



Illinois State Board of Education

American Rescue Plan – Homeless Part II Funds

Presented by:

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McKinney-Vento State Coordinator

Equity • Quality • Collaboration • Community

McKinney-Vento defines “homeless children and youths”:

- individuals who lack a fixed, regular, and adequate nighttime residence



McKinney-Vento

- children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;



McKinney-Vento

- children and youth living in
 - motels,
 - hotels,
 - trailer parks,
 - camping grounds
 - emergency or transitional shelters

Or they have been abandoned in hospitals.

All due to the lack of alternative adequate accommodations



Challenges

- Lack of structure, routine, and stability
- Trauma
- Loss
- Lack of access to food
- Lack of health care
- Adolescent mothers
- Inappropriate living conditions
 - no play space, overcrowded, unhealthy, over-stimulation or under-stimulation
- Stressed attachment to caregivers
- Invisibility



ARP Homeless II Funds

ARP Homeless II funds are meant to mitigate the burden the pandemic has put on families experiencing homelessness. Funds should be used to target the immediate needs of families.

Funds

Funds are supplemental; therefore, Local Education Agencies (LEAs) should consider how to supplement other funds already being spent to meet the needs of students experiencing homelessness in this order:



Title I Funds

Clothing (necessary to meet school dress or uniform requirement)

Clothing and shoes (for physical education classes)

Student fees (to participate in general education classes)

School supplies (i.e. backpacks and notebooks)

Birth certificates necessary to enroll in school

Immunizations

Food

Medical and dental services

Eyeglasses and hearing aids

Counseling services

Outreach services

Before/after school, and/or summer programs

Tutoring services

Parental involvement programs

Fees for AP and IB testing

Fees for SAT and ACT testing

GED testing for school age students

(Separate from the homeless set aside)

Transportation (school of origin) 20 U.S.C.
6313(c)(3)(C)(ii)].

LEA Homeless Liaison (salary) 20 U.S.C. 6313(c)(3)(C)(ii)



Illinois
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Education

AREA 2

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(815) 625-1495, ext. 113

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1001 W 23rd St
Sterling, IL 61081

AREA 3

Eileen Shoup
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ROE # 26
Fulton/Hancock/McDonough/Schuyler
130 S Lafayette St – Ste 200
Macomb, IL 61455

AREA 5

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ROE # 3
Bond/Christian/Fayette/
Effingham/Montgomery
1500 W Jefferson St
Vandalia, IL 62471

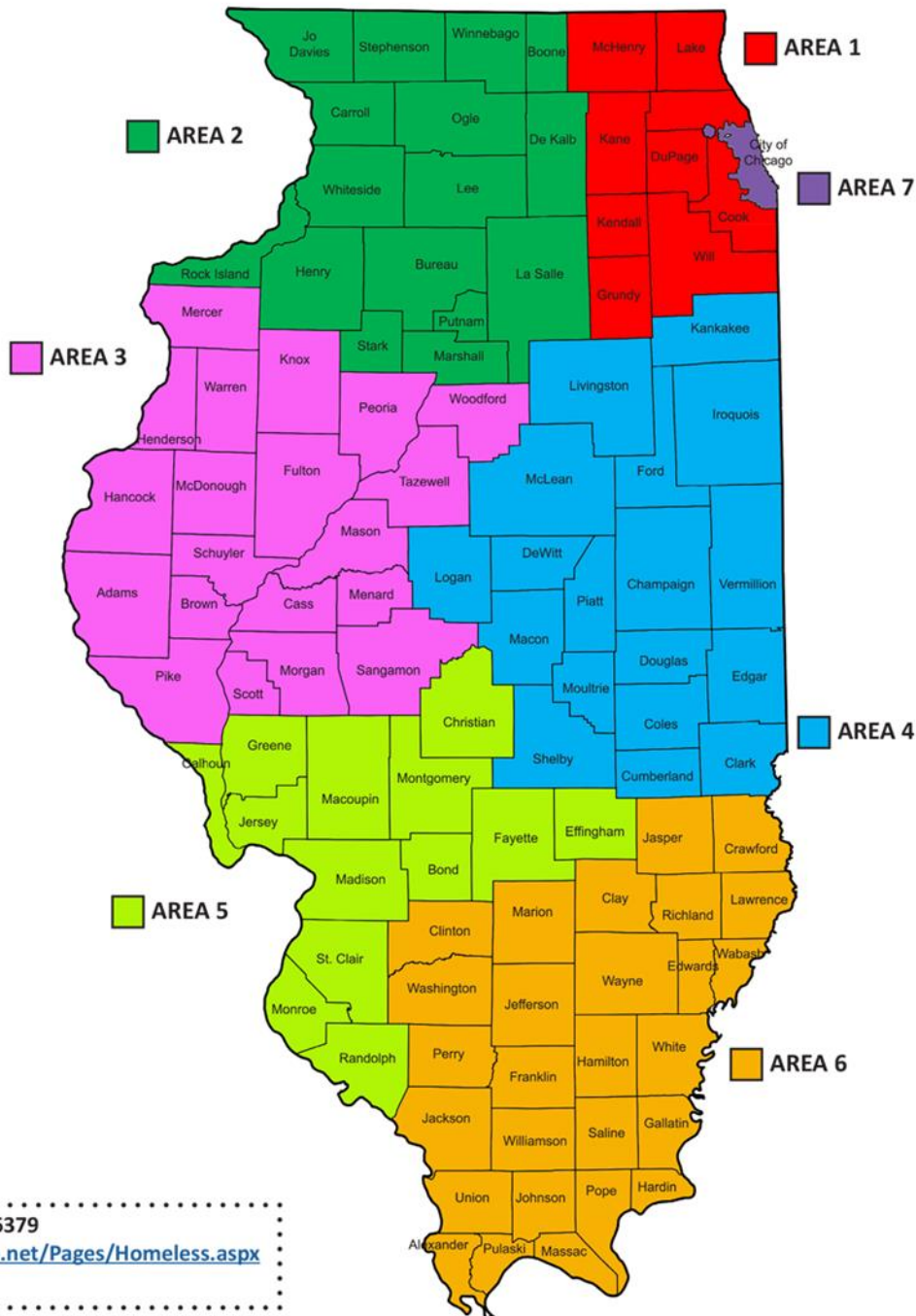


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Homeless Information Hotline: (800) 215-6379

ISBE Homeless Website: <https://www.isbe.net/Pages/Homeless.aspx>

Email: Homeless@isbe.net



AREA 1

Matt Hanafee
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Joliet, IL 60432

AREA 7

Claire Bohmann
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CPS Homeless Education
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AREA 4

Teresa Metzger
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ROE # 11
Clark/Coles/Cumberland/Douglas/
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AREA 6

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ROE # 21
Franklin/Johnson/Massac/Williamson
407 N Monroe, Suite 300
Marion, IL 62959

Locating Funds

- Districts with an allocation of \$5,000 or more – application located in IWAS.
- Districts with an allocation less than \$5,000 – should form a consortium with one or more districts.



Consortiums

All districts are encouraged to reach out to their neighbors to determine the type of consortium that will work best in your local area. Districts should understand that consortia are necessary to ensure that all students experiencing homelessness have the opportunity to access services and supports.

Consortiums

ISBE is aware that consortia may provide additional challenges but understands that through shared sacrifice our students will reap the benefits of this funding.



Consortium Formation

- consortium partners need to designate one district as the fiscal agent for the group.
- fiscal agent will be the district that completes the grant application and where all funding will reside.
- ISBE will transfer all consortium partner funding to the fiscal agent.
- fiscal agent completes the grant application for the consortium partners and will provide services to each partner as agreed upon.

NOTE: A consortium's total allocation **MUST** be \$5,000 or more.

Feeder Pattern Consortia

K-12 systems and districts that accept students into their middle and high schools from nearby K-8 and K-6 districts are strongly encouraged to reach out to these districts to form a consortium.

- This type of arrangement would assist with the transition of students experiencing homelessness from one district to another and would create a seamless system of supports and resources.

ROE based Consortiums

- Districts are encouraged to reach out to their ROE superintendent for assistance in forming a consortium between other districts within their ROE.
- Larger districts should consider the critical role they may play in creating opportunities for smaller districts within their ROE.

Consortiums

- Determine which districts will participate in the consortium.
- Determine who will act as the fiscal agent.
- Complete “Notice of Intent to Form a Consortium”
- Email the completed forms: homeless@isbe.net



Consortiums must be formed by: February 1, 2022

Using ARP-HCY Part II funds

ARP Homeless II funds are subject to the same allowable use of funds rules as dollars received by the McKinney-Vento Homeless Assistance Act.

Using ARP-HCY Part II Funds

- Increase outreach and identification.
- Facilitate the enrollment and retention of students experiencing homelessness.
- Enhance communication options with students and families.
- Hire “systems navigators” to help families and youth access education.



Using ARP-HCY Part II Funds

- Make systems and processes more McKinney-Vento friendly.



Using ARP-HCY Part II Funds

- Offer early childhood education services for young children experiencing homelessness.



Using ARP-HCY Part II Funds

- Provide homeless children and youth with wrap-around services to address the challenges of the COVID-19 pandemic.



Using ARP-HCY Part II Funds

- Increase counseling and social work services.
- Help meet rising mental health needs



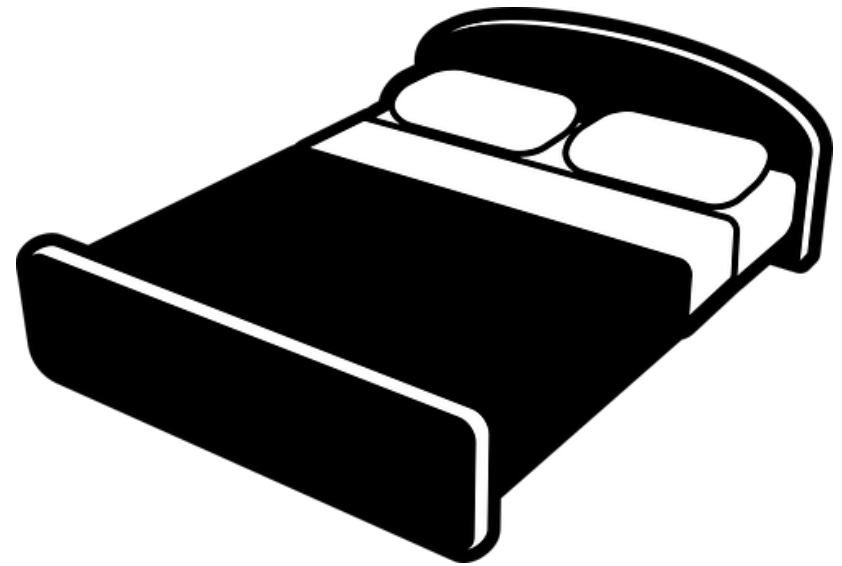
Using ARP-HCY Part II Funds

- Provide educational opportunities:
 - academic coaching,
 - in-person enrichment opportunities, and
 - access to summer learning.



Using ARP-HCY Part II Funds

- Pay for short term stays at a hotel or other temporary housing arrangements for families experiencing homelessness.



Using ARP-HCY Part II Funds



- Purchase cellphones or other technological devices

Using ARP-HCY Part II Funds



- Provide access to reliable, high-speed internet for students through the purchase of:
 - Internet-connected devices/equipment
 - Mobile and community hotspots.
 - Wireless service plans.

Using ARP-HCY Part II Funds

- Provide more and better transportation options to attend school and participate fully in school activities.



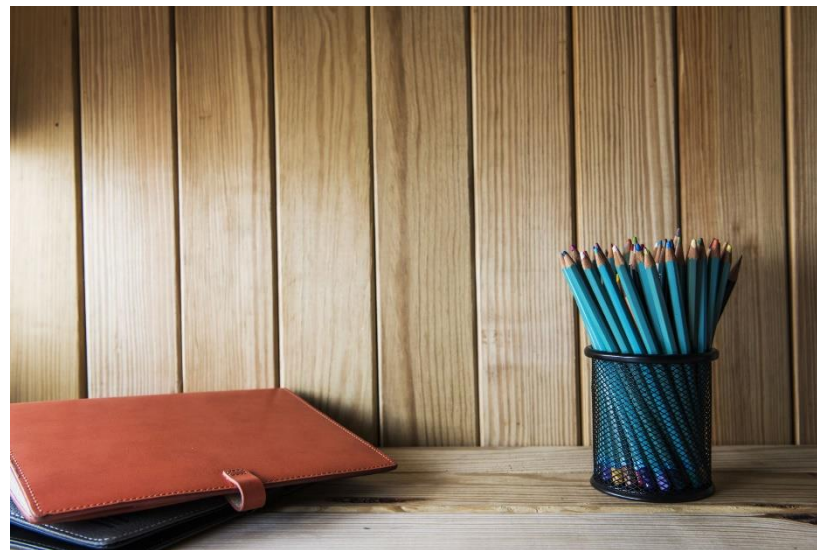
Using ARP-HCY Part II Funds

- purchase needed supplies
 - Personal protective equipment
 - Eyeglasses
 - School supplies
 - Personal care items



Using ARP-HCY Part II Funds

- provide prepaid debit cards to purchase materials necessary for students to participate fully in school activities.



Using ARP-HCY Part II Funds

Overall, costs must be “reasonable and necessary” and align with the purpose of, and requirements in, the Education for Homeless Children and Youth statute. 42 US Code §§11431-11435

Questions on ARP/HCY Part II Funds



Additional Information

- The Illinois McKinney-Vento coordinator has office hours 11:30-12:30 every Wednesday. (link available at <https://www.isbe.net/Pages/Homeless.aspx>)
- If you have additional questions, please email them to homeless@isbe.net

