



Activity 2.2 Achievement Roadmap

Activity Preview

The following activity has been developed in conjunction with the learning plan called *Takin' Care of Business: Making the Most of Work-based Learning in AFNR*. This activity is supplemental to Module 2. Incentives and Achievements and assesses the following learned skill: *Map achievements in WBL chronologically based on the typical student experience in agricultural education*. In this activity, teachers will work together to map a timeline of WBL achievements.

Directions

1. Review each of the listed WBL-related awards in **Table 1. WBL Awards**
2. Identify the typical timeline of students' achieving these awards.
3. Discuss the barriers students' face at each step along the timeline.
4. Answer the Essential Questions through group discussion.

Essential Questions

1. Why is WBL a common limiting factor for student achievement in agricultural education awards?

2. What resources or assistance can the program provide students at each step?

Table 1. Work-based Learning Awards

FFA Degrees
Star Awards
Proficiency Awards
Agriscience Fair
SAE Grant
Career Pathway Endorsement

