?](#)

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Organizational Risk Assessment (ORA)

Illinois State Board of Education
Darren Reisberg, Chairman Dr. Carmen I. Ayala, State Superintendent of Education

Login: KLESSEN1

My Systems

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it. [Click Here for Due Dates](#)

Categories - Click to Expand/Collapse Tree	Authorization
Grants	
eGMS Reports	Authorized
Active Grants	
ARP - Coop American Rescue Plan (ESSER III)	Authorized
ARP - IDEA Consolidated	Authorized
ARP - LEA American Rescue Plan (ESSER III)	Authorized
Consolidated District Plan	Authorized
IDEA Discretionary	Authorized
IDEA Excess Costs	Authorized
IDEA Part B - Consolidated Application	Authorized
Organizational Risk Assessment	Authorized
Reporting	
Grant Periodic Reporting System	Authorized
Special Education	
I-Star - (Special Education)	Authorized
ISBE Internal	
Entity Profile System (Internal)	Authorized
Retired Applications	
Grants	
Expired Funding	

Legend: ⓘ : System Description - Detailed 📅 : Due Dates 👤 : Profile

[Want to Signup for Other Systems?](#)

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ARP – IDEA Consolidated

To obtain Authorized status for ARP – IDEA Consolidated, select Signup for Other Systems to add ARP – IDEA Consolidated.

If you need assistance, reference the IWAS User Guide, preview the IWAS Training Video found in the left column under the “Help” section, or contact the ISBE Help Desk at 217.558.3600.

The screenshot displays the IWAS system interface. On the left, a navigation menu includes a link for 'IWAS Training Video' (highlighted with a red arrow) and 'About SSL Certificates'. The main content area on the right lists various system categories, each with a detailed icon, a due dates icon, a profile icon, and an 'Authorized' status button. The categories include: IDEA Excess Costs, IDEA Part B - Consolidated Application, IDEA Part B Flow-Through, IDEA Part B Preschool, Organizational Risk Assessment, Reporting (with sub-items: Grant Periodic Reporting System, Special Education, I-Star - (Special Education)), ISBE Internal, and Web (with sub-item: Entity Profile System (Internal)). A legend at the bottom explains the icons: a person icon for 'System Description - Detailed', a calendar icon for 'Due Dates', and a person icon for 'Profile'. A red arrow points to the link 'Want to Signup for Other Systems?' at the bottom right. The footer includes the copyright notice 'Copyright © 2021 Illinois State Board of Education'.

System Category	System Description - Detailed	Due Dates	Profile	Status
IDEA Excess Costs	Yes	Yes	Yes	Authorized
IDEA Part B - Consolidated Application	Yes	Yes	Yes	Authorized
IDEA Part B Flow-Through	Yes	Yes	Yes	Authorized
IDEA Part B Preschool	Yes	Yes	Yes	Authorized
Organizational Risk Assessment	Yes	Yes	Yes	Authorized
Reporting				
Grant Periodic Reporting System	Yes	Yes	Yes	Authorized
Special Education				
I-Star - (Special Education)	Yes	Yes	Yes	Authorized
ISBE Internal				
Web				
Entity Profile System (Internal)	Yes	Yes	Yes	Authorized

Legend: : System Description - Detailed : Due Dates : Profile

[Want to Signup for Other Systems?](#)

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Overview Tab

Applicant: ██████████ Consolidated - ID County: ██████████
 Application: 2021-2022 ARP Cycle: Original Application
 Project Number: 22-ARPIDEA-██████████

Consolidated Application: **ARP IDEA Consolidated** Printer-Friendly
[Click to Return to Application Select](#)

Overview	Applicant Information	Amendments	Allotment	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
<p>Overview</p> <p>PROGRAM: ARP - IDEA Consolidated</p> <p>PURPOSE: This program provides supplemental funds to ensure that all children with disabilities ages 3 through 21 receive a free appropriate public education in the least restrictive environment. Funds may be used to support salaries of staff that provide services for special education students. This may include teachers, aides, administrative staff and other personnel such as social workers, psychologists, and physical therapists; training; specialized consultants; and instructional supplies, materials, and equipment.</p> <p>PROGRAM TYPE: Federal entitlement</p> <p>FUNDING: Allocations are preliminary, and payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.</p> <p>GATA INFORMATION: Grant Accountability and Transparency Act (GATA) website GATA Rules GATA Legislation Code of Federal Regulations/Title 2 - Grants and Agreements/Vol 1/2014-01-01192</p> <p>LEGISLATION: Individuals with Disabilities Education Act</p> <p>REGULATIONS: IDEA Final Regulations</p> <p>PROGRAM REQUIREMENTS: Proportionate Share Calculation Required Documentation of Private School Participation Treatment of Charter Schools and Their Students</p> <p>APPLICATION DUE DATE: As soon as possible, but no later than June 30, 2022</p> <p>AMENDMENT DUE DATE: Prior to obligation of funds and not later than 30 calendar days prior to the end of the program</p> <p>GRANT PERIOD: July 1, 2021 - June 30, 2023</p> <p>BEGIN DATE: IDEA Part B and ARP IDEA grants will have the same start date. Both grants will have a start date of July 1, 2021, if a substantially approvable application was submitted by July 1, 2021. The start date for both applications, if neither were submitted by July 1, will be the date the first application was submitted to ISBE.</p> <p>END DATE: June 30, 2023, unless an extension is approved on the Applicant Information page</p> <p>EXPENDITURE REPORTS: Expenditure reports should be completed at a minimum of quarterly via the IWAS system. A final cumulative expenditure report for all expenditures will be due no later than 90 days after the grant end date.</p> <p>PERFORMANCE REPORTS: Programmatic reporting should be completed at a minimum of semi-annually via the IWAS system. Additional reporting requirements may be required, as determined by the applicant's risk assessment.</p> <p>FINANCIAL REPORTING: It is necessary that recipients of funds collect and maintain financial information required by federal regulations to demonstrate compliance. Prescribed formulas and financial records specified in these regulations must be compiled and maintained by the submitting agency and available for audit review annually.</p> <p>FISCAL INFORMATION: State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures (includes Function and Object Code descriptions) Part 100 - Requirements for Accounting, Budgeting, Financial Reporting, and Auditing</p> <p>INSTRUCTIONS: Instructions for the entire application in PDF format</p>								



Applicant Information Tab

The application has been submitted. No more updates will be saved for the application.

Dashboard | **Application** | Amendments | Approval | Application History | Budget | Application | Application | Application

[Instructions](#)

Applicant Information

Program Contact Person Information:

Last Name* First Name* Middle Initial

Address 1*

Address 2

City* State* Zip + 4*

Phone*

Budget Contact Person Information (required fields if different from Program Contact):

Budget Last Name Budget First Name

State Approved Special Education Director Information:

Last Name* First Name* Middle Initial

Address 1*

Address 2

City* State* Zip + 4*

Phone* Email*

NOTE: If the Special Education Director information changes throughout the year, amend the application to keep ISBE records up-to-date for special messaging.

Local Special Education Director Information (if applicable):

Last Name First Name Middle Initial

Phone Email

Select the area affected by the project.*

District

City

County

Multiple areas (list)

State-wide

Other (describe)

Applicant Comments:

Use this text area to provide additional information regarding the application.

Equity • Quality • Collaboration • Community

Allotment Page

Coordinated Early Intervening Services (CEIS) -

- Overview
- Applicant Information
- Amendments
- Allotment
- Assurance Pages
- Submit
- Application History
- Page Lock Control
- Application Print

Allotment

[Instructions](#)

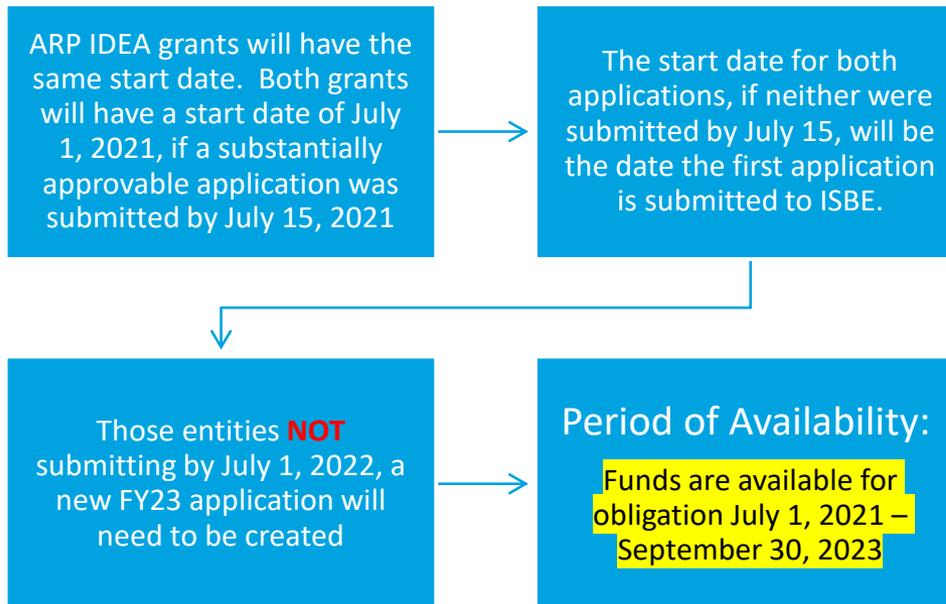
The application has been submitted. No more updates will be saved for the application.

	IDEAFT-C4620	CEIS	IDEAPre-C4600
Current Year Allotment	\$3,097,259	\$0	\$73,757
Reallotted Funds (+)			
Released Funds (-)			
Carryover (+)	\$391,414	\$452,702	\$12,323
PrePayment (+)	0	0	0
SUB TOTAL	\$3,488,673	\$452,702	\$86,080
Multi-District			
Transfer In (+)	0	0	0
Transfer Out (-)	0	0	0
Administrative Agent			
ADJUSTED SUB TOTAL	\$3,488,673	\$452,702	\$86,080
Transfer Funds *			
Funds Available for CEIS	\$475,652	\$0	\$0
From IDEAFT-C4620 (+)		0	
From CEIS (+)	0		
Total Transfer Out (-)		\$0	\$0
CEIS Status		Voluntary	
TOTAL AVAILABLE	\$3,488,673	\$452,702	\$86,080
	IDEAFT-C4620	CEIS	IDEAPre-C4600



ARP-IDEA Start and End Dates

ARP-IDEA Must be submitted by July 1, 2022 for the July 1, 2021 start date.



Start and End Dates

Overview | **Applicant Information** | Amendments | FFATA | Maintenance Of Effort | Program Specific | Budget Pages | PRA- ISBE Specific | GATA Pages | Page Lock Control

Applicant Information

Program Contact Person:

Last Name* First Name* Middle Initial

Address 1*

Address 2

City* State* Zip + 4*

Phone* Email*

Budget Comparison (required fields if different from Program Contact):

Last Name First Name

Activity Period:*

Project Start Date through 6/30/2023

Grant Period:*

Begin Date: End Date:

IDEA Part B and ARP IDEA grants will have the same start date. Both grants will have a start date of July 1, 2021, if a substantially approvable application was submitted by July 1, 2021. The start date for both applications, if neither were submitted by July 1, will be the date the first application was submitted to ISBE.

06/30/2023

Use this text area for any needed explanations to ISBE in regard to this program.

*Required field

Start and End Dates



Once the grant is approved funds can be reimbursed



It isn't necessary to wait for an application to be approved to expend funds



If any expenditures are questionable – email grant coordinator



Districts have 90 days to liquidate funds after the end date of the grant



Timely and Meaningful Consultation

Each LEA must consult annually with nonpublic representatives regarding child find, use of proportionate share funds, and the provision of Special Education Services.

The Illinois State Board of Education has established a deadline of no later than May 31 for all local districts to complete their TMC meetings with their respective nonpublic schools and parent representatives. Local districts must maintain the necessary documentation completion of the TMC at the local level.



TMC Documentation

All districts must upload:

- Proof of advertisement of the Timely and Meaningful consultation, verifying this is the primary place to reach the intended audience.

If the Timely and Meaningful Consultation meeting was held with attendees, the following must be uploaded in addition to the above:

- Sample invitation letter (one example from a nonpublic school and one from a known homeschool parent)
- Agenda
- Handouts and completed attestation forms, the attestation form is found at <https://www.isbe.net/Documents/pvtschAppA.pdf>.



Uploading TMC Documents

Please ensure student/guardian identifying information is redacted.
Applications will be returned for FERPA violation.

Your document will not load on our end when the file name is saved using special characters (i.e., &, #, .)

Save as: FY22TMC

Proportionate Share

ISBE distinguishes nonpublic children with disabilities included for each district's proportionate share calculation in the following manner:

- Nonpublic students who are not enrolled in the public school district but are receiving special education and/or related services specified on an individualized services plan (ISP) and are provided by the serving school district as of December 1 (Fund Code L);
- Nonpublic home-schooled students who are not enrolled in the public school district but are receiving special education and/or related services specified on an individualized services plan (ISP) and are provided by the serving school district as of December 1 (Fund Code P) and;
- All parentally-placed students ages 3-5 and ages 6-21 in nonpublic schools who were evaluated and determined eligible on or before December 1 but were not receiving special education services from the serving school district as of December 1 (Fund Code N).



Proportionate Share

The federal formula for calculating district allocations under IDEA Part B are determined based upon three components:

- Base Year
- Total Public and Nonpublic Enrollment
- Poverty

It should be noted that a district's annual special education child count has no direct bearing on the amount allocated under IDEA Part B Flow Through or Preschool.



Proportionate Share Tab

Applicant: [REDACTED] Country: [REDACTED] Consolidated Application: **IDEA Flow-Through - Consolidated** [Print-Friendly](#)
[Click to Return to Organization Select](#)
[Click to Return to Application Select](#)

Application: 2021-2022 IDEA Part B - Consolidated Application - 00
Cycle: Amendment 1
Project Number: [REDACTED]

The application has been submitted. No more updates will be saved for the application.

Overview	Activity Period	Amendments	FFATA	Maintenance Of Effort	Program Specific	Budget Pages	PRA- ISBE Specific	GATA Pages	Page Lock Control
----------	-----------------	------------	-------	-----------------------	------------------	--------------	--------------------	------------	-------------------

Nonpublic Consultation | Proportionate Share

Proportionate Share [Instructions](#)

4836 Initial Proportionate Share amount displayed is estimated. This field will be updated when final numbers are available.

Indicate the Proportionate Share Calculation Status*
All proportionate share expenses must be included in function code 3700 of the Budget Detail page.

- 1. The district has an estimated proportionate share calculation and expenses for providing those services are included in the budget detail page of the IDEA grant.
- 2. The district has an estimated proportionate share calculation, but has not budgeted for those expenses in the IDEA grant.
Provide an explanation.
- 3. The district does not have an estimated proportionate share calculation and is not required to budget for such expenses.

*Required field



Budget

Quantity	Activity Period	Amendments	FFATA	Maintenance of Effort	Discom Specific	Budget Paper	BB# / BBE Specific	GATA Phase	Page Lock Control
Budget Data		Budget			Indirect Cost Calculation				

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places. e.g., \$2336) [Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from HTDC**	Expenditure Description and Itemization	IDEA/FT-C4620 Funds	Delete Row
<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="checkbox"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="checkbox"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="checkbox"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="checkbox"/>		<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="checkbox"/>		<input type="text" value="0"/>	<input type="checkbox"/>

[Create Additional Entries](#)

Total Direct Costs	0
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000	0
Modified Total Direct Costs	0
Indirect Cost Rate %	2.95
Maximum Indirect Cost *	0
Indirect Cost	0
Grand Total	0
Allocation Remaining	13369

Total Amount:

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#) [Data Import Template](#)

| No file chosen



Program Risk Assessment (PRA)

Overview	Applicant Information	Amendments	FFATA	Maintenance Of Effort	Program Specific	Budget Pages	PRA- ISBE Specific	GATA Pages	Page Lock Control
----------	-----------------------	------------	-------	-----------------------	------------------	--------------	--------------------	------------	-------------------

ISBE portion of Program Risk Assessment

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, REVISE AS NEEDED, AND SAVE THE PAGE.

Quality of Management Systems:

1.1 How many years of experience does the project leader have managing the scope of services required under this program?

- More than five years
- One to five years
- Less than one year

History of Performance

2.1 How many years of experience does your organization have with grants of comparable scope and/or capacity?

- More than five years
- One to five years
- Less than one year
- No experience

2.2 Will a sub-grantee/sub-recipient/sub-award be utilized to manage, administer or complete a project?

- Yes
 - No
- If NO, select N/A for 2.3 and 2.4

2.3 What responsibilities does the sub-grantee/sub-recipient/sub-award perform?

- a. Yes No N/A Participant eligibility determination
- b. Yes No N/A Case management
- c. Yes No N/A Performance reporting
- d. Yes No N/A Financial reporting at the grant level
- e. Yes No N/A Invoicing
- f. Yes No N/A Other (specify)

2.4 What percentage of grant funds does the organization pass on to sub-grantees/sub-recipients/sub-awards?

- Less than 10%
- 10-20%
- More than 20%
- N/A (No was selected on 2.2 above)

Reports and findings from audits performed

3.1 Has the organization been cited for corrective action for this program or comparable programs within the last two fiscal years?

- Yes
 - No
- If NO, 3.2 and 3.3 must be N/A.

3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?

- Yes
 - No
 - N/A
- If NO, explain what was delayed and why:
-



Grant Accountability and Transparency Act (GATA) (30 ILCS 708/)

The Grant Accountability and Transparency Act (GATA) includes development of a grants management system that was implemented in all state agencies beginning fiscal year 2017. This system requires significant changes to the grant-making process at ISBE and across state government, including the application process for school districts and other grantees. One of the GATA components requires grantees to be prequalified prior to receiving an award. Information about the process to follow for prequalification is available on a grant portal [website](#).



Preparing for GATA

For information about GATA please go to:
<https://www.isbe.net/gata>

Email questions to: GATA@isbe.net



GATA

Regulations

- 30 ILCS 708
- 44 Ill. Adm. Code Part 7000
- 2 CFR 200

Steps

- Authentication
- Registration (DUNS number required)
- Pre-qualification (SAMs account required – SAM.gov)
- Internal Controls Questionnaire (ICQ)

<https://www2.illinois.gov/sites/GATA/grantee/pages/default.aspx>



Notice of State Award Tab (NOSA)

Overview	Applicant Information	Amendments	FFATA	Maintenance Of Effort	Program Specific	Budget Pages	PRA- JSBE Specific	GATA Pages	Page Lock Control
NOSA Grant Information		Notice Of State Award		ICQ Conditions		Program Risk Conditions		UIG/ IGA Prequalification Status	
Conditions - F & A ICQ									
ICQ Section 2. Quality of Management Systems (2 CFR 200.302) No additional conditions imposed									
ICQ Section 3. Financial and Regulatory Reporting (2 CFR 200.328-329) No additional conditions imposed									
ICQ Section 4. Budgetary Controls (2 CFR 200.305) No additional conditions imposed									
ICQ Section 5. Cost Principles (2 CFR 200.400) No additional conditions imposed									
ICQ Section 6. Audit (2 CFR 200.500) No additional conditions imposed									
ICQ Section 7. Organizational Governance No additional conditions imposed									
ICQ Section 8. Property Standards (2 CFR 200.311-316) No additional conditions imposed									
ICQ Section 9. Procurement Standards (2 CFR 200.317-326) No additional conditions imposed									
ICQ Section 10. Subrecipient Monitoring and Management (2 CFR 200.331-333) No additional conditions imposed									
ICQ Section 11. Fraud, Waste and Abuse No additional conditions imposed									
In order to save the page, the entity must assure that this page has been reviewed and conditions accepted. • If conditions 2-11 are not noted above and if there is no checkbox displayed below, the Fiscal ICQ has not been approved. • The Fiscal ICQ must be completed and approved prior to saving this page and subsequently submitting your application. The Fiscal ICQ is dependent upon successful grantee registration at the address linked below. http://www.illinois.gov/sites/GATA/Grantee/Pages/default.aspx • If you have successfully registered but have not received an ICQ, please email your entity's region-county-district-type code, entity name, your name, email address, and phone number to the address linked below. GATA@jsbe.net									
<input type="checkbox"/> The district/entity assures that this page has been reviewed and conditions accepted. (Check the box and save the page.)*									
<input type="button" value="Save Page"/>									



Uniform Grant Agreement (UGA)

Overview	Applicant Information	Amendments	FFATA	Maintenance Of Effort	Program Specific	Budget Pages	PRA- ISBE Specific	FFATA Fees	Page Lock Control
UGA/ IGA Overview		Notice Of State Award			Exhibits		UGA/ IGA		UGA/ IGA Summary

Uniform Grant / Inter-Governmental Agreement

The Illinois State Board of Education (Grantor), with its principal office at 100 North First Street, Springfield, Illinois 62777, and [redacted] (Grantee), with its principal office at [redacted] Address 1 [redacted] Address 2 [redacted] City [redacted] State IL ZIP + 4 [redacted] hereby enter into this Grant Agreement (Agreement). Grantor and Grantee are collectively referred to herein as Parties or individually as a Party.

PART ONE - THE UNIFORM TERMS

RECITALS

WHEREAS, it is the intent of the Parties to perform consistent with all Exhibits and attachments hereto and pursuant to the duties and responsibilities imposed by Grantor under the laws of the state of Illinois and in accordance with the terms, conditions, and provisions hereof. NOW, THEREFORE, in consideration of the foregoing and the mutual agreements contained herein, and for other good and valuable consideration, the value, receipt and sufficiency of which are acknowledged, the Parties hereto agree as follows:

ARTICLE I

AWARD AND GRANTEE-SPECIFIC INFORMATION AND CERTIFICATION

1.1 Under penalty of perjury, Grantee certifies that:* [redacted] is the Grantee's correct DUNS number, and that Grantee is doing business as a:

Individual
 Sole Proprietorship
 Partnership
 Corporation (includes Not For Profit)
 Limited Liability Corporation
 Governmental Unit (includes school districts, ROEs, EFEs, IDEA joint agreements)
 Estate Trust

Pharmacy-Non Corporate
 Pharmacy/Funeral Home/Cemetery Corp
 Tax Exempt
 Limited Liability Company (select applicable tax classification)
 P = partnership
 C = corporation
 Grantee has not received payment from the state of Illinois in the last two years. Grantee must submit a W-9 tax form with this Agreement.

1.2 Amount of Agreement
 Grant funds are estimated to be: [redacted] of which [redacted] are federal funds. Grantee agrees to accept Grantor's payment as specified in the Exhibits and attachments incorporated herein as part of this Agreement.

1.3 Identification Numbers (if applicable)
 Federal Award Identification Number (FAIN): [redacted]
 Federal Awarding Agency: [redacted]
 Federal Award Date: [redacted]
 Assistance Listing Number: [redacted]
 Catalog of State Financial Assistance (CSFA) Number: [redacted]

1.4 Term
 This Agreement shall be effective on [redacted] unless terminated pursuant to this Agreement.

1.5 Certification
 Grantee certifies under oath that (1) all representations made in this Agreement are true and correct and (2) all Grant Funds awarded pursuant to this Agreement shall be used only for the purposes(s) described herein. Grantee acknowledges that the Award is made solely upon this certification and that any false statements, misrepresentations, or material omissions shall be the basis for immediate termination of this Agreement and repayment of all Grant Funds.

	H027X210072
	Department of Education
	7/1/2021
	84.027X
	586-53-2590



Coordinated Early Intervening Services (CEIS)

Overview	Activity Period	Amendments	Program Specific	Budget Pages	Page Lock Control
Coordinated Early Intervening Services					CEIS Reporting

[Instructions](#)

Coordinated Early Intervening Services (CEIS)

In accordance with the requirement at 34 CFR 300-646, those districts identified as having significant disproportionality based on race and ethnicity with respect to: 1) identification of students as having disabilities; 2) placement of these students in particular education setting; and/or 3) disciplinary actions, including suspensions and expulsions, MUST use 15 percent of funds to provide Comprehensive Coordinated Early Intervening Services (CCEIS) for students ages 3 - 21 not identified as needed special education or related services but who need additional academic and behavioral support to succeed in the general education environment.

Use of funds for CEIS purposes for this district is:

Select one of the three choices below and complete this page as appropriate.

A. Indicate whether funds will be used for CEIS and, if so, the amount to be used.*

- Funds will NOT be used for CEIS (complete remainder of tab)
- Up to 15% of funds will be used for CEIS (complete remainder of tab)
- 15% of funds will be used as REQUIRED for CEIS (complete remainder of tab)

Funds available for CEIS are based on current year IDEA Row-through/preschool funds

NOTE: The use of CEIS funds for RTI is appropriate only for nondisabled students needing extra support at Tier 2 and/or Tier 3.

[Additional Guidance](#) regarding CEIS is available from the United States Department of Education

B. Funds will be used to: (check all that apply)

- Provide professional development
- Provide educational and behavioral evaluations, services, and supports, including scientifically based literacy instruction

C. Briefly summarize the LEA's CEIS plan.
(0 of 1500 maximum characters used)

Federal regulations require that all LEAs who expend IDEA Part B funds on CEIS must annually report the following information to ISBE:

- The number of students who received early intervening services; and
- The number of students who received early intervening services and subsequently receive special education and related services during the preceding two year period

D. Briefly describe how the LEA will collect this data.
(0 of 1500 maximum characters used)

[ETS Allowable expenditures](#)



Coordinated Early Intervening Services - CEIS Reporting Tab

Overview	Activity Period	Amendments	Program Specific	Budget Pages	Page Lock Control
Coordinated Early Intervening Services				CEIS Reporting	
<p>Coordinated Early Intervening Services (CEIS) Reporting Instructions</p> <p>Indicate how CEIS funds/services were ACTUALLY implemented in the prior year.*</p> <p><input checked="" type="radio"/> Funds were NOT used for CEIS (No additional information is required on this page. Save the page and move to the next tab.)</p> <p><input type="radio"/> Funds were used VOLUNTARILY for CEIS</p> <p><input type="radio"/> Funds were used as REQUIRED for CEIS</p> <p><input type="radio"/> Budgeted, but did not expend funds for CEIS</p> <p>Funds actually used for CEIS <input type="text"/></p> <p>Indicate the allocation year(s) of funds used for CEIS purposes.</p> <p><input type="checkbox"/> FY19 Carryover used for CEIS in FY21</p> <p><input type="checkbox"/> FY20 Carryover used for CEIS in FY21</p> <p><input type="checkbox"/> FY21</p> <p>The IDEA regulations at 34 CFR 300.226(d) require an LEA to report data to ISBE if the district used up to 15% of IDEA Part B Flow-Through funds (voluntarily or required) to develop and implement coordinated early intervening services (CEIS) in the school year covered by the prior application. Provide the information requested below for school year 2020-2021.</p> <p>1. <input type="text"/> Total number of children in the LEA receiving CEIS during the 2020-2021 school year.*</p> <p>2. <input type="text"/> Total number of children in the LEA receiving CEIS under IDEA any time in the past three school years (2018-2019, 2019-2020, 2020-2021) AND who went on to receive special education and related services in the school year prior to this application (2020-2021)*</p> <p>Instructions for completing Questions 1 and 2 above:</p> <p>For Question 1 above, report the total number of children who received CEIS under IDEA at any point during the course of the 2020-2021 school year. This should be an UNDUPLICATED count.</p> <p>a. A child should be included in this count if he/she is also included in #2 above, IF he/she received CEIS during school year 2020-2021.</p> <p>b. If the CEIS funds were used for behavioral and educational evaluations, professional development, or a school-wide intervention initiative, refer to the guidance from the US Department of Education which describes in questions 7 and 8 how to count and track students under these circumstances.</p> <p><i>NOTE: As such, districts should NOT report 0 children receiving CEIS under #1 above.</i></p> <p>http://www2.ed.gov/policy/speced/guid/idea/ceis_pg3.html</p> <p>For Question 2 above, report the total number of children who received CEIS under IDEA at any time in the past three school years (2018-2019, 2019-2020, 2020-2021) and subsequently received special education and related services in 2020-2021. This should be an UNDUPLICATED count.</p> <p>a. If a child received CEIS in the fall semester of 2020-2021 (Fall 2020) and started receiving special education services in the spring semester of 2020-2021 (Spring 2021), the child should be counted in #2.</p> <p>b. Students who were found eligible but who did NOT receive special education services should NOT be counted in #2.</p> <p>c. Report 0 for any district which had children who received CEIS under IDEA any time in the past three school years (2018-2019, 2019-2020, 2020-2021) but NONE of these children received special education and related services in 2020-2021.</p> <p>*Required field</p>					



Submit Tab



- Overview
- Applicant Information
- Amendments
- Allotment
- Assurance Pages
- Submit
- Application History
- Page Lock Control
- Application Print

[Instructions](#)

The Consistency Check must be successfully processed before you can submit your application.

Application was created on:
Assurances were agreed to on:
District Data Entry
Business Manager
District Administrator
ISBE Program Admin 1
ISBE Program Admin 2

3/8/2022
3/21/2022



Costs not permitted

Examples of allowable costs can be found on pages 11 and 12 of the IDEA Grant Instructions found at <https://www.isbe.net/FTPFiles/2022-IDEAInstructions.pdf>.

Grant funds may not be used for:

- For transportation costs not included in IEPs
- Refreshments for staff
 - Private tuition
 - Matching funds
 - Debt reduction or fines
 - Entertainment, contributions, or donations
 - Attorney's fees or costs of a party related to an action
 - Other expenditures not directly related to the grant activities



Amendments

- Overview
- Applicant Information
- Amendments
- Allotment
- Assurance Pages
- Submit
- Application History
- Page Leads Central**
- Application Print

The application has been locked. No more updates will be saved for the application.

Page Review Status [Instructions](#)

Expand All										Page Status	Open Page for editing
IDEA Part B - Consolidated Application											
IDEA Part B - Consolidated											
Allotment											
Assurance Pages											
Program Assurances										FINAL	<input type="checkbox"/>
GATA Assurances										FINAL	<input type="checkbox"/>
AssurancesText										FINAL	<input type="checkbox"/>
IDEA Flow-Through - Consolidated											
FFATA											
Maintenance of Effort											
MOE Eligibility										LOCKED	<input type="checkbox"/>
MOE Compliance										LOCKED	<input type="checkbox"/>
Program Specifics											
Nonpublic Consultation										LOCKED	<input type="checkbox"/>
Proportionate Share										LOCKED	<input type="checkbox"/>
Budget Pages											
Budget Detail										LOCKED	<input type="checkbox"/>
PRA- ISBE Specific										LOCKED	<input type="checkbox"/>
GATA Pages											
Notice of State Award											
NOSA Grant Information										LOCKED	<input type="checkbox"/>
ICQ Conditions										LOCKED	<input type="checkbox"/>
Program Risk-Conditions										LOCKED	<input type="checkbox"/>
Prequalification Status										LOCKED	<input type="checkbox"/>
UGA/ IGA											
Parts One, Two, and Three										LOCKED	<input type="checkbox"/>
Exhibits										LOCKED	<input type="checkbox"/>
UGA/ IGA Summary										LOCKED	<input type="checkbox"/>
Coordinated Early Intervening Services											
Program Specific											
Coordinated Early Intervening Services										LOCKED	<input type="checkbox"/>
CEIS Reporting										LOCKED	<input type="checkbox"/>
Budget Pages											
Budget Detail										LOCKED	<input type="checkbox"/>
IDEA Preschool - Consolidated											
FFATA											
Program Specifics											
Nonpublic Consultation										LOCKED	<input type="checkbox"/>
Proportionate Share										LOCKED	<input type="checkbox"/>
Budget Pages											
Budget Detail										LOCKED	<input type="checkbox"/>
PRA- ISBE Specific										LOCKED	<input type="checkbox"/>
GATA Pages											
Notice of State Award											
NOSA Grant Information										LOCKED	<input type="checkbox"/>
ICQ Conditions										LOCKED	<input type="checkbox"/>
Program Risk-Conditions										LOCKED	<input type="checkbox"/>
Prequalification Status										LOCKED	<input type="checkbox"/>
UGA/ IGA											
Parts One, Two, and Three										LOCKED	<input type="checkbox"/>
Exhibits										LOCKED	<input type="checkbox"/>
UGA/ IGA Summary										LOCKED	<input type="checkbox"/>

Save



Amendments

- Must mark in each section
- Are required when:
 - There is a significant change in program scope (e.g., adding a new component - summer school); or
 - The grantee intends to budget for more available funds (i.e., federal carryover); or
 - The expected expenditures exceed the ISBE expenditure variance of 10 percent or \$1,000 per an object total, whichever is greater without going over the total budget; or
 - The grantee adds a new expenditure item.
- Must be completed 30 days prior to the end date
- Best Practice – Type Amendment # when amending application

Overview	Applicant Information	Amendments	
Amendments			
Use this page to report any amendment details. If this is an Original application, you still need to respond to the first question, save the page. This page must be completed and saved for the original application AND for any subsequent amendments.			
Is this an Original application or Amended application? *			
<input type="radio"/> Original Application		<input checked="" type="radio"/> Amended Application	
Grant Changes			
Provide a brief description of the changes, including the function/object codes which have been amended in this submission. (Limited to 1,500 characters) (0 of 1500 maximum characters used)			
<hr/>			
Approval Status			
<input type="radio"/> The application is approved on the condition that any issues noted below are addressed through an amendment in a timely manner.			
<hr/>			



Thank You

Central Illinois - Sam Worth: sworth@isbe.net

Regions – 01, 09, 11, 17, 26, 33, 39, 48, 51, 53, 54

Chicago/Cook/Dupage/Lake – **Vacant, see temp assignments below

Regions – 05, 06, 07, 15, 19, 34

Northern Illinois – Kristi Lessen: klessen@isbe.net

Regions – 04, 08, 16, 24, 28, 31, 32, 35, 44, 47, 49, 56

Southern Illinois – Josh Green: jgreen@isbe.net

Regions – 03, 12, 13, 20, 21, 30, 40, 41, 45, 50

