

Activity 2.1 Minimum Requirements

Activity Preview

The following activity has been developed in conjunction with the learning plan called *Takin' Care of Business: Making the Most of Work-based Learning in AFNR*. This activity is supplemental to Module 2. Incentives and Achievements and assesses the following learned skill: *Identify measurable benchmarks for WBL achievement based on known award programs and certifications*. In this activity, teachers will work together to list the minimum requirements of WBL-related achievements in order to better communicate with students on future WBL goals.

Directions

- 1. Review each of the listed WBL-related awards in Table 1. WBL Awards
- 2. Identify the measurable benchmarks relating to WBL.
- 3. Collaborate and summarize those benchmarks as a group. Use empty cells in **Table 1** if preferred.

Essential Questions

- 1. What are some common ways Work-based Learning is *measured* in award programs?
- 2. How are agricultural education students incentivized to progress in WBL achievement?
- 3. Why is WBL a common limiting factor for student achievement in agricultural education awards?

Table 1. Work-based Learning Awards

Award Name	WBL Requirements	Award Name	WBL Requirements
Greenhand FFA Degree (<u>FFA Manual</u> , p. 28)		Star Greenhand (<u>FFA Manual</u> , p. 64)	
Chapter FFA Degree (<u>FFA Manual</u> , p. 28)		Chapter Star Awards (<u>FFA Manual</u> , p. 64)	
State FFA Degree (FFA Manual, p. 28-29)		State Star Awards (<u>FFA Manual</u> , p. 64-65)	
American FFA Degree (FFA Manual, p. 29)		American Star Awards (<u>FFA Manual</u> , p. 65-66)	
Agricultural Proficiency Award (FFA Manual, p. 62-63)		Agriscience Fair Awards (Illinois Handbook)	
SAE Grants (National FFA Webpage)		Career Pathway Endorsement (ISBE Webpage)	