

## **Activity 1.1 Navigating Quality Indicator Application**

## **Activity Preview**

The following activity has been developed in conjunction with the learning plan called *Come Together:* Strategies for Improving Program Quality through the Incentive Funding Grant. This activity is supplemental to Module 1. Program Quality and assesses the following learned skill: Navigate and find specific aspects of program quality as described on the IFG Quality Indicator application. In this activity, teachers will use the FY22 Quality Indicator Preview to review the quality indicator goal areas and specific components of each set of indicators.

## **Directions**

- 1. Review Quality Indicators Preview Document and discuss each component with your group.
- 2. Identify specific components of each goal area (i.e. total points allowed, low v. high point-scoring indicators, and the level of time or funds required for each indicator).
- 3. Discuss the essential questions below with your small group.

## **Essential Questions**

- 1. Does the quality indicator application provide an accurate measurement of program quality? Explain.
- 2. How could the quality indicator application be improved?
- 3. What do you feel is missing from the quality indicator application?