Topics

• Introduction to Illinois Virtual School (IVS)
• Overview of Programs/Services Offered
• Implementation Models
• Supporting the Online Student
• Q&A plus Feedback on School Needs
ICE BREAKER!

If you were back in high school which course do you wish you could have taken online?

Be prepared to share; funny or serious reasons are great!
Illinois Virtual School

Illinois State Board of Education (ISBE) GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school.

REALITY: Students may require alternative solutions to assure their learning success and reach their learning potential. Illinois Virtual School (IVS) can be a solution.
IVS can provide students with access to:

- Courses not offered by their face to face school, such as Advanced Placement, foreign languages or enrichment courses.
- Schedules that offer flexibility through non-traditional start times and summer school opportunities.
- Credit Recovery options for student to graduate on time.
- Course content and instruction built within the Learning Management System (LMS). This includes 24/7 access and support of an IL certified teacher.

IVS is a supplement online program. IVS:

- Is not a diploma granting school.
- Partners with the local public or private school.
- IVS courses are recorded as a transfer credit on the student’s official high school transcript.
School Role

Hello everyone!

Once you have activated your Person Portal, click the "Home" link on the left menu of the page for easy access to course requests. You must complete the student course request has been approved in order for the student to enroll in the course.

However, the Course Request system will not notify the student of the approval date, and the student will not be able to login to their account to view the course requests. Please wait for the email notification.

There are 6 active Pending Course Requests for approval
There are 1 active Course Drop Requests
There are 6 Students Earning less than 65%
There are 8 Students who have not logged in in the past 7 days

Clicked "Launch Course" and nothing seems to happen? Allow Pop-Ups!
If you click the "Launch Course" button and it seems like nothing happens, you MUST ALLOW pop-ups for this site in order for the course to open in a new window. Look near the top of your browser for a message about popups and allow this site.

Please use the help guides link in the External Links of this Main Menu for help, such as "Preparing Your Computer," "Accessing Your Calendar," etc.

Activate Your Dashboard
Faculty Directory
Help Guides and Videos for Schools
Help Guides and Videos for Students and Parents
Helpdesk & FAQ's
Test Your Settings
Tour The Student Interface

This Icon in the calendar means more than 1 event on that day.

October 2012

Sun Mon Tue Wed Thu Fri Sat

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section</td>
<td>Enrollment Date</td>
<td>Start Date</td>
<td>End Date</td>
<td>Currr. Grd.</td>
<td>Final Grade</td>
<td>Pacing</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>-----------------</td>
<td>------------</td>
<td>----------</td>
<td>-------------</td>
<td>-------------</td>
<td>--------</td>
</tr>
<tr>
<td>Latin 2-Sem 1 (120823)</td>
<td>8/20/2012</td>
<td>8/23/2012</td>
<td>12/20/2012</td>
<td>90.07</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin 2-Sem 1 (120823)</td>
<td>8/20/2012</td>
<td>8/23/2012</td>
<td>12/20/2012</td>
<td>90.63</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geometry-Sem 2 (120823)</td>
<td>8/20/2012</td>
<td>8/23/2012</td>
<td>12/20/2012</td>
<td>68.86</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Lit-Sem 2 (120823)</td>
<td>8/20/2012</td>
<td>8/23/2012</td>
<td>12/20/2012</td>
<td>94.10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consumer Economics (120823)</td>
<td>8/20/2012</td>
<td>8/23/2012</td>
<td>12/20/2012</td>
<td>94.03</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oceanography (120823)</td>
<td>8/20/2012</td>
<td>8/23/2012</td>
<td>12/20/2012</td>
<td>95.61</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career Planning (120823)</td>
<td>8/20/2012</td>
<td>8/23/2012</td>
<td>12/20/2012</td>
<td>91.85</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business and Personal Protocol (120823)</td>
<td>8/20/2012</td>
<td>8/23/2012</td>
<td>12/20/2012</td>
<td>100.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
IVS Programs

FULL-SERVICE ONLINE COURSES - $190 ($175 for 20+)
Online, instructor-facilitated courses
- 147 semester courses (23 Advanced Placement semester courses)
- Experienced, IL Certified, Highly Qualified Instructors
- Flexible Enrollment Dates. 14 terms a year
- Courses are approved by NCAA and College Board.

CREDIT RECOVERY ONLINE COURSES - $70
Managed by an Illinois certified instructor responsible for grading identified key assessments and completing the student.
- A prescriptive pretest to identify a student’s area of deficiency, and then generates a learning plan of competencies for the student.

PROFESSIONAL DEVELOPMENT PROGRAM - Varies
IVS provides online professional development for Illinois educators. Educational partners from the state provide course content to be built and delivered through IVS-PD.
FULL – SERVICE COURSE ENROLLMENTS CONTINUE TO GROW!

NOTE: Tentative FY 15 enrollment numbers are at 5135

Completion Rate Data for Full-Service Courses
Completion Rate is determined by the number of students earning 60% or higher divided by the number of students in the course. Beginning in FY 12, students who drop after the two-week grace period or fail to earn 10% (non-starters) are not included in the calculation of the Completion Rate.

- FY 2010 2530 enrollments
- FY 2011 2993 enrollments
- FY 2012 3167 enrollments
- FY 2013 3185 enrollments
- FY 2014 3837 enrollments

2010 – 2011 92% completion rate
2011 – 2012 90% completion rate
2012 - 2013 90% completion rate
2013 – 2014 92% completion rate
FY 14 FULL-SERVICE ENROLLMENTS BY DEPARTMENT
Completion Rate Data for Credit Recovery Courses
Completion Rate is determined by the number of students earning 60% or higher and completing all prescribed assignments. Completion rate for FY 14 was 49%
SCHOOL PARTNERSHIPS

- Area I (includes CPS) 187 partner schools
- Area II  66 partner schools
- Area III 73 partner schools
- Area IV 50 partner schools
- Area V 34 partner schools
- Area VI 31 partner schools
Welcome to Psychology!
Read the NEWS Below and then click CONTENT to get started!!

Watch this video
Posted Aug 25, 2014 12:35 PM
Sometimes you will be leaving this website for content. Watch the video below to avoid problems with your browser. If you can’t see the Prezi, which is the first assignment in Unit 1, then you need to watch this.
http://www.screencast.com/t/amyep2hWMIU5

Start on Topic 1!
Hi! All of you should be working through the Orientation and preliminary stuff.
Course Home Pages

Instr: Dario Palacios * Ph: 224-735-5224 * Fax: 888-785-7664 * email: dpalacios@ilvirtual.org

Algebra 2

By Appointment: Illuminate

NEWS

Due Dates
Conditionally Released

Google Calendar

Start Here

Orientation

Before you begin your course work, please take the time to learn about the IVS course system and how to be a successful online student by clicking the ‘Orientation’ button in the navigation bar directly above.

The Orientation will open in a new window.

When you have completed this orientation, feel free to minimize it by clicking the double arrow at the top right of the box.

Warning Starts Feb/13

WARNING: DUE DATES ARE CLOSER THAN THEY APPEAR
Implementation Models

- Course Access is Scheduled during the School Day
  - Zero Hour and Last Hour of the Day
  - Online period
  - Library
  - Computer Lab
  - Study Hall

- Independent of the school day

- Summer School
Supporting the Online Student

**Lessons Learned**

- Student Readiness for Online Learning - *rubric*
- Support for Students with IEPs and 504 plans
- Monitoring Progress via SIS
- Ongoing Check-In Meetings with Students
Q & A

Needs at your school in which online learning could be a solution