Illinois Performance Evaluation Advisory Council Update

Illinois State Board of Education (ISBE)
Illinois Performance Evaluation Evaluation Advisory Council (PEAC)
Evaluation reforms provide statewide consistency while offering local districts the opportunity to create their own evaluation systems that meet state rules.

Design is based on the PERA legislation and the Administrative Rules found in Part 50. Go to www.isbe.net/rules
Teacher Evaluation based on the evaluation of teacher practice and student growth with % of each depending on either the agreement between union and district or use of the state model.

The Performance Evaluation Advisory Council (PEAC) is the group assigned the responsibility to advise ISBE on implementation.
PEAC Work-To-Date

- Made recommendations for Part 50 of Administrative Rules (www.isbe.net) for districts to be able to implement the PERA legislation including:
  - Recommendation of the Danielson Framework for Teaching for the measurement of teacher practice
  - Designed the Type I, Type II, and Type III Assessment framework for the implementation of student growth within the evaluations of teachers and principals
- Developed a state model for principal evaluation
- Supported training of evaluators statewide
- Provides ongoing guidance through online resources

7/3/2013
Other Ongoing Discussion Topics

- Details of the measurement of student growth especially surrounding Type I Assessments
- Evaluator training
- Recalibration of evaluators
- Peer evaluation
- Evaluation of Special Education Teachers
- Assessment Literacy
General Notes about Implementation

- Evaluation of Teacher Practice—rules state must be aligned to IPTS
- PEAC recommends the use of Danielson’s Framework for Teacher which is directly aligned to edTPA

- Use of Student Growth requires knowledge of assessment to show students are progressing—most effective when using assessments from the classroom other than Type I
PEAC Guidance for Districts to date . . .

PEAC has developed guidance on the following topics:

- Guidance on 5 Essentials Survey in Principal Evaluation Systems
- Guidance on Collecting Evidence of Non-Observable Elements of Teacher Practice in Teacher Evaluation Systems
- Guidance on District Decision Making for Teacher Evaluation Systems
- Guidance on the evaluation of first-year principals and the use of student growth measures
Guidance on Student Learning Objectives (for use with Type III Assessments) in Teacher Evaluation Systems

Guidance on Alignment of Rising Star Indicators, 5 Essentials Learning Conditions Survey and Illinois Performance Standards for School Leaders Rubric in Principal Evaluation Systems

Guidance on Creating a Summative Rating in Teacher Evaluation Systems
Guidance on District Decision Making

Introduction

The purpose of this guidance document is to provide district and union leaders and Performance Evaluation Reform Act (PERA) Joint Committees in Illinois engaged in the revision of their teacher evaluation systems with a set of guiding questions that can help support decision making and system development.

The PERA lays out a staggered implementation schedule across the state for complying with the new teacher-evaluation guidelines.

<table>
<thead>
<tr>
<th>Group</th>
<th>Implementation Date*</th>
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<tbody>
<tr>
<td>300 schools in Chicago Public Schools (CPS)</td>
<td>September 1, 2012</td>
</tr>
<tr>
<td>Remaining CPS schools</td>
<td>September 1, 2013</td>
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PEAC Work on the State Model Teacher Evaluation System

PEAC is working on recommendations to ISBE on the following topics for districts for the model system:

- **Model Teacher Evaluation System:** Type I Assessments for Student Growth

- **Model System Teacher Evaluation System:** Measuring Growth for Type III Assessments using Student Learning Objectives

- ISBE is also working on a project called the LAS == Learning Assessment System that will be rolled out to assist as well
Guidance Document on Type III Assessments and SLO’s

Guidebook on Student Learning Objectives for Type III Assessments

Guidance for PERA Joint Committees

7/3/2013 Updated
Goals for Summer & Fall 2013

- Guidance on operating guidelines for a student growth model
- Guidance on peer evaluation
  - guidance document is available on the website now
- Guidance for special education, ELL, and early childhood teachers
- Guidance for Type II Assessments, especially for subjects without a Type I Assessment
- Encourage more teachers and teacher leaders to get involved with the Growth Through Learning Illinois Teacher Evaluation Training.
Local Assessment Support System

Working toward a balanced assessment system to support students, teachers and administrators in continuous growth.
Local Assessment Support

- Support standards implementation, improve instruction, and measure student growth for the purpose of teacher and administrator evaluation.

- CCSS and Illinois Learning Standards
- Assessment Literacy to Improve Instruction
- Alignment to Performance Evaluation Reform Act (PERA) and PEAC Recommendations
Framework Development and Training

- Guide the selection and development of Type II and Type III assessments aligned to CCSS and Illinois Learning Standards;
- Align to PERA and the PEAC recommendations for use in measuring student growth in teacher and principal evaluations;
- Address appropriate use of selected and/or developed assessments, including for instructional, evaluative, predictive or multiple purposes;
Evaluate the technical quality of assessments, including item quality, as well as content and face validity;

Promote effective use of the assessments and results for instructional change;

Ensure appropriate methods for assessing English language learners and students with disabilities;

Provide resources for additional learning
Type II and III Assessments

- RttT supported efforts will include hands-on development in non-tested grades and subjects utilizing the developed framework and guided by experts and working groups of teachers and administrators in the field.

- Developed assessments, performance tasks and assessment items will be subject to a trained peer-review process and approved items will be made available in a shared collaborative space.

- PEAC will also continue work around Type II and III assessments for both the State Model and guidance to districts.
ISBE Educator Evaluation
Communication Efforts

- Website updates
  - Go to www.isbe.net/peac for ongoing updates and guidance documents
- Statewide presentations
- Superintendent’s weekly message
Contact your local Regional Office of Education if you would like to register for the Growth Through Learning Illinois Training. Funds are limited, but the ROE can take your request and notify you if funds have been allocated to pay for your training. Otherwise you can go to www.growththroughlearningillinois.org to register and pay with a credit card. The fee is $650.
Preparation and Evaluation

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