



## Activity 1.1 Local Inventory of Work-based Learning

### Activity Preview

The following activity has been developed in conjunction with the learning plan called *Takin' Care of Business: Making the Most of Work-based Learning in AFNR*. This activity is supplemental to Module 1. The Work-based Learning Continuum and assesses the following learned skill: Conduct an inventory of a local WBL continuum to develop an analysis of strengths, weaknesses, opportunities, and threats. In this activity, teachers will use the provided inventory matrix to assess their local program.

### Directions

1. Work independently to review each of the components in the matrix below.
2. Check the appropriate selections based on your local program.
3. Answer the essential questions in small group discussion.

### Essential Questions

1. How should we assess the strength of work-based learning in a local program?
2. What are your local program's strengths and weaknesses?
3. Where does your local program have the greatest opportunity for growth?
4. What are some barriers you, your students, or the community face relating to WBL?

**Figure 1. Work-based Learning Inventory Matrix**

<b>Continuum</b>	<b>1. Career Awareness</b>		
	<b>2. Career Exploration</b>		
<b>3. Career Development</b>			
<p>...includes activities, programs, and strategies that expose students to the broad range of careers available.</p> <p>...includes activities, programs, and strategies that allow students to explore specific careers for which they express interest or curiosity.</p> <p>...includes activities, programs, and strategies that enable students to select a focused career outcome and develop knowledge and skills required relevant to success in the chosen field.</p>			
<b>In the AFNR classroom and laboratory</b>			
<b>A. Classroom</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Interest inventory or assessment tool used to guide students in exploring and identifying careers of interest in AFNR</li> <li><input type="checkbox"/> Programs or activities that expose students to careers such as career days/fairs, Lunch n' Learns, guest speakers, videos, etc.</li> <li><input type="checkbox"/> Partnerships with local middle or elementary school classrooms that directly expose student to careers</li> <li><input type="checkbox"/> Class activities that build employability skills such as resumes, cover letters, interviews, etc.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Curricular activities (videos, speakers, field trips, etc.) that expose students to specific careers relating to the AFNR course curriculum</li> <li><input type="checkbox"/> Menu-type or choose-your-own style activities allowing students to investigate a career of their choice (slideshow presentations, posters, portfolios, brochures, etc.)</li> <li><input type="checkbox"/> Program conducts Foundational SAE Course as described in ISBE SY22 Approved Course Matrix for Agriculture, Food, and Natural Resources.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Program conducts Workplace Experience course as described in ISBE SY22 Approved Course Matrix for Agriculture, Food, and Natural Resources. Note that teachers can offer this course simultaneously to students in different career clusters.</li> <li><input type="checkbox"/> Program conducts Independent Study course that allows students to facilitate Immersion SAE in a focused career area (school-based enterprise or another independent framework)</li> <li><input type="checkbox"/> Program embeds Immersion SAE and financial record keeping into all AFNR courses allowing students to choose a specific program based on career interests.</li> </ul>
	<b>Through implementation of Supervised Agricultural Experience (SAE) Programs</b>		
<b>B. SAE</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Local student conducts Immersion SAE relating to Agricultural Education in which lessons exposing elementary/middle school student to careers in AFNR are conducted.</li> <li><input type="checkbox"/> Local student conducts Immersion SAE relating to service learning in which others are exposed to AFNR careers previously unknown or unfamiliar.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students conduct Foundational SAE Program comprised of targeted activities for a variety of specific careers.</li> <li><input type="checkbox"/> Students conduct job shadowing, mentorship, worksite tours, and service-learning with professionals in careers of interest.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students complete Immersion SAE Program comprised of one or more of the following experiences:               <ol style="list-style-type: none"> <li>1. onsite work placement</li> <li>2. virtual or remote work placement</li> <li>3. clinical experiences</li> <li>4. school-based enterprises</li> <li>5. student-led enterprises</li> <li>6. youth apprenticeships</li> <li>7. micro- or macro-internships</li> <li>8. student-led service-learning projects</li> <li>9. and Agriscience research projects.</li> </ol> </li> </ul>
	<b>Through participation in local, State, and National FFA Programs</b>		
<b>C. FFA</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Officer team or others provide program for local elementary, middle, and/or high school students to develop career and employability skills.</li> <li><input type="checkbox"/> Career fair or related activity provided to elementary, middle, or high school to expose students to different careers in AFNR.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Student achievement of Discovery and Greenhand FFA Degree and relevant Star Discovery and Star Greenhand award programs</li> <li><input type="checkbox"/> Student exploration of career skills through respective Career and Leadership Development Events.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Student achievement of Chapter, State, and American FFA Degree and relevant Star Placement, Farmer, Agribusiness, and Agriscience award programs.</li> <li><input type="checkbox"/> Student achievement in respective Proficiency Award, Vocational Agriculture Fair, and/or Agriscience Fair.</li> </ul>