

## **Activity 2.2 Achievement Roadmap**

## **Activity Preview**

The following activity has been developed in conjunction with the learning plan called *Takin' Care of Business: Making the Most of Work-based Learning in AFNR*. This activity is supplemental to Module 2. Incentives and Achievements and assesses the following learned skill: *Map achievements in WBL chronologically based on the typical student experience in agricultural education*. In this activity, teachers will work together to map a timeline of WBL achievements.

## **Directions**

- 1. Review each of the listed WBL-related awards in Table 1. WBL Awards
- 2. Identify the typical timeline of students' achieving these awards.
- 3. Discuss the barriers students' face at each step along the timeline.
- 4. Answer the Essential Questions through group discussion.

## **Essential Questions**

- 1. Why is WBL a common limiting factor for student achievement in agricultural education awards?
- 2. What resources or assistance can the program provide students at each step?

Table 1. Work-based Learning Awards FFA Degrees Star Awards First Day of Introduction to **Proficiency Awards** Spring Fall of Agriscience Fair Sophomore Semester of Agriculture Class Freshman Year SAE Grant Year Career Pathway Endorsement Fall Semester of Spring of Sophomore Year **Spring Semester** Junior Year of Junior Year First-Year of

Postsecondary

Education in AFNR

Last Day of High School AFNR

Fall Semester of

Senior Year