

## **Activity 3.1 Standard Alignment**

## **Activity Preview**

The following activity has been developed in conjunction with the learning plan called *Braided Learning: AFNR Meeting Graduation Requirements.* This activity is supplemental to Module 3. Course Planning and assesses the following learned skill: *Review Illinois Learning Standards to create a side-by-side comparison of a chosen AFNR course and a related local graduation requirement.* In this activity, teachers will become familiar with available State Standards in order to create a chosen course comparison.

## **Directions**

- 1. Review the available State Standards in Figure 1. Illinois Learning Standards.
- 2. Select the appropriate standards for your chosen graduation requirement.
- 3. Answer the essential questions.

## **Essential Questions**

- 1. How are your chosen standards organized? How will you know which standards are appropriate for your chosen AFNR course?
- 2. Other than State Standards, how else could you compare AFNR course to the chosen graduation requirement? Who could help?

Figure 1. Illinois Learning Standards (ISBE Webpage Link)

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English Language Arts (ELA)	Common Core State Standards for ELA (All) Priority Learning Standards for ELA  Organized by Grade Band Key Features: Reading, Writing, Speaking and Listening, and Language
Math	Common Core State Standards for Mathematics (All) Priority Learning Standards for Mathematics (Page 79)  Organized by Grade Band (K-8) and Course Subject (High School) Key Features: Number and Quantity, Algebra, Functions, Modeling, Geometry, Statistics and Probability
Science	Next Generation Science Standards (All) Priority Learning Standards for Science (Page 142)  Organized by Grade Band (K-8) and Course Subject (High School) Key Features: Life Science, Physical Science, Earth Science, Engineering
Social Science	Illinois Social Science Standards (All) Priority Learning Standards for Social Science (Page 157)  Organized by Grade Band Key Features: Civics, Economics, Financial Literacy, Geography, Anthropology, Psychology, and Sociology