Illinois Service Resource Center

A Statewide Service and Resource Center of the Illinois State Board of Education

Behavior Support for Students Who Are Deaf, Hard of Hearing, and Visually Impaired
Illinois Service Resource Center
A Service and Resource Center of the Illinois State Board of Education

Behavior Support for Students Who Are Deaf, Hard of Hearing, and Visually Impaired

- Funded by Illinois State Board of Education
  - Federal IDEA Funds
- Statewide Service and Resource Center
- Partner of Illinois Multi-Tiered System of Support Network (MTSS)
- Established 1993 by HI/BD Board
- Part of Illinois School Code
- Vision support added starting FY17
Resources

- Newsletter
- Digital Update
- Resource Directory
Resources

Free Onsite Resources
- Resource Directory
- Behavior Intervention Database
- Cochlear Implants

General sites about Deafness:
- Citizenship Resources
- Deaf Counseling Center
- Hearing and Vision Connections
- Center for Hearing Loss in Children
- Gallaudet University
- Deaf Education Network
- International Center on Deafness and the Arts
- Alexander Graham Bell Association for the Deaf and Hard of Hearing
- Deaf Link
- Deaf Websites
- Free ASL Lessons by Dr. Bill Yicars, full-time tenured ASL Instructor at California State University (Sacramento)

Sites in Illinois:
- Illinois Teachers of the Deaf and Hard of Hearing (ITDHH)
- Illinois Supervisors of Programs for Deaf and Hard of Hearing Individuals
- Choices for Parents
- Illinois School for the Deaf Outreach
- Early Choices
- Illinois Special Education
- Center on Deafness
- Academic Development Institute (ADI)
- Illinois Families for Hands & Voices
- Illinois Deaf and Hard of Hearing Commission
- Illinois School for the Deaf
- Illinois Hearing Itinerant Connections on Facebook

Other Projects of the Illinois State Board of Education:
- Project Reach, Philip Rock Center - http://www.philiprockcenter.org/project-reach
- Illinois Center for School Improvement - https://www.illinoiscsi.org/
ISRC Newsletters

ISRC publishes several informative newsletters for parents, educators, and professionals.

ISRC Review Newsletter

ISRC Review is a semi-annual newsletter highlighting our activities, especially those of interest to parents and educators of deaf and hard-of-hearing students. Examples of previous articles include family involvement, online training, behavior interventions, and data collection.

Each issue of the newsletter also includes a Pin Up, which is a quick reference guide on a topic discussed in that issue. Topics of previous pinups have included data collection and graphing, videotape contacts, and behavioral support tips.

If you would like to receive the ISRC Review, e-mail your mailing address to isrc@isrc.us or call us at 847-559-8195.

ISRC Review Archive - Past Issues

ISRC Digital Update

ISRC Digital Update is a monthly e-newsletter that features upcoming events for deaf and hard-of-hearing individuals, their families, and educators of D/HH students. The Digital Update also includes a wide variety of information and resources on topics such as deafness, deaf culture, parenting, sign language, behavior interventions, cochlear implants and much much more.

If you would like to receive the Digital Update, please click here to sign up.

Digital Update Archive:
Past Issues from September 2007 – December 2014
Past Issues from March 2015 –

Parent Connections Newsletter

This ISRC Connections newsletter for parents comes out monthly during the school year and contains parenting tips, resource information and news updates. If you would like to receive a newsletter, please ask your child’s teacher or supervisor. You can also download it here on our website.

Parent Connections Newsletter Archive - Past Issues
Resource Library
  ◦ Over 1200 items
  ◦ Books, DVDs, Games
  ◦ Materials mailed with return postage
  ◦ Materials for educators, families, students
  ◦ Deaf Culture, Vision, Sign Language, Behavior, ASD, ADHD, Social Emotional, Parenting, Teens
Library

Thanks for visiting!

ISRC Library is the accredited lending library of Illinois Service Resource Center in Northbrook Illinois. The library consists of an expanding collection of over 1200 items, including books, videos, audio materials, test kits and games related to deafness, deaf culture, sign language, audiology, mental health, behavior management, parenting and administration.

Testing Library Materials

ISRC maintains a Testing Library of psychological tests and assessments, available to qualified professionals. In order to borrow test kits or request copies of test protocols/forms, please download the checkout form below and send it to us. The links below list which kits and protocols are available.

Available Test Kits
Language Assessments
Protocols
Testing Library Check Out Form
Psychological Testing Guidelines

Reading Lists

The following files contain lists of ISRC library items organized around particular themes and subjects. They are a good way to find out what we have and can help you in searching for more items in the catalog.

ADD/ADHD
Anger/Agression
Assistive Technology
Autism
Cochlear Implants
Deaf Culture
Deaf LGBT
Educational Closed-Captioned Video List
Executive Functioning
Mental Illness
Parenting
Professional Journals
Sign Language
Social Emotional Learning
Spanish
Teen Reading List
Transition

Additional Library Resources

Drum Therapy Kit Activities
Illinois Service Resource Center
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Behavior Support for Students Who Are Deaf, Hard of Hearing, and Visually Impaired

Schools/ Educators

- Individual student support
- Home–School Teams
- Data collection coaching
- Behavior Teams
- E–Learning Academy
- Classroom Management Mentoring
- Model Classroom Recognition
- School–wide positive behavior support

www.isrc.us       800-550-4772
Educators

Services
- Classroom Management Mentoring
- Data Collection Coaching
- Home-School Team Support
- Free E-Learning Academy (Online CPDUs)
- PBIS Support
- Behavior Team Training
- FBA/BIP Support

Resources
- Newsletter
- Data Graphing Service
- Behavior Intervention Database
- Digital Update (monthly e-newsletter)
- Resource Library

Downloads
- Classroom Management Self-Assessment
- ISRC Behavior Support Recognitions
- Data Collection
- Data Graphing (.ppt)
- Data Graphing (.xls)
- OCBI Eat Dinner With Your Family Night
- Behavior Intervention Plan
- Daily Behavior Chart (3 Behaviors, Middle/High School)
- Weekly Behavior Chart (Middle/High School)
- Functional Behavior Assessment
- Check In Check Out
- Check In Check Out with Self Monitoring
- On Task Off Task Data Collection Form – One Minute Intervals
- One Minute Timer
- One Minute Timer with Sound
- Five Minute Timer
- Five Minute Timer with Sound
- ISRC Model Classroom Application
- Model Classroom Self-Assessment Survey
- Center Glen School Hero Guide Cool Tools
- Center Glen II School Recipe for Good Behavior Cool Tools
- Prairie View School Power Up Program Cool Tools

Data Collection Tools
Students

- Deaf Student Network
  - Deaf Can Do It Community Service Day
  - Leadership Day
- Deaf Awareness Day
- Advocate of the Year Essay Contest
- Student network for VI to be established

www.isrc.us  800-550-4772
Deaf Student Network

Deaf Student Network is comprised of representatives from high schools in Illinois with programs for Deaf and Hard of Hearing students, including:

Burlington High School (NIA)  
Grayslake High School (SEDOL)  
Hersey High School (LICA)  
Hinsdale South High School  
Illinois School for the Deaf  
Lemont High School (Southwest Coop)  
Streamwood High School (U-46)  
Thornton Fractional High School (ECHO)  
Whitney Young High School (CPS)
Parents / Families

- Home visits
- Home–School Teams
- Parent Connections newsletter
- Parent Facilitators – increase parent involvement (Indicator 8)
- Crisis intervention
- 24 hour helpline

www.isrc.us  800–550–4772
Parents

Panel of Adults who are Deaf/Hard of Hearing

John Powers Center Parent Cafe presentation on March 16, 2016 featuring a panel of adults who are deaf/hard of hearing. Co-sponsored by Illinois Service Resource Center and the Special Education District of Lake County.

Panel Discussion about Growing Up Deaf -- 2014 Plainfield Parent Cafe

ISRC Parent Facilitator Christy Woodall coordinated a Parent Cafe in Plainfield District 202 that featured Brenda Schmidt, a Deaf adult, and several of her family members. Schmidt has held several administrative and teaching positions in Deaf Education, including her currently position as the Supervisor of the Deaf and Hard of Hearing program at Southwest Coop. Schmidt and her family members responded to questions about what it up Deaf, grow up with a sibling who is deaf, raise a child who is deaf,
Special Education Record Keeper

This booklet is for parents to use to keep important information about their child and his/her special education and related services. It is a companion to *Educational Rights and Responsibilities: Understanding Special Education in Illinois.*

Records play an important role as you plan your child's education. Dates, people, meetings and reports are important throughout your child's educational career. The records keeper was developed to assist parents in preparing for Individualized Education Program (IEP) and transition meetings; getting ready for evaluations and reevaluations; and keeping track of paperwork and other materials.

This booklet cross-references the Illinois State Board of Education (ISBE) publication, *Educational Rights and Responsibilities: Understanding Special Education in Illinois.* At the bottom of each page, locate the page number(s) that references a section or pages in the guide. The guide offers information to increase your knowledge and understanding about the topic or issue.

To download a copy of the booklet, click here.

Parent/Family Involvement Checklist

For Parents of Students who are Deaf/Hard of Hearing

Parent involvement has a positive impact on student success and achievement. Parents often wonder about ways that they can become involved in their child's education. This checklist provides ideas for increasing parent and family involvement at each age level.

Contact Your Local Legislator
Parent/Family Involvement Checklist

For Parents of Students who are Deaf/Hard of Hearing

Parent involvement has a positive impact on student success and achievement. Parents often wonder about ways that they can become involved in their child’s education. Joyce Epstein of the Center on School, Family and Community Partnerships at Johns Hopkins University, one of the nation’s leading experts on parent involvement, has developed a Framework of Six Types of Family Involvement:

- **Parenting** – develop and implement appropriate parenting skills, provide home environments that support learning
- **Communicating** – maintain open lines of communication between home and school
- **Volunteering** – spend time in the school or classroom
- **Learning at home** – promote at-home learning through high expectations and strategies to monitor and help with homework
- **Decision-making** – participate as partners in school organizations, advisory panels, and similar committees
- **Community collaboration** – family participation in the community

This checklist provides ideas for increasing parent and family involvement at each age level.
<table>
<thead>
<tr>
<th>Goal</th>
<th>Ideas</th>
<th>What I did</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Parenting</strong></td>
<td>- Consistent expectations, terminology, and reinforcements/consequences at home and school.</td>
<td></td>
</tr>
<tr>
<td>Establish behavioral</td>
<td>- Investigate technology, i.e. alarm clocks</td>
<td></td>
</tr>
<tr>
<td>expectations at home</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Communicating</strong></td>
<td>Notebook, brochure, PowerPoint, All About Me</td>
<td></td>
</tr>
<tr>
<td>Develop format to share</td>
<td></td>
<td></td>
</tr>
<tr>
<td>information about your child</td>
<td></td>
<td></td>
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<tr>
<td>with the school</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Volunteering</strong></td>
<td>Attend open house, look at newsletters and websites, find out what volunteer opportunities are available, and pick one or more.</td>
<td></td>
</tr>
<tr>
<td>Identify volunteer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>opportunities and participate</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Learning at home</strong></td>
<td>- Establish regular time for homework.</td>
<td></td>
</tr>
<tr>
<td>Provide opportunities to</td>
<td>- Know what your child is studying in school - check school website</td>
<td></td>
</tr>
<tr>
<td>enhance learning from</td>
<td>for resources, read newsletters, be involved in communication with</td>
<td></td>
</tr>
<tr>
<td>school</td>
<td>teacher.</td>
<td></td>
</tr>
<tr>
<td><strong>Decision making</strong></td>
<td>Join parent groups, advisory councils, and committees</td>
<td></td>
</tr>
<tr>
<td>Have a voice in policies,</td>
<td>- Participate in your child’s IEP Team meeting</td>
<td></td>
</tr>
<tr>
<td>practices, and programs at</td>
<td></td>
<td></td>
</tr>
<tr>
<td>school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>**Collaborating with the</td>
<td>- Attend special recreation programs and camps</td>
<td></td>
</tr>
<tr>
<td>community**</td>
<td>- Attend library events</td>
<td></td>
</tr>
<tr>
<td>Be aware of and utilize</td>
<td>- Attend school events, such as Parent Cafés.</td>
<td></td>
</tr>
<tr>
<td>services and resources in</td>
<td>- Participate in community service projects</td>
<td></td>
</tr>
<tr>
<td>the community</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Downloads for Parents

All About Me Template
This template can be used to create a trifold brochure of information about your child that can be shared with teachers, scout leaders, etc. Download the document and then personalize.

Visit the ISRC Pinterest Page for ideas on how you can support your child at home. https://www.pinterest.com/isrcus/

ISRC's Free Services for Families
Internet Safety for Families
Internet Safety for Teens
Daily Behavior Chart
Weekly Behavior Chart
Home Behavior Points Tracker
Potty Training Tips
10 Basic Signs
Parenting Tips
Summer Survival Tips (English)
Parent Facilitators Brochure
Family Resource Network
PBIS at Home with Visuals
Educational iPad Apps
Ideas for Learning & Practicing Sign Language
Behavior Expectations at Home
Positive Behavior Expectations in Sign Language
Encouraging Positive Behavior in Sign Language
Eat Dinner With Your Family Night
Noche: Cena en Familia
<table>
<thead>
<tr>
<th>Responsible:</th>
<th>Responsabilidad:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Pick up toys</td>
<td>Juntar juguetes</td>
<td></td>
</tr>
<tr>
<td>Responsible:</td>
<td>Responsabilidad:</td>
<td></td>
</tr>
<tr>
<td>Hang up coat</td>
<td>Cuelga la chamarra</td>
<td></td>
</tr>
<tr>
<td>Respectful:</td>
<td>Respeto:</td>
<td></td>
</tr>
<tr>
<td>Use kind words</td>
<td>palabras amables</td>
<td></td>
</tr>
<tr>
<td>Respectful:</td>
<td>Respeto:</td>
<td></td>
</tr>
<tr>
<td>Keep hands to self</td>
<td>Mantener tus manos hacia si mismo</td>
<td></td>
</tr>
<tr>
<td>Safety:</td>
<td>Seguridad:</td>
<td></td>
</tr>
<tr>
<td>Wash hands</td>
<td>Lava las manos</td>
<td></td>
</tr>
<tr>
<td>Safety:</td>
<td>Seguridad:</td>
<td></td>
</tr>
<tr>
<td>Keep the floor clean</td>
<td>Manener el piso limpio</td>
<td></td>
</tr>
</tbody>
</table>
Why is behavior important?

- Problem behavior continues to be the primary reason why individuals in our society are excluded from school, home, recreation, community, and work.
Time to use your TeMPR

- Teach
- Model
- Prompt
- Reinforce
State the behavior you WANT to see vs. the behavior you do NOT want to see
<table>
<thead>
<tr>
<th>Say This</th>
<th>Not That</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stop throwing your coat on the floor.</td>
<td></td>
</tr>
<tr>
<td>Don’t hit your sister.</td>
<td></td>
</tr>
<tr>
<td>Quit that yelling.</td>
<td></td>
</tr>
<tr>
<td>Stop making a mess.</td>
<td></td>
</tr>
<tr>
<td>Stop playing video games (iPad/T.V.)</td>
<td></td>
</tr>
</tbody>
</table>
A little bit of math....

4 to 1

Positive to Negative
How much more??

4 positive

1 negative
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Behavior Support for Students Who Are Deaf, Hard of Hearing, and Visually Impaired

- Social Emotional Learning Standards – 2004
- Multiple Tiers of Behavior Support – 2005
- Services and Resources at all three tiers of Response to Intervention Model
  - Universal – School-wide, Classroom-wide
  - Secondary – Check In Check Out
  - Tertiary – Individualized onsite student support
Academic Systems

Intensive, Individual Interventions
- Individual Students
- Assessment-based
- High Intensity

Targeted Group Interventions
- Some students (at-risk)
- High efficiency
- Rapid response

Universal Interventions
- All students
- Preventive, proactive

Behavioral Systems

Intensive, Individual Interventions
- Individual Students
- Assessment-based
- Intense, durable procedures

Targeted Group Interventions
- Some students (at-risk)
- High efficiency
- Rapid response

Universal Interventions
- All settings, all students
- Preventive, proactive
Use your TeMPR

Develop ways to Teach, Model, Prompt and Reinforce expected behaviors
Welcome to ISRC

The Illinois Service Resource Center provides behavior support for students who are deaf or hard of hearing in Illinois. Behavior support can be for students with challenges, or at the preventive level with classrooms or school programs. ISRC serves students with hearing loss regardless of communication mode.

ISRC provides free training, onsite assistance and resources for parents and educators of students who are deaf or hard of hearing. ISRC team members visit homes and schools to work with families and educators in developing positive behavior support plans for DHH students in need of intensive level supports. ISRC team members work with DHH programs and classrooms to develop positive behavior support plans that teach appropriate expected behaviors for all students.

ISRC is a partner of the Illinois Statewide Technical Assistance Collaborative (ISTAC) funded by the Illinois State Board of Education. Behavior support is provided at all three tiers of the Response to Intervention model, at the program-wide, classroom-wide, and individual student levels, corresponding to the Universal, Targeted, and Individualized/Tertiary levels of service.

- Universal Level – Support for DHH programs in developing and implementing Positive Behavior Interventions and Supports (PBIS) or PBIS-type school-wide or program-wide behavior support programs.
- Secondary/Targeted Level – Support data collection and development of targeted interventions such as Check In Check Out (CICO).
- Tertiary/Individualized Level – Wraparound-type Home-School Team support, home visits to support coordination of behavior support between home and school, support with FBA/BIP development.