

Accelerated Placement Act Guidance

“Accelerated placement” means the placement of a student in an educational setting with curriculum that is usually reserved for students who are older or in higher grades than the student. Accelerated placement opportunities need not be limited to early entrance to kindergarten or first grade, acceleration in a single subject, or whole grade acceleration.

[Public Act 101-0654](#), enacted in spring 2021, amended Article 14A of the [School Code](#). It specifies that, by no later than the beginning of the 2023-24 school year, a school district’s accelerated placement policy shall allow for the automatic enrollment in the following school term of a student into the next most rigorous level of advanced coursework if the student meets or exceeds state standards in English language arts (ELA), mathematics, or science on a state assessment. This amendment applies to grade levels 9-12.

Grades 9-12 Automatic Acceleration

ELA

- Enroll in the next most rigorous level of
 - English
 - Social Studies
 - Humanities
 - Related Subjects

Math

- Enroll in the next most rigorous level of
 - Mathematics
 - This could apply to AP Computer Science and some Career and Technical Education (CTE) courses

Science

- Enroll in the next most rigorous level of
 - Science
 - This could apply to some CTE courses

The most recent state assessment results should be used to determine whether a student meets or exceeds state standards. These may include:

- [Illinois Assessment of Readiness](#) (IAR) scores for Level 4: Met Expectations and Level 5: Exceeded Expectations are designated as “meeting or exceeding state standards” for grades 6-8.
- [Illinois Science Assessment](#) (ISA) scores of Level 3: Proficient and Level 4: Exemplary are designated as “meeting or exceeding state standards” for grade 5, 8, and 11.
- Scores of 8-10 grade students at or above the [college readiness benchmarks](#) set forth by the College Board on the PSAT 8/9 and PSAT 10.
- Scores of 11th-grade students at or above a score identified as within [Level 3: Meets State Standards](#) on the SAT.
- The results from a locally selected, nationally normed assessment may be used instead of the state assessment for other high school grades if those results are the most recent.

A school district must provide the parent or guardian of a student eligible for automatic enrollment with the option to instead have the student enroll in other advanced academic coursework that better aligns with the student’s postsecondary education or career goals.

The next most rigorous levels of [advanced coursework](#) under this subsection may include:

- Dual Credit
- Honors Class
- Advanced Placement
- College Coursework
- Gifted Program
- International Baccalaureate
- Other Programs Offered by District for Advanced Learners

All practices should align with the local district’s adopted accelerated placement policy

