



## Activity 2.1 Make a Plan

### Activity Preview

The following activity has been developed in conjunction with the learning plan called *Braided Learning: AFNR Meeting Graduation Requirements*. This activity is supplemental to Module 2. The Process and assesses the following learned skill: *Develop a plan to work with local administrators and school board members to adopt AFNR course(s) as fulfilling specific requirements for graduation*. In this activity, teachers will create a detailed plan to adopt a chosen AFNR course as meeting one or more local graduation requirements in accordance with their local school board policy manual.

### Directions

1. Review the steps shown in **Figure 1. The Process**.
2. With your small group, discuss barriers and resources for each step shown.
3. Choose a specific AFNR course and graduation requirement to use for the essential questions.

### Essential Questions

1. Who are the key individuals to include in planning an AFNR course to meet specific graduation requirements? What role will those individuals play?
2. What resources (documents, texts, samples, etc.) will be needed at each step? Where can you find those resources? Who can assist you in finding them?
3. What other courses in your AFNR program could be substituted for traditional graduation requirements? What is the value in using AFNR for meeting graduation requirements? What are the potential downsides of AFNR meeting these requirements?

**Figure 1. The Process**

<b>Step 1. Select Standards</b>	Working with your fellow AFNR teachers and respective administrator, review and select the appropriate State Standards based on your desired course substitute. Standards for the AFNR course will be essential in validating the course comparison in Step 2.
<b>Step 2. Compare Courses</b>	Working with the core academic teacher (science, math, etc.), complete a side-by-side comparison of the standards achieved in each course. At least 50% of the standards from the original course must also be met in the AFNR substitute course. This side-by-side comparison must be documented to be presented in Step 3.
<b>Step 3. School Board Presentation</b>	With approval from your administrative team, present your proposed substitute course to the local school board for approval. This approval must be documented or recorded for public record. During this presentation or request, it will be helpful to have the respective course syllabi, prospective students of interest, and the side-by-side standard alignment. It will also be helpful to have sample labs or practicums to demonstrate equal rigor of the AFNR course. Be sure to share the added benefits of AFNR courses as compared to traditional courses (FFA members, SAE programs, scholarship opportunities, etc.)
<b>Step 4. Documented Approval</b>	Ensure standards alignment/comparison and School Board decision are maintained as public record for reference. A form must now be provided by the school district to parents to apply for their child to take the AFNR course as a substitute for the traditional course.