

Monthly Topics and Tasks Planning Year |

School Board



School board members should use these topics, tasks, and essential questions to guide school improvement discussions with district and school administrators.

	Topics and tasks	Essential questions
November	<ul style="list-style-type: none"> • Approve contract with needs- assessment vendor. • Receive update on state-level assessment data and overview of more rigorous needs- assessment process. 	<ul style="list-style-type: none"> • What does our state summative designation data mean in terms of areas of strength and areas of opportunity? • What does the more rigorous needs- assessment process entail?
January	<ul style="list-style-type: none"> • Participate in training from IASB and ISBE on intensive schools and monitoring school improvement plans. 	
February	<ul style="list-style-type: none"> • Receive update on more rigorous needs- assessment process, including IQFSR data. • Participate in training from IASB and ISBE on intensive schools and monitoring school improvement plans. 	<ul style="list-style-type: none"> • What data has the school leadership team found valuable in assessing the school's strengths and areas of opportunity?
March	<ul style="list-style-type: none"> • Receive update on school leadership team. • Participate in training from IASB and ISBE on intensive schools and monitoring school improvement plans. 	<ul style="list-style-type: none"> • What is the composition and meeting frequency of the school leadership team? • How is information disseminated from the school leadership team to all other stakeholders? • How is feedback from all stakeholders gathered and utilized?
April	<ul style="list-style-type: none"> • Receive update on stakeholder advisory group. 	<ul style="list-style-type: none"> • What is the composition and meeting frequency of the stakeholder advisory group? • How is feedback from the stakeholder advisory group gathered, shared with the school leadership team, and utilized?
May	<ul style="list-style-type: none"> • Receive update on equitable use of resources including fiscal resources, time, and staffing. 	<ul style="list-style-type: none"> • How are resources being allocated equitably to support the improvement of student outcomes? • Is the process for resource allocation transparent to all stakeholders? • Does the resource allocation process engage all stakeholders? • Are resources allocated in such a way as to align with district goals and priorities?

	Topics and tasks	Essential questions
June	<ul style="list-style-type: none"> • Receive update on results of more rigorous needs-assessment, root cause analysis conversations, and priorities for school improvement plan. 	<ul style="list-style-type: none"> • What data has the school leadership team found valuable in assessing the school's strengths and areas of opportunity? • What does the data tell us about student success and areas of concern? • What does the data tell us about staff practice progress? • What specific factors could be credited for success? • What specific factors could be causes of areas of need? • What priorities were identified from the needs-assessment and root cause analysis?
July	<ul style="list-style-type: none"> • School improvement plan presentation by school/district administration. • Approve school improvement plan. • Approve learning partner contract. 	<ul style="list-style-type: none"> • What support beyond the school leadership team does the school need to implement the school improvement plan? • How are resources being allocated equitably to support the improvement of student outcomes? • What process was utilized to review and select evidence-based practices? • Do the selected evidence-based practices address the root causes identified? • How will the school and district monitor the school improvement plan? • What process was used to rigorously review and select an approved learning partner(s)? • What key activities will the selected approved learning partner(s) help address?